

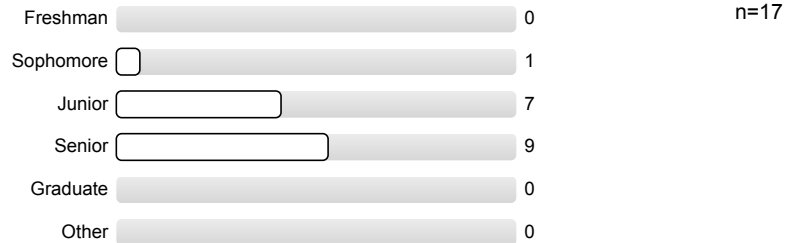


**D. FESSLER**  
**Evaluation of Instruction Program Report**  
 13S: ANTHRO 194 SEM 1: RESEARCH GROUP SEM  
 No. of responses = 18  
 Enrollment = 24  
 Response Rate = 75%

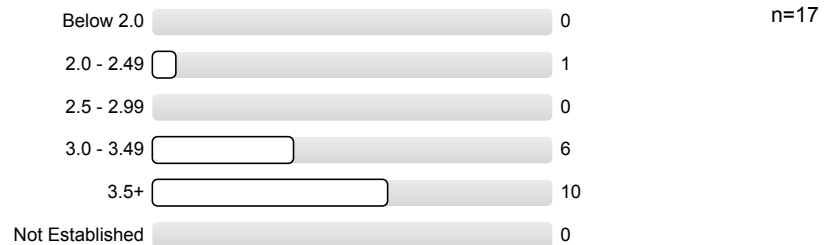
Survey Results

1. Background Information:

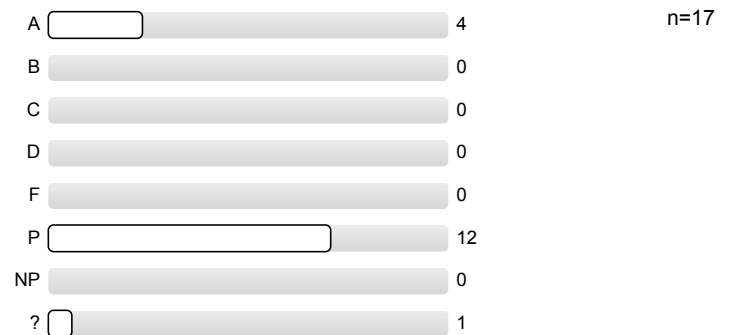
1.1) Year in School:



1.2) UCLA GPA:



1.3) Expected Grade:



1.4) What requirements does this course fulfill?



2. To What Extent Do You Feel That:

2.1)	Instructor Concern – The instructor was concerned about student learning.	Very Low or Never	0 0 0 0 0 0 1 3 13	Very High or Always	n=17 av.=8.71 md=9 dev.=0.59
2.2)	Organization – Class presentations were well prepared and organized.	Very Low or Never	0 0 0 0 1 0 3 2 11	Very High or Always	n=17 av.=8.29 md=9 dev.=1.16
2.3)	Interaction – Students felt welcome in seeking help in or outside of the class.	Very Low or Never	0 0 0 0 0 0 0 2 15	Very High or Always	n=17 av.=8.88 md=9 dev.=0.33
2.4)	Communication Skills – The instructor had good communication skills.	Very Low or Never	0 0 0 0 0 0 1 2 14	Very High or Always	n=17 av.=8.76 md=9 dev.=0.56
2.5)	Value – You have learned something you consider valuable.	Very Low or Never	0 0 0 0 0 0 1 2 14	Very High or Always	n=17 av.=8.76 md=9 dev.=0.56
2.6)	Overall – Your overall rating of the instructor.	Very Low or Never	0 0 0 0 0 0 0 2 15	Very High or Always	n=17 av.=8.88 md=9 dev.=0.33
2.7)	Overall – Your overall rating of the course.	Very Low or Never	0 0 0 0 0 0 0 3 14	Very High or Always	n=17 av.=8.82 md=9 dev.=0.39

3. Your View of Course Characteristics:

3.1)	Subject interest before course	Low	0 5 12	High	n=17 av.=2.71 md=3 dev.=0.47
3.2)	Subject interest after course	Low	0 1 16	High	n=17 av.=2.94 md=3 dev.=0.24
3.3)	Mastery of course material	Low	0 5 9	High	n=14 av.=2.64 md=3 dev.=0.5 ab.=3
3.4)	Difficulty (relative to other courses)	Low	6 7 0	High	n=13 av.=1.54 md=2 dev.=0.52 ab.=4
3.5)	Workload/pace was	Too Slow	0 11 2	Too Much	n=13 av.=2.15 md=2 dev.=0.38 ab.=4
3.6)	Texts, required readings	Poor	0 1 3	Excellent	n=4 av.=2.75 md=3 dev.=0.5 ab.=13

