OID/Evaluation of Instruction Program
CLASS SUMMARY FOR: HUMAN SEXUAL BEHAVR

Instructor: FESSLER, D.  
Department: ANTHRO  
Course: HUMAN SEXUAL BEHAVR 124P  
Type: LEC 001  
Enrollment: 158

Processed: 116 forms... 73.4% response rate  
01-04-2011 01:30:06

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**2010 FALL**
**Form A**

Processing: 84 Forms, 90.32% Response Rate
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OID/Evaluation of Instruction Program  
Summary for Department: ANTHRO  
Lower Division Courses  

Processed: 394 Forms... 51.30% Response Rate  
01-04-2011 01:22:41

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## Summary for Department: ANTHRO

### Under Graduate Courses

Processed: 1543 Forms... 67.59% Response Rate
01-04-2011 01:22:14

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### Course Characteristics

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<td>21. Texts, Required Readings</td>
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<td>22. Homework Assignments</td>
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<td>25. Class Discussions</td>
<td>213</td>
<td>114</td>
<td>633</td>
<td>558</td>
<td>25</td>
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</tr>
</tbody>
</table>
Great teacher & great lectures
Dense readings
Boring textbook

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor’s department.

THANK YOU. Your assistance in improving teaching is appreciated.
## Background Information

1. **Year in School**
   - □ Freshman □ Sophomore □ Junior
   - □ Senior □ Graduate □ Other

2. **UCLA GPA**
   - □ Below 2.0 □ 2.0 - 2.49 □ 2.5 - 2.99
   - □ 3.0 - 3.49 □ 3.5 + □ Not established

3. **Expected Grade**
   - □ A □ B □ C □ D □ F
   - □ P □ NP □ ?

4. **What requirements does this course fulfill?**
   - □ Major □ Related Field □ G.E. □ None

## Course Information

**Instructor:** Daniel Fessler

**Anthropology 124P**

**Date:** 12/1/2010

## To What Extent Do You Feel That:

5. **INSTRUCTOR CONCERN...** The instructor was concerned about student learning.

6. **ORGANIZATION...** Class presentations were well prepared and organized.

7. **INTERACTION...** Students felt welcome in seeking help in or outside of class.

8. **COMMUNICATION SKILLS...** The instructor had good communication skills.

9. **VALUE...** You have learned something which you consider valuable.

10. **OVERALL...** Your overall rating of the instructor.

11. **OVERALL...** Your overall rating of the course.

12.

13.

14.

15.

## Your View of Course Characteristics

16. **SUBJECT INTEREST BEFORE COURSE** □ N/A □ LOW □ MEDIUM □ HIGH

17. **SUBJECT INTEREST AFTER COURSE** □ N/A □ LOW □ MEDIUM □ HIGH

18. **MASTERY OF COURSE MATERIAL** □ N/A □ LOW □ MEDIUM □ HIGH

19. **DIFFICULTY (RELATIVE TO OTHER COURSES)** □ N/A □ TOO SLOW □ ABOUT RIGHT □ TOO MUCH

20. **WORKLOAD/PACE WAS** □ N/A □ TOO SLOW □ ABOUT RIGHT □ TOO MUCH

21. **TEXTS, REQUIRED READINGS** □ N/A □ POOR □ AVERAGE □ EXCELLENT

22. **HOMEWORK ASSIGNMENTS** □ N/A □ POOR □ AVERAGE □ EXCELLENT

23. **GRADED MATERIALS, EXAMINATIONS** □ N/A □ POOR □ AVERAGE □ EXCELLENT

24. **LECTURE PRESENTATIONS** □ N/A □ POOR □ AVERAGE □ EXCELLENT

25. **CLASS DISCUSSIONS** □ N/A □ POOR □ AVERAGE □ EXCELLENT

## Space is provided on the back of this form for your written comments on the course.
THANK YOU. Your assistance in improving teaching is appreciated.
### Background Information

<table>
<thead>
<tr>
<th>1. Year in School</th>
<th>2. UCLA GPA</th>
<th>3. Expected Grade</th>
<th>4. What requirements does this course fulfill?</th>
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<tbody>
<tr>
<td>Freshman</td>
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<td>A</td>
<td>Major</td>
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<tr>
<td>Senior</td>
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<td>B</td>
<td>Related Field</td>
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<td>Graduate</td>
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<td>G.E.</td>
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### Course Information

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<tr>
<td>F. CSS 104</td>
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**To What Extent Do You Feel That:**

5. INSTRUCTOR CONCERN... The instructor was concerned about student learning.
6. ORGANIZATION... Class presentations were well prepared and organized.
7. INTERACTION... Students felt welcome in seeking help in or outside of class.
8. COMMUNICATION SKILLS... The instructor had good communication skills.
9. VALUE... You have learned something which you consider valuable.
10. OVERALL... Your overall rating of the instructor.
11. OVERALL... Your overall rating of the course.
12. 
13. 
14. 
15. 

### Your View of Course Characteristics

<table>
<thead>
<tr>
<th></th>
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<td>MEDIUM</td>
<td>MEDIUM</td>
<td>ABOUT RIGHT</td>
<td>AVERAGE</td>
<td>AVERAGE</td>
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<td>EXCELLENT</td>
<td>EXCELLENT</td>
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</tbody>
</table>

**Space is provided on the back of this form for your written comments on the course.**
I enjoyed the class. I just think some jokes may have been offensive toward people. But the jokes did make the class interesting.
### Background Information

1. **Year in School**
   - Freshman
   - Sophomore
   - Junior
   - Senior
   - Graduate
   - Other

2. **UCLA GPA**
   - Below 2.0
   - 2.0 - 2.49
   - 2.5 - 2.99
   - 3.0 - 3.49
   - 3.5 -
   - Not established

3. **Expected Grade**
   - A
   - B
   - C
   - D
   - F
   - P
   - NP
   - ?

4. **What requirements does this course fulfill?**
   - Major
   - Related Field
   - G.E.
   - None

### Course Information

**Instructor**
Fessler

**Course**
Anthrbo 129 P

**Date**
12-1-10

---

Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

### To What Extent Do You Feel That:

5. **INSTRUCTOR CONCERN**
   - The instructor was concerned about student learning.
   - N/A (1) (2) (3) (4) (5) (6) (7) (8) (9) (10)

6. **ORGANIZATION**
   - Class presentations were well prepared and organized.
   - N/A (1) (2) (3) (4) (5) (6) (7) (8) (9) (10)

7. **INTERACTION**
   - Students felt welcome in seeking help in or outside of class.
   - N/A (1) (2) (3) (4) (5) (6) (7) (8) (9) (10)

8. **COMMUNICATION SKILLS**
   - The instructor had good communication skills.
   - N/A (1) (2) (3) (4) (5) (6) (7) (8) (9) (10)

9. **VALUE**
   - You have learned something which you consider valuable.
   - N/A (1) (2) (3) (4) (5) (6) (7) (8) (9) (10)

10. **OVERALL**
    - Your overall rating of the instructor.
    - N/A (1) (2) (3) (4) (5) (6) (7) (8) (9) (10)

11. **OVERALL**
    - Your overall rating of the course.
    - N/A (1) (2) (3) (4) (5) (6) (7) (8) (9) (10)

---

### Your View of Course Characteristics

16. **SUBJECT INTEREST BEFORE COURSE**
   - N/A
   - Low
   - Medium
   - High

17. **SUBJECT INTEREST AFTER COURSE**
   - N/A
   - Low
   - Medium
   - High

18. **MASTERY OF COURSE MATERIAL**
   - N/A
   - Low
   - Medium
   - High

19. **DIFFICULTY (RELATIVE TO OTHER COURSES)**
   - N/A
   - Too Slow
   - About Right
   - Too Much

20. **WORKLOAD/PACE WAS**
   - N/A
   - Too Slow
   - About Right
   - Too Much

21. **TEXTS, REQUIRED READINGS**
   - N/A
   - Poor
   - Average
   - Excellent

22. **HOMEWORK ASSIGNMENTS**
   - N/A
   - Poor
   - Average
   - Excellent

23. **GRADED MATERIALS, EXAMINATIONS**
   - N/A
   - Poor
   - Average
   - Excellent

24. **LECTURE PRESENTATIONS**
   - N/A
   - Poor
   - Average
   - Excellent

25. **CLASS DISCUSSIONS**
   - N/A
   - Poor
   - Average
   - Excellent

---

*Space is provided on the back of this form for your written comments on the course.*
PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.
**UNIVERSITY OF CALIFORNIA, LOS ANGELES**
**EVALUATION OF INSTRUCTION PROGRAM**

<table>
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<th>BACKGROUND INFORMATION</th>
<th>COURSE INFORMATION</th>
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<tr>
<td>☐ Senior</td>
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<td>☐ 3.0 - 3.49</td>
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<td>☐ 3.5 +</td>
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<td>☐ A</td>
<td>☐ B</td>
<td>☐ 6</td>
</tr>
<tr>
<td>☐ C</td>
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<td>☐ G.F.</td>
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Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

5. INSTRUCTOR CONCERN... The instructor was concerned about student learning.

6. ORGANIZATION... Class presentations were well prepared and organized.

7. INTERACTION... Students felt welcome in seeking help in or outside of class.

8. COMMUNICATION SKILLS... The instructor had good communication skills.

9. VALUE... You have learned something which you consider valuable.

10. OVERALL... Your overall rating of the instructor.

11. OVERALL... Your overall rating of the course.

12. N/A

13. N/A

14. N/A

15. N/A

**YOUR VIEW OF COURSE CHARACTERISTICS**

| 16. SUBJECT INTEREST BEFORE COURSE | ( ) N/A | ( ) LOW | ( ) MEDIUM | ( ) HIGH |
| 17. SUBJECT INTEREST AFTER COURSE  | ( ) N/A | ( ) LOW | ( ) MEDIUM | ( ) HIGH |
| 18. MASTERY OF COURSE MATERIAL    | ( ) N/A | ( ) LOW | ( ) MEDIUM | ( ) HIGH |
| 19. DIFFICULTY (RELATIVE TO OTHER COURSES) | ( ) N/A | ( ) LOW | ( ) MEDIUM | ( ) HIGH |
| 20. WORKLOAD/PACE WAS             | ( ) N/A | ( ) TOO SLOW | ( ) ABOUT RIGHT | ( ) TOO MUCH |
| 21. TEXTS, REQUIRED READINGS      | ( ) N/A | ( ) POOR | ( ) AVERAGE | ( ) EXCELLENT |
| 22. HOMEWORK ASSIGNMENTS          | ( ) N/A | ( ) POOR | ( ) AVERAGE | ( ) EXCELLENT |
| 23. GRADED MATERIALS, EXAMINATIONS| ( ) N/A | ( ) POOR | ( ) AVERAGE | ( ) EXCELLENT |
| 24. LECTURE PRESENTATIONS         | ( ) N/A | ( ) POOR | ( ) AVERAGE | ( ) EXCELLENT |
| 25. CLASS DISCUSSIONS             | ( ) N/A | ( ) POOR | ( ) AVERAGE | ( ) EXCELLENT |

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.
PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

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THANK YOU. Your assistance in improving teaching is appreciated.
# Evaluation of Instruction Program

## Background Information

1. **Year in School**
   - [ ] Freshman
   - [ ] Sophomore
   - [ ] Junior
   - [ ] Senior
   - [ ] Graduate
   - [ ] Other

2. **UCLA GPA**
   - [ ] Below 2.0
   - [ ] 2.0 - 2.49
   - [ ] 2.5 - 2.99
   - [ ] 3.0 - 3.49
   - [ ] 3.5 -
   - [ ] Not established

3. **Expected Grade**
   - [ ] A
   - [ ] B
   - [ ] C
   - [ ] D
   - [ ] F
   - [ ] P
   - [ ] NP
   - [ ] N
   - [ ] ?

4. **What requirements does this course fulfill?**
   - [ ] Major
   - [ ] Related Field
   - [ ] G.E.
   - [ ] None

## Course Information

- **Instructor**: Fessler
- **Course**: Anthro 424 P
- **Date**: 12/11/10

---

To What Extent Do You Feel That:

5. **INSTRUCTOR CONCERN**: The instructor was concerned about student learning.
   - [ ] NA 1 (2) (3) (4) (5) (6) (7) (8) (9)

6. **ORGANIZATION**: Class presentations were well prepared and organized.
   - [ ] NA 1 (2) (3) (4) (5) (6) (7) (8) (9)

7. **INTERACTION**: Students felt welcome in seeking help in or outside of class.
   - [ ] NA 1 (2) (3) (4) (5) (6) (7) (8) (9)

8. **COMMUNICATION SKILLS**: The instructor had good communication skills.
   - [ ] NA 1 (2) (3) (4) (5) (6) (7) (8) (9)

9. **VALUE**: You have learned something which you consider valuable.
   - [ ] NA 1 (2) (3) (4) (5) (6) (7) (8) (9)

10. **OVERALL**: Your overall rating of the instructor.
    - [ ] NA 1 (2) (3) (4) (5) (6) (7) (8) (9)

11. **OVERALL**: Your overall rating of the course.
    - [ ] NA 1 (2) (3) (4) (5) (6) (7) (8) (9)

---

## Your View of Course Characteristics

16. **SUBJECT INTEREST BEFORE COURSE**: ( ) N/A ( ) LOW ( ) MEDIUM ( ) HIGH

17. **SUBJECT INTEREST AFTER COURSE**: ( ) N/A ( ) LOW ( ) MEDIUM ( ) HIGH

18. **MASTERY OF COURSE MATERIAL**: ( ) N/A ( ) LOW ( ) MEDIUM ( ) HIGH

19. **DIFFICULTY (RELATIVE TO OTHER COURSES)**: ( ) N/A ( ) LOW ( ) MEDIUM ( ) HIGH

20. **WORKLOAD/PACE WAS**: ( ) N/A ( ) TOO SLOW ( ) ABOUT RIGHT ( ) TOO MUCH

21. **TEXTS, REQUIRED READINGS**: ( ) N/A ( ) POOR ( ) AVERAGE ( ) EXCELLENT

22. **HOMEWORK ASSIGNMENTS**: ( ) N/A ( ) POOR ( ) AVERAGE ( ) EXCELLENT

23. **GRADED MATERIALS, EXAMINATIONS**: ( ) N/A ( ) POOR ( ) AVERAGE ( ) EXCELLENT

24. **LECTURE PRESENTATIONS**: ( ) N/A ( ) POOR ( ) AVERAGE ( ) EXCELLENT

25. **CLASS DISCUSSIONS**: ( ) N/A ( ) POOR ( ) AVERAGE ( ) EXCELLENT

---

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### To What Extent Do You Feel That:

5. **INSTRUCTOR CONCERN** The instructor was concerned about student learning.

6. **ORGANIZATION** Class presentations were well prepared and organized.

7. **INTERACTION** Students felt welcome in seeking help in or outside of class.

8. **COMMUNICATION SKILLS** The instructor had good communication skills.

9. **VALUE** You have learned something which you consider valuable.

10. **OVERALL** Your overall rating of the instructor.

11. **OVERALL** Your overall rating of the course.

12.

13.

14.

15.

