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## Under Graduate Courses

**OID/Evaluation of Instruction Program**  
**Summary for Department: ANTHRO**

**Processed:** 1550 Forms... 63.24% Response Rate  
01-11-2012 02:43:59

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**Upper Division Courses**

Processed: 993 Forms... 65.33% Response Rate
01-11-2012 02:44:51

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<th>3. Expected Grade # valid responses</th>
<th>4. Requirement Fulfilled # valid responses</th>
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<td>C: 3.78 %</td>
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<td>7.79</td>
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<td>1.6</td>
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<tr>
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<td>10</td>
<td>20</td>
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<td>26</td>
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### Course Characteristics

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### Course Characteristics

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<td>5. The instructor was concerned about student learning.</td>
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INSTRUCTOR NAME: FESSLER, D.

YEAR: 2011 FALL

COURSE: ANTHRO 0124P

SECTION: 001

ENROLLMENT: 203
### UNIVERSITY OF CALIFORNIA, LOS ANGELES
EVALUATION OF INSTRUCTION PROGRAM

#### BACKGROUND INFORMATION

1. **Year in School**
   - ☐ Freshman
   - ☐ Sophomore
   - ☐ Junior
   - ☐ Senior
   - ☐ Graduate
   - ☐ Other

2. **UCLA GPA**
   - ☐ Below 2.0
   - ☐ 2.0 - 2.49
   - ☐ 2.5 - 2.99
   - ☐ 3.0 - 3.49
   - ☐ 3.5 - 3.99
   - ☐ Above 4.0

3. **Expected Grade**
   - ☐ A
   - ☐ B
   - ☐ C
   - ☐ D
   - ☐ F
   - ☐ P
   - ☐ NP
   - ☐ I

4. **What requirements does this course fulfill?**
   - ☐ Major
   - ☐ Related Field
   - ☐ G.E.
   - ☐ None

#### COURSE INFORMATION

- **Instructor:** Fessler
- **Course:** Math 124 P
- **Date:** 11-30-11

#### COURSE ID NUMBER

- ☐ 0 0 0 0 0 0 0 0 0
- ☐ 2 2 2 2 2 2 2 2 2
- ☐ 3 3 3 3 3 3 3 3 3
- ☐ 4 4 4 4 4 4 4 4 4
- ☐ 5 5 5 5 5 5 5 5 5
- ☐ 6 6 6 6 6 6 6 6 6
- ☐ 7 7 7 7 7 7 7 7 7
- ☐ 8 8 8 8 8 8 8 8 8
- ☐ 9 9 9 9 9 9 9 9 9

---

Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

### To What Extent Do You Feel That:

6. **INSTRUCTOR CONCERN** . . The instructor was concerned about student learning.

7. **ORGANIZATION** . . Class presentations were well prepared and organized.

8. **INTERACTION** . . Students felt welcome in seeking help in or outside of class.

9. **COMMUNICATION SKILLS** . . The instructor had good communication skills.

10. **VALUE** . . You have learned something which you consider valuable.

11. **OVERALL** . . Your overall rating of the instructor.

12. **OVERALL** . . Your overall rating of the course.

13. 

14. 

15. 

---

### YOUR VIEW OF COURSE CHARACTERISTICS

16. **SUBJECT INTEREST BEFORE COURSE**
17. **SUBJECT INTEREST AFTER COURSE**
18. **MASTERY OF COURSE MATERIAL**
19. **DIFFICULTY (RELATIVE TO OTHER COURSES)**
20. **WORKLOAD/PACE WAS**
21. **TEXTS, REQUIRED READINGS**
22. **HOMEWORK ASSIGNMENTS**
23. **GRADED MATERIALS, EXAMINATIONS**
24. **LECTURE PRESENTATIONS**
25. **CLASS DISCUSSIONS**

---

**SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.**
Dynamic lecturer who presents material in an interesting, comprehensive way.

No opportunity for classroom discussion.

Says he wants all students to grasp material—but if you study hard and do well on exam, declares that exam must be too easy, ?
Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

### 5. **INSTRUCTOR CONCERN**

The instructor was concerned about student learning.  
**Availabilty (A)**:  1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10

### 6. **ORGANIZATION**

Class presentations were well prepared and organized.  
**Availabilty (A)**:  1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10

### 7. **INTERACTION**

Students felt welcome in seeking help in or outside of class.  
**Availabilty (A)**:  1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10

### 8. **COMMUNICATION SKILLS**

The instructor had good communication skills.  
**Availabilty (A)**:  1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10

### 9. **VALUE**

You have learned something which you consider valuable.  
**Availabilty (A)**:  1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10

### 10. **OVERALL**

Your overall rating of the instructor.  
**Availabilty (A)**:  1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10

### 11. **OVERALL**

Your overall rating of the course.  
**Availabilty (A)**:  1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10

### 12. **USER VIEW OF COURSE CHARACTERISTICS**

- **Subject Interest Before Course**
- **Subject Interest After Course**
- **Mastery of Course Material**
- **Difficulty (Relative to Other Courses)**
- **Workload/Pace Was**
- **Texts, Required Readings**
- **Homework Assignments**
- **Graded Materials, Examinations**
- **Lecture Presentations**
- **Class Discussions**

**Availabilty (A)**:  1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10

### SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.
One of the most valuable courses I have ever taken, anywhere, Dr. Fessler is an incredible education and clearly understands how best to teach. I wonder what this course would have been like with discussion sections, but I genuinely appreciate the effort Dr. Fessler puts in to office hours and making sure the students understand the material. I came into this class with an appreciation, but very limited understanding of evolutionary science, and I feel that my understanding has increased tenfold. THANK YOU.
**UNIVERSITY OF CALIFORNIA, LOS ANGELES**
**EVALUATION OF INSTRUCTION PROGRAM**

### BACKGROUND INFORMATION

1. **Year in School**
   - Freshman
   - Sophomore
   - Junior
   - Senior
   - Graduate
   - Other

2. **UCLA GPA**
   - Below 2.0
   - 2.0 - 2.49
   - 2.5 - 2.99
   - 3.0 - 3.49
   - 3.5 -
   - Not established

3. **Expected Grade**
   - A
   - B
   - C
   - D
   - F
   - P
   - NP
   - ?

4. **What requirements does this course fulfill?**
   - Major
   - Related Field
   - G.E.
   - None

### COURSE INFORMATION

- **Instructor**: Feiler
- **Course ID**: M.I. 457-200
- **Course Title**: Arts 124 P
- **Offering Code**: 001
- **Date**: 11/30/11

### To What Extent Do You Feel That:

5. **INSTRUCTOR CONCERN** . The instructor was concerned about student learning.

   - Not Applicable
   - Very Low or Flawed
   - Low or Inefficient
   - Average
   - High or Frequent
   - Very High or Always

   - NA: 1 / 2 / 3 / 4 / 5 / 6 / 7 / 8

6. **ORGANIZATION** . Class presentations were well prepared and organized.

   - NA: 1 / 2 / 3 / 4 / 5 / 6 / 7 / 8

7. **INTERACTION** . Students felt welcome in seeking help in or outside of class.

   - NA: 1 / 2 / 3 / 4 / 5 / 6 / 7 / 8

8. **COMMUNICATION SKILLS** . The instructor had good communication skills.

   - NA: 1 / 2 / 3 / 4 / 5 / 6 / 7 / 8

9. **VALUE** . You have learned something which you consider valuable.

   - NA: 1 / 2 / 3 / 4 / 5 / 6 / 7 / 8

10. **OVERALL** . Your overall rating of the instructor.

    - NA: 1 / 2 / 3 / 4 / 5 / 6 / 7 / 8

11. **OVERALL** . Your overall rating of the course.

    - NA: 1 / 2 / 3 / 4 / 5 / 6 / 7 / 8

12. 

    - NA: 1 / 2 / 3 / 4 / 5 / 6 / 7 / 8

13. 

    - NA: 1 / 2 / 3 / 4 / 5 / 6 / 7 / 8

14. 

    - NA: 1 / 2 / 3 / 4 / 5 / 6 / 7 / 8

15. 

    - NA: 1 / 2 / 3 / 4 / 5 / 6 / 7 / 8

### YOUR VIEW OF COURSE CHARACTERISTICS

16. **SUBJECT INTEREST BEFORE COURSE**
    - N/A
    - Low
    - Medium
    - High

17. **SUBJECT INTEREST AFTER COURSE**
    - N/A
    - Low
    - Medium
    - High

18. **MASTERY OF COURSE MATERIAL**
    - N/A
    - Low
    - Medium
    - High

19. **DIFFICULTY (RELATIVE TO OTHER COURSES)**
    - N/A
    - Low
    - Medium
    - High

20. **WORKLOAD/PACE WAS**
    - N/A
    - Too Slow
    - About Right
    - Too Much

21. **TEXTS, REQUIRED READINGS**
    - N/A
    - Poor
    - Average
    - Excellent

22. **HOMEWORK ASSIGNMENTS**
    - N/A
    - Poor
    - Average
    - Excellent

23. **GRADED MATERIALS, EXAMINATIONS**
    - N/A
    - Poor
    - Average
    - Excellent

24. **LECTURE PRESENTATIONS**
    - N/A
    - Poor
    - Average
    - Excellent

25. **CLASS DISCUSSIONS**
    - N/A
    - Poor
    - Average
    - Excellent

**SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.**
As a new transfer student, this class was by far my most difficult. Some of the readings were excessively longer than readings for other classes and yet were examples of poorly done studies. Although it was profitable to read a few of these in order to be able to see the difference between studies that are well done vs. those that could be better, these readings significantly ate into the time I had available to study for other classes.

I am afraid of the final because so much of our grade is dependent on it. I know the material well, but panic may prevent it from showing on my test.

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.
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To What Extent Do You Feel That:

5. **INSTRUCTOR CONCERN** . The instructor was concerned about student learning.

6. **ORGANIZATION** . Class presentations were well prepared and organized.

7. **INTERACTION** . Students felt welcome in seeking help in or outside of class.

8. **COMMUNICATION SKILLS** . The instructor had good communication skills.

9. **VALUE** . You have learned something which you consider valuable.

10. **OVERALL** . Your overall rating of the instructor.

11. **OVERALL** . Your overall rating of the course.

12. 

13. 

14. 

15. 

**YOUR VIEW OF COURSE CHARACTERISTICS**

16. **SUBJECT INTEREST BEFORE COURSE**

17. **SUBJECT INTEREST AFTER COURSE**

18. **MASTERY OF COURSE MATERIAL**

19. **DIFFICULTY (RELATIVE TO OTHER COURSES)**

20. **WORKLOAD/PACE WAS**

21. **TEXTS, REQUIRED READINGS**

22. **HOMEWORK ASSIGNMENTS**

23. **GRADED MATERIALS, EXAMINATIONS**

24. **LECTURE PRESENTATIONS**

25. **CLASS DISCUSSIONS**

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.
The lectures add to the readings and are not merely a repetition of them. He is a great speaker who actively involves our minds to think like a scientist. Yet, the lectures are often too long, leading to make the 8 am class highly enjoyable. This has been the best class I have ever taken and the most I have gotten out of.

My only criticism is the multiple choice questions. I did all the readings and towards the second half of the quarter started to miss a lot of answers, I thought the questions were a little unnecessary and sometimes hard. Instead of testing whether we read, tested our ability to think - not easily done at 8:00 am. I believe we need more - still best class ever. It was an overall fail.

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THANK YOU. Your assistance in improving teaching is appreciated.
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### To What Extent Do You Feel That:

5. **INSTRUCTOR CONCERN** . . . The instructor was concerned about student learning.
   - Not Applicable
   - Very Low or Never
   - Low or Infrequently
   - Average
   - High or Frequently
   - Very High or Always
   - NA (1) 2 (3) 4 (5) 6 (7) 8

6. **ORGANIZATION** . . . Class presentations were well prepared and organized.
   - Not Applicable
   - Very Low or Never
   - Low or Infrequently
   - Average
   - High or Frequently
   - Very High or Always
   - NA (1) 2 (3) 4 (5) 6 (7) 8

7. **INTERACTION** . . . Students felt welcome in seeking help in or outside of class.
   - Not Applicable
   - Very Low or Never
   - Low or Infrequently
   - Average
   - High or Frequently
   - Very High or Always
   - NA (1) 2 (3) 4 (5) 6 (7) 8

8. **COMMUNICATION SKILLS** . . . The instructor had good communication skills.
   - Not Applicable
   - Very Low or Never
   - Low or Infrequently
   - Average
   - High or Frequently
   - Very High or Always
   - NA (1) 2 (3) 4 (5) 6 (7) 8

9. **VALUE** . . . You have learned something which you consider valuable.
   - Not Applicable
   - Very Low or Never
   - Low or Infrequently
   - Average
   - High or Frequently
   - Very High or Always
   - NA (1) 2 (3) 4 (5) 6 (7) 8

10. **OVERALL** . . . Your overall rating of the instructor.
    - Not Applicable
    - Very Low or Never
    - Low or Infrequently
    - Average
    - High or Frequently
    - Very High or Always
    - NA (1) 2 (3) 4 (5) 6 (7) 8

11. **OVERALL** . . . Your overall rating of the course.
    - Not Applicable
    - Very Low or Never
    - Low or Infrequently
    - Average
    - High or Frequently
    - Very High or Always
    - NA (1) 2 (3) 4 (5) 6 (7) 8

12. 

13. 

14. 

15. 

### YOUR VIEW OF COURSE CHARACTERISTICS

16. **SUBJECT INTEREST BEFORE COURSE**
    - Not Applicable
    - Very Low or Never
    - Low or Infrequently
    - Average
    - High or Frequently
    - Very High or Always
    - N/A

17. **SUBJECT INTEREST AFTER COURSE**
    - Not Applicable
    - Very Low or Never
    - Low or Infrequently
    - Average
    - High or Frequently
    - Very High or Always
    - N/A

18. **MASTERY OF COURSE MATERIAL**
    - Not Applicable
    - Very Low or Never
    - Low or Infrequently
    - Average
    - High or Frequently
    - Very High or Always
    - N/A

19. **DIFFICULTY (RELATIVE TO OTHER COURSES)**
    - Not Applicable
    - Very Low or Never
    - Low or Infrequently
    - Average
    - High or Frequently
    - Very High or Always
    - N/A

20. **WORKLOAD/pace was**
    - Not Applicable
    - Too Slow
    - About Right
    - Too Fast
    - Too Much
    - N/A

21. **TEXTS, REQUIRED READINGS**
    - Not Applicable
    - Poor
    - Average
    - Excellent
    - N/A

22. **HOMEWORK ASSIGNMENTS**
    - Not Applicable
    - Poor
    - Average
    - Excellent
    - N/A

23. **GRADED MATERIALS, EXAMINATIONS**
    - Not Applicable
    - Poor
    - Average
    - Excellent
    - N/A

24. **LECTURE PRESENTATIONS**
    - Not Applicable
    - Poor
    - Average
    - Excellent
    - N/A

25. **CLASS DISCUSSIONS**
    - Not Applicable
    - Poor
    - Average
    - Excellent
    - N/A

---

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.
The most enlightening course I have ever taken. The material was not only presented in a way that made it easy for me to conceptualize, but also in a way which provoked thought about how the material applies to everyday life. Not to be dramatic, but I believe this class has the potential to change lives. Thank you, Dr. Fessler.

(because it brings into consciousness our ability to recognize how humans have been, up to this point, machines or slaves to the mechanisms that have been developed in order for us to become the complex beings we are today. & recognizing this gives us unlimited power to choose an optimal way to live life, & hopefully one day reach our full potential as intelligent beings.)
# UNIVERSE OF CALIFORNIA, LOS ANGELES
EVALUATION OF INSTRUCTION PROGRAM

<table>
<thead>
<tr>
<th>BACKGROUND INFORMATION</th>
<th>COURSE INFORMATION</th>
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<td><strong>3. Expected Grade</strong></td>
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<td><strong>4. What requirements does this course fulfill?</strong></td>
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<td>( ) G.E.</td>
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<td>( ) None</td>
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## To What Extent Do You Feel That:

5. **INSTRUCTOR CONCERN**. The instructor was concerned about student learning.

6. **ORGANIZATION**. Class presentations were well prepared and organized.

7. **INTERACTION**. Students felt welcome in seeking help in or outside of class.

8. **COMMUNICATION SKILLS**. The instructor had good communication skills.

9. **VALUE**. You have learned something which you consider valuable.

10. **OVERALL**. Your overall rating of the instructor.

11. **OVERALL**. Your overall rating of the course.

12. **YOUR VIEW OF COURSE CHARACTERISTICS**

13. **TEXTS, REQUIRED READINGS**

14. **HOMEWORK ASSIGNMENTS**

15. **GRADED MATERIALS, EXAMINATIONS**

16. **LECTURE PRESENTATIONS**

17. **CLASS DISCUSSIONS**

18. **MATERIALS OF COURSE MATERIAL**

19. **DIFFICULTY (RELATIVE TO OTHER COURSES)**

20. **WORKLOAD/PACE WAS**

21. **EXAMINATIONS**

22. **CLASS DISCUSSIONS**

23. **REVIEW MATERIALS**

24. **CLASS DISCUSSIONS**

25. **CLASS DISCUSSIONS**

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.
Professor Fessler presented the course material in an extremely palatable and engaging manner. The course was enrichingly challenging.

The only weakness in this course is insufficient time. This course would benefit from additional hours.
Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

To What Extent Do You Feel That:

5. INSTRUCTOR CONCERN . . . The instructor was concerned about student learning.
   NA: 1/2/3/4/5/6/7/8/9/0/1

6. ORGANIZATION . . . Class presentations were well prepared and organized.
   NA: 1/2/3/4/5/6/7/8/0

7. INTERACTION . . . Students felt welcome in seeking help in or outside of class.
   NA: 1/2/3/4/5/6/7/8/0

8. COMMUNICATION SKILLS . . . The instructor had good communication skills.
   NA: 1/2/3/4/5/6/7/8/0

9. VALUE . . . You have learned something which you consider valuable.
   NA: 1/2/3/4/5/6/7/8/0

10. OVERALL . . . Your overall rating of the instructor.
    NA: 1/2/3/4/5/6/7/8/0

11. OVERALL . . . Your overall rating of the course.
    NA: 1/2/3/4/5/6/7/8/0

12. 
   NA: 1/2/3/4/5/6/7/8/0

13. 
   NA: 1/2/3/4/5/6/7/8/0

14. 
   NA: 1/2/3/4/5/6/7/8/0

15. 
   NA: 1/2/3/4/5/6/7/8/0

YOUR VIEW OF COURSE CHARACTERISTICS

16. SUBJECT INTEREST BEFORE COURSE
    N/A LOW MEDIUM HIGH

17. SUBJECT INTEREST AFTER COURSE
    N/A LOW MEDIUM HIGH

18. MASTERY OF COURSE MATERIAL
    N/A LOW MEDIUM HIGH

19. DIFFICULTY (RELATIVE TO OTHER COURSES)
    N/A LOW MEDIUM HIGH

20. WORKLOAD/PACE WAS
    N/A TOO SLOW ABOUT RIGHT TOO MUCH

21. TEXTS, REQUIRED READINGS
    N/A POOR AVERAGE EXCELLENT

22. HOMEWORK ASSIGNMENTS
    N/A POOR AVERAGE EXCELLENT

23. GRADED MATERIALS, EXAMINATIONS
    N/A POOR AVERAGE EXCELLENT

24. LECTURE PRESENTATIONS
    N/A POOR AVERAGE EXCELLENT

25. CLASS DISCUSSIONS
    N/A POOR AVERAGE EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.
Easily one of the best classes I have taken. Loved the material and ideas. Lectures were very clear and well organized.

While I would have loved more time for class discussion, I don't know what parts I would have been willing to give up to have it. Not the instructor’s fault! Needed discussion section! Fund it, it’s worthwhile unlike some discussions that are still ongoing.

Quizzes btw are awesome. I wish more classes did them this way. Exams were fair.

Learned a ton in this class. Has possibly changed my worldview. See stuff discussed in class all around me now and it’s both enlightening and scary.

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9. **VALUE** . You have learned something which you consider valuable.

10. **OVERALL** . Your overall rating of the instructor.

11. **OVERALL** . Your overall rating of the course.

12. **WORKLOAD/pace was** .

13. **TEXTS, REQUIRED READINGS** .

14. **HOMEWORK ASSIGNMENTS** .

15. **GRADED MATERIALS, EXAMINATIONS** .

16. **LECTURE PRESENTATIONS** .

17. **CLASS DISCUSSIONS** .

### YOUR VIEW OF COURSE CHARACTERISTICS

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*SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.*
I greatly enjoyed this class. Although it was at 8:00 a.m.,
I looked forward to attending each lecture. The required
articles were informative and interesting, but lecture
was consistently insightful. I walked away from
almost every lecture feeling that I had learned
something that was not only academically
interesting, but also pragmatically applicable.

Although it was useful for basic concepts, I wish the
S&B textbook had focused more upon the human
behavioral psych, rather than animals.

Although lecture was fascinating, it was sometimes
difficult to follow, especially after the professor started
using jargon. It was challenging to figure out which targets were relevant,
and which were purely tangential.

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teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please
contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.
UNIVERSITY OF CALIFORNIA, LOS ANGELES
EVALUATION OF INSTRUCTION PROGRAM

![Form A Standard]

**BACKGROUND INFORMATION**

1. Year in School
   - ☐ Freshman
   - ☐ Sophomore
   - ☐ Junior
   - ☐ Senior
   - ☐ Graduate
   - ☐ Other

2. UCLA GPA
   - ☐ Below 2.0
   - ☐ 2.0 - 2.49
   - ☐ 2.5 - 2.99
   - ☐ 3.0 - 3.49
   - ☐ 3.5 +
   - ☐ Not established

3. Expected Grade
   - ☐ A
   - ☐ B
   - ☐ C
   - ☐ D
   - ☐ F
   - ☐ P
   - ☐ NP
   - ☐ ?

4. What requirements does this course fulfill?
   - ☐ Major
   - ☐ Related Field
   - ☐ G.E.
   - ☐ None

**COURSE INFORMATION**

D. O. T. F. e n s l e r
INSTRUCTOR

ANTH 124 F
COURSE

30 November '11
DATE

**COURSE ID NUMBER**

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**To What Extent Do You Feel That:**

5. INSTRUCTOR CONCERN . . . The instructor was concerned about student learning.

NA (1; 2; 3; 4; 5; 6; 7; 8; 9)

6. ORGANIZATION . . . Class presentations were well prepared and organized.

NA (1; 2; 3; 4; 5; 6; 7; 8; 9)

7. INTERACTION . . . Students felt welcome in seeking help in or outside of class.

NA (1; 2; 3; 4; 5; 6; 7; 8; 9)

8. COMMUNICATION SKILLS . . The instructor had good communication skills.

NA (1; 2; 3; 4; 5; 6; 7; 8; 9)

9. VALUE . . You have learned something which you consider valuable.

NA (1; 2; 3; 4; 5; 6; 7; 8; 9)

10. OVERALL . . Your overall rating of the instructor:

NA (1; 2; 3; 4; 5; 6; 7; 8; 9)

11. OVERALL . . Your overall rating of the course.

NA (1; 2; 3; 4; 5; 6; 7; 8; 9)

12. 

NA (1; 2; 3; 4; 5; 6; 7; 8; 9)

13. 

NA (1; 2; 3; 4; 5; 6; 7; 8; 9)

14. 

NA (1; 2; 3; 4; 5; 6; 7; 8; 9)

15. 

NA (1; 2; 3; 4; 5; 6; 7; 8; 9)

**YOUR VIEW OF COURSE CHARACTERISTICS**

16. SUBJECT INTEREST BEFORE COURSE

☐ N/A

☐ LOW

☐ MEDIUM

☐ HIGH

17. SUBJECT INTEREST AFTER COURSE

☐ N/A

☐ LOW

☐ MEDIUM

☐ HIGH

18. MASTERY OF COURSE MATERIAL

☐ N/A

☐ LOW

☐ MEDIUM

☐ HIGH

19. DIFFICULTY (RELATIVE TO OTHER COURSES)

☐ N/A

☐ LOW

☐ MEDIUM

☐ HIGH

20. WORKLOAD/PACE WAS

☐ N/A

☐ TOO SLOW

☐ ABOUT RIGHT

☐ TOO MUCH

21. TEXTS, REQUIRED READINGS

☐ N/A

☐ POOR

☐ AVERAGE

☐ EXCELLENT

22. HOMEWORK ASSIGNMENTS

☐ N/A

☐ POOR

☐ AVERAGE

☐ EXCELLENT

23. GRADED MATERIALS, EXAMINATIONS

☐ N/A

☐ POOR

☐ AVERAGE

☐ EXCELLENT

24. LECTURE PRESENTATIONS

☐ N/A

☐ POOR

☐ AVERAGE

☐ EXCELLENT

25. CLASS DISCUSSIONS

☐ N/A

☐ POOR

☐ AVERAGE

☐ EXCELLENT

---

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.
This is the first course in my academic career that I have truly cared more about/been more interested in learning and expanding my knowledge than about my grade; this is saying a lot because I’m not sure my grade will be very good for this class, in fact, ANTH 124P midterm was the first midterm I have ever failed in my life!

Dr. Fessler is a brilliant anthropologist, and unlike so many other anthro department professors at UCLA, he is also a brilliant teacher.

I implore any student at UCLA with a thirst for knowledge to take this class, even if they audit it. ANTH 124P is the most informative class I’ve had the privilege of taking. Dr. Fessler is an incredible asset to UCLA and to education in his field. This class is easily one of the most challenging classes I’ve ever had (in terms of my grades on exams not reflecting my understanding of material), but it’s still amongst my favorite classes.

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor’s department.

THANK YOU. Your assistance in improving teaching is appreciated.
# UNIVERSITY OF CALIFORNIA, LOS ANGELES
## EVALUATION OF INSTRUCTION PROGRAM

### BACKGROUND INFORMATION

1. **Year in School**
   - [ ] Freshman
   - [ ] Sophomore
   - [ ] Junior
   - [ ] Senior
   - [ ] Graduate
   - [ ] Other

2. **UCLA GPA**
   - [ ] Below 2.0
   - [ ] 2.0 - 2.49
   - [ ] 2.5 - 2.99
   - [ ] 3.0 - 3.49
   - [ ] 3.5 +
   - [ ] Not established

3. **Expected Grade**
   - [ ] A
   - [ ] B
   - [ ] C
   - [ ] D
   - [ ] F
   - [ ] P
   - [ ] NP
   - [ ] ?

