

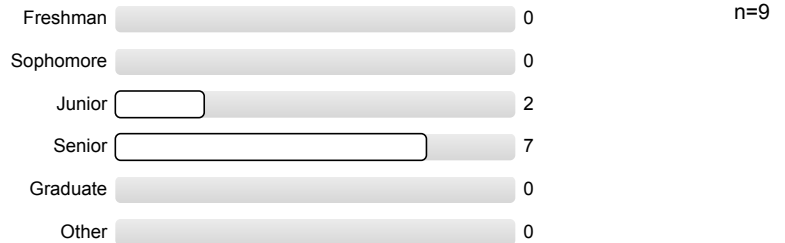


D. FESSLER
Evaluation of Instruction Program Report
 14S: ANTHRO 194 SEM 1: RESEARCH GROUP SEM
 No. of responses = 9
 Enrollment = 14
 Response Rate = 64.29%

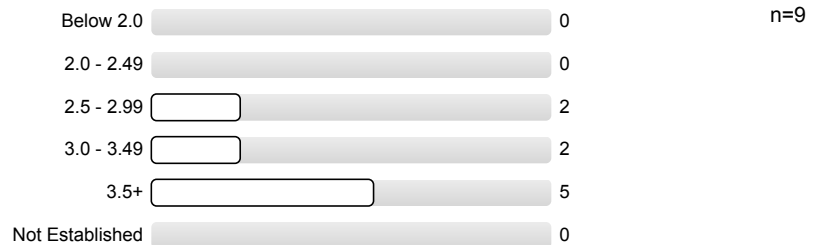
Survey Results

1. Background Information:

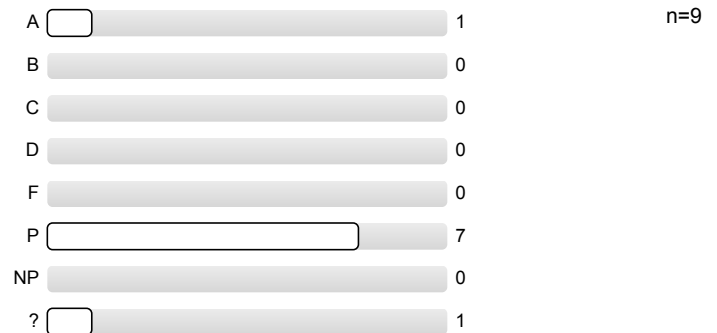
1.1) Year in School:



1.2) UCLA GPA:



1.3) Expected Grade:



1.4) What requirements does this course fulfill?



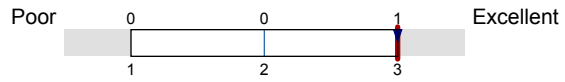
2. To What Extent Do You Feel That:

2.1)	Instructor Concern – The instructor was concerned about student learning.	Very Low or Never		Very High or Always	n=9 av.=9 md=9 dev.=0
2.2)	Organization – Class presentations were well prepared and organized.	Very Low or Never		Very High or Always	n=9 av.=8.78 md=9 dev.=0.44
2.3)	Interaction – Students felt welcome in seeking help in or outside of the class.	Very Low or Never		Very High or Always	n=9 av.=8.89 md=9 dev.=0.33
2.4)	Communication Skills – The instructor had good communication skills.	Very Low or Never		Very High or Always	n=8 av.=8.88 md=9 dev.=0.35
2.5)	Value – You have learned something you consider valuable.	Very Low or Never		Very High or Always	n=9 av.=9 md=9 dev.=0
2.6)	Overall – Your overall rating of the instructor.	Very Low or Never		Very High or Always	n=9 av.=9 md=9 dev.=0
2.7)	Overall – Your overall rating of the course.	Very Low or Never		Very High or Always	n=9 av.=9 md=9 dev.=0

