



D. FESSLER
Evaluation of Instruction Program Report
 13W: ANTHRO 124P LEC 1: HUMAN SEXUAL BEHAVR
 No. of responses = 75
 Enrollment = 171
 Response Rate = 43.86%

Survey Results

Background Information:

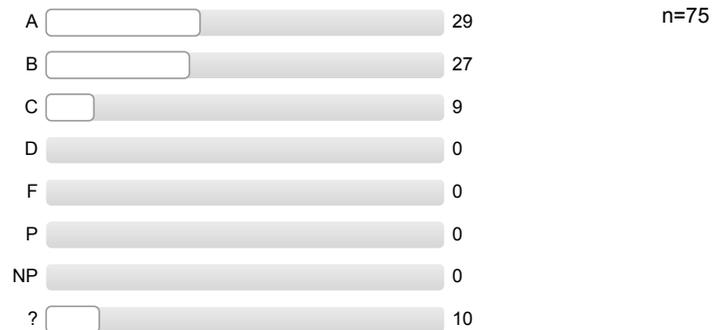
Year in School:



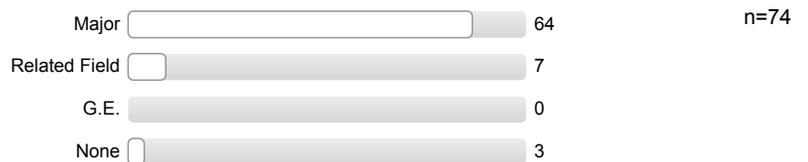
UCLA GPA:



Expected Grade:

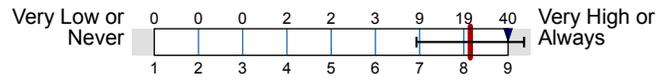


What requirements does this course fulfill?



To What Extent Do You Feel That:

Instructor Concern – The instructor was concerned about student learning.



n=75
av.=8.15
md=9
dev.=1.22

Organization – Class presentations were well prepared and organized.



n=75
av.=7.81
md=8
dev.=1.62

Interaction – Students felt welcome in seeking help in or outside of the class.



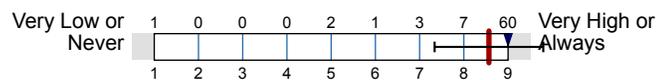
n=74
av.=7.74
md=8.5
dev.=1.71
ab.=1

Communication Skills – The instructor had good communication skills.



n=75
av.=8.17
md=9
dev.=1.26

Value – You have learned something you consider valuable.



n=74
av.=8.57
md=9
dev.=1.23

Overall – Your overall rating of the instructor.



n=75
av.=8.13
md=8
dev.=1.13

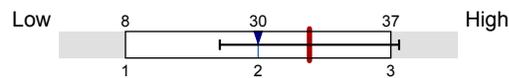
Overall – Your overall rating of the course.



n=75
av.=8.11
md=9
dev.=1.51

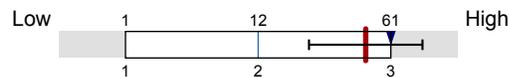
Your View of Course Characteristics:

Subject interest before course



n=75
av.=2.39
md=2
dev.=0.68

Subject interest after course



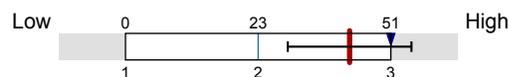
n=74
av.=2.81
md=3
dev.=0.43
ab.=1

Mastery of course material



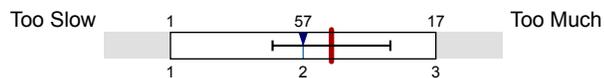
n=75
av.=2.52
md=3
dev.=0.53

Difficulty (relative to other courses)



