

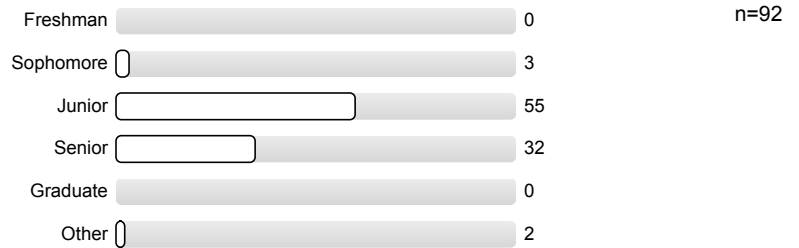


D. FESSLER
Evaluation of Instruction Program Report
 14F: ANTHRO 124P LEC 1: HUMAN SEXUAL BEHAVR
 No. of responses = 92
 Enrollment = 155
 Response Rate = 59.35%

Survey Results

1. Background Information:

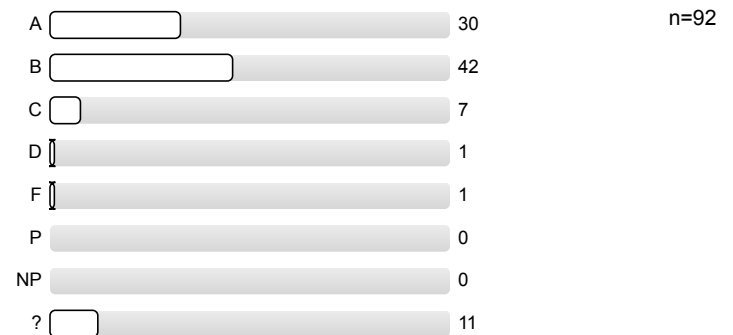
1.1) Year in School:



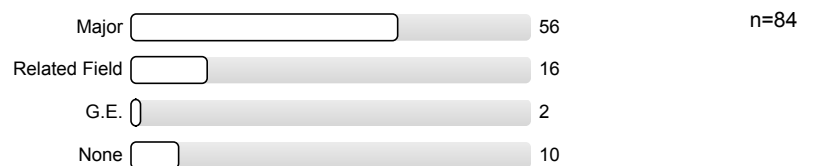
1.2) UCLA GPA:



1.3) Expected Grade:



1.4) What requirements does this course fulfill?



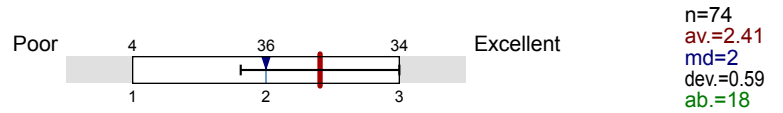
2. To What Extent Do You Feel That:

2.1)	Instructor Concern – The instructor was concerned about student learning.		n=92 av.=8.2 md=9 dev.=1.56
2.2)	Organization – Class presentations were well prepared and organized.		n=92 av.=8.14 md=9 dev.=1.38
2.3)	Interaction – Students felt welcome in seeking help in or outside of the class.		n=91 av.=7.87 md=9 dev.=1.77 ab.=1
2.4)	Communication Skills – The instructor had good communication skills.		n=92 av.=8.38 md=9 dev.=1.27
2.5)	Value – You have learned something you consider valuable.		n=92 av.=8.67 md=9 dev.=1.3
2.6)	Overall – Your overall rating of the instructor.		n=92 av.=8.45 md=9 dev.=1.3
2.7)	Overall – Your overall rating of the course.		n=92 av.=8.38 md=9 dev.=1.46

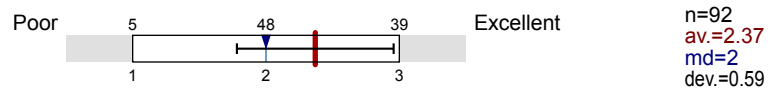
3. Your View of Course Characteristics:

3.1)	Subject interest before course		n=92 av.=2.53 md=3 dev.=0.58
3.2)	Subject interest after course		n=92 av.=2.89 md=3 dev.=0.38
3.3)	Mastery of course material		n=92 av.=2.51 md=3 dev.=0.56
3.4)	Difficulty (relative to other courses)		n=91 av.=2.62 md=3 dev.=0.51 ab.=1
3.5)	Workload/pace was		n=92 av.=2.22 md=2 dev.=0.41
3.6)	Texts, required readings		n=92 av.=2.57 md=3 dev.=0.56

