OID/Evaluation of Instruction Program
CLASS SUMMARY FOR: RESEARCH GROUP SEM

Instructor: FESSLER, D.  ID: 802816826
Department: ANTHRO  ID: 111865200
Course: RESEARCH GROUP SEM 194  Type: SEM 001
Enrollment: 38

Processed: 30 forms... 78.9% response rate
03-27-2012 03:46:04

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### Course Information

**Instructor Name:** Fessler, D.

**Year:** 2012 Winter

**Course:** Anthro 0194

**Section:** 001

**Enrollment:** 38
UNIVERSITY OF CALIFORNIA, LOS ANGELES
EVALUATION OF INSTRUCTION PROGRAM

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Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

To What Extent Do You Feel That:

5. INSTRUCTOR CONCERN . . . The instructor was concerned about student learning.

6. ORGANIZATION . . . Class presentations were well prepared and organized.

7. INTERACTION . . . Students felt welcome in seeking help in or outside of class.

8. COMMUNICATION SKILLS . . . The instructor had good communication skills.

9. VALUE . . . You have learned something which you consider valuable.

10. OVERALL . . . Your overall rating of the instructor.

11. OVERALL . . . Your overall rating of the course.

12. 

13. 

14. 

15. 

YOUR VIEW OF COURSE CHARACTERISTICS

16. SUBJECT INTEREST BEFORE COURSE

17. SUBJECT INTEREST AFTER COURSE

18. MASTERY OF COURSE MATERIAL

19. DIFFICULTY (RELATIVE TO OTHER COURSES)

20. WORKLOAD/PACE WAS

21. TEXTS, REQUIRED READINGS

22. HOMEWORK ASSIGNMENTS

23. GRADED MATERIALS, EXAMINATIONS

24. LECTURE PRESENTATIONS

25. CLASS DISCUSSIONS

Not Applicable
Very Low or Never
Low or Infrequently
Average
High
Very High or Always

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.
Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

To What Extent Do You Feel That:

5. **INSTRUCTOR CONCERN** . . The instructor was concerned about student learning.
   - **NA (1,2,3,4,5,6,7,8) 8**

6. **ORGANIZATION** . . Class presentations were well prepared and organized.
   - **NA (1,2,3,4,5,6,7,8) 8**

7. **INTERACTION** . . Students felt welcome in seeking help in or outside of class.
   - **NA (1,2,3,4,5,6,7,8) 8**

8. **COMMUNICATION SKILLS** . . The instructor had good communication skills.
   - **NA (1,2,3,4,5,6,7,8) 8**

9. **VALUE** . . You have learned something which you consider valuable.
   - **NA (1,2,3,4,5,6,7,8) 8**

10. **OVERALL** . . Your overall rating of the instructor.
    - **NA (1,2,3,4,5,6,7,8) 8**

11. **OVERALL** . . Your overall rating of the course.
    - **NA (1,2,3,4,5,6,7,8) 8**

12. **NA (1,2,3,4,5,6,7,8) 8**

13. **NA (1,2,3,4,5,6,7,8) 8**

14. **NA (1,2,3,4,5,6,7,8) 8**

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**YOUR VIEW OF COURSE CHARACTERISTICS**

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<td>16. <strong>SUBJECT INTEREST BEFORE COURSE</strong></td>
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<td>22. <strong>HOMWORK ASSIGNMENTS</strong></td>
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<td>25. <strong>CLASS DISCUSSIONS</strong></td>
<td></td>
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</tr>
</tbody>
</table>
UNIVERSITY OF CALIFORNIA, LOS ANGELES
EVALUATION OF INSTRUCTION PROGRAM

BACKGROUND INFORMATION

1. Year in School
   - Sophomore
   - Junior
   - Senior
   - Graduate
   - Other

2. UCLA GPA
   - Below 2.0
   - 2.0 - 2.49
   - 2.5 - 2.99
   - 3.0 - 3.49
   - 3.5 - 4.0
   - Not established

3. Expected Grade
   - A
   - B
   - C
   - D
   - F
   - No Grade Possible

4. What requirements does this course fulfill?
   - Major
   - Related Field
   - G.E.
   - None

COURSE INFORMATION

INSTRUCTOR

Fessler

INSTRUCTOR

Anthro 194-1

DATE

3/12/12

YOUR VIEW OF COURSE CHARACTERISTICS

16. SUBJECT INTEREST BEFORE COURSE
   - N/A
   - LOW
   - MEDIUM
   - HIGH

17. SUBJECT INTEREST AFTER COURSE
   - N/A
   - LOW
   - MEDIUM
   - HIGH

18. MASTERY OF COURSE MATERIAL
   - N/A
   - LOW
   - MEDIUM
   - HIGH

19. DIFFICULTY (RELATIVE TO OTHER COURSES)
   - N/A
   - LOW
   - MEDIUM
   - HIGH

20. WORKLOAD/PACE WAS
   - N/A
   - TOO SLOW
   - ABOUT RIGHT
   - TOO MUCH

21. TEXTS, REQUIRED READINGS
   - N/A
   - POOR
   - AVERAGE
   - EXCELLENT

22. HOMEWORK ASSIGNMENTS
   - N/A
   - POOR
   - AVERAGE
   - EXCELLENT

23. GRADED MATERIALS, EXAMINATIONS
   - N/A
   - POOR
   - AVERAGE
   - EXCELLENT

24. LECTURE PRESENTATIONS
   - N/A
   - POOR
   - AVERAGE
   - EXCELLENT

25. CLASS DISCUSSIONS
   - N/A
   - POOR
   - AVERAGE
   - EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.
UNIVERSITY OF CALIFORNIA, LOS ANGELES
EVALUATION OF INSTRUCTION PROGRAM

**BACKGROUND INFORMATION**

1. **Year in School**
   - [ ] Freshman
   - [ ] Sophomore
   - [ ] Junior
   - [ ] Senior
   - [ ] Graduate
   - [ ] Other

2. **UCLA GPA**
   - [ ] Below 2.0
   - [ ] 2.0 - 2.49
   - [ ] 2.5 - 2.99
   - [ ] 3.0 - 3.49
   - [ ] 3.5 - 3.99
   - [ ] 4.0
   - [ ] Not Established

3. **Expected Grade**
   - [ ] A
   - [ ] B
   - [ ] C
   - [ ] D
   - [ ] F
   - [ ] P
   - [ ] NP
   - [ ] ?

4. **What requirements does this course fulfill?**
   - [ ] Major
   - [ ] Related Field
   - [ ] G.E.
   - [ ] None

**COURSE INFORMATION**

<table>
<thead>
<tr>
<th>COURSE ID NUMBER</th>
</tr>
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<tbody>
<tr>
<td>9</td>
</tr>
</tbody>
</table>

**Fessler**

**INSTRUCTOR**

**DATE**

**3-12-2012**

---

**To What Extent Do You Feel That:**

5. **INSTRUCTOR CONCERN . . .** The instructor was concerned about student learning.

6. **ORGANIZATION . . .** Class presentations were well prepared and organized.

7. **INTERACTION . . .** Students felt welcome in seeking help in or outside of class.

8. **COMMUNICATION SKILLS . . .** The instructor had good communication skills.

9. **VALUE . . .** You have learned something which you consider valuable.

10. **OVERALL . . .** Your overall rating of the instructor.

11. **OVERALL . . .** Your overall rating of the course.

