

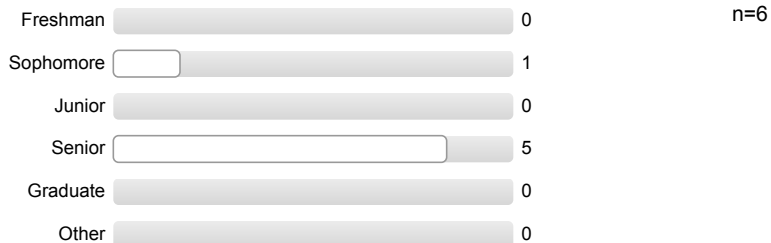


**D. FESSLER**  
**Evaluation of Instruction Program Report**  
 12S: ANTHRO 194 SEM 1: RESEARCH GROUP SEM  
 No. of responses = 6  
 Enrollment = 21  
 Response Rate = 28.6%

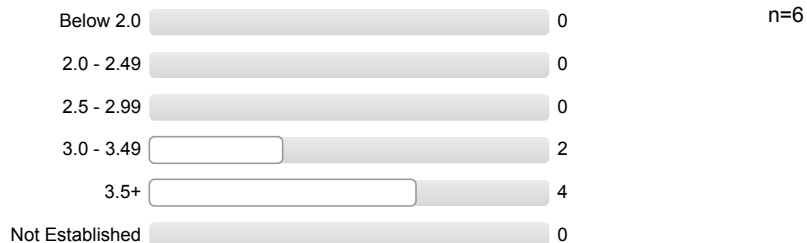
Survey Results

Background Information:

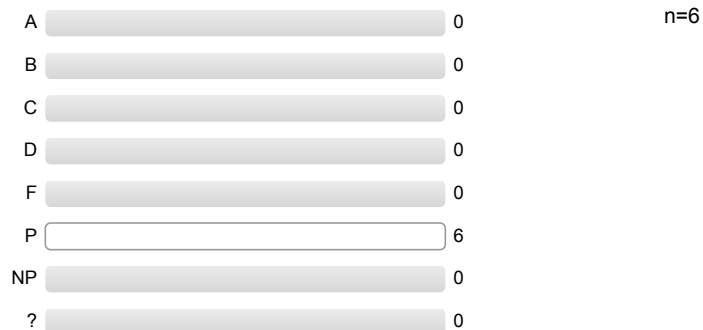
Year in School:



UCLA GPA:



Expected Grade:

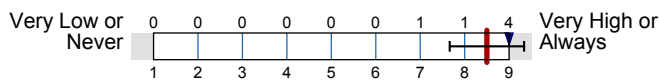


What requirements does this course fulfill?



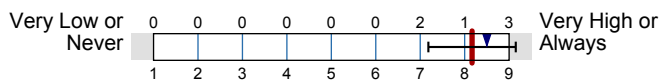
To What Extent Do You Feel That:

Instructor Concern – The instructor was concerned about student learning.



n=6  
av.=8.5  
md=9  
dev.=0.8

Organization – Class presentations were well prepared and organized.



n=6  
av.=8.2  
md=8.5  
dev.=1

Interaction – Students felt welcome in seeking help in or outside of the class.



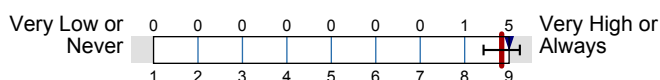
n=6  
av.=8.7  
md=9  
dev.=0.8

Communication Skills – The instructor had good communication skills.



n=6  
av.=8.8  
md=9  
dev.=0.4

Value – You have learned something you consider valuable.



n=6  
av.=8.8  
md=9  
dev.=0.4

Overall – Your overall rating of the instructor.



n=6  
av.=8.8  
md=9  
dev.=0.4

Overall – Your overall rating of the course.



n=6  
av.=8.8  
md=9  
dev.=0.4

Your View of Course Characteristics:

Subject interest before course



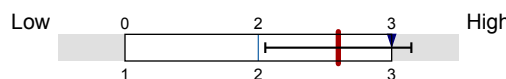
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md=3  
dev.=0