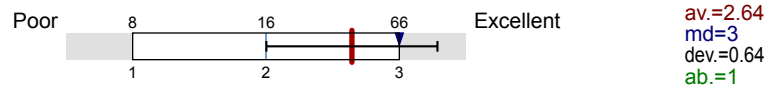
3.7) Homework assignments



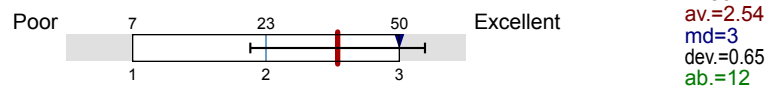
3.8) Graded materials, examinations



3.9) Lecture presentations



3.10) Class discussions

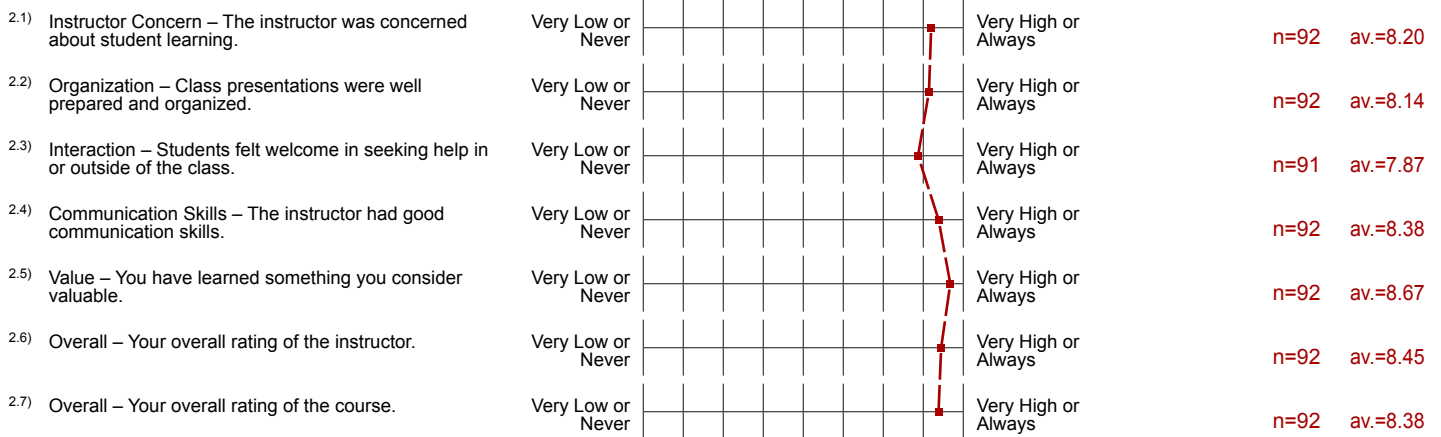


Profile

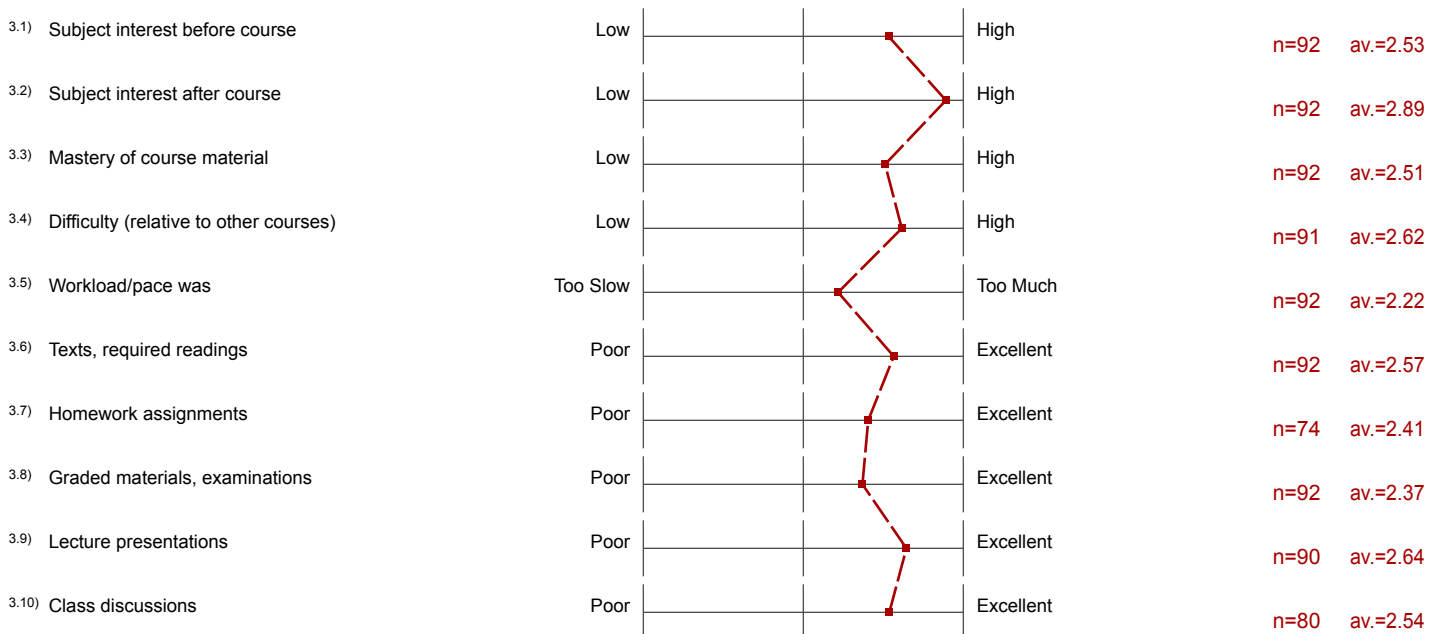
Subunit: ANTHRO
 Name of the instructor: D. FESSLER
 Name of the course: 14F: ANTHRO 124P LEC 1: HUMAN SEXUAL BEHAVR
 (Name of the survey)