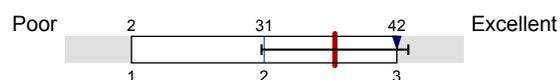
n=74
av.=2.69
md=3
dev.=0.47
ab.=1

Workload/pace was



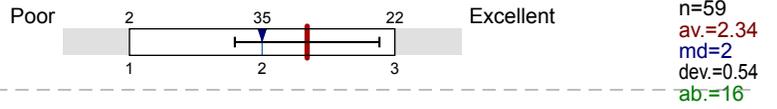
n=75
av.=2.21
md=2
dev.=0.44

Texts, required readings

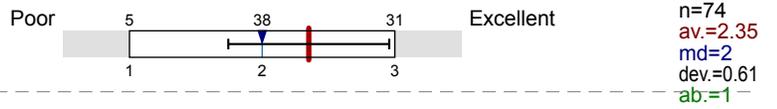


n=75
av.=2.53
md=3
dev.=0.55

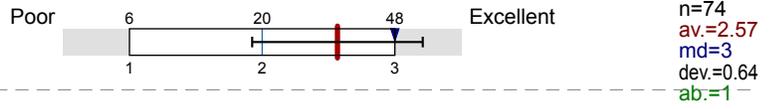
Homework assignments



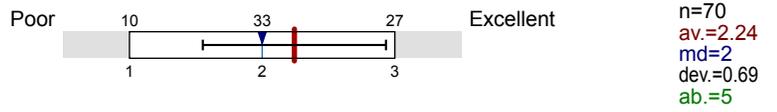
Graded materials, examinations



Lecture presentations



Class discussions



Profile

Subunit: ANTHRO
 Name of the instructor: D. FESSLER
 Name of the course: 13W: ANTHRO 124P LEC 1: HUMAN SEXUAL BEHAVR
 (Name of the survey)

Values used in the profile line: Mean

To What Extent Do You Feel That:

| | | | | | | | | | | | | | | |
|---|-------------------|--|--|--|--|--|--|--|--|---------------------|------|----------|---------|-----------|
| Instructor Concern – The instructor was concerned about student learning. | Very Low or Never | | | | | | | | | Very High or Always | n=75 | av.=8.15 | md=9.00 | dev.=1.22 |
| Organization – Class presentations were well prepared and organized. | Very Low or Never | | | | | | | | | Very High or Always | n=75 | av.=7.81 | md=8.00 | dev.=1.62 |
| Interaction – Students felt welcome in seeking help in or outside of the class. | Very Low or Never | | | | | | | | | Very High or Always | n=74 | av.=7.74 | md=8.50 | dev.=1.71 |
| Communication Skills – The instructor had good communication skills. | Very Low or Never | | | | | | | | | Very High or Always | n=75 | av.=8.17 | md=9.00 | dev.=1.26 |
| Value – You have learned something you consider valuable. | Very Low or Never | | | | | | | | | Very High or Always | n=74 | av.=8.57 | md=9.00 | dev.=1.23 |
| Overall – Your overall rating of the instructor. | Very Low or Never | | | | | | | | | Very High or Always | n=75 | av.=8.13 | md=8.00 | dev.=1.13 |
| Overall – Your overall rating of the course. | Very Low or Never | | | | | | | | | Very High or Always | n=75 | av.=8.11 | md=9.00 | dev.=1.51 |

Your View of Course Characteristics:

| | | | | | | | | | | | | | | |
|--|----------|--|--|--|--|--|--|--|--|-----------|------|----------|---------|-----------|
| Subject interest before course | Low | | | | | | | | | High | n=75 | av.=2.39 | md=2.00 | dev.=0.68 |
| Subject interest after course | Low | | | | | | | | | High | n=74 | av.=2.81 | md=3.00 | dev.=0.43 |
| Mastery of course material | Low | | | | | | | | | High | n=75 | av.=2.52 | md=3.00 | dev.=0.53 |
| Difficulty (relative to other courses) | Low | | | | | | | | | High | n=74 | av.=2.69 | md=3.00 | dev.=0.47 |
| Workload/pace was | Too Slow | | | | | | | | | Too Much | n=75 | av.=2.21 | md=2.00 | dev.=0.44 |
| Texts, required readings | Poor | | | | | | | | | Excellent | n=75 | av.=2.53 | md=3.00 | dev.=0.55 |
| Homework assignments | Poor | | | | | | | | | Excellent | n=59 | av.=2.34 | md=2.00 | dev.=0.54 |
| Graded materials, examinations | Poor | | | | | | | | | Excellent | n=74 | av.=2.35 | md=2.00 | dev.=0.61 |
| Lecture presentations | Poor | | | | | | | | | Excellent | n=74 | av.=2.57 | md=3.00 | dev.=0.64 |
| Class discussions | Poor | | | | | | | | | Excellent | n=70 | av.=2.24 | md=2.00 | dev.=0.69 |

Comments Report

Comments:

Please identify what you perceive to be the real strengths and weaknesses of this instructor and course.

