

# Political Orientation Predicts Credulity Regarding Putative Hazards



Psychological Science  
2017, Vol. 28(5) 651–660  
© The Author(s) 2017  
Reprints and permissions:  
sagepub.com/journalsPermissions.nav  
DOI: 10.1177/0956797617692108  
www.psychologicalscience.org/PS  
**SAGE**

**Daniel M. T. Fessler<sup>1,2</sup>, Anne C. Pisor<sup>3,4</sup>, and Colin Holbrook<sup>1,2</sup>**

<sup>1</sup>Department of Anthropology, University of California, Los Angeles; <sup>2</sup>Center for Behavior, Evolution, & Culture, University of California, Los Angeles; <sup>3</sup>Department of Anthropology, University of California, Santa Barbara; and <sup>4</sup>Department of Human Behavior, Ecology, and Culture, Max Planck Institute for Evolutionary Anthropology, Leipzig, Germany

## Abstract

To benefit from information provided by other people, people must be somewhat credulous. However, credulity entails risks. The optimal level of credulity depends on the relative costs of believing misinformation and failing to attend to accurate information. When information concerns hazards, erroneous incredulity is often more costly than erroneous credulity, given that disregarding accurate warnings is more harmful than adopting unnecessary precautions. Because no equivalent asymmetry exists for information concerning benefits, people should generally be more credulous of hazard information than of benefit information. This adaptive negatively biased credulity is linked to negativity bias in general and is more prominent among people who believe the world to be more dangerous. Because both threat sensitivity and beliefs about the dangerousness of the world differ between conservatives and liberals, we predicted that conservatism would positively correlate with negatively biased credulity. Two online studies of Americans supported this prediction, potentially illuminating how politicians' alarmist claims affect different portions of the electorate.

## Keywords

threat sensitivity, negativity bias, negatively biased credulity, political orientation, open data, open materials

Received 5/29/16; Revision accepted 1/14/17

In 2012, a liberal professor wrote that the Obama administration was stockpiling ammunition in preparation for totalitarian rule. This idea was ignored by liberals. In 2015, conservative bloggers asserted that the real goal of a military exercise was to occupy Texas and impose martial law. Conservatives became so concerned that the governor of Texas ordered the Texas State Guard to monitor the exercise.

The different fates of these two conspiracy theories might simply reflect their historical particulars. Whereas in 2012 liberal Americans largely approved of the Obama Administration, in 2015 most conservative Americans did not. Perhaps the first theory died while the second prospered simply because the latter resonated with the views of a substantial audience and the former did not. However, two bodies of research suggest that psychological differences related to political orientation may also have been at work. First, a sizeable literature documents that, in the United States, responsiveness to

negative stimuli correlates with political orientation; conservatives display more responsiveness and liberals display less. Second, recent studies indicate that people are more credulous about information concerning hazards than about information concerning benefits—and individuals differ in this regard. In the current study, we combined these approaches, testing the hypothesis that political orientation is correlated with differences in credulity toward hazard information. If correct, this thesis potentially illuminates the differential effects of politicians' alarmist claims on liberal and conservative constituencies.

We use the terms “liberal” and “conservative” recognizing that these are heterogeneous categories and that

## Corresponding Author:

Daniel M. T. Fessler, Department of Anthropology, 341 Haines Hall, University of California, Los Angeles, Los Angeles, CA 90095-1553  
E-mail: dfessler@anthro.ucla.edu

self-identifying members of each may hold internally incompatible positions on various issues. We view these inconsistencies as a source of noise; hence, any differences found despite these features constitute foundational orientations shared by core groups of category members (Weeden & Kurzban, 2016). Research has revealed psychological differences between liberals and conservatives, including both broad features of personality (Carney, Jost, Gosling, & Potter, 2008) and the priority given to different moral principles (Graham, Haidt, & Nosek, 2009). Reviewing a large number of studies, Hibbing, Smith, and Alford (2014) concluded that conservatives display greater negativity bias than do liberals—or, perhaps more precisely, threat bias (Lilienfeld & Latzman, 2014), or sensitivity to the possibility of danger. Subsequent research has largely bolstered this conclusion (Ahn et al., 2014; Mills et al., 2016; Mills, Smith, Hibbing, & Dodd, 2014; but see Knoll, O'Daniel, & Cusato, 2015).

Like other animals, humans exhibit negativity bias—compared with positive events, negative events capture attention and direct information processing more readily, elicit strong emotions more easily, and are more memorable (Baumeister, Bratslavsky, Finkenauer, & Vohs, 2001; Rozin & Royzman, 2001). Valence may reflect the implications for biological fitness (survival and subsequent reproductive success) that a class of events would have had in ancestral environments. Hence, negativity bias plausibly stems from the detrimental fitness consequences of failing to immediately attend to, address, and learn from fitness-reducing events; such consequences will generally be greater than those of failing to do so for fitness-enhancing events, given that threats frequently are more imminent than, and preclude, opportunities (Baumeister et al., 2001; Rozin & Royzman, 2001). Within a species, the optimal level of negativity bias will depend on the interaction of features of both the individual and the environment (e.g., a vulnerable individual in a hazardous environment should be guided by greater negativity bias than a robust individual in a safe environment): There is no invariantly “correct” degree of negativity bias, and, correspondingly, natural selection has preserved substantial individual differences in negativity bias. If a core dimension of political orientation is that liberals value the opportunities afforded by change and cultural heterogeneity, whereas conservatives value the safety of tradition and cultural homogeneity, then conservatism is more consonant with pronounced negativity bias than is liberalism: Conservatives will often see pitfalls where liberals see promise (Hibbing et al., 2014).

Although the evolutionary considerations underlying negativity bias apply across species, in humans they intersect with a reliance on cultural information. Humans uniquely exploit cumulative cultural evolution and the technological and organizational advantages that it provides—humans

are culture-dependent, a characteristic likely undergirded by specific psychological mechanisms for acquiring cultural information (Fessler, 2006). Relying on cultural information necessitates credulity: The utility of a given practice is frequently not evident to the learner, and is often opaque even to teachers (Boyd & Richerson, 2006). However, people who are overly credulous risk acquiring erroneous information and being exploited (Kurzban, 2007). The trade-off between the benefits of credulity and its costs varies as a function of information type, such that the optimal level of credulity differs for different messages. With regard to information concerning hazards, the costs of erroneous credulity will often be lower than the costs of erroneous incredulity; although the former results in unnecessary precautions, the latter can result in injury or death. (As these possibilities indicate, the extent of the asymmetry in costs depends on the magnitude of the consequences should the information prove accurate.) Because no equivalently overarching asymmetry exists with regard to information concerning benefits, people should exhibit negatively biased credulity; that is, all other things being equal, people should more readily view as true information concerning hazards relative to information concerning benefits (Fessler, Pisor, & Navarrete, 2014). Experimental results confirm this—when statements are framed as being about hazards, they are judged more likely to be true than when they are framed as involving benefits (Fessler, Pisor, & Navarrete, 2014; see also Hilbig, 2009, 2012a, 2012b).

At the proximate level of explanation, negatively biased credulity is accounted for by the greater processing fluency attending negative information relative to positive information, thus linking negatively biased credulity to negativity bias in general (Hilbig, 2009, 2012a, 2012b). Given that conservatives display greater threat sensitivity and perhaps greater negativity bias than do liberals, this proximate pathway generates the prediction that conservatives will exhibit greater negatively biased credulity than will liberals. This prediction is reinforced by additional conceptual and empirical considerations.

Because newly identified hazards often share features (and therefore co-occur) with previously known hazards, the more dangerous the world in which one lives, the more likely it is that one will encounter additional hazards, and thus the greater the asymmetry between the costs of erroneous credulity and those of erroneous incredulity when assessing information concerning hazards. Accordingly, individuals who know (or believe they know) of the existence of many hazards should display elevated negatively biased credulity. This functionality is reinforced at the proximate level, because congruence between a message and prior beliefs enhances biased credulity (White, Pahl, Buehner, & Haye, 2003). Accordingly, belief that the world is dangerous correlates

positively with negatively biased credulity (Fessler, Pisor, & Navarrete, 2014). In keeping with conservatives' view of tradition and cultural homogeneity as buffers against an uncertain world, conservatism is linked with beliefs in a dangerous world, both directly and via associations with authoritarianism (Federico, Hunt, & Ergun, 2009; relatedly, see Altemeyer, 1998; Crowson, Thoma, & Hestevold, 2005; Duckitt, 2001; Duckitt, Wagner, du Plessis, & Birum, 2002; Lilienfeld & Latzman, 2014; van Leeuwen & Park, 2009). Hence, if conservatives view the world as more dangerous than do liberals, then conservatives should display more negatively biased credulity than liberals. To test this prediction, we measured negatively biased credulity and assessed political orientation in two U.S. samples.

## Study 1

### Method

**Participants.** Given the variance observed in Study 2 of Fessler, Pisor, and Navarrete (2014), a final sample size of 450 was targeted. Expecting attrition and exclusions, in early October of 2015, we recruited 540 U.S. participants via Amazon's Mechanical Turk. Each participant was paid \$0.50. Data were prescreened for minimal completeness (see below), repeat participation, a study-completion time of at least 3 min, participants' first language being English, and correct responses to catch questions (descriptive statistics appear in Table S2a and predictors of exclusion are reported in Table S3, both in the Supplemental Material available online). The final sample consisted of 472 adults (48% female; 81% White) ranging in age from 19 to 65 years (mean age = 36.03 years,  $SD = 11.81$ ).

**Materials and procedure.** We created a credulity assessment consisting of 14 plausible but false statements and 2 true statements; the latter were included so that we could honestly inform participants that some of the statements were factual. These 16 statements addressed eight domains; for each domain, 1 statement concerned a benefit and 1 concerned a hazard (e.g., "Eating carrots results in significantly improved vision" and "Kale contains thallium, a toxic heavy metal, that the plant absorbs from soil"; for the complete instrument, see the Supplemental Material). Participants reported judgments of truthfulness on a scale from 1 to 7 (1 = *I'm absolutely certain this statement is FALSE*, 7 = *I'm absolutely certain this statement is TRUE*). As noted earlier, the magnitude of the hazard or benefit addressed by a statement should color credulity toward it, because any asymmetry between the costs of erroneous credulity and erroneous incredulity will be a function of the significance of the benefit or

hazard at issue. Statements were therefore selected so that, for a given domain, the presumed magnitudes of the benefit or hazard were approximately equal; in addition, participants were asked to judge these magnitudes on a scale from 1 to 7 (1 = *The benefit [hazard] described in this statement is SMALL*, 7 = *The benefit [hazard] described in this statement is LARGE*).

In cases of incomplete responses, if a participant left fewer than 10% of the items unanswered, missing responses were imputed (see Appendix S3 in the Supplemental Material; for model fits without imputation, see Table S5 in the Supplemental Material). Statements were presented in truly random order. To measure bias in credulity regarding hazard information relative to benefit information, in the models reported in the main text, we examined the difference between hazard credulity and benefit credulity; the Supplemental Material presents complementary models that examined only hazard credulity or only benefit credulity as the response (Tables S6a and S6b).

Next, political orientation was assessed using four measures: First, participants completed a slightly updated form of the Dodd et al. (2012) issues index, which employs the Wilson-Patterson (1968) format (see the Supplemental Material), in which participants indicated whether they agreed with, disagreed with, or were uncertain regarding 28 contemporary issues, half of which are favored by conservatives (e.g., "Biblical truth," "tax cuts") and half of which are favored by liberals (e.g., "abortion rights," "socialism"). For each conservative topic, agreement was scored as +1 and disagreement as -1; responses to the liberal topics were reverse-scored; "uncertain" was scored as 0. With three exceptions (see Appendix S1 in the Supplemental Material), responses to all topics were summed such that increasingly positive values indicated greater conservatism ( $\alpha = .88$ ).

Second, participants completed the Dodd et al. (2012) social-principles index (minus one item concerning danger; see the Supplemental Material). They selected one of two completions of the stem "Society works best when . . ."; for example: "people are rewarded according to merit" or "people are rewarded according to need." The choices were intended to capture preferences for traditional social order, in-group favoritism, obedience to authority, and punishment of transgressions. Typically conservative responses were coded as 1, typically liberal responses were coded as -1, and then responses were summed such that larger values indicated greater conservatism ( $\alpha = .72$ ). All items and stem-completion options were presented in truly random order. For each of the measures taken from Dodd et al., any missing values were imputed if participants answered at least 90% of that measure's items (for fit without imputation, see Table S5 in the Supplemental Material).

Third, participants indicated their political position on a 9-point scale (1 = *strongly liberal*, 9 = *strongly conservative*).

Finally, participants reported their political-party affiliation, scored as +1 for traditionally conservative parties (Republican, Tea Party), -1 for traditionally liberal parties (Democrat, Green), and 0 for Libertarians or unaffiliated people. Demographic items followed, including parenthood status; our previous research (Fessler, Holbrook, Pollack, & Hahn-Holbrook, 2014) suggests that parents may be more sensitive to the presence of hazards than nonparents. In addition, participant height and self-assessed fighting ability were collected for a future study; exploratory analyses indicate that these had no bearing on the results of interest here, and so they are not reported. For the complete survey, see the Supplemental Material.

## Results

To facilitate participant comprehension in our credulity measure, we anchored the low end of the Likert-type scale at 1 (*I'm absolutely certain this statement is FALSE*). Our weighting procedure involved multiplying the participant's response on this scale by the participant's assessment of the magnitude of the given hazard or benefit. Accordingly, to preclude assigning a positive multiplicative product to items deemed entirely false by a participant, we began by subtracting 1 from all credulity responses.

Because our four measures of political orientation had disparate ranges, we *z*-scored each measure, performed a principal components analysis, and extracted the first component (this component summarized 72.65% of the

variance, and each measure had a loading of .80 or higher). The result was used as a summary measure of political orientation, higher values indicating greater conservatism. (An alternative variable created by summing the four measures together produced similar results when included in our models—see Table S7 in the Supplemental Material.)

Using the R software environment (Version 3.3.1; R Development Core Team, 2016), we fit linear models, with the difference between hazard credulity (weighted by the participant's perceived magnitude for each respective item) and benefit credulity (similarly weighted) as the response. Variables that exhibited negative skewness were rounded down to the 97.5th percentile, and those that exhibited positive skewness were rounded up to the 2.5th percentile (see Appendix S2 in the Supplemental Material). No models exhibited collinearity (i.e., a variance inflation factor greater than 3).

The participants' tendency, albeit nonsignificant, was to find our (almost entirely false) weighted credulity-assessment items more believable if they concerned a hazard rather than a benefit (hazard:  $M = 12.28$ ; benefit:  $M = 11.96$ ),  $t(934.51) = 1.02$ ,  $p = .31$ . Participants' average credulity toward benefits was correlated with their average credulity toward hazards,  $r = .41$ .

Addressing the key prediction at issue, we found that participants who were more conservative were significantly more likely to exhibit greater credulity for information about hazards relative to information about benefits (Table 1), an effect that was independent of the effects of controls (see Table S4 in the Supplemental Material).

**Table 1.** Results From Models Using the Summary Measure of Political Orientation to Predict the Difference Between Weighted Hazard Credulity and Weighted Benefit Credulity

Study and predictor	Parameter estimate		95% confidence interval for $b$	$p$
	$b$	$\beta$		
Study 1 ( $N = 472$ ) <sup>a</sup>				
Intercept	-0.27	0.00	[-2.09, 1.54]	.77
Political orientation summary	0.36	0.12	[0.08, 0.65]	.01
Study 2 ( $N = 476$ ) <sup>b</sup>				
Intercept	0.63	0.00	[-1.25, 2.52]	.51
Political orientation summary	0.54	0.19	[0.28, 0.81]	.00

<sup>a</sup>Model-fit statistics for Study 1: adjusted  $R^2 = .01$ ,  $F(10, 461) = 1.66$ ,  $p = .09$ . Women, people who did not self-identify as "White," people with some high school education or a high school diploma, and nonparents are the contrast levels included in the intercept. Age was centered such that the intercept represents age 19. <sup>b</sup>Model-fit statistics for Study 2: adjusted  $R^2 = .03$ ,  $F(12, 463) = 2.09$ ,  $p = .02$ . Women, people who did not self-identify as "White," people with some high school education or a high school diploma, and people with median general reasoning ability are the contrast levels included in the intercept. Age was centered such that the intercept represents age 18. Parenthood status was excluded in this model because of the large number of incomplete responses to demographic items concerning parenthood (for regression results for the subset of Study 2 participants for whom parenthood status was available, see Table S10 in the Supplemental Material).