Values used in the profile line: Mean

2. To What Extent Do You Feel That:



3. Your View of Course Characteristics:



Comments Report

4. Comments:

- 4.1) Please identify what you perceive to be the real strengths and weaknesses of this instructor and course.
- Fessler kept the class awake when the course was at 8am! it kept me entertained, interested and most of all making knowledge fun! Great professor overall! The homework is doable, exams are meant to test your knowledge, therefore, doable. Lectures were always on point!
 - 124P is my favorite course at UCLA so far. I learned a great deal about the evolution of the human brain, and the best part about that knowledge is that I can apply it to my life. The information I learned will help me understand people better and help me improve my relationships by making me aware of how to change the flaws in my evolved psychology. The class material was extremely well-organized, with weekly readings matching up to lectures and discussion section. I am really appreciative of the fact that Professor Fessler does not use powerpoint because I was able to focus on what he was saying as opposed to what was on the slides. I know that this is something that some students complain about, but from my perspective the absence of a powerpoint is a good thing because it forces you to process information for yourself rather than have it processed for you through someone else's brain. He does lecture quickly, so it is difficult to keep up in the beginning but with practice you get better at it. The material can be difficult to comprehend initially, but it helps a lot that Fessler normally gives real life examples of the concepts he presents. Not only that, but he has a great sense of humor. So, even during the lectures with challenging material, you stay engaged because he makes you laugh. Lastly, he is constantly emphasizing the danger of committing the naturalistic fallacy, which is something that not enough biological science professors point out to their students. This is hugely important because when learning about natural human animal behaviors, students need to be reminded that just because behaviors have an evolutionary history does not make those behaviors morally justifiable.
 - A fantastic class and one I would recommend that any student take, regardless of major, as it is packed with valuable and potentially life-changing explanations of human behavior. Lectures are fast paced, fascinating from start to finish. Dr. Fessler's sense of humor and genuine concern for his students are constantly evidenced. Sensitive material is handled as deferentially as possible and made easier to digest by being served alongside the message that knowledge is power.
 - Amazing class, i learned alot. I liked the way he made lectures interesting with humor. Weakness would be that he talked fast.
 - Coming into the class, I was highly motivated to do well like most of my peers. Not to say that I'm not anymore, however, there's a certain feeling of apprehension whenever I'm about to enter this 8am class. It's not the one-question quizzes that bother me but the lecture itself. Fessler shows an obvious mastery of the subject and interjects humorous quips much needed in such an early class; however, since he is lecturing extemporaneously, his explanations seem to be convoluted at times as an explanation that might require 3-4 sentences lengthens to 7-8. I've taken it upon myself to record his lectures, which are never boring, as it requires multiple hearings to get to the gist of the subject.
 - Dr. Fessler is a dynamic lecturer. I truly enjoyed this class. it was difficult, but we were prepared.
 - Dr. Fessler is a great professor to have because he is a very educated man and teaches in a very insightful manner. The class itself covers some very interesting topics but Dr. Fessler knows how to present the material in the best way. He talks very fast, uses large vocabulary terms, and has high standards, but he believes that all of this is necessary for educated students at an institution like UCLA (which I agree with). My only problem was that his large vocabulary and speed would often make note taking very difficult to keep up with (especially if you were trying to get down every little detail of what he was saying). It is key to be a good note taker as a student and that is needed for this class. Overall, I would definitely recommend his class because it opened my mind up to new concepts that I even discuss with my other friends. Dr. Fessler provided a real educated environment to benefit his students.