4. **What requirements does this course fulfill?**
   - [ ] Major
   - [ ] Related Field
   - [ ] G.E.
   - [ ] None

### COURSE INFORMATION

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### INSTRUCTOR

<table>
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<tr>
<th>Feissler</th>
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### ANTHRO 124 P

| Date: | 7/30/12 |

---

Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

**To What Extent Do You Feel That:**

5. **INSTRUCTOR CONCERN**
   - The instructor was concerned about student learning.
   - *NA (1/2/3/4/5/6/7/8)*

6. **ORGANIZATION**
   - Class presentations were well prepared and organized.
   - *NA (1/2/3/4/5/6/7/8)*

7. **INTERACTION**
   - Students felt welcome in seeking help in or outside of class.
   - *NA (1/2/3/4/5/6/7/8)*

8. **COMMUNICATION SKILLS**
   - The instructor had good communication skills.
   - *NA (1/2/3/4/5/6/7/8)*

9. **VALUE**
   - You have learned something which you consider valuable.
   - *NA (1/2/3/4/5/6/7/8)*

10. **OVERALL**
    - Your overall rating of the instructor.
    - *NA (1/2/3/4/5/6/7/8)*

11. **OVERALL**
    - Your overall rating of the course.
    - *NA (1/2/3/4/5/6/7/8)*

---

### YOUR VIEW OF COURSE CHARACTERISTICS

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<th>SUBJECT INTEREST BEFORE COURSE</th>
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**SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.**
PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

Fessler is the most engaging professor I've ever had. I enjoyed every minute of class even in the most difficult material. Though the assigned reading was abundant in quantity, I found it all useful and applicable. I honestly learned more in this course alone than the combination of my other classes this quarter.

The wording of questions on the exam was tricky, I struggled interpreting what the questions were asking. The questions on the quiz were read a little too quickly.

Overall amazing class. Definite of what a good education is all about.

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.
Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

<table>
<thead>
<tr>
<th>Your View of Course Characteristics</th>
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<tbody>
<tr>
<td>16. Subject Interest Before Course</td>
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<td>17. Subject Interest After Course</td>
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<tr>
<td>18. Mastery of Course Material</td>
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<tr>
<td>19. Difficulty (Relative to Other Courses)</td>
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<td>20. Workload/Pace Was</td>
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<td>21. Texts, Required Readings</td>
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<td>22. Homework Assignments</td>
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<td>23. Graded Materials, Examinations</td>
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<tr>
<td>24. Lecture Presentations</td>
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<tr>
<td>25. Class Discussions</td>
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SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.
I liked the topic covered in class but I wonder if I would have mastered them better if we stayed longer on one subject in sacrifice for not covering all topics. I understand how helpful discussion section would have been if it was possible.

Thank you for all your work. I truly enjoyed the class and hopefully I won't forget everything in 10 years.
UNIVERSITY OF CALIFORNIA, LOS ANGELES
EVALUATION OF INSTRUCTION PROGRAM

BACKGROUND INFORMATION
1. Year in School
   ( ) Freshman  ( ) Sophomore  ( ) Junior
   ( ) Senior  ( ) Graduate  ( ) Other
2. UCLA GPA
   ( ) Below 2.0  ( ) 2.0 - 2.49  ( ) 2.5 - 2.99
   ( ) 3.0 - 3.49  ( ) 3.5 +  ( ) Not established
3. Expected Grade
   ( ) A  ( ) B  ( ) C  ( ) D  ( ) F
   ( ) P  ( ) NP  ( ) ?
4. What requirements does this course fulfill?
   ( ) Major  ( ) Related Field  ( ) G.E.  ( ) None

COARSE INFORMATION
Instructor
Fessler
INSTRUCTOR
ANTHRO 124P
COURSE
DATE
11/30/2011

COARSE ID NUMBER
11 0 8 2 9 0 0

To What Extent Do You Feel That:
5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning.
   NA (1) (2) (3) (4) (5) (6) (7) (8)
6. ORGANIZATION . . Class presentations were well prepared and organized.
   NA (1) (2) (3) (4) (5) (6) (7) (8)
7. INTERACTION . . Students felt welcome in seeking help in or outside of class.
   NA (1) (2) (3) (4) (5) (6) (7) (8)
8. COMMUNICATION SKILLS . . The instructor had good communication skills.
   NA (1) (2) (3) (4) (5) (6) (7) (8)
9. VALUE . . You have learned something which you consider valuable.
   NA (1) (2) (3) (4) (5) (6) (7) (8)
10. OVERALL . . Your overall rating of the instructor.
    NA (1) (2) (3) (4) (5) (6) (7) (8)
11. OVERALL . . Your overall rating of the course.
    NA (1) (2) (3) (4) (5) (6) (7) (8)
12. NA (1) (2) (3) (4) (5) (6) (7) (8)
13. NA (1) (2) (3) (4) (5) (6) (7) (8)
14. NA (1) (2) (3) (4) (5) (6) (7) (8)
15. NA (1) (2) (3) (4) (5) (6) (7) (8)

YOUR VIEW OF COURSE CHARACTERISTICS
16. SUBJECT INTEREST BEFORE COURSE
    ( ) N/A  ( ) LOW  ( ) MEDIUM  ( ) HIGH
17. SUBJECT INTEREST AFTER COURSE
    ( ) N/A  ( ) LOW  ( ) MEDIUM  ( ) HIGH
18. MASTERY OF COURSE MATERIAL
    ( ) N/A  ( ) LOW  ( ) MEDIUM  ( ) HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)
    ( ) N/A  ( ) LOW  ( ) MEDIUM  ( ) HIGH
20. WORKLOAD/PACE WAS
    ( ) N/A  ( ) TOO SLOW  ( ) ABOUT RIGHT  ( ) TOO MUCH
21. TEXTS, REQUIRED READINGS
    ( ) N/A  ( ) POOR  ( ) AVERAGE  ( ) EXCELLENT
22. HOMEWORK ASSIGNMENTS
    ( ) N/A  ( ) POOR  ( ) AVERAGE  ( ) EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS
    ( ) N/A  ( ) POOR  ( ) AVERAGE  ( ) EXCELLENT
24. LECTURE PRESENTATIONS
    ( ) N/A  ( ) POOR  ( ) AVERAGE  ( ) EXCELLENT
25. CLASS DISCUSSIONS
    ( ) N/A  ( ) POOR  ( ) AVERAGE  ( ) EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.
The studying materials were very time consuming and difficult to complete, esp. because guidelines for answers are in nature, complex to work consisely. 

Strengths -

great lecturer! & Topics!

Weaknesses -

Difficulty & Clarity

*murr a beat if you're screwed*

This is my first course here @ UCLA & I couldn't have had a better experience!
Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

5. INSTRUCTOR CONCERN... The instructor was concerned about student learning.

6. ORGANIZATION... Class presentations were well prepared and organized.

7. INTERACTION... Students felt welcome in seeking help in or outside of class.

8. COMMUNICATION SKILLS... The instructor had good communication skills.

9. VALUE... You have learned something which you consider valuable.

10. OVERALL... Your overall rating of the instructor.

11. OVERALL... Your overall rating of the course.

12. 

13. 

14. 

15. 

YOUR VIEW OF COURSE CHARACTERISTICS

16. SUBJECT INTEREST BEFORE COURSE

17. SUBJECT INTEREST AFTER COURSE

18. MASTERY OF COURSE MATERIAL

19. DIFFICULTY (RELATIVE TO OTHER COURSES)

20. WORKLOAD/PACE WAS

21. TEXTS, REQUIRED READINGS

22. HOMEWORK ASSIGNMENTS

23. GRADED MATERIALS, EXAMINATIONS

24. LECTURE PRESENTATIONS

25. CLASS DISCUSSIONS

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.
I am a student who rely on clarity from a lecture's readings. I would have preferred the instructor to state the effective & most accurate claim of a particular article or study first, then go back and go over the cause results that "could have" been correct but weren't. B/c I never knew which study was the correct one. Every time I read my self lost, I would up and many students may benefit from this b/c the material is very interesting, but difficult.
Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

### To What Extent Do You Feel That:

5. INSTRUCTOR CONCERN .. The instructor was concerned about student learning.

6. ORGANIZATION .. Class presentations were well prepared and organized.

7. INTERACTION .. Students felt welcome in seeking help in or outside of class.

8. COMMUNICATION SKILLS .. The instructor had good communication skills.

9. VALUE .. You have learned something which you consider valuable.

10. OVERALL .. Your overall rating of the instructor.

11. OVERALL .. Your overall rating of the course.

12. 

13. 

14. 

15. 

### YOUR VIEW OF COURSE CHARACTERISTICS

| 16. SUBJECT INTEREST BEFORE COURSE | N/A | LOW | MEDIUM | HIGH |
| 17. SUBJECT INTEREST AFTER COURSE | N/A | LOW | MEDIUM | HIGH |
| 18. MASTERY OF COURSE MATERIAL | N/A | LOW | MEDIUM | HIGH |
| 19. DIFFICULTY (RELATIVE TO OTHER COURSES) | N/A | LOW | MEDIUM | HIGH |
| 20. WORKLOAD/PACE WAS | N/A | TOO SLOW | ABOUT RIGHT | TOO MUCH |
| 21. TEXTS, REQUIRED READINGS | N/A | POOR | AVERAGE | EXCELLENT |
| 22. HOMEWORK ASSIGNMENTS | N/A | POOR | AVERAGE | EXCELLENT |
| 23. GRADED MATERIALS, EXAMINATIONS | N/A | POOR | AVERAGE | EXCELLENT |
| 24. LECTURE PRESENTATIONS | N/A | POOR | AVERAGE | EXCELLENT |

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.
I really enjoyed this course. It has been the most informative and interesting classes I've taken at UCLA. I wish I could take more classes on this subject.

Thanks so much!
## BACKGROUND INFORMATION

1. **Year in School**
   - □ Freshman
   - □ Sophomore
   - □ Junior
   - □ Senior
   - □ Graduate
   - □ Other

2. **UCLA GPA**
   - □ Below 2.0
   - □ 2.0 - 2.49
   - □ 2.5 - 2.99
   - □ 3.0 - 3.49
   - □ 3.5 -
   - □ Not established

3. **Expected Grade**
   - □ A
   - □ B
   - □ C
   - □ D
   - □ F
   - □ P
   - □ NP
   - □ ?

4. **What requirements does this course fulfill?**
   - □ Major
   - □ Related Field
   - □ G.E.
   - □ None

## COURSE INFORMATION

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**ANTHRO 124 P**

**DATE**

**COURSE ID NUMBER**

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## To What Extent Do You Feel That:

5. **INSTRUCTOR CONCERN**
   - The instructor was concerned about student learning.

6. **ORGANIZATION**
   - Class presentations were well prepared and organized.

7. **INTERACTION**
   - Students felt welcome in seeking help in or outside of class.

8. **COMMUNICATION SKILLS**
   - The instructor had good communication skills.

9. **VALUE**
   - You have learned something which you consider valuable.

10. **OVERALL**
    - Your overall rating of the instructor.

11. **OVERALL**
    - Your overall rating of the course.

12.

13.

14.

15.

## YOUR VIEW OF COURSE CHARACTERISTICS

16. **SUBJECT INTEREST BEFORE COURSE**
    - □ N/A
    - □ LOW
    - □ MEDIUM
    - □ HIGH

17. **SUBJECT INTEREST AFTER COURSE**
    - □ N/A
    - □ LOW
    - □ MEDIUM
    - □ HIGH

18. **MASTERY OF COURSE MATERIAL**
    - □ N/A
    - □ LOW
    - □ MEDIUM
    - □ HIGH

19. **DIFFICULTY (RELATIVE TO OTHER COURSES)**
    - □ N/A
    - □ LOW
    - □ MEDIUM
    - □ HIGH

20. **WORKLOAD/PACE WAS**
    - □ N/A
    - □ TOO SLOW
    - □ ABOUT RIGHT
    - □ TOO MUCH

21. **TEXTS; REQUIRED READINGS**
    - □ N/A
    - □ POOR
    - □ AVERAGE
    - □ EXCELLENT

22. **HOMEWORK ASSIGNMENTS**
    - □ N/A
    - □ POOR
    - □ AVERAGE
    - □ EXCELLENT

23. **GRADED MATERIALS, EXAMINATIONS**
    - □ N/A
    - □ POOR
    - □ AVERAGE
    - □ EXCELLENT

24. **LECTURE PRESENTATIONS**
    - □ N/A
    - □ POOR
    - □ AVERAGE
    - □ EXCELLENT

25. **CLASS DISCUSSIONS**
    - □ N/A
    - □ POOR
    - □ AVERAGE
    - □ EXCELLENT

**SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.**
Professor Fesler is the best professor I have had so far at UCLA. Although some of the readings were long, and the tests are really demanding, I felt like the course was very practical and entertaining. His sense of humor and stories told during lecture made waking up at 7:00 tolerable, even fun!

Thank you!
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To What Extent Do You Feel That:

6. INSTRUCTOR CONCERN . . . The instructor was concerned about student learning.
   NA (1:2:3:4:5:6:7:8:9)

7. ORGANIZATION . . . Class presentations were well prepared and organized.
   NA (1:2:3:4:5:6:7:8:9)

8. INTERACTION . . . Students felt welcome in seeking help in or outside of class.
   NA (1:2:3:4:5:6:7:8:9)

9. COMMUNICATION SKILLS . . . The instructor had good communication skills.
   NA (1:2:3:4:5:6:7:8:9)

10. VALUE . . . You have learned something which you consider valuable.
    NA (1:2:3:4:5:6:7:8:9)

11. OVERALL . . . Your overall rating of the instructor.
    NA (1:2:3:4:5:6:7:8:9)

12. OVERALL . . . Your overall rating of the course.
    NA (1:2:3:4:5:6:7:8:9)

13. WORKLOAD/PACE WAS
    NA (1:2:3:4:5:6:7:8:9)

14. TEXTS, REQUIRED READINGS
    NA (1:2:3:4:5:6:7:8:9)

15. HOMEWORK ASSIGNMENTS
    NA (1:2:3:4:5:6:7:8:9)

16. GRADED MATERIALS, EXaminations
    NA (1:2:3:4:5:6:7:8:9)

17. LECTURE PRESENTATIONS
    NA (1:2:3:4:5:6:7:8:9)

18. CLASS DISCUSSIONS
    NA (1:2:3:4:5:6:7:8:9)

YOUR VIEW OF COURSE CHARACTERISTICS

16. SUBJECT INTEREST BEFORE COURSE
    N/A (Low)

17. SUBJECT INTEREST AFTER COURSE
    N/A (Low)

18. MASTERY OF COURSE MATERIAL
    N/A (Low)

19. DIFFICULTY (RELATIVE TO OTHER COURSES)
    N/A (Low)

20. WORKLOAD/PACE WAS
    N/A (Too Slow)

21. TEXTS, REQUIRED READINGS
    N/A (Poor)

22. HOMEWORK ASSIGNMENTS
    N/A (Poor)

23. GRADED MATERIALS, EXAMINATIONS
    N/A (Poor)

24. LECTURE PRESENTATIONS
    N/A (Poor)

25. CLASS DISCUSSIONS
    N/A (Poor)

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.
One of the best course I have taken in my undergrad career, I have learned so much more about culturally and biologically as a human being. Thank you Dr. Teacher!
## Background Information

1. Year in School
   - Freshman
   - Senior
   - Sophomore
   - Junior
   - Other

2. UCLA GPA
   - Below 2.0
   - 2.0 - 2.49
   - 2.5 - 2.99
   - 3.0 - 3.49
   - 3.5+
   - Not established

3. Expected Grade
   - A
   - B
   - C
   - D
   - F
   - P
   - NP
   - N

4. What requirements does this course fulfill?
   - Major
   - Related Field
   - G.E.
   - None

## Course Information

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<th>Antelope 12-4D</th>
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**To What Extent Do You Feel That?**

5. INSTRUCTOR CONCERN... The instructor was concerned about student learning.
   - Very Low
   - Low
   - Average
   - High
   - Very High

6. ORGANIZATION... Class presentations were well prepared and organized.
   - Very Low
   - Low
   - Average
   - High
   - Very High

7. INTERACTION... Students felt welcome in seeking help in and outside of class.
   - Very Low
   - Low
   - Average
   - High
   - Very High

8. COMMUNICATION SKILLS... The instructor had good communication skills.
   - Very Low
   - Low
   - Average
   - High
   - Very High

9. VALUE... You have learned something which you consider valuable.
   - Very Low
   - Low
   - Average
   - High
   - Very High

10. OVERALL... Your overall rating of the instructor.
    - Very Low
    - Low
    - Average
    - High
    - Very High

11. OVERALL... Your overall rating of the course.
    - Very Low
    - Low
    - Average
    - High
    - Very High

12. 
13. 
14. 
15. 

## Your View of Course Characteristics

<table>
<thead>
<tr>
<th>Subject Interest Before Course</th>
<th>N/A</th>
<th>Low</th>
<th>Medium</th>
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<td>Subject Interest After Course</td>
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<tr>
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<tr>
<td>Difficulty (Relative to Other Courses)</td>
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<td>About Right</td>
<td>Too Much</td>
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<td>Poor</td>
<td>Average</td>
<td>Excellent</td>
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<td>Homework Assignments</td>
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<td>Average</td>
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<td>Class Discussions</td>
<td>N/A</td>
<td>Poor</td>
<td>Average</td>
<td>Excellent</td>
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</table>

Space is provided on the back of this form for your written comments on the course.
PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

- The instructor sometimes felt unapproachable, but you warmed up to him.
- He cares a lot about what he is teaching, very passionate - this is truly inspirational.
- Gave students very good advice and makes sure they always do the right thing, and addresses consequences if not.
- Material was very interesting, the vocabulary used was out of my league - hard to comprehend test questions.

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.
Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

To What Extent Do You Feel That:

6. INSTRUCTOR CONCERN . . . The instructor was concerned about student learning.
   NA  (1/6)

7. ORGANIZATION . . . Class presentations were well prepared and organized.
   NA  (1/6)

9. INTERACTION . . . Students felt welcome in seeking help in or outside of class.
   NA  (1/6)

8. COMMUNICATION SKILLS . . . The instructor had good communication skills.
   NA  (1/6)

10. VALUE . . . You have learned something which you consider valuable.
    NA  (1/6)

11. OVERALL . . . Your overall rating of the instructor.
    NA  (1/6)

12. OVERALL . . . Your overall rating of the course.
    NA  (1/6)

13. WORKLOAD/FACE WAS . . .
    NA  (1/6)

14. TEXTS, REQUIRED READINGS . . .
    NA  (1/6)

15. HOMEWORK ASSIGNMENTS . . .
    NA  (1/6)

16. GRADED MATERIALS, EXAMINATIONS . . .
    NA  (1/6)

17. LECTURE PRESENTATIONS . . .
    NA  (1/6)

18. CLASS DISCUSSIONS . . .
    NA  (1/6)

SPACES ARE PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.
PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

**Strengths:**
- Interesting material
- Knowledgeable professor

**Weaknesses:**
- None

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.
# UNIVERSITY OF CALIFORNIA, LOS ANGELES
## EVALUATION OF INSTRUCTION PROGRAM

### BACKGROUND INFORMATION

1. **Year in School**
   - ( ) Freshman
   - ( ) Sophomore
   - ( ) Junior
   - ( ) Senior
   - ( ) Graduate
   - ( ) Other

2. **UCLA GPA**
   - ( ) Below 2.0
   - ( ) 2.0 - 2.49
   - ( ) 2.5 - 2.99
   - ( ) 3.0 - 3.49
   - ( ) 3.5 -
   - ( ) Not established

3. **Expected Grade**
   - ( ) A
   - ( ) B
   - ( ) C
   - ( ) D
   - ( ) F
   - ( ) P
   - ( ) NP
   - ( ) ?

4. **What requirements does this course fulfill?**
   - ( ) Major
   - ( ) Related Field
   - ( ) G.E.
   - ( ) None

### COURSE INFORMATION

- **Instructor**: F. Assilev
- **Course**: Math 14P
- **Date**: 11/30/11

### To What Extent Do You Feel That:

5. **INSTRUCTOR CONCERN** . The instructor was concerned about student learning.

6. **ORGANIZATION** . Class presentations were well prepared and organized.

7. **INTERACTION** . Students felt welcome in seeking help in or outside of class.

8. **COMMUNICATION SKILLS** . The instructor had good communication skills.

9. **VALUE** . You have learned something which you consider valuable.

10. **OVERALL** . Your overall rating of the instructor.

11. **OVERALL** . Your overall rating of the course.

12.

13.

14.

15.

### YOUR VIEW OF COURSE CHARACTERISTICS

- **SUBJECT INTEREST BEFORE COURSE**
  - N/A
  - Low
  - Medium
  - High

- **SUBJECT INTEREST AFTER COURSE**
  - N/A
  - Low
  - Medium
  - High

- **MASTERY OF COURSE MATERIAL**
  - N/A
  - Low
  - Medium
  - High

- **DIFFICULTY (RELATIVE TO OTHER COURSES)**
  - N/A
  - Low
  - Medium
  - High

- **WORKLOAD/PACE WAS**
  - N/A
  - Too Slow
  - About Right
  - Too Much

- **TEXTS, REQUIRED READINGS**
  - N/A
  - Poor
  - Average
  - Excellent

- **HOMEWORK ASSIGNMENTS**
  - N/A
  - Poor
  - Average
  - Excellent

- **GRADED MATERIALS, EXAMINATIONS**
  - N/A
  - Poor
  - Average
  - Excellent

- **LECTURE PRESENTATIONS**
  - N/A
  - Poor
  - Average
  - Excellent

- **CLASS DISCUSSIONS**
  - N/A
  - Poor
  - Average
  - Excellent

## SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.
UNIVERSITY OF CALIFORNIA, LOS ANGELES
EVALUATION OF INSTRUCTION PROGRAM

FORM A STANDARD

BACKGROUND INFORMATION
1. Year in School
   ( ) Freshman  ( ) Sophomore  ( ) Junior
   ( ) Senior  ( ) Graduate  ( ) Other

2. UCLA GPA
   ( ) Below 2.0  ( ) 2.0 - 2.49  ( ) 2.5 - 2.99
   ( ) 3.0 - 3.49  ( ) 3.5 - 3.99  ( ) Not established

3. Expected Grade
   ( ) A  ( ) B  ( ) C  ( ) D  ( ) F
   ( ) P  ( ) NP  ( ) ?

4. What requirements does this course fulfill?
   ( ) Major  ( ) Related Field  ( ) G.E.  ( ) None

COURSE INFORMATION

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YOUR VIEW OF COURSE CHARACTERISTICS

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**UNIVERSITY OF CALIFORNIA, LOS ANGELES**

**EVALUATION OF INSTRUCTION PROGRAM**

**BACKGROUND INFORMATION**

1. Year in School
   - [ ] Freshman
   - [ ] Sophomore
   - [ ] Junior
   - [ ] Senior
   - [ ] Graduate
   - [ ] Other

2. UCLA GPA
   - [ ] Below 2.0
   - [ ] 2.0 - 2.49
   - [ ] 2.5 - 2.99
   - [ ] 3.0 - 3.49
   - [ ] 3.5 - 4.0
   - [ ] Not established

3. Expected Grade
   - [ ] A
   - [ ] B
   - [ ] C
   - [ ] D
   - [ ] F
   - [ ] P
   - [ ] NP

4. What requirements does this course fulfill?
   - [ ] Major
   - [ ] Related Field
   - [ ] G.E.
   - [ ] None

**INSTRUCTOR INFORMATION**

- **Fessler**
- **Anthro 124P**
- **DATE**: 11/30/2011

**YOUR VIEW OF COURSE CHARACTERISTICS**

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<td>[ ]</td>
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</table>

**To What Extent Do You Feel That:**

5. **INSTRUCTOR CONCERN** . . . The instructor was concerned about student learning.
   - [ ] 1.2.3.4.5 (6.7.8.9)

6. **ORGANIZATION** . . . Class presentations were well prepared and organized.
   - [ ] 1.2.3.4.5 (6.7.8.9)

7. **INTERACTION** . . . Students felt welcome in seeking help in or outside of class.
   - [ ] 1.2.3.4.5 (6.7.8.9)

8. **COMMUNICATION SKILLS** . . . The instructor had good communication skills.
   - [ ] 1.2.3.4.5 (6.7.8.9)

9. **VALUE** . . . You have learned something which you consider valuable.
   - [ ] 1.2.3.4.5 (6.7.8.9)

10. **OVERALL** . . . Your overall rating of the instructor.
    - [ ] 1.2.3.4.5 (6.7.8.9)

11. **OVERALL** . . . Your overall rating of the course.
    - [ ] 1.2.3.4.5 (6.7.8.9)

12. 

13. 

14. 

15. 

**SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.**
UNIVERSITY OF CALIFORNIA, LOS ANGELES
EVALUATION OF INSTRUCTION PROGRAM

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<td>2. UCLA GPA</td>
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Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

To What Extent Do You Feel That:

5. INSTRUCTOR CONCERN: The instructor was concerned about student learning.
   NA: 1 2 3 4 5 6 7 8 9

6. ORGANIZATION: Class presentations were well prepared and organized.
   NA: 1 2 3 4 5 6 7 8 9

7. INTERACTION: Students felt welcome in seeking help in or outside of class.
   NA: 1 2 3 4 5 6 7 8 9

8. COMMUNICATION SKILLS: The instructor had good communication skills.
   NA: 1 2 3 4 5 6 7 8 9

9. VALUE: You have learned something which you consider valuable.
   NA: 1 2 3 4 5 6 7 8 9

10. OVERALL: Your overall rating of the instructor.
    NA: 1 2 3 4 5 6 7 8 9

11. OVERALL: Your overall rating of the course.
    NA: 1 2 3 4 5 6 7 8 9

12.                            

13.                            

14.                            

15.                            