**YOUR VIEW OF COURSE CHARACTERISTICS**

16. **SUBJECT INTEREST BEFORE COURSE**
    - [ ] N/A
    - [ ] LOW
    - [ ] MEDIUM
    - [ ] HIGH

17. **SUBJECT INTEREST AFTER COURSE**
    - [ ] N/A
    - [ ] LOW
    - [ ] MEDIUM
    - [ ] HIGH

18. **MASTERY OF COURSE MATERIAL**
    - [ ] N/A
    - [ ] LOW
    - [ ] MEDIUM
    - [ ] HIGH

19. **DIFFICULTY (RELATIVE TO OTHER COURSES)**
    - [ ] N/A
    - [ ] LOW
    - [ ] MEDIUM
    - [ ] HIGH

20. **WORKLOAD/PACE WAS**
    - [ ] N/A
    - [ ] TOO SLOW
    - [ ] ABOUT RIGHT
    - [ ] TOO MUCH

21. **TEXTS, REQUIRED READINGS**
    - [ ] N/A
    - [ ] POOR
    - [ ] AVERAGE
    - [ ] EXCELLENT

22. **HOMEWORK ASSIGNMENTS**
    - [ ] N/A
    - [ ] POOR
    - [ ] AVERAGE
    - [ ] EXCELLENT

23. **GRADED MATERIALS; EXAMINATIONS**
    - [ ] N/A
    - [ ] POOR
    - [ ] AVERAGE
    - [ ] EXCELLENT

24. **LECTURE PRESENTATIONS**
    - [ ] N/A
    - [ ] POOR
    - [ ] AVERAGE
    - [ ] EXCELLENT

25. **CLASS DISCUSSIONS**
    - [ ] N/A
    - [ ] POOR
    - [ ] AVERAGE
    - [ ] EXCELLENT

---

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.
LOVE everything to do with this class. I learn more from one lecture from Dr. Fossler than I do all quarter in some of my other classes.
### BACKGROUND INFORMATION
1. Year in School
   - Freshman
   - Sophomore
   - Junior
   - Senior
   - Graduate
   - Other

2. UCLA GPA
   - Below 2.0
   - 2.0 - 2.49
   - 2.5 - 2.99
   - 3.0 - 3.49
   - 3.5 - 3.99
   - 4.0 - 4.00
   - Not established

3. Expected Grade
   - A
   - B
   - C
   - D
   - F
   - NP
   - ?

4. What requirements does this course fulfill?
   - Major
   - Related Field
   - G.E.
   - Non

### COURSE INFORMATION
- Instructor: Fessler
- Course: Anthro 194-L
- Date: 3/12/12
- Course ID Number: 111186200

---

To What Extent Do You Feel That:

5. INSTRUCTOR CONCERN . . . The instructor was concerned about student learning.
   - NA (1/2:3/4:5/6:7/8:9)

6. ORGANIZATION . . . Class presentations were well prepared and organized.
   - NA (1/2:3/4:5/6:7/8:9)

7. INTERACTION . . . Students felt welcome in seeking help in or outside of class.
   - NA (1/2:3/4:5/6:7/8:9)

8. COMMUNICATION SKILLS . . . The instructor had good communication skills.
   - NA (1/2:3/4:5/6:7/8:9)

9. VALUE . . . You have learned something which you consider valuable.
   - NA (1/2:3/4:5/6:7/8:9)

10. OVERALL . . . Your overall rating of the instructor.
    - NA (1/2:3/4:5/6:7/8:9)

11. OVERALL . . . Your overall rating of the course.
    - NA (1/2:3/4:5/6:7/8:9)

12.
   - NA (1/2:3/4:5/6:7/8:9)

13.
   - NA (1/2:3/4:5/6:7/8:9)

14.
   - NA (1/2:3/4:5/6:7/8:9)

15.
   - NA (1/2:3/4:5/6:7/8:9)

### YOUR VIEW OF COURSE CHARACTERISTICS
16. SUBJECT INTEREST BEFORE COURSE
    - N/A

17. SUBJECT INTEREST AFTER COURSE
    - N/A

18. MASTERY OF COURSE MATERIAL
    - N/A

19. DIFFICULTY (RELATIVE TO OTHER COURSES)
    - N/A

20. WORKLOAD/PACE WAS
    - N/A

21. TEXTS, REQUIRED READINGS
    - N/A

22. HOMEWORK Assignments
    - N/A

23. GRADED MATERIALS, EXAMINATIONS
    - N/A

24. LECTURE PRESENTATIONS
    - N/A

25. CLASS DISCUSSIONS
    - N/A

---

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.
### Background Information

1. Year in School
   - Freshman
   - Sophomore
   - Junior
   - Senior
   - Graduate
   - Other

2. UCLA GPA
   - Below 2.0
   - 2.0 - 2.49
   - 2.5 - 2.99
   - 3.0 - 3.49
   - 3.5 +
   - Not established

3. Expected Grade
   - A
   - B
   - C
   - D
   - F
   - P
   - NP
   - ?

4. What requirements does this course fulfill?
   - Major
   - Related Field
   - G.E.
   - None

### Course Information

- **Instructor:** Feissler
- **Course:** Anthro 194-1
- **Date:** 3-12-12
- **Course ID Number:** 111 - 265 - 260

### Evaluation

Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

#### To What Extent Do You Feel That:

5. **INSTRUCTOR CONCERN**
   - The instructor was concerned about student learning.
   - Not Applicable
   - Very Low or Never
   - Low or Infrequently
   - Average
   - High or Frequently
   - Very High or Always

6. **ORGANIZATION**
   - Class presentations were well prepared and organized.
   - Not Applicable
   - Very Low or Never
   - Low or Infrequently
   - Average
   - High or Frequently
   - Very High or Always

7. **INTERACTION**
   - Students felt welcome in seeking help in or outside of class.
   - Not Applicable
   - Very Low or Never
   - Low or Infrequently
   - Average
   - High or Frequently
   - Very High or Always

8. **COMMUNICATION SKILLS**
   - The instructor had good communication skills.
   - Not Applicable
   - Very Low or Never
   - Low or Infrequently
   - Average
   - High or Frequently
   - Very High or Always

9. **VALUE**
   - You have learned something which you consider valuable.
   - Not Applicable
   - Very Low or Never
   - Low or Infrequently
   - Average
   - High or Frequently
   - Very High or Always

10. **OVERALL**
    - Your overall rating of the instructor.
    - Not Applicable
    - Very Low or Never
    - Low or Infrequently
    - Average
    - High or Frequently
    - Very High or Always

11. **OVERALL**
    - Your overall rating of the course.
    - Not Applicable
    - Very Low or Never
    - Low or Infrequently
    - Average
    - High or Frequently
    - Very High or Always

12. **WORKLOAD/MATERIAL**
    - Not Applicable
    - Very Low or Never
    - Low or Infrequently
    - Average
    - High or Frequently
    - Very High or Always

13. **TEXTS, REQUIRED READINGS**
    - Not Applicable
    - Very Low or Never
    - Low or Infrequently
    - Average
    - High or Frequently
    - Very High or Always

14. **HOMEWORK ASSIGNMENTS**
    - Not Applicable
    - Very Low or Never
    - Low or Infrequently
    - Average
    - High or Frequently
    - Very High or Always

15. **LECTURE PRESENTATIONS**
    - Not Applicable
    - Very Low or Never
    - Low or Infrequently
    - Average
    - High or Frequently
    - Very High or Always

16. **SUBJECT INTEREST BEFORE COURSE**
    - Not Applicable
    - Very Low or Never
    - Low or Infrequently
    - Average
    - High or Frequently
    - Very High or Always

17. **SUBJECT INTEREST AFTER COURSE**
    - Not Applicable
    - Very Low or Never
    - Low or Infrequently
    - Average
    - High or Frequently
    - Very High or Always

18. **MASTERY OF COURSE MATERIAL**
    - Not Applicable
    - Very Low or Never
    - Low or Infrequently
    - Average
    - High or Frequently
    - Very High or Always

19. **DIFFICULTY (RELATIVE TO OTHER COURSES)**
    - Not Applicable
    - Very Low or Never
    - Low or Infrequently
    - Average
    - High or Frequently
    - Very High or Always

20. **WORKLOAD/PACE WAS**
    - Not Applicable
    - Very Low or Never
    - Low or Infrequently
    - Average
    - High or Frequently
    - Very High or Always

21. **TEXTS, REQUIRED READINGS**
    - Not Applicable
    - Very Low or Never
    - Low or Infrequently
    - Average
    - High or Frequently
    - Very High or Always

22. **HOMEWORK ASSIGNMENTS**
    - Not Applicable
    - Very Low or Never
    - Low or Infrequently
    - Average
    - High or Frequently
    - Very High or Always

23. **LECTURE PRESENTATIONS**
    - Not Applicable
    - Very Low or Never
    - Low or Infrequently
    - Average
    - High or Frequently
    - Very High or Always

24. **CLASS DISCUSSIONS**
    - Not Applicable
    - Very Low or Never
    - Low or Infrequently
    - Average
    - High or Frequently
    - Very High or Always

**Space is provided on the back of this form for your written comments on the course.**
great! can't wait 'til next quarter!
The form is titled "University of California, Los Angeles: Evaluation of Instruction Program." It includes sections for background information such as year in school, UCL Gpa, and expected grade. There is also a section for course information labeled "Fesler," with a date of "3/12/12." The form asks for an instructor concern and a rating on a scale of 1 to 7 for various aspects of the course, such as organization, interaction, communication skills, value, overall instructor rating, overall course rating, and subject interest. The form also includes a section for your view of course characteristics, with options for subject interest before and after course, mastery of course material, difficulty relative to other courses, workload/pace, texts, required readings, homework assignments, graded materials, and lecture presentations. The form concludes with a note that space is provided on the back for written comments on the course. The form is marked "Scantron" and has a note that it is "non-marking only."
PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

A great way to learn how research is done.