- Dr. Fessler is an extremely intelligent individual who is incredibly passionate about his research and teaching. This was a very valuable course and if I could go back in time I would take it again. The only complaint is that he does go through material very fast and there are a lot of readings. However, it is necessary because you really do want to learn as much of it as possible :). Great course and professor, I hope to take another course with him before I graduate!
- Dr. Fessler is the best professor I have had at UCLA thus far. His lectures are engaging and the fact that the material is actually very interesting also helps tremendously. He is an expert at what he teaches and I hope to have a class again with him in the future.
- Dr. Fessler is very engaging and his lectures are not only informative, but entertaining as well. He does a great job of making the most of an 8am course by having a lot of energy and enthusiasm. The course itself is probably one of the best I have taken because the information is relevant and useful for explaining both others' and my own behavior. I highly recommend this class and I will probably remember it for a long time to come.
- Dr. Fessler is very passionate about the course material, which makes it much easier for students to pay attention and remain actively engaged throughout the lecture. The lecture material was very interesting. The only criticism I have of the course is the fact that students cannot ask TA's about the Study Guide questions before the Midterm and the Final. I realize this structure is inherent to the way that the course is organized to ensure fairness among students. But, it sort of renders TA Office Hours a little bit pointless to attend, because in order to maximize time and efficiency (while balancing other classes and a social life, etc.) students are going to be primarily interested in getting the right answers to the Study Guide Questions.
- Dr. Fessler presented the concepts, which are inherently interesting themselves, in a coherent manner. He was funny, which really helped at 8 in the morning.
- Dr. Fessler rambles, and does not prepare lectures or notes for his lectures a head of time. He instead goes with a "progressive stream of consciousness" style that I find to be very difficult to understand at times and often a huge factor of time waste. He has the audacity (of no hope) to ask if "we are all with him, and get it" as though if we didn't we could raise our hand as say, "wait, no I don't." Even if we could, with the amount of time he wastes it would be a detriment to all the students to take up more time and subsequently not cover material he will inevitably test us on anyway as though we were the ones with a doctorate.
 The material in the course is very extensive and involved as it is essentially pre-pre-med if not pre-med itself and his exams are highly illustrative of this. There is no study guide which I would be able to appreciate and agree with more, if not for the fact that we students, get two and a half hours a week with this guy and much of the individual lectures are repetitive, and wasted on unrelated topics that while stimulating (and sometimes not stimulating at all) don't assist in preparing for his highly involved class. The subjects include, but are not limited to current political topics (and his views), papers that he has been working on or written that we won't be tested on and while they may have been initially related minutely will turn into tangents, and his pet puppy.
 Lastly, after the study guide goes out (which for the midterm was 5 pages with 10 questions, each containing at least 4 highly in-depth parts), we are not to ask any questions regarding any information on it. I don't understand the point of this. If the point of taking the course is learning the material which there is a mass of to begin with and he is such a mess of an information transmitter, how would it be beneficial to not answer student questions about the material after we know what points (which are the majority of the material anyway) to hone in on? It's not as though, if a question was answered the student wouldn't have to study. The tests are far too involved for that. I got an A on the midterm but not without upping my personal therapy sessions to one a week since I was beginning to wake up in anxiety attacks.
 Frankly, it was as though he wanted the class to not do well. I admit it seems completely irrational but it was almost as though the clear struggle students faced, coupled with his dedication to dense and obscured language and subsequent poor grades and anxiety from students, heightened his already overly saturated ego. I found this prof engaging or sympathetic. I work two jobs and take a full course load. I refuse to get less than an A and with my work ethic this challenge has never been too

devastating to accomplish until now, until this quarter. I would have failed miserably if not for my awesome TA.

- Excellent professor with the highest number of available office hours that I have seen in my time at UCLA. Whereas other professors have one hour per week, Dr. Fessler has over 5 hours. Very articulate and intelligent researcher. I give him my highest recommendation for a higher salary.
- Feels like a master of the material, and very good public speaker.

One point I had an issue with was having a pop quiz the day of the rape topic. Considering the prevalence of rape on college campuses, this is a delicate enough topic where someone may not be emotionally ready enough to sit through this lecture without an emotional breakdown. I thus don't find it appropriate to deduct them academically.

- Fessler is a great lecturer. He presents the information in clear and concise way. He does speak quickly, but not at a level that affects the clarity of the lecture.
- Fessler scared me with his warning of how difficult this course would be and recommended dropping if you couldn't handle it. But I found the work load and material manageable even though I don't consider myself the most studious student. This has been my favorite class this semester and I always look forward to it. I like that he encourages recording because he moves very quickly and never repeats important concepts. Unfortunately, he never accepted raised hands during lecture but questions are for Discussion and office hours I guess.
- Fessler was very passionate about what he was teaching and it was clear he knew what he was talking about. He was great at explaining the readings and the topics we discussed were all interesting. The reason why I wouldn't rate him higher is because it is very difficult to understand what he is saying as he talks very fast and there are often no powerpoint slides to back up the information he is talking about. With that being said, it is easy to stay motivated to remain actively listening as the material and the way he presents it is so interesting.

- [REDACTED] REDACTED

All jokes aside, he is the best professor i have had at UCLA. Does a great job at integrating social and hard sciences. Is a genuine teacher and not a research junky. Tough grader though, but is worth taking. the readings are always interesting because they are about sex or violence. The general concepts in this class, I will remember for more than ten years because they will help me consider who i choose to mate with.