### YOUR VIEW OF COURSE CHARACTERISTICS

<table>
<thead>
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<th>Subject Interest Before Course</th>
<th>Low</th>
<th>Medium</th>
<th>High</th>
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<tr>
<td>Subject Interest After Course</td>
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<td>Workload/Pace Was</td>
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<td>EXCELLENT</td>
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<td>Graded Materials, Examinations</td>
<td>POOR</td>
<td>AVERAGE</td>
<td>EXCELLENT</td>
</tr>
<tr>
<td>Lecture Presentations</td>
<td>POOR</td>
<td>AVERAGE</td>
<td>EXCELLENT</td>
</tr>
<tr>
<td>Class Discussions</td>
<td>POOR</td>
<td>AVERAGE</td>
<td>EXCELLENT</td>
</tr>
</tbody>
</table>

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THANK YOU. Your assistance in improving teaching is appreciated.
# UNIVERSITY OF CALIFORNIA, LOS ANGELES
## EVALUATION OF INSTRUCTION PROGRAM

### BACKGROUND INFORMATION

<table>
<thead>
<tr>
<th>1. Year in School</th>
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<th>Senior</th>
<th>Graduate</th>
<th>Other</th>
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<tr>
<td>2. UCLA GPA</td>
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<td>2.0 - 2.49</td>
<td>2.5 - 2.99</td>
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<tr>
<td>3. Expected Grade</td>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
<td>F</td>
</tr>
<tr>
<td>4. What requirements does this course fulfill?</td>
<td>Major</td>
<td>Related Field</td>
<td>G.E.</td>
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</table>

### COURSE INFORMATION

<table>
<thead>
<tr>
<th>Instructor</th>
<th>Fessler</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course</td>
<td>1290</td>
</tr>
<tr>
<td>Date</td>
<td>12/11/2010</td>
</tr>
</tbody>
</table>

### TO WHAT EXTENT DO YOU FEEL THAT:

5. INSTRUCTOR CONCERN... The instructor was concerned about student learning.

6. ORGANIZATION... Class presentations were well prepared and organized.

7. INTERACTION... Students felt welcome in seeking help in or outside of class.

8. COMMUNICATION SKILLS... The instructor had good communication skills.

9. VALUE... You have learned something which you consider valuable.

10. OVERALL... Your overall rating of the instructor.

11. OVERALL... Your overall rating of the course.

12. 

13. 

14. 

15. 

### YOUR VIEW OF COURSE CHARACTERISTICS

| 16. SUBJECT INTEREST BEFORE COURSE | N/A | LOW | MEDIUM | HIGH |
| 17. SUBJECT INTEREST AFTER COURSE | N/A | LOW | MEDIUM | HIGH |
| 18. MASTERY OF COURSE MATERIAL | N/A | LOW | MEDIUM | HIGH |
| 19. DIFFICULTY (RELATIVE TO OTHER COURSES) | N/A | LOW | MEDIUM | HIGH |
| 20. WORKLOAD/PACE WAS | N/A | TOO SLOW | ABOUT RIGHT | TOO MUCH |
| 21. TEXTS, REQUIRED READINGS | N/A | POOR | AVERAGE | EXCELLENT |
| 22. HOMEWORK ASSIGNMENTS | N/A | POOR | AVERAGE | EXCELLENT |
| 23. GRADED MATERIALS, EXAMINATIONS | N/A | POOR | AVERAGE | EXCELLENT |
| 24. LECTURE PRESENTATIONS | N/A | POOR | AVERAGE | EXCELLENT |
| 25. CLASS DISCUSSIONS | N/A | POOR | AVERAGE | EXCELLENT |

**SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.**
PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

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THANK YOU. Your assistance in improving teaching is appreciated.
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To What Extent Do You Feel That:

5. INSTRUCTOR CONCERN . . . The instructor was concerned about student learning.

6. ORGANIZATION . . . Class presentations were well prepared and organized.

7. INTERACTION . . . Students felt welcome in seeking help in or outside of class.

8. COMMUNICATION SKILLS . . . The instructor had good communication skills.

9. VALUE . . . You have learned something which you consider valuable.

10. OVERALL . . . Your overall rating of the instructor.

11. OVERALL . . . Your overall rating of the course.

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**YOUR VIEW OF COURSE CHARACTERISTICS**

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<tr>
<td>25. CLASS DISCUSSIONS</td>
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Space is provided on the back of this form for your written comments on the course.
Great and interesting course. However, ideas were hard to follow sometimes.

Class is very audio for me... I'm a visual learner and have problems following information audio by making this course hard.
### UNIVERSITY OF CALIFORNIA, LOS ANGELES
EVALUATION OF INSTRUCTION PROGRAM

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### To What Extent Do You Feel That:

5. INSTRUCTOR CONCERN... The instructor was concerned about student learning.

6. ORGANIZATION... Class presentations were well prepared and organized.

7. INTERACTION... Students felt welcome in seeking help in or outside of class.

8. COMMUNICATION SKILLS... The instructor had good communication skills.

9. VALUE... You have learned something which you consider valuable.

10. OVERALL... Your overall rating of the instructor.

11. OVERALL... Your overall rating of the course.

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### YOUR VIEW OF COURSE CHARACTERISTICS

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<td>( ) N/A</td>
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<td>( ) POOR</td>
<td>( ) AVERAGE</td>
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<td>( ) POOR</td>
<td>( ) AVERAGE</td>
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# Background Information

1. Year in School
   - Freshman
   - Sophomore
   - Junior
   - Senior
   - Graduate
   - Other

2. UCLA GPA
   - Below 2.0
   - 2.0 - 2.49
   - 2.5 - 2.99
   - 3.0 - 3.49
   - 3.5 - 3.99
   - Not established

3. Expected Grade
   - A
   - B
   - C
   - D
   - F
   - NP
   - P

4. What requirements does this course fulfill?
   - Major
   - Related Field
   - G.E.
   - None

# Course Information

- Name: Daniel M.T. Egler
- Instructor
- Course: Anthro 129P
- Date: 12/1/10
- Course Number: 129P
- Course ID Number: 260

# To What Extent Do You Feel That:

5. INSTRUCTOR CONCERN
   - The instructor was concerned about student learning.

6. ORGANIZATION
   - Class presentations were well prepared and organized.

7. INTERACTION
   - Students felt welcome in seeking help in or outside of class.

8. COMMUNICATION SKILLS
   - The instructor had good communication skills.

9. VALUE
   - You have learned something which you consider valuable.

10. OVERALL
    - Your overall rating of the instructor.

11. OVERALL
    - Your overall rating of the course.

12. 

13. 

14. 

15. 

# Your View of Course Characteristics

16. SUBJECT INTEREST BEFORE COURSE
    - N/A

17. SUBJECT INTEREST AFTER COURSE
    - N/A

18. MASTERY OF COURSE MATERIAL
    - N/A

19. DIFFICULTY (RELATIVE TO OTHER COURSES)
    - N/A

20. WORKLOAD/PACE WAS
    - N/A

21. TEXTS, REQUIRED READINGS
    - N/A

22. HOMEWORK ASSIGNMENTS
    - N/A

23. GRADED MATERIALS, EXAMINATIONS
    - N/A

24. LECTURE PRESENTATIONS
    - N/A

25. CLASS DISCUSSIONS
    - N/A

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<td>25. CLASS DISCUSSIONS</td>
<td>( ) NA</td>
<td>( ) POOR</td>
<td>( ) AVERAGE</td>
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<table>
<thead>
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<th>Subject Interest Before Course</th>
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<td>High</td>
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<tr>
<td>Difficulty (Relative to Other Courses)</td>
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<td>Workload/Pace Was</td>
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<td>Excellent</td>
</tr>
<tr>
<td>Class Discussions</td>
<td>Poor</td>
<td>Average</td>
<td>Excellent</td>
</tr>
</tbody>
</table>

**Space is provided on the back of this form for your written comments on the course.**
I don't think I've ever given all 9s to an instructor, but Professor Fessler deserves it. This class was a BS major's dream. Extremely intriguing, well-taught. A++. 

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   - [ ] Junior
   - [ ] Senior
   - [ ] Graduate
   - [ ] Other

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   - [ ] Below 2.0
   - [ ] 2.0 - 2.49
   - [ ] 2.5 - 2.99
   - [ ] 3.0 - 3.49
   - [ ] 3.5 - 4.0
   - [ ] Not established

3. **Expected Grade**
   - [ ] A
   - [ ] B
   - [ ] C
   - [ ] D
   - [ ] F
   - [ ] P
   - [ ] NP
   - [ ] Not applicable

4. **What requirements does this course fulfill?**
   - [ ] Major
   - [ ] Related Field
   - [ ] G.E.
   - [ ] None

### Course Information

- **Instructor**: Dan Fessler
- **Course**: Anthro 124P
- **Course ID Number**: Lec001
- **Date**: 12/1/10

---

**Your View of Course Characteristics**

| 16. Subject Interest Before Course | ( ) N/A | ( ) Low | ( ) Medium | ( ) High |
| 17. Subject Interest After Course  | ( ) N/A | ( ) Low | ( ) Medium | ( ) High |
| 18. Mastery of Course Material     | ( ) N/A | ( ) Low | ( ) Medium | ( ) High |
| 19. Difficulty (Relative to Other Courses) | ( ) N/A | ( ) Low | ( ) Medium | ( ) High |
| 20. Workload/ Pace Was             | ( ) N/A | ( ) Too Slow | ( ) About Right | ( ) Too Much |
| 21. Texts, Required Readings       | ( ) N/A | ( ) Poor | ( ) Average | ( ) Excellent |
| 22. Homework Assignments           | ( ) N/A | ( ) Poor | ( ) Average | ( ) Excellent |
| 23. Graded Materials, Examinations  | ( ) N/A | ( ) Poor | ( ) Average | ( ) Excellent |
| 24. Lecture Presentations          | ( ) N/A | ( ) Poor | ( ) Average | ( ) Excellent |
| 25. Class Discussions              | ( ) N/A | ( ) Poor | ( ) Average | ( ) Excellent |

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| 16. SUBJECT INTEREST BEFORE COURSE | MEDIUM |
| 17. SUBJECT INTEREST AFTER COURSE | MEDIUM |
| 18. MASTERY OF COURSE MATERIAL | MEDIUM |
| 19. WORKLOAD WAS | MEDIUM |
| 20. TEXTS REQUIRED RELEVANT TO OTHER COURSES | MEDIUM |

**SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.**

**YOUR VIEW OF COURSE CHARACTERISTICS**

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**NOT APPLICABLE:**
- Very Low or Never
- Low or Infrequently
- Average
- High or Frequently
- Very High or Always

**INSTRUCTOR CONCERNS:**
- The instructor was concerned about student learning.
- Communication: Students felt welcome in seeking help and outside of class.
- Value: Students learned something which you consider valuable.
- Feedback: Students provide feedback to the instructor to improve teaching and promote student learning.
- Comments: Students provide information for the instructor and the department.

**Also, what requirements does this course fulfill?**
- Major:
- Related Field:
- GE:
- Major:
- Related Field:
- GE:

**INSTRUCTOR CREDENTIALS:**
- Name: [Instructor Name]
- Title: [Instructor Title]
- Department: [Department Name]

**COURSE INFORMATION:**
- Title: [Course Title]
- Units: [Number of Units]
- Instructor: [Instructor Name]
- Classroom: [Classroom]
- Time: [Class Time]
- Days: [Class Days]
- Location: [Class Location]

**COURSE NUMBER:**
- [Course Number]

**COURSE DATE:**
- [Date]

**NOTES:**
- [Notes]
PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.
UNIVERSITY OF CALIFORNIA, LOS ANGELES
EVALUATION OF INSTRUCTION PROGRAM

1. Year in School
   - Freshman
   - Sophomore
   - Junior
   - Senior
   - Graduate
   - Other

2. UCLA GPA
   - Below 2.0
   - 2.0 - 2.49
   - 2.5 - 2.99
   - 3.0 - 3.49
   - 3.5 +
   - Not established

3. Expected Grade
   - A
   - B
   - C
   - D
   - F
   - P
   - NP
   - Other

4. What requirements does this course fulfill?
   - Major
   - Related Field
   - GE
   - None

5. INSTRUCTOR CONCERN
   - The instructor was concerned about student learning.

6. ORGANIZATION
   - Class presentations were well prepared and organized.

7. INTERACTION
   - Students felt welcome in seeking help in or outside of class.

8. COMMUNICATION SKILLS
   - The instructor had good communication skills.

9. VALUE
   - You have learned something which you consider valuable.

10. OVERALL
    - Your overall rating of the instructor.

11. OVERALL
    - Your overall rating of the course.

12.

13.

14.

15.

YOUR VIEW OF COURSE CHARACTERISTICS

16. SUBJECT INTEREST BEFORE COURSE
    - N/A

17. SUBJECT INTEREST AFTER COURSE
    - N/A

18. MASTERY OF COURSE MATERIAL
    - LOW

19. DIFFICULTY (RELATIVE TO OTHER COURSES)
    - LOW

20. WORKLOAD/PACE
    - TOO SLOW

21. TEXTS, REQUIRED READINGS
    - POOR

22. HOMEWORK ASSIGNMENTS
    - POOR

23. GRADED MATERIALS, EXAMINATIONS
    - POOR

24. LECTURE PRESENTATIONS
    - POOR

25. CLASS DISCUSSIONS
    - N/A

YOUR VIEW OF COURSE CHARACTERISTICS

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.
I love this course but had a full quarter load. I regret not spending more time on it.
# UNIVERSITY OF CALIFORNIA, LOS ANGELES
## EVALUATION OF INSTRUCTION PROGRAM

### BACKGROUND INFORMATION

<table>
<thead>
<tr>
<th>1. Year in School</th>
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<tbody>
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<th>4. What requirements does this course fulfill?</th>
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<tbody>
<tr>
<td>Major</td>
<td>Related Field</td>
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### COURSE INFORMATION

<table>
<thead>
<tr>
<th>Instructor</th>
<th>FESSLER</th>
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<tr>
<td>Course</td>
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<tr>
<td>Date</td>
<td>12/1/00</td>
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</tr>
</tbody>
</table>

---

**To What Extent Do You Feel That:**

5. **INSTRUCTOR CONCERN** . The instructor was concerned about student learning.

6. **ORGANIZATION** . Class presentations were well prepared and organized.

7. **INTERACTION** . Students felt welcome in seeking help in or outside of class.

8. **COMMUNICATION SKILLS** . The instructor had good communication skills.

9. **VALUE** . You have learned something which you consider valuable.

10. **OVERALL** . Your overall rating of the instructor.

11. **OVERALL** . Your overall rating of the course.

12.  
13.  
14.  
15.  

### YOUR VIEW OF COURSE CHARACTERISTICS

<table>
<thead>
<tr>
<th>16. SUBJECT INTEREST BEFORE COURSE</th>
<th>N/A</th>
<th>LOW</th>
<th>MEDIUM</th>
<th>HIGH</th>
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<tr>
<td>17. SUBJECT INTEREST AFTER COURSE</td>
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<td>18. MASTERY OF COURSE MATERIAL</td>
<td>N/A</td>
<td>LOW</td>
<td>MEDIUM</td>
<td>HIGH</td>
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<tr>
<td>19. DIFFICULTY (RELATIVE TO OTHER COURSES)</td>
<td>N/A</td>
<td>TOO SLOW</td>
<td>ABOUT RIGHT</td>
<td>TOO MUCH</td>
</tr>
<tr>
<td>20. WORKLOAD/PACE WAS</td>
<td>N/A</td>
<td>POOR</td>
<td>AVERAGE</td>
<td>EXCELLENT</td>
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<tr>
<td>21. TEXTS, REQUIRED READINGS</td>
<td>N/A</td>
<td>POOR</td>
<td>AVERAGE</td>
<td>EXCELLENT</td>
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<td>22. HOMEWORK ASSIGNMENTS</td>
<td>N/A</td>
<td>POOR</td>
<td>AVERAGE</td>
<td>EXCELLENT</td>
</tr>
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<td>23. GRADED MATERIALS, EXAMINATIONS</td>
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<td>POOR</td>
<td>AVERAGE</td>
<td>EXCELLENT</td>
</tr>
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<td>24. LECTURE PRESENTATIONS</td>
<td>N/A</td>
<td>POOR</td>
<td>AVERAGE</td>
<td>EXCELLENT</td>
</tr>
<tr>
<td>25. CLASS DISCUSSIONS</td>
<td>N/A</td>
<td>POOR</td>
<td>AVERAGE</td>
<td>EXCELLENT</td>
</tr>
</tbody>
</table>

---

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.
This class was/is way too difficult! Everybody on other classes end a life and it seems that Easter is not sure. Great class out too much pressure, work, and expectation.