Subject interest after course



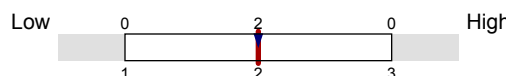
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av.=3  
md=3  
dev.=0

Mastery of course material



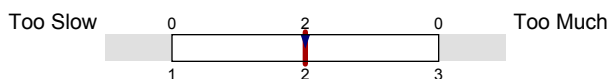
n=5  
av.=2.6  
md=3  
dev.=0.5  
ab.=1

Difficulty (relative to other courses)



n=2  
av.=2  
md=2  
dev.=0  
ab.=4

Workload/pace was

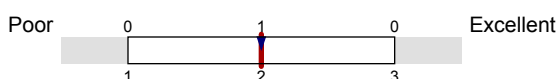


n=2  
av.=2  
md=2  
dev.=0  
ab.=4

Texts, required readings

The evaluation will not be displayed due to low response rate.

Homework assignments

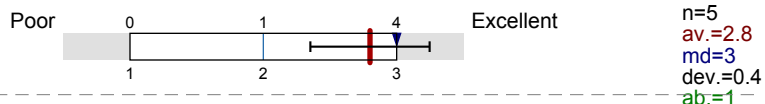


n=1  
av.=2  
md=2  
dev.=0  
ab.=5

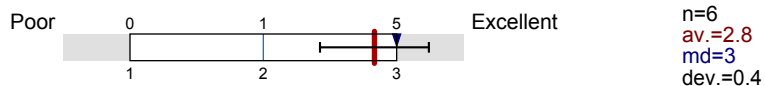
Graded materials, examinations

The evaluation will not be displayed due to low response rate.