- [REDACTED] REDACTED
- He is extremely relatable to his students with using personal stories linking to a certain subject mention in class to help us understand the material at a different level
- He tends to mumble at the end of some sentences, which is annoying because I missed a lot of information during lecture.
- He's a great professor. Incredibly intelligent and knows what he's talking about as well as has a passion for it. Every thing he says is incredibly important for the exams but makes the class engaging. However, sometimes it was a little hard to follow along without a tiny bit more visual aid. I loved his humor, his love for the subject, and his knowledge on the subject. Quizzes were fair, just a bummer that they were at 8 in the morning.. So early but doable.
- I can honestly say that this is the most stimulating and thought-provoking class I have ever taken at UCLA, but not only because of the material presented, but also because of Dr. Fessler's enthusiasm and passion to teach the subject. He is very knowledgable about the material and is never biased when presenting ideas in class. He does an outstanding job tying material into applied knowledge about the world, and uses the material about our evolved psychology to help teach lessons that transcend beyond the classroom and carries over into daily life for years and years to come. He tries very hard to help

students understand the material and is very encouraging of using his office hours. I have never been sad to no longer have an 8 AM class until this one had ended. Bravo, Dr. Fessler.

- I enjoyed this class and thought the material we covered was very interesting. The only issue I had with this class would be the format of Professor Fessler's lectures. Although I understand his reasoning behind not having power point presentations to prevent distraction, it was extremely difficult to take notes as he spoke. The concepts were complicated at times, and included words I had no idea how to spell or even pronounce. It would have been helpful to have slides that supported his lectures for these complicated topics. The information he placed on the overhead projector in class was not what was most important, and I feel students often got distracted trying to take notes on subjects that weren't crucial.
- I initially enrolled for this class because I had always wanted to take an Anthro class during community college but somehow it would never fit my schedule with my other biology, chemistry, and math classes. When I saw the chance to take particular class at UCLA I took the chance. And let me just say I do not regret it one bit. A few people discouraged me from taking an upper division Anthro class but Dr. Fessler and my TA made the material very understandable. Yes there was plenty of material to read but what class does not have a lot of reading. What I really enjoyed about this class was how Dr. Fessler presented the material. He initially exposed the students to the material through the assigned readings and then thoroughly explained the concepts in class. He would show us how the concepts were applicable to our modern evolved psychology and demonstrated how this behavior/ concept was useful to humans during the EEA period. I liked when Dr. Fessler would show the class how exactly it was that researchers came about finding and proving such theories. This class opened up my mind and helped explain some common culture behaviors our society has to which I only has suspicions about. I really recommend this class regardless of whether or not you are an Anthro major.
- I think the instructor has a good sense of communication skills and he does a very good job at presenting the material. over all very good instructor.
- I think this is a great course mostly because it teaches students to be active learners rather than simply memorizers. Fessler taught me, although it wasn't always easy, how to truly listen in lecture and not just copy down the words you hear. He really challenges you to take ideas and apply them to unfamiliar situations and I think that is the most valuable skill that I have learned from this course. Also what I enjoyed about Fessler's course was how much he integrated research findings into explaining what we know to be true today in Anthropology. This is useful for any student, interested in anthropology or not, because it gets you really accustomed to how research is conducted and the parameters that need to be considered in order to infer valuable results. I personally am not interest in anthropology really at all, but the things I learned from Dr. Fessler were some of the most valuable skills that I have learned so far at UCLA.
- I think this is one of the most compelling Professors at UCLA hands down. He's the second I've taken Professor who was actually eager to help student understand concepts outside of class. His way of delving into concepts and telling an interesting side story related to the topic at hand were always skillfully worded. One thing I do wish he changed was to speak a little slower. English is my second language (although I have been in the states for 14 years) sometimes it can be a bit hard to understand when people speak utterly fast. Overall he is an amazing Professor, and I wish I could take another course with him.
- Interesting class, not worth the work.
- Loved the lectures
- One potential weakness of the course, depending on how you look at it and what your studying styles are, is the pace. The course is fast-paced, which can be difficult, but it can also be useful in immersing you in the subject.

The instructor has been teaching this course for years, which really shows in his ability to explain complicated topics using relevant, interesting, or funny examples. He generates creative examples that

really stick with you and bring home the topic he is covering.

He genuinely cares about student learning and offers many ways to achieve that goal of maximal learning; he is extremely helpful, conscientious, and non-threatening during office hours, and he promotes talks given by relevant visiting lecturers.

Some professors seem out of touch with students; they don't remember what it is like to be learning many of the concepts for the first time, so I really appreciated Professor Fessler's willingness to answer simple questions and reframe his explanation if his original one didn't make sense. He seems to understand and have a realistic gauge of where our understanding of the subject should lie. He answered questions without making anyone feel stupid, no matter how convoluted our questions got.