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THANK YOU. Your assistance in improving teaching is appreciated.
### BACKGROUND INFORMATION

1. Year in School
   - Freshman
   - Sophomore
   - Junior
   - Senior
   - Graduate
   - Other

2. UCLA GPA
   - Below 2.0
   - 2.0 - 2.49
   - 2.5 - 2.99
   - 3.0 - 3.49
   - Not established
   - 3.5 -

3. Expected Grade
   - A
   - B
   - C
   - D
   - F
   - P
   - NP
   - N

4. What requirements does this course fulfill?
   - Major
   - Related Field
   - G.E.
   - None

### COURSE INFORMATION

**INSTRUCTOR**

**COURSE**

**DATE**

### COURSE ID NUMBER

<table>
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</tbody>
</table>

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Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

### To What Extent Do You Feel That:

5. **INSTRUCTOR CONCERN** . The instructor was concerned about student learning.

6. **ORGANIZATION** . Class presentations were well prepared and organized.

7. **INTERACTION** . Students felt welcome in seeking help in or outside of class.

8. **COMMUNICATION SKILLS** . The instructor had good communication skills.

9. **VALUE** . You have learned something which you consider valuable.

10. **OVERALL** . Your overall rating of the instructor.

11. **OVERALL** . Your overall rating of the course.

12.

13.

14.

15.

### YOUR VIEW OF COURSE CHARACTERISTICS

<table>
<thead>
<tr>
<th>Question</th>
<th>Not Applicable</th>
<th>Very Low or Never</th>
<th>Low or Infrequently</th>
<th>Average</th>
<th>High or Frequently</th>
<th>Very High or Always</th>
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</thead>
<tbody>
<tr>
<td>16. <strong>SUBJECT INTEREST BEFORE COURSE</strong></td>
<td>( ) N/A</td>
<td>( ) LOW</td>
<td>( ) MEDIUM</td>
<td>( ) HIGH</td>
<td></td>
<td></td>
</tr>
<tr>
<td>17. <strong>SUBJECT INTEREST AFTER COURSE</strong></td>
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<td>( ) LOW</td>
<td>( ) MEDIUM</td>
<td>( ) HIGH</td>
<td></td>
<td></td>
</tr>
<tr>
<td>18. <strong>MASTERY OF COURSE MATERIAL</strong></td>
<td>( ) N/A</td>
<td>( ) LOW</td>
<td>( ) MEDIUM</td>
<td>( ) HIGH</td>
<td></td>
<td></td>
</tr>
<tr>
<td>19. <strong>DIFFICULTY (RELATIVE TO OTHER COURSES)</strong></td>
<td>( ) N/A</td>
<td>( ) LOW</td>
<td>( ) MEDIUM</td>
<td>( ) HIGH</td>
<td></td>
<td></td>
</tr>
<tr>
<td>20. <strong>WORKLOAD/PACE WAS</strong></td>
<td>( ) N/A</td>
<td>( ) TOO SLOW</td>
<td>( ) ABOUT RIGHT</td>
<td>( ) TOO MUCH</td>
<td></td>
<td></td>
</tr>
<tr>
<td>21. <strong>TEXTS, REQUIRED READINGS</strong></td>
<td>( ) N/A</td>
<td>( ) POOR</td>
<td>( ) AVERAGE</td>
<td>( ) EXCELLENT</td>
<td></td>
<td></td>
</tr>
<tr>
<td>22. <strong>HOMEWORK ASSIGNMENTS</strong></td>
<td>( ) N/A</td>
<td>( ) POOR</td>
<td>( ) AVERAGE</td>
<td>( ) EXCELLENT</td>
<td></td>
<td></td>
</tr>
<tr>
<td>23. <strong>GRADED MATERIALS, EXAMINATIONS</strong></td>
<td>( ) N/A</td>
<td>( ) POOR</td>
<td>( ) AVERAGE</td>
<td>( ) EXCELLENT</td>
<td></td>
<td></td>
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<tr>
<td>24. <strong>LECTURE PRESENTATIONS</strong></td>
<td>( ) N/A</td>
<td>( ) POOR</td>
<td>( ) AVERAGE</td>
<td>( ) EXCELLENT</td>
<td></td>
<td></td>
</tr>
<tr>
<td>25. <strong>CLASS DISCUSSIONS</strong></td>
<td>( ) N/A</td>
<td>( ) POOR</td>
<td>( ) AVERAGE</td>
<td>( ) EXCELLENT</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.
Amazing professor
Amazing class

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.
<table>
<thead>
<tr>
<th>Background Information</th>
<th>Course Information</th>
</tr>
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<tbody>
<tr>
<td><strong>1. Year in School</strong></td>
<td><strong>Notes</strong></td>
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<td>Graduate</td>
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<td><strong>2. UCLA GPA</strong></td>
<td><strong>Instructor</strong></td>
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<tr>
<td>Below 2.0</td>
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<td>2.0 - 2.49</td>
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<td><strong>4. What requirements does this course fulfill?</strong></td>
<td><strong>Date</strong></td>
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<td>Major</td>
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<td>Related Field</td>
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<td>G.E.</td>
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<td>None</td>
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</table>

Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

To What Extent Do You Feel That:

5. **INSTRUCTOR CONCERN** . . . The instructor was concerned about student learning.

6. **ORGANIZATION** . . . Class presentations were well prepared and organized.

7. **INTERACTION** . . . Students felt welcome in seeking help in or outside of class.

8. **COMMUNICATION SKILLS** . . . The instructor had good communication skills.

9. **VALUE** . . . You have learned something which you consider valuable.

10. **OVERALL** . . . Your overall rating of the instructor.

11. **OVERALL** . . . Your overall rating of the course.

12. **RATING** . . .

13. **TEACHING** . . . (Connections to life experiences)

14. **TEACHING** . . .

15. **TEACHING** . . .

---

**Your View of Course Characteristics**

<table>
<thead>
<tr>
<th>Subject Interest Before Course</th>
<th>Low</th>
<th>Medium</th>
<th>High</th>
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<tbody>
<tr>
<td>Subject Interest After Course</td>
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<td>Medium</td>
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<tr>
<td>Mastery of Course Material</td>
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<tr>
<td>Difficulty (Relative to Other Courses)</td>
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<td>Medium</td>
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<tr>
<td>Workload/Pace Was</td>
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<td>Low</td>
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<tr>
<td>Texts, Required Readings</td>
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<td>Average</td>
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<td>Homework Assignments</td>
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<td>Class Discussions</td>
<td>N/A</td>
<td>Poor</td>
<td>Average</td>
</tr>
</tbody>
</table>

Space is provided on the back of this form for your written comments on the course.
PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

**Strengths:** Really good, informative, and clear lecture presentations and good prep for exams

**Weakness:** None

* I was glad to be part of this excellent class taught by an amazing professor.*

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THANK YOU. Your assistance in improving teaching is appreciated.
**UNIVERSITY OF CALIFORNIA, LOS ANGELES**
**EVALUATION OF INSTRUCTION PROGRAM**

**BACKGROUND INFORMATION**
1. Year in School
   - [ ] Freshman
   - [ ] Sophomore
   - [ ] Junior
   - [ ] Senior
   - [ ] Graduate
   - [ ] Other

2. UCLA GPA
   - [ ] Below 2.0
   - [ ] 2.0 - 2.49
   - [ ] 2.5 - 2.99
   - [ ] 3.0 - 3.49
   - [ ] 3.5 +
   - [ ] Not established

3. Expected Grade
   - [ ] A
   - [ ] B
   - [ ] C
   - [ ] D
   - [ ] F
   - [ ] P
   - [ ] NP
   - [ ] Not established

4. What requirements does this course fulfill?
   - [ ] Major
   - [ ] Related Field
   - [ ] G.E.
   - [ ] None

**COURSE INFORMATION**
- **Instructor:** Daniel Fessler
- **Course:** An Introduction to Programming
- **Date:** Dec 1, 2010

---

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**To What Extent Do You Feel That?**

5. **INSTRUCTOR CONCERN**... The instructor was concerned about student learning.
   - [ ] Not Applicable
   - [ ] Very Low or Never
   - [ ] Low or Infrequently
   - [ ] Average
   - [ ] High or Frequently
   - [ ] Very High or Always
   - [ ] N/A

6. **ORGANIZATION**... Class presentations were well prepared and organized.
   - [ ] Not Applicable
   - [ ] Very Low or Never
   - [ ] Low or Infrequently
   - [ ] Average
   - [ ] High or Frequently
   - [ ] Very High or Always
   - [ ] N/A

7. **INTERACTION**... Students felt welcome in seeking help in or outside of class.
   - [ ] Not Applicable
   - [ ] Very Low or Never
   - [ ] Low or Infrequently
   - [ ] Average
   - [ ] High or Frequently
   - [ ] Very High or Always
   - [ ] N/A

8. **COMMUNICATION SKILLS**... The instructor had good communication skills.
   - [ ] Not Applicable
   - [ ] Very Low or Never
   - [ ] Low or Infrequently
   - [ ] Average
   - [ ] High or Frequently
   - [ ] Very High or Always
   - [ ] N/A

9. **VALUE**... You have learned something which you consider valuable.
   - [ ] Not Applicable
   - [ ] Very Low or Never
   - [ ] Low or Infrequently
   - [ ] Average
   - [ ] High or Frequently
   - [ ] Very High or Always
   - [ ] N/A

10. **OVERALL**... Your overall rating of the instructor.
    - [ ] Not Applicable
    - [ ] Very Low or Never
    - [ ] Low or Infrequently
    - [ ] Average
    - [ ] High or Frequently
    - [ ] Very High or Always
    - [ ] N/A

11. **OVERALL**... Your overall rating of the course.
    - [ ] Not Applicable
    - [ ] Very Low or Never
    - [ ] Low or Infrequently
    - [ ] Average
    - [ ] High or Frequently
    - [ ] Very High or Always
    - [ ] N/A

12. 

13. 

14. 

15. 

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**YOUR VIEW OF COURSE CHARACTERISTICS**

| 16. Subject Interest Before Course | [ ] N/A | [ ] LOW | [ ] MEDIUM | [ ] HIGH |
| 17. Subject Interest After Course | [ ] N/A | [ ] LOW | [ ] MEDIUM | [ ] HIGH |
| 18. Mastery of Course Material | [ ] N/A | [ ] LOW | [ ] MEDIUM | [ ] HIGH |
| 19. Difficulty (Relative to Other Courses) | [ ] N/A | [ ] LOW | [ ] MEDIUM | [ ] HIGH |
| 20. Workload/Pace Was | [ ] N/A | [ ] TOO SLOW | [ ] ABOUT RIGHT | [ ] TOO MUCH |
| 21. Texts, Required Readings | [ ] N/A | [ ] POOR | [ ] AVERAGE | [ ] EXCELLENT |
| 22. Homework Assignments | [ ] N/A | [ ] POOR | [ ] AVERAGE | [ ] EXCELLENT |
| 23. Graded Materials, Examinations | [ ] N/A | [ ] POOR | [ ] AVERAGE | [ ] EXCELLENT |
| 24. Lecture Presentations | [ ] N/A | [ ] POOR | [ ] AVERAGE | [ ] EXCELLENT |
| 25. Class Discussions | [ ] N/A | [ ] POOR | [ ] AVERAGE | [ ] EXCELLENT |

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.
This was a very interesting class, the fact that it was 8am was pretty difficult but the class was worth it.

I feel the material learned is very important and has the ability to be used in everyday life.

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.
Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

### Your View Of Course Characteristics

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<tr>
<td>25. Class Discussions</td>
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</tbody>
</table>

Space is provided on the back of this form for your written comments on the course.
Amazing class, we had to be here in the mornings for the quizzes but the engaging presentation and information kept me coming back. I promise not to commit the naturalistic fallacy!
UNIVERSITY OF CALIFORNIA, LOS ANGELES
EVALUATION OF INSTRUCTION PROGRAM

BACKGROUND INFORMATION

1. Year in School
   - Freshman
   - Sophomore
   - Junior
   - Senior
   - Graduate
   - Other

2. UCLA GPA
   - Below 2.0
   - 2.0 - 2.49
   - 2.5 - 3.49
   - 3.5 - 3.99
   - Not established

3. Expected Grade
   - A
   - B
   - C
   - D
   - F
   - P
   - NP
   - I
   - S

4. What requirements does this course fulfill?
   - Major
   - Related Field
   - G.E.
   - None

COURSE INFORMATION

DMT Fessler
INSTRUCTOR

Anthro 140P
COURSE

12/01/2010
DATE

COURSE ID NUMBER

Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

To What Extent Do You Feel That:

5. INSTRUCTOR CONCERN. The instructor was concerned about student learning.
   - Not Applicable
   - Very Low or Never
   - Low or Infrequently
   - Average
   - High or Frequently
   - Very High or Always

6. ORGANIZATION. Class presentations were well prepared and organized.
   - Not Applicable
   - Very Low or Never
   - Low or Infrequently
   - Average
   - High or Frequently
   - Very High or Always

7. INTERACTION. Students felt welcome in seeking help in or outside of class.
   - Not Applicable
   - Very Low or Never
   - Low or Infrequently
   - Average
   - High or Frequently
   - Very High or Always

8. COMMUNICATION SKILLS. The instructor had good communication skills.
   - Not Applicable
   - Very Low or Never
   - Low or Infrequently
   - Average
   - High or Frequently
   - Very High or Always

9. VALUE. You have learned something which you consider valuable.
   - Not Applicable
   - Very Low or Never
   - Low or Infrequently
   - Average
   - High or Frequently
   - Very High or Always

10. OVERALL. Your overall rating of the instructor.
    - Not Applicable
    - Very Low or Never
    - Low or Infrequently
    - Average
    - High or Frequently
    - Very High or Always

11. OVERALL. Your overall rating of the course.
    - Not Applicable
    - Very Low or Never
    - Low or Infrequently
    - Average
    - High or Frequently
    - Very High or Always

YOUR VIEW OF COURSE CHARACTERISTICS

16. SUBJECT INTEREST BEFORE COURSE
    - N/A
    - Low
    - Medium
    - High

17. SUBJECT INTEREST AFTER COURSE
    - N/A
    - Low
    - Medium
    - High

18. MASTERY OF COURSE MATERIAL
    - N/A
    - Low
    - Medium
    - High

19. DIFFICULTY (RELATIVE TO OTHER COURSES)
    - N/A
    - Low
    - Medium
    - High

20. WORKLOAD/PACE WAS
    - N/A
    - Too Slow
    - About Right
    - Too Much

21. TEXTS, REQUIRED READINGS
    - N/A
    - Poor
    - Average
    - Excellent

22. HOMEWORK ASSIGNMENTS
    - N/A
    - Poor
    - Average
    - Excellent

23. GRADED MATERIALS, EXAMINATIONS
    - N/A
    - Poor
    - Average
    - Excellent

24. LECTURE PRESENTATIONS
    - N/A
    - Poor
    - Average
    - Excellent

25. CLASS DISCUSSIONS
    - N/A
    - Poor
    - Average
    - Excellent

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.
PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

Strengths: Professor was not monotonous and boring. He kept us awake with his interesting discussions.