YOUR VIEW OF COURSE CHARACTERISTICS

16. SUBJECT INTEREST BEFORE COURSE
    N/A: LOW MEDIUM HIGH

17. SUBJECT INTEREST AFTER COURSE
    N/A: LOW MEDIUM HIGH

18. MASTERY OF COURSE MATERIAL
    N/A: LOW MEDIUM HIGH

19. DIFFICULTY (RELATIVE TO OTHER COURSES)
    N/A: LOW MEDIUM HIGH

20. WORKLOAD/PACE WAS
    N/A: TOO SLOW ABOUT RIGHT TOO MUCH

21. TEXTS, REQUIRED READINGS
    N/A: POOR AVERAGE EXCELLENT

22. HOMEWORK ASSIGNMENTS
    N/A: POOR AVERAGE EXCELLENT

23. GRADED MATERIALS, EXAMINATIONS
    N/A: POOR AVERAGE EXCELLENT

24. LECTURE PRESENTATIONS
    N/A: POOR AVERAGE EXCELLENT

25. CLASS DISCUSSIONS
    N/A: POOR AVERAGE EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.
Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

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</tbody>
</table>

**YOUR VIEW OF COURSE CHARACTERISTICS:**

| 16. SUBJECT INTEREST BEFORE COURSE | N/A | LOW | MEDIUM | HIGH |
| 17. SUBJECT INTEREST AFTER COURSE | N/A | LOW | MEDIUM | HIGH |
| 18. MASTERY OF COURSE MATERIAL | N/A | LOW | MEDIUM | HIGH |
| 19. DIFFICULTY (RELATIVE TO OTHER COURSES) | N/A | LOW | MEDIUM | HIGH |
| 20. WORKLOAD/pace was | N/A | TOO SLOW | ABOUT RIGHT | TOO MUCH |
| 21. TEXTS, REQUIRED READINGS | N/A | POOR | AVERAGE | EXCELLENT |
| 22. HOMEWORK ASSIGNMENTS | N/A | POOR | AVERAGE | EXCELLENT |
| 23. GRADED MATERIALS, EXAMINATIONS | N/A | POOR | AVERAGE | EXCELLENT |
| 24. LECTURE PRESENTATIONS | N/A | POOR | AVERAGE | EXCELLENT |
| 25. CLASS DISCUSSIONS | N/A | POOR | AVERAGE | EXCELLENT |

**SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.**
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YOUR VIEW OF COURSE CHARACTERISTICS

16. SUBJECT INTEREST BEFORE COURSE

17. SUBJECT INTEREST AFTER COURSE

18. MASTERY OF COURSE MATERIAL

19. DIFFICULTY (RELATIVE TO OTHER COURSES)

20. WORKLOAD/PACE WAS

21. TEXTS, REQUIRED READINGS

22. HOMEWORK ASSIGNMENTS

23. GRADED MATERIALS, EXAMINATIONS

24. LECTURE PRESENTATIONS

25. CLASS DISCUSSIONS

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.
Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

To What Extent Do You Feel That:

5. INSTRUCTOR CONCERN . The instructor was concerned about student learning.

6. ORGANIZATION . Class presentations were well prepared and organized.

7. INTERACTION . Students felt welcome in seeking help in or outside of class.

8. COMMUNICATION SKILLS . The instructor had good communication skills.

9. VALUE . You have learned something which you consider valuable.

10. OVERALL . Your overall rating of the instructor.

11. OVERALL . Your overall rating of the course.

12.

13.

14.

15.

YOUR VIEW OF COURSE CHARACTERISTICS

16. SUBJECT INTEREST BEFORE COURSE

17. SUBJECT INTEREST AFTER COURSE

18. MASTERY OF COURSE MATERIAL

19. DIFFICULTY (RELATIVE TO OTHER COURSES)

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9. **VALUE** . You have learned something which you consider valuable.

10. **OVERALL** . Your overall rating of the instructor.

11. **OVERALL** . Your overall rating of the course.

12. 

13. 

14. 

15. 

### YOUR VIEW OF COURSE CHARACTERISTICS

| 16. SUBJECT INTEREST BEFORE COURSE | N/A | LOW | MEDIUM | HIGH |
| 17. SUBJECT INTEREST AFTER COURSE | N/A | LOW | MEDIUM | HIGH |
| 18. MASTERY OF COURSE MATERIAL | N/A | LOW | MEDIUM | HIGH |
| 19. DIFFICULTY (RELATIVE TO OTHER COURSES) | N/A | LOW | MEDIUM | HIGH |
| 20. WORKLOAD/PACE WAS | N/A | TOO SLOW | ABOUT RIGHT | TOO MUCH |
| 21. TEXTS, REQUIRED READINGS | N/A | POOR | AVERAGE | EXCELLENT |
| 22. HOMEWORK ASSIGNMENTS | N/A | POOR | AVERAGE | EXCELLENT |
| 23. GRADED MATERIALS, EXAMINATIONS | N/A | POOR | AVERAGE | EXCELLENT |
| 24. LECTURE PRESENTATIONS | N/A | POOR | AVERAGE | EXCELLENT |
| 25. CLASS DISCUSSIONS | N/A | POOR | AVERAGE | EXCELLENT |

Space is provided on the back of this form for your written comments on the course.
### Evaluation of Instruction Program

**Background Information**

1. **Year in School**
   - ☐ Freshman
   - ☐ Sophomore
   - ☐ Junior
   - ☐ Senior
   - ☐ Graduate
   - ☐ Other

2. **UCLA GPA**
   - ☐ Below 2.0
   - ☐ 2.0 - 2.49
   - ☐ 2.5 - 2.99
   - ☐ 3.0 - 3.49
   - ☐ 3.5 -
   - ☐ Not established

3. **Expected Grade**
   - ☐ A
   - ☐ B
   - ☐ C
   - ☐ D
   - ☐ F
   - ☐ P
   - ☐ NP
   - ☐ ?

4. **What requirements does this course fulfill?**
   - ☐ Major
   - ☐ Related Field
   - ☐ G.E.
   - ☐ None

**Course Information**

- **Instructor:** [Instructor Name]
- **Course:** [Course Name]
- **Date:** 11/20/11

---

**To What Extent Do You Feel That:**

5. **INSTRUCTOR CONCERN**... The instructor was concerned about student learning.
   - [Scale Rating]

6. **ORGANIZATION**... Class presentations were well prepared and organized.
   - [Scale Rating]

7. **INTERACTION**... Students felt welcome in seeking help in or outside of class.
   - [Scale Rating]

8. **COMMUNICATION SKILLS**... The instructor had good communication skills.
   - [Scale Rating]

9. **VALUE**... You have learned something which you consider valuable.
   - [Scale Rating]

10. **OVERALL**... Your overall rating of the instructor.
    - [Scale Rating]

11. **OVERALL**... Your overall rating of the course.
    - [Scale Rating]

---

**Your View of Course Characteristics**

16. **SUBJECT INTEREST BEFORE COURSE**
   - ☐ N/A
   - ☐ LOW
   - ☐ MEDIUM
   - ☐ HIGH

17. **SUBJECT INTEREST AFTER COURSE**
    - ☐ N/A
    - ☐ LOW
    - ☐ MEDIUM
    - ☐ HIGH

18. **MASTERY OF COURSE MATERIAL**
    - ☐ N/A
    - ☐ LOW
    - ☐ MEDIUM
    - ☐ HIGH

19. **DIFFICULTY (RELATIVE TO OTHER COURSES)**
    - ☐ N/A
    - ☐ LOW
    - ☐ MEDIUM
    - ☐ HIGH

20. **WORKLOAD/PACE WAS**
    - ☐ N/A
    - ☐ TOO SLOW
    - ☐ ABOUT RIGHT
    - ☐ TOO MUCH

21. **TEXTS, REQUIRED READINGS**
    - ☐ N/A
    - ☐ POOR
    - ☐ AVERAGE
    - ☐ EXCELLENT

22. **HOMEWORK ASSIGNMENTS**
    - ☐ N/A
    - ☐ POOR
    - ☐ AVERAGE
    - ☐ EXCELLENT

23. **GRADED MATERIALS, EXAMINATIONS**
    - ☐ N/A
    - ☐ POOR
    - ☐ AVERAGE
    - ☐ EXCELLENT

24. **LECTURE PRESENTATIONS**
    - ☐ N/A
    - ☐ POOR
    - ☐ AVERAGE
    - ☐ EXCELLENT

25. **CLASS DISCUSSIONS**
    - ☐ N/A
    - ☐ POOR
    - ☐ AVERAGE
    - ☐ EXCELLENT

---

**Space is provided on the back of this form for your written comments on the course.**
**UNIVERSITY OF CALIFORNIA, LOS ANGELES**
**EVALUATION OF INSTRUCTION PROGRAM**

<table>
<thead>
<tr>
<th>BACKGROUND INFORMATION</th>
<th>COURSE INFORMATION</th>
<th>COURSE ID NUMBER</th>
</tr>
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<tbody>
<tr>
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<td></td>
<td></td>
</tr>
<tr>
<td>☐ Freshman</td>
<td>☐ Sophomore</td>
<td>☐ Junior</td>
</tr>
<tr>
<td>☐ Senior</td>
<td>☐ Graduate</td>
<td>☐ Other</td>
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<tr>
<td>2. UCLA GPA</td>
<td></td>
<td></td>
</tr>
<tr>
<td>☐ Below 2.0</td>
<td>☐ 2.0 - 2.49</td>
<td>☐ 2.5 - 2.99</td>
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<tr>
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<td>3. Expected Grade</td>
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<td>☐ B</td>
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<td>4. What requirements does this course fulfill?</td>
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<td>☐ Major</td>
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<td>☐ G.E.</td>
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**To What Extent Do You Feel That:**

5. **INSTRUCTOR CONCERN**... The instructor was concerned about student learning.

6. **ORGANIZATION**... Class presentations were well prepared and organized.

7. **INTERACTION**... Students felt welcome in seeking help in or outside of class.

8. **COMMUNICATION SKILLS**... The instructor had good communication skills.

9. **VALUE**... You have learned something which you consider valuable.

10. **OVERALL**... Your overall rating of the instructor.

11. **OVERALL**... Your overall rating of the course.

12.  

13.  

14.  

15.  

---

**YOUR VIEW OF COURSE CHARACTERISTICS**

16. **SUBJECT INTEREST BEFORE COURSE**

17. **SUBJECT INTEREST AFTER COURSE**

18. **MASTERY OF COURSE MATERIAL**

19. **DIFFICULTY (RELATIVE TO OTHER COURSES)**

20. **WORKLOAD/PACE WAS**

21. **TEXTS, REQUIRED READINGS**

22. **HOMEWORK ASSIGNMENTS**

23. **GRADED MATERIALS, EXAMINATIONS**

24. **LECTURE PRESENTATIONS**

25. **CLASS DISCUSSIONS**

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<th>5</th>
<th>6</th>
<th>7</th>
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5. **INSTRUCTOR CONCERN** . . . The instructor was concerned about student learning.

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10. **OVERALL** . . . Your overall rating of the instructor.

11. **OVERALL** . . . Your overall rating of the course.

### YOUR VIEW OF COURSE CHARACTERISTICS

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23. **GRADED MATERIALS, EXAMINATIONS**

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To What Extent Do You Feel That:

5. INSTRUCTOR CONCERN . . . The instructor was concerned about student learning.
   NA 1/2 3/4 5/6 7/8 9/9

6. ORGANIZATION . . . Class presentations were well prepared and organized.
   NA 1/2 3/4 5/6 7/8 9/9

7. INTERACTION . . . Students felt welcome in seeking help in or outside of class.
   NA 1/2 3/4 5/6 7/8 9/9

8. COMMUNICATION SKILLS . . . The instructor had good communication skills.
   NA 1/2 3/4 5/6 7/8 9/9

9. VALUE . . . You have learned something which you consider valuable.
   NA 1/2 3/4 5/6 7/8 9/9

10. OVERALL . . . Your overall rating of the instructor.
    NA 1/2 3/4 5/6 7/8 9/9

11. OVERALL . . . Your overall rating of the course.
    NA 1/2 3/4 5/6 7/8 9/9

12. 
    NA 1/2 3/4 5/6 7/8 9/9

13. 
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15. 
    NA 1/2 3/4 5/6 7/8 9/9

YOUR VIEW OF COURSE CHARACTERISTICS

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17. SUBJECT INTEREST AFTER COURSE
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18. MASTERY OF COURSE MATERIAL
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22. HOMEWORK ASSIGNMENTS
    N/A

23. GRADED MATERIALS, EXAMINATIONS
    N/A

24. LECTURE PRESENTATIONS
    N/A

25. CLASS DISCUSSIONS
    N/A

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UNIVERSITY OF CALIFORNIA, LOS ANGELES
EVALUATION OF INSTRUCTION PROGRAM

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INSTRUCTOR

Anthr 124p

DATE

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To What Extent Do You Feel That:

5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning.
   NA (1 2 3 4 5 6 7 8 9)

6. ORGANIZATION . . Class presentations were well prepared and organized.
   NA (1 2 3 4 5 6 7 8 9)

7. INTERACTION . . Students felt welcome in seeking help in or outside of class.
   NA (1 2 3 4 5 6 7 8 9)

8. COMMUNICATION SKILLS . . The instructor had good communication skills.
   NA (1 2 3 4 5 6 7 8 9)

9. VALUE . . You have learned something which you consider valuable.
   NA (1 2 3 4 5 6 7 8 9)

10. OVERALL . . Your overall rating of the instructor.
    NA (1 2 3 4 5 6 7 8 9)

11. OVERALL . . Your overall rating of the course.
    NA (1 2 3 4 5 6 7 8 9)

12. NA (1 2 3 4 5 6 7 8 9)

13. NA (1 2 3 4 5 6 7 8 9)

14. NA (1 2 3 4 5 6 7 8 9)

15. NA (1 2 3 4 5 6 7 8 9)

YOUR VIEW OF COURSE CHARACTERISTICS

| 16. SUBJECT INTEREST BEFORE COURSE | N/A | LOW | MEDIUM | HIGH |
| 17. SUBJECT INTEREST AFTER COURSE  | N/A | LOW | MEDIUM | HIGH |
| 18. MASTERY OF COURSE MATERIAL    | N/A | LOW | MEDIUM | HIGH |
| 19. DIFFICULTY (RELATIVE TO OTHER COURSES) | N/A | LOW | MEDIUM | HIGH |
| 20. WORKLOAD/PACE WAS             | N/A | TOO SLOW | ABOUT RIGHT | TOO MUCH |
| 21. TEXTS, REQUIRED READINGS      | N/A | POOR | AVERAGE | EXCELLENT |
| 22. HOMEWORK ASSIGNMENTS          | N/A | POOR | AVERAGE | EXCELLENT |
| 23. GRADED MATERIALS, EXAMINATIONS| N/A | POOR | AVERAGE | EXCELLENT |
| 24. LECTURE PRESENTATIONS         | N/A | POOR | AVERAGE | EXCELLENT |
| 25. CLASS DISCUSSIONS             | N/A | POOR | AVERAGE | EXCELLENT |

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.
# Evaluation of Instruction Program

## Background Information

- **Year in School**
  - [ ] Freshman
  - [ ] Sophomore
  - [ ] Junior
  - [ ] Senior
  - [ ] Graduate
  - [ ] Other

- **UCLA GPA**
  - [ ] Below 2.0
  - [ ] 2.0 - 2.49
  - [ ] 2.5 - 2.99
  - [ ] 3.0 - 3.49
  - [ ] 3.5 - 3.99
  - [ ] Not established

- **Expected Grade**
  - [ ] A
  - [ ] B
  - [ ] C
  - [ ] D
  - [ ] F
  - [ ] P
  - [ ] NP

- **What requirements does this course fulfill?**
  - [ ] Major
  - [ ] Related Field
  - [ ] G.E.
  - [ ] None

---

## Course Information

- **Instructor**
  - [ ] M. D. Fossey

- **Course**
  - [ ] 12up

- **Date**
  - [ ] 11/30/XX

---

### To What Extent Do You Feel That:

5. **Instructor Concern**
   - The instructor was concerned about student learning.
   - **NA**

6. **Organization**
   - Class presentations were well prepared and organized.
   - **NA**

7. **Interaction**
   - Students felt welcome in seeking help in or outside of class.
   - **NA**

8. **Communication Skills**
   - The instructor had good communication skills.
   - **NA**

9. **Value**
   - You have learned something which you consider valuable.
   - **NA**

10. **Overall**
    - Your overall rating of the instructor.
    - **NA**

11. **Overall**
    - Your overall rating of the course.
    - **NA**

---

### Your View of Course Characteristics

- **Subject Interest Before Course**
  - [ ] N/A
  - [ ] Low
  - [ ] Medium
  - [ ] High

- **Subject Interest After Course**
  - [ ] N/A
  - [ ] Low
  - [ ] Medium
  - [ ] High

- **Mastery of Course Material**
  - [ ] N/A
  - [ ] Low
  - [ ] Medium
  - [ ] High

- **Difficulty (Relative to Other Courses)**
  - [ ] N/A
  - [ ] Low
  - [ ] Medium
  - [ ] High

- **Workload/Pace Was**
  - [ ] N/A
  - [ ] Too Slow
  - [ ] About Right
  - [ ] Too Much

- **Texts, Required Readings**
  - [ ] N/A
  - [ ] Poor
  - [ ] Average
  - [ ] Excellent

- **Homework Assignments**
  - [ ] N/A
  - [ ] Poor
  - [ ] Average
  - [ ] Excellent

- **Graded Materials, Examinations**
  - [ ] N/A
  - [ ] Poor
  - [ ] Average
  - [ ] Excellent

- **Lecture Presentations**
  - [ ] N/A
  - [ ] Poor
  - [ ] Average
  - [ ] Excellent

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8. COMMUNICATION SKILLS... The instructor had good communication skills.

9. VALUE... You have learned something which you consider valuable.

10. OVERALL... Your overall rating of the instructor.

11. OVERALL... Your overall rating of the course.

12. WORKLOAD/PACE WAS... Not Applicable... Very Low or Never... Low or Infrequently... Average... High or Frequently... Very High or Always.

13. TEXTS, REQUIRED READINGS... Not Applicable... Very Low or Never... Low or Infrequently... Average... High or Frequently... Very High or Always.

14. HOMEWORK ASSIGNMENTS... Not Applicable... Very Low or Never... Low or Infrequently... Average... High or Frequently... Very High or Always.

15. GRADED MATERIALS, EXAMINATIONS... Not Applicable... Very Low or Never... Low or Infrequently... Average... High or Frequently... Very High or Always.

16. LECTURE PRESENTATIONS... Not Applicable... Very Low or Never... Low or Infrequently... Average... High or Frequently... Very High or Always.

17. CLASS DISCUSSIONS... Not Applicable... Very Low or Never... Low or Infrequently... Average... High or Frequently... Very High or Always.

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.
# Background Information

<table>
<thead>
<tr>
<th>1. Year in School</th>
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<tbody>
<tr>
<td>☐ Freshman</td>
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<td>☑ 2.5 - 2.99</td>
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<td>☐ 3.0 - 3.49</td>
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<tr>
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<tbody>
<tr>
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<td>☐ P</td>
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<tr>
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<th>4. What requirements does this course fulfill?</th>
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# Course Information

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<td>☑ Anthro 124P</td>
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<td>☑ 11/30/11</td>
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# Your View of Course Characteristics

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<tr>
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<table>
<thead>
<tr>
<th>17. Subject Interest After Course</th>
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<tr>
<td>☐ N/A</td>
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<table>
<thead>
<tr>
<th>18. Mastery of Course Material</th>
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<tr>
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<table>
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<th>19. Difficulty (Relative to Other Courses)</th>
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<table>
<thead>
<tr>
<th>20. Workload/ Pace Was</th>
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<tr>
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<tr>
<td>☐ About Right</td>
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<tr>
<td>☐ Too Much</td>
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<thead>
<tr>
<th>21. Texts, Required Readings</th>
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<tr>
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<tr>
<td>☐ Average</td>
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<th>24. Lecture Presentations</th>
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<td>☐ Average</td>
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<tr>
<td>☐ Excellent</td>
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<table>
<thead>
<tr>
<th>25. Class Discussions</th>
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<tr>
<td>☐ Average</td>
</tr>
<tr>
<td>☐ Excellent</td>
</tr>
</tbody>
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---

**Space is provided on the back of this form for your written comments on the course.**

---

Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.
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### To What Extent Do You Feel That:

5. **INSTRUCTOR CONCERN** . The instructor was concerned about student learning.
   - **NA:** 1, 2, 3, 4, 5, 6, 7, 8, 9

6. **ORGANIZATION** . Class presentations were well prepared and organized.
   - **NA:** 1, 2, 3, 4, 5, 6, 7, 8, 9

7. **INTERACTION** . Students felt welcome in seeking help in or outside of class.
   - **NA:** 1, 2, 3, 4, 5, 6, 7, 8, 9

8. **COMMUNICATION SKILLS** . The instructor had good communication skills.
   - **NA:** 1, 2, 3, 4, 5, 6, 7, 8, 9

9. **VALUE** . You have learned something which you consider valuable.
   - **NA:** 1, 2, 3, 4, 5, 6, 7, 8, 9

10. **OVERALL** . Your overall rating of the instructor.
    - **NA:** 1, 2, 3, 4, 5, 6, 7, 8, 9

11. **OVERALL** . Your overall rating of the course.
    - **NA:** 1, 2, 3, 4, 5, 6, 7, 8, 9

12. **NA:**

13. **NA:**

14. **NA:**

15. **NA:**

### YOUR VIEW OF COURSE CHARACTERISTICS

16. **SUBJECT INTEREST BEFORE COURSE**
    - **N/A**

17. **SUBJECT INTEREST AFTER COURSE**
    - **N/A**

18. **MASTERY OF COURSE MATERIAL**
    - **N/A**

19. **DIFFICULTY (RELATIVE TO OTHER COURSES)**
    - **N/A**

20. **WORKLOAD/PACE WAS**
    - **N/A**

21. **TEXTS, REQUIRED READINGS**
    - **N/A**

22. **HOMEWORK ASSIGNMENTS**
    - **N/A**

23. **GRADED MATERIALS, EXAMINATIONS**
    - **N/A**

24. **LECTURE PRESENTATIONS**
    - **N/A**

25. **CLASS DISCUSSIONS**
    - **N/A**

**SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.**
### Background Information

1. **Year in School**
   - [ ] Freshman
   - [ ] Sophomore
   - [ ] Junior
   - [ ] Senior
   - [ ] Graduate
   - [ ] Other

2. **UCLA GPA**
   - [ ] Below 2.0
   - [ ] 2.0 - 2.49
   - [ ] 2.5 - 2.99
   - [ ] 3.0 - 3.49
   - [ ] 3.5 +
   - [ ] Not established

3. **Expected Grade**
   - [ ] A
   - [ ] B
   - [ ] C
   - [ ] D
   - [ ] F
   - [ ] P
   - [ ] NP
   - [ ] Incomplete

4. **What requirements does this course fulfill?**
   - [ ] Major
   - [ ] Related Field
   - [ ] G.E.
   - [ ] None

---

### Course Information

- **Title of Course:**
- **Instructor:**
- **Course:**
- **Date:** 11/30/2011

---

To What Extent Do You Feel That:

5. **Instructor Concern**
   - The instructor was concerned about student learning.

6. **Organization**
   - Class presentations were well prepared and organized.

7. **Interaction**
   - Students felt welcome in seeking help in or outside of class.

8. **Communication Skills**
   - The instructor had good communication skills.

9. **Value**
   - You have learned something which you consider valuable.

10. **Overall**
    - Your overall rating of the instructor.

11. **Overall**
    - Your overall rating of the course.

12. 

13. 

14. 

15. 

---

### Your View of Course Characteristics

16. **Subject Interest Before Course**
    - [ ] N/A
    - [ ] Low
    - [ ] Medium
    - [ ] High

17. **Subject Interest After Course**
    - [ ] N/A
    - [ ] Low
    - [ ] Medium
    - [ ] High

18. **Mastery of Course Material**
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    - [ ] High

19. **Difficulty (Relative to Other Courses)**
    - [ ] N/A
    - [ ] Low
    - [ ] Medium
    - [ ] High

20. **Workload/Pace WAS**
    - [ ] N/A
    - [ ] Too Slow
    - [ ] About Right
    - [ ] Too Much

21. **Texts, Required Readings**
    - [ ] N/A
    - [ ] Poor
    - [ ] Average
    - [ ] Excellent

22. **Homework Assignments**
    - [ ] N/A
    - [ ] Poor
    - [ ] Average
    - [ ] Excellent

23. **Graded Materials, Examinations**
    - [ ] N/A
    - [ ] Poor
    - [ ] Average
    - [ ] Excellent

24. **Lecture Presentations**
    - [ ] N/A
    - [ ] Poor
    - [ ] Average
    - [ ] Excellent

25. **Class Discussions**
    - [ ] N/A
    - [ ] Poor
    - [ ] Average
    - [ ] Excellent

---

Space is provided on the back of this form for your written comments on the course.
UNIVERSITY OF CALIFORNIA, LOS ANGELES
EVALUATION OF INSTRUCTION PROGRAM

<table>
<thead>
<tr>
<th>FORM A STANDARD</th>
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<tbody>
<tr>
<td>BACKGROUND INFORMATION</td>
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<tr>
<td>1. Year in School</td>
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<tr>
<td>□ Freshmen □ Sophomore □ Junior</td>
</tr>
<tr>
<td>□ Senior □ Graduate □ Other</td>
</tr>
<tr>
<td>2. UCLA GPA</td>
</tr>
<tr>
<td>□ Below 2.0 □ 2.0 - 2.49 □ 2.5 - 2.99</td>
</tr>
<tr>
<td>□ 3.0 - 3.49 □ 3.5+ □ Not established</td>
</tr>
<tr>
<td>3. Expected Grade</td>
</tr>
<tr>
<td>□ A □ B □ C □ D □ F</td>
</tr>
<tr>
<td>□ P □ NP □ ?</td>
</tr>
<tr>
<td>4. What requirements does this course fulfill?</td>
</tr>
<tr>
<td>□ Major □ Related Field □ G.E. □ None</td>
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<th>COURSE INFORMATION</th>
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<td>Instrucator</td>
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<tr>
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<tr>
<td>Instructor</td>
</tr>
<tr>
<td>Anthro 124 P</td>
</tr>
<tr>
<td>COURSE</td>
</tr>
<tr>
<td>DATE</td>
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<td>8. COMMUNICATION SKILLS . . The instructor had good communication skills.</td>
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<tr>
<td>9. VALUE . . You have learned something which you consider valuable.</td>
</tr>
<tr>
<td>10. OVERALL . . Your overall rating of the instructor.</td>
</tr>
<tr>
<td>11. OVERALL . . Your overall rating of the course.</td>
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<table>
<thead>
<tr>
<th>YOUR VIEW OF COURSE CHARACTERISTICS</th>
</tr>
</thead>
<tbody>
<tr>
<td>16. SUBJECT INTEREST BEFORE COURSE</td>
</tr>
<tr>
<td>□ N/A □ LOW □ MEDIUM □ HIGH</td>
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<tr>
<td>17. SUBJECT INTEREST AFTER COURSE</td>
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<tr>
<td>18. MASTERY OF COURSE MATERIAL</td>
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<td>19. DIFFICULTY (RELATIVE TO OTHER COURSES)</td>
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<td>□ N/A □ LOW □ MEDIUM □ HIGH</td>
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<tr>
<td>20. WORKLOAD/PACE WAS</td>
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<tr>
<td>□ N/A □ TOO SLOW □ ABOUT RIGHT □ TOO MUCH</td>
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<tr>
<td>21. TEXTS, REQUIRED READINGS</td>
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<tr>
<td>25. CLASS DISCUSSIONS</td>
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</table>

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To What Extent Do You Feel That:

5. INSTRUCTOR CONCERN...The instructor was concerned about student learning.  
   NA (1/2/3/4/5/6/7/8)

6. ORGANIZATION...Class presentations were well prepared and organized.  
   NA (1/2/3/4/5/6/7/8)

7. INTERACTION...Students felt welcome in seeking help in or outside of class.  
   NA (1/2/3/4/5/6/7/8)

8. COMMUNICATION SKILLS...The instructor had good communication skills.  
   NA (1/2/3/4/5/6/7/8)

9. VALUE...You have learned something which you consider valuable.  
   NA (1/2/3/4/5/6/7/8)

10. OVERALL...Your overall rating of the instructor.  
    NA (1/2/3/4/5/6/7/8)

11. OVERALL...Your overall rating of the course.  
    NA (1/2/3/4/5/6/7/8)

12.  
    NA (1/2/3/4/5/6/7/8)

13.  
    NA (1/2/3/4/5/6/7/8)

14.  
    NA (1/2/3/4/5/6/7/8)

15.  
    NA (1/2/3/4/5/6/7/8)

YOUR VIEW OF COURSE CHARACTERISTICS

16. SUBJECT INTEREST BEFORE COURSE  
    N/A  LOW  MEDIUM  HIGH

17. SUBJECT INTEREST AFTER COURSE  
    N/A  LOW  MEDIUM  HIGH

18. MASTERY OF COURSE MATERIAL  
    N/A  LOW  MEDIUM  HIGH

19. DIFFICULTY (RELATIVE TO OTHER COURSES)  
    N/A  LOW  MEDIUM  HIGH

20. WORKLOAD/PACE WAS  
    N/A  TOO SLOW  ABOUT RIGHT  TOO MUCH

21. TEXTS, REQUIRED READINGS  
    N/A  POOR  AVERAGE  EXCELLENT

22. HOMEWORK ASSIGNMENTS  
    N/A  POOR  AVERAGE  EXCELLENT

23. GRADED MATERIALS, EXAMINATIONS  
    N/A  POOR  AVERAGE  EXCELLENT

24. LECTURE PRESENTATIONS  
    N/A  POOR  AVERAGE  EXCELLENT

25. CLASS DISCUSSIONS  
    N/A  POOR  AVERAGE  EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.
**UNIVERSITY OF CALIFORNIA, LOS ANGELES**  
**EVALUATION OF INSTRUCTION PROGRAM**

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<th>COURSE INFORMATION</th>
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<td><strong>4. What requirements does this course fulfill?</strong></td>
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<td>☐ Related Field</td>
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<td>☐ G.E.</td>
<td></td>
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<tr>
<td>☐ None</td>
<td></td>
</tr>
</tbody>
</table>

---

**To What Extent Do You Feel That:**

5. **INSTRUCTOR CONCERN** . . . The instructor was concerned about student learning.