- Amazing professor and course. Will recommend to everyone. I'm not even sure what to say it was so amazing. I want to be his friend.
- Dr Fessler is an engaging lecturer, especially appreciated in an early morning class. He keeps things light but still conveying an incredible amount of information. The quizzes, though helpful to keep one accountable for the readings, seem excessive in class time usage (although I got every one right, it took at least 5 mins of class 8-9 times so far). The midterm felt incredibly rushed and I feel as if I could have gotten a better score if I would have had less questions to answer and could have taken the time to expand on the material I knew. The final seems as if it will just be double the midterm and I hate to think how my wrist will feel at the end of those three hours. But regardless, I have enjoyed the actual course completely.
- Dr. Fessler is a great lecturer and he makes the topic very interesting to the students. Everything was great about this class except because of my English difficulties I was not doing good on my exams. However, I am very happy to take this course because I have learnt alot. I did not see any weaknesses about this instructor and course.
- Dr. Fessler is truly knowledgable in the subject matter and does a wonderful job explaining the concepts to students by providing examples that put concepts into perspective for the students. This course has been one of the most rewarding and enriching experiences for me at UCLA. The quizzes were very helpful in making sure students stayed on top of the readings. I will be very sad when this class is over and would love to take another class from Dr. Fessler again in the future. This class is definitely worth waking up at 5:30 am every Tuesday and Thursday for.
- Dr. Fessler kept the class interesting with his random tangents and jokes, sometimes in a classroom environment it gives students a little break and keeps that environemtn fun and interesting.
- Dr. Fessler's class is very interesting. My biggest concern was with the tests. The amount of time given for the midterm made me very stressed while taking the exam. I know my answers could have been much more articulate than they were due to the time constraint. I am not sure if this will also be an issue for the final, but I hope not. Dr. Fessler always encouraged students to come to office hours. I will admit I was a little scared of him and my friends and I always got excited if he smiled at us; he can be a bit intimidating. Other than that though, you can tell he really cares about our education. The subject material is really interesting. My only comment on the material is the second half of the quarter had a lot on olfaction. I know there might not be a lot of research on homosexuality, but I think a larger focus on that in future courses would be very well received by students.
- Even though it is an 8 am class I really do look forward to the lecture. It is an interesting subject matter but Professor Fessler adds other great facts that make getting up early worth it.
- Fantastic lectures and relavant topics.
Lectures are so dense that there isn't much time for instructor to answer questions.
Many would rather not see the exam questions before hand and not get graded so harshly in return.
The most important and interesting class I have taken thus far.
- Fessler is a great instructor. Although he is a genius, he's a humble one at that! And although his lectures were super interesting and had me cracking up half the time, somtimes it felt difficult following all the different thoughts that would lead to one concept. A part of it was the class (including the professor) who would get side-tracked on tangents and another part of it was it was literally following the lecture. I had a hard time taking notes in this class; from the stories, to the hard facts (in the papers), it was hard listening and comprehending whilst taking notes because a lot of the concepts

were counterintuitive or rather, they were presented in such professional and precise wording, I had to weed through to understand what he was getting at. I think the way in which the course material could be presented could be more organized and cohesive... perhaps a powerpoint. (sorry)