3. Your View of Course Characteristics:

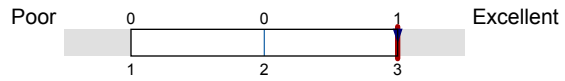
3.1)	Subject interest before course	Low		High	n=9 av.=3 md=3 dev.=0
3.2)	Subject interest after course	Low		High	n=9 av.=3 md=3 dev.=0
3.3)	Mastery of course material	Low		High	n=9 av.=3 md=3 dev.=0
3.4)	Difficulty (relative to other courses)	Low		High	n=8 av.=1.75 md=2 dev.=0.71 ab.=1
3.5)	Workload/pace was	Too Slow		Too Much	n=6 av.=2 md=2 dev.=0 ab.=3
3.6)	Texts, required readings	Poor		Excellent	n=1 av.=2 md=2 dev.=0 ab.=8

3.7) Homework assignments



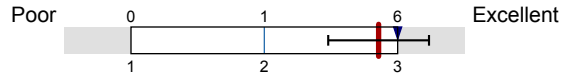
n=1
 av.=3
 md=3
 dev.=0
 ab.=8

3.8) Graded materials, examinations



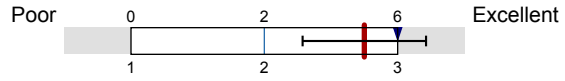
n=1
 av.=3
 md=3
 dev.=0
 ab.=8

3.9) Lecture presentations



n=7
 av.=2.86
 md=3
 dev.=0.38
 ab.=2

3.10) Class discussions



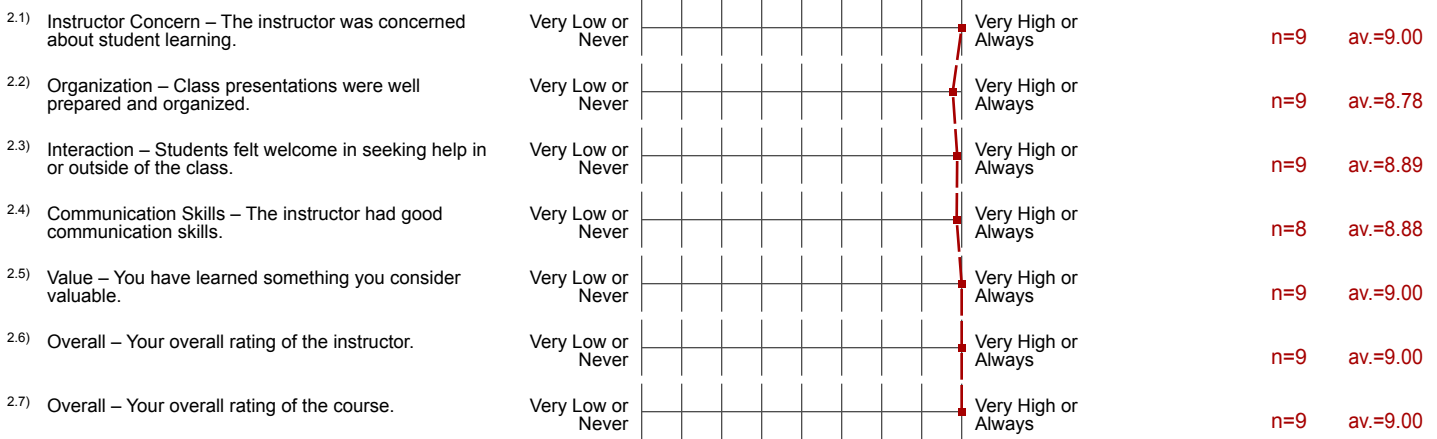
n=8
 av.=2.75
 md=3
 dev.=0.46
 ab.=1

Profile

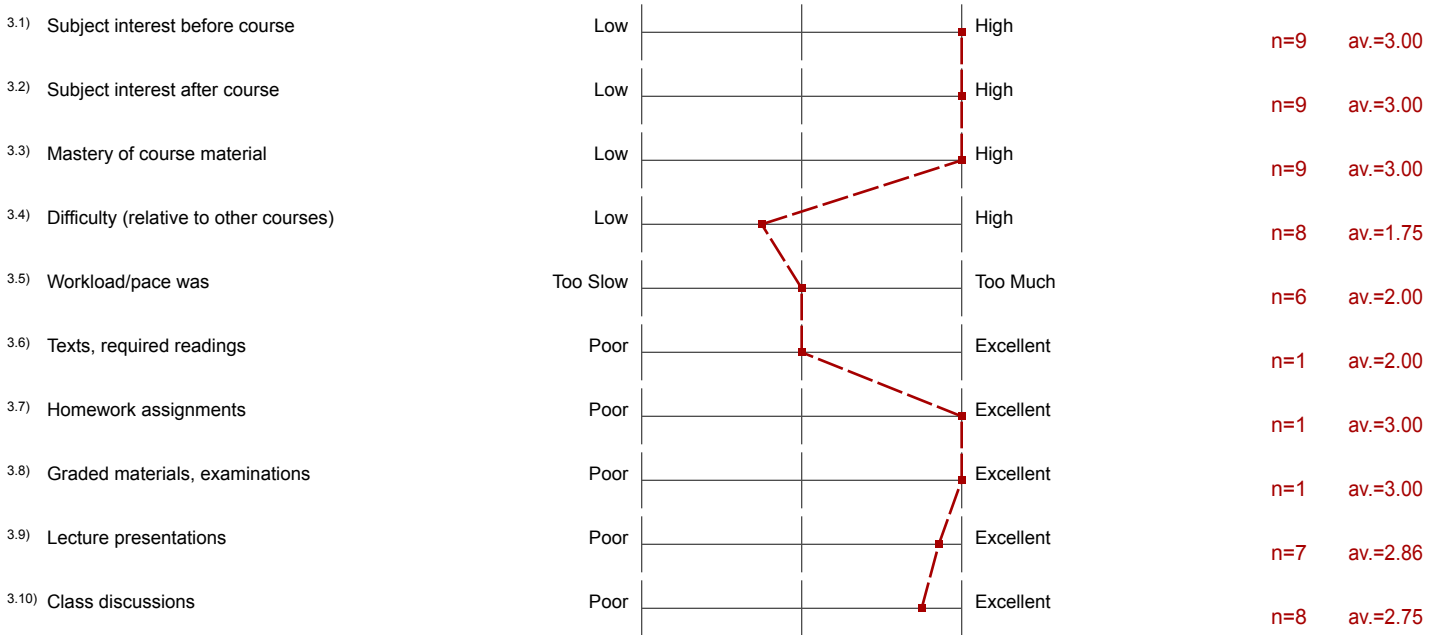
Subunit: ANTHRO
 Name of the instructor: D. FESSLER
 Name of the course: 14S: ANTHRO 194 SEM 1: RESEARCH GROUP SEM
 (Name of the survey)

Values used in the profile line: Mean

2. To What Extent Do You Feel That:



3. Your View of Course Characteristics:



Comments Report

4. Comments:

- ^{4.1)} Please identify what you perceive to be the real strengths and weaknesses of this instructor and course.
- Dr. Fessler's research lab is always a good experience and a useful class to understand how biological anthropology and evolutionary psychology work on the field. The class meetings are also always interesting especially when we talked about the analysis of the results of the data that we helped collecting.
 - Fess is the best!
 - Fessler has the impressive ability to make the field of anthropology (and its intersections with other fields) very hands-on and approachable. I feel more confident about my ability to contribute to the scientific community.
 - I am so proud to have been a part of this seminar, where students who studied hard and were interested in research and evolution came together to learn research methods. The value in learning to think critically, see how research is done, and to find flaws with a proposed research method are skills I will be able to carry with me into any future career.