6. **ORGANIZATION** . . . Class presentations were well prepared and organized.

7. **INTERACTION** . . . Students felt welcome in seeking help in or outside of class.

8. **COMMUNICATION SKILLS** . . . The instructor had good communication skills.

9. **VALUE** . . . You have learned something which you consider valuable.

10. **OVERALL** . . . Your overall rating of the instructor.

11. **OVERALL** . . . Your overall rating of the course.

---

**YOUR VIEW OF COURSE CHARACTERISTICS**

16. **SUBJECT INTEREST BEFORE COURSE**

17. **SUBJECT INTEREST AFTER COURSE**

18. **MASTERY OF COURSE MATERIAL**

19. **DIFFICULTY (RELATIVE TO OTHER COURSES)**

20. **WORKLOAD/PACE WAS**

21. **TEXTS, REQUIRED READINGS**

22. **HOMEWORK ASSIGNMENTS**

23. **GRADED MATERIALS, EXAMINATIONS**

24. **LECTURE PRESENTATIONS**

25. **CLASS DISCUSSIONS**

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**SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.**
### UNIVERSITY OF CALIFORNIA, LOS ANGELES
### EVALUATION OF INSTRUCTION PROGRAM

#### BACKGROUND INFORMATION

1. **Year in School**
   - [ ] Freshman
   - [ ] Sophomore
   - [ ] Junior
   - [ ] Senior
   - [ ] Graduate
   - [ ] Other

2. **UCLA GPA**
   - [ ] Below 2.0
   - [ ] 2.0 - 2.49
   - [ ] 2.5 - 2.99
   - [ ] 3.0 - 3.49
   - [ ] 3.5 - 4.0
   - [ ] Not Established

3. **Expected Grade**
   - [ ] A
   - [ ] B
   - [ ] C
   - [ ] D
   - [ ] F
   - [ ] P
   - [ ] NP
   - [ ] I

4. **What requirements does this course fulfill?**
   - [ ] Major
   - [ ] Related Field
   - [ ] G.E.
   - [ ] None

#### COURSE INFORMATION

- **INSTRUCTOR**
- **DATE**

#### To What Extent Do You Feel That:

5. **INSTRUCTOR CONCERN** . The instructor was concerned about student learning.

   - [ ] 1
   - [ ] 2
   - [ ] 3
   - [ ] 4
   - [ ] 5
   - [ ] 6
   - [ ] 7
   - [ ] 8
   - [ ] 9

6. **ORGANIZATION** . Class presentations were well prepared and organized.

   - [ ] 1
   - [ ] 2
   - [ ] 3
   - [ ] 4
   - [ ] 5
   - [ ] 6
   - [ ] 7
   - [ ] 8

7. **INTERACTION** . Students felt welcome in seeking help in or outside of class.

   - [ ] 1
   - [ ] 2
   - [ ] 3
   - [ ] 4
   - [ ] 5
   - [ ] 6
   - [ ] 7
   - [ ] 8

8. **COMMUNICATION SKILLS** . The instructor had good communication skills.

   - [ ] 1
   - [ ] 2
   - [ ] 3
   - [ ] 4
   - [ ] 5
   - [ ] 6
   - [ ] 7
   - [ ] 8

9. **VALUE** . You have learned something which you consider valuable.

   - [ ] 1
   - [ ] 2
   - [ ] 3
   - [ ] 4
   - [ ] 5
   - [ ] 6
   - [ ] 7
   - [ ] 8

10. **OVERALL** . Your overall rating of the instructor.

    - [ ] 1
    - [ ] 2
    - [ ] 3
    - [ ] 4
    - [ ] 5
    - [ ] 6
    - [ ] 7
    - [ ] 8

11. **OVERALL** . Your overall rating of the course.

    - [ ] 1
    - [ ] 2
    - [ ] 3
    - [ ] 4
    - [ ] 5
    - [ ] 6
    - [ ] 7
    - [ ] 8

#### YOUR VIEW OF COURSE CHARACTERISTICS

16. **SUBJECT INTEREST BEFORE COURSE**

    - [ ] N/A
    - [ ] Low
    - [ ] Medium
    - [ ] High

17. **SUBJECT INTEREST AFTER COURSE**

    - [ ] N/A
    - [ ] Low
    - [ ] Medium
    - [ ] High

18. **MASTERY OF COURSE MATERIAL**

    - [ ] N/A
    - [ ] Low
    - [ ] Medium
    - [ ] High

19. **DIFFICULTY (RELATIVE TO OTHER COURSES)**

    - [ ] N/A
    - [ ] Low
    - [ ] Medium
    - [ ] High

20. **WORKLOAD/PACE WAS**

    - [ ] N/A
    - [ ] Too Slow
    - [ ] About Right
    - [ ] Too Much

21. **TEXTS, REQUIRED READINGS**

    - [ ] N/A
    - [ ] Poor
    - [ ] Average
    - [ ] Excellent

22. **HOMWORK ASSIGNMENTS**

    - [ ] N/A
    - [ ] Poor
    - [ ] Average
    - [ ] Excellent

23. **GRADED MATERIALS, EXAMINATIONS**

    - [ ] N/A
    - [ ] Poor
    - [ ] Average
    - [ ] Excellent

24. **LECTURE PRESENTATIONS**

    - [ ] N/A
    - [ ] Poor
    - [ ] Average
    - [ ] Excellent

25. **CLASS DISCUSSIONS**

    - [ ] N/A
    - [ ] Poor
    - [ ] Average
    - [ ] Excellent

---

**SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.**
### UNIVERSITY OF CALIFORNIA, LOS ANGELES
**EVALUATION OF INSTRUCTION PROGRAM**

#### BACKGROUND INFORMATION

1. **Year In School**
   - ☐ Freshman
   - ☐ Sophomore
   - ☐ Junior
   - ☐ Senior
   - ☐ Graduate
   - ☐ Other

2. **UCLA GPA**
   - ☐ Below 2.0
   - ☐ 2.0 - 2.49
   - ☐ 2.5 - 2.95
   - ☐ 3.0 - 3.49
   - ☐ 3.5 +
   - ☐ Not established

3. **Expected Grade**
   - ☐ A
   - ☐ B
   - ☐ C
   - ☐ D
   - ☐ F
   - ☐ P
   - ☐ NP
   - ☐ ?

4. **What requirements does this course fulfill?**
   - ☐ Major
   - ☐ Related Field
   - ☐ G.E.
   - ☐ None

#### COURSE INFORMATION

**DR. TESSIER**

**ANTHRO 124P**

**DATE**

**11:30**

### TO WHAT EXTENT DO YOU FEEL THAT:

5. **INSTRUCTOR CONCERN** . The instructor was concerned about student learning.

6. **ORGANIZATION** . Class presentations were well prepared and organized.

7. **INTERACTION** . Students felt welcome in seeking help in or outside of class.

8. **COMMUNICATION SKILLS** . The instructor had good communication skills.

9. **VALUE** . You have learned something which you consider valuable.

10. **OVERALL** . Your overall rating of the instructor.

11. **OVERALL** . Your overall rating of the course.

### YOUR VIEW OF COURSE CHARACTERISTICS

16. **SUBJECT INTEREST BEFORE COURSE**
   - ☐ N/A
   - ☐ LOW
   - ☐ MEDIUM
   - ☐ HIGH

17. **SUBJECT INTEREST AFTER COURSE**
   - ☐ N/A
   - ☐ LOW
   - ☐ MEDIUM
   - ☐ HIGH

18. **MASTERY OF COURSE MATERIAL**
   - ☐ N/A
   - ☐ LOW
   - ☐ MEDIUM
   - ☐ HIGH

19. **DIFFICULTY (RELATIVE TO OTHER COURSES)**
   - ☐ N/A
   - ☐ LOW
   - ☐ MEDIUM
   - ☐ HIGH

20. **WORKLOAD/FACt WAS**
   - ☐ N/A
   - ☐ TOO SLOW
   - ☐ TOO MUCH

21. **TEXTS, REQUIRED READINGS**
   - ☐ N/A
   - ☐ POOR
   - ☐ AVERAGE
   - ☐ EXCELLENT

22. **HOMEWORK ASSIGNMENTS**
   - ☐ N/A
   - ☐ POOR
   - ☐ AVERAGE
   - ☐ EXCELLENT

23. **GRADED MATERIALS, EXAMINATIONS**
   - ☐ N/A
   - ☐ POOR
   - ☐ AVERAGE
   - ☐ EXCELLENT

24. **LECTURE PRESENTATIONS**
   - ☐ N/A
   - ☐ POOR
   - ☐ AVERAGE
   - ☐ EXCELLENT

25. **CLASS DISCUSSIONS**
   - ☐ N/A
   - ☐ POOR
   - ☐ AVERAGE
   - ☐ EXCELLENT

**SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.**
UNIVERSITY OF CALIFORNIA, LOS ANGELES
EVALUATION OF INSTRUCTION PROGRAM

BACKGROUND INFORMATION
1. Year in School
   ( ) Freshman  ( ) Sophomore  ( ) Junior
   ( ) Senior  ( ) Graduate  ( ) Other
2. UCLA GPA
   ( ) Below 2.0  ( ) 2.0 - 2.49  ( ) 2.6 - 2.99
   ( ) 3.0 - 3.49  ( ) 3.5+  ( ) Not established
3. Expected Grade
   ( ) A  ( ) B  ( ) C  ( ) D  ( ) F
   ( ) P  ( ) NP  ( ) ?
4. What requirements does this course fulfill?
   ( ) Major  ( ) Related Field  ( ) G.E.  ( ) None

COURSE INFORMATION

Daniel Fessler
INSTRUCTOR

Course 124 P

DATE

To What Extent Do You Feel That:
5. INSTRUCTOR CONCERN . . . The instructor was concerned about student learning.
   NA  (1) (2) (3) (4) (5) (6) (7) (8) (9)

6. ORGANIZATION . . . Class presentations were well prepared and organized.
   NA  (1) (2) (3) (4) (5) (6) (7) (8) (9)

7. INTERACTION . . . Students felt welcome in seeking help in or outside of class.
   NA  (1) (2) (3) (4) (5) (6) (7) (8) (9)

8. COMMUNICATION SKILLS . . . The instructor had good communication skills.
   NA  (1) (2) (3) (4) (5) (6) (7) (8) (9)

9. VALUE . . . You have learned something which you consider valuable.
   NA  (1) (2) (3) (4) (5) (6) (7) (8) (9)

10. OVERALL . . . Your overall rating of the instructor.
    NA  (1) (2) (3) (4) (5) (6) (7) (8) (9)

11. OVERALL . . . Your overall rating of the course.
    NA  (1) (2) (3) (4) (5) (6) (7) (8) (9)

12. NA  (1) (2) (3) (4) (5) (6) (7) (8) (9)

13. NA  (1) (2) (3) (4) (5) (6) (7) (8) (9)

14. NA  (1) (2) (3) (4) (5) (6) (7) (8) (9)

15. NA  (1) (2) (3) (4) (5) (6) (7) (8) (9)

YOUR VIEW OF COURSE CHARACTERISTICS

16. SUBJECT INTEREST BEFORE COURSE
    ( ) N/A  ( ) LOW  ( ) MEDIUM  ( ) HIGH

17. SUBJECT INTEREST AFTER COURSE
    ( ) N/A  ( ) LOW  ( ) MEDIUM  ( ) HIGH

18. MASTERY OF COURSE MATERIAL
    ( ) N/A  ( ) LOW  ( ) MEDIUM  ( ) HIGH

19. DIFFICULTY (RELATIVE TO OTHER COURSES)
    ( ) N/A  ( ) LOW  ( ) MEDIUM  ( ) HIGH

20. WORKLOAD/FACE WAS
    ( ) N/A  ( ) TOO SLOW  ( ) ABOUT RIGHT  ( ) TOO MUCH

21. TEXTS, REQUIRED READINGS
    ( ) N/A  ( ) POOR  ( ) AVERAGE  ( ) EXCELLENT

22. HOMEWORK ASSIGNMENTS
    ( ) N/A  ( ) POOR  ( ) AVERAGE  ( ) EXCELLENT

23. GRADED MATERIALS, EXAMINATIONS
    ( ) N/A  ( ) POOR  ( ) AVERAGE  ( ) EXCELLENT

24. LECTURE PRESENTATIONS
    ( ) N/A  ( ) POOR  ( ) AVERAGE  ( ) EXCELLENT

25. CLASS DISCUSSIONS
    ( ) N/A  ( ) POOR  ( ) AVERAGE  ( ) EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

Mark Related MM0305-1:31  ED08
Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

To WhatExtentDoYouFeelThat:

5. INSTRUCTOR CONCERN . The instructor was concerned about student learning.
   NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

6. ORGANIZATION . Class presentations were well prepared and organized.
   NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

7. INTERACTION . Students felt welcome in seeking help in or outside of class.
   NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

8. COMMUNICATION SKILLS . The instructor had good communication skills.
   NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

9. VALUE . You have learned something which you consider valuable.
   NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

10. OVERALL . Your overall rating of the instructor.
    NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

11. OVERALL . Your overall rating of the course.
    NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

12.  
    NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

13.  
    NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

14.  
    NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

15.  
    NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

YOUR VIEW OF COURSE CHARACTERISTICS

16. SUBJECT INTEREST BEFORE COURSE  N/A  LOW  MEDIUM  HIGH

17. SUBJECT INTEREST AFTER COURSE  N/A  LOW  MEDIUM  HIGH

18. MASTERY OF COURSE MATERIAL  N/A  LOW  MEDIUM  HIGH

19. DIFFICULTY (RELATIVE TO OTHER COURSES)  N/A  LOW  MEDIUM  HIGH

20. WORKLOAD/FACETIME  N/A  TOO SLOW  ABOUT RIGHT  TOO MUCH

21. TEXTS, REQUIRED READINGS  N/A  POOR  AVERAGE  EXCELLENT

22. HOMEWORK ASSIGNMENTS  N/A  POOR  AVERAGE  EXCELLENT

23. GRADED MATERIALS, EXAMINATIONS  N/A  POOR  AVERAGE  EXCELLENT

24. LECTURE PRESENTATIONS  N/A  POOR  AVERAGE  EXCELLENT

25. CLASS DISCUSSIONS  N/A  POOR  AVERAGE  EXCELLENT

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11. OVERALL... Your overall rating of the course.

12.

13.

14.

15.

YOUR VIEW OF COURSE CHARACTERISTICS

16. SUBJECT INTEREST BEFORE COURSE

17. SUBJECT INTEREST AFTER COURSE

18. MASTERY OF COURSE MATERIAL

19. DIFFICULTY (RELATIVE TO OTHER COURSES)

20. WORKLOAD/PACE WAS

21. TEXTS, REQUIRED READINGS

22. HOMEWORK ASSIGNMENTS

23. GRADED MATERIALS, EXAMINATIONS

24. LECTURE PRESENTATIONS

25. CLASS DISCUSSIONS

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11. OVERALL . . . Your overall rating of the course.

12. . . .

13. . . .

14. . . .

15. . . .

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<td>16. SUBJECT INTEREST BEFORE COURSE</td>
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<td>17. SUBJECT INTEREST AFTER COURSE</td>
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<td>18. MASTERY OF COURSE MATERIAL</td>
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<td>19. DIFFICULTY (RELATIVE TO OTHER COURSES)</td>
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<tr>
<td>20. WORKLOAD/FACE TIME</td>
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<td>21. TEXTS, REQUIRED READINGS</td>
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<td>22. HOMEWORK ASSIGNMENTS</td>
</tr>
<tr>
<td>23. GRADED MATERIALS, EXAMINATIONS</td>
</tr>
<tr>
<td>24. LECTURE PRESENTATIONS</td>
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<td>25. CLASS DISCUSSIONS</td>
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10. **OVERALL** . Your overall rating of the instructor.

11. **OVERALL** . Your overall rating of the course.

### YOUR VIEW OF COURSE CHARACTERISTICS

16. **SUBJECT INTEREST BEFORE COURSE**

17. **SUBJECT INTEREST AFTER COURSE**

18. **MASTERY OF COURSE MATERIAL**

19. **DIFFICULTY (RELATIVE TO OTHER COURSES)**

20. **WORKLOAD/PACE WAS**

21. **TEXTS, REQUIRED READINGS**

22. **HOMEWORK ASSIGNMENTS**

23. **GRADED MATERIALS, EXAMINATIONS**

24. **LECTURE PRESENTATIONS**

25. **CLASS DISCUSSIONS**

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.
**UNIVERSITY OF CALIFORNIA, LOS ANGELES**
**EVALUATION OF INSTRUCTION PROGRAM**

<table>
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<td>D. FESSLER</td>
<td>0 2 0 0 0 0 0 0 0</td>
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<td>1 1 1 1 1 1 1 1 1</td>
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<tr>
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<td>111 - 487</td>
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<td>( ) Other</td>
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<td>( ) Below 2.0</td>
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<tr>
<td>( ) G.E.</td>
<td></td>
<td></td>
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<tr>
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9. **VALUE**... You have learned something which you consider valuable.

10. **OVERALL**... Your overall rating of the instructor.

11. **OVERALL**... Your overall rating of the course.

12. 

13. 

14. 

15. 

**YOUR VIEW OF COURSE CHARACTERISTICS**

<table>
<thead>
<tr>
<th>16. SUBJECT INTEREST BEFORE COURSE</th>
<th>N/A</th>
<th>LOW</th>
<th>MEDIUM</th>
<th>HIGH</th>
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<td>MEDIUM</td>
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<td>18. MASTERY OF COURSE MATERIAL</td>
<td>N/A</td>
<td>LOW</td>
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<tr>
<td>19. DIFFICULTY (RELATIVE TO OTHER COURSES)</td>
<td>N/A</td>
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<td>20. WORKLOAD/PACE WAS</td>
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<td>21. TEXTS, REQUIRED READINGS</td>
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<td>POOR</td>
<td>AVERAGE</td>
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<tr>
<td>22. HOMEWORK ASSIGNMENTS</td>
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<td>EXCELLENT</td>
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<td>23. GRADED MATERIALS, EXAMINATIONS</td>
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<td>24. LECTURE PRESENTATIONS</td>
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<td>25. CLASS DISCUSSIONS</td>
<td>N/A</td>
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<td>AVERAGE</td>
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**SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.**

Mark Reflex© IAM9334-1:31 ED06
**UNIVERSITY OF CALIFORNIA, LOS ANGELES**
**EVALUATION OF INSTRUCTION PROGRAM**

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<td>2. UCLA GPA</td>
<td></td>
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<td>☠ NP</td>
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<tr>
<td>☦ G.E.</td>
<td>☦ None</td>
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**INSTRUCTOR:** Fessler  
**INSTRUCTOR:** Anh Tran  
**DATE:** 11/30/11

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Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

**To What Extent Do You Feel That:**

5. INSTRUCTOR CONCERN: The instructor was concerned about student learning.

6. ORGANIZATION: Class presentations were well prepared and organized.

7. INTERACTION: Students felt welcome in seeking help in or outside of class.

8. COMMUNICATION SKILLS: The instructor had good communication skills.

9. VALUE: You have learned something which you consider valuable.

10. OVERALL: Your overall rating of the instructor.

11. OVERALL: Your overall rating of the course.

12. NA: 1/2/3:4/5:6:7/8:9:

13. NA: 1/2/3:4/5:6:7/8:9:


15. NA: 1/2/3:4/5:6:7/8:9:

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**YOUR VIEW OF COURSE CHARACTERISTICS**

| 16. SUBJECT INTEREST BEFORE COURSE | ☦ N/A | ☦ LOW | ☦ MEDIUM | ☦ HIGH |
| 17. SUBJECT INTEREST AFTER COURSE  | ☦ N/A | ☦ LOW | ☦ MEDIUM | ☦ HIGH |
| 18. MASTERY OF COURSE MATERIAL     | ☦ N/A | ☦ LOW | ☦ MEDIUM | ☦ HIGH |
| 19. DIFFICULTY (RELATIVE TO OTHER COURSES) | ☦ N/A | ☦ LOW | ☦ MEDIUM | ☦ HIGH |
| 20. WORKLOAD/FACE WAS              | ☦ N/A | ☦ TOO SLOW | ☦ ABOUT RIGHT | ☦ TOO MUCH |
| 21. TEXTS, REQUIRED READINGS       | ☦ N/A | ☦ POOR | ☦ AVERAGE | ☦ EXCELLENT |
| 22. HOMEWORK ASSIGNMENTS           | ☦ N/A | ☦ POOR | ☦ AVERAGE | ☦ EXCELLENT |
| 23. GRADED MATERIALS, EXAMINATIONS | ☦ N/A | ☦ POOR | ☦ AVERAGE | ☦ EXCELLENT |
| 24. LECTURE PRESENTATIONS          | ☦ N/A | ☦ POOR | ☦ AVERAGE | ☦ EXCELLENT |
| 25. CLASS DISCUSSIONS              | ☦ N/A | ☦ POOR | ☦ AVERAGE | ☦ EXCELLENT |

---

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.
Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

### To What Extent Do You Feel That:

5. **INSTRUCTOR CONCERN**... The instructor was concerned about student learning.
   - NA (1/2/3/4/5/6/7/8/9)

6. **ORGANIZATION**... Class presentations were well prepared and organized.
   - NA (1/2/3/4/5/6/7/8/9)

7. **INTERACTION**... Students felt welcome in seeking help in or outside of class.
   - NA (1/2/3/4/5/6/7/8/9)

8. **COMMUNICATION SKILLS**... The instructor had good communication skills.
   - NA (1/2/3/4/5/6/7/8/9)

9. **VALUE**... You have learned something which you consider valuable.
   - NA (1/2/3/4/5/6/7/8/9)

10. **OVERALL**... Your overall rating of the instructor.
    - NA (1/2/3/4/5/6/7/8/9)

11. **OVERALL**... Your overall rating of the course.
    - NA (1/2/3/4/5/6/7/8/9)

12.  
    - NA (1/2/3/4/5/6/7/8/9)

13.  
    - NA (1/2/3/4/5/6/7/8/9)

14.  
    - NA (1/2/3/4/5/6/7/8/9)

15.  
    - NA (1/2/3/4/5/6/7/8/9)

### YOUR VIEW OF COURSE CHARACTERISTICS

16. **SUBJECT INTEREST BEFORE COURSE**
    - NA (LOW MEDIUM HIGH)

17. **SUBJECT INTEREST AFTER COURSE**
    - NA (LOW MEDIUM HIGH)

18. **MASTERY OF COURSE MATERIAL**
    - NA (LOW MEDIUM HIGH)

19. **DIFFICULTY (RELATIVE TO OTHER COURSES)**
    - NA (LOW MEDIUM HIGH)

20. **WORKLOAD/FACE TO FACE**
    - NA (TOO SLOW ABOUT RIGHT TOO MUCH)

21. **TEXTS, REQUIRED READINGS**
    - NA (POOR AVERAGE EXCELLENT)

22. **HOMEWORK ASSIGNMENTS**
    - NA (POOR AVERAGE EXCELLENT)

23. **GRADED MATERIALS, EXAMINATIONS**
    - NA (POOR AVERAGE EXCELLENT)

24. **LECTURE PRESENTATIONS**
    - NA (POOR AVERAGE EXCELLENT)

25. **CLASS DISCUSSIONS**
    - NA (POOR AVERAGE EXCELLENT)

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.
Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

**To What Extent Do You Feel That:**


6. **ORGANIZATION** .. Class presentations were well prepared and organized. N/A: 1: 2: 3: 4: 5: 6: 7: 8: 9: 10: 11: 12: 13: 14: 15:


**YOUR VIEW OF COURSE CHARACTERISTICS**

16. **SUBJECT INTEREST BEFORE COURSE** N/A: LOW: MEDIUM: HIGH
17. **SUBJECT INTEREST AFTER COURSE** N/A: LOW: MEDIUM: HIGH
18. **MASTERY OF COURSE MATERIAL** N/A: LOW: MEDIUM: HIGH
19. **DIFFICULTY (RELATIVE TO OTHER COURSES)** N/A: LOW: MEDIUM: HIGH
20. **WORKLOAD/pace was** N/A: TOO SLOW: ABOUT RIGHT: TOO MUCH
21. **TEXTS, REQUIRED READINGS** N/A: POOR: AVERAGE: EXCELLENT
22. **HOMEWORK ASSIGNMENTS** N/A: POOR: AVERAGE: EXCELLENT
23. **GRADED MATERIALS, EXAMINATIONS** N/A: POOR: AVERAGE: EXCELLENT
24. **LECTURE PRESENTATIONS** N/A: POOR: AVERAGE: EXCELLENT
25. **CLASS DISCUSSIONS** N/A: POOR: AVERAGE: EXCELLENT

**SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.**
Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

To What Extent Do You Feel That:

5. INSTRUCTOR CONCERN . . . The instructor was concerned about student learning.

6. ORGANIZATION . . . Class presentations were well prepared and organized.

7. INTERACTION . . . Students felt welcome in seeking help in or outside of class.

8. COMMUNICATION SKILLS . . . The instructor had good communication skills.

9. VALUE . . . You have learned something which you consider valuable.

10. OVERALL . . . Your overall rating of the instructor.

11. OVERALL . . . Your overall rating of the course.

12.

