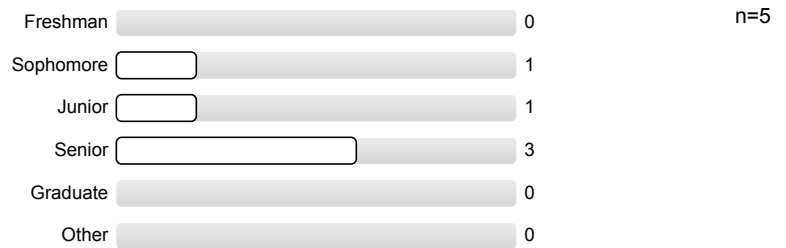# D. FESSLER
Evaluation of Instruction Program Report

UCLA | EIP

16W: ANTHRO 194 SEM 1: RESEARCH GROUP SEM
No. of responses = 5
Enrollment = 14
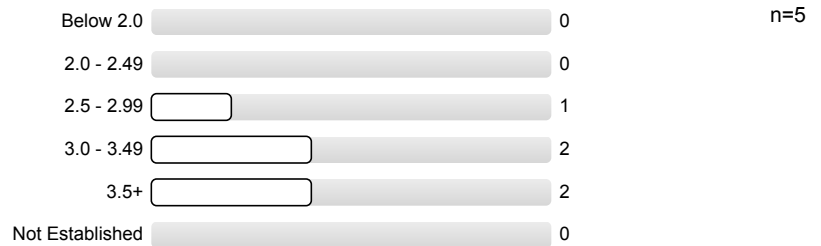Response Rate = 35.71%

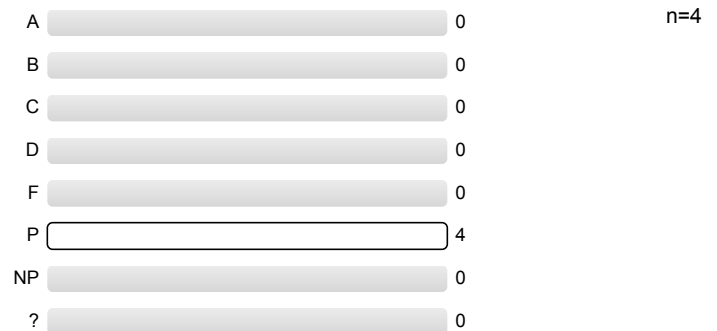
Survey Results

1. Background Information:

1.1) Year in School:

		n=5
Freshman	0	
Sophomore	1	
Junior	1	
Senior	3	
Graduate	0	
Other	0	

1.2) UCLA GPA:

		n=5
Below 2.0	0	
2.0 - 2.49	0	
2.5 - 2.99	1	
3.0 - 3.49	2	
3.5+	2	
Not Established	0	

1.3) Expected Grade:

		n=4
A	0	
B	0	
C	0	
D	0	
F	0	
P	4	
NP	0	
?	0	

1.4) What requirements does this course fulfill?
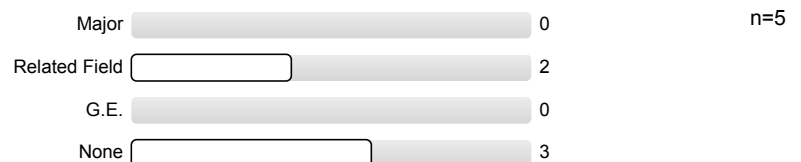
		n=5
Major	0	
Related Field	2	
G.E.	0	
None	3	

2. To What Extent Do You Feel That:

2.1) Instructor Concern – The instructor was concerned about student learning.

Very Low or Never | Very High or Always

	1	2	3	4	5	6	7	8	9
	0	0	0	0	0	0	0	1	4

n=5
av.=8.8
md=9
dev.=0.45

2.2) Organization – Class presentations were well prepared and organized.

Very Low or Never | Very High or Always

	1	2	3	4	5	6	7	8	9
	0	0	0	0	0	0	1	0	4

n=5
av.=8.6
md=9
dev.=0.89

2.3) Interaction – Students felt welcome in seeking help in or outside of the class.

Very Low or Never | Very High or Always

	1	2	3	4	5	6	7	8	9
	0	0	0	0	0	0	1	0	4

n=5
av.=8.6
md=9
dev.=0.89

2.4) Communication Skills – The instructor had good communication skills.

Very Low or Never | Very High or Always

	1	2	3	4	5	6	7	8	9
	0	0	0	0	0	0	0	2	3

n=5
av.=8.6
md=9
dev.=0.55

2.5) Value – You have learned something you consider valuable.

Very Low or Never | Very High or Always

	1	2	3	4	5	6	7	8	9
	0	0	0	0	0	0	0	0	5

n=5
av.=9
md=9
dev.=0

2.6) Overall – Your overall rating of the instructor.

Very Low or Never | Very High or Always

	1	2	3	4	5	6	7	8	9
	0	0	0	0	0	0	0	0	5

n=5
av.=9
md=9
dev.=0

2.7) Overall – Your overall rating of the course.