**Table 2.** Results From Study 1 ( $N = 472$ ): Models Using the Distinct Political Measures to Predict the Difference Between Weighted Hazard Credulity and Weighted Benefit Credulity

Model and predictor	Parameter estimate		95% confidence interval for $b$	$p$
	$b$	$\beta$		
Issues model				
Intercept	0.07	0.00	[-1.76, 1.90]	.94
Dodd et al. issues-index score	0.09	0.16	[0.04, 0.14]	.00
Social-principles model				
Intercept	0.02	0.00	[-1.85, 1.89]	.98
Dodd et al. social-principles index score	0.09	0.09	[0.00, 0.18]	.05
Political-position model				
Intercept	-1.00	0.00	[-2.95, 0.95]	.32
Political position	0.17	0.07	[-0.05, 0.39]	.13
Political-affiliation model				
Intercept	-0.81	—	[-2.69, 1.07]	.40
Libertarian or unaffiliated	0.74	—	[-0.34, 1.83]	.18
Conservative	0.97	—	[-0.34, 2.27]	.15

Note: The issues model was the best-fitting model, adjusted  $R^2 = .02$ ,  $F(10, 461) = 2.14$ ,  $p = .02$ . The statistics for the other models were as follows—social-principles model: adjusted  $R^2 = .01$ ,  $F(10, 461) = 1.43$ ,  $p = .17$ ; political-position model: adjusted  $R^2 = .01$ ,  $F(10, 461) = 1.27$ ,  $p = .25$ ; political-affiliation model: adjusted  $R^2 = .01$ ,  $F(11, 460) = 1.20$ ,  $p = .28$ .

Treating hazard credulity separately from benefit credulity confirmed these results: Conservatism has a positive effect on hazard credulity but no effect on benefit credulity (see Tables S6a and S6b in the Supplemental Material). This was true even if we did not weight credulity by the participant's perceived magnitude of the hazard or benefit described in each item (see Table S8 in the Supplemental Material) or if we treated credulity for each item as a separate response (and included a random intercept for each participant and item; see Tables S9a and S9b in the Supplemental Material). Likewise, this effect was robust to the exclusion of any single item (see Fig. S1 in the Supplemental Material). The relationship between conservatism and negatively biased credulity was driven predominantly by participants' responses to the Dodd et al. (2012) issues index, which explained more variance in credulity than did the social principles index, participants' self-identified political position, or participants' self-identified political party (Table 2). More specifically, items from the issues index that addressed social conservatism predicted negatively biased credulity; items on conservative views on the military, on obedience to authority, and on punishment (hereafter called military conservatism) also predicted negatively biased credulity, albeit not significantly. However, items addressing fiscal conservatism had no effect on negatively biased credulity (Table 3 and Fig. 1a; for the items from the Dodd et al., 2012, issues index in each category, see Appendix S1 in the Supplemental Material).

## Discussion

In Study 1, we documented the predicted association between political orientation and negatively biased credulity. However, probably because of the shortcomings of Mechanical Turk, the sample suffered nontrivial data loss and was not balanced regarding political orientation (i.e., it was skewed left). We therefore conducted a second study, recruiting participants via Prolific Academic, an online platform that is arguably superior to Mechanical Turk (Peer, Samat, Brandimarte, & Acquisti, 2015). Study 2 also improved on Study 1 in that we replaced outdated military items ("Patriot Act," "Iraq war") with contemporary topics (e.g., "Drone strikes," "Bomb cities controlled by terrorists"). To rule out the possibility that the pattern documented in Study 1 derived from differences in general reasoning abilities (Kemmelmeier, 2008), we added short measures of problem-solving and abstract reasoning (see the Supplemental Material).

## Study 2

### Method

**Participants.** In early September of 2016, we recruited 738 U.S. participants via Prolific Academic. Each participant was paid \$2.31. Data were prescreened for completeness, repeat participation, a study-completion time of at least 10 min (the cutoff was extended from Study 1 due to

**Table 3.** Results From Models Using Social Conservatism, Fiscal Conservatism, and Military Conservatism to Predict the Difference Between Weighted Hazard Credulity and Weighted Benefit Credulity

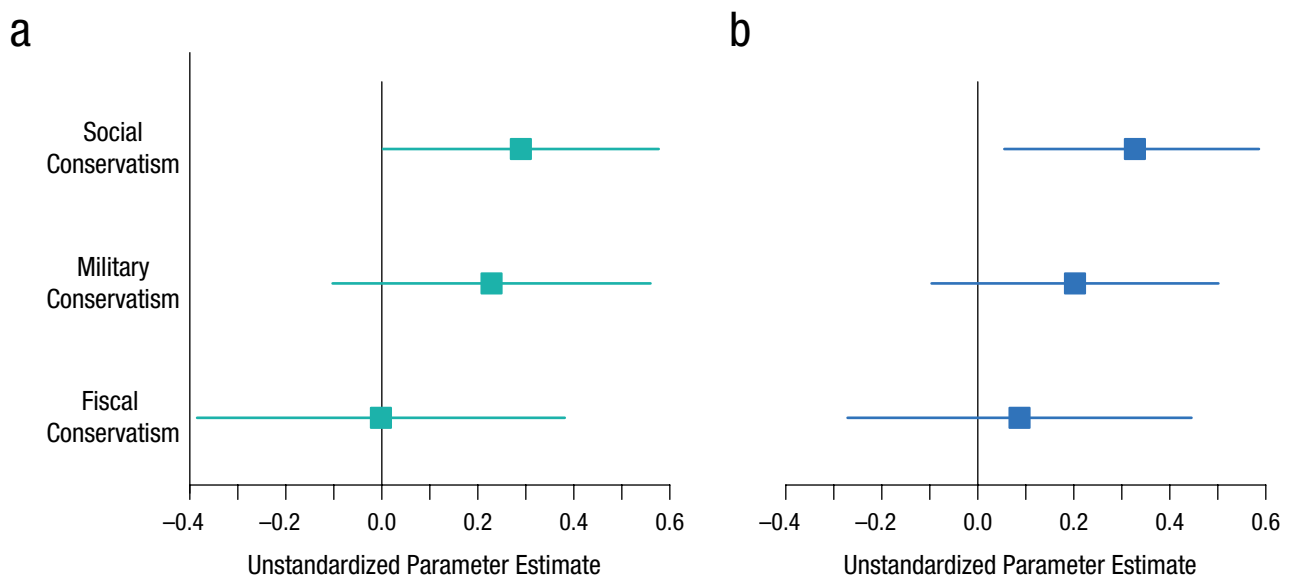
Study and predictor	Parameter estimate		95% confidence interval for $b$	$p$
	$b$	$\beta$		
Study 1 ( $N = 472$ ) <sup>a</sup>				
Intercept	−0.44	0.00	[−2.25, 1.37]	.63
Social conservatism	0.29	0.11	[0.00, 0.58]	.05
Fiscal conservatism	0.00	0.00	[−0.38, 0.38]	.99
Military conservatism	0.23	0.07	[−0.10, 0.56]	.18
Study 2 ( $N = 476$ ) <sup>b</sup>				
Intercept	0.51	0.00	[−1.38, 2.41]	.60
Social conservatism	0.33	0.14	[0.07, 0.59]	.01
Fiscal conservatism	0.13	0.04	[−0.22, 0.48]	.46
Military conservatism	0.24	0.09	[−0.05, 0.53]	.11

Note: Each of the three subscales—social, fiscal, and military conservatism—was summarized by the first principal component; the three parameters reported for each model in the table are estimates for the effects of these three components on negatively biased credulity (for details, see the Supplemental Material).

<sup>a</sup>For the Study 1 model, adjusted  $R^2 = .02$ ,  $F(12, 459) = 1.78$ ,  $p = .046$ . <sup>b</sup>For the Study 2 model, adjusted  $R^2 = .04$ ,  $F(14, 461) = 2.24$ ,  $p = .006$ .

the addition of time-consuming measures of reasoning and problem solving), participants' first language being English, and correct responses to "catch questions" (descriptive statistics appear in Table S2b and predictors of exclusion are reported in Table S3, both in the Supplemental Material). Because the sample evinced a left-skewed political orientation, we randomly excluded participants who self-identified as more liberal (i.e., a 2 or lower on the 9-point political

orientation scale) until our sample approximated the distribution of political orientations in the United States as documented in a Gallup poll conducted a few months before our study (Jones, 2016). Results are robust to the exclusion or inclusion of these individuals (see Table S11 in the Supplemental Material). The final sample consisted of 476 adults (40% female; 79% White) ranging in age from 18 to 73 ( $M = 34.32$ ,  $SD = 12.56$ ).



**Fig. 1.** Unstandardized parameter estimates for social, military, and fiscal conservatism as predictors of negatively biased credulity in (a) Study 1 and (b) Study 2. Error bars represent 95% confidence intervals.

**Materials and procedure.** Participants were presented with the same credulity scale as in Study 1. Statements were presented in truly random order. Political orientation was assessed using the four measures described in Study 1. With two exceptions (see Appendix S1 in the Supplemental Material), responses to all topics in our modified version of the Dodd et al. (2012) issues index were summed; the scale had a high degree of internal consistency ( $\alpha = .82$ ). The Dodd et al. (2012) social-principles index (minus one item concerning danger—see the Supplemental Material) again had high internal consistency ( $\alpha = .74$ ). These indices were followed by demographic items and measures of general reasoning ability (for the complete survey, see the Supplemental Material). Many participants failed to indicate whether they were parents, so parenthood status was excluded from all models unless otherwise stated.

## Results

Because our four measures of political orientation had disparate ranges, we *z*-scored each measure, performed a principal components analysis, and extracted the first component (this component summarized 73.90% of the variance, and each measure had a loading of .77 or higher). The result was used as a summary of political orientation, higher values indicating greater conservatism. (An alternative variable created by summing the four measures together produced similar results when included in our models—see Table S6 in the Supplemental Material.)

Linear models were fit with the difference between weighted hazard credulity and weighted benefit credulity as the response. Variables that exhibited negative skewness were rounded down to the 97.5th percentile, and those that exhibited positive skewness were rounded up to the 2.5th percentile (see Appendix S2 in the Supplemental Material). No models exhibited collinearity (i.e., a variance inflation factor greater than 3).

Participants found weighted credulity-scale items significantly more believable if they concerned a hazard rather than a benefit (hazard:  $M = 12.82$ ; benefit:  $M = 11.48$ ),  $t = 4.03$ ,  $p < .001$ . Participants' average credulity toward benefits was correlated with their average credulity toward hazards,  $r = .48$ .

Addressing the key prediction at issue, participants who were more conservative were again significantly more likely to exhibit greater credulity for information about hazards relative to information about benefits (Table 1), an effect that was independent of the effects of controls (see Table S4 in the Supplemental Material); the same was true of the entire sample (i.e., when no highly liberal individuals are excluded—see Table S11 in the Supplemental Material). One item (concerning terrorism) had a large influence on hazard credulity. Although exclusion of this item diminished the magnitude of the effect so

that it was no longer significant, the direction of the effect did not change across multiple iterations of the model; it varied only slightly as a function of the set of liberals excluded (see Fig. S1b in the Supplemental Material). Treating hazard credulity separately from benefit credulity corroborated the predicted relationship: Conservatism had a positive effect on hazard credulity but no effect on benefit credulity (see Tables S6a and S6b in the Supplemental Material; for the varied effect of excluding the terrorism item, see Fig. S2b in the Supplemental Material); this was true even if we did not weight credulity by the participant's perceived magnitude of the hazard or benefit described in each item (see Table S8 in the Supplemental Material) or if we treated credulity for each item as a separate response (and included a random intercept for each participant and item; see Tables S9a and S9b in the Supplemental Material).

As in Study 1, the relationship between conservatism and negatively biased credulity was driven predominantly by participants' responses to the Dodd et al. (2012) issues index rather than by their score on the Dodd et al. social-principles index, their self-identified political position, or their self-identified political party (Table 4). Also as in Study 1, items from the Dodd et al. issues index that addressed social conservatism predicted negatively biased credulity; once again, military conservatism also predicted negatively biased credulity, albeit not significantly. Fiscal conservatism again made no notable contribution in this regard (Table 3 and Fig. 1b; for the items from the Dodd et al. issues index in each category, see Appendix S1 in the Supplemental Material).

## General Discussion

Because liberals and conservatives differ in their responsiveness to negative information, particularly concerning threats, and similarly differ in how dangerous they perceive the world to be, we predicted, and found, that political orientation correlated with the magnitude of the tendency to believe information about hazards more than information about benefits; liberals displayed less of this propensity and conservatives displayed more of it. This effect was driven by political orientation as defined by views on social issues. These results contribute to a corpus suggesting that, because of the intersection of variance in environments and variance in individual capabilities, a variety of potentially viable strategies emerge. Some individuals are more sensitive to the possibility of threats, and correspondingly pay higher precautionary costs; other people are less sensitive to this possibility, and pay higher costs when hazards are encountered.

Although the predicted relationships are evident in our results, these findings should be considered preliminary given that our samples were not representative nationwide samples and that our credulity measure

**Table 4.** Results From Study 2 ( $N = 476$ ): Models With Distinct Political Measures as Predictors of the Difference Between Weighted Hazard Credulity and Weighted Benefit Credulity

Model and predictor	Parameter estimate		95% confidence interval for $b$	$p$
	$b$	$\beta$		
Issues model				
Intercept	0.89	0.00	[-0.99, 2.77]	.35
Dodd et al. issues-index score	0.10	0.22	[0.06, 0.15]	.00
Social-principles model				
Intercept	0.82	0.00	[-1.09, 2.74]	.40
Dodd et al. social-principles index score	0.12	0.15	[0.05, 0.20]	.00
Political-position model				
Intercept	-1.03	0.00	[-3.11, 1.06]	.34
Political position	0.33	0.14	[0.11, 0.54]	.00
Political-affiliation model				
Intercept	-0.35	—	[-2.33, 1.64]	.73
Libertarian or unaffiliated	0.77	—	[-0.31, 1.84]	.16
Conservative	1.74	—	[0.60, 2.88]	.00

Note: The issues model was the best-fitting model, adjusted  $R^2 = .04$ ,  $F(12, 463) = 2.55$ ,  $p = .003$ . Fit statistics for the other models were as follows—social-principles model: adjusted  $R^2 = .01$ ,  $F(12, 463) = 1.54$ ,  $p = .11$ ; political-position model: adjusted  $R^2 = .01$ ,  $F(12, 463) = 1.49$ ,  $p = .13$ ; political-affiliation model: adjusted  $R^2 = .01$ ,  $F(13, 462) = 1.37$ ,  $p = .17$ .

consisted of a small number of items. Indeed, the limited scope of our instrument probably explains why the overarching pattern of negatively biased credulity, previously documented by Fessler, Pisor, and Navarrete (2014) using a different measure, was significant in Study 2 but not Study 1. The same limitation may account for the out-sized influence of one item on the key results of Study 2.

Because older individuals display less negativity bias than younger individuals (Reed, Chan, & Mikels, 2014), yet are generally more conservative (Cornelis, Van Hiel, Roets, & Kossowska, 2009), some researchers have questioned the relationship between negativity bias and conservatism (Sedik, Kossowska, & Rydzewska, 2014). Although our data did not resolve this question, we found no interaction between political orientation and age in predicting negatively biased credulity across wide age ranges (see Table S13 and Fig. S2 in the Supplemental Material). Rather, we found an effect of political orientation even when we controlled for age (Tables 1–4; see Table S4 in the Supplemental Material), which suggests independent effects.

In our results, social conservatism, but not fiscal conservatism, predicted increased negatively biased credulity. Whereas fiscal conservatism is orthogonal to individuals' exposure to hazards, adherence to what are seen as tried-and-true rules for social organization and personal comportment—the foundations of social conservatism—is, for its proponents, a defense against disorder and danger. Likewise, social conservatism correlates with threat-relevant personality features differentiating

liberals and conservatives, but fiscal conservatism does not (Carney et al., 2008). Like social conservatism, conservative views on the military, on obedience to authority, and on endorsement of punishment address avenues for enhancing stability and safety. Consequently, what we have termed military conservatism can be expected to be associated with negatively biased credulity. Although in our models military conservatism did not significantly predict negatively biased credulity, the magnitude of the association between military conservatism and negatively biased credulity does not differ greatly from that of social conservatism (see Fig. 1). Future work should therefore further examine how military conservatism affects negatively biased credulity.