13.

14.

15.

YOUR VIEW OF COURSE CHARACTERISTICS:

16. SUBJECT INTEREST BEFORE COURSE

17. SUBJECT INTEREST AFTER COURSE

18. MASTERY OF COURSE MATERIAL

19. DIFFICULTY (RELATIVE TO OTHER COURSES)

20. WORKLOAD/PACE WAS

21. TEXTS, REQUIRED READINGS

22. HOMEWORK ASSIGNMENTS

23. GRADED MATERIALS, EXAMINATIONS

24. LECTURE PRESENTATIONS

25. CLASS DISCUSSIONS

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.
**UNIVERSITY OF CALIFORNIA, LOS ANGELES**
**EVALUATION OF INSTRUCTION PROGRAM**

**BACKGROUND INFORMATION**

1. **Year in School**
   - Freshman
   - Sophomore
   - Junior
   - Senior
   - Graduate
   - Other

2. **UCLA GPA**
   - Below 2.0
   - 2.0 - 2.49
   - 2.5 - 2.99
   - 3.0 - 3.49
   - 3.5 +
   - Not established

3. **Expected Grade**
   - A
   - B
   - C
   - D
   - F
   - P
   - NP
   - ?

4. **What requirements does this course fulfill?**
   - Major
   - Related Field
   - G.E.
   - None

**COURSE INFORMATION**

- **Instructor**: Daniel Feessler
- **Course**: Antrop 124P
- **Date**: 11/30/2011

**YOUR VIEW OF COURSE CHARACTERISTICS**

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<td>Subject Interest After Course</td>
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<tr>
<td>Mastery of Course Material</td>
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<td>Difficulty (Relative To Other Courses)</td>
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<tr>
<td>Lecture Presentations</td>
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</table>

**To What Extent Do You Feel That?**

5. **INSTRUCTOR CONCERN**
   - The instructor was concerned about student learning.
   - NA

6. **ORGANIZATION**
   - Class presentations were well prepared and organized.
   - NA

7. **INTERACTION**
   - Students felt welcome in seeking help in or outside of class.
   - NA

8. **COMMUNICATION SKILLS**
   - The instructor had good communication skills.
   - NA

9. **VALUE**
   - You have learned something which you consider valuable.
   - NA

10. **OVERALL**
    - Your overall rating of the instructor.
    - NA

11. **OVERALL**
    - Your overall rating of the course.
    - NA

12. **MIDDLE OF THE COURSE**

13. **END OF THE COURSE**

14. **COURSE ID NUMBER**

15. **SKANTRON**

**SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.**
### Background Information
1. Year in School
   - Freshman
   - Sophomore
   - Junior
   - Senior
   - Graduate
   - Other
2. UCLA GPA
   - Below 2.0
   - 2.0 - 2.49
   - 2.5 - 2.99
   - 3.0 - 3.49
   - 3.5 +
   - Not established
3. Expected Grade
   - A
   - B
   - C
   - D
   - F
   - P
   - NP
   - ?
4. What requirements does this course fulfill?
   - Major
   - Related Field
   - G.E.
   - None

### Course Information
- Instructor: Fassler
- Course: 12-H Panth
- Date: 11/28/11

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**To What Extent Do You Feel That:**

5. **INSTRUCTOR CONCERN** . . . The instructor was concerned about student learning.
   - NA (1/2/3/4/5/6/7/8/9)

6. **ORGANIZATION** . . . Class presentations were well prepared and organized.
   - NA (1/2/3/4/5/6/7/8/9)

7. **INTERACTION** . . . Students felt welcome in seeking help in or outside of class.
   - NA (1/2/3/4/5/6/7/8/9)

8. **COMMUNICATION SKILLS** . . . The instructor had good communication skills.
   - NA (1/2/3/4/5/6/7/8/9)

9. **VALUE** . . . You have learned something which you consider valuable.
   - NA (1/2/3/4/5/6/7/8/9)

10. **OVERALL** . . . Your overall rating of the instructor.
    - NA (1/2/3/4/5/6/7/8/9)

11. **OVERALL** . . . Your overall rating of the course.
    - NA (1/2/3/4/5/6/7/8/9)

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### Your View of Course Characteristics

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<td>25. Class Discussions</td>
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**Space is provided on the back of this form for your written comments on the course.**
# UNIVERSITY OF CALIFORNIA, LOS ANGELES
EVALUATION OF INSTRUCTION PROGRAM

**BACKGROUND INFORMATION**

1. Year in School
   - ☐ Freshman
   - ☐ Sophomore
   - ☐ Junior
   - ☐ Senior
   - ☐ Graduate
   - ☐ Other

2. UCLA GPA
   - ☐ Below 2.0
   - ☐ 2.0 - 2.49
   - ☐ 2.5 - 2.99
   - ☐ 3.0 - 3.49
   - ☐ 3.5 +
   - ☐ Not established

3. Expected Grade
   - ☐ A
   - ☐ B
   - ☐ C
   - ☐ D
   - ☐ F
   - ☐ P
   - ☐ NP
   - ☐ ?

4. What requirements does this course fulfill?
   - ☐ Major
   - ☐ Related Field
   - ☐ G.E.
   - ☐ None

**COURSE INFORMATION**

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**To What Extent Do You Feel That:**

5. **INSTRUCTOR CONCERN** . . The instructor was concerned about student learning. NA (1/2/3/4/5/6/7/8/9) 2

6. **ORGANIZATION** . . Class presentations were well prepared and organized. NA (1/2/3/4/5/6/7/8/9) 3

7. **INTERACTION** . . Students felt welcome in seeking help in or outside of class. NA (1/2/3/4/5/6/7/8/9) 8

8. **COMMUNICATION SKILLS** . . The instructor had good communication skills. NA (1/2/3/4/5/6/7/8/9) 4

9. **VALUE** . . You have learned something which you consider valuable. NA (1/2/3/4/5/6/7/8/9) 9

10. **OVERALL** . . Your overall rating of the instructor. NA (1/2/3/4/5/6/7/8/9) 7

11. **OVERALL** . . Your overall rating of the course. NA (1/2/3/4/5/6/7/8/9) 2

12. NA (1/2/3/4/5/6/7/8/9) 2

13. NA (1/2/3/4/5/6/7/8/9) 7

14. NA (1/2/3/4/5/6/7/8/9) 8

15. NA (1/2/3/4/5/6/7/8/9) 9

**YOUR VIEW OF COURSE CHARACTERISTICS**

16. **SUBJECT INTEREST BEFORE COURSE** ☐ N/A ☐ LOW ☐ MEDIUM ☐ HIGH

17. **SUBJECT INTEREST AFTER COURSE** NA (1/2/3/4/5/6/7/8/9) 4

18. **MASTERY OF COURSE MATERIAL** NA (1/2/3/4/5/6/7/8/9) 2

19. **DIFFICULTY (RELATIVE TO OTHER COURSES)** NA (1/2/3/4/5/6/7/8/9) 4

20. **WORKLOAD/PACE WAS** ☐ N/A ☐ TOO SLOW ☐ ABOUT RIGHT ☐ TOO MUCH

21. **TEXTS, REQUIRED READINGS** ☐ N/A ☐ POOR ☐ AVERAGE ☐ EXCELLENT

22. **HOMEWORK ASSIGNMENTS** ☐ N/A ☐ POOR ☐ AVERAGE ☐ EXCELLENT

23. **GRADED MATERIALS, EXAMINATIONS** ☐ N/A ☐ POOR ☐ AVERAGE ☐ EXCELLENT

24. **LECTURE PRESENTATIONS** ☐ N/A ☐ POOR ☐ AVERAGE ☐ EXCELLENT

25. **CLASS DISCUSSIONS** ☐ N/A ☐ POOR ☐ AVERAGE ☐ EXCELLENT

**SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.**
UNIVERSITY OF CALIFORNIA, LOS ANGELES
EVALUATION OF INSTRUCTION PROGRAM

BACKGROUND INFORMATION
1. Year in School
   ○ Freshman  ○ Sophomore  ○ Junior
   ○ Senior  ○ Graduate  ○ Other
2. UCLA GPA
   ○ Below 2.0  ○ 2.0 - 2.49  ○ 2.5 - 2.99
   ○ 3.0 - 3.49  ○ 3.5 - 3.99  ○ Not established
3. Expected Grade
   ○ A  ○ B  ○ C  ○ D  ○ F
   ○ P  ○ NP  ○ ?
4. What requirements does this course fulfill?
   ○ Major  ○ Related Field  ○ G.E.  ○ None

COURSE INFORMATION

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Fessler
INSTRUCTOR
Arthro 124P
COURSE
11/20/01
DATE

Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

5. INSTRUCTOR CONCERN . . . The instructor was concerned about student learning.
   ○ Not Applicable  ○ Very Low or Never  ○ Low or Infrequently  ○ Average  ○ High or Frequently  ○ Very High or Always
   NA  (1) (2) (3) (4) (5) (6) (7) (8) (9)

6. ORGANIZATION . . . Class presentations were well prepared and organized.
   ○ Not Applicable  ○ Very Low or Never  ○ Low or Infrequently  ○ Average  ○ High or Frequently  ○ Very High or Always
   NA  (1) (2) (3) (4) (5) (6) (7) (8) (9)

7. INTERACTION . . . Students felt welcome in seeking help in or outside of class.
   ○ Not Applicable  ○ Very Low or Never  ○ Low or Infrequently  ○ Average  ○ High or Frequently  ○ Very High or Always
   NA  (1) (2) (3) (4) (5) (6) (7) (8) (9)

8. COMMUNICATION SKILLS . . . The instructor had good communication skills.
   ○ Not Applicable  ○ Very Low or Never  ○ Low or Infrequently  ○ Average  ○ High or Frequently  ○ Very High or Always
   NA  (1) (2) (3) (4) (5) (6) (7) (8) (9)

9. VALUE . . . You have learned something which you consider valuable.
   ○ Not Applicable  ○ Very Low or Never  ○ Low or Infrequently  ○ Average  ○ High or Frequently  ○ Very High or Always
   NA  (1) (2) (3) (4) (5) (6) (7) (8) (9)

10. OVERALL . . . Your overall rating of the instructor.
    ○ Not Applicable  ○ Very Low or Never  ○ Low or Infrequently  ○ Average  ○ High or Frequently  ○ Very High or Always
    NA  (1) (2) (3) (4) (5) (6) (7) (8) (9)

11. OVERALL . . . Your overall rating of the course.
    ○ Not Applicable  ○ Very Low or Never  ○ Low or Infrequently  ○ Average  ○ High or Frequently  ○ Very High or Always
    NA  (1) (2) (3) (4) (5) (6) (7) (8) (9)

12.

13.

14.

15.

YOUR VIEW OF COURSE CHARACTERISTICS

16. SUBJECT INTEREST BEFORE COURSE
    ○ N/A  ○ LOW  ○ MEDIUM  ○ HIGH

17. SUBJECT INTEREST AFTER COURSE
    ○ N/A  ○ LOW  ○ MEDIUM  ○ HIGH

18. MASTERY OF COURSE MATERIAL
    ○ N/A  ○ LOW  ○ MEDIUM  ○ HIGH

19. DIFFICULTY (RELATIVE TO OTHER COURSES)
    ○ N/A  ○ LOW  ○ MEDIUM  ○ HIGH

20. WORKLOAD/PACE WAS
    ○ N/A  ○ TOO SLOW  ○ ABOUT RIGHT  ○ TOO MUCH

21. TEXTS, REQUIRED READINGS
    ○ N/A  ○ POOR  ○ AVERAGE  ○ EXCELLENT

22. HOMEWORK ASSIGNMENTS
    ○ N/A  ○ POOR  ○ AVERAGE  ○ EXCELLENT

23. GRADED MATERIALS, EXAMINATIONS
    ○ N/A  ○ POOR  ○ AVERAGE  ○ EXCELLENT

24. LECTURE PRESENTATIONS
    ○ N/A  ○ POOR  ○ AVERAGE  ○ EXCELLENT

25. CLASS DISCUSSIONS
    ○ N/A  ○ POOR  ○ AVERAGE  ○ EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.
I really enjoyed the class and am really glad I took it. There was a lot of information to go over, so the class was overwhelming at times, but the stories you told helped make the class doable. This is pretty much the only class that I talk about/discuss topics from. The class, so I really valued the information.
### Background Information

1. Year in School
   - Freshman
   - Sophomore
   - Junior
   - Senior
   - Graduate
   - Other

2. UCLA GPA
   - Below 2.0
   - 2.0 - 2.49
   - 2.5 - 2.99
   - 3.0 - 3.49
   - 3.5 - 3.99
   - 4.0 - 4.29
   - Not applicable

3. Expected Grade
   - A
   - B
   - C
   - D
   - F
   - P
   - NP
   - ?

4. What requirements does this course fulfill?
   - Major
   - Related Field
   - G.E.
   - None

### Course Information

- **Instructor:** Daniel Eessler
- **Course Title:** 124P
- **Course Code:** ANTHRO 124P
- **Date:** 11/30/11

### Your View of Course Characteristics

<table>
<thead>
<tr>
<th>Characteristic</th>
<th>N/A</th>
<th>Low</th>
<th>Medium</th>
<th>High</th>
</tr>
</thead>
<tbody>
<tr>
<td>16. Subject Interest Before Course</td>
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<td>17. Subject Interest After Course</td>
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<tr>
<td>18. Mastery of Course Material</td>
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<tr>
<td>19. Difficulty (Relative to Other Courses)</td>
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<tr>
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<td>23. Graded Materials, Examinations</td>
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<tr>
<td>24. Lecture Presentations</td>
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<tr>
<td>25. Class Discussions</td>
<td></td>
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</tr>
</tbody>
</table>

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Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.
The professor concern of leaving the material is high. I felt that the grading was hard. Partial credit was given, but not much. Overall a great professor but extremely hard grader. Makes you strive to work harder and understand the material. Just wish we had more time to understand concepts.

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.
## BACKGROUND INFORMATION

1. **Year in School**
   - ☐ Freshman
   - ☐ Senior
   - ☐ Gradute
   - ☐ Other

2. **UCLA GPA**
   - ☐ Below 2.0
   - ☐ 2.0 - 2.49
   - ☐ 2.5 - 2.99
   - ☐ 3.0 - 3.49
   - ☐ 3.5 - 4.0
   - ☐ Not established

3. **Expected Grade**
   - ☐ A
   - ☐ B
   - ☐ C
   - ☐ D
   - ☐ F
   - ☐ P
   - ☐ NP
   - ☐ I
   - ☐ W

4. **What requirements does this course fulfill?**
   - ☐ Major
   - ☐ Related Field
   - ☐ G.E.
   - ☐ None

## COURSE INFORMATION

- **Instructor**: Fessler
- **Department**: Anthro
- **Course**: 124P
- **Date**: 11/30/11

## To What Extent Do You Feel That:

| Number | Statement                                                                 | Rating
<table>
<thead>
<tr>
<th></th>
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</tr>
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<tbody>
<tr>
<td>5.</td>
<td>The instructor was concerned about student learning.</td>
<td>N/A (1)</td>
</tr>
<tr>
<td>6.</td>
<td>Class presentations were well prepared and organized.</td>
<td>N/A (1)</td>
</tr>
<tr>
<td>7.</td>
<td>Students felt welcome in seeking help in or outside of class.</td>
<td>N/A (1)</td>
</tr>
<tr>
<td>8.</td>
<td>The instructor had good communication skills.</td>
<td>N/A (1)</td>
</tr>
<tr>
<td>9.</td>
<td>You have learned something which you consider valuable.</td>
<td>N/A (1)</td>
</tr>
<tr>
<td>10.</td>
<td>Your overall rating of the instructor.</td>
<td>N/A (1)</td>
</tr>
<tr>
<td>11.</td>
<td>Your overall rating of the course.</td>
<td>N/A (1)</td>
</tr>
<tr>
<td>12.</td>
<td></td>
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</tr>
<tr>
<td>13.</td>
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<td>N/A (1)</td>
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<td>14.</td>
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<td>N/A (1)</td>
</tr>
<tr>
<td>15.</td>
<td></td>
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</tr>
</tbody>
</table>

## YOUR VIEW OF COURSE CHARACTERISTICS

| Number | Description                                                                 | Rating
<table>
<thead>
<tr>
<th></th>
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<tbody>
<tr>
<td>16.</td>
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</tr>
<tr>
<td>17.</td>
<td>Subject interest after course</td>
<td>N/A (1)</td>
</tr>
<tr>
<td>18.</td>
<td>Mastery of course material</td>
<td>N/A (1)</td>
</tr>
<tr>
<td>19.</td>
<td>Difficulty (relative to other courses)</td>
<td>N/A (1)</td>
</tr>
<tr>
<td>20.</td>
<td>Workload/pace was</td>
<td>N/A (1)</td>
</tr>
<tr>
<td>21.</td>
<td>Texts, required readings</td>
<td>N/A (1)</td>
</tr>
<tr>
<td>22.</td>
<td>Homework assignments</td>
<td>N/A (1)</td>
</tr>
<tr>
<td>23.</td>
<td>Graded materials, examinations</td>
<td>N/A (1)</td>
</tr>
<tr>
<td>24.</td>
<td>Lecture presentations</td>
<td>N/A (1)</td>
</tr>
<tr>
<td>25.</td>
<td>Class discussions</td>
<td>N/A (1)</td>
</tr>
</tbody>
</table>

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**SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.**
PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE:

Fun class, very hard at first but keeps you motivated and interested all the way. Great grades! Very concerned.

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.
<table>
<thead>
<tr>
<th>Background Information</th>
<th>Course Information</th>
<th>Course ID Number</th>
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<tbody>
<tr>
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<td>Fessler</td>
<td>1 1 1 4 5 7 2 0 2</td>
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<tr>
<td>(☐) Freshman</td>
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<td>0 0 0 9 9 9 1 1 1</td>
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<td>(☐) Senior</td>
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<tr>
<td>(☐) Sophomore</td>
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<td>3 3 3 3 3 3 3 3 3</td>
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<tr>
<td>(☐) Junior</td>
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<td>4 4 4 4 4 4 4 4 4</td>
</tr>
<tr>
<td>(☐) Other</td>
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<td>5 5 5 5 5 5 5 5 5</td>
</tr>
<tr>
<td>2. UCLA GPA</td>
<td></td>
<td>6 6 6 6 6 6 6 6 6</td>
</tr>
<tr>
<td>(☐) Below 2.0</td>
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<td>7 7 7 7 7 7 7 7 7</td>
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<td>(☐) 2.0 - 2.49</td>
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<td>8 8 8 8 8 8 8 8 8</td>
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<td>(☐) 2.5 - 2.99</td>
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<tr>
<td>3. Expected Grade</td>
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<tr>
<td>(☐) A</td>
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<td>(☐) B</td>
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<td>(☐) F</td>
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<td>(☐) P</td>
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<tr>
<td>(☐) NP</td>
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<tr>
<td>4. What requirements do this course fulfill?</td>
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<td></td>
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<tr>
<td>(☐) Major</td>
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<tr>
<td>(☐) Related Field</td>
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<tr>
<td>(☐) G.E.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(☐) None</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

**To What Extent Do You Feel That:**

5. INSTRUCTOR CONCERN . . . The instructor was concerned about student learning.

6. ORGANIZATION . . . Class presentations were well prepared and organized.

7. INTERACTION . . . Students felt welcome in seeking help in or outside of class.

8. COMMUNICATION SKILLS . . . The instructor had good communication skills.

9. VALUE . . . You have learned something which you consider valuable.

10. OVERALL . . . Your overall rating of the instructor.

11. OVERALL . . . Your overall rating of the course.

12. 

13. 

14. 

15. 

**Your View of Course Characteristics**

| 16. Subject Interest Before Course | N/A | LOW | MEDIUM | HIGH |
| 17. Subject Interest After Course  | N/A | LOW | MEDIUM | HIGH |
| 18. Mastery of Course Material     | N/A | LOW | MEDIUM | HIGH |
| 19. Difficulty (Relative to Other Courses) | N/A | LOW | MEDIUM | HIGH |
| 20. Workload/Pace Was              | N/A | TOO SLOW | ABOUT RIGHT | TOO MUCH |
| 21. Texts, Required Readings       | N/A | POOR | AVERAGE | EXCELLENT |
| 22. Homework Assignments           | N/A | POOR | AVERAGE | EXCELLENT |
| 23. Graded Materials, Examinations  | N/A | POOR | AVERAGE | EXCELLENT |
| 24. Lecture Presentations           | N/A | POOR | AVERAGE | EXCELLENT |
| 25. Class Discussions              | N/A | POOR | AVERAGE | EXCELLENT |

Space is provided on the back of this form for your written comments on the course.
PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

'best professor @ UCLA which I've had
  . engaging lectures
  . very applicable to life
  . subject presentations & material was excellent
  . all professors should be like this
  . friendly in Otis

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.
Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

To What Extent Do You Feel That:

5. INSTRUCTOR CONCERN . . . The instructor was concerned about student learning.

6. ORGANIZATION . . . Class presentations were well prepared and organized.

7. INTERACTION . . . Students felt welcome in seeking help in or outside of class.

8. COMMUNICATION SKILLS . . . The instructor had good communication skills.

9. VALUE . . . You have learned something which you consider valuable.

10. OVERALL . . Your overall rating of the instructor.

11. OVERALL . . Your overall rating of the course.

12. .

13. .

14. .

15. .

YOUR VIEW OF COURSE CHARACTERISTICS

16. SUBJECT INTEREST BEFORE COURSE

17. SUBJECT INTEREST AFTER COURSE

18. MASTERY OF COURSE MATERIAL

19. DIFFICULTY (RELATIVE TO OTHER COURSES)

20. WORKLOAD/PACE WAS

21. TEXTS, REQUIRED READINGS

22. HOMEWORK ASSIGNMENTS

23. GRADED MATERIALS, EXAMINATIONS

24. LECTURE PRESENTATIONS

25. CLASS DISCUSSIONS

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.
Class discussions were very interesting and engaging. I feel that this class would positively benefit from a discussion section where students have a chance to discuss these topics.

Thanks.

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.
Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

| To What Extent Do You Feel That: | 
|---------------------------------|---|
| 5. **INSTRUCTOR CONCERN** . . . The instructor was concerned about student learning. | 
| 6. **ORGANIZATION** . . . Class presentations were well prepared and organized. | 
| 7. **INTERACTION** . . . Students felt welcome in seeking help in or outside of class. | 
| 8. **COMMUNICATION SKILLS** . . . The instructor had good communication skills. | 
| 9. **VALUE** . . . You have learned something which you consider valuable. | 
| 10. **OVERALL** . . . Your overall rating of the instructor. | 
| 11. **OVERALL** . . . Your overall rating of the course. | 
| 12. | 
| 13. | 
| 14. | 
| 15. | 

### YOUR VIEW OF COURSE CHARACTERISTICS

| 16. **SUBJECT INTEREST BEFORE COURSE** | 
| 17. **SUBJECT INTEREST AFTER COURSE** | 
| 18. **MASTERY OF COURSE MATERIAL** | 
| 19. **DIFFICULTY (RELATIVE TO OTHER COURSES)** | 
| 20. **WORKLOAD/FACE PACE** | 
| 21. **TEXTS, REQUIRED READINGS** | 
| 22. **HOMEWORK ASSIGNMENTS** | 
| 23. **GRADED MATERIALS, EXAMINATIONS** | 
| 24. **LECTURE PRESENTATIONS** | 
| 25. **CLASS DISCUSSIONS** | 

**Space is provided on the back of this form for your written comments on the course.**
I find this professor... This is one of my favorite classes so far. The topics are interesting and often reveal very cool insights in human behavior.

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.
Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

6. **INSTRUCTOR CONCERN** . . The instructor was concerned about student learning.

   *NA: 1|2|3|4|5|6|7|8|9*

7. **ORGANIZATION** . . Class presentations were well prepared and organized.

   *NA: 1|2|3|4|5|6|7|8|9*

8. **INTERACTION** . . Students felt welcome in seeking help in or outside of class.

   *NA: 1|2|3|4|5|6|7|8|9*

9. **COMMUNICATION SKILLS** . . The instructor had good communication skills.

   *NA: 1|2|3|4|5|6|7|8|9*

10. **VALUE** . . You have learned something which you consider valuable.

    *NA: 1|2|3|4|5|6|7|8|9*

11. **OVERALL** . . Your overall rating of the instructor.

    *NA: 1|2|3|4|5|6|7|8|9*

12. **OVERALL** . . Your overall rating of the course.

    *NA: 1|2|3|4|5|6|7|8|9*

13. **TEXTS, REQUIRED READINGS** . .

    *NA: 1|2|3|4|5|6|7|8|9*

14. **HOMEWORK ASSIGNMENTS** . .

    *NA: 1|2|3|4|5|6|7|8|9*

15. **LECTURE PRESENTATIONS** . .

    *NA: 1|2|3|4|5|6|7|8|9*

16. **CLASS DISCUSSIONS** . .

    *NA: 1|2|3|4|5|6|7|8|9*

**YOUR VIEW OF COURSE CHARACTERISTICS**

17. **SUBJECT INTEREST BEFORE COURSE** . .

    *NA: LOW|LOW|LOW|MEDIUM|MEDIUM|MEDIUM|MEDIUM|MEDIUM|MEDIUM*

18. **MASTERY OF COURSE MATERIAL** . .

    *NA: LOW|LOW|LOW|MEDIUM|MEDIUM|MEDIUM|MEDIUM|MEDIUM|MEDIUM*

19. **DIFFICULTY (RELATIVE TO OTHER COURSES)** . .

    *NA: LOW|LOW|LOW|MEDIUM|MEDIUM|MEDIUM|MEDIUM|MEDIUM|MEDIUM*

20. **WORKLOAD/PACE WAS** . .

    *NA: TOO SLOW|ABOUT RIGHT|TOO MUCH*

21. **TEXTS, REQUIRED READINGS** . .

    *NA: POOR|POOR|POOR|AVERAGE|AVERAGE|AVERAGE|AVERAGE|AVERAGE|AVERAGE*

22. **HOMEWORK ASSIGNMENTS** . .

    *NA: POOR|POOR|POOR|AVERAGE|AVERAGE|AVERAGE|AVERAGE|AVERAGE|AVERAGE*

23. **LECTURE PRESENTATIONS** . .

    *NA: POOR|POOR|POOR|AVERAGE|AVERAGE|AVERAGE|AVERAGE|AVERAGE|AVERAGE*

24. **CLASS DISCUSSIONS** . .