- Overall, I thought this was a difficult but very interesting class. Professor Fessler is an amazing lecture and I really enjoyed the fact that he doesn't use slides. I can tell that he has lots of knowledge on the subject and seems to enjoy teaching. This class was definitely worth taking and was one of the greatest choices that I have made. Even though he did diverge a bit from the topic in class sometimes, I enjoyed that he did because he always brought it back and kept me engaged.
- Prof Fessler is very animated and engaging. He's clearly very knowledgeable about the subject matter and has organized and clear lectures. Sometimes he changes slides a little too quickly but if you're listening it doesn't matter too much.
- Professor Fessler and this course in general were both amazing. This is why I came to UCLA. Fessler has a great deal of knowledge about the topics discussed in this course, including some information that he has gathered through his own research. The course and its material were so interesting, and doing the reading for this course was usually something that I didn't mind doing but was rather excited for. Fessler truly cares about his students' learning. He always encouraged going to his office hours, he advertised other things going on in the Anthropology department that we could check out. He also gave out possible questions for the midterm and final ahead of time so that we could study well and in hopes that this would help any student who face test anxiety. He is definitely a very witty man, and although some his jokes can be taken as offensive he never means for them to be. Fessler is a wonderful professor and this is the best course I have taken so far at UCLA.
- Professor Fessler covered important principles of evolution and psychology and did so accessibly and thoughtfully. The lectures and the manner in which they were delivered were never (!) boring. The curiosity and passion for science that he displayed is shameless. In all seriousness, Professor Fessler is an outstanding teacher, scientist, and role model. He demonstrates at least as much as he "professes". It is heartening when a person's actions align so closely with their speech and when that person puts so much thought into doing right and well. Quick tips: Do the readings. Try to be creative and play around with the concepts in your head. Come to office hours and ask questions (or just listen). Lastly, have fun because "life is short and what's the point if you're not having fun".
- Professor Fessler has definitely been one of my favorite professors here at UCLA. He makes the material extremely interesting and I don't mind waking up at 8am because I enjoy his class. I do however think that the 2 discussion questions that we have for homework are not very effective because we don't go over them (at least not in my section). I would definitely recommend this class to my peers and it makes me happy to have changed my major to Anthro B.S
- Professor Fessler is GREAT! Aside from the fact that class is at 8am, I loved it. It was interesting and he presents the material in a very relatable and often funny manner.
- Professor Fessler is a very interesting teacher, who is knowledgeable in the subject outside of his own personal expertise. The lectures are interesting enough for me to never start to fall asleep even at 8am. He is invested in helping students learn and is willing to schedule time outside of his office hours to help students learn the information. Professor Fessler also encourages students to learn outside of the course material, informing students of guest lecturers and outside opportunities for anybody who wants to get further involved. Overall a great professor.

- Professor Fessler is an amazing lecturer. I learned so much in his class because he explains the concepts extremely well.
- Professor Fessler is by far the best lecturer I have had since I started UCLA. All topic were intriguing and presentations of the course were done wonderfully. I came in with the worst mindset of this class and I'm leaving confident that I actually will retain this information ten years from now.
- Professor Fessler is one of the best lecturers and one of the best professors I've ever had. Even though he has no lecture slides, he explains everything very logically and with easy to understand examples that we can visualize.
- Professor Fessler is very fun and his class is enjoyable, but the exam is very hard and reading is too much! It's very hard to take this class with other three more classes!
- Professor Fessler made interested in Anthropology! The class is quite difficult as there is a lot of material but Fessler is an amazing instructor. I wish my other professors were just as engaging that I looked forward to going to his class everyday.
- Professor Fessler was one of the best professors that I've taken in my entire college experience. He lectures from memory, using only the overhead to highlight important points (and encourages that we listen instead of simply copying). The subject matter is highly fascinating. Though highly controversial to many, the topics are presented very well, and Professor Fessler is careful to remain politically, and scientifically correct. He does not try to take a stance with certain topics, and constantly reminds us that scientific data does not justify any moral implications (what he calls the naturalistic fallacy). He is incredibly articulate and I would definitely recommend this class to anyone, whether or not they are interested in anthropology. It's definitely a hefty workload, but no complaints here since it was so rewarding.
- Strengths: Great personality, very knowledgeable about the topic, great communication skills, really cares about students understanding the material and their role as humans

Weaknesses: I would have preferred a midterm/final that presents multiple choice questions along with an essay response section asking questions related overall to the course rather than 3-4 main topics as the pure essay response does now, which does not capture an accurate perception of what the student has learned

- Strength entertaining. Weakness not having extra batteries.
- Strengths:
 - great material covered! Class was always interesting!
 - Professor genuinely is interested in student and their understanding of the concepts he covers.
 - allowed recording of lecture since Professor talks pretty fast and covers heavy material
 - presents counter hypothesis, older hypothesis, etc. and clarifies why they are wrong, outdated, or a bad study.
 - unannounced quizzes encourage keeping up with the reading
 - the study guide! Really helped focus studying for exams.