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor’s department.

THANK YOU. Your assistance in improving teaching is appreciated.
### UNIVERSITY OF CALIFORNIA, LOS ANGELES
EVALUATION OF INSTRUCTION PROGRAM

#### BACKGROUND INFORMATION

1. **Year in School**
   - (□) Freshman
   - (□) Sophomore
   - (□) Junior
   - (□) Senior
   - (□) Graduate
   - (□) Other

2. **UCLA GPA**
   - (□) Below 2.0
   - (□) 2.0 - 2.49
   - (□) 2.5 - 2.99
   - (□) 3.0 - 3.49
   - (□) 3.5 +
   - (□) Not established

3. **Expected Grade**
   - (□) A
   - (□) B
   - (□) C
   - (□) D
   - (□) F
   - (□) P
   - (□) NP
   - (□) ?

4. **What requirements does this course fulfill?**
   - (□) Major
   - (□) Related Field
   - (□) G.E.
   - (□) None

#### COURSE INFORMATION

**Instructor:** Fessler

**Course:** Mini 194

**Date:** 3/12/99

---

**To What Extent Do You Feel That:**

5. **INSTRUCTOR CONCERN** . . . The instructor was concerned about student learning.
   - (□) (□) 1 2 3 4 5 6 7 8 9 10

6. **ORGANIZATION** . . . Class presentations were well prepared and organized.
   - (□) (□) 1 2 3 4 5 6 7 8 9

7. **INTERACTION** . . . Students felt welcome in seeking help in or outside of class.
   - (□) (□) 1 2 3 4 5 6 7 8 9

8. **COMMUNICATION SKILLS** . . . The instructor had good communication skills.
   - (□) (□) 1 2 3 4 5 6 7 8 9

9. **VALUE** . . . You have learned something which you consider valuable.
   - (□) (□) 1 2 3 4 5 6 7 8 9

10. **OVERALL** . . . Your overall rating of the instructor.
    - (□) (□) 1 2 3 4 5 6 7 8 9

11. **OVERALL** . . . Your overall rating of the course.
    - (□) (□) 1 2 3 4 5 6 7 8 9

12. **WORKLOAD/PACE WAS**
    - (□) N/A
    - (□) TOO SLOW
    - (□) ABOUT RIGHT
    - (□) TOO MUCH

13. **TEXTS, REQUIRED READINGS**
    - (□) N/A
    - (□) POOR
    - (□) AVERAGE
    - (□) EXCELLENT

14. **HOMEWORK ASSIGNMENTS**
    - (□) N/A
    - (□) POOR
    - (□) AVERAGE
    - (□) EXCELLENT

15. **GRADED MATERIALS, EXAMINATIONS**
    - (□) N/A
    - (□) POOR
    - (□) AVERAGE
    - (□) EXCELLENT

16. **LECTURE PRESENTATIONS**
    - (□) N/A
    - (□) POOR
    - (□) AVERAGE
    - (□) EXCELLENT

17. **CLASS DISCUSSIONS**
    - (□) N/A
    - (□) POOR
    - (□) AVERAGE
    - (□) EXCELLENT

---

**YOUR VIEW OF COURSE CHARACTERISTICS**

---

**SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.**

---

Mark Ballega MM3035-1:32 ED06
There is no better trio than Snyder, Holbrook, and Fessler.
Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

### To What Extent Do You Feel That:

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<th>5. INSTRUCTOR CONCERN</th>
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</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>NA (1/2/3/4/5/6/7/8)</td>
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</table>

<table>
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<tr>
<th>6. ORGANIZATION</th>
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<tr>
<td></td>
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<tr>
<th>7. INTERACTION</th>
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</tr>
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<tr>
<th>8. COMMUNICATION SKILLS</th>
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<th>9. VALUE</th>
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### YOUR VIEW OF COURSE CHARACTERISTICS

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<tr>
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SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.
Fessler is an anthro rock star.
Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

### To What Extent Do You Feel That?

5. **INSTRUCTOR CONCERN**. The instructor was concerned about student learning.

6. **ORGANIZATION**. Class presentations were well prepared and organized.

7. **INTERACTION**. Students felt welcome in seeking help in or outside of class.

8. **COMMUNICATION SKILLS**. The instructor had good communication skills.

9. **VALUE**. You have learned something which you consider valuable.

10. **OVERALL**. Your overall rating of the instructor.

11. **OVERALL**. Your overall rating of the course.

12.

13.

14.

15.

### YOUR VIEW OF COURSE CHARACTERISTICS

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<tr>
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<tr>
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**SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.**
**UNIVERSITY OF CALIFORNIA, LOS ANGELES**  
**EVALUATION OF INSTRUCTION PROGRAM**

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<tr>
<th>BACKGROUND INFORMATION</th>
<th>COURSE INFORMATION</th>
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<td>4. What requirements does this course fulfill?</td>
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<td>( ) Related Field</td>
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<td>( ) G.E.</td>
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**To What Extent Do You Feel That:**

5. **INSTRUCTOR CONCERN**. The instructor was concerned about student learning.
   - NA (Low or Infrequently), Average, High or Frequently, Very High or Always

6. **ORGANIZATION**. Class presentations were well prepared and organized.
   - NA (Low or Infrequently), Average, High or Frequently, Very High or Always

7. **INTERACTION**. Students felt welcome in seeking help in or outside of class.
   - NA (Low or Infrequently), Average, High or Frequently, Very High or Always

8. **COMMUNICATION SKILLS**. The instructor had good communication skills.
   - NA (Low or Infrequently), Average, High or Frequently, Very High or Always

9. **VALUE**. You have learned something which you consider valuable.
   - NA (Low or Infrequently), Average, High or Frequently, Very High or Always

10. **OVERALL**. Your overall rating of the instructor.
    - NA (Low or Infrequently), Average, High or Frequently, Very High or Always

11. **OVERALL**. Your overall rating of the course.
    - NA (Low or Infrequently), Average, High or Frequently, Very High or Always

12. **YOUR VIEW OF COURSE CHARACTERISTICS**

    16. SUBJECT INTEREST BEFORE COURSE
    - N/A, LOW, MEDIUM, HIGH
    17. SUBJECT INTEREST AFTER COURSE
    - N/A, LOW, MEDIUM, HIGH
    18. MASTERY OF COURSE MATERIAL
    - N/A, LOW, MEDIUM, HIGH
    19. DIFFICULTY (RELATIVE TO OTHER COURSES)
    - N/A, LOW, MEDIUM, HIGH
    20. WORKLOAD/PACE WAS
    - N/A, TOO SLOW, ABOUT RIGHT, TOO MUCH
    21. TEXTS, REQUIRED READINGS
    - N/A, POOR, AVERAGE, EXCELLENT
    22. HOMEWORK ASSIGNMENTS
    - N/A, POOR, AVERAGE, EXCELLENT
    23. GRADED MATERIALS, EXAMINATIONS
    - N/A, POOR, AVERAGE, EXCELLENT
    24. LECTURE PRESENTATIONS
    - N/A, POOR, AVERAGE, EXCELLENT
    25. CLASS DISCUSSIONS
    - N/A, POOR, AVERAGE, EXCELLENT

**SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.**
Dr. Pessler is an excellent professor and makes sure everyone is comfortable and has a job.
**UNIVERSITY OF CALIFORNIA, LOS ANGELES**  
**EVALUATION OF INSTRUCTION PROGRAM**

### BACKGROUND INFORMATION
1. Year in School
   - □ Freshman
   - □ Sophomore
   - □ Junior
   - □ Senior
   - □ Gradute
   - □ Other

2. UCLA GPA
   - □ Below 2.0
   - □ 2.0 - 2.49
   - □ 2.5 - 2.99
   - □ 3.0 - 3.49
   - □ 3.5 +
   - □ Not established

3. Expected Grade
   - □ A
   - □ B
   - □ C
   - □ D
   - □ F
   - □ P
   - □ NP
   - □ ?

4. What requirements does this course fulfill?
   - □ Major
   - □ Related Field
   - □ G.E.
   - □ None

### COURSE INFORMATION
- **Instructor:** Fessier  
- **COURSE:** NHM 194-1  
- **DATE:** 3/12/12

---

Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

**To What Extent Do You Feel That:**

5. **INSTRUCTOR CONCERN** . . . The instructor was concerned about student learning.
   - □ Not at all
   - □ Slightly
   - □ Moderate
   - □ Very
   - □ Extremely

6. **ORGANIZATION** . . . Class presentations were well prepared and organized.
   - □ Not at all
   - □ Slightly
   - □ Moderate
   - □ Very
   - □ Extremely

7. **INTERACTION** . . . Students felt welcome in seeking help in or outside of class.
   - □ Not at all
   - □ Slightly
   - □ Moderate
   - □ Very
   - □ Extremely

8. **COMMUNICATION SKILLS** . . . The instructor had good communication skills.
   - □ Not at all
   - □ Slightly
   - □ Moderate
   - □ Very
   - □ Extremely

9. **VALUE** . . . You have learned something which you consider valuable.
   - □ Not at all
   - □ Slightly
   - □ Moderate
   - □ Very
   - □ Extremely

10. **OVERALL** . . . Your overall rating of the instructor.
    - □ Not at all
    - □ Slightly
    - □ Moderate
    - □ Very
    - □ Extremely

11. **OVERALL** . . . Your overall rating of the course.
    - □ Not at all
    - □ Slightly
    - □ Moderate
    - □ Very
    - □ Extremely

12.  
13.  
14.  
15.  

---

### YOUR VIEW OF COURSE CHARACTERISTICS

16. **SUBJECT INTEREST BEFORE COURSE**
    - □ N/A
    - □ LOW
    - □ MEDIUM
    - □ HIGH

17. **SUBJECT INTEREST AFTER COURSE**
    - □ N/A
    - □ LOW
    - □ MEDIUM
    - □ HIGH

18. **MASTERY OF COURSE MATERIAL**
    - □ N/A
    - □ LOW
    - □ MEDIUM
    - □ HIGH

19. **DIFFICULTY (RELATIVE TO OTHER COURSES)**
    - □ N/A
    - □ TOO SLOW
    - □ ABOUT RIGHT
    - □ TOO MUCH

20. **WORKLOAD/PACE WAS**
    - □ N/A
    - □ TOO SLOW
    - □ ABOUT RIGHT
    - □ TOO MUCH

21. **TEXTS, REQUIRED READINGS**
    - □ N/A
    - □ POOR
    - □ AVERAGE
    - □ EXCELLENT

22. **HOMEWORK ASSIGNMENTS**
    - □ N/A
    - □ POOR
    - □ AVERAGE
    - □ EXCELLENT

23. **GRADED MATERIALS, EXAMINATIONS**
    - □ N/A
    - □ POOR
    - □ AVERAGE
    - □ EXCELLENT

24. **LECTURE PRESENTATIONS**
    - □ N/A
    - □ POOR
    - □ AVERAGE
    - □ EXCELLENT

25. **CLASS DISCUSSIONS**
    - □ N/A
    - □ POOR
    - □ AVERAGE
    - □ EXCELLENT

---

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.
This was a valuable experience 😊

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor’s department.

THANK YOU. Your assistance in improving teaching is appreciated.
Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

**Background Information**

1. Year in School
   - ☐ Freshman
   - ☐ Sophomore
   - ☐ Junior
   - ☐ Senior
   - ☐ Graduate
   - ☐ Other

2. UCLA GPA
   - ☐ Below 2.0
   - ☐ 2.0 - 2.49
   - ☐ 2.5 - 2.99
   - ☐ 3.0 - 3.49
   - ☐ 3.5 - 3.99
   - ☐ 4.0
   - ☐ Not established

3. Expected Grade
   - ☐ A
   - ☐ B
   - ☐ C
   - ☐ D
   - ☐ F
   - ☐ P
   - ☐ NP
   - ☐ ?

4. What requirements does this course fulfill?
   - ☐ Major
   - ☐ Related Field
   - ☐ G.E.
   - ☐ None

**Course Information**

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<thead>
<tr>
<th>Instructor</th>
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<td>Course</td>
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<td>Date</td>
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**To What Extent Do You Feel That:**

5. INSTRUCTOR CONCERN . The instructor was concerned about student learning.
   - N/A (1, 2, 3, 4, 5, 6, 7, 8, 9)

6. ORGANIZATION . Class presentations were well prepared and organized.
   - N/A (1, 2, 3, 4, 5, 6, 7, 8, 9)

7. INTERACTION . Students felt welcome in seeking help in or outside of class.
   - N/A (1, 2, 3, 4, 5, 6, 7, 8, 9)

8. COMMUNICATION SKILLS . The instructor had good communication skills.
   - N/A (1, 2, 3, 4, 5, 6, 7, 8, 9)

9. VALUE . You have learned something which you consider valuable.
   - N/A (1, 2, 3, 4, 5, 6, 7, 8, 9)

10. OVERALL . Your overall rating of the instructor.
    - N/A (1, 2, 3, 4, 5, 6, 7, 8, 9)

11. OVERALL . Your overall rating of the course.
    - N/A (1, 2, 3, 4, 5, 6, 7, 8, 9)

12. 

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**Your View of Course Characteristics**

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<tr>
<th>Subject Interest Before Course</th>
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</tr>
<tr>
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**To What Extent Do You Feel That:**

5. **INSTRUCTOR CONCERN . . .** The instructor was concerned about student learning.
   - Rating: 4

6. **ORGANIZATION . . .** Class presentations were well prepared and organized.
   - Rating: 5

7. **INTERACTION . . .** Students felt welcome in seeking help in or outside of class.
   - Rating: 6

8. **COMMUNICATION SKILLS . . .** The instructor had good communication skills.
   - Rating: 6

9. **VALUE . . .** You have learned something which you consider valuable.
   - Rating: 6

10. **OVERALL . . .** Your overall rating of the instructor.
    - Rating: 6

11. **OVERALL . . .** Your overall rating of the course.
    - Rating: 6

12. 
    - Rating: 6

13. 
    - Rating: 6

14. 
    - Rating: 6

15. 
    - Rating: 6

**YOUR VIEW OF COURSE CHARACTERISTICS**

16. **SUBJECT INTEREST BEFORE COURSE**
    - N/A

17. **SUBJECT INTEREST AFTER COURSE**
    - LOW

18. **MASTERY OF COURSE MATERIAL**
    - MEDIUM

19. **DIFFICULTY (RELATIVE TO OTHER COURSES)**
    - HIGH

20. **WORKLOAD/FACE WAS**
    - TOO MUCH

21. **TEXTS, REQUIRED READINGS**
    - POOR

22. **HOMEWORK ASSIGNMENTS**
    - POOR

23. **GRADED MATERIALS, EXAMINATIONS**
    - AVERAGE

24. **LECTURE PRESENTATIONS**
    - POOR

25. **CLASS DISCUSSIONS**
    - POOR

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**Course Information**

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**Instructor**

Fessler

**Course**

CMM 94

**Date**

03/12/2017

---

**To What Extent Do You Feel That:**

5. **INSTRUCTOR CONCERN** . The instructor was concerned about student learning.