- Fessler is a great professor that is very passionate and enthusiastic about what he teaches. I loved his energy when giving lectures. He definitely had the class under control and knew how to maintain students engaged in his material when lecturing. I really will miss this class, even if it was an 8am.
- Fessler is very interesting and makes the subjects interesting. He seems passionate about what he teaches.
His pop quizzes are unnecessary and we should get points regardless of whether we get the question right or wrong. Podcasting would be a great idea for a class like this where difficult concepts are discussed at a fast pace.
- Give more small homework throughout the course for students to know better how much they are actually learning and understanding of the material.
- Great teacher! Extremely interesting class. Not a huge fan of one question test at beginning of class.
- Hard lecture to follow always, I kept falling asleep, probably because it's at 8 in the morning. Great class though and Fessler is obviously quite interested in the subject.
- Having this class as an eight am was really rough. Even just moving it 9 am I felt would make a big difference. I really enjoyed the class and was really interested in the material, but still it was hard to get to class that early or be motivated to go even though I enjoyed the class. And have a source to get notes about things that were covered in lecture and not the readings would be nice, even if it was just posting the other studies talked about or something for times when you had a verified illness. As I took this class for what I plan to be my minor, not being an Anthropology major I didn't know anyone else in my class, so getting notes when sick didn't happen.
- I believe that the professor's sense of humor, energy, and scooter were the simple things that made such an early class enjoyable. The class was structured in a really good way, where there wasn't too much going on during the lecture so that the material we did cover was actually understandable and even interesting. By not having all the information on the screen I think that the professor really did us a favor, because everything that was said was in fact important too.
- I did not like the morning quizzes
- I liked the course material and thought it was influential in how I perceived certain human behaviors. I thought the class discussions were a little slow and unhelpful, but to be honest, I'm not completely sure how that could be changed. Justin was a good TA although a little seemingly nervous.
- I personally think there should be more student/professor interaction in class. We are not encouraged to raise our hands and I feel this impedes our learning a little bit, especially since the professor has more knowledge than the T.A.s. However, we learn so much information that perhaps we just simply don't have time for what I'm suggesting.
- I really enjoyed the course material and I also think the exams were a good way of testing our mastery of the material. I liked that the questions were given in advance because I think I actually studied more thoroughly and was able to review the material more effectively that way.
- I really liked this class a lot, the topic was absolutely fascinating and the materials were interesting. My one major complaint is that the tests are very, very long for the time given - I really could have done a lot better on mine if I had had adequate time to answer the questions asked to my satisfaction. As it stands, it favors students who write quickly, something I physically have trouble with, due to a constant tremor I have in my hands that slows me down greatly to ensure my writing is legible. I have managed to do well in the class (as of this writing), but it did affect my score on the midterm as I had to keep my answers more pithy than most, simply so that I could answer all the questions in time. I would greatly prefer that the tests sacrifice a few questions in favor of sticking to knowledge and application of the

material, as opposed to favoring those who can write a greater number of words per minute.

Beyond that, classes were always enjoyable, though this was a topic I was already interested in, so I may be biased. I really appreciated the teaching style in particular and the fact that there weren't distracting Powerpoint bullet points for most of the material, except when necessary. As with another of my classes this quarter, there was some humor involved in the lecture that went a long way to keeping the class lively, even while delving into very technical topics. I also liked that test questions made us apply theories we had learned to problems that we had never seen before, as opposed to simply having us all parrot everything back. It's a much better way of ferreting out those who worked to understand the material, as opposed to those who simply found the key words and phrases that they needed to repeat.