Weaknesses:

- the readings are mostly older studies. It would be interesting to know if there are any updates, or if more current studies show the same degree of effect since societies change each generation.
- the study guide was lengthy. I know the objective was to think critically about the concepts but some of the questions on the study guide were open to much interpretation.
- maybe offering the study guide a little bit earlier than just one weekend? It's long and having more time with it available would allow for extra time to meet in groups or develop a better answer.
- Strengths: Dan Fessler is a very eloquent and phenomenal public speaker. Handles hot-button topics to discuss in class very professionally and in a way that makes it tolerant to the listener. Excellent meld of his own research with other research that has been conducted in the field. Most of the things I have learned in this class I have applied or have seen being conducted in real-life. Yes, it's early in the

morning but it is well worth the early alarm because anything learned can actually be applied.

Weaknesses: He talks really fast and demands a significant amount of time to the readings. So this might not be the best class if you have a really full and time consuming schedule already or have trouble taking notes in class (but he does allow you to record his lectures which pretty much all audio anyways).

This does not mean he is scary or impersonal, on the contrary, if you need help he is willing to help you. He tries putting his office hours at convenient hours so students can come in and ask him questions. He will be lecturing for the whole time but once class is over, will take questions and clarify questions then or in office hours.

Overall review: an excellent class with actually relevant information that is expressed at a professional and adult level. Well worth the work and effort.

- Strengths: passionate, organized, knowledgeable on the subject being taught
Weaknesses: none I can think of as a professor
- The material is very engaging and interesting but the professor intentionally tries to create exams "of a university standard" which are really discouraging. I just felt so unmotivated- I found myself really excited about the material, but dreading the exams because they seemed extreme. The exams consisted of written essay answers to questions, and it was hard to write everything necessary in the time given, which is unfortunate. The point system is sort of an "all or nothing", so grading of the course pretty much relies on one midterm and a final. The reading is fine, it's interesting and the pop quizzes on the reading is perfectly fair and functional. Professor takes pride in not providing powerpoint for note-taking and also in speaking quickly because, again, it's "university standard". Again, I just find this to be a frustrating and insensitive method of teaching since there are students who are visual, some are auditory, and some kinetic learners.
- The strength of the professor was his knowledge about the subject material the weakness was the way he explained it.
- The use of applicable, personal, and up to date theories and studies, combined with an active, passionate, well spoken professor separates this class from any other I have taken. The information taken from this class has made an indelible mark on my view of human sexual behavior.
- The weaknesses are those damn quizzes at 8 in the morning! I never did any of the required reading so honestly WHATEVER! In all seriousness, Dr. Fessler's class is life changing and reminded me why I chose to study Anthropology. This class is about life and how to make wiser and better decisions. If only the rest of the world was able to learn stuff from this class then I firmly believe there would be less problems in the world. Thanks Dr. Fessler, your the man!
- There is not enough I can say about this wonderful class. I recommend this class to everyone. Always look forward to Professor Fessler's lectures, even though it is at 8 am.
- There would be "pop quizzes" on readings for that day. Not entirely sure if getting the answer wrong is the same as missing the quiz, but that is what I believe is the case. In which case, I feel it is unfair for them to be equal because there are times where I have done the readings and still managed to get the question wrong. It would sometimes just discourage me because I'm thinking why bother if it didn't even help me to read the article. Although, having the quizzes does help to motivate you to read and come to class.
- This class is great, definitely worth getting up for at 8am. Professor Fessler really know how to keep this material engaging! I am glad that my friend recommended this class, I feel that over these past 10 weeks I have been challenged (in a good way) to think differently about the world around us. If you're an Anthropology Major (or Minor) do not graduate without taking this class! Professor Fessler is a great lecturer and extremely knowledgeable. He does tend to talk fast, but recording his lectures helps you go over the material at your pace.

- This class is one of the most interesting I've taken at UCLA. I've really become interested in the subject material, partly because Dr. Fessler presents it in such an engaging way. His lectures are really lectures; he doesn't over rely on power points like most professors do. Really a great class and professor.
- This class was definitely one of my favorite classes taken at UCLA. Not only was the topic of the course a fascinating one to begin with, but Dr. Fessler's passion, enthusiasm, and intelligence made it even more engaging. Although lectures were early, I almost always looked forward to them. Plus, all of the readings were interesting, and the "pop" quizzes really helped motivate me to get the readings done in a timely manner. I also liked how the lectures were not PowerPoint heavy, as this encouraged me to listen to what was being said. Unfortunately, I was pretty nervous/shy about going to office hours and only went once, but when I did, Dr. Fessler was very welcoming and helpful, so I wish I had gone more often. Overall, I got my money's worth out of this course. I can't say it wasn't soporific at times because of the hour I had to wake up, but I can say it was often scintillating!
- This course is amazing! The professor is a great lecturer, and he is always able to keep his students engaged.
- This course is invaluable to students, it covers incredibly relevant and revealing topics and research that people should be knowledgeable of, especially at such a critical time of our lives as young adults. This course was incredibly tough the whole way through (demanding), but once I got a hold of a routine for all the readings, it became manageable but also something I would look forward to doing. This is an excellent class, and Dr. Fessler presents the material in such a way as to make you really think about the issues at hand.