---

6. **ORGANIZATION** . Class presentations were well prepared and organized.

---

7. **INTERACTION** . Students felt welcome in seeking help in or outside of class.

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8. **COMMUNICATION SKILLS** . The instructor had good communication skills.

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9. **VALUE** . You have learned something which you consider valuable.

---

10. **OVERALL** . Your overall rating of the instructor.

---

11. **OVERALL** . Your overall rating of the course.

---

12. **WORKLOAD/pace was**

---

13. **TEXTS, REQUIRED READINGS**

---

14. **HOMEWORK ASSIGNMENTS**

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15. **GRADED MATERIALS, EXAMINATIONS**

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16. **LECTURE PRESENTATIONS**

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17. **CLASS DISCUSSIONS**

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**Your View of Course Characteristics**

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<table>
<thead>
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<tbody>
<tr>
<td>N/A</td>
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<tr>
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<tr>
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<table>
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<th>21. TEXTS, REQUIRED READINGS</th>
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<table>
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<th>22. HOMEWORK ASSIGNMENTS</th>
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<td>AVERAGE</td>
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<tr>
<td>EXCELLENT</td>
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<table>
<thead>
<tr>
<th>23. GRADED MATERIALS, EXAMINATIONS</th>
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</thead>
<tbody>
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<tr>
<td>AVERAGE</td>
</tr>
<tr>
<td>EXCELLENT</td>
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</tbody>
</table>

<table>
<thead>
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<th>24. LECTURE PRESENTATIONS</th>
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<td>AVERAGE</td>
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<tr>
<td>EXCELLENT</td>
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<table>
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<th>25. CLASS DISCUSSIONS</th>
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</tr>
<tr>
<td>AVERAGE</td>
</tr>
<tr>
<td>EXCELLENT</td>
</tr>
</tbody>
</table>

---

**Space is provided on the back of this form for your written comments on the course.**
This was a great way to see how these theories are actually put into practice and how studies are produced. I'll have a new appreciation for the amount of work that goes on behind each article we read in class.
## Background Information

1. **Year in School**
   - [ ] Freshman
   - [ ] Sophomore
   - [ ] Junior
   - [ ] Senior
   - [ ] Graduate
   - [ ] Other
   - [ ] Not established

2. **UCLA GPA**
   - [ ] Below 2.0
   - [ ] 2.0 - 2.49
   - [ ] 2.5 - 2.99
   - [ ] 3.0 - 3.49
   - [ ] 3.5 -

3. **Expected Grade**
   - [ ] A
   - [ ] B
   - [ ] C
   - [ ] D
   - [ ] F
   - [ ] P
   - [ ] NP

4. What requirements does this course fulfill?
   - [ ] Major
   - [ ] Related Field
   - [ ] G.E.
   - [ ] None

## Course Information

- **Instructor:** Fessler
- **Course:** Anthro 191
- **Date:** 3/12/11
- **Course ID Number:** E65-200
- **Not Applicable**
- **Very Low or Never:**
- **Low or Infrequently:**
- **Average:**
- **High or Frequently:**
- **Very High or Always:**

### To What Extent Do You Feel That:

5. **INSTRUCTOR CONCERN**
   - The instructor was concerned about student learning.
   - [ ] Not Applicable
   - [ ] Very Low or Never
   - [ ] Low or Infrequently
   - [ ] Average
   - [ ] High or Frequently
   - [ ] Very High or Always

6. **ORGANIZATION**
   - Class presentations were well prepared and organized.
   - [ ] Not Applicable
   - [ ] Very Low or Never
   - [ ] Low or Infrequently
   - [ ] Average
   - [ ] High or Frequently
   - [ ] Very High or Always

7. **INTERACTION**
   - Students felt welcome in seeking help in or outside of class.
   - [ ] Not Applicable
   - [ ] Very Low or Never
   - [ ] Low or Infrequently
   - [ ] Average
   - [ ] High or Frequently
   - [ ] Very High or Always

8. **COMMUNICATION SKILLS**
   - The instructor had good communication skills.
   - [ ] Not Applicable
   - [ ] Very Low or Never
   - [ ] Low or Infrequently
   - [ ] Average
   - [ ] High or Frequently
   - [ ] Very High or Always

9. **VALUE**
   - You have learned something which you consider valuable.
   - [ ] Not Applicable
   - [ ] Very Low or Never
   - [ ] Low or Infrequently
   - [ ] Average
   - [ ] High or Frequently
   - [ ] Very High or Always

10. **OVERALL**
    - Your overall rating of the instructor.
    - [ ] Not Applicable
    - [ ] Very Low or Never
    - [ ] Low or Infrequently
    - [ ] Average
    - [ ] High or Frequently
    - [ ] Very High or Always

11. **OVERALL**
    - Your overall rating of the course.
    - [ ] Not Applicable
    - [ ] Very Low or Never
    - [ ] Low or Infrequently
    - [ ] Average
    - [ ] High or Frequently
    - [ ] Very High or Always

12.  
13.  
14.  
15.  

### Your View of Course Characteristics

16. **SUBJECT INTEREST BEFORE COURSE**
    - [ ] N/A
    - [ ] Low
    - [ ] Medium
    - [ ] High

17. **SUBJECT INTEREST AFTER COURSE**
    - [ ] N/A
    - [ ] Low
    - [ ] Medium
    - [ ] High

18. **MASTERY OF COURSE MATERIAL**
    - [ ] N/A
    - [ ] Low
    - [ ] Medium
    - [ ] High

19. **DIFFICULTY (RELATIVE TO OTHER COURSES)**
    - [ ] N/A
    - [ ] Low
    - [ ] Medium
    - [ ] High

20. **WORKLOAD/PACE WAS**
    - [ ] N/A
    - [ ] Too Slow
    - [ ] About Right
    - [ ] Too Much

21. **TEXTS, REQUIRED READINGS**
    - [ ] N/A
    - [ ] Poor
    - [ ] Average
    - [ ] Excellent

22. **HOMEWORK ASSIGNMENTS**
    - [ ] N/A
    - [ ] Poor
    - [ ] Average
    - [ ] Excellent

23. **GRADED MATERIALS, EXAMINATIONS**
    - [ ] N/A
    - [ ] Poor
    - [ ] Average
    - [ ] Excellent

24. **LECTURE PRESENTATIONS**
    - [ ] N/A
    - [ ] Poor
    - [ ] Average
    - [ ] Excellent

25. **CLASS DISCUSSIONS**
    - [ ] N/A
    - [ ] Poor
    - [ ] Average
    - [ ] Excellent

---

**Space is provided on the back of this form for your written comments on the course.**
Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

5. INSTRUCTOR CONCERN . . . The instructor was concerned about student learning.

6. ORGANIZATION . . . Class presentations were well prepared and organized.

7. INTERACTION . . . Students felt welcome in seeking help in or outside of class.

8. COMMUNICATION SKILLS . . . The instructor had good communication skills.

9. VALUE . . . You have learned something which you consider valuable.

10. OVERALL . . . Your overall rating of the instructor.

11. OVERALL . . . Your overall rating of the course.

12.

13.

14.

15.

YOUR VIEW OF COURSE CHARACTERISTICS

16. SUBJECT INTEREST BEFORE COURSE

17. SUBJECT INTEREST AFTER COURSE

18. MASTERY OF COURSE MATERIAL

19. DIFFICULTY (RELATIVE TO OTHER COURSES)

20. WORKLOAD/PACE WAS

21. TEXTS, REQUIRED READINGS

22. HOMEWORK ASSIGNMENTS

23. GRADED MATERIALS, EXAMINATIONS

24. LECTURE PRESENTATIONS

25. CLASS DISCUSSIONS

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.
Thanks for the opportunity — wish class sessions were longer so we could learn more!