The difference in negatively biased credulity documented in this work likely interlocks with related phenomena. People judge individuals providing information about hazards to be more competent than individuals providing other information (Boyer & Parren, 2015), a phenomenon consonant with negatively biased credulity; our findings suggest that conservatives will display this pattern more than will liberals. A parallel bias exists in information transmission, in that people are more likely to transmit messages concerning hazards than messages concerning benefits (Altshteyn, 2014; Bebbington, MacLeod, Ellison, & Fay, in press; but see Stubbersfield, Tehrani, & Flynn, 2015). Political orientation probably shapes this bias as well, which potentially influences the speed and breadth of dissemination of messages as a function of the political composition of a social network. A variety of phenomena



thus link to negatively biased credulity in a manner suggesting that politicians' alarmist claims will affect liberals and conservatives differently.

In the 2016 U.S. election, then-candidate Donald Trump enjoyed support from social conservatives despite being a recent convert to their positions, despite displaying limited familiarity with their scriptures, and despite having boasted of violating one of their commandments. Although this support may have largely derived from, for example, President Trump's opposition to abortion, the relationship between political orientation and negatively biased credulity suggests that social conservatives may also have been influenced by his alarmist rhetoric, finding plausible such readily falsifiable claims as his tweet claiming that "inner-city crime is reaching record levels" (Trump, 2016). Likewise, although it is difficult to gauge the effect of fake news on the election, the credence given by social conservatives to bogus reports of nefarious conspiracies apparently explains why profit-minded purveyors of fake news disproportionately targeted conservative audiences (Sydell, 2016). More broadly, although distinguishing between Chicken Little and Cassandra is frequently difficult—with grave perils attending mistakes on both sides—it seems that social conservatives may be more apt to follow the former into the fox's den than they are to disregard the latter and witness the fall of Troy.

### Action Editor

Eddie Harmon-Jones served as action editor for this article.

### Author Contributions

D. M. T. Fessler and C. Holbrook conceived of the study. D. M. T. Fessler developed the methods with input from A. C. Pisor and C. Holbrook. C. Holbrook oversaw data collection. A. C. Pisor conducted all analyses, with input from C. Holbrook and D. M. T. Fessler. D. M. T. Fessler drafted the manuscript, and A. C. Pisor and C. Holbrook provided critical revisions. All the authors approved the final version of the manuscript for submission.

### Declaration of Conflicting Interests

The authors declared that they had no conflicts of interest with respect to their authorship or the publication of this article.

### Funding

C. Holbrook was supported by U.S. Air Force Office of Scientific Research Award FA9550-115-1-0469.

### Supplemental Material

Additional supporting information can be found at <http://journals.sagepub.com/doi/suppl/10.1177/0956797617692108>

### Open Practices



All data and materials have been made publicly available via the Open Science Framework and can be accessed at <http://osf.io/qqq82>.

The data and materials are also publicly available via the University of California's eScholarship Web site and can be accessed at <https://escholarship.org/uc/item/82j5p9r3>. The complete Open Practices Disclosure for this article can be found at <http://journals.sagepub.com/doi/suppl/10.1177/0956797617692108>. This article has received badges for Open Data and Open Materials. More information about the Open Practices badges can be found at <http://www.psychologicalscience.org/publications/badges>.

### References

- Ahn, W.-Y., Kishida, K. T., Gu, X., Lohrenz, T., Harvey, A., Alford, J. R., . . . Dayan, P. (2014). Nonpolitical images evoke neural predictors of political ideology. *Current Biology*, 24, 2693–2699. doi:10.1016/j.cub.2014.09.050
- Altemeyer, B. (1998). The other "authoritarian personality." In M. P. Zanna (Ed.), *Advances in experimental social psychology* (Vol. 30, pp. 47–92). San Diego, CA: Academic Press.
- Altshteyn, I. (2014). *Evidence for a warning bias in information transmission in social networks* (Unpublished master's thesis). University of California, Los Angeles.
- Baumeister, R. F., Bratslavsky, E., Finkenauer, C., & Vohs, K. D. (2001). Bad is stronger than good. *Review of General Psychology*, 5, 323–370. doi:10.1037/1089-2680.5.4.323
- Bebbington, K., MacLeod, C., Ellison, T. M., & Fay, N. (2017). The sky is falling: Evidence of a negativity bias in the social transmission of information. *Evolution & Human Behavior*, 38, 92–101. doi:10.1016/j.evolhumbehav.2016.07.004
- Boyd, R., & Richerson, P. J. (2006). Culture and the evolution of the human social instincts. In S. Levinson & N. Enfield (Eds.), *Roots of human sociality* (pp. 453–477). Oxford, England: Berg.
- Boyer, P., & Parren, N. (2015). Threat-related information suggests competence: A possible factor in the spread of rumors. *PLoS ONE*, 10(6), Article e0128421. doi:10.1371/journal.pone.0128421
- Carney, D. R., Jost, J. T., Gosling, S. D., & Potter, J. (2008). The secret lives of liberals and conservatives: Personality profiles, interaction styles, and the things they leave behind. *Political Psychology*, 29, 807–840. doi:10.1111/j.1467-9221.2008.00668.x
- Cornelis, I., Van Hiel, A., Roets, A., & Kossowska, M. (2009). Age differences in conservatism: Evidence on the mediating effects of personality and cognitive style. *Journal of Personality*, 77, 51–88. doi:10.1111/j.1467-6494.2008.00538.x
- Crowson, H. M., Thoma, S. J., & Hestevold, N. (2005). Is political conservatism synonymous with authoritarianism? *The Journal of Social Psychology*, 145, 571–592. doi:10.3200/SOCP.145.5.571-592
- Dodd, M. D., Balzer, A., Jacobs, C. M., Gruszczynski, M. W., Smith, K. B., & Hibbing, J. R. (2012). The political left rolls with the good and the political right confronts the bad: Connecting physiology and cognition to preferences. *Philosophical Transactions of the Royal Society B: Biological Sciences*, 367, 640–649. doi:10.1098/rstb.2011.0268
- Duckitt, J. (2001). A dual-process cognitive-motivational theory of ideology and prejudice. In M. P. Zanna (Ed.), *Advances in experimental social psychology* (Vol. 33, pp. 41–114). San Diego, CA: Academic Press.
- Duckitt, J., Wagner, C., du Plessis, I., & Birum, I. (2002). The psychological bases of ideology and prejudice: Testing

- a dual process model. *Journal of Personality and Social Psychology*, 83, 75–93. doi:10.1037/0022-3514.83.1.75
- Federico, C. M., Hunt, C. V., & Ergun, D. (2009). Political expertise, social worldviews, and ideology: Translating “competitive jungles” and “dangerous worlds” into ideological reality. *Social Justice Research*, 22, 259–279. doi:10.1007/s11211-009-0097-0
- Fessler, D. M. T. (2006). Steps toward the evolutionary psychology of a culture-dependent species. In P. Carruthers, S. Laurence, & S. Stich (Eds.), *The innate mind: Vol. 2. Culture and cognition* (pp. 91–117). New York, NY: Oxford University Press.
- Fessler, D. M. T., Holbrook, C., Pollack, J. S., & Hahn-Holbrook, J. (2014). Stranger danger: Parenthood increases the envisioned bodily formidability of menacing men. *Evolution & Human Behavior*, 35, 109–117. doi:10.1016/j.evolhumbehav.2013.11.004
- Fessler, D. M. T., Pisor, A. C., & Navarrete, C. D. (2014). Negatively-biased credulity and the cultural evolution of beliefs. *PLoS ONE*, 9(4), Article e0095167. doi:10.1371/journal.pone.0095167
- Graham, J., Haidt, J., & Nosek, B. A. (2009). Liberals and conservatives rely on different sets of moral foundations. *Journal of Personality and Social Psychology*, 96, 1029–1046. doi:10.1037/a0015141
- Hibbing, J. R., Smith, K. B., & Alford, J. R. (2014). Differences in negativity bias underlie variations in political ideology. *Behavioral & Brain Sciences*, 37, 297–307. doi:10.1017/S0140525X13001192
- Hilbig, B. E. (2009). Sad, thus true: Negativity bias in judgments of truth. *Journal of Experimental Social Psychology*, 45, 983–986. doi:10.1016/j.jesp.2009.04.012
- Hilbig, B. E. (2012a). Good things don't come easy (to mind): Explaining framing effects in judgments of truth. *Experimental Psychology*, 59, 38–46. doi:10.1027/1618-3169/a000124
- Hilbig, B. E. (2012b). How framing statistical statements affects subjective veracity: Validation and application of a multinomial model for judgments of truth. *Cognition*, 125, 37–48. doi:10.1016/j.cognition.2012.06.009
- Jones, J. (2016). *Democrats more liberal on social issues than economic ones*. Retrieved from [http://www.gallup.com/poll/191741/democrats-liberal-social-issues-economic-ones.aspx?g\\_source=liberal&g\\_medium=search&g\\_campaign=tiles](http://www.gallup.com/poll/191741/democrats-liberal-social-issues-economic-ones.aspx?g_source=liberal&g_medium=search&g_campaign=tiles)
- Kemmelmeier, M. (2008). Is there a relationship between political orientation and cognitive ability? A test of three hypotheses in two studies. *Personality and Individual Differences*, 45, 767–772. doi:10.1016/j.paid.2008.08.003
- Knoll, B. R., O'Daniel, T. J., & Cusato, B. (2015). Physiological responses and political behavior: Three reproductions using a novel dataset. *Research & Politics*, 2(4). doi:10.1177/2053168015621328
- Kurzban, R. (2007). Representational epidemiology: Skepticism and gullibility. In S. W. Gangestad & J. A. Simpson (Eds.), *The evolution of mind: Fundamental questions and controversies* (pp. 357–362). New York, NY: Guilford Press.
- Lilienfeld, S. O., & Latzman, R. D. (2014). Threat bias, not negativity bias, underpins differences in political ideology. *Behavioral & Brain Sciences*, 37, 318–319. doi:10.1017/S0140525X1300263X
- Mills, M., Gonzalez, F. J., Giuseffi, K., Sievert, B., Smith, K. B., Hibbing, J. R., & Dodd, M. D. (2016). Political conservatism predicts asymmetries in emotional scene memory. *Behavioural Brain Research*, 306, 84–90. doi:10.1016/j.bbr.2016.03.025
- Mills, M., Smith, K. B., Hibbing, J. R., & Dodd, M. D. (2014). The politics of the face-in-the-crowd. *Journal of Experimental Psychology: General*, 143, 1199–1213. doi:10.1037/a0035177
- Peer, E., Samat, S., Brandimarte, L., & Acquisti, A. (2015). *Beyond the Turk: An empirical comparison of alternative platforms for crowdsourcing online behavioral research*. Retrieved from [http://papers.ssrn.com/sol3/Papers.cfm?abstract\\_id=2594183](http://papers.ssrn.com/sol3/Papers.cfm?abstract_id=2594183)
- R Development Core Team. (2016). R: A language and environment for statistical computing (Version 3.3.1) [Computer software]. Retrieved from <https://www.r-project.org/>
- Reed, A. E., Chan, L., & Mikels, J. A. (2014). Meta-analysis of the age-related positivity effect: Age differences in preferences for positive over negative information. *Psychology and Aging*, 29, 1–15. doi:10.1037/a0035194
- Rozin, P., & Royzman, E. B. (2001). Negativity bias, negativity dominance, and contagion. *Personality and Social Psychology Review*, 5, 296–320. doi:10.1207/S15327957PSPR0504\_2
- Sedek, G., Kossowska, M., & Rydzewska, K. (2014). The importance of adult life-span perspective in explaining variations in political ideology. *Behavioral & Brain Sciences*, 37, 329–330. doi:10.1017/S0140525X13002732
- Stubbersfield, J. M., Tehrani, J. J., & Flynn, E. G. (2015). Serial killers, spiders and cybersex: Social and survival information bias in the transmission of urban legends. *British Journal of Psychology*, 106, 288–307. doi:10.1111/bjop.12073
- Sydell, L. (Writer). (2016, November 23). We tracked down a fake-news creator in the suburbs. Here's what we learned [Radio broadcast]. In C. Watson (Executive producer), *All Things Considered*. Retrieved from <http://www.npr.org/sections/alltechconsidered/2016/11/23/503146770/npr-finds-the-head-of-a-covert-fake-news-operation-in-the-suburbs>
- Trump, D. [realDonaldTrump]. (2016, August 29). Inner-city crime is reaching record levels. African-Americans will vote for Trump because they know I will stop the slaughter going on! [Tweet]. Retrieved from <https://twitter.com/realdonaldtrump/status/770247094439469058?lang=en>
- van Leeuwen, F., & Park, J. H. (2009). Perceptions of social dangers, moral foundations, and political orientation. *Personality and Individual Differences*, 47, 169–173. doi:10.1016/j.paid.2009.02.017
- Weeden, J., & Kurzban, R. (2016). Do people naturally cluster into liberals and conservatives? *Evolutionary Psychological Science*, 2, 47–57. doi:10.1007/s40806-015-0036-2
- White, M. P., Pahl, S., Buehner, M., & Haye, A. (2003). Trust in risky messages: The role of prior attitudes. *Risk Analysis*, 23, 717–726. doi:10.1111/1539-6924.00350
- Wilson, G. D., & Patterson, J. R. (1968). A new measure of conservatism. *British Journal of Social and Clinical Psychology*, 7, 264–269. doi:10.1111/j.2044-8260.1968.tb00568.x

**Supplemental Material**

**to accompany**

**Political Orientation Predicts Credulity Regarding Putative Hazards**

Daniel M.T. Fessler, Anne C. Pisor, and Colin Holbrook

The complete dataset, list of variables, and analytic code employed in this project are archived at [osf.io/qqq82](https://osf.io/qqq82) and <http://escholarship.org/uc/item/82j5p9r3>

**Table of contents**

**Survey instrument**

Credulity Index

Modified versions of the Dodd et al.'s (2012) Issues Index, based on the Wilson-

Patterson Conservatism Scale

Modified version of Dodd et al.'s (2012) Social Principles Index

Demographics

*Note: Study 2 contained items taken from the Raven's Progressive Matrices (Raven, Raven, & Court, 1998; 16 items) and the Wonderlic Cognitive Ability Test (1992; 10 items). Because the authors of this paper do not have permission to republish these instruments, readers who wish to know which items from these instruments were employed in Study 2 should contact the authors directly.*

**Appendix S1.** Categories of conservatism based on a modified version of the Dodd et al. (2012)

issues index based on the Wilson and Patterson (1968) conservatism scale

**Appendix S2.** Addressing outliers

**Appendix S3.** Imputation, random seeds, and random culling in Study 2

**Tables S1a, S1b.** Descriptive statistics, Studies 1 and 2

**Tables S2a, S2b.** Descriptive statistics for excluded participants, Studies 1 and 2

**Table S3.** Parameter estimates, 95% confidence intervals, and p values for logistic model exploring predictors of being excluded for incomplete responses, not speaking English as a first language, repeat participation, and not answering catch questions

**Table S4.** Parameter estimates, 95% confidence intervals, and p values for models with the political summary measure as a predictor, weighted hazard credulity minus weighted benefit credulity as the outcome, full model

**Table S5.** Parameter estimates, 95% confidence intervals, and p values for models with political summary measure as a predictor, weighted hazard credulity minus weighted benefit credulity as the outcome, full model with no imputation

**Tables S6a, S6b.** Parameter estimates, 95% confidence intervals, and *p* values for models with political summary measure as a predictor, weighted credulity (S6a: hazard; S6b: benefit) as the outcome

**Table S7.** Parameter estimates, 95% confidence intervals, and p values for models with political summary measure as a predictor, weighted hazard credulity minus weighted benefit credulity as the outcome

**Table S8.** Parameter estimates, 95% confidence intervals, and p values for models with political summary measure as a predictor, with the unweighted difference between a participant's hazard and benefit credulity as the response.

**Tables S9a, S9b.** Parameter estimates, 95% confidence intervals, and  $p$  values for models with political summary measure as a predictor, with a participant's credulity for each item (S9a: hazard; S9b: benefit) as the response

**Table S10.** Parameter estimates, 95% confidence intervals, and  $p$  values for models with political summary measure as a predictor and parenthood status as a control, weighted hazard credulity minus weighted benefit credulity as the outcome, Study 2

**Table S11.** Parameter estimates, 95% confidence intervals, and  $p$  values for models with political summary measure as a predictor, weighted hazard credulity minus weighted benefit credulity as the outcome, including all liberals excluded for Study 2 analyses

**Table S12.** Parameter estimates, 95% confidence intervals, and  $p$  values for models with political summary measure as a predictor interacting with sex of the participant, weighted hazard credulity minus weighted benefit credulity as the outcome

**Table S13.** Parameter estimates, 95% confidence intervals, and  $p$  values for models with political summary measure as a predictor interacting with age of the participant, weighted hazard credulity minus weighted benefit credulity as the outcome

**Figure S1.** The estimated effect of political orientation on the difference between hazard and benefit credulity with the terrorism item excluded

**Figure S2.** The estimated effect of political orientation on hazard credulity with the terrorism item excluded

**Figure S3a,b.** LOESS fit of weighted hazard credulity by age

*(Credulity Index)**(Each item was presented on a single web page, and the order of items was randomized)*

Below are a series of statements collected from the media. Some of these statements are true, and some of them are false. For each of the statements, please indicate, by checking the appropriate box, how confident you are that the statement is true or false. Also, for each of the statements, please indicate how significant you think the things described in the statement are. Please note that your answers to each of these two questions should be independent of each other. For example, you might decide that you're absolutely certain that a statement is true, and select 7 for this question, but also feel that the risk described in the statement is small, and select 1 for this question.