- I think the class was great. I deeply respect the professor and his work. I think that he is a great scientist and a instructor at the same time. I would have preferred more organized lectures and a written agenda for a day's lecture, which would have made my notes more coherent. Overall, Thank you Dr. Fessler, even though I think I will end up with a B in your class, I still tried my best to understand the subject and enjoyed every class. Please teach other Anthro classes!!!!
- I think the strength of this course was the way that the professor used everyday examples to explain concepts and ideas. I think a weakness of this course was the fact that it had no power points or podcasts. It was hard to know exactly what I had to write down and what was being emphasized.
- I truly enjoyed taking this course. I had not taken an 8AM course in years, but Professor Fessler is an active lecturer who engages his audience. The nature of the information is interesting itself, but he always made sure to ask if everyone understood the concepts he went over. His humor and delivery was excellent and I felt he really cares about his student's performance.
- I will never forget that when running away from water buffalo its important to run in a zigzag. Professor Fessler is an unbelievably smart man, and his wit makes 8:00 am class bearable. I will say though that sometimes his persona while not in lecture came of as slightly cold and so I think it may intimidate some from seeking his help, however his presentation of the material on human sexual evolution is excellent. I am extremely glad I took this class even though I don't even know what grade I'm getting. The few things that I would say would help the class are using the myUCLA gradebook to put up scores for quizzes just so that we can keep up with how many we've got right or wrong. Also Fessler says that this class is similar to a south campus science class and that is somewhat true, but it would be more true and extremely helpful if there were 2 midterms and a final because the amount of information presented after the first midterm is the same as the amount before, but the density/content of the information after the midterm is much more complex. Overall great professor, very interesting topic, definitely follows the rule that working hard gets you a good grade and so I would recommend to others.
- Instrutor is extremely knowledgeable and helpful
- Need powerpoint slides, an answer key to the midterm so we can better understand what we got wrong
- Okay, Professor Fessler is very knowledgeable. He knows this too. Any professor who tells his class after the the midterm that he believes UCLA has become too grade inflated, and he intends on reversing this, is really doing us a diservice. He clearly stated that everyone, including grad schools, and employers were aware of the grade inflation that took place here. Then he tells us he intends to bring the average back down to a "C". Wow, really? Well if everyone believes this too be true then what does it look like if we get C's? He specifically told his T.A.'s to grade harshly. I feel like I had a very good understanding of the material, but still received a poor grade on the midterm. I cannot believe that this class is going to hurt my gpa, and my chances of attending a good grad school. Fessler is smart, and a good lecturer, but his opinions on these matters shouldn't interfere in such a detrimental manner.
- One of my favorite classes taken at UCLA. Fessler is great at lecturing and I learned a great amount on how to think rather than just memorize the material. I would recommend this class to anyone and everyone.

- One of the best Anthropology professors I've taken a class with. He is very knowledgeable about the subject material and adds in some of his humor, which makes us want to come to this 8am class and stay awake through. Sometimes he goes by too fast. It would be very beneficial if he had this class podcasted. Overall, great class.
- Prof Fessler is the most practical and fair professor from whom I have ever had the pleasure of learning. Regardless of the subject matter--which is hard to ignore--if all professors taught in this way (teaching us how to think, understanding we're going to forget 90% of what we learn, and not inflating grades/still not punishing us for taking the class) our education system would improve tenfold. He is passionate about his subject and is able to explain concepts without sounding demeaning. Professor Fessler and this course have made me feel lucky to be a UCLA student.
- Professor Fessler is a very knowledgeable person in the field of anthropology. He is one of a few professors at ucla that not only excels at research, but is also an excellent teacher as well.
- Professor Fessler is great at presenting new information in a way that is easy to understand and follow along. He makes sure that everyone understands topics discussed and emphasizes important points. He is very passionate about his teaching and truly dedicated. This has been one of the best courses/professors i have taken at UCLA.
- Professor Fessler is the incredibly articulate, passionate about student learning, and engaging. He approaches issues with careful consideration and makes sure to cover the various viewpoints that exist within the literature. After every class I would call my parents or my boyfriend and tell them about the incredibly interesting information I learned in class. I am a senior transfer student. I spent 3 years at community college and my last two years have been at UCLA. Never before have I been so engaged with learning as I was in this class. I don't know if any of this will sound sincere or like a major case of ass-kissing, but truly he is the best professor I have ever had the honor of learning from. At the beginning of the quarter he said that we'll remember roughly 10% of what we learn in college. If I'm lucky, much of that 10% will come from his class.
- Professor Fessler is very engaging and knows how to present the material in a way that facilitates learning (at least on my part).
The study guides are great because they require to put all the material learned in class in order to figure out the appropriate answers--I believe that these study guides helped me retain this information longer... I wouldn't have learned as much as I did (knowledge that I believe I will continue to carry on even after I graduate-not just for the final).
The only thing I disliked about the course is the time---8AM. Since I work late into the night, it was very difficult to make it to class on time so I missed about 95% of the quizzes. Thankfully, if I perform great on the final, I still have the opportunity of getting an A in the course--another great thing about Professor's grading system.