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.
UNIVERSITY OF CALIFORNIA, LOS ANGELES
EVALUATION OF INSTRUCTION PROGRAM

BACKGROUND INFORMATION
1. Year in School
   □ Freshman  □ Sophomore  □ Junior
   □ Senior    □ Graduate   □ Other
2. UCLA GPA
   □ Below 2.0  □ 2.0 - 2.49 □ 2.5 - 2.99
   □ 3.0 - 3.49 □ 3.5+       □ Not established
3. Expected Grade
   □ A □ B    □ C □ D □ F
   □ P □ NP □ ?
4. What requirements does this course fulfill?
   □ Major    □ Related Field □ G.E. □ None

CORE INFORMATION

INSTRUCTOR
E. Essley

COURSE
Anthro 194-L

DATE
3/12/12

Your careful and candid evaluation is important. Student course evaluations provide
feedback to the instructor to help improve teaching and they provide information for
faculty evaluation and promotion. Summaries of these evaluations are returned to the
instructor and to the department chair. Please provide thoughtful and constructive
comments regarding the instructor and course on the back of this sheet.

To What Extent Do You Feel That:

5. INSTRUCTOR CONCERN . . . The instructor was concerned about student learning.
   NA (1) 2 3 4 5 6 7 8

6. ORGANIZATION . . . Class presentations were well prepared and organized.
   NA (1) 2 3 4 5 6 7 8

7. INTERACTION . . . Students felt welcome in seeking help in or outside of class.
   NA (1) 2 3 4 5 6 7 8

8. COMMUNICATION SKILLS . . . The instructor had good communication skills.
   NA (1) 2 3 4 5 6 7 8

9. VALUE . . . You have learned something which you consider valuable.
   NA (1) 2 3 4 5 6 7 8

10. OVERALL . . . Your overall rating of the instructor.
    NA (1) 2 3 4 5 6 7 8

11. OVERALL . . . Your overall rating of the course.
    NA (1) 2 3 4 5 6 7 8

12. NA (1) 2 3 4 5 6 7 8

13. NA (1) 2 3 4 5 6 7 8

14. NA (1) 2 3 4 5 6 7 8

15. NA (1) 2 3 4 5 6 7 8

YOUR VIEW OF COURSE CHARACTERISTICS

16. SUBJECT INTEREST BEFORE COURSE
    □ N/A  □ LOW  □ MEDIUM  □ HIGH

17. SUBJECT INTEREST AFTER COURSE
    □ N/A  □ LOW  □ MEDIUM  □ HIGH

18. MASTERY OF COURSE MATERIAL
    □ N/A  □ LOW  □ MEDIUM  □ HIGH

19. DIFFICULTY (RELATIVE TO OTHER COURSES)
    □ N/A  □ LOW  □ MEDIUM  □ HIGH

20. WORKLOAD/pace WAS
    □ N/A  □ TOO SLOW □ ABOUT RIGHT □ TOO MUCH

21. TEXTS, REQUIRED READINGS
    □ N/A  □ POOR  □ AVERAGE □ EXCELLENT

22. HOMEWORK ASSIGNMENTS
    □ N/A  □ POOR  □ AVERAGE □ EXCELLENT

23. GRADED MATERIALS, EXAMINATIONS
    □ N/A  □ POOR  □ AVERAGE □ EXCELLENT

24. LECTURE PRESENTATIONS
    □ N/A  □ POOR  □ AVERAGE □ EXCELLENT

25. CLASS DISCUSSIONS
    □ N/A  □ POOR  □ AVERAGE □ EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.
Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

### To What Extent Do You Feel That:

<table>
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<th>No.</th>
<th>Description</th>
<th>Comments</th>
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<td>5</td>
<td>INSTRUCTOR CONCERN</td>
<td>The instructor was concerned about student learning.</td>
</tr>
<tr>
<td>6</td>
<td>ORGANIZATION</td>
<td>Class presentations were well prepared and organized.</td>
</tr>
<tr>
<td>7</td>
<td>INTERACTION</td>
<td>Students felt welcome in seeking help in or outside of class.</td>
</tr>
<tr>
<td>8</td>
<td>COMMUNICATION SKILLS</td>
<td>The instructor had good communication skills.</td>
</tr>
<tr>
<td>9</td>
<td>VALUE</td>
<td>You have learned something which you consider valuable.</td>
</tr>
<tr>
<td>10</td>
<td>OVERALL</td>
<td>Your overall rating of the instructor.</td>
</tr>
<tr>
<td>11</td>
<td>OVERALL</td>
<td>Your overall rating of the course.</td>
</tr>
</tbody>
</table>

### YOUR VIEW OF COURSE CHARACTERISTICS

<table>
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<th>No.</th>
<th>Description</th>
<th>Rating</th>
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<td>18</td>
<td>MASTERY OF COURSE MATERIAL</td>
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<td>19</td>
<td>DIFFICULTY (RELATIVE TO OTHER COURSES)</td>
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<td>20</td>
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<td>22</td>
<td>HOMEWORK ASSIGNMENTS</td>
<td>N/A</td>
</tr>
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<td>23</td>
<td>GRADED MATERIALS, EXAMINATIONS</td>
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</tr>
<tr>
<td>24</td>
<td>LECTURE PRESENTATIONS</td>
<td>N/A</td>
</tr>
<tr>
<td>25</td>
<td>CLASS DISCUSSIONS</td>
<td>N/A</td>
</tr>
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</table>

**SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.**
Dr. Tessler was so great, as always. He's so knowledgeable; there's much to learn from him.
RECOMMENDATION

Form A Standard

Background Information
1. Year in School
   - Freshman
   - Sophomore
   - Junior
   - Senior
   - Graduate
   - Other
2. UCLA GPA
   - Below 2.0
   - 2.0 - 2.49
   - 2.5 - 2.99
   - 3.0 - 3.49
   - 3.5 +
   - Not established
3. Expected Grade
   - A
   - B
   - C
   - D
   - F
   - NP
   - ?
4. What requirements does this course fulfill?
   - Major
   - Related Field
   - G.E.
   - None

Course Information
- Course ID Number
- Instructor
- Course
- Date

Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

To What Extent Do You Feel That:
5. Instructor Concern... The instructor was concerned about student learning.
6. Organization... Class presentations were well prepared and organized.
7. Interaction... Students felt welcome in seeking help in or outside of class.
8. Communication Skills... The instructor had good communication skills.
9. Value... You have learned something which you consider valuable.
10. Overall... Your overall rating of the instructor.
11. Overall... Your overall rating of the course.
12.
13.
14.
15.

Your View of Course Characteristics
16. Subject Interest Before Course
17. Subject Interest After Course
18. Mastery of Course Material
19. Difficulty (Relative to Other Courses)
20. Workload/Pace Was
21. Texts, Required Readings
22. Homework Assignments
23. Graded Materials, Examinations
24. Lecture Presentations
25. Class Discussions

Space is provided on the back of this form for your written comments on the course.
It's always a pleasure to come to this class because we always discuss something interesting.

Fessler seemed genuinely interested in helping us in any way he could.
**BACKGROUND INFORMATION**

1. **Year in School**
   - [ ] Freshman
   - [ ] Sophomore
   - [ ] Junior
   - [ ] Senior
   - [ ] Graduate
   - [ ] Other

2. **UCLA GPA**
   - [ ] Below 2.0
   - [ ] 2.0 - 2.49
   - [ ] 2.5 - 2.99
   - [ ] 3.0 - 3.49
   - [ ] 3.5 - 3.99
   - [ ] Not established

3. **Expected Grade**
   - [ ] A
   - [ ] B
   - [ ] C
   - [ ] D
   - [ ] F
   - [ ] P
   - [ ] NP
   - [ ] ?