1. Storing batteries in a refrigerator or freezer will improve their performance.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1	2	3	4	5	6	7
I'm absolutely certain this statement is <b>FALSE</b>			I'm absolutely certain this statement is <b>TRUE</b>			

---

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1	2	3	4	5	6	7
The benefit described in this statement is <b>SMALL</b>			The benefit described in this statement is <b>LARGE</b>			

---

2. Cell phones damage credit card magnetic strips, making them unusable.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1	2	3	4	5	6	7
<p>I'm absolutely certain this statement is <b>FALSE</b></p>				<p>I'm absolutely certain this statement is <b>TRUE</b></p>		

---

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1	2	3	4	5	6	7
<p>The risk described in this statement is <b>SMALL</b></p>				<p>The risk described in this statement is <b>LARGE</b></p>		

3. Eating carrots results in significantly improved vision.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1	2	3	4	5	6	7
<p>I'm absolutely certain this statement is <b>FALSE</b></p>				<p>I'm absolutely certain this statement is <b>TRUE</b></p>		

---

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1	2	3	4	5	6	7
<p>The benefit described in this</p>				<p>The benefit described in this</p>		

statement is **SMALL**

statement is **LARGE**

4. Kale contains thallium, a toxic heavy metal, that the plant absorbs from soil.

☐

1

☐

2

☐

3

☐

4

☐

5

☐

6

☐

7

I'm absolutely

certain this

statement is **FALSE**

I'm absolutely

certain this

statement is **TRUE**

☐

1

☐

2

☐

3

☐

4

☐

5

☐

6

☐

7

The risk

described in this

statement is **SMALL**

The risk

described in this

statement is **LARGE**

5. Exercising on an empty stomach burns more calories.

☐

1

☐

2

☐

3

☐

4

☐

5

☐

6

☐

7

I'm absolutely

certain this

statement is **FALSE**

I'm absolutely

certain this

statement is **TRUE**

☐

1

☐

2

☐

3

☐

4

☐

5

☐

6

☐

7

The benefit

described in this

The benefit

described in this



statement is **SMALL**

statement is **LARGE**

6. Long-distance running causes osteoarthritis of the knees.

☐

1

☐

2

☐

3

☐

4

☐

5

☐

6

☐

7

I'm absolutely

certain this

statement is **FALSE**

I'm absolutely

certain this

statement is **TRUE**

☐

1

☐

2

☐

3

☐

4

☐

5

☐

6

☐

7

The risk

described in this

statement is **SMALL**

The risk

described in this

statement is **LARGE**

7. Selecting credit cards that have a low credit limit improves one's credit score.

☐

1

☐

2

☐

3

☐

4

☐

5

☐

6

☐

7

I'm absolutely

certain this

statement is **FALSE**

I'm absolutely

certain this

statement is **TRUE**

☐

1

☐

2

☐

3

☐

4

☐

5

☐

6

☐

7

The benefit

described in this

The benefit

described in this

statement is **SMALL**

statement is **LARGE**

8. Hotel room keycards are often encoded with personal information that can be read by thieves.

☐

1

☐

2

☐

3

☐

4

☐

5

☐

6

☐

7

I'm absolutely

certain this

statement is **FALSE**

I'm absolutely

certain this

statement is **TRUE**

☐

1

☐

2

☐

3

☐

4

☐

5

☐

6

☐

7

The risk

described in this

statement is **SMALL**

The risk

described in this

statement is **LARGE**

9. People who own cats live longer than people who don't.

☐

1

☐

2

☐

3

☐

4

☐

5

☐

6

☐

7

I'm absolutely

certain this

statement is **FALSE**

I'm absolutely

certain this

statement is **TRUE**

☐

1

☐

2

☐

3

☐

4

☐

5

☐

6

☐

7

The benefit

described in this

statement is **SMALL**

The benefit

described in this

statement is **LARGE**

10. Sharks pose a significant risk to beachgoers.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1	2	3	4	5	6	7
I'm absolutely certain this statement is <b>FALSE</b>				I'm absolutely certain this statement is <b>TRUE</b>		

---

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1	2	3	4	5	6	7
The risk described in this statement is <b>SMALL</b>				The risk described in this statement is <b>LARGE</b>		

---

11. Stockwood, California is one of the safest cities in the U.S.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1	2	3	4	5	6	7
I'm absolutely certain this statement is <b>FALSE</b>				I'm absolutely certain this statement is <b>TRUE</b>		

---

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1	2	3	4	5	6	7
The benefit described in this statement is <b>SMALL</b>				The benefit described in this statement is <b>LARGE</b>		

---

**12.** Terrorist attacks in the U.S. have increased since Sept 11, 2001.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1	2	3	4	5	6	7

I'm absolutely  
certain this  
statement is **FALSE**

I'm absolutely  
certain this  
statement is **TRUE**

---

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1	2	3	4	5	6	7

The risk  
described in this  
statement is **SMALL**

The risk  
described in this  
statement is **LARGE**

---

**13.** When flying on major airlines, you are more likely to be upgraded from economy to business class if you ask at the gate.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1	2	3	4	5	6	7

I'm absolutely  
certain this  
statement is **FALSE**

I'm absolutely  
certain this  
statement is **TRUE**

---

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1	2	3	4	5	6	7

The benefit  
described in this  
statement is **SMALL**

The benefit  
described in this  
statement is **LARGE**

---

**14.** An intoxicated passenger could partially open the exit door on a commercial jetliner, causing the cabin to depressurize and the oxygen masks to deploy.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1	2	3	4	5	6	7

I'm absolutely certain this statement is <b>FALSE</b>	I'm absolutely certain this statement is <b>TRUE</b>
---	--

---

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1	2	3	4	5	6	7

The risk described in this statement is <b>SMALL</b>	The risk described in this statement is <b>LARGE</b>
--	--

---

**15.** In a thunderstorm, a hard-topped car can offer protection from lightning, as long as the occupants do not touch metal inside the car.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1	2	3	4	5	6	7

I'm absolutely certain this statement is <b>FALSE</b>	I'm absolutely certain this statement is <b>TRUE</b>
---	--

---

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1	2	3	4	5	6	7

The benefit described in this statement is <b>SMALL</b>	The benefit described in this statement is <b>LARGE</b>
---	---

---

**16.** In the U.S., an average of 32 people are killed by lightning each year.

☐

1

I'm absolutely  
certain this  
statement is **FALSE**

☐

2

☐

3

☐

4

☐

5

☐

6

I'm absolutely  
certain this  
statement is **TRUE**

☐

7

☐

1

The risk  
described in this  
statement is **SMALL**

☐

2

☐

3

☐

4

☐

5

☐

6

The risk  
described in this  
statement is **LARGE**

☐

7

**In the following sections, please tell us about yourself.**

Your gender:

☐ Female

☐ Male

Your age: \_\_\_\_

How many letters are in the English alphabet? \_\_\_\_

*(Study 1: Modified version of the Dodd et al. [2012] issues index, based on the Wilson and Patterson [1968] conservatism scale)*

**Please indicate whether you agree or disagree, or are uncertain, with regard to each topic listed below:**

- |   |                                |                                   |                                    |
|---|--------------------------------|-----------------------------------|------------------------------------|
| 1. school prayer:                           | <input type="checkbox"/> agree | <input type="checkbox"/> disagree | <input type="checkbox"/> uncertain |
| 2. pacifism:                                | <input type="checkbox"/> agree | <input type="checkbox"/> disagree | <input type="checkbox"/> uncertain |
| 3. socialism:                               | <input type="checkbox"/> agree | <input type="checkbox"/> disagree | <input type="checkbox"/> uncertain |
| 4. pornography:                             | <input type="checkbox"/> agree | <input type="checkbox"/> disagree | <input type="checkbox"/> uncertain |
| 5. illegal immigration:                     | <input type="checkbox"/> agree | <input type="checkbox"/> disagree | <input type="checkbox"/> uncertain |
| 6. women's equality:                        | <input type="checkbox"/> agree | <input type="checkbox"/> disagree | <input type="checkbox"/> uncertain |
| 7. death penalty:                           | <input type="checkbox"/> agree | <input type="checkbox"/> disagree | <input type="checkbox"/> uncertain |
| 8. The Patriot Act:                         | <input type="checkbox"/> agree | <input type="checkbox"/> disagree | <input type="checkbox"/> uncertain |
| 9. premarital sex:                          | <input type="checkbox"/> agree | <input type="checkbox"/> disagree | <input type="checkbox"/> uncertain |
| 10. gay marriage:                           | <input type="checkbox"/> agree | <input type="checkbox"/> disagree | <input type="checkbox"/> uncertain |
| 11. abortion rights:                        | <input type="checkbox"/> agree | <input type="checkbox"/> disagree | <input type="checkbox"/> uncertain |
| 12. evolution:                              | <input type="checkbox"/> agree | <input type="checkbox"/> disagree | <input type="checkbox"/> uncertain |
| 13. patriotism:                             | <input type="checkbox"/> agree | <input type="checkbox"/> disagree | <input type="checkbox"/> uncertain |
| 14. Biblical truth:                         | <input type="checkbox"/> agree | <input type="checkbox"/> disagree | <input type="checkbox"/> uncertain |
| 15. 2003 Iraq invasion <sup>1</sup> :       | <input type="checkbox"/> agree | <input type="checkbox"/> disagree | <input type="checkbox"/> uncertain |
| 16. welfare spending:                       | <input type="checkbox"/> agree | <input type="checkbox"/> disagree | <input type="checkbox"/> uncertain |
| 17. tax cuts:                               | <input type="checkbox"/> agree | <input type="checkbox"/> disagree | <input type="checkbox"/> uncertain |
| 18. gun control:                            | <input type="checkbox"/> agree | <input type="checkbox"/> disagree | <input type="checkbox"/> uncertain |
| 19. military spending:                      | <input type="checkbox"/> agree | <input type="checkbox"/> disagree | <input type="checkbox"/> uncertain |
| 20. warrantless searches:                   | <input type="checkbox"/> agree | <input type="checkbox"/> disagree | <input type="checkbox"/> uncertain |
| 21. globalization:                          | <input type="checkbox"/> agree | <input type="checkbox"/> disagree | <input type="checkbox"/> uncertain |
| 22. pollution control:                      | <input type="checkbox"/> agree | <input type="checkbox"/> disagree | <input type="checkbox"/> uncertain |
| 23. small government:                       | <input type="checkbox"/> agree | <input type="checkbox"/> disagree | <input type="checkbox"/> uncertain |
| 24. school standards:                       | <input type="checkbox"/> agree | <input type="checkbox"/> disagree | <input type="checkbox"/> uncertain |
| 25. foreign aid:                            | <input type="checkbox"/> agree | <input type="checkbox"/> disagree | <input type="checkbox"/> uncertain |
| 26. free trade:                             | <input type="checkbox"/> agree | <input type="checkbox"/> disagree | <input type="checkbox"/> uncertain |
| 27. obedience to authorities <sup>2</sup> : | <input type="checkbox"/> agree | <input type="checkbox"/> disagree | <input type="checkbox"/> uncertain |
| 28. compromise with enemies <sup>3</sup> :  | <input type="checkbox"/> agree | <input type="checkbox"/> disagree | <input type="checkbox"/> uncertain |
| 29. charter schools <sup>4</sup> :          | <input type="checkbox"/> agree | <input type="checkbox"/> disagree | <input type="checkbox"/> uncertain |

<sup>1</sup> Modified from Dodd et al.'s original "Iraq"

<sup>2</sup> Modified from Dodd et al.'s original "obedience"

<sup>3</sup> Modified from Dodd et al.'s original "compromise"

<sup>4</sup> Replaces Dodd et al.'s original "school standards"



**(Study 2: Modified version of the Dodd et al. [2012] issues index, based on the Wilson and Patterson [1968] conservatism scale)**

**Please indicate whether you agree or disagree, or are uncertain, with regard to each topic listed below:**

- |  |                                |                                   |                                    |
|--|--------------------------------|-----------------------------------|------------------------------------|
| 1. school prayer:  | <input type="checkbox"/> agree | <input type="checkbox"/> disagree | <input type="checkbox"/> uncertain |
| 2. pacifism:   | <input type="checkbox"/> agree | <input type="checkbox"/> disagree | <input type="checkbox"/> uncertain |
| 3. socialism:  | <input type="checkbox"/> agree | <input type="checkbox"/> disagree | <input type="checkbox"/> uncertain |
| 4. pornography:  | <input type="checkbox"/> agree | <input type="checkbox"/> disagree | <input type="checkbox"/> uncertain |
| 5. illegal immigration:  | <input type="checkbox"/> agree | <input type="checkbox"/> disagree | <input type="checkbox"/> uncertain |
| 6. women's equality:   | <input type="checkbox"/> agree | <input type="checkbox"/> disagree | <input type="checkbox"/> uncertain |
| 7. death penalty:  | <input type="checkbox"/> agree | <input type="checkbox"/> disagree | <input type="checkbox"/> uncertain |
| 8. use nuclear weapons<br>against threats to the U.S. <sup>1</sup> : | <input type="checkbox"/> agree | <input type="checkbox"/> disagree | <input type="checkbox"/> uncertain |
| 9. premarital sex:   | <input type="checkbox"/> agree | <input type="checkbox"/> disagree | <input type="checkbox"/> uncertain |
| 10. gay marriage:  | <input type="checkbox"/> agree | <input type="checkbox"/> disagree | <input type="checkbox"/> uncertain |
| 11. abortion rights:   | <input type="checkbox"/> agree | <input type="checkbox"/> disagree | <input type="checkbox"/> uncertain |
| 12. evolution:   | <input type="checkbox"/> agree | <input type="checkbox"/> disagree | <input type="checkbox"/> uncertain |
| 13. patriotism:  | <input type="checkbox"/> agree | <input type="checkbox"/> disagree | <input type="checkbox"/> uncertain |
| 14. Biblical truth:  | <input type="checkbox"/> agree | <input type="checkbox"/> disagree | <input type="checkbox"/> uncertain |
| 15. bomb cities controlled by<br>terrorists <sup>1</sup> :           | <input type="checkbox"/> agree | <input type="checkbox"/> disagree | <input type="checkbox"/> uncertain |
| 16. welfare spending:  | <input type="checkbox"/> agree | <input type="checkbox"/> disagree | <input type="checkbox"/> uncertain |
| 17. tax cuts:  | <input type="checkbox"/> agree | <input type="checkbox"/> disagree | <input type="checkbox"/> uncertain |
| 18. waterboarding terror suspects <sup>2</sup> :                     | <input type="checkbox"/> agree | <input type="checkbox"/> disagree | <input type="checkbox"/> uncertain |
| 19. gun control:   | <input type="checkbox"/> agree | <input type="checkbox"/> disagree | <input type="checkbox"/> uncertain |
| 20. military spending:   | <input type="checkbox"/> agree | <input type="checkbox"/> disagree | <input type="checkbox"/> uncertain |
| 21. warrantless searches:  | <input type="checkbox"/> agree | <input type="checkbox"/> disagree | <input type="checkbox"/> uncertain |
| 22. globalization:   | <input type="checkbox"/> agree | <input type="checkbox"/> disagree | <input type="checkbox"/> uncertain |
| 23. pollution control:   | <input type="checkbox"/> agree | <input type="checkbox"/> disagree | <input type="checkbox"/> uncertain |
| 24. small government:  | <input type="checkbox"/> agree | <input type="checkbox"/> disagree | <input type="checkbox"/> uncertain |
| 25. charter schools <sup>1</sup> :                                   | <input type="checkbox"/> agree | <input type="checkbox"/> disagree | <input type="checkbox"/> uncertain |
| 26. foreign aid:   | <input type="checkbox"/> agree | <input type="checkbox"/> disagree | <input type="checkbox"/> uncertain |
| 27. free trade:  | <input type="checkbox"/> agree | <input type="checkbox"/> disagree | <input type="checkbox"/> uncertain |
| 28. drone strikes <sup>2</sup> :                                     | <input type="checkbox"/> agree | <input type="checkbox"/> disagree | <input type="checkbox"/> uncertain |
| 29. obedience to authorities <sup>3</sup> :                          | <input type="checkbox"/> agree | <input type="checkbox"/> disagree | <input type="checkbox"/> uncertain |
| 30. compromise with enemies <sup>4</sup> :                           | <input type="checkbox"/> agree | <input type="checkbox"/> disagree | <input type="checkbox"/> uncertain |

<sup>1</sup> Modified from Dodd et al.'s original to increase relevance to contemporary politics

<sup>2</sup> Added to increase relevance to contemporary politics

<sup>3</sup> Modified from Dodd et al.'s original "obedience"

<sup>4</sup> Modified from Dodd et al.'s original "compromise"

*(Social Principles Index slightly modified\* from Dodd et al. [2012])*

**Please tell us your opinions regarding how society works best by selecting one of the two options in each of the following statements:**

Society works best when...