Very Low or Never | Very High or Always

	1	2	3	4	5	6	7	8	9
	0	0	0	0	0	0	0	1	4

n=5
av.=8.8
md=9
dev.=0.45

3. Your View of Course Characteristics:

3.1) Subject interest before course

Low | High

	1	2	3
	0	0	5

n=5
av.=3
md=3
dev.=0

3.2) Subject interest after course

Low | High

	1	2	3
	0	0	5

n=5
av.=3
md=3
dev.=0

3.3) Mastery of course material

Low | High

	1	2	3
	0	0	3

n=3
av.=3
md=3
dev.=0
ab.=2

3.4) Difficulty (relative to other courses)

Low | High

	1	2	3
	1	1	1

n=3
av.=2
md=2
dev.=1
ab.=2

3.5) Workload/pace was

Too Slow | Too Much

	1	2	3
	0	3	1

n=4
av.=2.25
md=2
dev.=0.5
ab.=1

3.6) Texts, required readings

Poor | Excellent

	1	2	3
	0	1	1

n=2
av.=2.5
md=2.5
dev.=0.71
ab.=3

3.7) **Homework assignments**

Poor — Excellent

n=2
av.=2.5
md=2.5
dev.=0.71
ab.=3

3.8) **Graded materials, examinations**

Poor — Excellent
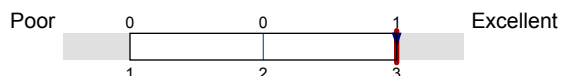
n=1
av.=3
md=3
dev.=0
ab.=4

3.9) **Lecture presentations**

Poor — Excellent
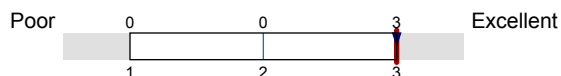
n=3
av.=3
md=3
dev.=0
ab.=2

3.10) **Class discussions**

Poor — Excellent
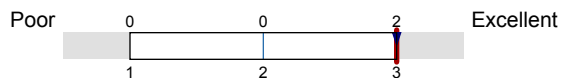
n=2
av.=3
md=3
dev.=0
ab.=2

Profile

Values used in the profile line: Mean

2. To What Extent Do You Feel That:

2.1)	Instructor Concern – The instructor was concerned about student learning.	Very Low or Never — Very High or Always	n=5	av.=8.80
2.2)	Organization – Class presentations were well prepared and organized.	Very Low or Never — Very High or Always	n=5	av.=8.60
2.3)	Interaction – Students felt welcome in seeking help in or outside of the class.	Very Low or Never — Very High or Always	n=5	av.=8.60
2.4)	Communication Skills – The instructor had good communication skills.	Very Low or Never — Very High or Always	n=5	av.=8.60
2.5)	Value – You have learned something you consider valuable.	Very Low or Never — Very High or Always	n=5	av.=9.00
2.6)	Overall – Your overall rating of the instructor.	Very Low or Never — Very High or Always	n=5	av.=9.00
2.7)	Overall – Your overall rating of the course.	Very Low or Never — Very High or Always	n=5	av.=8.80

3. Your View of Course Characteristics:

3.1)	Subject interest before course	Low — High	n=5	av.=3.00
3.2)	Subject interest after course	Low — High	n=5	av.=3.00
3.3)	Mastery of course material	Low — High	n=3	av.=3.00
3.4)	Difficulty (relative to other courses)	Low — High	n=3	av.=2.00
3.5)	Workload/pace was	Too Slow — Too Much	n=4	av.=2.25
3.6)	Texts, required readings	Poor — Excellent	n=2	av.=2.50
3.7)	Homework assignments	Poor — Excellent	n=2	av.=2.50
3.8)	Graded materials, examinations	Poor — Excellent	n=1	av.=3.00
3.9)	Lecture presentations	Poor — Excellent	n=3	av.=3.00
3.10)	Class discussions	Poor — Excellent	n=2	av.=3.00

Comments Report

4. Comments:

4.1) Please identify what you perceive to be the real strengths and weaknesses of this instructor and course.

- I always gain valuable knowledge from being a part of this lab. The course really shows the unseen side of scientific/psychological research and it is an interesting and useful perspective. The research that we do is very interesting and enjoyable.

- I have been in Fess laboratory for two quarters now and I am glad. This professor is very knowledgable and he never gives boring presentations. He is very engaged in his material and I love the fact that he allows his students to participate in field studies. He wants to expand our knowledge on how to conduct experiments and his ways of teachings are very effective.

- This course is a perfect example of how researchers take real world situations and utilize research tools to be able to better understand human behavior. We get to see first hand the process through which research ideas are thrown back and forth between researchers and actually executing the project. I have never been a part of a research group that has shown its research assistant the "behind the scenes" of a critique paper. This was very informative because as a student I always fell under the assumption that the final version of a research article was how the researcher had originally published it. I did not know there was this whole process of submitting the paper to a publisher and later on opening it up for critique to the academic audience.