

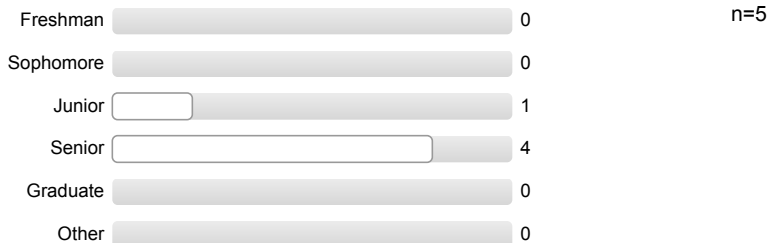


**D. FESSLER**  
**Evaluation of Instruction Program Report**  
 12F: ANTHRO 194 SEM 1: RESEARCH GROUP SEM  
 No. of responses = 5  
 Enrollment = 12  
 Response Rate = 41.67%

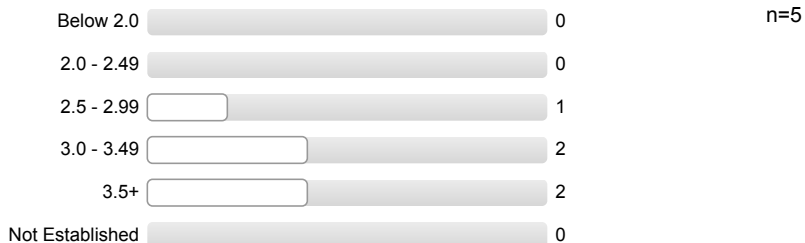
Survey Results

Background Information:

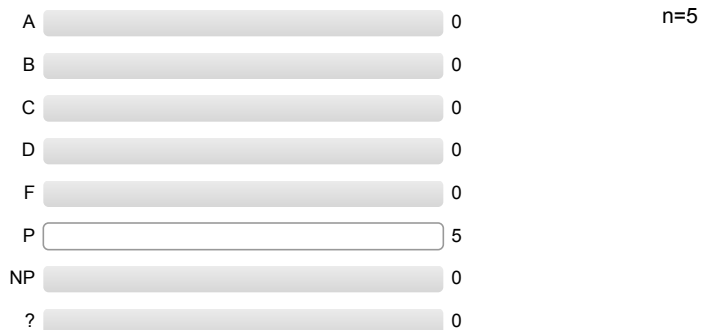
Year in School:



UCLA GPA:



Expected Grade:



What requirements does this course fulfill?



To What Extent Do You Feel That:

Instructor Concern – The instructor was concerned about student learning.



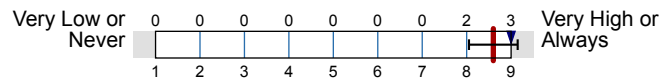
n=5  
av.=8.6  
md=9  
dev.=0.89

Organization – Class presentations were well prepared and organized.



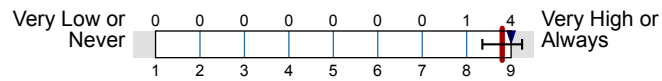
n=4  
av.=7.75  
md=8  
dev.=1.5

Interaction – Students felt welcome in seeking help in or outside of the class.



n=5  
av.=8.6  
md=9  
dev.=0.55

Communication Skills – The instructor had good communication skills.



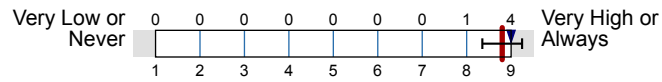
n=5  
av.=8.8  
md=9  
dev.=0.45

Value – You have learned something you consider valuable.



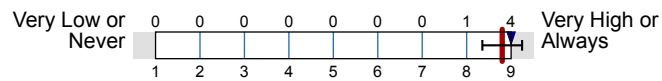
n=5  
av.=9  
md=9  
dev.=0

Overall – Your overall rating of the instructor.



n=5  
av.=8.8  
md=9  
dev.=0.45

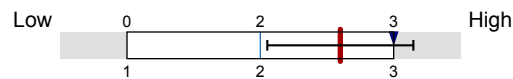
Overall – Your overall rating of the course.



n=5  
av.=8.8  
md=9  
dev.=0.45

Your View of Course Characteristics:

Subject interest before course



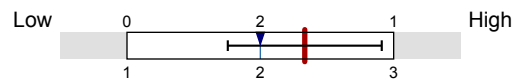
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av.=2.6  
md=3  
dev.=0.55

Subject interest after course



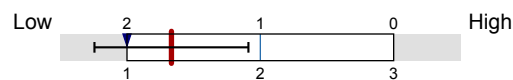
n=5  
av.=2.8  
md=3  
dev.=0.45

Mastery of course material



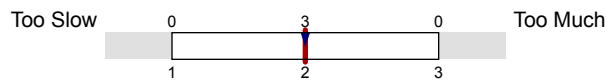
n=3  
av.=2.33  
md=2  
dev.=0.58  
ab.=2

Difficulty (relative to other courses)



n=3  
av.=1.33  
md=1  
dev.=0.58  
ab.=2

Workload/pace was



n=3  
av.=2  
md=2  
dev.=0  
ab.=2

Texts, required readings

The evaluation will not be displayed due to low response rate.