- 1-People live according to traditional values
- 2-People adjust their values to fit changing circumstances

Society works best when...

- 1-Behavioral expectations are based on an external code
- 2-Behavioral expectations are allowed to evolve over the decades

Society works best when...

- 1-Our leaders stick to their beliefs regardless
- 2-Our leaders change positions whenever situations change

Society works best when...

- 1-We take care of our own people first
- 2-We realize that people everywhere deserve our help

Society works best when...

- 1-Those who break the rules are punished
- 2-Those who break the rules are forgiven

Society works best when...

- 1-Every member contributes
- 2-More fortunate members sacrifice to help others

Society works best when...

- 1-People are rewarded according to merit
- 2-People are rewarded according to need

Society works best when...

- 1-People take primary responsibility for their welfare
- 2-People join together to help others

Society works best when...

- 1-People are proud they belong to the best society there is
- 2-People realize that no society is better than any other

Society works best when...

- 1-Our leaders are obeyed
- 2-Our leaders are questioned

Society works best when...

- 1-Our leaders call the shots
- 2-Our leaders are forced to listen to others

Society works best when...

- 1-People recognize the unavoidable flaws of human nature
- 2-People recognize that humans can be changed in positive ways

Society works best when...

- 1-Our leaders compromise with their opponents in order to get things done
- 2-Our leaders adhere to their principles no matter what

*\* Because it directly addresses belief in a dangerous world, the following item from Dodd et al.'s original measure was omitted from the survey:*

*Society works best when...*

- 1-People realize the world is dangerous*
- 2-People assume all those in faraway places are kindly*

How would you rate your overall political orientation?

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Extremely				Moderate				Extremely
Liberal								Conservative

Please select the term that best describes your political affiliation:

- ☐ Republican
- ☐ Democratic
- ☐ Tea Party
- ☐ Libertarian
- ☐ Green
- ☐ Other (please indicate) \_\_\_\_\_
- ☐ None / not affiliated with any political party

Do you consider yourself an American?

- Yes
- Somewhat
- No

Is English your first language?

- Yes
- No

Your ethnicity:

- African-American
- Asian
- Hispanic / Latin American
- Middle Eastern
- Pacific Islander
- South Asian / Indian
- White
- More than one
- Other

Annual household income:

- under \$20,000
- \$20 - \$30,000
- \$30 - \$40,000
- \$40 - \$50,000
- \$50 - \$60,000
- \$60 - \$70,000
- \$70 - \$80,000
- \$80 - \$90,000
- \$90 - \$100,000
- \$100 - \$110,000
- \$110 - \$120,000
- \$120 - \$130,000
- \$130 - \$140,000
- \$140 - \$150,000
- \$150 - \$160,000
- \$170 - \$180,000
- \$180 - \$190,000
- \$190 - \$200,000
- \$200 - \$210,000
- \$210 - \$220,000
- \$220 - \$230,000
- \$230 - \$240,000
- \$240 - \$250,000
- \$250 - \$260,000
- \$260 - \$270,000
- \$270 - \$280,000
- \$280 - \$290,000
- \$290 - \$300,000
- over \$300,000

Education:

- Middle school or less
- Some High School
- High School Graduate
- Some college
- AA degree
- College graduate
- Some graduate school
- Master's degree
- Advanced degree (e.g., Ph.D.)

How many letters are in the word "obligatory"? \_\_\_\_\_

What is your height, to the nearest half-inch?

Feet: \_\_\_\_\_ Inches: \_\_\_\_\_

(Study 1) How surprised would you be to see someone eat lunch in the afternoon?

0      0      0      0      0      0      0      0      0

Not surprised      Extremely

at all      surprised

Are you a parent?

- Yes
- No

(Study 1: Yes →) **Please answer the following questions about your family.**

(Study 1) Are you currently raising a baby in your home?

- Yes
- No

(Study 1) How many girls have you had? \_\_\_\_\_

(Study 1) How many boys have you had? \_\_\_\_\_

(Study 1) How many girls have you personally raised? \_\_\_\_\_

(Study 1) How many boys have you personally raised? \_\_\_\_\_

(Study 1) How old were you when had your first child? \_\_\_\_\_

(Study 1) How old is your YOUNGEST child, in years? (If an infant, please specify that you are answering in months, e.g., "8 months"): \_\_\_\_\_

(Study 1) What is the gender of your YOUNGEST child? \_\_\_\_\_

(Study 1) How old is your OLDEST child, in years? \_\_\_\_\_

(Study 1) If you have only had one child, please type "NA": What is the gender of your OLDEST child? \_\_\_\_\_

**Appendix S1.** Categories of conservatism based on a modified version of Dodd et al.'s (2012) issues index, based on the Wilson and Patterson (1968) conservatism scale.

For Study 1, we sorted 25 of 28 items from the Dodd et al. (2012) issues index into three types of conservatism:

Social conservatism: school prayer, pornography, illegal immigration, women's equality, premarital sex, gay marriage, abortion rights, evolution, biblical truth, gun control

Economic conservatism: socialism, welfare spending, tax cuts, globalization, pollution control, small government, foreign aid

Military, obedience, and punishment conservatism: pacifism, death penalty, Patriot Act, patriotism, the 2003 Iraq invasion, military spending, obedience, compromise

We omitted items concerning free trade and charter schools (our modification to the school standards item), as neither discriminated between liberals and conservatives. An item concerning warrantless search was also omitted as it did not load onto any of the three categories described above.

For Study 2, we removed the Iraq invasion question as its continuing relevance is questionable, but added other items intended to gauge international military involvement. We sorted 26 of 30 items from our modified version of the Dodd et al. issues index, based on the Wilson-Patterson conservatism scale, into three types of conservatism:

Social conservatism: school prayer, pornography, illegal immigration, women's equality, premarital sex, gay marriage, abortion rights, evolution, biblical truth, gun control

Fiscal conservatism: socialism, welfare spending, tax cuts, globalization, pollution control, small government, foreign aid

Military, obedience, and punishment conservatism: pacifism, death penalty, Patriot Act, patriotism, military spending, obedience, compromise, use nuclear weapons against threats to the U.S., bomb cities controlled by terrorists, waterboarding terror suspects, drone strikes

We omitted items concerning free trade and globalization, as neither discriminated between liberals and conservatives.

We summarized each of the three above categories using principal components analysis. For Study 1, the social conservatism principal component summarized 43.68% of the variance with variable loadings between .39-.80, the economic conservatism principal component summarized 33.42% of the variance with variable loadings between .40-.72, and the military/obedience/punishment conservatism principal component summarized 35.63% of the variance with variable loadings between .45-.68. For Study 2, the social conservatism principal component summarized 45.55% of the variance with variable loadings between .28-.82, the economic conservatism principal component summarized 35.82% of the variance with variable loadings between .41-.71, and the military/obedience/punishment conservatism principal component summarized 37.34% of the variance with variable loadings between .45-.72.



**Appendix S2.** Addressing outliers

When exploratory data analysis revealed outliers, these points were rounded up or down to lower their influence on model fit. In Study 1, extreme positive values for participant age, income, education, social conservatism, and the Dodd et al. issues index were rounded down to the 97.5<sup>th</sup> percentile (i.e., ages rounded to 65, income rounded to the 15<sup>th</sup> increment (\$160,000), advanced degrees lumped with some advanced degree study, social conservatism rounded to 5, and Dodd et al. rounded to 17). Very low values for education, i.e., five individuals who had not completed high school, were lumped with high school graduates. Likewise, in Study 2, 3 individuals who had not completed high school were lumped with high school graduates, and 7 individuals with a doctoral degree were lumped with master's degree recipients. We also rounded down participants with the highest incomes to the 97.5<sup>th</sup> percentile (income increment 18, or incomes larger than \$200,000 annually) and rounded up participants with the lowest Raven's matrices and Wonderlic scores to the 2.5<sup>th</sup> percentile (-2.23 and -1.90 standard deviations, respectively).

**Appendix S3.** Imputation, random seeds, and random culling in Study 2

Missing values were imputed for participants who failed to respond to less than 10% of the credulity items, less than 10% of the issues items, and less than 10% of the social principles index; values were also imputed for participants who failed to provide their political orientation (Study 1  $n = 3$ , Study 2  $n = 0$ ), political category (Study 1  $n = 3$ , Study 2  $n = 6$ ), income (Study 1  $n = 1$ , Study 2  $n = 5$ ), or education (Study 1  $n = 7$ , Study 2  $n = 1$ ). Imputation was performed via predictive mean matching (Van Buuren and Groothuis-Oudshoorn, 2011): in this approach, given all participants' responses, the function generates a mean prediction for one participant's missing value (Little, 1988). Imputation was performed five times for each missing value and the mean of these five imputations kept as the final value. Participants with imputed values are included in all models except in the model reported in Table S5. Predictive mean matching relies on a random number generator. We initialize the generator with five different seed values. Results reported were generated using the third seed. In Study 2, we randomly eliminate participants to achieve a sample that is approximately nationally representative in terms of social political orientation (Jones and Saad, 2016). We perform this process five times, and note where results were altered by the sample selected.

**Table S1a.** Study 1: descriptive statistics.

Variable	Mean	SD	Median	Min	Max	N	% level 1	% level 2	% level 3	% level 4	% level 5	Notes
<i>Credulity difference</i>	.28	5.34	.13	-17.38	15.63	449						Weighted avg. hazards - weighted avg. benefits
<i>Wtd. avg. hazard credulity</i>	12.30	5.07	11.69	1.00	29.63	456						Weighted by centrists' perceived hazardousness
<i>Wtd. avg. benefit credulity</i>	11.98	4.63	11.50	1.75	27.63	463						Weighted by centrists' perceived beneficialness
<i>Cred. difference (unweighted)</i>	-.19	.85	-.25	-2.88	2.38	459						Avg. hazards - avg. benefits
<i>Political summary</i>	.00	1.70	-.31	-2.87	4.51	472						Principal component of the four politics measures
<i>Pol. summary (Non-PCA)</i>	.01	3.43	-.69	-5.64	8.89	444						Summary of the four politics measures
<i>"Society works best"</i>	-3.45	5.46	-3.00	-13.00	13.00	466						Positive values more conservative
<i>Political Likert</i>	3.99	2.20	4.00	1.00	9.00	471						1 = extremely liberal 9 = extremely conservative
<i>Political category</i>	NA	NA	.00	NA	NA	469	.49	.32	.19			1=liberal party 2=libertarian or unaffiliated 3=conservative party
<i>Dodd et al. issues index</i>	-5.21	9.80	-6.00	-25.00	16.68	454						Positive values more conservative
<i>Social conservatism</i>	-.01	2.06	-.70	-2.20	5.03	472						Principal component of sub-measure of Dodd et al. issues index
<i>Fiscal conservatism</i>	.00	1.53	-.04	-2.85	3.89	472						Principal component of sub-measure of Dodd et

<i>Military conservatism</i>	.00	1.69	.00	-3.51	3.51	472									al. issues index Principal component of sub-measure of Dodd et al. issues index
<i>Age</i>	17.03	11.81	14.00	.00	46.00	472									Given in years
<i>Income</i>	3.78	3.57	3.00	.00	14.00	471									
<i>Sex</i>	NA	NA	2.00	NA	NA	472	.48	.52							1=female, 2=male
<i>Ethnicity</i>	NA	NA	2.00	NA	NA	472	.19	.81							1=other, 2=white
<i>Education</i>	NA	NA	4.00	NA	NA	465	.15	.09	.36	.26	.14				1=high school, 2=some college, 3=associate's, 4=bachelor's, 5=at least some advanced degree
<i>Parenthood</i>	NA	NA	1.00	NA	NA	472	.61	.39							1=no, 2=yes. 3=no reply

---

*Note.* Imputed values are not reported here.

**Table S1b.** Study 2: descriptive statistics for subsample excluding randomly omitted liberals.

Variable	Mean	SD	Median	Min	Max	N	% level 1	% level 2	% level 3	% level 4	% level 5	% level 6	Notes
<i>Credulity difference</i>	1.24	4.96	1.13	-12.88	22.13	451							Weighted avg. hazards - weighted avg. benefits
<i>Wtd. avg. hazard credulity</i>	12.67	5.21	12.25	1.88	34.63	461							Weighted by centrists' perceived hazardousness
<i>Wtd. avg. benefit credulity</i>	11.46	4.59	11.00	1.63	33.00	466							Weighted by centrists' perceived beneficialness
<i>Cred. difference (unweighted)</i>	-.02	.82	.00	-2.25	3.88	465							Avg. hazards - avg. benefits
<i>Political Summary</i>	.00	1.73	-.16	-3.57	3.97	476							Principal component of the four politics measures
<i>Pol. summary (Non-PCA)</i>	.02	3.48	-.24	-7.02	7.81	450							Summary of the four politics measures
<i>"Society works best"</i>	-2.00	5.86	-3.00	-13.00	13.00	467							Positive values more conservative
<i>Political Likert</i>	4.98	2.14	5.00	1.00	9.00	476							1 = extremely liberal 9 = extremely conservative
<i>Political category</i>	NA	NA	.00	NA	NA	470	.36	.36	.29				1=liberal party 2=libertarian or unaffiliated 3=conservative party
<i>Dodd et al. issues index</i>	-2.93	10.47	-4.00	-25.00	22.00	463							Positive values more conservative
<i>Social conservatism</i>	.00	2.14	-.92	-2.28	5.45	476							Principal component of sub-measure of Dodd et al. issues index
<i>Fiscal conservatism</i>	.00	1.60	.01	-3.52	3.35	476							Principal component of sub-measure of Dodd et al. issues index

SOM: Conservatism and Credulity

<i>Military conservatism</i>	.00	1.82	-.02	-4.05	3.38	476										Principal component of sub-measure of Dodd et al. issues index
<i>Raven's test</i>	.02	.96	.16	-2.13	1.31	469										Correct - incorrect
<i>Wonderlic test</i>	.01	.98	.08	-2.00	1.50	464										Correct - incorrect
<i>Age</i>	34.32	12.47	31.00	18.00	73.00	476										Given in years
<i>Income</i>	4.60	4.07	4.00	.00	17.00	471										
<i>Sex</i>	NA	NA	2.00	NA	NA	476	.40	.60								1=female, 2=male
<i>Ethnicity</i>	NA	NA	2.00	NA	NA	476	.21	.79								1=other, 2=white
<i>Education</i>	NA	NA	4.00	NA	NA	475	.10	.28	.08	.35	.04	.14				1=high school, 2=some college, 3=associate's, 4=bachelor's, 5=at least some advanced degree. 6 = advanced degree
<i>Parenthood</i>	NA	NA	1.00	NA	NA	380	.59	.41								1=no, 2=yes. 3=no reply

*Note.* Imputed values are not reported here.