By far, on my top 5 favorite classes and professors at UCLA (and I am a 5th year (completed all 5 years at UCLA)), usually these course are never the easiest, in fact they are some of the hardest classes I take, but well worth it!

- Professor Fessler is very passionate about this subject, which makes going to 8 am lecture very fun. However, he tends to be everywhere in his lectures which can be very, very confusing. I like that he gives the questions for exams ahead of time, however students can not ask him or the TA's if what they are answering is correct. I felt that I had aced my midterm and was shocked when I received my exam back with a poor grade. When I asked about my grade, I was told that I understood the material, but was marked down for how I worded it. This has caused a lot of confusion and anxiety for the final because I know I understand the material, I just do not know if I will be graded correctly. I think that if study guides are given and students have questions, they should be able to ask them because this caused a very poor grade average of midterms. Overall, Dr. Fessler is a great professor and definitely one of my favorites in my entire college career. Organization and explanation are just two areas that need to be worked on.
- Professor, you are probably one of the best if not the best professor I have had at UCLA. You course

has changed the way I think and view the world. I am better person as a result. Thank you! I hope that you plan on teaching for many more years, since its people like you who can move our society forward 200+ students at a time. We can't wait until we adapt to our ever changing environment, we must consciously overcome our evolved psychology and even physiology (hopefully) and off set the evolutionary disequilibrium that we find ourselves in and sometimes suffer from. Once again, thank you!

- Quizzes made sure I was in class and on time which really helps because being present for a lecture lets you absorb material so much better. He always mentioned office hours however when asking questions in class I felt that he'd put down any student asking a question and it would make me want to seek his help so much less in order to avoid feeling dumb. He is very enthusiastic about the material which helps when grasping the material. Overall a great professor but he could work on making his students feel a little more welcome when wanting clarification on material. He would rush through our questions during lecture because he was running out of time.
- Strength: professor is very engaging and makes the material interesting.
- Strengths:
 - I like the plain lecture style because I'm an audible learner.
 Weaknesses:
 - I didn't enjoy all the tangents that the professor would go on throughout the lecture.
 - I felt like the professor's personal opinions on certain matters discussed in class influenced the information he gave us too much from time to time. I appreciate more subjectivity.
 - Everyone learns in a different way and I think what Professor Fessler thought was advice often came off a bit condescending in regards to students who write down notes as he's speaking.
- Strengths:
 - Placed much emphasis on how we should learn and the importance of learning
 - Entertaining, good sense of humor, interesting anecdotes
 - Candid
 Weaknesses:
 - Sometimes spent too much time on anecdotes so that we fal behind on schedule (the anecdotes were still enjoyable though)
- Strengths: Intresting, insightful
weakenss: some disoraganization but it's an 8 am class
- Strengths: lecture is entertaining, makes a lot of jokes and makes the material interesting to learn about at 8am.
Weaknesses: Daily quizzes were a pain, created more stress than encouraged studying. I understand that Fessler thinks having them ensures that you do the reading AND get to lecture on time, but that was so stressful. It felt even worse when I did the reading but was 1-2 minutes late for class and already missed the quiz. Having those mini quizzes (which don't test your knowledge--rather, they make sure you get to class on time) made it feel like I was constantly being monitored and punished for being a couple of minutes late. It's as if Fessler doesn't TRUST his students to do the reading, or to get to class on time, or be genuinely interested in learning. I love biological anthropology, but I hate when I can't just enjoy learning; I'm too occupied with running to lecture or turning in questions--little logistical things.
- Strengths: the professor's mastery of the subject. Weakness: he uses a lot of scientific terms and speaks quickly. It is difficult to grasp what he says sometimes because of the speed in which he speaks the words he uses. Instead of stating something slower and using common words to explain scientific terms, he repeatedly uses scientific terms. It would be helpful if he explained things in more than one way, and spoke slower, when explaining a new lesson.
- Strengths: the subject was already very interesting, he choose fascinating readings. Also I appreciate the humor he put into the course ex. acting out how female monkey would try to attract a mate.
weakness: I understand his concern with wanting students to listen to the lecture and not be a zombi

just copying notes down. Unfortunately it is hard to multitask (either i can listen to lecture or write my notes down) the problem with just listening to lecture is, I while end up forgetting the material by exam time. The benefit of writing it down is I can come back and study the material. I think slides with powerpoints would be super helpful, when we had the sub that one week, I realized how beneficial powerpoints can be.