    *NA: POOR|POOR|POOR|AVERAGE|AVERAGE|AVERAGE|AVERAGE|AVERAGE|AVERAGE*

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.
This course really forced me to reconsider many of my previous opinions and beliefs. Challenging but worth the time. A discussion section would have been helpful.
### Background Information
1. Year in School
   - Freshman
   - Sophomore
   - Junior
   - Senior
   - Graduate
   - Other
2. UCLA GPA
   - Below 2.0
   - 2.0 - 2.49
   - 2.5 - 2.99
   - 3.0 - 3.49
   - 3.5+
   - Not established
3. Expected Grade
   - A
   - B
   - C
   - D
   - F
   - P
   - NP
   - ?
4. What requirements does this course fulfill?
   - Major
   - Related Field
   - G.E.
   - None

### Course Information
- **Instructor**: Fessler
- **Course**: Anthro 124 P
- **Date**: Nov 30 2011
- **Course ID Number**: 111-427-200

Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

#### To What Extent Do You Feel That:

5. **INSTRUCTOR CONCERN**  . . The instructor was concerned about student learning.
   - Very Low
   - Low
   - Average
   - High
   - Very High
   - NA

6. **ORGANIZATION**  . . Class presentations were well prepared and organized.
   - Very Low
   - Low
   - Average
   - High
   - Very High
   - NA

7. **INTERACTION**  . . Students felt welcome in seeking help in or outside of class.
   - Very Low
   - Low
   - Average
   - High
   - Very High
   - NA

8. **COMMUNICATION SKILLS**  . . The instructor had good communication skills.
   - Very Low
   - Low
   - Average
   - High
   - Very High
   - NA

9. **VALUE**  . . You have learned something which you consider valuable.
   - Very Low
   - Low
   - Average
   - High
   - Very High
   - NA

10. **OVERALL**  . . Your overall rating of the instructor.
    - Very Low
    - Low
    - Average
    - High
    - Very High
    - NA

11. **OVERALL**  . . Your overall rating of the course.
    - Very Low
    - Low
    - Average
    - High
    - Very High
    - NA

12. 

13. 

14. 

15. 

### Your View of Course Characteristics

16. **SUBJECT INTEREST BEFORE COURSE**
    - N/A
    - Low
    - Medium
    - High

17. **SUBJECT INTEREST AFTER COURSE**
    - N/A
    - Low
    - Medium
    - High

18. **MASTERY OF COURSE MATERIAL**
    - N/A
    - Low
    - Medium
    - High

19. **DIFFICULTY (RELATIVE TO OTHER COURSES)**
    - N/A
    - Low
    - Medium
    - High

20. **WORKLOAD/PACE WAS**
    - N/A
    - Too Slow
    - About Right
    - Too Much

21. **TEXTS, REQUIRED READINGS**
    - N/A
    - Poor
    - Average
    - Excellent

22. **HOMEWORK ASSIGNMENTS**
    - N/A
    - Poor
    - Average
    - Excellent

23. **GRADED MATERIALS, EXAMINATIONS**
    - N/A
    - Poor
    - Average
    - Excellent

24. **LECTURE PRESENTATIONS**
    - N/A
    - Poor
    - Average
    - Excellent

25. **CLASS DISCUSSIONS**
    - N/A
    - Poor
    - Average
    - Excellent

*SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.*
Lectures amazing! Material always made understandable & relevant. Articles always interesting & great reads. Reading from course reader very dense & often difficult to make sense of. Quizzes often difficult & tricky - missed many even when reading was done. (Still a good motivator though!)
UNIVERSITY OF CALIFORNIA, LOS ANGELES
EVALUATION OF INSTRUCTION PROGRAM

<table>
<thead>
<tr>
<th>BACKGROUND INFORMATION</th>
<th>COURSE INFORMATION</th>
<th>COURSE ID NUMBER</th>
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<tr>
<td>1. Year in School</td>
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<tr>
<td>☐ Freshman</td>
<td></td>
<td></td>
</tr>
<tr>
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<td>4. What requirements does this course fulfill?</td>
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Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

To What Extent Do You Feel That:

5. INSTRUCTOR CONCERN . . . The instructor was concerned about student learning.

6. ORGANIZATION . . . Class presentations were well prepared and organized.

7. INTERACTION . . . Students felt welcome in seeking help in or outside of class.

8. COMMUNICATION SKILLS . . . The instructor had good communication skills.

9. VALUE . . . You have learned something which you consider valuable.

10. OVERALL . . . Your overall rating of the instructor.

11. OVERALL . . . Your overall rating of the course.

12.

13.

14.

15.

YOUR VIEW OF COURSE CHARACTERISTICS

16. SUBJECT INTEREST BEFORE COURSE ( ) N/A ( ) LOW ( ) MEDIUM ( ) HIGH

17. SUBJECT INTEREST AFTER COURSE ( ) N/A ( ) LOW ( ) MEDIUM ( ) HIGH

18. MASTERY OF COURSE MATERIAL ( ) N/A ( ) LOW ( ) MEDIUM ( ) HIGH

19. DIFFICULTY (RELATIVE TO OTHER COURSES) ( ) N/A ( ) LOW ( ) MEDIUM ( ) HIGH

20. WORKLOAD/PACE WAS ( ) N/A ( ) TOO SLOW ( ) ABOUT RIGHT ( ) TOO MUCH

21. TEXTS, REQUIRED READINGS ( ) N/A ( ) POOR ( ) AVERAGE ( ) EXCELLENT

22. HOMEWORK ASSIGNMENTS ( ) N/A ( ) POOR ( ) AVERAGE ( ) EXCELLENT

23. GRADED MATERIALS, EXAMINATIONS ( ) N/A ( ) POOR ( ) AVERAGE ( ) EXCELLENT

24. LECTURE PRESENTATIONS ( ) N/A ( ) POOR ( ) AVERAGE ( ) EXCELLENT

25. CLASS DISCUSSIONS ( ) N/A ( ) POOR ( ) AVERAGE ( ) EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.
I really enjoyed this class. The way the midterm & final is done makes it so that there is no excuse to do poorly in the class. I don't think that a TA section is necessary as I seem to have done fine without one.
Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

To What Extent Do You Feel That:

5. INSTRUCTOR CONCERN . . . The instructor was concerned about student learning.
   N/A 1 2 3 4 5 6 7 8 9

6. ORGANIZATION . . . Class presentations were well prepared and organized.
   N/A 1 2 3 4 5 6 7 8 9

7. INTERACTION . . . Students felt welcome in seeking help in or outside of class.
   N/A 1 2 3 4 5 6 7 8 9

8. COMMUNICATION SKILLS . . . The instructor had good communication skills.
   N/A 1 2 3 4 5 6 7 8 9

9. VALUE . . . You have learned something which you consider valuable.
   N/A 1 2 3 4 5 6 7 8 9

10. OVERALL . . . Your overall rating of the instructor.
    N/A 1 2 3 4 5 6 7 8 9

11. OVERALL . . . Your overall rating of the course.
    N/A 1 2 3 4 5 6 7 8 9

12. N/A 1 2 3 4 5 6 7 8 9

13. N/A 1 2 3 4 5 6 7 8 9

14. N/A 1 2 3 4 5 6 7 8 9

15. N/A 1 2 3 4 5 6 7 8 9

YOUR VIEW OF COURSE CHARACTERISTICS

16. SUBJECT INTEREST BEFORE COURSE
    N/A  LOW  MEDIUM  HIGH

17. SUBJECT INTEREST AFTER COURSE
    N/A  LOW  MEDIUM  HIGH

18. MASTERY OF COURSE MATERIAL
    N/A  LOW  MEDIUM  HIGH

19. DIFFICULTY (RELATIVE TO OTHER COURSES)
    N/A  LOW  MEDIUM  HIGH

20. WORKLOAD/PACE WAS
    N/A  TOO SLOW  ABOUT RIGHT  TOO MUCH

21. TEXTS, REQUIRED READINGS
    N/A  POOR  AVERAGE  EXCELLENT

22. HOMEWORK ASSIGNMENTS
    N/A  POOR  AVERAGE  EXCELLENT

23. GRADED MATERIALS, EXAMINATIONS
    N/A  POOR  AVERAGE  EXCELLENT

24. LECTURE PRESENTATIONS
    N/A  POOR  AVERAGE  EXCELLENT

25. CLASS DISCUSSIONS
    N/A  POOR  AVERAGE  EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.
### UNIVERSITY OF CALIFORNIA, LOS ANGELES
#### EVALUATION OF INSTRUCTION PROGRAM

**BACKGROUND INFORMATION**

1. Year in School
   - ☐ Freshman  ☐ Sophomore  ☐ Junior
   - ☐ Senior  ☐ Graduate  ☐ Other

2. UCLA GPA
   - ☐ Below 2.0  ☐ 2.0 - 2.49  ☐ 2.5 - 2.99
   - ☐ 3.0 - 3.49  ☐ 3.5 +  ☐ Not established

3. Expected Grade
   - ☐ A  ☐ B  ☐ C  ☐ D  ☐ F
   - ☐ P  ☐ NP  ☐ ?

4. What requirements does this course fulfill?
   - ☐ Major  ☐ Related Field  ☐ G.E.  ☐ None

**COURSE INFORMATION**

- Instractor: [Name]
- Course: [Course Name]
- DATE: [Date]
- COURSE ID NUMBER: [ID]

---

Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

### To What Extent Do You Feel That:

5. INSTRUCTOR CONCERN . . . The instructor was concerned about student learning.
   - NA 1 2 3 4 5 6 7 8 9

6. ORGANIZATION . . . Class presentations were well prepared and organized.
   - NA 1 2 3 4 5 6 7 8 9

7. INTERACTION . . . Students felt welcome in seeking help in or outside of class.
   - NA 1 2 3 4 5 6 7 8 9

8. COMMUNICATION SKILLS . . . The instructor had good communication skills.
   - NA 1 2 3 4 5 6 7 8 9

9. VALUE . . . You have learned something which you consider valuable.
   - NA 1 2 3 4 5 6 7 8 9

10. OVERALL . . . Your overall rating of the instructor.
    - NA 1 2 3 4 5 6 7 8 9

11. OVERALL . . . Your overall rating of the course.
    - NA 1 2 3 4 5 6 7 8 9

12. (Blank)

13. (Blank)

14. (Blank)

15. (Blank)

---

### YOUR VIEW OF COURSE CHARACTERISTICS

16. SUBJECT INTEREST BEFORE COURSE
    - ☐ N/A  ☐ LOW  ☐ MEDIUM  ☐ HIGH

17. SUBJECT INTEREST AFTER COURSE
    - ☐ N/A  ☐ LOW  ☐ MEDIUM  ☐ HIGH

18. MASTERY OF COURSE MATERIAL
    - ☐ N/A  ☐ LOW  ☐ MEDIUM  ☐ HIGH

19. DIFFICULTY (RELATIVE TO OTHER COURSES)
    - ☐ N/A  ☐ LOW  ☐ MEDIUM  ☐ HIGH

20. WORKLOAD/FACE WAS
    - ☐ N/A  ☐ TOO SLOW  ☐ ABOUT RIGHT  ☐ TOO MUCH

21. TEXTS, REQUIRED READINGS
    - ☐ N/A  ☐ POOR  ☐ AVERAGE  ☐ EXCELLENT

22. HOMEWORK ASSIGNMENTS
    - ☐ N/A  ☐ POOR  ☐ AVERAGE  ☐ EXCELLENT

23. GRADED MATERIALS, EXAMINATIONS
    - ☐ N/A  ☐ POOR  ☐ AVERAGE  ☐ EXCELLENT

24. LECTURE PRESENTATIONS
    - ☐ N/A  ☐ POOR  ☐ AVERAGE  ☐ EXCELLENT

25. CLASS DISCUSSIONS
    - ☐ N/A  ☐ POOR  ☐ AVERAGE  ☐ EXCELLENT

---

**SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.**
# Background Information

1. **Year in School**
   - Freshman
   - Sophomore
   - Junior
   - Senior
   - Graduate
   - Other

2. **UCLA GPA**
   - Below 2.0
   - 2.0 - 2.49
   - 2.5 - 2.99
   - 3.0 - 3.49
   - 3.5 - 4.0
   - Not established

3. **Expected Grade**
   - A
   - B
   - C
   - D
   - F
   - P
   - NP
   - I
   - ?

4. **What requirements does this course fulfill?**
   - Major
   - Related Field
   - G.E.
   - None

---

# Course Information

- **Instructor**: Feidler, D
- **Course**: Anth 124P
- **Date**: 11-30-11

---

# To What Extent Do You Feel That:

5. **INSTRUCTOR CONCERN**... The instructor was concerned about student learning.
   - Not applicable
   - Very low
   - Low
   - Infrequently
   - Average
   - High
   - Very high
   - Always
   - N/A
   - 1
   - 2
   - 3
   - 4
   - 5
   - 6
   - 7
   - 8
   - 9

6. **ORGANIZATION**... Class presentations were well prepared and organized.
   - N/A
   - 1
   - 2
   - 3
   - 4
   - 5
   - 6
   - 7
   - 8
   - 9

7. **INTERACTION**... Students felt welcome in seeking help in or outside of class.
   - N/A
   - 1
   - 2
   - 3
   - 4
   - 5
   - 6
   - 7
   - 8
   - 9

8. **COMMUNICATION SKILLS**... The instructor had good communication skills.
   - N/A
   - 1
   - 2
   - 3
   - 4
   - 5
   - 6
   - 7
   - 8
   - 9

9. **VALUE**... You have learned something which you consider valuable.
   - N/A
   - 1
   - 2
   - 3
   - 4
   - 5
   - 6
   - 7
   - 8
   - 9

10. **OVERALL**... Your overall rating of the instructor.
    - N/A
    - 1
    - 2
    - 3
    - 4
    - 5
    - 6
    - 7
    - 8
    - 9

11. **OVERALL**... Your overall rating of the course.
    - N/A
    - 1
    - 2
    - 3
    - 4
    - 5
    - 6
    - 7
    - 8
    - 9

12. 

13. 

14. 

15. 

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# Your View of Course Characteristics

16. **SUBJECT INTEREST BEFORE COURSE**
    - N/A
    - LOW
    - MEDIUM
    - HIGH

17. **SUBJECT INTEREST AFTER COURSE**
    - N/A
    - LOW
    - MEDIUM
    - HIGH

18. **MASTERY OF COURSE MATERIAL**
    - N/A
    - LOW
    - MEDIUM
    - HIGH

19. **DIFFICULTY (RELATIVE TO OTHER COURSES)**
    - N/A
    - LOW
    - MEDIUM
    - HIGH

20. **WORKLOAD/PACE WAS**
    - TOO SLOW
    - ABOUT RIGHT
    - TOO MUCH

21. **TEXTS, REQUIRED READINGS**
    - POOR
    - AVERAGE
    - EXCELLENT

22. **HOMEWORK ASSIGNMENTS**
    - POOR
    - AVERAGE
    - EXCELLENT

23. **GRADED MATERIALS, EXAMINATIONS**
    - POOR
    - AVERAGE
    - EXCELLENT

24. **LECTURE PRESENTATIONS**
    - POOR
    - AVERAGE
    - EXCELLENT

25. **CLASS DISCUSSIONS**
    - POOR
    - AVERAGE
    - EXCELLENT

---

**SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.**
Perhaps best class I have ever had.
Best lecturer ever.
Changed my life.
Improve m:
- sometimes too fast @ teaching
- intermediating a top
Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

**To What Extent Do You Feel That?:**

5. **INSTRUCTOR CONCERN** 
   The instructor was concerned about student learning.  
   - Not Applicable
   - Very Low or Never
   - Low or Infrequently
   - On Average
   - High or Frequently
   - Very High or Always
   - Not Applicable
   - Very Low or Never
   - Low or Infrequently
   - Average
   - High or Frequently
   - Very High or Always

6. **ORGANIZATION** 
   Class presentations were well prepared and organized.  
   - Not Applicable
   - Very Low or Never
   - Low or Infrequently
   - Average
   - High or Frequently
   - Very High or Always

7. **INTERACTION** 
   Students felt welcome in seeking help in or outside of class.  
   - Not Applicable
   - Very Low or Never
   - Low or Infrequently
   - Average
   - High or Frequently
   - Very High or Always

8. **COMMUNICATION SKILLS** 
   The instructor had good communication skills.  
   - Not Applicable
   - Very Low or Never
   - Low or Infrequently
   - Average
   - High or Frequently
   - Very High or Always

9. **VALUE** 
   You have learned something which you consider valuable.  
   - Not Applicable
   - Very Low or Never
   - Low or Infrequently
   - Average
   - High or Frequently
   - Very High or Always

10. **OVERALL** 
    Your overall rating of the instructor.  
    - Not Applicable
    - Very Low or Never
    - Low or Infrequently
    - Average
    - High or Frequently
    - Very High or Always

11. **OVERALL** 
    Your overall rating of the course.  
    - Not Applicable
    - Very Low or Never
    - Low or Infrequently
    - Average
    - High or Frequently
    - Very High or Always

12.  

13.  

14.  

15.  

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**YOUR VIEW OF COURSE CHARACTERISTICS**

16. **SUBJECT INTEREST BEFORE COURSE**  
    - N/A
    - Low
    - Medium
    - High

17. **SUBJECT INTEREST AFTER COURSE**  
    - N/A
    - Low
    - Medium
    - High

18. **MASTERY OF COURSE MATERIAL**  
    - N/A
    - Low
    - Medium
    - High

19. **DIFFICULTY (RELATIVE TO OTHER COURSES)**  
    - N/A
    - Low
    - Medium
    - High

20. **WORKLOAD/FACE WAS**  
    - N/A
    - Too Slow
    - About Right
    - Too Much

21. **TEXTS, REQUIRED READINGS**  
    - N/A
    - Poor
    - Average
    - Excellent

22. **HOMEWORK ASSIGNMENTS**  
    - N/A
    - Poor
    - Average
    - Excellent

23. **GRADED MATERIALS, EXAMINATIONS**  
    - N/A
    - Poor
    - Average
    - Excellent

24. **LECTURE PRESENTATIONS**  
    - N/A
    - Poor
    - Average
    - Excellent

25. **CLASS DISCUSSIONS**  
    - N/A
    - Poor
    - Average
    - Excellent

---

**SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.**
- amazing prof! thanks for a great class
- learned extremely intersting things
  I knew nothing about which now I share with all my friends
- would have liked better system of notes maybe
- quizzes were usually good
- obviously would have liked to have a T & but I know you know this
- lectures were engaging & entertaining

THANK YOU!
### UNIVERSITY OF CALIFORNIA, LOS ANGELES
**EVALUATION OF INSTRUCTION PROGRAM**

#### BACKGROUND INFORMATION

1. Year in School
   - [ ] Freshman
   - [ ] Sophomore
   - [ ] Junior
   - [ ] Senior
   - [ ] Graduate
   - [ ] Other

2. UCLA GPA
   - [ ] Below 2.0
   - [ ] 2.0 - 2.49
   - [ ] 2.5 - 2.99
   - [ ] 3.0 - 3.49
   - [ ] 3.5 +
   - [ ] Not established

3. Expected Grade
   - [ ] A
   - [ ] B
   - [ ] C
   - [ ] D
   - [ ] F
   - [ ] P
   - [ ] NP
   - [ ] ?

4. What requirements does this course fulfill?
   - [ ] Major
   - [ ] Related Field
   - [ ] G.E.
   - [ ] None

#### COURSE INFORMATION

**Instructor:**

**Course:**

**Date:**

**COURSE ID NUMBER**

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To what extent do you feel that:

5. INSTRUCTOR CONCERN . . . The instructor was concerned about student learning.

6. ORGANIZATION . . . Class presentations were well prepared and organized.

7. INTERACTION . . . Students felt welcome in seeking help in or outside of class.

8. COMMUNICATION SKILLS . . . The instructor had good communication skills.

9. VALUE . . . You have learned something which you consider valuable.

10. OVERALL . . . Your overall rating of the instructor.

11. OVERALL . . . Your overall rating of the course.

12. 

13. 

14. 

15. 

#### YOUR VIEW OF COURSE CHARACTERISTICS

| 16. SUBJECT INTEREST BEFORE COURSE | N/A | LOW | MEDIUM | HIGH |
| 17. SUBJECT INTEREST AFTER COURSE | N/A | LOW | MEDIUM | HIGH |
| 18. MASTERY OF COURSE MATERIAL | N/A | LOW | MEDIUM | HIGH |
| 19. DIFFICULTY (RELATIVE TO OTHER COURSES) | N/A | LOW | MEDIUM | HIGH |
| 20. WORKLOAD/FACETIME WAS | N/A | TOO SLOW | ABOUT RIGHT | TOO MUCH |
| 21. TEXTS, REQUIRED READINGS | N/A | POOR | AVERAGE | EXCELLENT |
| 22. HOMEWORK ASSIGNMENTS | N/A | POOR | AVERAGE | EXCELLENT |
| 23. GRADED MATERIALS; EXAMINATIONS | N/A | POOR | AVERAGE | EXCELLENT |
| 24. LECTURE PRESENTATIONS | N/A | POOR | AVERAGE | EXCELLENT |
| 25. CLASS DISCUSSIONS | N/A | POOR | AVERAGE | EXCELLENT |

Space is provided on the back of this form for your written comments on the course.
**UNIVERSITY OF CALIFORNIA, LOS ANGELES**
**EVALUATION OF INSTRUCTION PROGRAM**

**BACKGROUND INFORMATION**

1. Year in School
   - [ ] Freshman
   - [ ] Sophomore
   - [ ] Junior
   - [ ] Senior
   - [ ] Graduate
   - [ ] Other

2. UCLA GPA
   - [ ] Below 2.0
   - [ ] 2.0 - 2.49
   - [ ] 2.5 - 2.99
   - [ ] 3.0 - 3.49
   - [ ] 3.5 -
   - [ ] Not available

3. Expected Grade
   - [ ] A
   - [ ] B
   - [ ] C
   - [ ] D
   - [ ] F
   - [ ] P
   - [ ] NP
   - [ ] ?

4. What requirements does this course fulfill?
   - [ ] Major
   - [ ] Related Field
   - [ ] G.E.
   - [ ] None

**COURSE INFORMATION**

- **Instructor**: D. Fessler
- **Course**: Anthropology 124P
- **Date**: 11-30-2011

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**To What Extent Do You Feel That:**

5. **INSTRUCTOR CONCERN** . . . The instructor was concerned about student learning.  
   - NA | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |

6. **ORGANIZATION** . . . Class presentations were well prepared and organized.  
   - NA | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |

7. **INTERACTION** . . . Students felt welcome in seeking help in or outside of class.  
   - NA | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |

8. **COMMUNICATION SKILLS** . . . The instructor had good communication skills.  
   - NA | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |

9. **VALUE** . . . You have learned something which you consider valuable.  
   - NA | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |

10. **OVERALL** . . . Your overall rating of the instructor.  
    - NA | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |

11. **OVERALL** . . . Your overall rating of the course.  
    - NA | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |

12.  
    - NA | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |

13.  
    - NA | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |

14.  
    - NA | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |

15.  
    - NA | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |

---

**YOUR VIEW OF COURSE CHARACTERISTICS**

16. **SUBJECT INTEREST BEFORE COURSE**  
    - N/A  
    - LOW  
    - MEDIUM  
    - HIGH

17. **SUBJECT INTEREST AFTER COURSE**  
    - N/A  
    - LOW  
    - MEDIUM  
    - HIGH

18. **MASTERY OF COURSE MATERIAL**  
    - N/A  
    - LOW  
    - MEDIUM  
    - HIGH

19. **DIFFICULTY (RELATIVE TO OTHER COURSES)**  
    - N/A  
    - LOW  
    - MEDIUM  
    - HIGH

20. **WORKLOAD/PACE WAS**  
    - N/A  
    - TOO SLOW  
    - ABOUT RIGHT  
    - TOO MUCH

21. **TEXTS, REQUIRED READINGS**  
    - N/A  
    - POOR  
    - AVERAGE  
    - EXCELLENT

22. **HOMEWORK ASSIGNMENTS**  
    - N/A  
    - POOR  
    - AVERAGE  
    - EXCELLENT

23. **GRADED MATERIALS, EXAMINATIONS**  
    - N/A  
    - POOR  
    - AVERAGE  
    - EXCELLENT

24. **LECTURE PRESENTATIONS**  
    - N/A  
    - POOR  
    - AVERAGE  
    - EXCELLENT

25. **CLASS DISCUSSIONS**  
    - N/A  
    - POOR  
    - AVERAGE  
    - EXCELLENT

---

**SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.**

Mark Refers® IM9004-1-31  ED06
Interesting class, a lot of reading and sometimes topics difficult to grasp but learned a lot in the class. I also enjoy Prof. Flessler's sense of humor. It kept me awake and focused @ B.A.M!!

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.
# Background Information

<table>
<thead>
<tr>
<th>1. Year in School</th>
<th>2. UCLA GPA</th>
<th>3. Expected Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshman</td>
<td>Below 2.0</td>
<td>A</td>
</tr>
<tr>
<td>Senior</td>
<td>2.0 - 2.49</td>
<td>B</td>
</tr>
<tr>
<td>Sophomore</td>
<td>3.0 - 3.49</td>
<td>C</td>
</tr>
<tr>
<td>Junior</td>
<td>3.5+</td>
<td>D</td>
</tr>
<tr>
<td>Other</td>
<td>Not established</td>
<td>F</td>
</tr>
</tbody>
</table>

4. What requirements does this course fulfill?
- Major
- Related Field
- G.E.
- None

---

## Course Information

**Instructor:** D. Fessler

**Course:** Anthropology 194P

**Date:** 11/30/2011

---

Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

### To What Extent Do You Feel That:

<table>
<thead>
<tr>
<th>5. INSTRUCTOR CONCERN</th>
<th>6. ORGANIZATION</th>
<th>7. INTERACTION</th>
<th>8. COMMUNICATION SKILLS</th>
<th>9. VALUE</th>
<th>10. OVERALL</th>
</tr>
</thead>
<tbody>
<tr>
<td>The instructor was concerned about student learning.</td>
<td>Class presentations were well prepared and organized.</td>
<td>Students felt welcome in seeking help in or outside of class.</td>
<td>The instructor had good communication skills.</td>
<td>You have learned something which you consider valuable.</td>
<td>Your overall rating of the instructor.</td>
</tr>
<tr>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
</tbody>
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### Your View of Course Characteristics

<table>
<thead>
<tr>
<th></th>
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<tbody>
<tr>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

---

Space is provided on the back of this form for your written comments on the course.
Interesting class, a lot of reading and sometimes topics difficult to grasp but learned a lot in this class. I also enjoyed Prof. Fessoso's sense of humor as he kept me awake and focused @ B.T.D!!

NOTE: Each year the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.
### Background Information

1. **Year in School**
   - Freshman
   - Sophomore
   - Junior
   - Senior
   - Graduate
   - Other

2. **UCLA GPA**
   - Below 2.0
   - 2.0 - 2.49
   - 2.5 - 2.99
   - 3.0 - 3.49
   - 3.5 - 4.0
   - Not established

3. **Expected Grade**
   - A
   - B
   - C
   - D
   - F
   - P
   - NP
   - ?