**Table S2a.** Study 1: descriptive statistics for participants excluded from analyses.

Variable	Mean	SD	Median	Min	Max	N	% level 1	% level 2	% level 3	% level 4	% level 5	Notes
<i>Credulity difference</i>	-.46	4.23	-1.38	-9.00	8.25	37						Weighted avg. hazards - weighted avg. benefits
<i>Wtd. avg. hazard credulity</i>	11.71	4.55	12.44	3.75	21.00	38						Weighted by centrists' perceived hazardousness
<i>Wtd. avg. benefit credulity</i>	12.01	4.03	12.00	1.50	19.25	42						Weighted by centrists' perceived beneficialness
<i>Cred. difference (unweighted)</i>	-.28	.71	-.25	-1.88	1.00	37						Avg. hazards - avg. benefits
<i>Political PCA</i>	.02	1.01	.00	-2.84	3.27	65						Principal component of the following four measures
<i>Pol. summary (Non-PCA)</i>	-.04	2.59	.35	-5.45	5.47	30						Summary of the four politics measures
<i>"Society works best"</i>	-3.87	4.75	-3.00	-13.00	7.00	30						Positive values more conservative
<i>Political Likert</i>	3.94	1.85	4.00	1.00	8.00	32						1 = extremely liberal 9 = extremely conservative
<i>Political category</i>	NA	NA	.00	NA	NA	32	.28	.50	.22			1=liberal party 0=libertarian or unaffiliated 3=conservative party
<i>Dodd et al. issues index</i>	-6.20	7.95	-7.50	-19.00	16.78	36						Positive values more conservative
<i>Social conservatism</i>	-.01	1.49	.00	-2.26	5.18	65						Principal component of sub-measure of Dodd et al. issues index
<i>Fiscal conservatism</i>	-.05	1.19	.00	-2.90	4.09	65						Principal component of sub-measure of Dodd et al. issues index
<i>Military</i>	-.18	1.15	.00	-2.31	2.87	65						Principal component of sub-

SOM: Conservatism and Credulity

<i>conservatism</i>	measure of Dodd et al. issues index Given in years									
<i>Age</i>	32.32	10.42	12.00	19.00	64.00	37				
<i>Income</i>	3.86	4.10	2.00	.00	14.00	29				
<i>Sex</i>	NA	NA	2.00	NA	NA	37	.43	.57		1=female, 2=male
<i>Ethnicity</i>	NA	NA	2.00	NA	NA	32	.44	.56		1=other, 2=white
<i>Education</i>	NA	NA	4.00	NA	NA	30	.13	.37	.03	.37
										.10
										1=high school, 2=some college, 3=associate's, 4=bachelor's, 5=at least some advanced degree
<i>Parenthood</i>	NA	NA	1.00	NA	NA	33	.70	.30		1=no 2=yes 3=no reply

*Note.* Imputed values are not reported here.



**Table S2b.** Study 2: descriptive statistics for participants excluded from analysis (prior to exclusion of liberals or centrists).

Variable	Mean	SD	Median	Min	Max	N	% level 1	% level 2	% level 3	% level 4	% level 5	% level 6	Notes
<i>Credulity difference</i>	.75	5.36	0.63	-11.13	15.38	53							Weighted avg. hazards - weighted avg. benefits
<i>Wtd. avg. hazard credulity</i>	12.84	4.94	12.63	5.00	30.00	53							Weighted by centrists' perceived hazardousness
<i>Wtd. avg. benefit credulity</i>	11.92	4.69	11.81	3.63	23.63	58							Weighted by centrists' perceived beneficialness
<i>Cred. difference (unweighted)</i>	-.02	.91	-.13	-2.00	2.25	56							Avg. hazards - avg. benefits
<i>Political PCA</i>	-.05	1.61	-.41	-3.19	3.69	58							Principal component of the following four measures
<i>Pol. summary (Non-PCA)</i>	-.15	3.26	-.86	-6.25	7.27	47							Summary of the four politics measures
<i>"Society works best"</i>	-1.69	5.54	-1.00	-13.00	13.00	52							Positive values more conservative
<i>Political Likert</i>	4.86	2.26	5.00	1.00	9.00	58							1 = extremely liberal 9 = extremely conservative
<i>Political category</i>	NA	NA	.00	NA	NA	57	.40	.28	.32				1=liberal party 0=libertarian or unaffiliated 3=conservative party
<i>Dodd et al. issues index</i>	-3.06	9.01	-4.00	-24.00	17.00	52							Positive values more conservative
<i>Social conservatism</i>	.13	2.02	-.69	-2.29	4.22	58							Principal component of sub-measure of Dodd et al. issues index
<i>Fiscal conservatism</i>	-.13	1.43	-.06	-3.50	3.30	58							Principal component of sub-measure of Dodd et al. issues index

SOM: Conservatism and Credulity

<i>Military conservatism</i>	-.06	1.78	-.04	-3.44	3.33	58											Principal component of sub-measure of Wilson-Patterson index
<i>Raven's test</i>	-.45	1.01	-.12	-2.27	1.31	53											Correct - incorrect
<i>Wonderlic test</i>	-.47	.98	-.35	-2.19	1.49	47											Correct - incorrect
<i>Age</i>	32.17	10.97	12.00	18.00	56.00	58											Given in years
<i>Income</i>	4.71	4.04	4.00	65.00	15.00	55											
<i>Sex</i>	NA	NA	2.00	NA	NA	58	.38	.62									1=female, 2=male
<i>Ethnicity</i>	NA	NA	2.00	NA	NA	57	.26	.74									1=other, 2=white
<i>Education</i>	NA	NA	4.00	NA	NA	55	.18	.35	.04	.29	.04	.11					1=high school, 2=some college, 3=associate's, 4=bachelor's, 5=at least some advanced degree. 6 = advanced degree
<i>Parenthood</i>	NA	NA	1.00	NA	NA	63	.52	.48									1=no 2=yes 3=no reply

*Note.* Imputed values are not reported here.

**Table S3.** Parameter estimates, 95% confidence intervals, and *p* values for logistic model exploring predictors of being excluded for incomplete responses, not speaking English as a first language, repeat participation, and not answering catch questions.

<i>Variable</i>	<i>Parm. Est.</i>	<i>Study 1</i>			<i>Parm. Est.</i>	<i>Study 2</i>		
		<i>5% CI</i>	<i>95% CI</i>	<i>p</i>		<i>5% CI</i>	<i>95% CI</i>	<i>p</i>
<i>(Intercept)</i>	-1.78	-3.19	-.37	.01	-2.72	-4.03	-1.41	.00
<i>Political summary</i>	.10	-.14	.34	.42	-.09	-.31	.14	.45
<i>Sex: Male</i>	.27	-.53	1.08	.51	.61	-.14	1.37	.11
<i>Age</i>	-.04	-.09	.00	.08	.02	-.02	.05	.33
<i>Ethnicity: White<sup>1</sup></i>	-.99	-1.80	-.18	.02	-.76	-1.52	-.01	.05
<i>Income</i>	.01	-.10	.13	.81	.03	-.06	.13	.49
<i>Educ: Associate's</i>	-1.01	-3.27	1.26	.38	-1.56	-3.82	.70	.18
<i>Educ: Bachelor's</i>	.02	-1.23	1.28	.97	-.22	-1.58	1.14	.75
<i>Educ: Some associate's</i>	.31	-.91	1.52	.62	-.05	-1.12	1.02	.93
<i>Educ: Some adv. grad</i>	-.04	-1.67	1.59	.96	.15	-.90	1.21	.77
<i>Parenthood</i>	.15	-.78	1.09	.75	-.42	-2.69	1.85	.72
<i>Raven's test</i>	---	---	---	---	-.38	-.76	.01	.06
<i>Wonderlic test</i>	---	---	---	---	-.46	-.87	-.04	.03

Study 1: *N* = 428. Study 2: *N* = 487. Effect not robust across iterations.

**Table S4.** Parameter estimates, 95% confidence intervals, and  $p$  values for models with political summary measure as a predictor, weighted hazard credulity minus weighted benefit credulity as the outcome, full model.

<i>Variable</i>	<i>Study 1</i>				<i>Study 2</i>			
	<i>Parm. Est.</i>	<i>5% CI</i>	<i>95% CI</i>	<i>p</i>	<i>Parm. Est.</i>	<i>5% CI</i>	<i>95% CI</i>	<i>p</i>
<i>(Intercept)</i>	-.27	-2.09	1.54	.77	.63	-1.25	2.52	.51
<i>Political summary</i>	.36	.08	.65	.01	.54	.28	.81	.00
<i>Sex: Male</i>	-.57	-1.53	.39	.24	.52	-.43	1.46	.29
<i>Age</i>	.00	-.05	.04	.98	.03	-.01	.07	.16
<i>Ethnicity: White</i>	-.05	-1.28	1.17	.93	-.32	-1.44	.79	.57
<i>Income</i>	.04	-.11	.18	.63	-.01	-.12	.10	.87
<i>Educ: Advanced degree</i>	---	---	---	---	-.49	-2.37	1.39	.61
<i>Educ: Associate's</i>	.38	-1.60	2.36	.71	.14	-1.98	2.26	.90
<i>Educ: Bachelor's</i>	.18	-1.29	1.65	.81	.38	-1.22	1.98	.64
<i>Educ: Some associate's</i>	1.23	-.31	2.77	.12	.28	-1.34	1.89	.74
<i>Educ: Some adv. grad</i>	.99	-.85	2.82	.29	.12	-2.42	1.89	.74
<i>Raven's test</i>	---	---	---	---	-.05	-.59	.49	.86
<i>Wonderlic test</i>	---	---	---	---	-.15	-.70	.41	.61
<i>Parenthood</i>	.67	-.46	1.80	.25	---	---	---	---

Study 1:  $N = 472$ . Adjusted  $R^2 = .01$ ,  $F(10, 461) = 1.66$ ,  $p = .09$ . Women, "other" ethnicity, some high school/high school diploma, and non-parents are held at zero. Age is centered such that the intercept represents age 19.

Study 2:  $N = 476$ . Adjusted  $R^2 = .03$ ,  $F(12, 463) = 2.09$ ,  $p = .02$ . Women, "other" ethnicity, some high school/high school diploma. Age is centered such that the intercept represents age 18. Parenthood status excluded for Study 2 due to large number of incompletes.

**Table S5.** Parameter estimates, 95% confidence intervals, and  $p$  values for models with political summary measure as a predictor, weighted hazard credulity minus weighted benefit credulity as the outcome, full model with no imputation.

<i>Variable</i>	<i>Study 1</i>				<i>Study 2</i>			
	<i>Parm. Est.</i>	<i>5% CI</i>	<i>95% CI</i>	<i>p</i>	<i>Parm. Est.</i>	<i>5% CI</i>	<i>95% CI</i>	<i>p</i>
<i>(Intercept)</i>	-.63	-2.57	1.31	.53	1.05	-.99	3.08	.31
<i>Political summary</i>	.37	.07	.67	.01	.58	.30	.86	.00
<i>Sex: Male</i>	-.52	-1.53	.50	.32	.52	-.49	1.52	.32
<i>Age</i>	-.01	-.05	.04	.83	.03	-.01	.07	.17
<i>Ethnicity: White</i>	.22	-1.09	1.52	.75	-.23	-1.44	.98	.71
<i>Income</i>	.04	-.11	.19	.64	-.01	-.14	.11	.82
<i>Educ: Advanced degree</i>	---	---	---	---	-.81	-2.81	1.18	.42
<i>Educ: Associate's</i>	.59	-1.51	2.69	.58	-.06	-2.36	2.25	.96
<i>Educ: Bachelor's</i>	.35	-1.23	1.94	.66	-.17	-1.87	1.52	.84
<i>Educ: Some associate's</i>	1.33	-.31	2.97	.11	-.21	-1.91	1.49	.81
<i>Educ: Some adv. grad</i>	1.03	-.94	2.99	.31	-.64	-3.28	2.01	.64
<i>Raven's test</i>	---	---	---	---	-.20	-.78	.38	.51
<i>Wonderlic test</i>	---	---	---	---	-.18	-.77	.41	.54
<i>Parenthood</i>	.83	-.35	2.02	.17	---	---	---	---

Study 1:  $N = 441$ . Adjusted  $R^2 = .01$ ,  $F(10, 430) = 1.63$ ,  $p = .09$ . Women, “other” ethnicity, some high school/high school diploma, and non-parents are held at zero. Age is centered such that the intercept represents age 19.

Study 2:  $N = 432$ . Adjusted  $R^2 = .03$ ,  $F(12, 419) = 2.19$ ,  $p = .011$ . Women, “other” ethnicity, some high school/high school diploma, and non-parents are held at zero. Age is centered such that the intercept represents age 18. Parenthood status excluded for Study 2 due to large number of incompletes.

**Table S6a.** Parameter estimates, 95% confidence intervals, and *p* values for models with political summary measure as a predictor, weighted hazard credulity as the outcome.

<i>Variable</i>	<i>Study 1</i>				<i>Study 2</i>			
	<i>Parm. Est.</i>	<i>5% CI</i>	<i>95% CI</i>	<i>p</i>	<i>Parm. Est.</i>	<i>5% CI</i>	<i>95% CI</i>	<i>p</i>
<i>(Intercept)</i>	13.72	12.03	15.41	.00	12.74	10.87	14.60	.00
<i>Political summary</i>	.48	.22	.75	.00	.59	.33	.85	.00
<i>Sex: Male</i>	-1.74	-2.63	-.85	.00	-.18	-1.12	.75	.70
<i>Age</i>	.02	-.02	.06	.40	.07	.03	.11	.00
<i>Ethnicity: White</i>	-.88	-2.02	.26	.13	-.59	-1.70	.52	.30
<i>Income</i>	-.13	-.26	.00	.05	-.06	-.17	.05	.27
<i>Educ: Advanced degree</i>	---	---	---	---	-.48	-2.35	1.39	.61
<i>Educ: Associate's</i>	-.13	-1.97	1.71	.89	.25	-1.86	2.35	.82
<i>Educ: Bachelor's</i>	-.16	-1.52	1.21	.82	-.36	-1.94	1.23	.66
<i>Educ: Some associate's</i>	.73	-.71	2.16	.32	-.38	-1.98	1.22	.64
<i>Educ: Some adv. grad</i>	-.39	-2.09	1.31	.66	.13	-2.39	2.66	.92
<i>Parenthood</i>	.77	-.28	1.82	.15	---	---	---	---
<i>Raven's test</i>	---	---	---	---	-.17	-.71	.36	.53
<i>Wonderlic test</i>	---	---	---	---	-.97	-1.52	-.42	.00

Study 1:  $N = 472$ . Adjusted  $R^2 = .03$ ,  $F(10, 461) = 2.52$ ,  $p = .006$ . Women, “other” ethnicity, some high school/high school diploma, and non-parents are held at zero. Age is centered such that the intercept represents age 19.

Study 2:  $N = 476$ . Adjusted  $R^2 = .12$ ,  $F(12, 463) = 6.61$ ,  $p < .001$ . Women, “other” ethnicity, some high school/high school diploma, and non-parents are held at zero. Age is centered such that the intercept represents age 18. Parenthood status excluded for Study 2 due to large number of incompletes.

**Table S6b.** Parameter estimates, 95% confidence intervals, and *p* values for models with political summary measure as a predictor, weighted benefit credulity as the outcome.

<i>Variable</i>	<i>Study 1</i>				<i>Study 2</i>			
	<i>Parm. Est.</i>	<i>5% CI</i>	<i>95% CI</i>	<i>p</i>	<i>Parm. Est.</i>	<i>5% CI</i>	<i>95% CI</i>	<i>p</i>
<i>(Intercept)</i>	13.99	12.41	15.57	.00	12.10	10.37	13.83	.00
<i>Political summary</i>	.12	-.13	.37	.34	.05	-.19	.29	.69
<i>Sex: Male</i>	-1.17	-2.00	-.34	.01	-.70	-1.57	.17	.12
<i>Age</i>	.02	-.02	.06	.35	.04	.01	.08	.02
<i>Ethnicity: White</i>	-.83	-1.89	.24	.13	-.27	-1.29	.76	.61
<i>Income</i>	-.17	-.29	-.04	.01	-.05	-.16	.05	.32
<i>Educ: Advanced degree</i>	---	---	---	---	.00	-1.73	1.74	1.00
<i>Educ: Associate's</i>	-.51	-2.23	1.21	.56	.10	-1.85	2.05	.92
<i>Educ: Bachelor's</i>	-.34	-1.62	.94	.61	-.74	-2.21	.73	.33
<i>Educ: Some associate's</i>	-.50	-1.84	.84	.46	-.66	-2.14	.82	.38
<i>Educ: Some adv. grad.</i>	-1.37	-2.96	.22	.09	.01	-2.33	2.35	.99
<i>Parenthood</i>	.10	-.89	1.08	.84	---	---	---	---
<i>Raven's test</i>	---	---	---	---	-.12	-.62	.38	.63
<i>Wonderlic test</i>	---	---	---	---	-.82	-1.33	-.32	.00

Study 1:  $N = 472$ . Adjusted  $R^2 = .03$ ,  $F(10, 461) = 2.52$ ,  $p = .006$ . Women, "other" ethnicity, some high school/high school diploma, and non-parents are held at zero. Age is centered such that the intercept represents age 19.

Study 2:  $N = 476$ . Adjusted  $R^2 = .06$ ,  $F(12, 463) = 3.47$ ,  $p < .001$ . Women, "other" ethnicity, some high school/high school diploma, and non-parents are held at zero. Age is centered such that the intercept represents age 18. Parenthood status excluded for Study 2 due to large number of incompletes.

**Table S7.** Parameter estimates, 95% confidence intervals, and  $p$  values for models with the non-principal components analysis political summary measure as a predictor, weighted hazard credulity minus weighted benefit credulity as the outcome.