Homework assignments

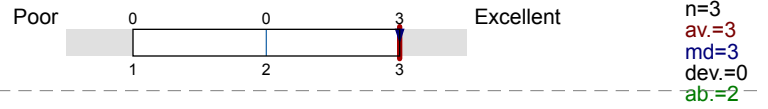


n=1  
av.=3  
md=3  
dev.=0  
ab.=4

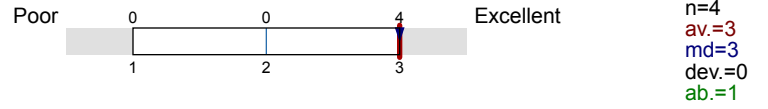
Graded materials, examinations

The evaluation will not be displayed due to low response rate.

Lecture presentations



Class discussions



# Profile

Subunit: ANTHRO  
 Name of the instructor: D. FESSLER  
 Name of the course: 12F: ANTHRO 194 SEM 1: RESEARCH GROUP SEM  
 (Name of the survey)

Values used in the profile line: Mean

## To What Extent Do You Feel That:

Instructor Concern – The instructor was concerned about student learning.	Very Low or Never									Very High or Always	n=5	av.=8.60	md=9.00	dev.=0.89
Organization – Class presentations were well prepared and organized.	Very Low or Never									Very High or Always	n=4	av.=7.75	md=8.00	dev.=1.50
Interaction – Students felt welcome in seeking help in or outside of the class.	Very Low or Never									Very High or Always	n=5	av.=8.60	md=9.00	dev.=0.55
Communication Skills – The instructor had good communication skills.	Very Low or Never									Very High or Always	n=5	av.=8.80	md=9.00	dev.=0.45
Value – You have learned something you consider valuable.	Very Low or Never									Very High or Always	n=5	av.=9.00	md=9.00	dev.=0.00
Overall – Your overall rating of the instructor.	Very Low or Never									Very High or Always	n=5	av.=8.80	md=9.00	dev.=0.45
Overall – Your overall rating of the course.	Very Low or Never									Very High or Always	n=5	av.=8.80	md=9.00	dev.=0.45

## Your View of Course Characteristics:

Subject interest before course	Low									High	n=5	av.=2.60	md=3.00	dev.=0.55
Subject interest after course	Low									High	n=5	av.=2.80	md=3.00	dev.=0.45
Mastery of course material	Low									High	n=3	av.=2.33	md=2.00	dev.=0.58
Difficulty (relative to other courses)	Low									High	n=3	av.=1.33	md=1.00	dev.=0.58
Workload/pace was	Too Slow									Too Much	n=3	av.=2.00	md=2.00	dev.=0.00
Texts, required readings (*)	Poor									Excellent	n=0			
Homework assignments	Poor									Excellent	n=1	av.=3.00	md=3.00	dev.=0.00
Graded materials, examinations (*)	Poor									Excellent	n=0			
Lecture presentations	Poor									Excellent	n=3	av.=3.00	md=3.00	dev.=0.00
Class discussions	Poor									Excellent	n=4	av.=3.00	md=3.00	dev.=0.00

(\*) Note: If the number of responses to a question is too low the evaluation will not be displayed in the profile line.

## Comments Report

## Comments:

Please identify what you perceive to be the real strengths and weaknesses of this instructor and course.

- I'm really glad that I have the opportunity to be part of Fessler research team! This is my first quarter. To be honest, I feel like I haven't contributed much this quarter, but I hope I will gain the confidence or improve my critical thinking skills in my remaining time here in order to do so. I really enjoy going to the meetings, regardless of -2 hours of my meetings, because I think it's incredibly fascinating to not only hear about the experiments, but I am always very impressed by the suggestions made and my peer's contributions. So although it may look like I'm bored sometimes or tuned out, I honestly do find what we talk about interesting.

The only thing is sometimes I lose track of what is being talked about and my mind can't grasp what is going on, but it's not like we can slow down the pace. It's just something I need to work on. Other than that, Dr. Fessler & Dr. Holbrook are amazing!

- I'm really grateful for the opportunity to participate in this lab. It's painfully apparent in my other classes that experimental design is one of my weak points. Walking through hypotheses and discussing experimental design in the meeting is really helpful in marrying theory and practice in my mind. Although I was expecting more monkeys (a la Anthro 7 with Prof. Manson), I found evolutionary psych to be interesting and admittedly more practical. This lab is a great way to close the gap that exists between studying anthropology and actually seeing and doing what an anthropologist does. Very useful when encountering the question "So....what are you gonna do with that?"
- Professor Fessler consistently facilitates discussions in which he encourages students to take an active part. He creates an environment in which students feel comfortable presenting ideas, regardless of whether they agree or disagree with the working hypothesis.
- best use of my time at UCLA