The only trouble I had with lectures was the fast pace of delivery. For students who cannot afford microphones, recording devices, and take notes in a notebook with pen, it can be quite difficult to keep up with everything leaving these students at a disadvantage compared to students with the ability to record his lectures with some electronic device.

Nonetheless, I enjoyed every single lecture, and never missed a single one because they are too captivating.

- This course provides a critical examination of current theories and ongoing research pertaining to human sexual behavior in terms of biological and psychological adaptations during the evolution of our species. Although rigorous and challenging, this course provides invaluable insight regarding the importance of biological anthropology and evolutionary psychology in evaluating and addressing the human condition.
- This is a very interesting class, however it can be pretty tricky to follow. The instructor is very knowledgeable however he rarely repeats himself and talks very quickly. The quizzes before every class are pretty difficult too. I read all the articles and didn't even get half of the quizzes right. you must comprehend every detail of what you are reading and he doesn't go over the reading before the quiz so if you were confused you're out of luck. The class come from a very biological perspective which provides you with necessary information for a lifetime. I loved all the information we learned about it was just very hard to keep up with. I would recommend this class to anthro majors and not as an elective for students outside of anthro. The midterm and final really test your comprehension of the material and see if you can apply it to life situations. Overall it was a great class, but if you're not an anthro major be prepared to be stressed out to the max. Also i do not recommend this class to transfer students until their senior year. With the quarter system being new and new difficulty of classes, I would not advise them to take this class
- This is one of my favorite classes I have taken at UCLA, and definitely my favorite professor. The material is fascinating and very eye-opening. I haven't gone a single day without reflecting upon something I have learned in this class and how it has effected my view of the world. Fessler is an animated, engaging lecturer who clearly is very passionate and knowledgeable of the field. I have never been so excited to go to an 8am class.

- This is one of the best classes I have ever taken. Professor Fessler is an engaging and riveting lecturer, and, in my mind, the model of what a professor should be. His knowledge of the course material is masterful and his delivery is flawless. The course itself contained the most interesting curriculum of any class I have ever taken. I feel my ability to think critically was greatly enriched by this class as is my ability to understand evolutionary biology. My only complaint regarding Professor Fessler was that his lectures sometimes had political tinges to them, particularly when discussing life history theory. However, this was barely perceptible overall, great course, awesome professor, would definitely take his classes again.
- Thoroughly enjoyed this class. Learned a lot and the Professor presented the material in a way that made it fun to learn. Only negative is that he does not allow questions during lecture, or would announce he didn't want questions. I understand we had a lot to cover in lecture, but sometimes saving our questions for sections could not be answered by the TA's and I felt would lose their relevance.
- WONDERFUL professor. This was definitely one of the best classes I have ever taken and Fessler was definitely one of the best professors I have ever had. He is extremely caring and helpful towards his students, is very energetic, funny, inspiring, insightful, thorough, thoughtful, and engaging in his lectures, and opened my eyes in ways I never had before. This class was very interesting and his approach in how he teaches this subject is extraordinary and enlightening. I'm so glad I decided to take this course and have already recommended it and the professor to many of my friends.
- While he is very passionate in his work, I guess he is supposed to talk about his research and nothing more.
- While the lectures were a little bit disorganized sometimes, the lectures were very good. Dr. Fessler is a very funny and intelligent man, and I definitely feel I learned something valuable. If I could, I would take another course with Dr. Fessler.
- Words cannot describe the honor and joy I feel after taking this course with Professor Fessler. He is beyond brilliant. He is the most inspiring and caring professor whom I have ever encountered. His passion for teaching his students really shines through, every single day in class. He is energetic and active. He does an incredible job at engaging his students and transferring the course material to us. He makes me want to read further in the book, aside from the assigned chapters and articles that he gives for the reading assignments. His office hours are seriously the most wonderful learning opportunities. He is so welcoming and caring. He makes sure to listen to all your questions and he answers them, by giving intelligent insight towards the problem. Professor Fessler's method of examinations are also really well planned out, his grading method makes complete sense and is the fairest grading method that I have come across so far. Overall, this is the best class I have ever taken, I would definitely take it again if I could.
- he rides to class on his scooter. dynamic NOT didactic teaching style. questions are limited to discussions 98% of the time, because there is a lot of course work and material that needs to take precedence in lecture. poignant material. remarkable way of getting off track, placing his hands in namaste position on his head, and ingenuously maneuvering back to make his point. punctual, loud, passionate, dedicated. just be sure to run in a zig zag when being chased by a water buffalo. :D (don't retract this awesome evaluation)