- Such a great Professor and such an interesting subject! I could not have been happier, except perhaps if the class started a little bit later in the day!
- The course is cool and all, but the evolutionary focus made me think more about purely causal (vs. teleological) explanations for existence (sc. I had tacitly accepted these premises prior to enrollment). Consequently, I was plunged into an existential crisis. It made it difficult to do the readings or care about the course. Not that there's really much that can be done about it ... but yeah ... I'm happy it's over.
- The high demands of the class and coursework are extremely challenging and rewarding. Critical thinking is really valued in the course, which I appreciate. Reading load was too much under the time it was assigned. The class pop quizzes did not help me learn the material as I tend to have a fluctuating schedule and can not always read on the date the quizzes are but I do get the reading done so I dont feel it was judging my mastery of the material or dedication to the class. TA's were great.
- The instructor is an excellent lecturer. Despite it being an 8am class, I always looked forward to attending class. The course topic is fascinating and relevant. Although I really enjoyed the instructor's conversational approach to lecturing, I would have liked for him to provide at least an outline of the important concepts that are discussed for each lecture. I understand his opposition to powerpoints but an outline would be extremely helpful when it comes to studying.
- The professor is a good lecturer and the course material that he presented is always extremely interesting. It is difficult to adjust to his lectures as there are no slides, but I think his teaching method is really effective and I think that my learning abilities have actually increased because of it.
- The professor was very knowledgable in the subject yet there also could have been a better way to communicate the information to the students. More specific points outlined through a powerpoint could have helped me execute the subject. The test was very comprehensive yet the grading system was a bit challenging since there was not an exact grading rubric. Overall the professor communicated the information very efficiently in a friendly manner.
- The real strength of this course was the way the material and information was conveyed by the instructor. He took highly interesting material and made it understandable. My only concern was that at times the instructor would speak too quickly, but as long as he reiterated his statements (which he did often) throughout his lecture, I was able to comprehend the material presented. This was one of the most interesting and captivating classes I've taken at UCLA.
- There are just a few things that I would like to say.

First - the quizzes. It was explained to us that if you did the reading the answers would be painfully obvious, and that the point of the quizzes was to get people to do the reading and come to class on time. This was not the case, which is alright by me - but then there should be more honesty about the potential difficulty of the quizzes. They aren't always "freebee questions". Sometime we are asked to recall very specific details. I would have liked it if I knew this upfront so I could prepare better, e.g. remember HWP is 0.7% versus 0.6% etc. I always did the reading, and I was always on time - but my quiz grades won't reflect that.

Second - the lectures. Professor Fessler is obviously a very smart man and knows the material well. When the focus is on the material, lecture can be amazing. Yet, I felt like lecture got side tracked a lot by jokes and commentary about personal ideology. I understand trying to keep lecture dynamic with jokes, but personally I think the material is engaging enough - and I would have preferred to go without them. I feel the same way about the comments about the supernatural: we are anthropology majors,

you are preaching to the choir buddy - now can we stick to the material!

Overall, it was a positive experience.