Weaknesses: There was too much material to cover.

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.
UNIVERSITY OF CALIFORNIA, LOS ANGELES
EVALUATION OF INSTRUCTION PROGRAM

BACKGROUND INFORMATION
1. Year in School
   ( ) Freshman  ( ) Sophomore  ( ) Junior  ( ) Senior  ( ) Graduate  ( ) Other
2. UCLA GPA
   ( ) Below 2.0  ( ) 2.0 - 2.49  ( ) 2.5 - 2.99  ( ) Not established
3. Expected Grade
   ( ) A  ( ) B  ( ) C  ( ) D  ( ) F  ( ) P  ( ) IP  ( ) NP  ( ) ?
4. What requirements does this course fulfill?
   ( ) Major  ( ) Related Field  ( ) G.E.  ( ) None

COURSE INFORMATION

lessler  
INSTRUCTOR

Anthro 141

COURSE

DATE 12/1/10

COURSE ID NUMBER

Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

To What Extent Do You Feel That:

5. INSTRUCTOR CONCERN . . . The instructor was concerned about student learning.
   ( ) Not Applicable  ( ) Very Low  ( ) Low  ( ) Average  ( ) High  ( ) Very High

6. ORGANIZATION . . . Class presentations were well prepared and organized.
   ( ) Not Applicable  ( ) Very Low  ( ) Low  ( ) Average  ( ) High  ( ) Very High

7. INTERACTION . . . Students felt welcome in seeking help in or outside of class.
   ( ) Not Applicable  ( ) Very Low  ( ) Low  ( ) Average  ( ) High  ( ) Very High

8. COMMUNICATION SKILLS . . . The instructor had good communication skills.
   ( ) Not Applicable  ( ) Very Low  ( ) Low  ( ) Average  ( ) High  ( ) Very High

9. VALUE . . . You have learned something which you consider valuable.
   ( ) Not Applicable  ( ) Very Low  ( ) Low  ( ) Average  ( ) High  ( ) Very High

10. OVERALL . . . Your overall rating of the instructor.
    ( ) Not Applicable  ( ) Very Low  ( ) Low  ( ) Average  ( ) High  ( ) Very High

11. OVERALL . . . Your overall rating of the course.
    ( ) Not Applicable  ( ) Very Low  ( ) Low  ( ) Average  ( ) High  ( ) Very High

16. SUBJECT INTEREST BEFORE COURSE
    ( ) Not Applicable  ( ) Low  ( ) Medium  ( ) High

17. SUBJECT INTEREST AFTER COURSE
    ( ) Not Applicable  ( ) Low  ( ) Medium  ( ) High

18. MASTERY OF COURSE MATERIAL
    ( ) Not Applicable  ( ) Low  ( ) Medium  ( ) High

19. DIFFICULTY (RELATIVE TO OTHER COURSES)
    ( ) Not Applicable  ( ) Low  ( ) Medium  ( ) High

20. WORKLOAD/PACE WAS
    ( ) Not Applicable  ( ) Too Slow  ( ) About Right  ( ) Too Much

21. TEXTS, REQUIRED READINGS
    ( ) Not Applicable  ( ) Poor  ( ) Average  ( ) Excellent

22. HOMEWORK ASSIGNMENTS
    ( ) Not Applicable  ( ) Poor  ( ) Average  ( ) Excellent

23. GRADED MATERIALS, EXAMINATIONS
    ( ) Not Applicable  ( ) Poor  ( ) Average  ( ) Excellent

24. LECTURE PRESENTATIONS
    ( ) Not Applicable  ( ) Poor  ( ) Average  ( ) Excellent

25. CLASS DISCUSSIONS
    ( ) Not Applicable  ( ) Poor  ( ) Average  ( ) Excellent

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.
Learned a lot of information, but felt professor was condescending at times.

THANK YOU. Your assistance in improving teaching is appreciated.
UNIVERSITY OF CALIFORNIA, LOS ANGELES
EVALUATION OF INSTRUCTION PROGRAM

BACKGROUND INFORMATION
1. Year in School
   - Freshman
   - Sophomore
   - Junior
   - Senior
   - Graduate
   - Other

2. UCLA GPA
   - Below 2.0
   - 2.0 - 2.49
   - 2.5 - 2.99
   - 3.0 - 3.49
   - 3.5 - 3.99
   - 4.0

3. Expected Grade
   - A
   - B
   - C
   - D
   - F
   - P
   - NP
   - ?

4. What requirements does this course fulfill?
   - Major
   - Related Field
   - G.E.
   - None

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TO WHAT EXTENT DO YOU FEEL THAT:

5. INSTRUCTOR CONCERN... The instructor was concerned about student learning.

6. ORGANIZATION... Class presentations were well prepared and organized.

7. INTERACTION... Students felt welcome in seeking help in or outside of class.

8. COMMUNICATION SKILLS... The instructor had good communication skills.

9. VALUE... You have learned something which you consider valuable.

10. OVERALL... Your overall rating of the instructor.

11. OVERALL... Your overall rating of the course.

12. 

13. 

14. 

15. 

YOUR VIEW OF COURSE CHARACTERISTICS

16. SUBJECT INTEREST BEFORE COURSE
   - N/A
   - Low
   - Medium
   - High

17. SUBJECT INTEREST AFTER COURSE
   - N/A
   - Low
   - Medium
   - High

18. MASTERY OF COURSE MATERIAL
   - N/A
   - Low
   - Medium
   - High

19. DIFFICULTY (RELATIVE TO OTHER COURSES)
    - N/A
    - Low
    - Medium
    - High

20. WORKLOAD/PACE WAS
    - N/A
    - Too Slow
    - About Right
    - Too Much

21. TEXTS, REQUIRED READINGS
    - N/A
    - Poor
    - Average
    - Excellent

22. HOMEWORK ASSIGNMENTS
    - N/A
    - Poor
    - Average
    - Excellent

23. GRADED MATERIALS, EXAMINATIONS
    - N/A
    - Poor
    - Average
    - Excellent

24. LECTURE PRESENTATIONS
    - N/A
    - Poor
    - Average
    - Excellent

25. CLASS DISCUSSIONS
    - N/A
    - Poor
    - Average
    - Excellent

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PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

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THANK YOU. Your assistance in improving teaching is appreciated.
### UNIVERSITY OF CALIFORNIA, LOS ANGELES
EVALUATION OF INSTRUCTION PROGRAM

#### BACKGROUND INFORMATION
1. Year in School
   - [ ] Freshman
   - [ ] Sophomore
   - [ ] Junior
   - [ ] Senior
   - [ ] Graduate
   - [ ] Other

2. UCLA GPA
   - [ ] Below 2.0
   - [ ] 2.0 - 2.49
   - [ ] 2.5 - 2.99
   - [ ] 3.0 - 3.49
   - [ ] 3.5 +
   - [ ] Not established

3. Expected Grade
   - [ ] A
   - [ ] B
   - [ ] C
   - [ ] D
   - [ ] F
   - [ ] P
   - [ ] NP
   - [ ] ?

4. What requirements does this course fulfill?
   - [ ] Major
   - [ ] Related Field
   - [ ] G.E.
   - [ ] None

#### COURSE INFORMATION

Instructor:

Fessloc

Date:
12/11/10

#### To What Extent Do You Feel That:

5. INSTRUCTOR CONCERN... The instructor was concerned about student learning.

6. ORGANIZATION... Class presentations were well prepared and organized.

7. INTERACTION... Students felt welcome in seeking help in or outside of class.

8. COMMUNICATION SKILLS... The instructor had good communication skills.

9. VALUE... You have learned something which you consider valuable.

10. OVERALL... Your overall rating of the instructor.

11. OVERALL... Your overall rating of the course.

12. 

13. 

14. 

15. 

#### YOUR VIEW OF COURSE CHARACTERISTICS

16. SUBJECT INTEREST BEFORE COURSE
   - [ ] N/A
   - [ ] LOW
   - [ ] MEDIUM
   - [ ] HIGH

17. SUBJECT INTEREST AFTER COURSE
   - [ ] N/A
   - [ ] LOW
   - [ ] MEDIUM
   - [ ] HIGH

18. MASTERY OF COURSE MATERIAL
   - [ ] N/A
   - [ ] LOW
   - [ ] MEDIUM
   - [ ] HIGH

19. DIFFICULTY (RELATIVE TO OTHER COURSES)
   - [ ] N/A
   - [ ] LOW
   - [ ] MEDIUM
   - [ ] HIGH

20. WORKLOAD/PACE WAS
   - [ ] N/A
   - [ ] TOO SLOW
   - [ ] ABOUT RIGHT
   - [ ] TOO MUCH

21. TEXTS, REQUIRED READINGS
   - [ ] N/A
   - [ ] POOR
   - [ ] AVERAGE
   - [ ] EXCELLENT

22. HOMEWORK ASSIGNMENTS
   - [ ] N/A
   - [ ] POOR
   - [ ] AVERAGE
   - [ ] EXCELLENT

23. GRADED MATERIALS, EXAMINATIONS
   - [ ] N/A
   - [ ] POOR
   - [ ] AVERAGE
   - [ ] EXCELLENT

24. LECTURE PRESENTATIONS
   - [ ] N/A
   - [ ] POOR
   - [ ] AVERAGE
   - [ ] EXCELLENT

25. CLASS DISCUSSIONS
   - [ ] N/A
   - [ ] POOR
   - [ ] AVERAGE
   - [ ] EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.
He takes time to explain and hear other students' points of view, answer questions at the end of each lecture. I personally have learned a lot and is inspired me to learn more. Knowledge is power as he said.

I don't see anything that was considered a weakness maybe the fact that it is so early. Besides that, everything was great.
### Background Information

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<th>1. Year in School</th>
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### Course Information

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### To What Extent Do You Feel That:

5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning.

6. ORGANIZATION . . Class presentations were well prepared and organized.

7. INTERACTION . . Students felt welcome in seeking help in or outside of class.

8. COMMUNICATION SKILLS . . The instructor had good communication skills.

9. VALUE . . You have learned something which you consider valuable.

10. OVERALL . . Your overall rating of the instructor.

11. OVERALL . . Your overall rating of the course.

### Your View of Course Characteristics

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Not Applicable

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</table>

### SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.
Despite being @ UCLA, I think this class is awesome.

Being @ Eam is not necessary because you will still get interested.

#dedicated

Students!
**BACKGROUND INFORMATION**

1. Year in School: 
   - Freshman
   - Sophomore
   - Junior
   - Senior
   - Graduate
   - Other
2. UCLA GPA: 
   - Below 2.0
   - 2.0 - 2.49
   - 2.5 - 2.99
   - Not established
3. Expected Grade: 
   - A
   - B
   - C
   - D
   - F
4. What requirements does this course fulfill? 
   - Major
   - Related Field
   - G.E.
   - None

**YOUR VIEW OF COURSE CHARACTERISTICS**

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<td>22. HOMEWORK ASSIGNMENTS</td>
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<td>23. GRADED MATERIALS, EXAMINATIONS</td>
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<td>24. LECTURE PRESENTATIONS</td>
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<tr>
<td>25. CLASS DISCUSSIONS</td>
<td></td>
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</tr>
</tbody>
</table>

**COURSE INFORMATION**

- Instructor: Feissler
- Course: Anthonzyn
- Grade: 12/11/10
- Date:

Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.
PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.
University of California, Los Angeles  
Evaluation of Instruction Program

**Background Information**

1. Year in School  
   - Freshman  
   - Sophomore  
   - Junior  
   - Senior  
   - Graduate  
   - Other  
   - Not Established

2. UCLA GPA  
   - Below 2.0  
   - 2.0 - 2.49  
   - 2.5 - 2.99  
   - 3.0 - 3.49  
   - 3.5+  

3. Expected Grade  
   - A  
   - B  
   - C  
   - D  
   - F  
   - Not Established

4. What requirements does this course fulfill?  
   - Major  
   - Related Field  
   - G.E.  
   - None

**Course Information**

<table>
<thead>
<tr>
<th>Instructor</th>
<th>Course</th>
<th>Date</th>
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<tbody>
<tr>
<td>Fessler</td>
<td>AN 144Blec 1</td>
<td>12/1/10</td>
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Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

**To What Extent Do You Feel That:**

5. INSTRUCTOR CONCERN . . . The instructor was concerned about student learning.

6. ORGANIZATION . . . Class presentations were well prepared and organized.

7. INTERACTION . . . Students felt welcome in seeking help in or outside of class.

8. COMMUNICATION SKILLS . . . The instructor had good communication skills.

9. VALUE . . . You have learned something which you consider valuable.

10. OVERALL . . . Your overall rating of the instructor.

11. OVERALL . . . Your overall rating of the course.

**Your View of Course Characteristics**

<table>
<thead>
<tr>
<th>Subject Interest Before Course</th>
<th>Subject Interest After Course</th>
<th>Mastery of Course Material</th>
<th>Difficulty (Relative to Other Courses)</th>
<th>Workload/Pace Was</th>
<th>Texts, Required Readings</th>
<th>Homework Assignments</th>
<th>Graded Materials, Examinations</th>
<th>Lecture Presentations</th>
<th>Class Discussions</th>
</tr>
</thead>
<tbody>
<tr>
<td>N/A</td>
<td>LOW</td>
<td>MEDIUM</td>
<td>MEDIUM</td>
<td>Too Slow</td>
<td>Poor</td>
<td>Average</td>
<td>Poor</td>
<td>Poor</td>
<td>N/A</td>
</tr>
</tbody>
</table>

Space is provided on the back of this form for your written comments on the course.
The tests are graded too harshly.
**UNIVERSITY OF CALIFORNIA, LOS ANGELES**
**EVALUATION OF INSTRUCTION PROGRAM**

<table>
<thead>
<tr>
<th>BACKGROUND INFORMATION</th>
<th>COURSE INFORMATION</th>
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<tr>
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<tr>
<td>Sophomore</td>
<td></td>
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<td>Junior</td>
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<tr>
<td>Other</td>
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<tr>
<td><strong>2. UCLA GPA</strong></td>
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<tr>
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<td>3.0 - 3.49</td>
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<tr>
<td>3.5 +</td>
<td></td>
</tr>
<tr>
<td>Not established</td>
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<td><strong>3. Expected Grade</strong></td>
<td><strong>COURSE</strong></td>
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<tr>
<td>A</td>
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<td>B</td>
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<tr>
<td>NP</td>
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<td><strong>4. What requirements does this course fulfill?</strong></td>
<td></td>
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<tr>
<td>Major</td>
<td></td>
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<tr>
<td>Related Field</td>
<td></td>
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<tr>
<td>G.E.</td>
<td></td>
</tr>
<tr>
<td>None</td>
<td></td>
</tr>
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**To What Extent Do You Feel That:**

5. **INSTRUCTOR CONCERN** ... The instructor was concerned about student learning.

6. **ORGANIZATION** ... Class presentations were well prepared and organized.

7. **INTERACTION** ... Students felt welcome in seeking help in or outside of class.

8. **COMMUNICATION SKILLS** ... The instructor had good communication skills.

9. **VALUE** ... You have learned something which you consider valuable.

10. **OVERALL** ... Your overall rating of the instructor.

11. **OVERALL** ... Your overall rating of the course.