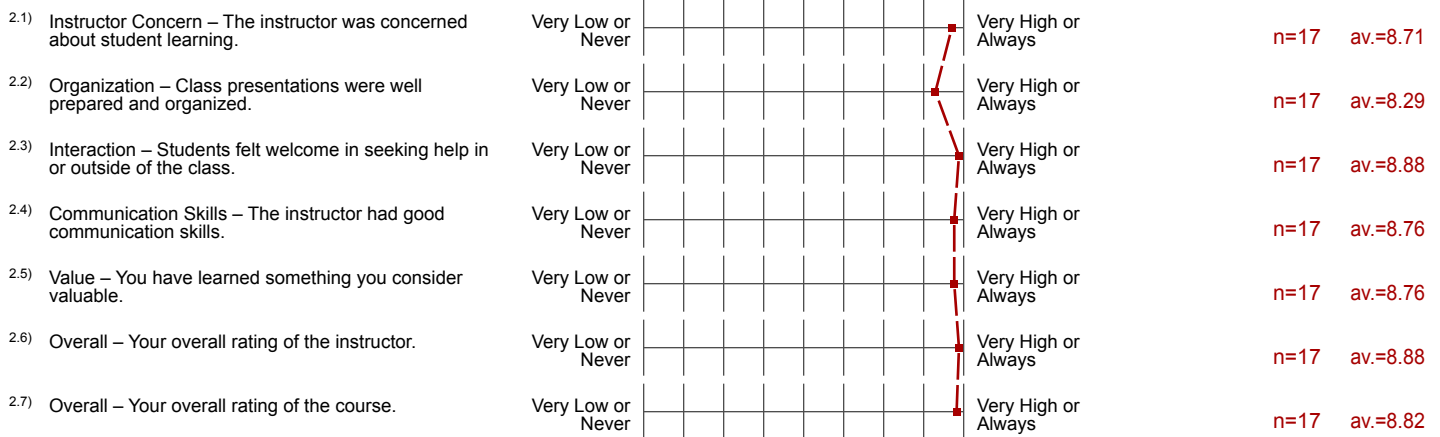
3.7)	Homework assignments		n=4 av.=2.75 md=3 dev.=0.5 ab.=13
3.8)	Graded materials, examinations		n=2 av.=3 md=3 dev.=0 ab.=15
3.9)	Lecture presentations		n=13 av.=2.92 md=3 dev.=0.28 ab.=4
3.10)	Class discussions		n=14 av.=2.93 md=3 dev.=0.27 ab.=3

# Profile

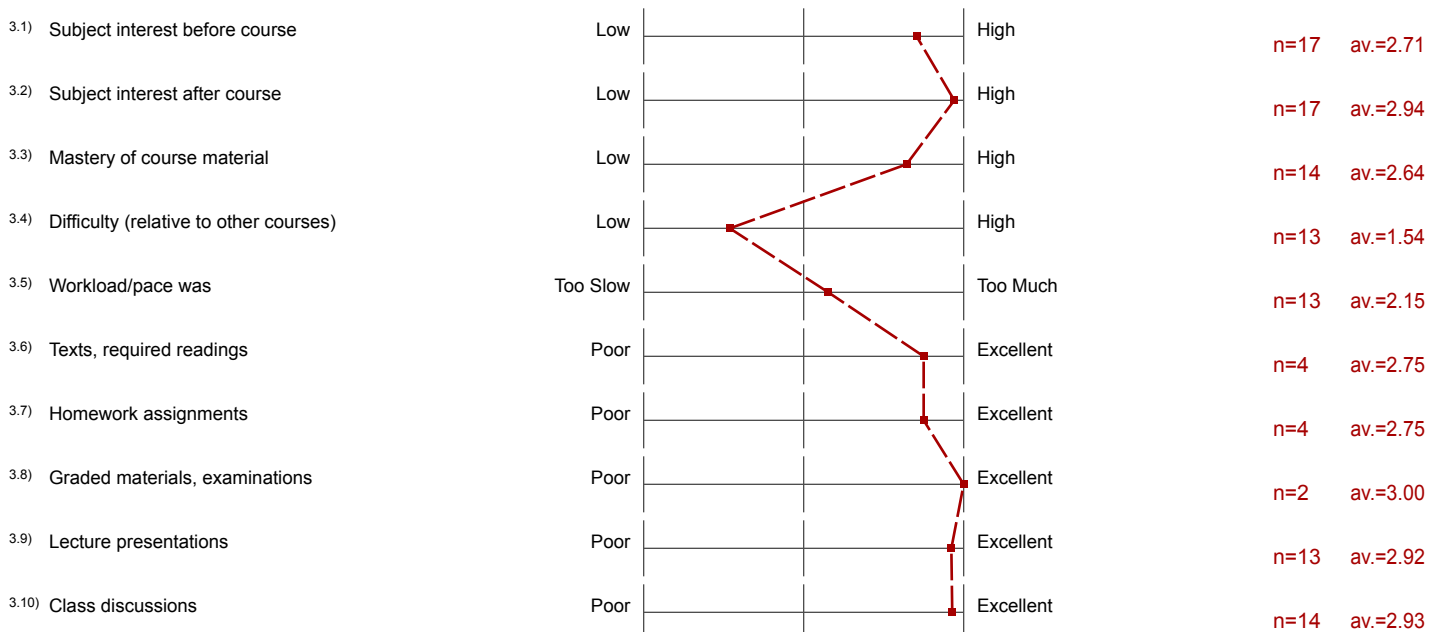
Subunit: ANTHRO  
 Name of the instructor: D. FESSLER  
 Name of the course: 13S: ANTHRO 194 SEM 1: RESEARCH GROUP SEM  
 (Name of the survey)

