

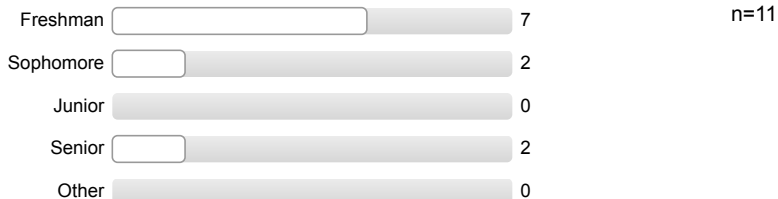


D. FESSLER
Evaluation of Instruction Program Report
 12F: ANTHRO 19 SEM 1: FIAT LUX FRSHMN SEM
 No. of responses = 11
 Enrollment = 19
 Response Rate = 57.89%

Survey Results

Student Demographic Information:

Year in School:

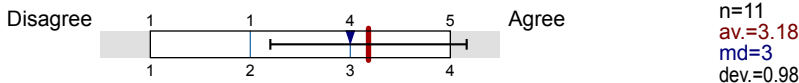


Gender:

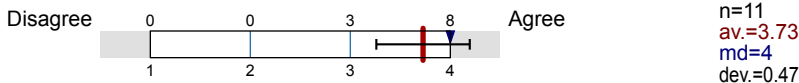


General Questions:

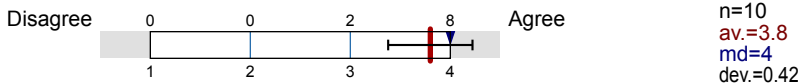
Meeting one hour each week (or two hours biweekly) gave us adequate time to discuss the class material.



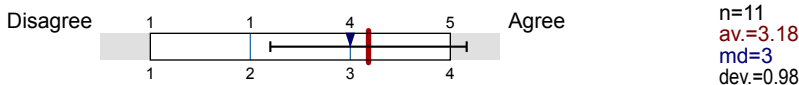
The course prompted me to think analytically.



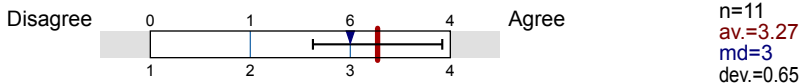
The course topic held my interest over time.



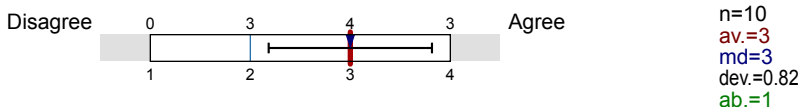
The seminar format allowed me to get to know my instructor.



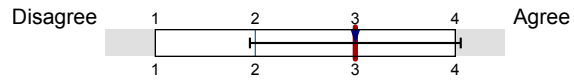
I felt comfortable participating in class discussions during the seminar.



The seminar helped me feel more comfortable participating in discussions in other classes.

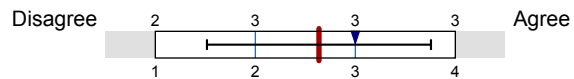


I was exposed to new ideas from other students.



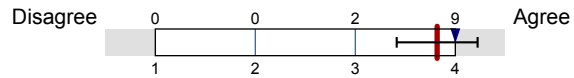
n=10
av.=3
md=3
dev.=1.05
ab.=1

The seminar format helped me get to know other students.



n=11
av.=2.64
md=3
dev.=1.12

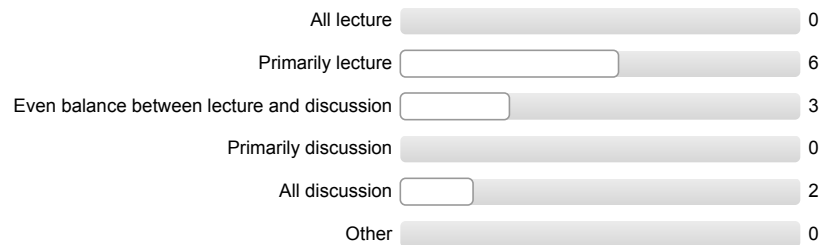
I would recommend this seminar to other students.



n=11
av.=3.82
md=4
dev.=0.4

Seminar Format:

Which category best describes your seminar format?



n=11

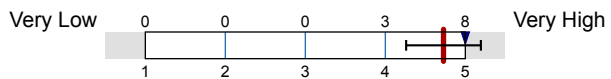
Overall Rating:

Your overall rating of the instructor(s).



n=11
av.=4.82
md=5
dev.=0.4

Your overall rating of the seminar.



n=11
av.=4.73
md=5
dev.=0.47

Profile

Subunit: ANTHRO
 Name of the instructor: D. FESSLER
 Name of the course: 12F: ANTHRO 19 SEM 1: FIAT LUX FRSHMN SEM
 (Name of the survey)

Values used in the profile line: Mean

General Questions:



Overall Rating:



Comments Report

Open Questions:

What did you learn in this seminar that you consider valuable?