12.

13.

14.

15.

**YOUR VIEW OF COURSE CHARACTERISTICS**

<table>
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<tbody>
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<td>N/A</td>
<td>LOW</td>
<td>MEDIUM</td>
<td>HIGH</td>
<td>LOW</td>
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<td>MEDIUM</td>
<td>POOR</td>
<td>POOR</td>
<td>MEDIUM</td>
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UNIVERSITY OF CALIFORNIA, LOS ANGELES
EVALUATION OF INSTRUCTION PROGRAM

BACKGROUND INFORMATION

1. Year In School
   ☐ Freshman
   ☐ Sophomore
   ☐ Junior
   ☐ Senior
   ☐ Graduate
   ☐ Other

2. UCLA GPA
   ☐ Below 2.0
   ☐ 2.0 - 2.49
   ☐ 2.5 - 2.99
   ☐ 3.0 - 3.49
   ☐ 3.5 - 3.99
   ☐ 4.0

3. Expected Grade
   ☐ A
   ☐ B
   ☐ C
   ☐ D
   ☐ F
   ☐ P
   ☐ NP

4. What requirements does this course fulfill?
   ☐ Major
   ☐ Related Field
   ☐ G.E.
   ☐ None

COURSE INFORMATION

INSTRUCTOR

III - 487 - 200
Anthro Course ID
LEC 001
11-10-10
DATE

YOUR VIEW OF COURSE CHARACTERISTICS

16. SUBJECT INTEREST BEFORE COURSE
   ☐ N/A
   ☐ LOW
   ☐ MEDIUM
   ☐ HIGH

17. SUBJECT INTEREST AFTER COURSE
   ☐ N/A
   ☐ LOW
   ☐ MEDIUM
   ☐ HIGH

18. MASTERY OF COURSE MATERIAL
   ☐ N/A
   ☐ LOW
   ☐ MEDIUM
   ☐ HIGH

19. DIFFICULTY (RELATIVE TO OTHER COURSES)
   ☐ N/A
   ☐ LOW
   ☐ MEDIUM
   ☐ HIGH

20. WORKLOAD/PACE WAS
   ☐ N/A
   ☐ TOO SLOW
   ☐ ABOUT RIGHT
   ☐ TOO MUCH

21. TEXTS, REQUIRED READINGS
   ☐ N/A
   ☐ POOR
   ☐ AVERAGE
   ☐ EXCELLENT

22. HOMEWORK ASSIGNMENTS
   ☐ N/A
   ☐ POOR
   ☐ AVERAGE
   ☐ EXCELLENT

23. GRADED MATERIALS, EXAMINATIONS
   ☐ N/A
   ☐ POOR
   ☐ AVERAGE
   ☐ EXCELLENT

24. LECTURE PRESENTATIONS
   ☐ N/A
   ☐ POOR
   ☐ AVERAGE
   ☐ EXCELLENT

25. CLASS DISCUSSIONS
   ☐ N/A
   ☐ POOR
   ☐ AVERAGE
   ☐ EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.
One of the first 8 am classes that I actually looked forward to waking up for! Awesome lecture, great material that is relevant and up-to-date w/ current research. Feels like funny, success in relaying information to students.

As for the pop quizzes, I recommend they not be only in the beginning of class but perhaps sporadically placed in the lecture or sometimes at the end of lecture to keep people from leaving right after the quiz.

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THANK YOU. Your assistance in improving teaching is appreciated.
### Background Information

1. **Year In School**
   - Freshman
   - Sophomore
   - Junior
   - Senior
   - Graduate
   - Other

2. **UCLA GPA**
   - Below 2.0
   - 2.0 - 2.49
   - 2.5 - 2.99
   - 3.0 - 3.49
   - 3.5 +
   - Not established

3. **Expected Grade**
   - A
   - B
   - C
   - D
   - F
   - P
   - NP

4. **What requirements does this course fulfill?**
   - Major
   - Related Field
   - G.E.
   - None

---

### Course Information

- **Instructor:** Gessler
- **Course:** 124 P
- **Date:** 11-30-10

---

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---

**To What Extent Do You Feel That:**

5. **Instructor Concern:** The instructor was concerned about student learning.

6. **Organization:** Class presentations were well prepared and organized.

7. **Interaction:** Students felt welcome in seeking help in or outside of class.

8. **Communication Skills:** The instructor had good communication skills.

9. **Value:** You have learned something which you consider valuable.

10. **Overall:** Your overall rating of the instructor.

11. **Overall:** Your overall rating of the course.

12.  

13.  

14.  

15.  

---

**Your View of Course Characteristics**

- **Subject Interest Before Course:**
  - N/A
  - Low
  - Medium
  - High

- **Subject Interest After Course:**
  - N/A
  - Low
  - Medium
  - High

- **Mastery of Course Material:**
  - N/A
  - Low
  - Medium
  - High

- **Difficulty (Relative to Other Courses):**
  - N/A
  - Low
  - Medium
  - High

- **Workload/pace Was:**
  - N/A
  - Too slow
  - About right
  - Too much

- **Texts, Required Readings:**
  - N/A
  - Poor
  - Average
  - Excellent

- **Homework Assignments:**
  - N/A
  - Poor
  - Average
  - Excellent

- **Graded Materials, Examinations:**
  - N/A
  - Poor
  - Average
  - Excellent

- **Lecture Presentations:**
  - N/A
  - Poor
  - Average
  - Excellent

- **Class Discussions:**
  - N/A
  - Poor
  - Average
  - Excellent

---

**Space is provided on the back of this form for your written comments on the course.**
I absolutely loved this course! You are an awesome professor. Thanks!
UNIVERSITY OF CALIFORNIA, LOS ANGELES
EVALUATION OF INSTRUCTION PROGRAM

BACKGROUND INFORMATION

1. Year in School
   - Freshman
   - Sophomore
   - Junior
   - Senior
   - Graduate
   - Other

2. UCLA GPA
   - Below 2.0
   - 2.0 - 2.49
   - 2.5 - 2.99
   - 3.0 - 3.49
   - 3.5 +
   - Not established

3. Expected Grade
   - A
   - B
   - C
   - D
   - F
   - P
   - NP
   - ?

4. What requirements does this course fulfill?
   - Major
   - Related Field
   - G.E.
   - None

COURSE INFORMATION

F. GLUEP
INSTRUCTOR

Avenue 121 UP
COURSE

12-1-10
DATE

COURSE ID NUMBER

L L L L L L L L
0 0 0 0 0 0 0 0
0 1 1 1 1 1 1 1
0 2 2 2 2 2 2 2
0 3 3 3 3 3 3 3
0 4 4 4 4 4 4 4
0 5 5 5 5 5 5 5
0 6 6 6 6 6 6 6
0 7 7 7 7 7 7 7
0 8 8 8 8 8 8 8
0 9 9 9 9 9 9 9

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To What Extent Do You Feel That:

5. INSTRUCTOR CONCERN . . . The instructor was concerned about student learning.

6. ORGANIZATION . . . Class presentations were well prepared and organized.

7. INTERACTION . . . Students felt welcome in seeking help in or outside of class.

8. COMMUNICATION SKILLS . . . The instructor had good communication skills.

9. VALUE . . . You have learned something which you consider valuable.

10. OVERALL . . . Your overall rating of the instructor.

11. OVERALL . . . Your overall rating of the course.

12. 

13. 

14. 

15. 

YOUR VIEW OF COURSE CHARACTERISTICS

16. SUBJECT INTEREST BEFORE COURSE
   - N/A
   - LOW
   - MEDIUM
   - HIGH

17. SUBJECT INTEREST AFTER COURSE
   - N/A
   - LOW
   - MEDIUM
   - HIGH

18. MASTERY OF COURSE MATERIAL
   - N/A
   - LOW
   - MEDIUM
   - HIGH

19. DIFFICULTY (RELATIVE TO OTHER COURSES)
   - N/A
   - LOW
   - MEDIUM
   - HIGH

20. WORKLOAD/PACE WAS
   - N/A
   - TOO SLOW
   - ABOUT RIGHT
   - TOO MUCH

21. TEXTS, REQUIRED READINGS
   - N/A
   - POOR
   - AVERAGE
   - EXCELLENT

22. HOMEWORK ASSIGNMENTS
   - N/A
   - POOR
   - AVERAGE
   - EXCELLENT

23. GRADED MATERIALS, EXAMINATIONS
   - N/A
   - POOR
   - AVERAGE
   - EXCELLENT

24. LECTURE PRESENTATIONS
   - N/A
   - POOR
   - AVERAGE
   - EXCELLENT

25. CLASS DISCUSSIONS
   - N/A
   - POOR
   - AVERAGE
   - EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.
Awesome professor! Learned so much valuable information.
Great lecturer. Amazing class. CHEERS!
<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
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<tbody>
<tr>
<td><strong>BACKGROUND INFORMATION</strong></td>
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<tr>
<td>1. Year in School</td>
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<td>3. Expected Grade</td>
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<td>- A</td>
<td>B</td>
<td>C</td>
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<tr>
<td>- P</td>
<td>NP</td>
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<td>4. What requirements does this course fulfill?</td>
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<td>- Major</td>
<td>Related Field</td>
<td>G.E.</td>
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**COURSE INFORMATION**

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<th>Instructor</th>
<th>Professor</th>
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<tbody>
<tr>
<td>Fessler</td>
<td></td>
</tr>
<tr>
<td>Antonio</td>
<td></td>
</tr>
<tr>
<td>121</td>
<td></td>
</tr>
<tr>
<td>Date</td>
<td></td>
</tr>
<tr>
<td>11-10</td>
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**To What Extent Do You Feel That:**

5. INSTRUCTOR CONCERN... The instructor was concerned about student learning.

6. ORGANIZATION... Class presentations were well prepared and organized.

7. INTERACTION... Students felt welcome in seeking help in or outside of class.

8. COMMUNICATION SKILLS... The instructor had good communication skills.

9. VALUE... You have learned something which you consider valuable.

10. OVERALL... Your overall rating of the instructor.

11. OVERALL... Your overall rating of the course.

12.   

13.   

14.   

15.   

**YOUR VIEW OF COURSE CHARACTERISTICS**

16. SUBJECT INTEREST BEFORE COURSE   
17. SUBJECT INTEREST AFTER COURSE   
18. MASTERY OF COURSE MATERIAL   
19. DIFFICULTY (RELATIVE TO OTHER COURSES)   
20. WORKLOAD/PACE WAS   
21. TEXTS, REQUIRED READINGS   
22. HOMEWORK ASSIGNMENTS   
23. GRADED MATERIALS, EXAMINATIONS   
24. LECTURE PRESENTATIONS   
25. CLASS DISCUSSIONS   

**SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.**
Really liked the course presentations but did not like that were rushed to write as fast I could whatever said. Quizzes were OK some were hard to understand. Really liked how presentations were based on real studies rather than textbook.
UNIVERSITY OF CALIFORNIA, LOS ANGELES
EVALUATION OF INSTRUCTION PROGRAM

BACKGROUND INFORMATION

1. Year In School
   ○ Freshman  ● Sophomore  ● Junior
   ○ Senior    ○ Graduate  ● Other

2. UCLA GPA
   ○ Below 2.0  ● 2.0 - 2.49  ● 2.5 - 2.99
   ○ 3.0 - 3.49  ● 3.5 - 4.0  ● Not established

3. Expected Grade
   ○ A  ● B  ○ C  ○ D  ● F
   ○ P  ● NP  ● ?

4. What requirements does this course fulfill?
   ○ Major  ○ Related Field  ● G.E.  ○ None

COURSE INFORMATION

Fossley
INSTRUCTOR
Anthro 124P
COURSE
DATE
12/11/10

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To What Extent Do You Feel That:

5. INSTRUCTOR CONCERN . . . The instructor was concerned about student learning.
   □ (1) (2) (3) (4) (5) (6) (7) (8) (9) (10)

6. ORGANIZATION . . . Class presentations were well prepared and organized.
   □ (1) (2) (3) (4) (5) (6) (7) (8) (9)

7. INTERACTION . . . Students felt welcome in seeking help in or outside of class.
   □ (1) (2) (3) (4) (5) (6) (7) (8) (9)

8. COMMUNICATION SKILLS . . . The instructor had good communication skills.
   □ (1) (2) (3) (4) (5) (6) (7) (8) (9)

9. VALUE . . . You have learned something which you consider valuable.
   □ (1) (2) (3) (4) (5) (6) (7) (8) (9)

10. OVERALL . . . Your overall rating of the instructor.
    □ (1) (2) (3) (4) (5) (6) (7) (8) (9)

11. OVERALL . . . Your overall rating of the course.
    □ (1) (2) (3) (4) (5) (6) (7) (8) (9)

12.

13.

14.

15.

YOUR VIEW OF COURSE CHARACTERISTICS

16. SUBJECT INTEREST BEFORE COURSE
    □ N/A  □ LOW  □ MEDIUM  □ HIGH

17. SUBJECT INTEREST AFTER COURSE
    □ N/A  □ LOW  □ MEDIUM  □ HIGH

18. MASTERY OF COURSE MATERIAL
    □ N/A  □ LOW  □ MEDIUM  □ HIGH

19. DIFFICULTY (RELATIVE TO OTHER COURSES)
    □ N/A  □ LOW  □ MEDIUM  □ HIGH

20. WORKLOAD/PACE WAS
    □ N/A  □ TOO SLOW  □ ABOUT RIGHT  □ TOO MUCH

21. TEXTS, REQUIRED READINGS
    □ N/A  □ POOR  □ AVERAGE  □ EXCELLENT

22. HOMEWORK ASSIGNMENTS
    □ N/A  □ POOR  □ AVERAGE  □ EXCELLENT

23. GRADED MATERIALS, EXAMINATIONS
    □ N/A  □ POOR  □ AVERAGE  □ EXCELLENT

24. LECTURE PRESENTATIONS
    □ N/A  □ POOR  □ AVERAGE  □ EXCELLENT

25. CLASS DISCUSSIONS
    □ N/A  □ POOR  □ AVERAGE  □ EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.
PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

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To What Extent Do You Feel That:

<table>
<thead>
<tr>
<th>Question</th>
<th>Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning.</td>
<td>( ) N/A</td>
</tr>
<tr>
<td>6. ORGANIZATION . . Class presentations were well prepared and organized.</td>
<td>( ) LOW</td>
</tr>
<tr>
<td>7. INTERACTION . . Students felt welcome in seeking help in or outside of class.</td>
<td>( ) MEDIUM</td>
</tr>
<tr>
<td>8. COMMUNICATION SKILLS . . The instructor had good communication skills.</td>
<td>( ) HIGH</td>
</tr>
<tr>
<td>9. VALUE . . You have learned something which you consider valuable.</td>
<td>( ) N/A</td>
</tr>
<tr>
<td>10. OVERALL . . Your overall rating of the instructor.</td>
<td>( ) LOW</td>
</tr>
<tr>
<td>11. OVERALL . . Your overall rating of the course.</td>
<td>( ) MEDIUM</td>
</tr>
<tr>
<td>12.</td>
<td>( ) HIGH</td>
</tr>
<tr>
<td>13.</td>
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<td>14.</td>
<td>( ) LOW</td>
</tr>
<tr>
<td>15.</td>
<td>( ) MEDIUM</td>
</tr>
<tr>
<td>16. SUBJECT INTEREST BEFORE COURSE</td>
<td>( ) N/A</td>
</tr>
<tr>
<td>17. SUBJECT INTEREST AFTER COURSE</td>
<td>( ) LOW</td>
</tr>
<tr>
<td>18. MASTERY OF COURSE MATERIAL</td>
<td>( ) MEDIUM</td>
</tr>
<tr>
<td>19. DIFFICULTY (RELATIVE TO OTHER COURSES)</td>
<td>( ) HIGH</td>
</tr>
<tr>
<td>20. WORKLOAD/pace was</td>
<td>( ) N/A</td>
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<tr>
<td>21. TEXTS, REQUIRED READINGS</td>
<td>( ) TOO SLOW</td>
</tr>
<tr>
<td>22. HOMEWORK ASSIGNMENTS</td>
<td>( ) ABOUT RIGHT</td>
</tr>
<tr>
<td>23. GRADED MATERIALS, EXAMINATIONS</td>
<td>( ) TOO MUCH</td>
</tr>
<tr>
<td>24. LECTURE PRESENTATIONS</td>
<td>( ) SLOW</td>
</tr>
<tr>
<td>25. CLASS DISCUSSIONS</td>
<td>( ) POOR</td>
</tr>
</tbody>
</table>

**SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.**
PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.
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### To What Extent Do You Feel That

5. **INSTRUCTOR CONCERN** . The instructor was concerned about student learning.
6. **ORGANIZATION** . Class presentations were well prepared and organized.
7. **INTERACTION** . Students felt welcome in seeking help in or outside of class.
8. **COMMUNICATION SKILLS** . The instructor had good communication skills.
9. **VALUE** . You have learned something which you consider valuable.
10. **OVERALL** . Your overall rating of the instructor.
11. **OVERALL** . Your overall rating of the course.
12. 
13. 
14. 
15. 