Values used in the profile line: Mean

## 2. To What Extent Do You Feel That:



## 3. Your View of Course Characteristics:



## Comments Report

## 4. Comments:

- 4.1) Please identify what you perceive to be the real strengths and weaknesses of this instructor and course.
- Dr Fessler, you're awesome!! I love being in the meetings every monday. Thank you for being such a caring and great mentor for us the youngsters.
  - Dr. Fessler and Dr. Holbrooke are, by far, the most amazing professors to be around. I thoroughly enjoy attending their discussions, and I really appreciate this unique class setting, which encourages students to brainstorm and discuss ideas for future research ideas. I really love "the fireside chats," which is simply just the professors talking to students about life. Long live Fesslab!
  - Dr. Fessler is a remarkable professor, and is providing his students with such a wonderful opportunity by allowing us to participate in hands on research opportunities that lectures alone could not provide. I am extremely grateful that Dr. Fessler devotes his time to helping students to apply classroom theories to real life situations by working with participants in our studies. I would love to continue to continue to be a part of this wonderful lab experience.
  - Dr. Fessler is amazing. I'm really happy that I had the opportunity to be part of his research team during my last year of college. It was an amazing experience being able to participate in data collection, interpreting it, research design etc. Dr. Fessler and Dr. Holbrook were always friendly and welcoming, offering their help and guidance to us for our future and just everything in general, I feel. I have learned a lot and made some life changing decisions based on what has been said in this seminar! Thank you, Dr. Fessler and Dr. Holbrook, for this great opportunity and experience :D.
  - I learned a lot from the lab. How scientific research is done, how it's theorized, the rationale that is set behind designing the studies. Valuable experience that will last long after graduation. Thanks, Prof Fessler and Dr Colin.
  - I never went to the Monday sections due to a time conflict, so all the meetings I went to were with Dr. Holbrook. These meetings were much shorter than the Monday ones but nevertheless they were very informative. Being a biology major many of the experiments and research I've been exposed to includes things like population genetics or phylogenetic sequencing but in these meetings I was exposed to many things I had no idea social scientists had to deal with. Suspicion from participants, participant recruitment, trying to prep a specific idea into a participants head as part of the research, all this was new to me. Never in the hard sciences is a researcher going to research ideas of morality or God but that was completely an option here. The best thing about this class was that I got to see how research is actually carried out, from dealing with government grants to inputting and analyzing data. It was a great experience
  - I really enjoyed being part of this seminar, especially for all the valuable things that I've learned about Anthropological research. Also, this was my first research experience and I thought it was very interesting. The seminar and the research were also well organized.
  - Most interesting, thought provoking, life constructive helpful class and professor. I learned more things than I thought I was going to in this class. Exceptional professor and assistant
  - Participating in this course has enabled me to put the theory that I have learned into practice. I think that it is one of the most valuable courses that I have participating in at UCLA. Throughout the course I have learned how to run experiments with human subjects and also how to think critically about research processes. Professor Fessler and Holbrook are very committed to engaging students in the learning process and encourage participation and feedback. Overall, this course has been invaluable to my learning experience at UCLA!

- Professor Fessler, as always, was very interesting and knowledgeable, and able to impart his knowledge and methods to the rest of us. Besides being brilliant, Professor Fessler is also an extremely good speaker and teacher, and insanely humorous. Never a dull moment in his classes.
- Really valuable class. Allows a supreme group of students to learn first-hand how to conduct research, even the less glamorous parts. Professor Fessler is very approachable and is always willing to make time to meet with a student. His lectures are great and very informative. I have learned a lot in this class.
- This class has been so useful to me to see and appreciate the process behind a paper. Theory and experimental design seems obvious when reading a published paper. Only through this lab was I able to see the behind-the-scenes approach to building a research project starting from scratch. Theory & past publications beget a hypothesis. Then the discussion of experimental design begins, which must balance the theoretical (Are the conditions testing the correct target, free from confounds?) and the pragmatic (Can this be done given time, labor, ethical and monetary constraints?). The RAs in Fessler's lab are included in every step from experimental design, through data collection, all the way to data analysis, where Colin shares the logic behind exclusion criteria, and even publication (if an RA chooses to extend him-/herself). I've always felt encouraged -- but never pressured -- to take on more responsibility, think harder and think differently to solve a problem.
- This class is definitely not what I thought it would be. Collecting data every week became a chore. However, the actual seminar was very informative and I enjoyed seeing the behind-the-scenes action that goes into doing research and writing papers.
- Very helpful for hands on experience in Bio Anthropology and research in general. Really gave me a better understanding of how experiments are set up and put into action ("how the sausage is made"). REALLY was an integral part of my UCLA education.