4. **What requirements does this course fulfill?**
   - [ ] Major
   - [ ] Related Field
   - [ ] G.E.
   - [ ] None

---

**UNIVERSITY OF CALIFORNIA, LOS ANGELES**

**EVALUATION OF INSTRUCTION PROGRAM**

**INSTRUCTOR**

[Name]

**Course**

[Course Name]

**Date**

[Date]

---

**YOUR VIEW OF COURSE CHARACTERISTICS**

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<th>Item</th>
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<td>16. Subject interest before course</td>
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<td>17. Subject interest after course</td>
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<td>18. Master of course material</td>
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<td>23. Graded materials, examinations</td>
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<td>24. Lecture presentations</td>
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</tr>
<tr>
<td>25. Class discussions</td>
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</tbody>
</table>

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**SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.**
The lab is great, I'm very happy to be a part of it!
UNIVERSITY OF CALIFORNIA, LOS ANGELES
EVALUATION OF INSTRUCTION PROGRAM

1. Year in School
   ( ) Freshman ( ) Sophomore ( ) Junior
   ( ) Senior ( ) Graduate ( ) Other

2. UCLA GPA
   ( ) Below 2.0 ( ) 2.0 - 2.49 ( ) 2.5 - 2.99
   ( ) 3.0 - 3.49 ( ) 3.5 + ( ) Not established

3. Expected Grade
   ( ) A ( ) B ( ) C ( ) D ( ) F
   ( ) P ( ) NP ( ) ?

4. What requirements does this course fulfill?
   ( ) Major ( ) Related Field ( ) G.E. ( ) None

Fees
INSTRUCTOR

311-865-2000 194-1

COUSE ID NUMBER

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DATE


To What Extent Do You Feel That:

5. INSTRUCTOR CONCERN . . , The instructor was concerned about student learning.

6. ORGANIZATION . . , Class presentations were well prepared and organized.

7. INTERACTION . . , Students felt welcome in seeking help in or outside of class.

8. COMMUNICATION SKILLS . . , The instructor had good communication skills.

9. VALUE . . , You have learned something which you consider valuable.

10. OVERALL . . Your overall rating of the instructor.

11. OVERALL . . Your overall rating of the course.

12.

13.

14.

15.

YOUR VIEW OF COURSE CHARACTERISTICS

16. SUBJECT INTEREST BEFORE COURSE
   ( ) N/A ( ) LOW ( ) MEDIUM ( ) HIGH

17. SUBJECT INTEREST AFTER COURSE
   ( ) N/A ( ) LOW ( ) MEDIUM ( ) HIGH

18. MASTERY OF COURSE MATERIAL
   ( ) N/A ( ) LOW ( ) MEDIUM ( ) HIGH

19. DIFFICULTY (RELATIVE TO OTHER COURSES)
   ( ) N/A ( ) LOW ( ) MEDIUM ( ) HIGH

20. WORKLOAD/PACE WAS
   ( ) N/A ( ) TOO SLOW ( ) ABOUT RIGHT ( ) TOO MUCH

21. TEXTS, REQUIRED READINGS
   ( ) N/A ( ) POOR ( ) AVERAGE ( ) EXCELLENT

22. HOMEWORK ASSIGNMENTS
   ( ) N/A ( ) POOR ( ) AVERAGE ( ) EXCELLENT

23. GRADED MATERIALS, EXAMINATIONS
   ( ) N/A ( ) POOR ( ) AVERAGE ( ) EXCELLENT

24. LECTURE PRESENTATIONS
   ( ) N/A ( ) POOR ( ) AVERAGE ( ) EXCELLENT

25. CLASS DISCUSSIONS
   ( ) N/A ( ) POOR ( ) AVERAGE ( ) EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.
PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

Great projects + good discussions.

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.
Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

### To What Extent Do You Feel That:

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<tbody>
<tr>
<td>The instructor was concerned about student learning.</td>
<td>NA (1/2/3/4/5/6/7/8/9)</td>
<td>Class presentations were well prepared and organized.</td>
<td>NA (1/2/3/4/5/6/7/8/9)</td>
<td>Students felt welcome in seeking help in or outside of class.</td>
<td>NA (1/2/3/4/5/6/7/8/9)</td>
<td>The instructor had good communication skills.</td>
<td>NA (1/2/3/4/5/6/7/8/9)</td>
<td>You have learned something which you consider valuable.</td>
<td>NA (1/2/3/4/5/6/7/8/9)</td>
<td>Your overall rating of the instructor.</td>
<td>NA (1/2/3/4/5/6/7/8/9)</td>
<td>Your overall rating of the course.</td>
<td>NA (1/2/3/4/5/6/7/8/9)</td>
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</table>

### YOUR VIEW OF COURSE CHARACTERISTICS

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<td>LOW</td>
<td>MEDIUM</td>
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<td>LOW</td>
<td>MEDIUM</td>
<td>HIGH</td>
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<td>TOO SLOW</td>
<td>ABOUT RIGHT</td>
<td>TOO MUCH</td>
<td>N/A</td>
<td>POOR</td>
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</tbody>
</table>

Space is provided on the back of this form for your written comments on the course.
# Background Information

1. **Year in School**
   - ☐ Freshman
   - ☐ Sophomore
   - ☐ Junior
   - ☐ Senior
   - ☐ Graduate
   - ☐ Other

2. **UCLA GPA**
   - ☐ Below 2.0
   - ☐ 2.0 - 2.49
   - ☐ 2.5 - 2.99
   - ☐ 3.0 - 3.49
   - ☐ 3.5 - 3.99
   - ☐ 4.0

3. **Expected Grade**
   - ☐ A
   - ☐ B
   - ☐ C
   - ☐ D
   - ☐ F
   - ☐ P
   - ☐ NP
   - ☐ ?

4. **What requirements does this course fulfill?**
   - ☐ Major
   - ☐ Related Field
   - ☐ G.E.
   - ☐ None

---

# Course Information

**Instructor**

- Fessler

**Course**

- Anthro 194-1

**Date**

- 03/12/12

---

# Evaluation of Instruction Program

Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

To What Extent Do You Feel That:

5. **Instructor Concern** . . The instructor was concerned about student learning.

6. **Organization** . . Class presentations were well prepared and organized.

7. **Interaction** . . Students felt welcome in seeking help in or outside of class.

8. **Communication Skills** . . The instructor had good communication skills.

9. **Value** . . You have learned something which you consider valuable.

10. **Overall** . . Your overall rating of the instructor.

11. **Overall** . . Your overall rating of the course.

---

# Your View of Course Characteristics

16. **Subject Interest Before Course**
   - ☐ N/A
   - ☐ Low
   - ☐ Medium
   - ☐ High

17. **Subject Interest After Course**
   - ☐ N/A
   - ☐ Low
   - ☐ Medium
   - ☐ High

18. **Mastery of Course Material**
   - ☐ N/A
   - ☐ Low
   - ☐ Medium
   - ☐ High

19. **Difficulty (Relative to Other Courses)**
   - ☐ N/A
   - ☐ Low
   - ☐ Medium
   - ☐ High

20. **Workload/Pace Was**
   - ☐ N/A
   - ☐ Too Slow
   - ☐ About Right
   - ☐ Too Much

21. **Texts, Required Readings**
   - ☐ N/A
   - ☐ Poor
   - ☐ Average
   - ☐ Excellent

22. **Homework Assignments**
   - ☐ N/A
   - ☐ Poor
   - ☐ Average
   - ☐ Excellent

23. **Graded Materials, Examinations**
   - ☐ N/A
   - ☐ Poor
   - ☐ Average
   - ☐ Excellent

24. **Lecture Presentations**
   - ☐ N/A
   - ☐ Poor
   - ☐ Average
   - ☐ Excellent

25. **Class Discussions**
   - ☐ N/A
   - ☐ Poor
   - ☐ Average
   - ☐ Excellent

---

**Space is provided on the back of this form for your written comments on the course.**
Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

### To What Extent Do You Feel That:

5. INSTRUCTOR CONCERN . . . The instructor was concerned about student learning.

6. ORGANIZATION . . . Class presentations were well prepared and organized.

7. INTERACTION . . . Students felt welcome in seeking help in or outside of class.

8. COMMUNICATION SKILLS . . . The instructor had good communication skills.

9. VALUE . . . You have learned something which you consider valuable.

10. OVERALL . . . Your overall rating of the instructor.

11. OVERALL . . . Your overall rating of the course.

12. . . .

13. . . .

14. . . .

15. . . .