- This class is my favorite class so far at UCLA. In the beginning, I was hesitant and slightly angry at how difficult Professor Fessler made it out to be, but the difficulty level was well worth it. Lectures were amazing and my mind was blown every time; literally every time. He taught me to think in ways I never have, and I never would have expected myself to understand, critically think, and expand on the topic like I am able to do now. I am so grateful that I ended up in this class, and I think the lectures, discussions, study guides, exams, and even the pop quizzes were helpful. I won't get an A in this class, but for the first time as a college student I'm not upset about it because I know I learned so much, and that's what matters. Thank you Professor Fessler!
- This course was very interesting and Professor Fessler made lectures extremely interesting for an 8:00 am class! The course topics and reading assignments were also excellent and interesting. Overall I felt that the course was one of the best that I've taken at UCLA. The workload and pace was very fair and I enjoyed reading the materials chosen. My only suggestions would be to create powerpoints for an outline of concepts, allow online access to slides, or podcast the lectures. I would recommend this because Professor Fessler continuously stressed listening over taking notes, however preparing for exams required some pretty specific details presented in lecture that were hard to recall even if you fully understood the overall theory. Providing access to such notes/podcasts would enable students to fully engage with the ideas during lecture yet still be able to access the specifics in preparing for exams. The exams were definitely stressful and although I attended every lecture and completed all the assigned readings I still felt unsure about whether my answers to the guide were on the right track or not. Again, having access to the lectures or outlines would've allowed me to recall the specific details in order to compose my answers to the questions with more confidence. Overall this was a great class and I would absolutely recommend it to others!
- This has by far been my favorite class at UCLA. Professor Fessler has a gift of masking difficult yet useful material in interesting and insightful lectures, and he reinforces the information by relating it to current events and sometimes humorous real life examples. I have learned so much from this class that will help me in my future to understand human behavior from an evolved evolutionary perspective, which will give me a better understanding of why humans do what we do. I know you look to these evaluations to try to improve the class, but I honestly can't think of a weakness! Thanks for a great quarter Professor Fessler.
- This teacher was excellent! Great instructor, very informative and very interesting. He went a little fast for me.. in that you definitely cannot miss a moment of this class without falling behind. (I personally liked this. It challenged me). I dont like how to answer some of the midterm/final questions, I had to constantly re-podcast to find the exact wording (he usually only repeats stuff like that ONE time and pretty fast) to answer the question correctly! Its definitely really painstaking work!
- Very interesting topic- did very well explaining and relating it to everyday life.
- Without doubt the most competent and enjoyable professor I've come across to date - and I'm an undergraduate senior. Witty, thoroughly knowledgeable, intelligent, outwardly concerned with the well-being of his fellow man, well informed outside his expertise - this man is the quintessential university professor and deserve to set the golden standard as far as professors and inspiring human beings are concerned.
- You are very knowledgable and well spoken. You care that the students actually learn the material you teach. I fin your lectures hard to follow. I attended every class taking 6-10 pages of notes every class and every lecture missed major points you attempted to teach. I believe this is because you are hard to follow. I wish you would repeat major trends and causes multiple times back to back, to ensure that we completely HEAR them. instead, you will state a complicated trend or phenomena and then jump into an example scenario which may go on for 5 minutes and then ask "do you understand?" yes, you encourage us to speak up if we don't understand but what are we supposed to say? "No, i don't understand that at all, i missed it. can repeat the entire thing?". After such a long explanation there is a

very large pressure to just agree that i understand and go with the flow of the lecture. I feel that your lectures are based to teach a wide, accurate, and thorough analysis of the material but you do not teach to prepare specifically for your tests. Perhaps it is just me but it is as you said in lecture, i feel that i have learned A TON of information in your class, but the nature of your exam questions are specifically guided toward certain aspects of the course that, in my opinion, you do not emphasize clear connections between more than once. Perhaps you may think i am a bad student, but i worked my hardest for this class and did my honest best to learn the material. i feel that i have learned the material as well. regardless, your exam has given me an F in your class, which makes me feel like it has been a huge waste of time. This entire experience has left me dissapointed in your material and you as a professor. I believe that you are an incredibly intelligent individual, but i think that you expect students learn and grasp material at a pace that is too fast.

- very good lecturer and knowledgable. However, he speaks too quickly in lecture and has no supplement on the board for reference to students who cannot type/write as fast as he speaks. hence, i know i have missed out on writing down some information becuase if i try to finish writing one thing down, he is sometimes already past the next point. besides that, the class is fantastic and i would reccomend it, especially with fessler