<i>Variable</i>	<i>Study 1</i>				<i>Study 2</i>			
	<i>Parm. Est.</i>	<i>5% CI</i>	<i>95% CI</i>	<i>p</i>	<i>Parm. Est.</i>	<i>5% CI</i>	<i>95% CI</i>	<i>p</i>
<i>(Intercept)</i>	-.27	-2.09	1.54	.77	.63	-1.25	2.51	.51
<i>Pol. summary (non-PCA)</i>	.18	.04	.32	.01	.27	.14	.40	.00
<i>Sex: Male</i>	-.57	-1.53	.39	.24	.51	-.43	1.46	.29
<i>Age</i>	.00	-.05	.04	.98	.03	-.01	.07	.16
<i>Ethnicity: White</i>	-.06	-1.28	1.17	.93	-.33	-1.44	.79	.57
<i>Income</i>	.04	-.11	.18	.63	-.01	-.12	.10	.87
<i>Educ: Advanced degree</i>	---	---	---	---	-.49	-2.37	1.40	.61
<i>Educ: Associate's</i>	.38	-1.60	2.36	.71	.15	-1.97	2.27	.89
<i>Educ: Bachelor's</i>	.18	-1.29	1.65	.81	.38	-1.21	1.98	.64
<i>Educ: Some associate's</i>	1.23	-.31	2.77	.12	.28	-1.34	1.89	.74
<i>Educ: Some adv. grad.</i>	.98	-.85	2.82	.29	.13	-2.42	2.67	.92
<i>Parenthood</i>	.67	-.46	1.81	.24	---	---	---	---
<i>Raven's test</i>	---	---	---	---	-.05	-.60	.49	.85
<i>Wonderlic test</i>	---	---	---	---	-.15	-.70	.40	.60

Study 1:  $N = 472$ . Adjusted  $R^2 = .01$ ,  $F(10, 461) = 1.66$ ,  $p = .09$ . Women, “other” ethnicity, some high school/high school diploma, and non-parents are held at zero. Age is centered such that the intercept represents age 19.

Study 2:  $N = 476$ . Adjusted  $R^2 = .03$ ,  $F(12, 463) = 2.08$ ,  $p = .017$ . Women, “other” ethnicity, some high school/high school diploma, and non-parents are held at zero. Age is centered such that the intercept represents age 18. Parenthood status excluded for Study 2 due to large number of incompletes.



**Table S8.** Parameter estimates, 95% confidence intervals, and  $p$  values for models with political summary measure as a predictor, with the unweighted difference between a participant's hazard and benefit credulity as the outcome.

<i>Variable</i>	<i>Study 1</i>				<i>Study 2</i>			
	<i>Parm. Est.</i>	<i>5% CI</i>	<i>95% CI</i>	<i>p</i>	<i>Parm. Est.</i>	<i>5% CI</i>	<i>95% CI</i>	<i>p</i>
<i>(Intercept)</i>	-.20	-.49	.10	.19	-.15	-.46	.16	.34
<i>Political summary</i>	.05	.01	.10	.03	.06	.02	.11	.00
<i>Sex: Male</i>	-.07	-.23	.08	.34	.14	-.01	.30	.07
<i>Age</i>	.00	-.01	.01	.87	.01	.00	.01	.06
<i>Ethnicity: White</i>	-.13	-.33	.06	.19	-.14	-.32	.05	.14
<i>Income</i>	.01	-.01	.04	.30	.01	-.01	.03	.47
<i>Educ: Advanced degree</i>	---	---	---	---	-.07	-.38	.24	.66
<i>Educ: Associate's</i>	.07	-.25	.39	.67	-.01	-.36	.34	.97
<i>Educ: Bachelor's</i>	-.04	-.28	.20	.74	.08	-.18	.35	.54
<i>Educ: Some associate's</i>	.14	-.11	.38	.28	.03	-.24	.30	.82
<i>Educ: Some adv. grad.</i>	.09	-.20	.39	.54	-.09	-.51	.33	.68
<i>Parenthood</i>	.14	-.04	.32	.14	---	---	---	---
<i>Raven's test</i>	---	---	---	---	.02	-.07	.11	.72
<i>Wonderlic test</i>	---	---	---	---	-.10	-.19	-.01	.03

Study 1:  $N = 472$ . Adjusted  $R^2 = .01$ ,  $F(10, 461) = 1.66$ ,  $p = .09$ . Women, "other" ethnicity, some high school/high school diploma, and non-parents are held at zero. Age is centered such that the intercept represents age 19.

Study 2:  $N = 476$ . Adjusted  $R^2 = .03$ ,  $F(12, 463) = 2.08$ ,  $p = .017$ . Women, "other" ethnicity, some high school/high school diploma, and non-parents are held at zero. Age is centered such that the intercept represents age 18. Parenthood status excluded for Study 2 due to large number of incompletes.

**Table S9a.** Parameter estimates, 95% confidence intervals, and *p* values for models with political summary measure as a predictor, with a participant's credulity for each hazard item (i.e., not their mean credulity) as the outcome.

<i>Variable</i>	<i>Study 1</i>				<i>Study 2</i>			
	<i>Parm. Est.</i>	<i>5% CI</i>	<i>95% CI</i>	<i>p</i>	<i>Parm. Est.</i>	<i>5% CI</i>	<i>95% CI</i>	<i>p</i>
<i>(Intercept)</i>	2.19	1.63	2.76	.00	2.11	1.50	2.72	.00
<i>Political summary</i>	.05	.01	.09	.01	.06	.03	.10	.00
<i>Sex: Male</i>	-.14	-.28	-.01	.04	.00	-.13	.13	1.00
<i>Age</i>	.00	-.01	.01	.72	.01	.00	.01	.00
<i>Ethnicity: White</i>	-.14	-.31	.03	.12	-.12	-.28	.04	.14
<i>Income</i>	-.01	-.03	.01	.28	.00	-.01	.02	.69
<i>Educ: Advanced degree</i>	---	---	---	---	-.09	-.36	.18	.52
<i>Educ: Associate's</i>	.06	-.22	.33	.67	-.02	-.31	.27	.89
<i>Educ: Bachelor's</i>	-.03	-.24	.17	.76	-.04	-.26	.19	.76
<i>Educ: Some associate's</i>	.09	-.13	.30	.43	-.15	-.38	.08	.21
<i>Educ: Some adv. grad.</i>	.09	-.17	.34	.49	-.03	-.40	.33	.87
<i>Parenthood</i>	.06	-.05	.26	.19	---	---	---	---
<i>Raven's test</i>	---	---	---	---	-.01	-.09	.06	.75
<i>Wonderlic test</i>	---	---	---	---	-.13	-.20	-.05	.00
<i>Gravity</i>	.09	.06	.13	.00	.10	.06	.13	.00

Study 1: *N* = 472. Variance explained by random intercepts for participant: .20, and for question: .48; residual variance: 2.57. Log likelihood = -7294.42.

Study 2: *N* = 476. Variance explained by random intercepts for participant: .13, and for question: .59; residual variance: 2.66. Log likelihood = -7357.97.

**Table S9b.** Parameter estimates, 95% confidence intervals, and *p* values for models with political summary measure as a predictor, with a participant's credulity for each benefit item (i.e., not their mean credulity) as the outcome.

<i>Variable</i>	<i>Study 1</i>				<i>Study 2</i>			
	<i>Parm. Est.</i>	<i>5% CI</i>	<i>95% CI</i>	<i>p</i>	<i>Parm. Est.</i>	<i>5% CI</i>	<i>95% CI</i>	<i>p</i>
<i>(Intercept)</i>	1.49	1.10	1.88	.00	1.39	1.04	1.75	.00
<i>Political summary</i>	.00	-.04	.04	.90	.02	-.02	.06	.26
<i>Sex: Male</i>	-.01	-.14	.12	.93	-.07	-.20	.06	.30
<i>Age</i>	.00	-.01	.00	.43	.00	.00	.01	.50
<i>Ethnicity: White</i>	.06	-.11	.23	.48	.05	-.10	.21	.50
<i>Income</i>	-.02	-.04	.00	.09	-.01	-.02	.01	.43
<i>Educ: Advanced degree</i>	---	---	---	---	.07	-.19	.33	.60
<i>Educ: Associate's</i>	.02	-.25	.29	.88	-.01	-.29	.28	.97
<i>Educ: Bachelor's</i>	.02	-.18	.22	.86	-.06	-.28	.16	.61
<i>Educ: Some associate's</i>	.00	-.20	.21	.97	-.15	-.37	.07	.19
<i>Educ: Some adv. grad.</i>	.09	-.15	.34	.46	.17	-.18	.53	.34
<i>Parenthood</i>	-.06	-.22	.09	.42	---	---	---	---
<i>Raven's test</i>	---	---	---	---	-.03	.97	1.12	.41
<i>Wonderlic test</i>	---	---	---	---	.03	-.05	.10	.45
<i>Gravity</i>	.30	.27	.33	.00	.30	.27	.33	.00

Study 1: *N* = 472. Variance explained by random intercepts for participant: .19, and for question: .15; residual variance: 2.42. Log likelihood = -7177.94.

Study 2: *N* = 476. Variance explained by random intercepts for participant: .16, and for question: .09; residual variance: 2.25. Log likelihood = -7041.79.

**Table S10.** Parameter estimates, 95% confidence intervals, and  $p$  values for models with political summary measure as a predictor and parenthood status as a control, weighted hazard credulity minus weighted benefit credulity as the outcome, Study 2.

<i>Variable</i>	<i>Parm. Est.</i>	<i>5% CI</i>	<i>95% CI</i>	<i>p</i>
<i>(Intercept)</i>	.83	-1.16	2.83	.41
<i>Political summary</i>	.57	.29	.86	.00
<i>Sex: Male</i>	.42	-.60	1.43	.42
<i>Age</i>	.03	-.02	.07	.23
<i>Ethnicity: White</i>	-.72	-1.92	.49	.25
<i>Income</i>	.04	-.08	.17	.52
<i>Educ: Advanced degree</i>	-.60	-2.60	1.41	.56
<i>Educ: Associate's</i>	.03	-2.27	2.32	.98
<i>Educ: Bachelor's</i>	.33	-1.41	2.06	.71
<i>Educ: Some associate's</i>	.32	-1.41	2.06	.71
<i>Educ: Some adv. grad.</i>	-.43	-3.26	2.40	.77
<i>Raven's test</i>	-.28	-.86	.30	.34
<i>Wonderlic test</i>	-.08	-.67	.50	.78
<i>Parenthood</i>	.10	-.96	1.17	.85

$N = 418$ . Adjusted  $R^2 = .03$ ,  $F(13, 404) = 2.03$ ,  $p = .017$ . Women, "other" ethnicity, some high school/high school diploma, and non-parents are held at zero. Age is centered such that the intercept represents age 19.

**Table S11.** Parameter estimates, 95% confidence intervals, and *p* values for models with political summary measure as a predictor, weighted hazard credulity minus weighted benefit credulity as the outcome, including all liberals excluded for Study 2 analyses.

<i>Variable</i>	<i>Parm. Est.</i>	<i>5% CI</i>	<i>95% CI</i>	<i>p</i>
<i>(Intercept)</i>	.68	-.98	2.34	.42
<i>Political summary</i>	.56	.33	.79	.00
<i>Sex: Male</i>	.47	-.35	1.28	.26
<i>Age</i>	.02	-.02	.05	.32
<i>Ethnicity: White</i>	-.46	-1.43	.52	.36
<i>Income</i>	-.02	-.11	.08	.77
<i>Educ: Advanced degree</i>	-.62	-2.29	1.04	.46
<i>Educ: Associate's</i>	.63	-1.20	2.45	.50
<i>Educ: Bachelor's</i>	.51	-.89	1.91	.48
<i>Educ: Some associate's</i>	.23	-1.18	1.65	.75
<i>Educ: Some adv. grad.</i>	.44	-1.74	2.62	.69
<i>Raven's test</i>	-.15	-.63	.33	.55
<i>Wonderlic test</i>	-.21	-.70	.27	.39

*N* = 607. Adjusted  $R^2 = .04$ ,  $F(12, 594) = 3.09$ ,  $p < .001$ . Women, "other" ethnicity, some high school/high school diploma, and non-parents are held at zero. Age is centered such that the intercept represents age 19. Parenthood status excluded for Study 2 due to large number of incompletes.

**Table S12.** Parameter estimates, 95% confidence intervals, and *p* values for models with political summary measure as a predictor interacting with sex of the participant, weighted hazard credulity minus weighted benefit credulity as the outcome.

<i>Variable</i>	<i>Study 1</i>				<i>Study 2</i>			
	<i>Parm. Est.</i>	<i>5% CI</i>	<i>95% CI</i>	<i>p</i>	<i>Parm. Est.</i>	<i>5% CI</i>	<i>95% CI</i>	<i>p</i>
<i>(Intercept)</i>	-.27	-2.09	1.55	.77	.61	-1.27	2.49	.53
<i>Political summary</i>	.41	.01	.81	.04	.31	-.08	.69	.12
<i>Sex: Male</i>	-.57	-1.53	.39	.24	.53	-.41	1.47	.27
<i>Age</i>	.00	-.05	.05	.99	.03	-.01	.07	.13
<i>Ethnicity: White</i>	-.04	-1.27	1.19	.94	-.31	-1.42	.81	.59
<i>Income</i>	.04	-.11	.18	.62	.00	-.11	.11	.99
<i>Educ: Advanced degree</i>	---	---	---	---	-.58	-2.46	1.30	.55
<i>Educ: Associate's</i>	.37	-1.60	2.35	.71	.00	-2.13	2.12	.99
<i>Educ: Bachelor's</i>	.16	-1.31	1.64	.83	.31	-1.29	1.90	.71
<i>Educ: Some associate's</i>	1.21	-.34	2.75	.13	.21	-1.40	1.82	.80
<i>Educ: Some adv. grad.</i>	.96	-.88	2.80	.31	-.03	-2.58	2.51	.98
<i>Parenthood</i>	.66	-.47	1.80	.25	---	---	---	---
<i>Raven's test</i>	---	---	---	---	-.05	-.60	.49	.85
<i>Wonderlic test</i>	---	---	---	---	-.18	-.73	.37	.53
<i>Political Summary * Sex</i>	-.10	-.65	.46	.74	.43	-.08	.95	.10

Study 1:  $N = 472$ . Adjusted  $R^2 = .01$ ,  $F(11, 460) = 1.52$ ,  $p = .12$ . Women, "other" ethnicity, some high school/high school diploma, and non-parents are held at zero. Age is centered such that the intercept represents age 19.

Study 2:  $N = 476$ . Adjusted  $R^2 = .03$ ,  $F(13, 462) = 2.15$ ,  $p = .011$ . Women, "other" ethnicity, some high school/high school diploma, and non-parents are held at zero. Age is centered such that the intercept represents age 18. Parenthood status excluded for Study 2 due to large number of incompletes.