4. **What requirements does this course fulfill?**
   - Major
   - Related Field
   - G.E.
   - None

### Course Information

- **Instructor**: Fessler
- **Course**: Anthro 124 P
- **Date**: 11/30/11

### To What Extent Do You Feel That:

5. **Instructor Concern**
   - The instructor was concerned about student learning.

6. **Organization**
   - Class presentations were well prepared and organized.

7. **Interaction**
   - Students felt welcome in seeking help in and outside of class.

8. **Communication Skills**
   - The instructor had good communication skills.

9. **Value**
   - You have learned something which you consider valuable.

10. **Overall**
    - Your overall rating of the instructor.

11. **Overall**
    - Your overall rating of the course.

12. **Subject Interest Before Course**
    - N/A

13. **Subject Interest After Course**
    - N/A

14. **Mastery of Course Material**
    - N/A

15. **Difficulty (Relative to Other Courses)**
    - N/A

16. **Workload/Pace**
    - N/A

17. **Texts, Required Readings**
    - N/A

18. **Homework Assignments**
    - N/A

19. **Graded Materials, Examinations**
    - N/A

20. **Lecture Presentations**
    - N/A

21. **Class Discussions**
    - N/A

### Your View of Course Characteristics

- Subject Interest Before Course: N/A
- Subject Interest After Course: N/A
- Mastery of Course Material: N/A
- Difficulty (Relative to Other Courses): N/A
- Workload/Pace: N/A
- Texts, Required Readings: N/A
- Homework Assignments: N/A
- Graded Materials, Examinations: N/A
- Lecture Presentations: N/A
- Class Discussions: N/A

### Space is Provided on the Back of This Form For Your Written Comments on the Course.
PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.
Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

### To What Extent Do You Feel That:

5. **INSTRUCTOR CONCERN** . . . The instructor was concerned about student learning.
   - **NA** : 1, 2, 3, 4, 5, 6, 7, 8

6. **ORGANIZATION** . . . Class presentations were well prepared and organized.
   - **NA** : 1, 2, 3, 4, 5, 6, 7, 8

7. **INTERACTION** . . . Students felt welcome in seeking help in or outside of class.
   - **NA** : 1, 2, 3, 4, 5, 6, 7, 8

8. **COMMUNICATION SKILLS** . . . The instructor had good communication skills.
   - **NA** : 1, 2, 3, 4, 5, 6, 7, 8

9. **VALUE** . . . You have learned something which you consider valuable.
   - **NA** : 1, 2, 3, 4, 5, 6, 7, 8

10. **OVERALL** . . . Your overall rating of the instructor.
    - **NA** : 1, 2, 3, 4, 5, 6, 7, 8

11. **OVERALL** . . . Your overall rating of the course.
    - **NA** : 1, 2, 3, 4, 5, 6, 7, 8

12. **NA** : 1, 2, 3, 4, 5, 6, 7, 8

13. **NA** : 1, 2, 3, 4, 5, 6, 7, 8

14. **NA** : 1, 2, 3, 4, 5, 6, 7, 8

15. **NA** : 1, 2, 3, 4, 5, 6, 7, 8

### YOUR VIEW OF COURSE CHARACTERISTICS

| 16. SUBJECT INTEREST BEFORE COURSE | N/A | LOW | MEDIUM | HIGH |
| 17. SUBJECT INTEREST AFTER COURSE | N/A | LOW | MEDIUM | HIGH |
| 18. MASTERY OF COURSE MATERIAL | N/A | LOW | MEDIUM | HIGH |
| 19. DIFFICULTY (RELATIVE TO OTHER COURSES) | N/A | LOW | MEDIUM | HIGH |
| 20. WORKLOAD/PACE WAS | N/A | TOO SLOW | ABOUT RIGHT | TOO MUCH |
| 21. TEXTS, REQUIRED READINGS | N/A | POOR | AVERAGE | EXCELLENT |
| 22. HOMEWORK ASSIGNMENTS | N/A | POOR | AVERAGE | EXCELLENT |
| 23. GRADED MATERIALS, EXAMINATIONS | N/A | POOR | AVERAGE | EXCELLENT |
| 24. LECTURE PRESENTATIONS | N/A | POOR | AVERAGE | EXCELLENT |
| 25. CLASS DISCUSSIONS | N/A | POOR | AVERAGE | EXCELLENT |

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.
Professor Faller is an incredible teacher with lots of insight to provide his students. He has a different manner of observing which makes his observations more meaningful and allows students to understand topics differently.

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.
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**To What Extent Do You Feel That:**

5. **INSTRUCTOR CONCERN** . The instructor was concerned about student learning.

6. **ORGANIZATION** . Class presentations were well prepared and organized.

7. **INTERACTION** . Students felt welcome in seeking help in or outside of class.

8. **COMMUNICATION SKILLS** . The instructor had good communication skills.

9. **VALUE** . You have learned something which you consider valuable.

10. **OVERALL** . Your overall rating of the instructor.

11. **OVERALL** . Your overall rating of the course.

12. 

13. 

14. 

15. 

**YOUR VIEW OF COURSE CHARACTERISTICS**

16. **SUBJECT INTEREST BEFORE COURSE**

17. **SUBJECT INTEREST AFTER COURSE**

18. **MASTERY OF COURSE MATERIAL**

19. **DIFFICULTY (RELATIVE TO OTHER COURSES)**

20. **WORKLOAD/PACE WAS**

21. **TEXTS, REQUIRED READINGS**

22. **HOMEWORK ASSIGNMENTS**

23. **GRADED MATERIALS, EXAMINATIONS**

24. **LECTURE PRESENTATIONS**

25. **CLASS DISCUSSIONS**

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.
Very good class.

Even though we had mandatory reading due at each 8 am lecture, it was all interesting and helped me study. And I never fell asleep once, which is saying a lot.
**UNIVERSITY OF CALIFORNIA, LOS ANGELES**  
**EVALUATION OF INSTRUCTION PROGRAM**

### Background Information
1. **Year in School**
   - [ ] Freshman
   - [ ] Sophomore
   - [ ] Junior
   - [ ] Senior
   - [ ] Graduate
   - [ ] Other

2. **UCLA GPA**
   - [ ] Below 2.0
   - [ ] 2.0 - 2.49
   - [ ] 2.5 - 2.99
   - [ ] 3.0 - 3.49
   - [ ] 3.5 -
   - [ ] Not established

3. **Expected Grade**
   - [ ] A
   - [ ] B
   - [ ] C
   - [ ] D
   - [ ] F
   - [ ] P
   - [ ] NP
   - [ ] ?

4. **What requirements does this course fulfill?**
   - [ ] Major
   - [ ] Related Field
   - [ ] G.E.
   - [ ] None

### Course Information
- **Instructor:** Fessler
- **Course:** Anwae 124
- **Date:** 11/30/11

---

**YOUR VIEW OF COURSE CHARACTERISTICS**

<table>
<thead>
<tr>
<th>16. Subject Interest Before Course</th>
<th>N/A</th>
<th>Low</th>
<th>Medium</th>
<th>High</th>
</tr>
</thead>
<tbody>
<tr>
<td>17. Subject Interest After Course</td>
<td>N/A</td>
<td>Low</td>
<td>Medium</td>
<td>High</td>
</tr>
<tr>
<td>18. Mastery of Course Material</td>
<td>N/A</td>
<td>Low</td>
<td>Medium</td>
<td>High</td>
</tr>
<tr>
<td>19. Difficulty (Relative to Other Courses)</td>
<td>N/A</td>
<td>Low</td>
<td>Medium</td>
<td>High</td>
</tr>
<tr>
<td>20. Workload/pace was</td>
<td>N/A</td>
<td>Too slow</td>
<td>About Right</td>
<td>Too much</td>
</tr>
<tr>
<td>21. Texts, Required Readings</td>
<td>N/A</td>
<td>Poor</td>
<td>Average</td>
<td>Excellent</td>
</tr>
<tr>
<td>22. Homework Assignments</td>
<td>N/A</td>
<td>Poor</td>
<td>Average</td>
<td>Excellent</td>
</tr>
<tr>
<td>23. Graded Materials, Examinations</td>
<td>N/A</td>
<td>Poor</td>
<td>Average</td>
<td>Excellent</td>
</tr>
<tr>
<td>24. Lecture Presentations</td>
<td>N/A</td>
<td>Poor</td>
<td>Average</td>
<td>Excellent</td>
</tr>
<tr>
<td>25. Class Discussions</td>
<td>N/A</td>
<td>Poor</td>
<td>Average</td>
<td>Excellent</td>
</tr>
</tbody>
</table>

---

**To What Extent Do You Feel That:**

5. **Instructor Concern**... The instructor was concerned about student learning.

6. **Organization**... Class presentations were well prepared and organized.

7. **Interaction**... Students felt welcome in seeking help in or outside of class.

8. **Communication Skills**... The instructor had good communication skills.

9. **Value**... You have learned something which you consider valuable.

10. **Overall**... Your overall rating of the instructor.

11. **Overall**... Your overall rating of the course.

12. 

13. 

14. 

15. 

---

**SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.**
Awesome professor, a very informative class.
Very good lectures. Perhaps post the papers of
studies you mention in class (but don't make us read)
online to study for the final for reference.

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and
teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please
contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.
UNIVERSITY OF CALIFORNIA, LOS ANGELES
EVALUATION OF INSTRUCTION PROGRAM

BACKGROUND INFORMATION
1. Year in School
   - Freshman
   - Sophomore
   - Junior
   - Senior
   - Graduate
   - Other
2. UCLA GPA
   - Below 2.0
   - 2.0 - 2.49
   - 2.5 - 2.99
   - 3.0 - 3.49
   - 3.5 +
   - Not established
3. Expected Grade
   - A
   - B
   - C
   - D
   - F
   - P
   - NP
   - ?
4. What requirements does this course fulfill?
   - Major
   - Related Field
   - G.E.
   - None

COURSE INFORMATION
- Instructor:
- Course:
- Date:

YOUR VIEW OF COURSE CHARACTERISTICS:
16. SUBJECT INTEREST BEFORE COURSE
   - N/A
   - Low
   - Medium
   - High
17. SUBJECT INTEREST AFTER COURSE
   - N/A
   - Low
   - Medium
   - High
18. MASTERY OF COURSE MATERIAL
   - N/A
   - Low
   - Medium
   - High
19. DIFFICULTY (RELATIVE TO OTHER COURSES)
   - N/A
   - Low
   - Medium
   - High
20. WORKLOAD/PACE WAS
   - N/A
   - Too Slow
   - About Right
   - Too Much
21. TEXTS, REQUIRED READINGS
   - N/A
   - Poor
   - Average
   - Excellent
22. HOMEWORK ASSIGNMENTS
   - N/A
   - Poor
   - Average
   - Excellent
23. GRADED MATERIALS, EXAMINATIONS
   - N/A
   - Poor
   - Average
   - Excellent
24. LECTURE PRESENTATIONS
   - N/A
   - Poor
   - Average
   - Excellent
25. CLASS DISCUSSIONS
   - N/A
   - Poor
   - Average
   - Excellent

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.
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### To What Extent Do You Feel That:

5. **INSTRUCTOR CONCERN** . The instructor was concerned about student learning.
   - **NA**: 1 2 3 4 5 6 7 8 9 10

6. **ORGANIZATION** . Class presentations were well prepared and organized.
   - **NA**: 1 2 3 4 5 6 7 8 9 10

7. **INTERACTION** . Students felt welcome in seeking help in or outside of class.
   - **NA**: 1 2 3 4 5 6 7 8 9 10

8. **COMMUNICATION SKILLS** . The instructor had good communication skills.
   - **NA**: 1 2 3 4 5 6 7 8 9 10

9. **VALUE** . You have learned something which you consider valuable.
   - **NA**: 1 2 3 4 5 6 7 8 9 10

10. **OVERALL** . Your overall rating of the instructor.
    - **NA**: 1 2 3 4 5 6 7 8 9 10

11. **OVERALL** . Your overall rating of the course.
    - **NA**: 1 2 3 4 5 6 7 8 9 10

12. 

13. 

14. 

15. 

### YOUR VIEW OF COURSE CHARACTERISTICS:

<table>
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<tr>
<th>Item</th>
<th>N/A</th>
<th>LOW</th>
<th>MEDIUM</th>
<th>HIGH</th>
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<tr>
<td>16. SUBJECT INTEREST BEFORE COURSE</td>
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<td></td>
<td></td>
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<td>25. CLASS DISCUSSIONS</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.**
This is one of the best classes I've ever taken and this professor is one of my favorite. I love his sense of humor. It keeps you engaged and makes the topics interesting. Learned a lot more than I expected so much that I discovered that this is my passion.

-Thank You!

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.
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To what extent do you feel that:

5. **Instructor Concern**... The instructor was concerned about student learning.
   - **NA** 1 2 3 4 5 6 7 8 9

6. **Organization**... Class presentations were well prepared and organized.
   - **NA** 1 2 3 4 5 6 7 8 9

7. **Interaction**... Students felt welcome in seeking help in or outside of class.
   - **NA** 1 2 3 4 5 6 7 8 9

8. **Communication Skills**... The instructor had good communication skills.
   - **NA** 1 2 3 4 5 6 7 8 9

9. **Value**... You have learned something which you consider valuable.
   - **NA** 1 2 3 4 5 6 7 8 9

10. **Overall**... Your overall rating of the instructor.
    - **NA** 1 2 3 4 5 6 7 8 9

11. **Overall**... Your overall rating of the course.
    - **NA** 1 2 3 4 5 6 7 8 9

12. **Subject Interest Before Course**
    - N/A 1 2 3 4 5 6 7 8 9

13. **Subject Interest After Course**
    - N/A 1 2 3 4 5 6 7 8 9

14. **Mastery of Course Material**
    - N/A 1 2 3 4 5 6 7 8 9

15. **Difficulty (Relative to Other Courses)**
    - N/A 1 2 3 4 5 6 7 8 9

16. **Workload/Pace Was**
    - N/A 1 2 3 4 5 6 7 8 9

17. **Texts, Required Readings**
    - N/A 1 2 3 4 5 6 7 8 9

18. **Homework Assignments**
    - N/A 1 2 3 4 5 6 7 8 9

19. **Graded Materials, Examinations**
    - N/A 1 2 3 4 5 6 7 8 9

20. **Lecture Presentations**
    - N/A 1 2 3 4 5 6 7 8 9

Space is provided on the back of this form for your written comments on the course.
Excellent Instructor & course.

It's a shame we didn't have TA's to help with the material.

Would definitely take him again.
**UNIVERSITY OF CALIFORNIA, LOS ANGELES**
**EVALUATION OF INSTRUCTION PROGRAM**

<table>
<thead>
<tr>
<th>BACKGROUND INFORMATION</th>
<th>COURSE INFORMATION</th>
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</thead>
<tbody>
<tr>
<td>1. Year in School</td>
<td></td>
</tr>
<tr>
<td>☐ Freshman</td>
<td>☐ Sophomore</td>
</tr>
<tr>
<td>☐ Senior</td>
<td>☐ Graduate</td>
</tr>
<tr>
<td>☐ Junior</td>
<td>☐ Other</td>
</tr>
<tr>
<td>2. UCLA GPA</td>
<td></td>
</tr>
<tr>
<td>☐ Below 2.0</td>
<td>☐ 2.0 - 2.49</td>
</tr>
<tr>
<td>☐ 2.5 - 2.99</td>
<td>☐ 3.0 - 3.49</td>
</tr>
<tr>
<td>☐ 3.5 - 4.0</td>
<td>☐ Not established</td>
</tr>
<tr>
<td>3. Expected Grade</td>
<td></td>
</tr>
<tr>
<td>☐ A</td>
<td>☐ B</td>
</tr>
<tr>
<td>☐ C</td>
<td>☐ D</td>
</tr>
<tr>
<td>☐ F</td>
<td>☐ P</td>
</tr>
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<td>☐ NP</td>
<td>☐ ?</td>
</tr>
<tr>
<td>4. What requirements does this course fulfill?</td>
<td></td>
</tr>
<tr>
<td>☐ Major</td>
<td>☐ Related Field</td>
</tr>
<tr>
<td>☐ G.E.</td>
<td>☐ None</td>
</tr>
</tbody>
</table>

**Fessler**

**ANTHRO 24 P**

**INSTRUCTOR**

**DATE**

Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

**To What Extent Do You Feel That:**

5. **INSTRUCTOR CONCERN . . .** The instructor was concerned about student learning.

6. **ORGANIZATION . . .** Class presentations were well prepared and organized.

7. **INTERACTION . . .** Students felt welcome in seeking help in or outside of class.

8. **COMMUNICATION SKILLS . . .** The instructor had good communication skills.

9. **VALUE . . .** You have learned something which you consider valuable.

10. **OVERALL . . .** Your overall rating of the instructor.

11. **OVERALL . . .** Your overall rating of the course.

12. **WORKLOAD/PACE WAS**

13. **TEXTS, REQUIRED READINGS**

14. **HOMEWORK ASSIGNMENTS**

15. **GRADED MATERIALS; EXAMINATIONS**

16. **LECTURE PRESENTATIONS**

17. **CLASS DISCUSSIONS**

<table>
<thead>
<tr>
<th>YOUR VIEW OF COURSE CHARACTERISTICS</th>
</tr>
</thead>
<tbody>
<tr>
<td>16. SUBJECT INTEREST BEFORE COURSE</td>
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<tr>
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</tr>
<tr>
<td>18. MASTERY OF COURSE MATERIAL</td>
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<tr>
<td>19. DIFFICULTY (RELATIVE TO OTHER COURSES)</td>
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<td>21. TEXTS, REQUIRED READINGS</td>
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</tr>
<tr>
<td>23. GRADED MATERIALS; EXAMINATIONS</td>
</tr>
<tr>
<td>24. LECTURE PRESENTATIONS</td>
</tr>
</tbody>
</table>

**SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.**
Fantastic prof. - articulated concepts with humor, sound reasoning & multiple examples. The reading list for the class was invaluable to my understanding of evolutionary biology and human behavior.

Loved the class!
UNIVERSITY OF CALIFORNIA, LOS ANGELES
EVALUATION OF INSTRUCTION PROGRAM

1. Year in School
   - Freshman
   - Sophomore
   - Junior
   - Senior
   - Graduate
   - Other

2. UCLA GPA
   - Below 2.0
   - 2.0 - 2.49
   - 2.5 - 2.99
   - 3.0 - 3.49
   - 3.5 - 4.0
   - Not established

3. Expected Grade
   - A
   - B
   - C
   - D
   - F
   - P
   - NP
   - ?

4. What requirements does this course fulfill?
   - Major
   - Related Field
   - G.E.
   - None

Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

To What Extent Do You Feel That:

5. INSTRUCTOR CONCERN
   - The instructor was concerned about student learning.
   - NA (1/2/3/4/5/6/7/8/9)

6. ORGANIZATION
   - Class presentations were well prepared and organized.
   - NA (1/2/3/4/5/6/7/8/9)

7. INTERACTION
   - Students felt welcome in seeking help in or outside of class.
   - NA (1/2/3/4/5/6/7/8/9)

8. COMMUNICATION SKILLS
   - The instructor had good communication skills.
   - NA (1/2/3/4/5/6/7/8/9)

9. VALUE
   - You have learned something which you consider valuable.
   - NA (1/2/3/4/5/6/7/8/9)

10. OVERALL
    - Your overall rating of the instructor.
    - NA (1/2/3/4/5/6/7/8/9)

11. OVERALL
    - Your overall rating of the course.
    - NA (1/2/3/4/5/6/7/8/9)

12. 

13. 

14. 

15. 

YOUR VIEW OF COURSE CHARACTERISTICS

16. SUBJECT INTEREST BEFORE COURSE
    - N/A
    - Low
    - Medium
    - High

17. SUBJECT INTEREST AFTER COURSE
    - N/A
    - Low
    - Medium
    - High

18. MASTERY OF COURSE MATERIAL
    - N/A
    - Low
    - Medium
    - High

19. DIFFICULTY (RELATIVE TO OTHER COURSES)
    - N/A
    - Low
    - Medium
    - High

20. WORKLOAD/PACE WAS
    - N/A
    - Too slow
    - About right
    - Too much

21. TEXTS, REQUIRED READINGS
    - N/A
    - Poor
    - Average
    - Excellent

22. HOMEWORK ASSIGNMENTS
    - N/A
    - Poor
    - Average
    - Excellent

23. GRADED MATERIALS, EXAMINATIONS
    - N/A
    - Poor
    - Average
    - Excellent

24. LECTURE PRESENTATIONS
    - N/A
    - Poor
    - Average
    - Excellent

25. CLASS DISCUSSIONS
    - N/A
    - Poor
    - Average
    - Excellent

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.
Class is better if it did not start at 8:00 am. Even if you want students to take the class seriously, but I feel like this class is of high value due to your teaching styles that the students will naturally take this class seriously. Starting at a later time will ensure more sleep time and the students will do better and pay more attention. Having said that, your class was very insightful and applicable to life itself and I will remember your lessons for more than 10 years.
**UNIVERSITY OF CALIFORNIA, LOS ANGELES**
**EVALUATION OF INSTRUCTION PROGRAM**

**BACKGROUND INFORMATION**
1. **Year in School**
   - [ ] Freshman
   - [ ] Sophomore
   - [ ] Junior
   - [ ] Senior
   - [ ] Graduate
   - [ ] Other

2. **UCLA GPA**
   - [ ] Below 2.0
   - [ ] 2.0 - 2.49
   - [ ] 2.5 - 2.99
   - [ ] 3.0 - 3.49
   - [ ] 3.5 - 3.99
   - [ ] Not established

3. **Expected Grade**
   - [ ] A
   - [ ] B
   - [ ] C
   - [ ] D
   - [ ] F
   - [ ] P
   - [ ] NP
   - [ ] ?

4. **What requirements does this course fulfill?**
   - [ ] Major
   - [ ] Related Field
   - [ ] G.E.
   - [ ] None

**COURSE INFORMATION**

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**INSTRUCTOR**

Dr. Fessler
INSTRUCTOR

**ANTHRO 124 P**
COURSE

**DATE**
November 80, 2011

---

**To What Extent Do You Feel That:**

5. **INSTRUCTOR CONCERN**. The instructor was concerned about student learning.
   - [ ] Not Applicable
   - [ ] Very Low or Never
   - [ ] Low or Infrequently
   - [ ] Average
   - [ ] High or Frequent
   - [ ] Very High or Always
   - [ ] N/A
   - [ ] 1
   - [ ] 2
   - [ ] 3
   - [ ] 4
   - [ ] 5
   - [ ] 6
   - [ ] 7
   - [ ] 8
   - [ ] 9

6. **ORGANIZATION**. Class presentations were well prepared and organized.
   - [ ] Not Applicable
   - [ ] Very Low or Never
   - [ ] Low or Infrequently
   - [ ] Average
   - [ ] High or Frequent
   - [ ] Very High or Always
   - [ ] N/A
   - [ ] 1
   - [ ] 2
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   - [ ] 5
   - [ ] 6
   - [ ] 7
   - [ ] 8

7. **INTERACTION**. Students felt welcome in seeking help in or outside of class.
   - [ ] Not Applicable
   - [ ] Very Low or Never
   - [ ] Low or Infrequently
   - [ ] Average
   - [ ] High or Frequent
   - [ ] Very High or Always
   - [ ] N/A
   - [ ] 1
   - [ ] 2
   - [ ] 3
   - [ ] 4
   - [ ] 5
   - [ ] 6
   - [ ] 7
   - [ ] 8

8. **COMMUNICATION SKILLS**. The instructor had good communication skills.
   - [ ] Not Applicable
   - [ ] Very Low or Never
   - [ ] Low or Infrequently
   - [ ] Average
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   - [ ] Very High or Always
   - [ ] N/A
   - [ ] 1
   - [ ] 2
   - [ ] 3
   - [ ] 4
   - [ ] 5
   - [ ] 6
   - [ ] 7
   - [ ] 8

9. **VALUE**. You have learned something which you consider valuable.
   - [ ] Not Applicable
   - [ ] Very Low or Never
   - [ ] Low or Infrequently
   - [ ] Average
   - [ ] High or Frequent
   - [ ] Very High or Always
   - [ ] N/A
   - [ ] 1
   - [ ] 2
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   - [ ] 4
   - [ ] 5
   - [ ] 6
   - [ ] 7
   - [ ] 8

10. **OVERALL**. Your overall rating of the instructor.
    - [ ] Not Applicable
    - [ ] Very Low or Never
    - [ ] Low or Infrequently
    - [ ] Average
    - [ ] High or Frequent
    - [ ] Very High or Always
    - [ ] N/A
    - [ ] 1
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    - [ ] 4
    - [ ] 5
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    - [ ] 7
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11. **OVERALL**. Your overall rating of the course.
    - [ ] Not Applicable
    - [ ] Very Low or Never
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    - [ ] N/A
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12. 

13. 

14. 

15. 