- I learned a lot about how autistic people think in comparison to animals; however, I also learned how to contribute to a discussion, how to format my questions, how to be clear and concise. I also learned how to have fun in class and not to take it too seriously. I learned that small classes are not scary, but enjoyable and valuable to us. I loved this fiat lux and really do think every student should take one while they are here at UCLA
- I learned about animals from an evolutionary perspective that I hadn't considered before. Along the way, I learned about why animals, including humans, behave the way we do. It was so interesting for me to learn about the reasons behind why we, and animals, do the things we do.
- This course gave me a new insight in how I see things in life. I've learned to open my mind up and to evaluate things differently. I also learned a lot about how autistic people see the world which makes me appreciate the differences and skills each one of us possesses.
- This seminar was amazing. We touched upon Error Management Theory, Behavioral Psychology, Kin Selection, Sexual Selection, Natural Selection, Animal Behavior, Human Behavior, Anthropology, human anatomy, neuroscience, neurophysiology, and a plethora of animal and human facts like when being chased by a water buffalo run in a zig zag.
- What I learned in this seminar and consider valuable is how much I learned about animals and their many different aspects, and also learned a lot about people with autism.

Please comment on the amount and quality of intellectual engagement you had with other students, noting what effect the exchange of ideas had on your seminar experience.

- I believe it was rather hard to interact with other students because the class was only an hour a week and so that was just time for the professor to talk about what was needed to be talked about for the week.
- I think in my seminar in particular students were not super interactive with each other because we did only meet up once a week. I do believe that it helped us all adjust to UCLA and gave us familiar faces to wave to around campus. The students that took the class definitely opened my eyes to many new things and made me feel much more safe discussing in class.
- Most engagement was between student and professor, which is better than student-student interaction because we are no where near as knowledgeable as the professor.
- This course mostly consisted of Dr. Fessler lecturing about the material and main topics of each chapter. Occasionally there would be a few students volunteering to provide their inputs but most of us were either too shy to volunteer or were a little confused by the topic. Maybe in the future, Dr. Fessler can open it up for more open discussions about the topics at hand.

Please comment on the amount and quality of interaction you had with your seminar instructor, noting what effect it had on your seminar experience.

- Dr. Fessler was an amazing instructor and lecturer who seemed very knowledgeable and provided us with many insights about the topics we learned about. The things I learned in this class will surely remain with me forever, for example how we should run in a zig zag when confronting a water buffalo. Jokes aside, without Dr. Fessler this seminar wouldn't be the same and I thoroughly enjoyed taking this course.

- He was very interactive and I do believe I will visit him in the future! He talked to us and made jokes that helped us feel welcomed from the very start. Fessler helped me find my interest in career and major. I think the way he discusses subjects and connects each detail allows students to find their own beliefs on ideas and find a new perspective on how they look at life.
- It was also very hard to interact with the professor because the class was too short and we only met once a week.
- Professor Fessler is awesome and even though his intelligence and knowledge can be a little overwhelming and intimidating the discussions he had with us as a class were brilliant. And he always connected what we were learning back to us and our own experience which makes concepts easier to grasp. I had an amazing seminar experience because the professor was amazing and he kept us engaged.

How could your seminar be improved?

- I think the only thing that would need improvement is a better classroom that will allow Fessler to interact with us more. Other than that, I think this is a great example of what a fiat lux is meant to do, bring light to us.
- It was a wonderful seminar. I may go as far as to say that an hour and a half was sometimes needed to cover all the awesome topics.
- Like I said before, Dr. Fessler could try facilitating more discussions, and getting more students to share their thoughts and ideas on the chapter being discussed. Other than that Dr. Fessler did an amazing job teaching this seminar.
- The seminar could be improved if there was more time added like two or three more hours per week.