Lecture presentations



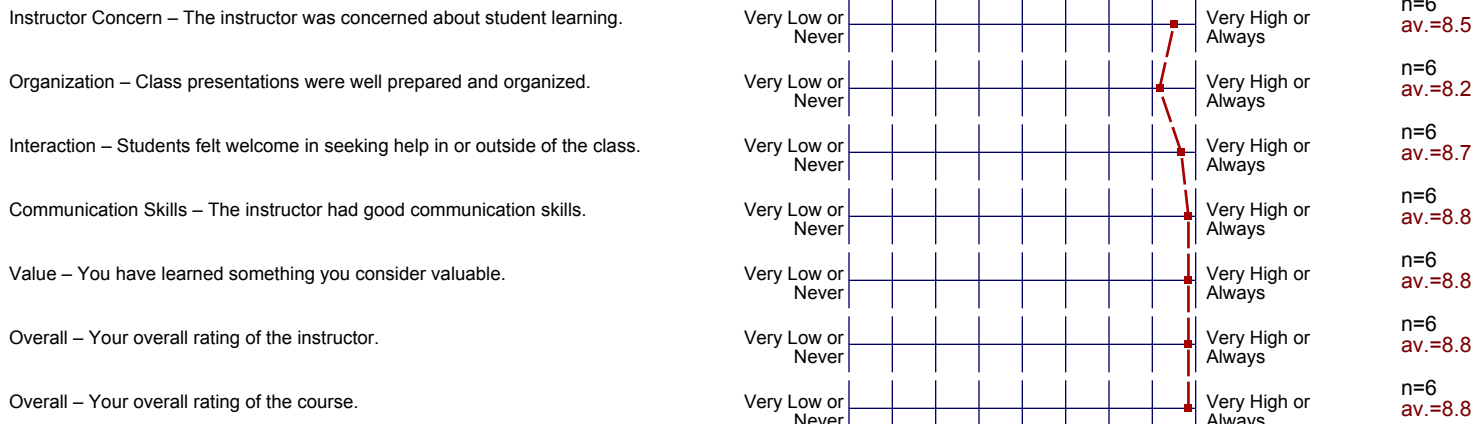
Class discussions



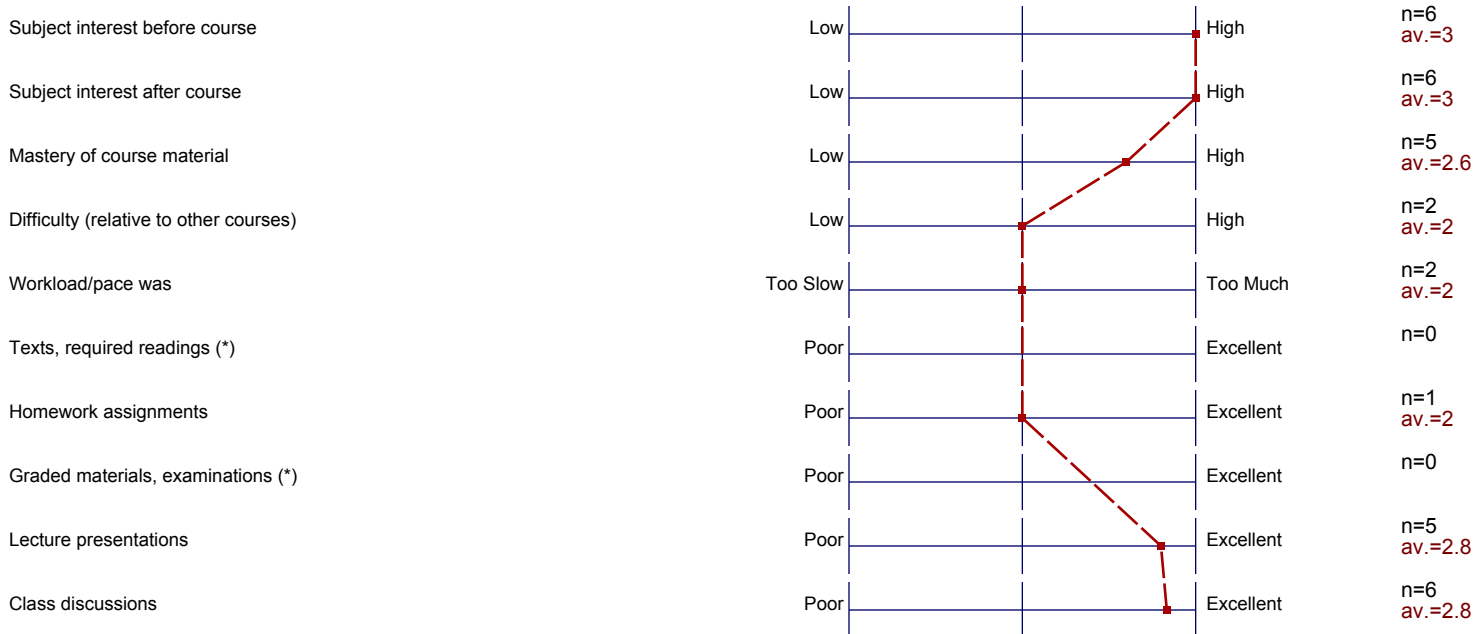
# Profile

Subunit: ANTHRO  
 Name of the instructor: D. FESSLER  
 Name of the course: 12S: ANTHRO 194 SEM 1: RESEARCH GROUP SEM  
 (Name of the survey)

## To What Extent Do You Feel That:



## Your View of Course Characteristics:



(\*) Note: If the number of responses to a question is too low the evaluation will not be displayed in the profile line.

## Comments Report

## Comments:

Please identify what you perceive to be the real strengths and weaknesses of this instructor and course.

- Awesome class, keep offering it!
- Dr. Fessler gives everyone the opportunity to voice their ideas about current and future research while being able to participate first hand. It is one of the best classes I have taken at UCLA.
- Dr. Fessler has great advice on life and how the material relates to real issues. For example, I enjoyed his talk on the Concorde Fallacy as it relates to choosing a career. His views are very rooted in the discipline of anthropological evolution and his explanation of predictions are stimulating. He can improve on being more interactive in his discussions by involving the class more. The course was satisfactory in terms of organization but could work on being more clear in its research goals and current studies.
- I learned so much from this course-- both on the practical, research end and on the life-lessons end. I enjoyed coming to seminar every week, as Dr. Fessler would always have some wisdom to impart on us. I felt the most valuable aspect of this course was the opportunity to ask questions, both in office hours (which Dr. Fessler holds at least twice as long as most other professors) and in the seminar itself. It was exciting to view the progress of the various studies we were working on and put them into a greater academic context. This has been such a valuable experience and I am forever grateful to Dr. Fessler for the opportunity to participate in his lab group.