---

**YOUR VIEW OF COURSE CHARACTERISTICS**

16. **SUBJECT INTEREST BEFORE COURSE**
    - [ ] N/A
    - [ ] Low
    - [ ] Medium
    - [ ] High

17. **SUBJECT INTEREST AFTER COURSE**
    - [ ] N/A
    - [ ] Low
    - [ ] Medium
    - [ ] High

18. **MASTERY OF COURSE MATERIAL**
    - [ ] N/A
    - [ ] Low
    - [ ] Medium
    - [ ] High

19. **DIFFICULTY (RELATIVE TO OTHER COURSES)**
    - [ ] N/A
    - [ ] Low
    - [ ] Medium
    - [ ] High

20. **WORKLOAD/PACE WAS**
    - [ ] N/A
    - [ ] Too Slow
    - [ ] About Right
    - [ ] Too Much

21. **TEXTS, REQUIRED READINGS**
    - [ ] N/A
    - [ ] Poor
    - [ ] Average
    - [ ] Excellent

22. **HOMEWORK ASSIGNMENTS**
    - [ ] N/A
    - [ ] Poor
    - [ ] Average
    - [ ] Excellent

23. **GRADED MATERIALS, EXAMINATIONS**
    - [ ] N/A
    - [ ] Poor
    - [ ] Average
    - [ ] Excellent

24. **LECTURE PRESENTATIONS**
    - [ ] N/A
    - [ ] Poor
    - [ ] Average
    - [ ] Excellent

25. **CLASS DISCUSSIONS**
    - [ ] N/A
    - [ ] Poor
    - [ ] Average
    - [ ] Excellent

---

**SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.**
1. Year in School
   - Freshman
   - Sophomore
   - Junior
   - Senior
   - Graduate
   - Other

2. UCLA GPA
   - Below 2.0
   - 2.0 - 2.49
   - 2.5 - 2.99
   - 3.0 - 3.49
   - 3.5 +
   - Not established

3. Expected Grade
   - A
   - B
   - C
   - D
   - F
   - P
   - NP
   - N

4. What requirements does this course fulfill?
   - Major
   - Related Field
   - G.E.
   - None

---

UNIVERSITY OF CALIFORNIA, LOS ANGELES
EVALUATION OF INSTRUCTION PROGRAM

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</table>

Fessler
INSTRUCTOR

Anwar
COURSE

DATE

---

Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

5. INSTRUCTOR CONCERN... The instructor was concerned about student learning.
   - NA (1/2/3/4/5/6/7/8/9)

6. ORGANIZATION... Class presentations were well prepared and organized.
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   - NA (1/2/3/4/5/6/7/8/9)

8. COMMUNICATION SKILLS... The instructor had good communication skills.
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9. VALUE... You have learned something which you consider valuable.
   - NA (1/2/3/4/5/6/7/8/9)

10. OVERALL... Your overall rating of the instructor.
    - NA (1/2/3/4/5/6/7/8/9)

11. OVERALL... Your overall rating of the course.
    - NA (1/2/3/4/5/6/7/8/9)

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YOUR VIEW OF COURSE CHARACTERISTICS

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<tr>
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<td>TOO SLOW</td>
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SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.
The Information on overhead was kinda confusing.
UNIVERSITY OF CALIFORNIA, LOS ANGELES
EVALUATION OF INSTRUCTION PROGRAM

**BACKGROUND INFORMATION**

1. Year in School
   - ( ) Freshman
   - ( ) Sophomore
   - ( ) Junior
   - ( ) Senior
   - ( ) Graduate
   - Other

2. UCLA GPA
   - ( ) Below 2.0
   - ( ) 2.0 - 2.49
   - ( ) 2.5 - 2.99
   - ( ) 3.0 - 3.49
   - ( ) 3.5 +
   - Not established

3. Expected Grade
   - ( ) A
   - ( ) B
   - ( ) C
   - ( ) D
   - ( ) F
   - ( ) P
   - ( ) NP
   - ( ) ?

4. What requirements does this course fulfill?
   - ( ) Major
   - ( ) Related Field
   - ( ) G.E.
   - ( ) None

**COURSE INFORMATION**

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**YOUR VIEW OF COURSE CHARACTERISTICS**

| 16. SUBJECT INTEREST BEFORE COURSE | N/A | LOW | MEDIUM | HIGH |
| 17. SUBJECT INTEREST AFTER COURSE | N/A | LOW | MEDIUM | HIGH |
| 18. MASTERY OF COURSE MATERIAL    | N/A | LOW | MEDIUM | HIGH |
| 19. DIFFICULTY (RELATIVE TO OTHER COURSES) | N/A | LOW | MEDIUM | HIGH |
| 20. WORKLOAD/pace was             | N/A | TOO SLOW | ABOUT RIGHT | TOO MUCH |
| 21. TEXTS, REQUIRED READINGS      | N/A | POOR | AVERAGE | EXCELLENT |
| 22. HOMEWORK ASSIGNMENTS          | N/A | POOR | AVERAGE | EXCELLENT |
| 23. GRADED MATERIALS, EXAMINATIONS| N/A | POOR | AVERAGE | EXCELLENT |
| 24. LECTURE PRESENTATIONS         | N/A | POOR | AVERAGE | EXCELLENT |
| 25. CLASS DISCUSSIONS              | N/A | POOR | AVERAGE | EXCELLENT |

**SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.**
Thank you for your class - it was very thought provoking and intriguing.

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.
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<tr>
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<th>COURSE INFORMATION</th>
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<td>☐ G.E.</td>
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<td>☐ None</td>
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<td>6. ORGANIZATION</td>
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To What Extent Do You Feel That:

6. INSTRUCTOR CONCERN... The instructor was concerned about student learning.  
   [Not Applicable, Very Low, Low, Fair, Average, High, Very High, Always]  
   HA: 1 / 2 / 3 / 4 / 5 / 6 / 7 / 8 / 9

6. ORGANIZATION... Class presentations were well prepared and organized.  
   [Not Applicable, Very Low, Low, Fair, Average, High, Very High, Always]  
   NA: 1 / 2 / 3 / 4 / 5 / 6 / 7 / 8 / 9

7. INTERACTION... Students felt welcome in seeking help in or outside of class.  
   [Not Applicable, Very Low, Low, Fair, Average, High, Very High, Always]  
   NA: 1 / 2 / 3 / 4 / 5 / 6 / 7 / 8 / 9

8. COMMUNICATION SKILLS... The instructor had good communication skills.  
   [Not Applicable, Very Low, Low, Fair, Average, High, Very High, Always]  
   NA: 1 / 2 / 3 / 4 / 5 / 6 / 7 / 8 / 9

9. VALUE... You have learned something which you consider valuable.  
   [Not Applicable, Very Low, Low, Fair, Average, High, Very High, Always]  
   NA: 1 / 2 / 3 / 4 / 5 / 6 / 7 / 8 / 9

10. OVERALL... Your overall rating of the instructor.  
    [Not Applicable, Very Low, Low, Fair, Average, High, Very High, Always]  
    NA: 1 / 2 / 3 / 4 / 5 / 6 / 7 / 8 / 9

11. OVERALL... Your overall rating of the course.  
    [Not Applicable, Very Low, Low, Fair, Average, High, Very High, Always]  
    NA: 1 / 2 / 3 / 4 / 5 / 6 / 7 / 8 / 9

YOUR VIEW OF COURSE CHARACTERISTICS

16. SUBJECT INTEREST BEFORE COURSE  
17. SUBJECT INTEREST AFTER COURSE  
18. MASTERY OF COURSE MATERIAL  
19. DIFFICULTY (RELATIVE TO OTHER COURSES)  
20. WORKLOAD/PACE WAS  
21. TEXTS, REQUIRED READINGS  
22. HOMEWORK ASSIGNMENTS  
23. GRADED MATERIALS, EXAMINATIONS  
24. LECTURE PRESENTATIONS  
25. CLASS DISCUSSIONS  

[Not Applicable, Very Low, Low, Fair, Average, High, Very High, Always]  
NA: 1 / 2 / 3 / 4 / 5 / 6 / 7 / 8 / 9

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.
I really enjoyed this class, the material was extremely interesting and I enjoyed being challenged.

Lectures were extremely well organized didn't even mind that there were no lecture slides...
**BACKGROUND INFORMATION**

1. **Year in School**
   - [ ] Freshman
   - [ ] Sophomore
   - [ ] Junior
   - [ ] Senior
   - [ ] Graduate
   - [ ] Other

2. **UCLA GPA**
   - [ ] Below 2.0
   - [ ] 2.0 - 2.49
   - [ ] 2.5 - 2.99
   - [ ] 3.0 - 3.49
   - [ ] 3.5 - 4.0
   - [ ] Not established

3. **Expected Grade**
   - [ ] A
   - [ ] B
   - [ ] C
   - [ ] D
   - [ ] F
   - [ ] P
   - [ ] NP
   - [ ] ?

4. **What requirements does this course fulfill?**
   - [ ] Major
   - [ ] Related Field
   - [ ] G.E.
   - [ ] None

---

**COURSE INFORMATION**

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**Fessler**

**Anthro 124 P**

**DATE**

---

**YOUR VIEW OF COURSE CHARACTERISTICS**

<table>
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<tr>
<th>Item</th>
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<th>Medium</th>
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<tr>
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<tr>
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<td>18. Mastery of Course Material</td>
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<tr>
<td>20. Workload/Pace</td>
<td>N/A</td>
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<td>About Right</td>
<td>Too Much</td>
</tr>
<tr>
<td>21. Texts, Required Readings</td>
<td>N/A</td>
<td>Poor</td>
<td>Average</td>
<td>Excellent</td>
</tr>
<tr>
<td>22. Homework Assignments</td>
<td>N/A</td>
<td>Poor</td>
<td>Average</td>
<td>Excellent</td>
</tr>
<tr>
<td>23. Graded Materials, Examinations</td>
<td>N/A</td>
<td>Poor</td>
<td>Average</td>
<td>Excellent</td>
</tr>
<tr>
<td>24. Lecture Presentations</td>
<td>N/A</td>
<td>Poor</td>
<td>Average</td>
<td>Excellent</td>
</tr>
<tr>
<td>25. Class Discussions</td>
<td>N/A</td>
<td>Poor</td>
<td>Average</td>
<td>Excellent</td>
</tr>
</tbody>
</table>

---

**SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.**
PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

- Lectures on topics relevant to readings
- Exams are graded harshly, awarded a 0 if unclearly.

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.
Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

### To What Extent Do You Feel That:

5. **INSTRUCTOR CONCERN** . The instructor was concerned about student learning.

6. **ORGANIZATION** . Class presentations were well prepared and organized.

7. **INTERACTION** . Students felt welcome in seeking help in or outside of class.

8. **COMMUNICATION SKILLS** . The instructor had good communication skills.

9. **VALUE** . You have learned something which you consider valuable.

10. **OVERALL** . Your overall rating of the instructor.

11. **OVERALL** . Your overall rating of the course.

12. __________

13. __________

14. __________

15. __________

### YOUR VIEW OF COURSE CHARACTERISTICS

<table>
<thead>
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<td>18. MASTERY OF COURSE MATERIAL</td>
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<tr>
<td>25. CLASS DISCUSSIONS</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.
### Background Information

1. Year in School
   - Freshman
   - Sophomore
   - Junior
   - Senior
   - Graduate
   - Other

2. UCLA GPA
   - Below 2.0
   - 2.0 to 2.49
   - 2.5 to 2.99
   - 3.0 to 3.49
   - 3.5 and over
   - Not established

3. Expected Grade
   - A
   - B
   - C
   - D
   - F
   - P
   - NP
   - ?

4. What requirements does this course fulfill?
   - Major
   - Related Field
   - G.E.
   - None

### Course Information

- **Instructor:** Fessler
- **Course:** Anthro 124 P
- **Date:** 11/30/11

### To What Extent Do You Feel That:

5. **Instructor Concern**. The instructor was concerned about student learning.
   - Not applicable
   - Very low or never
   - Low or infrequently
   - Average
   - Frequent
   - Very high or always
   - NA

6. **Organization**. Class presentations were well prepared and organized.
   - Not applicable
   - Very low or never
   - Low or infrequently
   - Average
   - Frequent
   - Very high or always
   - NA

7. **Interaction**. Students felt welcome in seeking help in or outside of class.
   - Not applicable
   - Very low or never
   - Low or infrequently
   - Average
   - Frequent
   - Very high or always
   - NA

8. **Communication Skills**. The instructor had good communication skills.
   - Not applicable
   - Very low or never
   - Low or infrequently
   - Average
   - Frequent
   - Very high or always
   - NA

9. **Value**. You have learned something which you consider valuable.
   - Not applicable
   - Very low or never
   - Low or infrequently
   - Average
   - Frequent
   - Very high or always
   - NA

10. **Overall**. Your overall rating of the instructor.
    - Not applicable
    - Very low or never
    - Low or infrequently
    - Average
    - Frequent
    - Very high or always
    - NA

11. **Overall**. Your overall rating of the course.
    - Not applicable
    - Very low or never
    - Low or infrequently
    - Average
    - Frequent
    - Very high or always
    - NA

12. **Workload/Face Time**
    - Not applicable
    - Too slow
    - About right
    - Too much
    - NA

13. **Texts, Required Readings**
    - Not applicable
    - Poor
    - Average
    - Excellent
    - NA

14. **Homework Assignments**
    - Not applicable
    - Poor
    - Average
    - Excellent
    - NA

15. **Graded Materials, Examinations**
    - Not applicable
    - Poor
    - Average
    - Excellent
    - NA

16. **Lecture Presentations**
    - Not applicable
    - Poor
    - Average
    - Excellent
    - NA

17. **Class Discussions**
    - Not applicable
    - Poor
    - Average
    - Excellent
    - NA

---

**YOUR VIEW OF COURSE CHARACTERISTICS**

- Subject interest before course
- Subject interest after course
- Mastery of course material
- Difficulty (relative to other courses)
- Workload/face time
- Texts, required readings
- Homework assignments
- Graded materials, examinations
- Lecture presentations
- Class discussions

---

**SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.**

---

**Mark Reeves**

**UNIVERSITY OF CALIFORNIA, LOS ANGELES**

**EVALUATION OF INSTRUCTION PROGRAM**

**FORM A STANDARD**
Prof. Fessler was one of the best lecturers I've had at UCLA. Engaging and knowledgable.

The class material was also very engaging. I've taken an EEB class on evolution of sex and the material was parallel. I enjoyed it.

Thank you!
### Background Information

1. Year in School
   - Freshman
   - Sophomore
   - Junior
   - Senior
   - Graduate
   - Other

2. UCLA GPA
   - Below 2.0
   - 2.0 - 2.49
   - 2.5 - 2.99
   - 3.0 - 3.49
   - 3.5 -
   - Not established

3. Expected Grade
   - A
   - B
   - C
   - D
   - F
   - P
   - NP
   - ?

4. What requirements does this course fulfill?
   - Major
   - Related Field
   - G.E.
   - None

### Course Information

**Instructor**
- Fessler

**Course**
- Anthro 124 P

**Date**
- 11/15/11

### Your View of Course Characteristics

<table>
<thead>
<tr>
<th>16. Subject Interest Before Course</th>
<th>N/A</th>
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<th>Medium</th>
<th>High</th>
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</thead>
<tbody>
<tr>
<td>17. Subject Interest After Course</td>
<td>N/A</td>
<td>Low</td>
<td>Medium</td>
<td>High</td>
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</tr>
<tr>
<td>20. Workload/Pace Was</td>
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<td>Too Much</td>
</tr>
<tr>
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<td>N/A</td>
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</tr>
</tbody>
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Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

To What Extent Do You Feel That:

5. Instructor Concern . The instructor was concerned about student learning.

   - NA (1/2/3/4/5/6/7/8/9)

6. Organization . Class presentations were well prepared and organized.

   - NA (1/2/3/4/5/6/7/8/9)

7. Interaction . Students felt welcome in seeking help in or outside of class.

   - NA (1/2/3/4/5/6/7/8/9)

8. Communication Skills . The instructor had good communication skills.

   - NA (1/2/3/4/5/6/7/8/9)

9. Value . You have learned something which you consider valuable.

   - NA (1/2/3/4/5/6/7/8/9)

10. Overall . Your overall rating of the instructor.

    - NA (1/2/3/4/5/6/7/8/9)

11. Overall . Your overall rating of the course.

    - NA (1/2/3/4/5/6/7/8/9)

12. 

13. 

14. 

15. 

---

Space is provided on the back of this form for your written comments on the course.
This was a fantastic class. Prof. Fessler was an amazing lecturer, always keeping me awake and alert in the morning. The readings were also very interesting and I feel like I learned a lot.
UNIVERSITY OF CALIFORNIA, LOS ANGELES
EVALUATION OF INSTRUCTION PROGRAM

<table>
<thead>
<tr>
<th>BACKGROUND INFORMATION</th>
<th>COURSE INFORMATION</th>
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<tr>
<td>( ) junior</td>
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<td>( ) other</td>
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<td>( ) 3.0 - 3.49</td>
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<td>( ) not established</td>
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<tr>
<td>3. Expected Grade</td>
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<td>( ) a</td>
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<tr>
<td>( ) b</td>
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<tr>
<td>( ) c</td>
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<td>( ) np</td>
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<td>( ) ?</td>
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<td>4. What requirements does this course fulfill?</td>
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<tr>
<td>( ) major</td>
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<tr>
<td>( ) related field</td>
<td></td>
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<tr>
<td>( ) g.e.</td>
<td></td>
</tr>
<tr>
<td>( ) none</td>
<td></td>
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Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

To What Extent Do You Feel That:

5. INSTRUCTOR CONCERN . . . The instructor was concerned about student learning.

6. ORGANIZATION . . . Class presentations were well prepared and organized.

7. INTERACTION . . . Students felt welcome in seeking help in or outside of class.

8. COMMUNICATION SKILLS . . . The instructor had good communication skills.

9. VALUE . . . You have learned something which you consider valuable.

10. OVERALL . . . Your overall rating of the instructor.

11. OVERALL . . . Your overall rating of the course.

12. MASTERY OF COURSE MATERIAL

13. DIFFICULTY (RELATIVE TO OTHER COURSES)

14. WORKLOAD/PACE WAS

15. TEXTS, REQUIRED READINGS

16. SUBJECT INTEREST BEFORE COURSE

17. SUBJECT INTEREST AFTER COURSE

18. MASTERY OF COURSE MATERIAL

19. DIFFICULTY (RELATIVE TO OTHER COURSES)

20. WORKLOAD/PACE WAS

21. TEXTS, REQUIRED READINGS

22. HOMEWORK ASSIGNMENTS

23. GRADED MATERIALS, EXAMINATIONS

24. LECTURE PRESENTATION

25. CLASS DISCUSSIONS

YOUR VIEW OF COURSE CHARACTERISTICS

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.
Very smart and conveys the material well. However, while I understand that time is limited, there needs to be time for the class to actively engage through discussion. I did not feel welcome to ask questions nor comfortable to go to office hours.

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor’s department.

THANK YOU. Your assistance in improving teaching is appreciated.
# Evaluation of Instruction Program

## Background Information

1. **Year in School**
   - Freshman
   - Sophomore
   - Junior
   - Senior
   - Graduate
   - Other

2. **UCLA GPA**
   - Below 2.0
   - 2.0 - 2.49
   - 2.5 - 2.99
   - 3.0 - 3.49
   - 3.5 and above
   - Not established

3. **Expected Grade**
   - A
   - B
   - C
   - D
   - F
   - P
   - NP

4. **What requirements does this course fulfill?**
   - Major
   - Related Field
   - G.E.
   - None

## Course Information

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<td>R</td>
<td>C</td>
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Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

## To What Extent Do You Feel That:

5. **INSTRUCTOR CONCERN**
   - The instructor was concerned about student learning.

6. **ORGANIZATION**
   - Class presentations were well prepared and organized.

7. **INTERACTION**
   - Students felt welcome in seeking help in or outside of class.

8. **COMMUNICATION SKILLS**
   - The instructor had good communication skills.

9. **VALUE**
   - You have learned something which you consider valuable.

10. **OVERALL**
    - Your overall rating of the instructor.

11. **OVERALL**
    - Your overall rating of the course.

## Your View of Course Characteristics

16. **SUBJECT INTEREST BEFORE COURSE**
   - N/A
   - Low
   - Medium
   - High

17. **SUBJECT INTEREST AFTER COURSE**
   - N/A
   - Low
   - Medium
   - High

18. **MASTERY OF COURSE MATERIAL**
   - N/A
   - Low
   - Medium
   - High

19. **DIFFICULTY (RELATIVE TO OTHER COURSES)**
   - N/A
   - Low
   - Medium
   - High

20. **WORKLOAD/PACE WAS**
   - N/A
   - Too slow
   - About right
   - Too much

21. **TEXTS, REQUIRED READINGS**
   - N/A
   - Poor
   - Average
   - Excellent

22. **HOMEWORK ASSIGNMENTS**
   - N/A
   - Poor
   - Average
   - Excellent

23. **GRADED MATERIALS, EXAMINATIONS**
    - N/A
    - Poor
    - Average
    - Excellent

24. **LECTURE PRESENTATIONS**
    - N/A
    - Poor
    - Average
    - Excellent

25. **CLASS DISCUSSIONS**
    - N/A
    - Poor
    - Average
    - Excellent

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.
The biggest strength of this class is professor himself. He is extremely knowledgeable about the subject and the course material. However, the amount of material and the difficulty of understanding the readings is overwhelming. This class **NEEDS** a discussion section.

There is an overload of information that is impossible to fully comprehend in only an hour & 15 minutes.
1. Year in School
   - Freshman
   - Sophomore
   - Junior
   - Senior
   - Graduate
   - Other

2. UCLA GPA
   - Below 2.0
   - 2.0 - 2.49
   - 2.5 - 2.99
   - 3.0 - 3.49
   - 3.5 - 4.0
   - Not established

3. Expected Grade
   - A
   - B
   - C
   - D
   - F
   - P
   - NP
   - ?

4. What requirements does this course fulfill?
   - Major
   - Related Field
   - G.E.
   - None

5. INSTRUCTOR CONCERN
   - The instructor was concerned about student learning.
   - NA 1/2/3/4/5/6/7/8

6. ORGANIZATION
   - Class presentations were well prepared and organized.
   - NA 1/2/3/4/5/6/7/8

7. INTERACTION
   - Students felt welcome in seeking help in or outside of class.
   - NA 1/2/3/4/5/6/7/8

8. COMMUNICATION SKILLS
   - The instructor had good communication skills.
   - NA 1/2/3/4/5/6/7/8

9. VALUE
   - You have learned something which you consider valuable.
   - NA 1/2/3/4/5/6/7/8

10. OVERALL
    - Your overall rating of the instructor.
    - NA 1/2/3/4/5/6/7/8

11. OVERALL
    - Your overall rating of the course.
    - NA 1/2/3/4/5/6/7/8

12. NA

13. NA

14. NA

15. NA

YOUR VIEW OF COURSE CHARACTERISTICS

16. SUBJECT INTEREST BEFORE COURSE
    - N/A
    - Low
    - Medium
    - High

17. SUBJECT INTEREST AFTER COURSE
    - N/A
    - Low
    - Medium
    - High

18. MASTERY OF COURSE MATERIAL
    - N/A
    - Low
    - Medium
    - High

19. DIFFICULTY (RELATIVE TO OTHER COURSES)
    - N/A
    - Low
    - Medium
    - High

20. WORKLOAD/PACE WAS
    - N/A
    - Too slow
    - About right
    - Too much

21. TEXTS, REQUIRED READINGS
    - N/A
    - Poor
    - Average
    - Excellent

22. HOMEWORK ASSIGNMENTS
    - N/A
    - Poor
    - Average
    - Excellent

23. GRADED MATERIALS, EXAMINATIONS
    - N/A
    - Poor
    - Average
    - Excellent

24. LECTURE PRESENTATIONS
    - N/A
    - Poor
    - Average
    - Excellent

25. CLASS DISCUSSIONS
    - N/A
    - Poor
    - Average
    - Excellent

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.
UNIVERSITY OF CALIFORNIA, LOS ANGELES
EVALUATION OF INSTRUCTION PROGRAM

BACKGROUND INFORMATION
1. Year in School
   ( ) Freshman  ( ) Sophomore  ( ) Junior
   ( ) Senior  ( ) Graduate  ( ) Other
2. UCLA GPA
   ( ) Below 2.0  ( ) 2.0 - 2.49  ( ) 2.5 - 2.99
   ( ) 3.0 - 3.49  ( ) 3.5 +  ( ) Not established
3. Expected Grade
   ( ) A  ( ) B  ( ) C  ( ) D  ( ) F
   ( ) P  ( ) NP  ( ) ?
4. What requirements does this course fulfill?
   ( ) Major  ( ) Related Field  ( ) G.E.  ( ) None

INSTRUCTOR

Fessler
INSTRUCTOR
Evolution of Human Sexual Behavior
DATE: 01/12/10

To What Extent Do You Feel That:

5. INSTRUCTOR CONCERN ... The instructor was concerned about student learning.
   NA: 1 2 3 4 5 6 7 8 9

6. ORGANIZATION ... Class presentations were well prepared and organized.
   NA: 1 2 3 4 5 6 7 8 9

7. INTERACTION ... Students felt welcome in seeking help in or outside of class.
   NA: 1 2 3 4 5 6 7 8 9

8. COMMUNICATION SKILLS ... The instructor had good communication skills.
   NA: 1 2 3 4 5 6 7 8 9

9. VALUE ... You have learned something which you consider valuable.
   NA: 1 2 3 4 5 6 7 8 9

10. OVERALL ... Your overall rating of the instructor.
    NA: 1 2 3 4 5 6 7 8 9

11. OVERALL ... Your overall rating of the course.
    NA: 1 2 3 4 5 6 7 8 9

12. NA: 1 2 3 4 5 6 7 8 9

13. NA: 1 2 3 4 5 6 7 8 9

14. NA: 1 2 3 4 5 6 7 8 9

15. NA: 1 2 3 4 5 6 7 8 9

YOUR VIEW OF COURSE CHARACTERISTICS

16. SUBJECT INTEREST BEFORE COURSE
    N/A  LOW  MEDIUM  HIGH

17. SUBJECT INTEREST AFTER COURSE
    N/A  LOW  MEDIUM  HIGH

18. MASTERY OF COURSE MATERIAL
    N/A  LOW  MEDIUM  HIGH

19. DIFFICULTY (RELATIVE TO OTHER COURSES)
    N/A  LOW  MEDIUM  HIGH

20. WORKLOAD/FACE WAS
    N/A  TOO SLOW  ABOUT RIGHT  TOO MUCH

21. TEXTS, REQUIRED READINGS
    N/A  POOR  AVERAGE  EXCELLENT

22. HOMEWORK ASSIGNMENTS
    N/A  POOR  AVERAGE  EXCELLENT

23. GRADED MATERIALS, EXAMINATIONS
    N/A  POOR  AVERAGE  EXCELLENT

24. LECTURE PRESENTATIONS
    N/A  POOR  AVERAGE  EXCELLENT

25. CLASS DISCUSSIONS
    N/A  POOR  AVERAGE  EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.
I feel that perhaps Fessler is sometimes under the impression that students have no other subjects or outside commitments. Surprise quizzes and large amounts of possible exam question allows little time to focus on other subjects. Sometimes one is unable to do readings prior to lecture, especially during exam periods.

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.
## Background Information

1. **Year in School**
   - Freshman
   - Sophomore
   - Junior
   - Senior
   - Graduate
   - Other

2. **UCLA GPA**
   - Below 2.0
   - 2.0 - 2.49
   - 2.5 - 2.99
   - 3.0 - 3.49
   - 3.5+
   - Not established

3. **Expected Grade**
   - A
   - B
   - C
   - D
   - F
   - IP
   - NP
   - ?

4. **What requirements does this course fulfill?**
   - Major
   - Related Field
   - G.E.
   - None

## Course Information

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**Your careful and candid evaluation is important.** Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

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### To What Extent Do You Feel That:

5. **INSTRUCTOR CONCERN** . . . The instructor was concerned about student learning.

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7. **INTERACTION** . . . Students felt welcome in seeking help in or outside of class.

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9. **VALUE** . . . You have learned something which you consider valuable.

10. **OVERALL** . . . Your overall rating of the instructor.

11. **OVERALL** . . . Your overall rating of the course.

12. **OVERALL** . . .

13. **OVERALL** . . .

14. **OVERALL** . . .

15. **OVERALL** . . .

### Your View of Course Characteristics

16. **SUBJECT INTEREST BEFORE COURSE**
    - N/A
    - Low
    - Medium
    - High

17. **SUBJECT INTEREST AFTER COURSE**
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    - N/A
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    - Excellent

25. **CLASS DISCUSSIONS**
    - N/A
    - Poor
    - Average
    - Excellent

---

**SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.**

---
PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

Sam was rough, but quizzes helped get me up.

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