### YOUR VIEW OF COURSE CHARACTERISTICS

16. **SUBJECT INTEREST BEFORE COURSE**
17. **SUBJECT INTEREST AFTER COURSE**
18. **MASTERY OF COURSE MATERIAL**
19. **DIFFICULTY (RELATIVE TO OTHER COURSES)**
20. **WORKLOAD/PACE WAS**
21. **TEXTS, REQUIRED READINGS**
22. **HOMEWORK ASSIGNMENTS**
23. **GRADED MATERIALS, EXAMINATIONS**
24. **LECTURE PRESENTATIONS**
25. **CLASS DISCUSSIONS**

---

**SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.**
Although it is a 4PM class, Professor Fosster engages his students so well. He presents the data/info in a way that is interesting and all the readings are very interesting. One improvement can be maybe going a little slower with the slides (most of the time we have plenty of time but sometimes you take off the slide too early).
<table>
<thead>
<tr>
<th>BACKGROUND INFORMATION</th>
<th>COURSE INFORMATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Year in School</td>
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<tr>
<td>- Freshman</td>
<td>Sophomore</td>
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<tr>
<td>- Senior</td>
<td>Graduate</td>
</tr>
<tr>
<td>2. UCLA GPA</td>
<td></td>
</tr>
<tr>
<td>- Below 2.0</td>
<td>2.0 - 2.49</td>
</tr>
<tr>
<td>- 3.0 - 3.49</td>
<td>3.5 +</td>
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<tr>
<td>3. Expected Grade</td>
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<td>- A</td>
<td>B</td>
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<td>- P</td>
<td>NP</td>
</tr>
<tr>
<td>4. What requirements does this course fulfill?</td>
<td></td>
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<tr>
<td>- Major</td>
<td>Related Field</td>
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<table>
<thead>
<tr>
<th>COURSE INFORMATION</th>
<th>COURSE ID NUMBER</th>
</tr>
</thead>
<tbody>
<tr>
<td>daniel fessler</td>
<td>12/1/10</td>
</tr>
<tr>
<td>anthro 124p</td>
<td></td>
</tr>
</tbody>
</table>

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To What Extent Do You Feel That:

5. INSTRUCTOR CONCERN... The instructor was concerned about student learning.

6. ORGANIZATION... Class presentations were well prepared and organized.

7. INTERACTION... Students felt welcome in seeking help in or outside of class.

8. COMMUNICATION SKILLS... The instructor had good communication skills.

9. VALUE... You have learned something which you consider valuable.

10. OVERALL... Your overall rating of the instructor.

11. OVERALL... Your overall rating of the course.

Your View of Course Characteristics:

16. SUBJECT INTEREST BEFORE COURSE

17. SUBJECT INTEREST AFTER COURSE

18. MASTERY OF COURSE MATERIAL

19. DIFFICULTY (RELATIVE TO OTHER COURSES)

20. WORKLOAD/PACE WAS

21. TEXTS, REQUIRED READINGS

22. HOMEWORK ASSIGNMENTS

23. GRADED MATERIALS, EXAMINATIONS

24. LECTURE PRESENTATIONS

25. CLASS DISCUSSIONS

Space is provided on the back of this form for your written comments on the course.
Professor Fessler was an amazing instructor and it had been a pleasure to take his course. He made the material so interesting that I actually looked forward to an exam class for the first time. I have learned things that I will always remember and share with my peers.
## Background Information

1. **Year in School**
   - Freshman
   - Sophomore
   - Junior
   - Senior
   - Graduate
   - Other

2. **UCLA GPA**
   - Below 2.0
   - 2.0 - 2.49
   - 2.5 - 2.99
   - 3.0 - 3.49
   - 3.5 +
   - Not established

3. **Expected Grade**
   - A
   - B
   - C
   - D
   - F
   - P
   - NP

4. **What requirements does this course fulfill?**
   - Major
   - Related Field
   - G.E.
   - None

---

## Course Information

**Instructor:**

- **Name:** Fessler
- **Title:** Assistant
- **Course:** 124Y PeCo

**Date:** 12/17/10

---

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### To What Extent Do You Feel That:

5. **INSTRUCTOR CONCERN**
   - The instructor was concerned about student learning.

6. **ORGANIZATION**
   - Class presentations were well prepared and organized.

7. **INTERACTION**
   - Students felt welcome in seeking help in or outside of class.

8. **COMMUNICATION SKILLS**
   - The instructor had good communication skills.

9. **VALUE**
   - You have learned something which you consider valuable.

10. **OVERALL**
    - Your overall rating of the instructor.

11. **OVERALL**
    - Your overall rating of the course.

12. 

13. 

14. 

15. 

---

### Your View of Course Characteristics

16. **SUBJECT INTEREST BEFORE COURSE**
   - N/A
   - Low
   - Medium
   - High

17. **SUBJECT INTEREST AFTER COURSE**
   - N/A
   - Low
   - Medium
   - High

18. **MASTERY OF COURSE MATERIAL**
   - N/A
   - Low
   - Medium
   - High

19. **DIFFICULTY (RELATIVE TO OTHER COURSES)**
   - N/A
   - Low
   - Medium
   - High

20. **WORKLOAD/PACE WAS**
   - N/A
   - Too Slow
   - About Right
   - Too Much

21. **TEXTS, REQUIRED READINGS**
   - N/A
   - Poor
   - Average
   - Excellent

22. **HOMEWORK ASSIGNMENTS**
   - N/A
   - Poor
   - Average
   - Excellent

23. **GRADED MATERIALS, EXAMINATIONS**
   - N/A
   - Poor
   - Average
   - Excellent

24. **LECTURE PRESENTATIONS**
   - N/A
   - Poor
   - Average
   - Excellent

25. **CLASS DISCUSSIONS**
   - N/A
   - Poor
   - Average
   - Excellent

**Space is provided on the back of this form for your written comments on the course.**
PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

Strengths
- Very interesting class
- Very witty & funny professor → kept class interesting
- Really liked having question for the midterm & final before hand → less stressful

Weaknesses
- Too much reading @ times
- Pop quizzes were difficult @ times even if article/material was read.

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.
### UNIVERSITY OF CALIFORNIA, LOS ANGELES  
EVALUATION OF INSTRUCTION PROGRAM

<table>
<thead>
<tr>
<th>BACKGROUND INFORMATION</th>
<th>COURSE INFORMATION</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1. Year in School</strong></td>
<td><strong>Fessler</strong></td>
</tr>
<tr>
<td>☐ Freshman</td>
<td>INSTRUCTOR</td>
</tr>
<tr>
<td>☐ Sophomore</td>
<td></td>
</tr>
<tr>
<td>☐ Junior</td>
<td></td>
</tr>
<tr>
<td>☐ Senior</td>
<td></td>
</tr>
<tr>
<td>☐ Graduate</td>
<td><strong>Antonio Vazquez</strong></td>
</tr>
<tr>
<td>☐ Other</td>
<td>Lecture</td>
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<td></td>
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<td><strong>2. UCLA GPA</strong></td>
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<td>☐ Below 2.0</td>
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<td>☐ 2.0 - 2.49</td>
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<td>☐ 2.5 - 2.99</td>
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<tr>
<td><strong>3. Expected Grade</strong></td>
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<td>☐ B</td>
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<td><strong>4. What requirements does this course fulfill?</strong></td>
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<td>☐ Major</td>
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<tr>
<td>☐ Related Field</td>
<td></td>
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<tr>
<td>☐ G.E.</td>
<td></td>
</tr>
<tr>
<td>☐ None</td>
<td></td>
</tr>
<tr>
<td><strong>DATE</strong></td>
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**To What Extent Do You Feel That:**

5. **INSTRUCTOR CONCERN** . The instructor was concerned about student learning.

6. **ORGANIZATION** . Class presentations were well prepared and organized.

7. **INTERACTION** . Students felt welcome in seeking help in or outside of class.

8. **COMMUNICATION SKILLS** . The instructor had good communication skills.

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10. **OVERALL** . Your overall rating of the instructor.

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12. 

13. 

14. 

15. 

---

**YOUR VIEW OF COURSE CHARACTERISTICS**

16. **SUBJECT INTEREST BEFORE COURSE**

17. **SUBJECT INTEREST AFTER COURSE**

18. **MASTERY OF COURSE MATERIAL**

19. **DIFFICULTY (RELATIVE TO OTHER COURSES)**

20. **WORKLOAD/PACE WAS**

21. **TEXTS, REQUIRED READINGS**

22. **HOMEWORK ASSIGNMENTS**

23. **GRADED MATERIALS, EXAMINATIONS**

24. **LECTURE PRESENTATIONS**

25. **CLASS DISCUSSIONS**

---

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.
Very happy to have switched into this major. Dr. Fessler is a top-notch professor, best I've ever had. I can't imagine having this class with any other instructor. Dr. Fessler made the class informative and enjoyable. I did think he had any weaknesses, but I had a hard time with. He knows what his strengths are.

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THANK YOU. Your assistance in improving teaching is appreciated.
**UNIVERSITY OF CALIFORNIA, LOS ANGELES**

**EVALUATION OF INSTRUCTION PROGRAM**

**BACKGROUND INFORMATION**

1. Year in School
   - Freshman
   - Sophomore
   - Junior
   - Senior
   - Graduate
   - Other

2. UCLA GPA
   - Below 2.0
   - 2.0 - 2.49
   - 2.5 - 2.99
   - 3.0 - 3.49
   - 3.5 - 3.99
   - 4.0
   - Not established

3. Expected Grade
   - A
   - B
   - C
   - D
   - F
   - P
   - NP
   - I

4. What requirements does this course fulfill?
   - Major
   - Related Field
   - G.E.
   - None

**COURSE INFORMATION**

**Instructor**

Fessler, DM

**Course**

Anthro 124P

**Date**

12-11-10

**COURSE ID NUMBER**

1 1 1 1 1 1 1 1

**To What Extent Do You Feel That:**

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12.

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22. HOMEWORK ASSIGNMENTS

23. GRADED MATERIALS, EXAMINATIONS

24. LECTURE PRESENTATIONS

25. CLASS DISCUSSIONS

**SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.**
Good Professor

Overly tough on quizzes. I mean, it's an 8 am class. Give us at least one extra minute to finish the quiz first. Then the test. They take too much course.

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## Evaluation of Instruction Program

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   - Senior
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   - 2.5 - 2.99
   - 3.0 - 3.49
   - 3.5 +
   - Not established

3. **Expected Grade**
   - A
   - B
   - C
   - D
   - F
   - P

4. **What requirements does this course fulfill?**
   - Major
   - Related Field
   - G.E.
   - None

### Course Information
- **Instructor**
- **Course**
- **Date**

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12. 

13. 

14. 

15. 

### Your View of Course Characteristics

16. **SUBJECT INTEREST BEFORE COURSE**
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24. **LECTURE PRESENTATIONS**
25. **CLASS DISCUSSIONS**

Space is provided on the back of this form for your written comments on the course.
A very great professor. Great information while lecturing. Always kept it interesting. Thanks!

I would've liked more general clarification of what is wanted on the test.

I enjoyed coming to lectures. Even if I didn't do as well as I wanted to on the midterm, I still am very glad I took this class. Despite the time & Final exam week. I love debating these topics at home with family. I loved the extra outside info you gave us - such as true deodorant info. Thanks!
<table>
<thead>
<tr>
<th>Background Information</th>
<th>Course Information</th>
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<td>Other</td>
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<tr>
<td><strong>2. UCLA GPA</strong></td>
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<tr>
<td>Below 2.0</td>
<td>![INSTRUCTOR]</td>
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<td>12/11/2010</td>
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<td>2.5 - 2.99</td>
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<tr>
<td>G.E.</td>
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13. 

14. 

15. 

**YOUR VIEW OF COURSE CHARACTERISTICS**

<table>
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<tr>
<th>Subject Interest Before Course</th>
<th>Low</th>
<th>Medium</th>
<th>High</th>
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<tr>
<td>Subject Interest After Course</td>
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</tr>
<tr>
<td>Mastery of Course Material</td>
<td>Low</td>
<td>Medium</td>
<td>High</td>
</tr>
<tr>
<td>Difficulty (Relative to Other Courses)</td>
<td>Low</td>
<td>Medium</td>
<td>High</td>
</tr>
<tr>
<td>Workload/Pace WAS</td>
<td>Too Slow</td>
<td>About Right</td>
<td>Too Much</td>
</tr>
<tr>
<td>Texts, Required Readings</td>
<td>Poor</td>
<td>Average</td>
<td>Excellent</td>
</tr>
<tr>
<td>Homework Assignments</td>
<td>Poor</td>
<td>Average</td>
<td>Excellent</td>
</tr>
<tr>
<td>Graded Materials, Examinations</td>
<td>Poor</td>
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<td>Excellent</td>
</tr>
<tr>
<td>Lecture Presentations</td>
<td>Poor</td>
<td>Average</td>
<td>Excellent</td>
</tr>
<tr>
<td>Class Discussions</td>
<td>Poor</td>
<td>Average</td>
<td>Excellent</td>
</tr>
</tbody>
</table>

Space is provided on the back of this form for your written comments on the course.
Strengths: clear, concise lectures with repeated section to emphasize certain material. Comic relief is essential to an early morning class and was helpful in stimulating the students' interest in the material.

Areas to improve on: A little less speed in presentation of info.
### Background Information

1. **Year in School**
   - [ ] Freshman
   - [ ] Sophomore
   - [ ] Junior
   - [ ] Senior
   - Other

2. **UCLA GPA**
   - [ ] Below 2.0
   - [ ] 2.0 - 2.49
   - [ ] 2.5 - 2.99
   - [ ] 3.0 - 3.49
   - [ ] 3.5 - 3.99
   - [ ] Not established

3. **Expected Grade**
   - [ ] A
   - [ ] B
   - [ ] C
   - [ ] D
   - [ ] F
   - [ ] P
   - [ ] NP
   - [ ] ?