### YOUR VIEW OF COURSE CHARACTERISTICS

<table>
<thead>
<tr>
<th>16. SUBJECT INTEREST BEFORE COURSE</th>
<th>N/A</th>
<th>LOW</th>
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<tr>
<td>17. SUBJECT INTEREST AFTER COURSE</td>
<td>N/A</td>
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<td>MEDIUM</td>
<td>HIGH</td>
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<td>18. MASTERY OF COURSE MATERIAL</td>
<td>N/A</td>
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<td>MEDIUM</td>
<td>HIGH</td>
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<td>19. DIFFICULTY (RELATIVE TO OTHER COURSES)</td>
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<td>MEDIUM</td>
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<td>20. WORKLOAD/PACE WAS</td>
<td>N/A</td>
<td>TOO SLOW</td>
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<td>21. TEXTS, REQUIRED READINGS</td>
<td>N/A</td>
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<td>22. HOMEWORK ASSIGNMENTS</td>
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<td>23. GRADED MATERIALS, EXAMINATIONS</td>
<td>N/A</td>
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<td>AVERAGE</td>
<td>EXCELLENT</td>
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<td>24. LECTURE PRESENTATIONS</td>
<td>N/A</td>
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<td>AVERAGE</td>
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<td>25. CLASS DISCUSSIONS</td>
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<td>EXCELLENT</td>
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</table>

Space is provided on the back of this form for your written comments on the course.
**BACKGROUND INFORMATION**

1. Year in School
   - Freshman
   - Sophomore
   - Junior
   - Senior
   - Graduate
   - Other

2. UCLA GPA
   - Below 2.0
   - 2.0 - 2.49
   - 2.5 - 2.89
   - 3.0 - 3.49
   - 3.5 - 3.89
   - Not established

3. Expected Grade
   - A
   - B
   - C
   - D
   - F
   - P
   - NP
   - ?

4. What requirements does this course fulfill?
   - Major
   - Related Field
   - G.E.
   - None

**COURSE INFORMATION**

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<thead>
<tr>
<th>Instructor</th>
<th>Anthro 194-1</th>
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<tbody>
<tr>
<td>Fessler</td>
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<tr>
<td>Date</td>
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**YOUR VIEW OF COURSE CHARACTERISTICS**

<table>
<thead>
<tr>
<th>16. Subject Interest Before Course</th>
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<th>Medium</th>
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<tr>
<td>17. Subject Interest After Course</td>
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<td>Low</td>
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<td>High</td>
</tr>
<tr>
<td>18. Mastery of Course Material</td>
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<tr>
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<td>Excellent</td>
</tr>
<tr>
<td>23. Graded Materials; Examinations</td>
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<td>Poor</td>
<td>Average</td>
<td>Excellent</td>
</tr>
<tr>
<td>24. Lecture Presentations</td>
<td>N/A</td>
<td>Poor</td>
<td>Average</td>
<td>Excellent</td>
</tr>
<tr>
<td>25. Class Discussions</td>
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<td>Average</td>
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**To What Extent Do You Feel That:**

5. Instructor Concern
   - The instructor was concerned about student learning.

6. Organization
   - Class presentations were well prepared and organized.

7. Interaction
   - Students felt welcome in seeking help in or outside of class.

8. Communication Skills
   - The instructor had good communication skills.

9. Value
   - You have learned something which you consider valuable.

10. Overall
    - Your overall rating of the instructor.

11. Overall
    - Your overall rating of the course.

12. 

13. 

14. 

15. 

Space is provided on the back of this form for your written comments on the course.
Loved it.
Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

**To What Extent Do You Feel That:**

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8. **COMMUNICATION SKILLS** . The instructor had good communication skills.

9. **VALUE** . You have learned something which you consider valuable.

10. **OVERALL** . Your overall rating of the instructor.

11. **OVERALL** . Your overall rating of the course.

12. 

13. 

14. 

15. 

**YOUR VIEW OF COURSE CHARACTERISTICS**

16. **SUBJECT INTEREST BEFORE COURSE**

17. **SUBJECT INTEREST AFTER COURSE**

18. **MASTERY OF COURSE MATERIAL**

19. **DIFFICULTY (RELATIVE TO OTHER COURSES)**

20. **WORKLOAD/PACE WAS**

21. **TEXTS, REQUIRED READINGS**

22. **HOMWORK ASSIGNMENTS**

23. **GRADED MATERIALS, EXAMINATIONS**

24. **LECTURE PRESENTATIONS**

25. **CLASS DISCUSSIONS**
Great class, fun instructor and class advisors. The words of wisdom were priceless.
Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

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11. **OVERALL**. Your overall rating of the course.

12. **OVERALL**.

13. **OVERALL**.

14. **OVERALL**.

15. **OVERALL**.

### YOUR VIEW OF COURSE CHARACTERISTICS

16. **SUBJECT INTEREST BEFORE COURSE**

17. **SUBJECT INTEREST AFTER COURSE**

18. **MASTERY OF COURSE MATERIAL**

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22. **HOMEWORK ASSIGNMENTS**

23. **GRADED MATERIALS, EXAMINATIONS**

24. **LECTURE PRESENTATIONS**

25. **CLASS DISCUSSIONS**

---

**SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.**

---

*Mark Rolfees* UMM3334-1:32 | E008
Dr. Tessier's lab was a wonderful organization to be a part of. He shares his wisdom outside of the classroom, which I consider very valuable.

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor’s department.

THANK YOU. Your assistance in improving teaching is appreciated.
# UNIVERSITY OF CALIFORNIA, LOS ANGELES
## EVALUATION OF INSTRUCTION PROGRAM

### BACKGROUND INFORMATION
1. **Year in School**
   - [ ] Freshman
   - [ ] Sophomore
   - [ ] Junior
   - [ ] Senior
   - [ ] Graduate
   - [ ] Other

2. **UCLA GPA**
   - [ ] Below 2.0
   - [ ] 2.0 - 2.49
   - [ ] 2.5 - 2.99
   - [ ] 3.0 - 3.49
   - [ ] 3.5 +
   - [ ] Not Established

3. **Expected Grade**
   - [ ] A
   - [ ] B
   - [ ] C
   - [ ] D
   - [ ] F
   - [ ] P
   - [ ] NP
   - [ ] ?

4. **What requirements does this course fulfill?**
   - [ ] Major
   - [ ] Related Field
   - [ ] G.E.
   - [ ] None

### COURSE INFORMATION

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<thead>
<tr>
<th>COURSE ID NUMBER</th>
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### To What Extent Do You Feel That:

5. **INSTRUCTOR CONCERN** The instructor was concerned about student learning.

6. **ORGANIZATION** Class presentations were well prepared and organized.

7. **INTERACTION** Students felt welcome in seeking help in or outside of class.

8. **COMMUNICATION SKILLS** The instructor had good communication skills.

9. **VALUE** You have learned something which you consider valuable.

10. **OVERALL** Your overall rating of the instructor.

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### YOUR VIEW OF COURSE CHARACTERISTICS

| 16. **SUBJECT INTEREST BEFORE COURSE** | N/A | LOW | MEDIUM | HIGH |
| 17. **SUBJECT INTEREST AFTER COURSE** | N/A | LOW | MEDIUM | HIGH |
| 18. **MASTERY OF COURSE MATERIAL** | N/A | LOW | MEDIUM | HIGH |
| 19. **DIFFICULTY (RELATIVE TO OTHER COURSES)** | N/A | LOW | MEDIUM | HIGH |
| 20. **WORKLOAD/FACET WAS** | N/A | TOO SLOW | ABOUT RIGHT | TOO MUCH |
| 21. **TEXTS, REQUIRED READINGS** | N/A | POOR | AVERAGE | EXCELLENT |
| 22. **HOMEWORK ASSIGNMENTS** | N/A | POOR | AVERAGE | EXCELLENT |
| 23. **GRADED MATERIALS, EXAMINATIONS** | N/A | POOR | AVERAGE | EXCELLENT |
| 24. **LECTURE PRESENTATIONS** | N/A | POOR | AVERAGE | EXCELLENT |
| 25. **CLASS DISCUSSIONS** | N/A | POOR | AVERAGE | EXCELLENT |

**SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.**
Professor Fessler is a highly knowledgeable professor and I enjoyed being a research assistant for him. He always made time for his research assistants and greatly involved us with his work.

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.