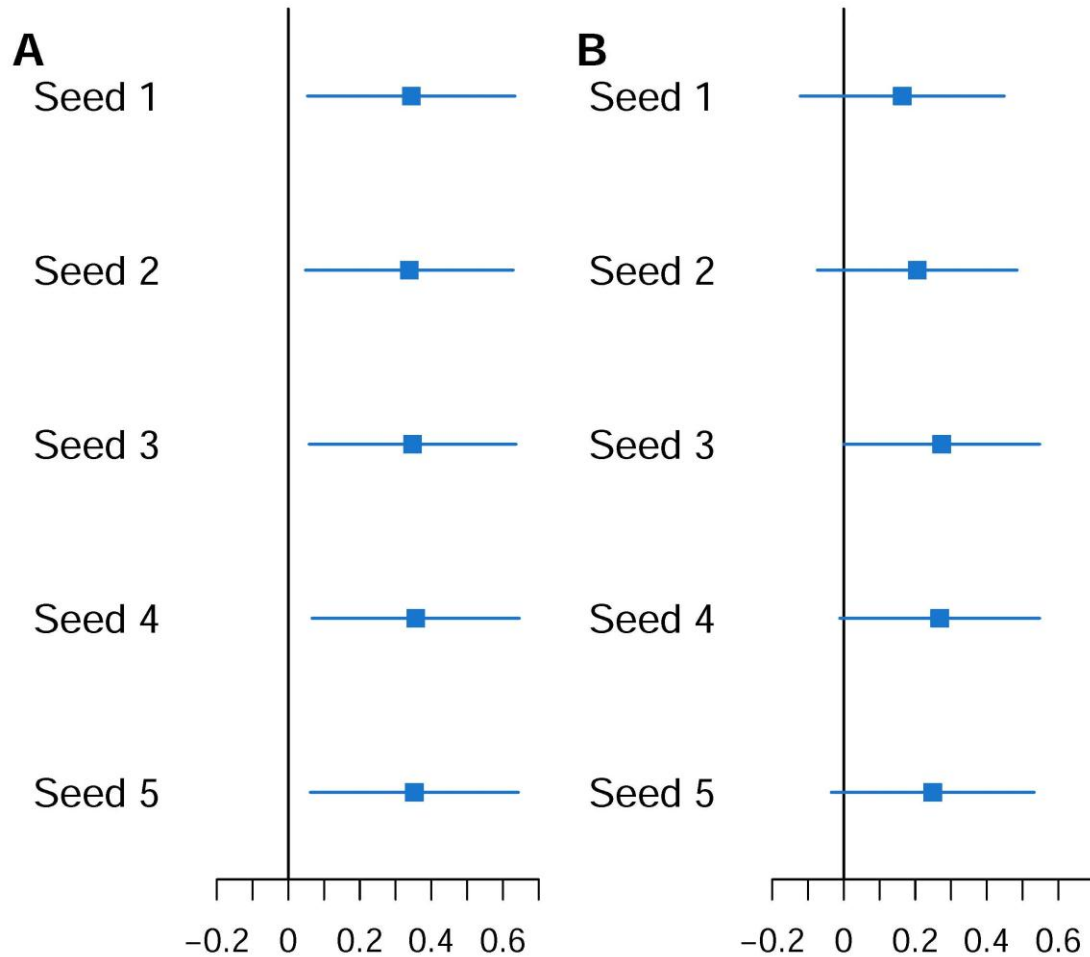
**Table S13.** Parameter estimates, 95% confidence intervals, and *p* values for models with political summary measure as a predictor interacting with the age of the participant, weighted hazard credulity minus weighted benefit credulity as the outcome.

<i>Variable</i>	<i>Study 1</i>				<i>Study 2</i>			
	<i>Parm. Est.</i>	<i>5% CI</i>	<i>95% CI</i>	<i>p</i>	<i>Parm. Est.</i>	<i>5% CI</i>	<i>95% CI</i>	<i>p</i>
<i>(Intercept)</i>	-.28	-2.10	1.53	.76	.63	-1.25	2.52	.51
<i>Political summary</i>	.15	-.36	.66	.57	.53	.07	1.00	.02
<i>Sex: Male</i>	.00	-.05	.04	.91	.03	-.01	.07	.18
<i>Age</i>	-.59	-1.55	.38	.23	.52	-.43	1.46	.29
<i>Ethnicity: White</i>	-.04	-1.26	1.19	.95	-.32	-1.44	.80	.57
<i>Income</i>	.03	-.11	.17	.69	-.01	-.12	.10	.87
<i>Educ: Advanced degree</i>	---	---	---	---	-.48	-2.37	1.40	.62
<i>Educ: Associate's</i>	.45	-1.53	2.43	.66	.14	-1.98	2.27	.90
<i>Educ: Bachelor's</i>	.20	-1.27	1.68	.79	.38	-1.22	1.98	.64
<i>Educ: Some associate's</i>	1.23	-.31	2.77	.12	.27	-1.34	1.89	.74
<i>Educ: Some adv. grad.</i>	1.07	-.77	2.91	.25	.12	-2.43	2.67	.93
<i>Parenthood</i>	.68	-.45	1.82	.24	---	---	---	---
<i>Raven's test</i>	---	---	---	---	-.05	-.59	.49	.86
<i>Wonderlic test</i>	---	---	---	---	-.15	-.70	.41	.60
<i>Political Summary * Age</i>	.01	-.01	.03	.33	.00	-.02	.02	.97

Study 1:  $N = 472$ . Adjusted  $R^2 = .01$ ,  $F(11, 460) = 1.59$ ,  $p = .10$ . Women, "other" ethnicity, some high school/high school diploma, and non-parents are held at zero. Age is centered such that the intercept represents age 19.

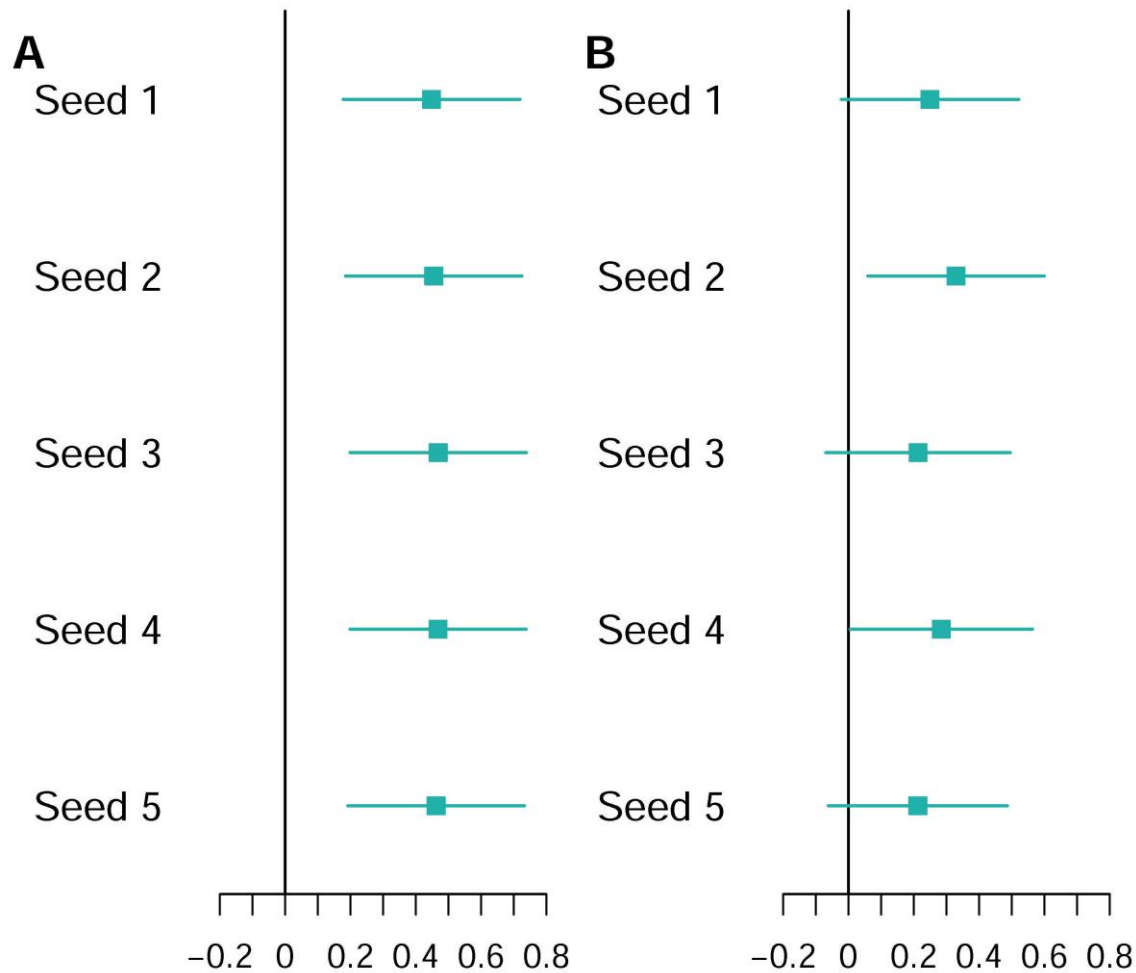
Study 2:  $N = 476$ . Adjusted  $R^2 = .03$ ,  $F(13, 462) = 1.93$ ,  $p = .025$ . Women, "other" ethnicity, some high school/high school diploma, and non-parents are held at zero. Age is centered such that the intercept represents age 18. Parenthood status excluded for Study 2 due to large number of incompletes.

**Figure S1.** The estimated effect of political orientation on the difference between hazard and benefit credulity with the terrorism item excluded, across five seeds for imputation (with 95% confidence intervals) for (A) Study 1 and (B) Study 2. The effect of political orientation on credulity was robust across the exclusion of any of the other 15 items.

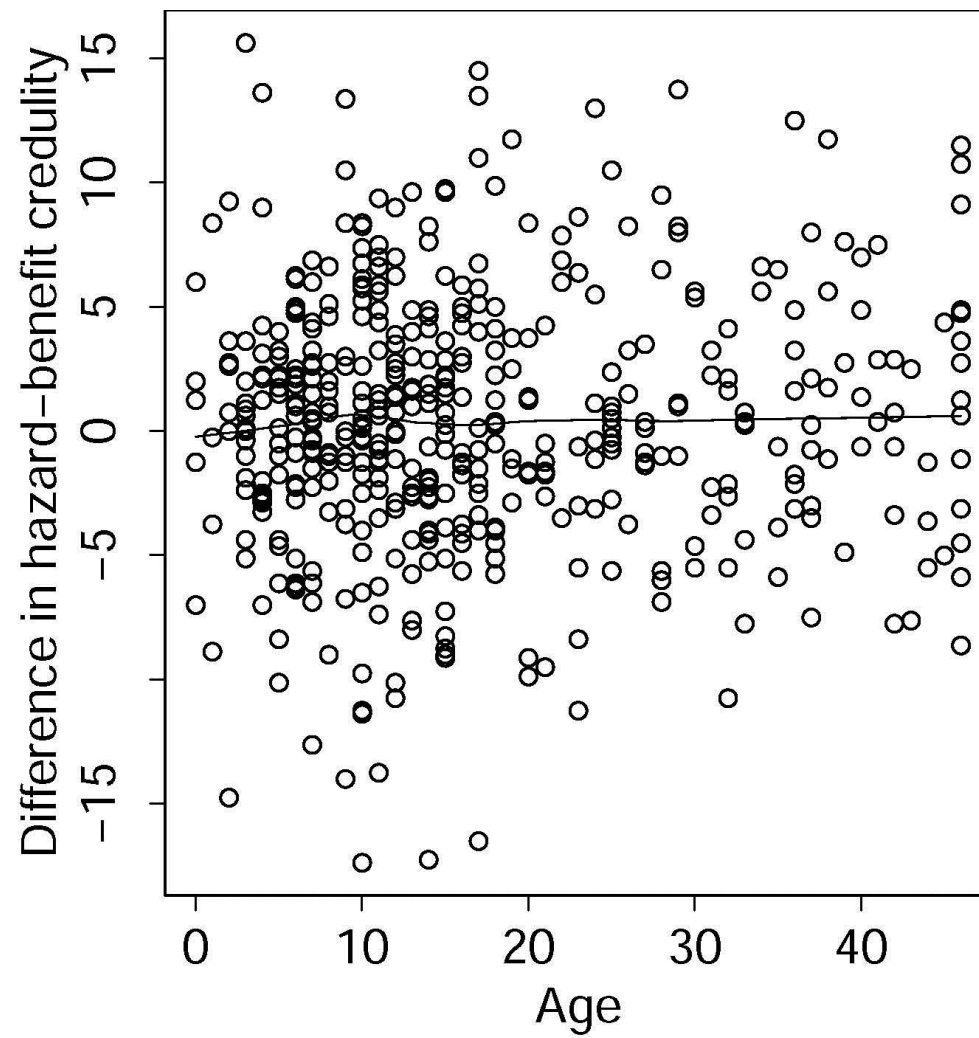




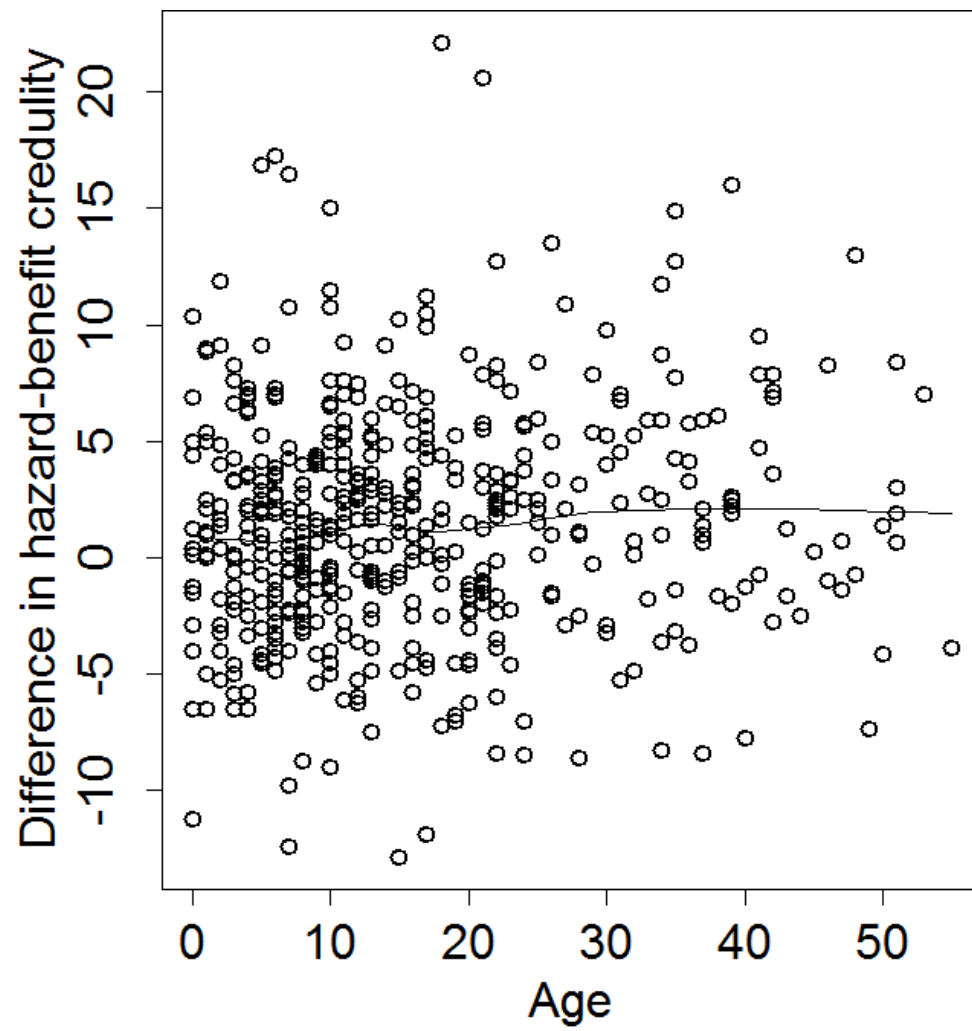
**Figure S2.** The estimated effect of political orientation on hazard credulity with the terrorism item excluded, across five seeds for imputation (with 95% confidence intervals) for (A) Study 1 and (B) Study 2. The effect of political orientation on credulity was robust across the exclusion of any of the other 15 items.



**Figure S3a.** LOESS fit of weighted hazard credulity by age for Study 1.



**Figure S3b.** LOESS fit of weighted hazard credulity by age for Study 2.



## References

- Dodd, M. D., Balzer, A., Jacobs, C. M., Gruszczynski, M. W., Smith, K. B., & Hibbing, J. R. (2012). The political left rolls with the good and the political right confronts the bad: connecting physiology and cognition to preferences. *Philosophical Transactions of the Royal Society of London B: Biological Sciences*, 367(1589), 640-649. (doi: 10.1098/rstb.2011.0268)
- Fessler, D. M. T., Pisor, A. C., & Navarrete, C. D. (2014). Negatively-biased credulity and the cultural evolution of beliefs. *PLoS ONE*, 9(4), e95167. (doi: 10.1371/journal.pone.0095167)
- Jones, J., & Saad, L. (2016). Gallup Poll Social Series: Values and Beliefs. Retrieved October 20, 2016 from [http://www.gallup.com/poll/191741/democrats-liberal-social-issues-economic-ones.aspx?g\\_source=liberal&g\\_medium=search&g\\_campaign=tiles](http://www.gallup.com/poll/191741/democrats-liberal-social-issues-economic-ones.aspx?g_source=liberal&g_medium=search&g_campaign=tiles)
- Little, R. J. A. (1988). Missing-data adjustments in large surveys. *Journal of Business & Economic Statistics* 6(3):287–296.
- Raven, J., Raven, J. C., & Court, J. H. (1998). *Manual for Raven's Progressive Matrices and Vocabulary Scales, Section 1: General Overview*. San Antonio, TX: Harcourt Assessment.
- Van Buuren S., and Groothuis-Oudshoorn K. (2011) MICE: Multivariate Imputation by Chained Equations. *Journal of Statistical Software* 45(3):1–67.
- Wonderlic (1992). *Wonderlic Personnel Test: User's manual for the WPT and SLE*. Liberty, IL: Wonderlic Personnel Test, Inc.