4. **What requirements does this course fulfill?**
   - [ ] Major
   - [ ] Related Field
   - [ ] G.E.
   - [ ] None

### Course Information

**FESSLER**

**INSTRUCTOR**

**ANTHRO 124**

**Course**: Lecture 001

**Date**: 12-1-10

### Course ID Number

| Course ID Number | 11 | 43 | 7 | 30
|------------------|----|----|---|---
| CRN              | 94 | 14 | 1 | 11
| W2               | 22 | 22 | 22 | 22
| W3               | 33 | 33 | 33 | 33
| W4               | 44 | 44 | 44 | 44
| W5               | 55 | 55 | 55 | 55
| W6               | 66 | 66 | 66 | 66
| W7               | 77 | 77 | 77 | 77
| W8               | 88 | 88 | 88 | 88
| W9               | 99 | 99 | 99 | 99

---

Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

### To What Extent Do You Feel That:

5. **INSTRUCTOR CONCERN** The instructor was concerned about student learning.

6. **ORGANIZATION** Class presentations were well prepared and organized.

7. **INTERACTION** Students felt welcome in seeking help in or outside of class.

8. **COMMUNICATION SKILLS** The instructor had good communication skills.

9. **VALUE** You have learned something which you consider valuable.

10. **OVERALL** Your overall rating of the instructor.

11. **OVERALL** Your overall rating of the course.

### Your View of Course Characteristics

16. **Subject Interest Before Course**
   - [ ] N/A
   - Low
   - [ ] Medium
   - High

17. **Subject Interest After Course**
   - [ ] N/A
   - Low
   - [ ] Medium
   - High

18. **Mastery of Course Material**
   - [ ] N/A
   - Low
   - [ ] Medium
   - High

19. **Difficulty (Relative to Other Courses)**
   - [ ] N/A
   - Low
   - [ ] Medium
   - High

20. **Workload/Pace Was**
   - [ ] N/A
   - Too Slow
   - About Right
   - Too Fast

21. **Texts, Required Readings**
   - [ ] N/A
   - Poor
   - Average
   - Excellent

22. **Homework Assignments**
   - [ ] N/A
   - Poor
   - Average
   - Excellent

23. **Graded Materials, Examinations**
   - [ ] N/A
   - Poor
   - Average
   - Excellent

24. **Lecture Presentations**
   - [ ] N/A
   - Poor
   - Average
   - Excellent

25. **Class Discussions**
   - [ ] N/A
   - Poor
   - Average
   - Excellent

---

Space is provided on the back of this form for your written comments on the course.
I think this lecture should be broadcasted because it can help many of us retain info better.
### Background Information

- **1. Year in School**: Junior
- **2. UCLA GPA**: 3.0 - 3.49
- **3. Expected Grade**: P
- **4. What requirements does this course fulfill?**
  - Major

### Course Information

- **Instructor**: Fesler
- **Course Code**: I211
- **GPA Course**: Not Applicable
- **Comment**: Not Applicable

### Your View of Course Characteristics

<table>
<thead>
<tr>
<th>Item</th>
<th>Rating</th>
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</thead>
<tbody>
<tr>
<td>Subject Interest Before Course</td>
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</tr>
<tr>
<td>Subject Interest After Course</td>
<td>LOW</td>
</tr>
<tr>
<td>Mastery of Course Material</td>
<td>N/A</td>
</tr>
<tr>
<td>Difficulty (Relative to Other Courses)</td>
<td>LOW</td>
</tr>
<tr>
<td>Workload/Pace Was</td>
<td>N/A</td>
</tr>
<tr>
<td>Texts, Required Readings</td>
<td>POOR</td>
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<tr>
<td>Homework Assignments</td>
<td>N/A</td>
</tr>
<tr>
<td>Graded Materials, Examinations</td>
<td>N/A</td>
</tr>
<tr>
<td>Lecture Presentations</td>
<td>N/A</td>
</tr>
<tr>
<td>Class Discussions</td>
<td>N/A</td>
</tr>
</tbody>
</table>

### Space is Provided on the Back of This Form for Your Written Comments on the Course.
Great Professor! Very engaging! Class time was never long enough for all the fascinating material he would present to us, even though I'm sure Tissues can make anything interesting. I hope to have another class with him before graduating. Loved it all!
### Background Information

1. **Year in School**
   - [ ] Freshman
   - [ ] Sophomore
   - [ ] Junior
   - [ ] Senior
   - [ ] Graduate
   - [ ] Other

2. **UCLA GPA**
   - [ ] Below 2.0
   - [ ] 2.0 - 2.49
   - [ ] 2.5 - 2.99
   - [ ] 3.0 - 3.49
   - [ ] 3.5 +
   - [ ] Not Established

3. **Expected Grade**
   - [ ] A
   - [ ] B
   - [ ] C
   - [ ] D
   - [ ] F
   - [ ] P
   - [ ] NP
   - [ ] ?

4. **What requirements does this course fulfill?**
   - [ ] Major
   - [ ] Related Field
   - [ ] G.E.
   - [ ] None

### Course Information

**Fessler**

**ANTHR 12HP**

**DATE** 12/1/10

---

Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

**To What Extent Do You Feel That:**

5. **INSTRUCTOR CONCERN**. The instructor was concerned about student learning.

6. **ORGANIZATION**. Class presentations were well prepared and organized.

7. **INTERACTION**. Students felt welcome in seeking help in or outside of class.

8. **COMMUNICATION SKILLS**. The instructor had good communication skills.

9. **VALUE**. You have learned something which you consider valuable.

10. **OVERALL**. Your overall rating of the instructor.

11. **OVERALL**. Your overall rating of the course.

12.

13.

14.

15.

---

### Your View of Course Characteristics

16. **SUBJECT INTEREST BEFORE COURSE**
   - [ ] N/A
   - [ ] LOW
   - [ ] MEDIUM
   - [ ] HIGH

17. **SUBJECT INTEREST AFTER COURSE**
   - [ ] N/A
   - [ ] LOW
   - [ ] MEDIUM
   - [ ] HIGH

18. **MASTERY OF COURSE MATERIAL**
   - [ ] N/A
   - [ ] LOW
   - [ ] MEDIUM
   - [ ] HIGH

19. **DIFFICULTY (RELATIVE TO OTHER COURSES)**
   - [ ] N/A
   - [ ] TOO EASY
   - [ ] MEDIUM
   - [ ] TOO HARD

20. **WORKLOAD/FACE TIME**
   - [ ] N/A
   - [ ] TOO SLOW
   - [ ] ABOUT RIGHT
   - [ ] TOO MUCH

21. **TEXTS, REQUIRED READINGS**
   - [ ] N/A
   - [ ] POOR
   - [ ] AVERAGE
   - [ ] EXCELLENT

22. **HOMEWORK ASSIGNMENTS**
   - [ ] N/A
   - [ ] POOR
   - [ ] AVERAGE
   - [ ] EXCELLENT

23. **GRADED MATERIALS, EXAMINATIONS**
   - [ ] N/A
   - [ ] POOR
   - [ ] AVERAGE
   - [ ] EXCELLENT

24. **LECTURE PRESENTATIONS**
   - [ ] N/A
   - [ ] POOR
   - [ ] AVERAGE
   - [ ] EXCELLENT

25. **CLASS DISCUSSIONS**
   - [ ] N/A
   - [ ] POOR
   - [ ] AVERAGE
   - [ ] EXCELLENT

---

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.
The real strength of this course and instructor is the motivation of the teacher to make sure that we have the proper knowledge to make our own choices. In addition, the material and explanation of the materials were very thorough.
# Background Information

1. **Year in School**
   - Freshman
   - Sophomore
   - Junior
   - Senior
   - Graduate
   - Other

2. **UCLA GPA**
   - Below 2.0
   - 2.0 - 2.49
   - 2.5 - 2.99
   - 3.0 - 3.49
   - 3.5 - 4.0
   - Not established

3. **Expected Grade**
   - A
   - B
   - C
   - D
   - F
   - P
   - NP
   - ?

4. **What requirements does this course fulfill?**
   - Major
   - Related Field
   - G.E.
   - None

---

# Course Information

- **Instructor**: Fessler
- **Course**: Anthro 10
- **Date**: 12/10/10
- **Course ID Number**: 0000

---

Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

---

## To What Extent Do You Feel That:

5. **INSTRUCTOR CONCERN**... The instructor was concerned about student learning.

6. **ORGANIZATION**... Class presentations were well prepared and organized.

7. **INTERACTION**... Students felt welcome in seeking help in or outside of class.

8. **COMMUNICATION SKILLS**... The instructor had good communication skills.

9. **VALUE**... You have learned something which you consider valuable.

10. **OVERALL**... Your overall rating of the instructor.

11. **OVERALL**... Your overall rating of the course.

12. 

13. 

14. 

15. 

---

## Your View of Course Characteristics

16. **Subject Interest Before Course**
   - N/A
   - Low
   - Medium
   - High

17. **Subject Interest After Course**
   - N/A
   - Low
   - Medium
   - High

18. **Mastery of Course Material**
   - N/A
   - Low
   - Medium
   - High

19. **Difficulty (Relative to Other Courses)**
   - N/A
   - Low
   - Medium
   - High

20. **Workload/Pace Was**
   - N/A
   - Too Slow
   - About Right
   - Too Much

21. **Texts, Required Readings**
   - N/A
   - Poor
   - Average
   - Excellent

22. **Homework Assignments**
   - N/A
   - Poor
   - Average
   - Excellent

23. **Graded Materials, Examinations**
   - N/A
   - Poor
   - Average
   - Excellent

24. **Lecture Presentations**
   - N/A
   - Poor
   - Average
   - Excellent

25. **Class Discussions**
   - N/A
   - Poor
   - Average
   - Excellent

---

*SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.*
Great lectures, very engaging, makes information relevant to ourselves. Can be intimidating but very willing to help students. One of my favorite courses.

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.
Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

**To What Extent Do You Feel That?**

5. **INSTRUCTOR CONCERN** . The instructor was concerned about student learning.
   - Non-Applicable
   - Very Poor
   - Poor
   - Fair
   - Good
   - Very Good
   - Excellent
   - Not Applicable
   - Very Poor
   - Poor
   - Fair
   - Good
   - Very Good
   - Excellent
   - Not Applicable

6. **ORGANIZATION** . Class presentations were well prepared and organized.
   - 1
   - 2
   - 3
   - 4
   - 5
   - 6
   - 7
   - 8
   - 9
   - 10

7. **INTERACTION** . Students felt welcome in seeking help in or outside of class.
   - 1
   - 2
   - 3
   - 4
   - 5
   - 6
   - 7
   - 8
   - 9
   - 10

8. **COMMUNICATION SKILLS** . The instructor had good communication skills.
   - 1
   - 2
   - 3
   - 4
   - 5
   - 6
   - 7
   - 8
   - 9
   - 10

9. **VALUE** . You have learned something which you consider valuable.
   - 1
   - 2
   - 3
   - 4
   - 5
   - 6
   - 7
   - 8
   - 9
   - 10

10. **OVERALL** . Your overall rating of the instructor.
    - 1
    - 2
    - 3
    - 4
    - 5
    - 6
    - 7
    - 8
    - 9
    - 10

11. **OVERALL** . Your overall rating of the course.
    - 1
    - 2
    - 3
    - 4
    - 5
    - 6
    - 7
    - 8
    - 9
    - 10

12.

13.

14.

15.

**YOUR VIEW OF COURSE CHARACTERISTICS**

16. **SUBJECT INTEREST BEFORE COURSE**
    - N/A
    - Low
    - Medium
    - High

17. **SUBJECT INTEREST AFTER COURSE**
    - N/A
    - Low
    - Medium
    - High

18. **MASTERY OF COURSE MATERIAL**
    - N/A
    - Low
    - Medium
    - High

19. **DIFFICULTY (RELATIVE TO OTHER COURSES)**
    - N/A
    - Too Slow
    - About Right
    - Too Much

20. **WORKLOAD/PACE WAS**
    - N/A
    - Poor
    - Average
    - Excellent

21. **TEXTS, REQUIRED READINGS**
    - N/A
    - Poor
    - Average
    - Excellent

22. **HOMEWORK ASSIGNMENTS**
    - N/A
    - Poor
    - Average
    - Excellent

23. **GRADED MATERIALS, EXAMINATIONS**
    - N/A
    - Poor
    - Average
    - Excellent

24. **LECTURE PRESENTATIONS**
    - N/A
    - Poor
    - Average
    - Excellent

25. **CLASS DISCUSSIONS**
    - N/A
    - Poor
    - Average
    - Excellent

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.
I enjoyed this course because I actually learned something new in lecture aside from the readings. However, my only complaint is that this class was too early in the day; it would have been nicer to have had the class at least at 9:30. Overall, I felt like I actually got something out of this course in comparison to all of the other courses I’ve taken so far at UCLA.
**UNIVERSITY OF CALIFORNIA, LOS ANGELES**

**EVALUATION OF INSTRUCTION PROGRAM**

<table>
<thead>
<tr>
<th>BACKGROUND INFORMATION</th>
<th>COURSE INFORMATION</th>
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<tbody>
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<td><strong>Fessler</strong></td>
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<tr>
<td>( ) Freshman</td>
<td><strong>Instructor</strong></td>
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<td>( ) Sophomore</td>
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<td>( ) Junior</td>
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<td>( ) Senior</td>
<td><strong>12-1-10</strong></td>
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</tr>
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<td>( ) Other</td>
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</tr>
<tr>
<td><strong>2. UCLA GPA</strong></td>
<td></td>
</tr>
<tr>
<td>( ) Below 2.0</td>
<td>2.0 - 2.49</td>
</tr>
<tr>
<td>( ) 2.5 - 2.99</td>
<td>Not established</td>
</tr>
<tr>
<td>( ) 3.0 - 3.49</td>
<td></td>
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<tr>
<td>( ) 3.5 +</td>
<td></td>
</tr>
<tr>
<td><strong>3. Expected Grade</strong></td>
<td></td>
</tr>
<tr>
<td>( ) A</td>
<td></td>
</tr>
<tr>
<td>( ) B</td>
<td></td>
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<td>( ) C</td>
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<tr>
<td>( ) NP</td>
<td></td>
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<td>( ) ?</td>
<td></td>
</tr>
<tr>
<td><strong>4. What requirements does this course fulfill?</strong></td>
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<td>( ) Major</td>
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<td>( ) Related Field</td>
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<tr>
<td>( ) G.E.</td>
<td></td>
</tr>
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<td>( ) None</td>
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12. 

13. 

14. 

15. 

---

**YOUR VIEW OF COURSE CHARACTERISTICS**

<table>
<thead>
<tr>
<th>16. SUBJECT INTEREST BEFORE COURSE</th>
<th>( ) N/A</th>
<th>( ) LOW</th>
<th>( ) MEDIUM</th>
<th>( ) HIGH</th>
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<td>( ) HIGH</td>
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<td>( ) N/A</td>
<td>( ) LOW</td>
<td>( ) MEDIUM</td>
<td>( ) HIGH</td>
</tr>
<tr>
<td>19. DIFFICULTY (RELATIVE TO OTHER COURSES)</td>
<td>( ) N/A</td>
<td>( ) LOW</td>
<td>( ) MEDIUM</td>
<td>( ) HIGH</td>
</tr>
<tr>
<td>20. WORKLOAD/PACE WAS</td>
<td>( ) N/A</td>
<td>( ) TOO SLOW</td>
<td>( ) ABOUT RIGHT</td>
<td>( ) TOO MUCH</td>
</tr>
<tr>
<td>21. TEXTS, REQUIRED READINGS</td>
<td>( ) N/A</td>
<td>( ) POOR</td>
<td>( ) AVERAGE</td>
<td>( ) EXCELLENT</td>
</tr>
<tr>
<td>22. HOMEWORK ASSIGNMENTS</td>
<td>( ) N/A</td>
<td>( ) POOR</td>
<td>( ) AVERAGE</td>
<td>( ) EXCELLENT</td>
</tr>
<tr>
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<td>( ) AVERAGE</td>
<td>( ) EXCELLENT</td>
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<td>24. LECTURE PRESENTATIONS</td>
<td>( ) N/A</td>
<td>( ) POOR</td>
<td>( ) AVERAGE</td>
<td>( ) EXCELLENT</td>
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<tr>
<td>25. CLASS DISCUSSIONS</td>
<td>( ) N/A</td>
<td>( ) POOR</td>
<td>( ) AVERAGE</td>
<td>( ) EXCELLENT</td>
</tr>
</tbody>
</table>

---

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.
Professor Fessler has been one of my favorite professors at UCLA. His lecture presentations are very clear and organized. He does a very good job of being both entertaining and engaging despite the fact that the class was at 8 am.

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.
Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

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12. 

13. 

14. 

15. 

YOUR VIEW OF COURSE CHARACTERISTICS

16. SUBJECT INTEREST BEFORE COURSE

17. SUBJECT INTEREST AFTER COURSE

18. MASTERY OF COURSE MATERIAL

19. DIFFICULTY (RELATIVE TO OTHER COURSES)

20. WORKLOAD/PACE WAS

21. TEXTS, REQUIRED READINGS

22. HOMEWORK ASSIGNMENTS

23. GRADED MATERIALS, EXAMINATIONS

24. LECTURE PRESENTATIONS

25. CLASS DISCUSSIONS

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.
Please identify what you perceive to be the real strengths and weaknesses of this instructor and course.

- Funny
- Connects to student well
- Lecture needs to be more structured
- Powerpoint would help

Thank you. Your assistance in improving teaching is appreciated.
**BACKGROUND INFORMATION**

1. **Year in School**
   - [ ] Freshman
   - [ ] Sophomore
   - [ ] Junior
   - [ ] Senior
   - [ ] Graduate
   - [ ] Other

2. **UCLA GPA**
   - [ ] Below 2.0
   - [ ] 2.0 - 2.49
   - [ ] 2.5 - 2.99
   - [ ] 3.0 - 3.49
   - [ ] 3.5 - 3.99
   - [ ] 4.0
   - [ ] Not established

3. **Expected Grade**
   - [ ] A
   - [ ] B
   - [ ] C
   - [ ] D
   - [ ] F
   - [ ] P
   - [ ] NP
   - [ ] N

4. **What requirements does this course fulfill?**
   - [ ] Major
   - [ ] Related Field
   - [ ] G.E.
   - [ ] None

---

**COURSE INFORMATION**

- **Instructor**: Fessler
- **Course**: Anthro 124
- **Date**: 12/11/10

---

**YOUR VIEW OF COURSE CHARACTERISTICS**

16. **Subject Interest Before Course**
   - [ ] N/A
   - [ ] Low
   - [ ] Medium
   - [ ] High

17. **Subject Interest After Course**
   - [ ] N/A
   - [ ] Low
   - [ ] Medium
   - [ ] High

18. **Mastery of Course Material**
   - [ ] N/A
   - [ ] Low
   - [ ] Medium
   - [ ] High

19. **Difficulty (Relative to Other Courses)**
   - [ ] N/A
   - [ ] Low
   - [ ] Medium
   - [ ] High

20. **Workload/Space Was**
   - [ ] N/A
   - [ ] Too Slow
   - [ ] About Right
   - [ ] Too Much

21. **Texts, Required Readings**
   - [ ] N/A
   - [ ] Poor
   - [ ] Average
   - [ ] Excellent

22. **Homework Assignments**
   - [ ] N/A
   - [ ] Poor
   - [ ] Average
   - [ ] Excellent

23. **Graded Materials, Examinations**
   - [ ] N/A
   - [ ] Poor
   - [ ] Average
   - [ ] Excellent

24. **Lecture Presentations**
   - [ ] N/A
   - [ ] Poor
   - [ ] Average
   - [ ] Excellent

25. **Class Discussions**
   - [ ] N/A
   - [ ] Poor
   - [ ] Average
   - [ ] Excellent

---

**SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.**
Dr. Feaster is an amazing lecturer, intellectual and performer! The course was very interesting not only because of the material but mainly because of its delivery. Thank you!
**UNIVERSITY OF CALIFORNIA, LOS ANGELES**

**EVALUATION OF INSTRUCTION PROGRAM**

<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
<td><strong>1. Year in School</strong></td>
<td><strong>Dr. Phil Tessler</strong></td>
</tr>
<tr>
<td>Senior</td>
<td>Instructor</td>
</tr>
<tr>
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<td>Anthro 124P</td>
</tr>
<tr>
<td>Junior</td>
<td>COURSE</td>
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<tr>
<td><strong>2. UCLA GPA</strong></td>
<td>12/1/10</td>
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<tr>
<td>Below 2.0</td>
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<td>2.0 - 2.49</td>
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<tr>
<td>2.5 - 2.99</td>
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<td>Not established</td>
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<td><strong>3. Expected Grade</strong></td>
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<td>A</td>
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<td><strong>4. What requirements does this course fulfill?</strong></td>
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<tr>
<td>Major</td>
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<tr>
<td>Related Field</td>
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<tr>
<td>G.E.</td>
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<tr>
<td>None</td>
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Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

**To What Extent Do You Feel That:**

5. **INSTRUCTOR CONCERN**. The instructor was concerned about student learning.

6. **ORGANIZATION**. Class presentations were well prepared and organized.

7. **INTERACTION**. Students felt welcome in seeking help in or outside of class.

8. **COMMUNICATION SKILLS**. The instructor had good communication skills.

9. **VALUE**. You have learned something which you consider valuable.

10. **OVERALL**. Your overall rating of the instructor.

11. **OVERALL**. Your overall rating of the course.

12. **** .

13. **** .

14. **** .

15. **** .

<table>
<thead>
<tr>
<th>YOUR VIEW OF COURSE CHARACTERISTICS</th>
</tr>
</thead>
<tbody>
<tr>
<td>16. SUBJECT INTEREST BEFORE COURSE</td>
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<tr>
<td>17. SUBJECT INTEREST AFTER COURSE</td>
</tr>
<tr>
<td>18. MASTERY OF COURSE MATERIAL</td>
</tr>
<tr>
<td>19. DIFFICULTY (RELATIVE TO OTHER COURSES)</td>
</tr>
<tr>
<td>20. WORKLOAD/PACE WAS</td>
</tr>
<tr>
<td>21. TEXTS, REQUIRED READINGS</td>
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<tr>
<td>22. HOMEWORK ASSIGNMENTS</td>
</tr>
<tr>
<td>23. GRADED MATERIALS, EXAMINATIONS</td>
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<tr>
<td>24. LECTURE PRESENTATIONS</td>
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<tr>
<td>25. CLASS DISCUSSIONS</td>
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</tbody>
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<tr>
<th>( ) N/A</th>
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<th>( ) MEDIUM</th>
<th>( ) HIGH</th>
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</tbody>
</table>

**SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.**
The class was very fast paced, and given the level of difficulty, it might be beneficial to have a podcast of the class to supplement the lecture.

Great instructor, hard to keep up with sometimes though.

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.
### UNIVERSITY OF CALIFORNIA, LOS ANGELES
### EVALUATION OF INSTRUCTION PROGRAM

#### BACKGROUND INFORMATION

1. **Year in School**
   - Freshman
   - Sophomore
   - Junior
   - Senior
   - Graduate
   - Other

2. **UCLA GPA**
   - Below 2.0
   - 2.0 - 2.49
   - 2.5 - 2.99
   - 3.0 - 3.49
   - 3.5 -
   - Not established

3. **Expected Grade**
   - A
   - B
   - C
   - D
   - F
   - P
   - NI
   - (?)

4. **What requirements does this course fulfill?**
   - Major
   - Related Field
   - G.E.
   - None

#### COURSE INFORMATION

**Fessler**

**INSTRUCTOR**

**An In 124 P**

**COURSE**

**DATE**

12-1-10

### Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

### To What Extent Do You Feel That:

5. **INSTRUCTOR CONCERN**
   - The instructor was concerned about student learning.

6. **ORGANIZATION**
   - Class presentations were well prepared and organized.

7. **INTERACTION**
   - Students felt welcome in seeking help in or outside of class.

8. **COMMUNICATION SKILLS**
   - The instructor had good communication skills.

9. **VALUE**
   - You have learned something which you consider valuable.

10. **OVERALL**
    - Your overall rating of the instructor.

11. **OVERALL**
    - Your overall rating of the course.

12. **Masters of the Course Material**

13. **Difficulty (Relative to Other Courses)**

14. **Workload/pace**

15. **Texts, Required Readings**

16. **Homework Assignments**

17. **Graded Materials, Examinations**

18. **Lecture Presentations**

19. **Class Discussions**

### YOUR VIEW OF COURSE CHARACTERISTICS

20. **SUBJECT INTEREST BEFORE COURSE**

21. **SUBJECT INTEREST AFTER COURSE**

22. **Mastery of Course Material**

23. **Difficulty (Relative to Other Courses)**

24. **Workload/pace**

25. **Texts, Required Readings**

26. **Homework Assignments**

27. **Graded Materials, Examinations**

28. **Lecture Presentations**

29. **Class Discussions**

### SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.
was a fascinating class because material is so interesting but also because professor was able to keep lectures engaging and enjoyable which made all difficult of uniting up for an early class much easier. Professor did lecture quite fast which made it hard to follow at times if could slow down slightly retention of material may have been a bit higher.
**BACKGROUND INFORMATION**

1. Year in School
   - Freshman
   - Sophomore
   - Junior
   - Senior
   - Graduate
   - Other
2. UCLA GPA
   - Below 2.0
   - 2.0 - 2.49
   - 2.5 - 2.99
   - 3.0 - 3.49
   - 3.5 +
   - Not established
3. Expected Grade
   - A
   - B
   - C
   - D
   - F
   - P
   - NP
   - (?)
4. What requirements does this course fulfill?
   - Major
   - Related Field
   - G.E.
   - None

**COURSE INFORMATION**

<table>
<thead>
<tr>
<th>Instructor</th>
<th>Course</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fossel</td>
<td>129P</td>
<td>12/1/10</td>
</tr>
</tbody>
</table>

**TO WHAT EXTENT DO YOU FEEL THAT:**

5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning.

6. ORGANIZATION . . Class presentations were well prepared and organized.

7. INTERACTION . . Students felt welcome in seeking help in or outside of class.

8. COMMUNICATION SKILLS . . The instructor had good communication skills.

9. VALUE . . You have learned something which you consider valuable.

10. OVERALL . . Your overall rating of the instructor.

11. OVERALL . . Your overall rating of the course.

12. 

13. 

14. 

15. 

**YOUR VIEW OF COURSE CHARACTERISTICS**

<table>
<thead>
<tr>
<th>Subject Interest Before Course</th>
<th>Low</th>
<th>Medium</th>
<th>High</th>
</tr>
</thead>
<tbody>
<tr>
<td>Subject Interest After Course</td>
<td>N/A</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mastery of Course Material</td>
<td>N/A</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Difficulty (Relative to Other Courses)</td>
<td>N/A</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Workload/Pace Was</td>
<td>N/A</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Texts, Required Readings</td>
<td>N/A</td>
<td></td>
<td></td>
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<tr>
<td>Homework Assignments</td>
<td>N/A</td>
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<td></td>
</tr>
<tr>
<td>Graded Materials, Examinations</td>
<td>N/A</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lecture Presentations</td>
<td>N/A</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Space is provided on the back of this form for your written comments on the course.**
Professor Terler did an excellent job in explaining the material and made it very approachable. The grading was hard but it reflected the lack of knowledge of the topics.
Your carefuil and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

### To What Extent Do You Feel That:

<table>
<thead>
<tr>
<th>Question</th>
<th>Rating Options</th>
</tr>
</thead>
<tbody>
<tr>
<td>5. INSTRUCTOR CONCERN . . . The instructor was concerned about student learning.</td>
<td>Low</td>
</tr>
<tr>
<td>6. ORGANIZATION . . . Class presentations were well prepared and organized.</td>
<td>Low</td>
</tr>
<tr>
<td>7. INTERACTION . . . Students felt welcome in seeking help in or outside of class.</td>
<td>Low</td>
</tr>
<tr>
<td>8. COMMUNICATION SKILLS . . . The instructor had good communication skills.</td>
<td>Low</td>
</tr>
<tr>
<td>9. VALUE . . . You have learned something which you consider valuable.</td>
<td>Low</td>
</tr>
<tr>
<td>10. OVERALL . . . Your overall rating of the instructor.</td>
<td>Low</td>
</tr>
<tr>
<td>11. OVERALL . . . Your overall rating of the course.</td>
<td>Low</td>
</tr>
<tr>
<td>12.</td>
<td>Low</td>
</tr>
<tr>
<td>13.</td>
<td>Low</td>
</tr>
<tr>
<td>14.</td>
<td>Low</td>
</tr>
<tr>
<td>15.</td>
<td>Low</td>
</tr>
</tbody>
</table>

### YOUR VIEW OF COURSE CHARACTERISTICS

<table>
<thead>
<tr>
<th>Question</th>
<th>Rating Options</th>
</tr>
</thead>
<tbody>
<tr>
<td>16. SUBJECT INTEREST BEFORE COURSE</td>
<td>N/A</td>
</tr>
<tr>
<td>17. SUBJECT INTEREST AFTER COURSE</td>
<td>N/A</td>
</tr>
<tr>
<td>18. MASTERY OF COURSE MATERIAL</td>
<td>N/A</td>
</tr>
<tr>
<td>19. DIFFICULTY (RELATIVE TO OTHER COURSES)</td>
<td>N/A</td>
</tr>
<tr>
<td>20. WORKLOAD/PACE WAS</td>
<td>N/A</td>
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<tr>
<td>21. TEXTS, REQUIRED READINGS</td>
<td>N/A</td>
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<td>22. HOMEWORK ASSIGNMENTS</td>
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</tr>
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<td>23. GRADED MATERIALS, EXAMINATIONS</td>
<td>N/A</td>
</tr>
<tr>
<td>24. LECTURE PRESENTATIONS</td>
<td>N/A</td>
</tr>
<tr>
<td>25. CLASS DISCUSSIONS</td>
<td>N/A</td>
</tr>
</tbody>
</table>

Space is provided on the back of this form for your written comments on the course.
I really enjoyed course and all that I have learned.
However, really disappointed at how poorly the examinations were graded and reflect the knowledge and material learned.

Felt that the tests did not reflect my knowledge of the material. Unfair.
### Background Information
1. **Year In School**
   - □ Freshman
   - □ Sophomore
   - □ Junior
   - □ Senior
   - □ Graduate
   - □ Other
2. **UCLA GPA**
   - □ Below 2.0
   - □ 2.0 - 2.49
   - □ 2.5 - 2.99
   - □ 3.0 - 3.49
   - □ 3.5 +
   - □ Not established
3. **Expected Grade**
   - □ A
   - □ B
   - □ C
   - □ D
   - □ F
   - □ P
   - □ NP
   - □ ?
4. **What requirements does this course fulfill?**
   - □ Major
   - □ Related Field
   - □ Core
   - □ G.E.
   - □ None

### Course Information
- **Instructor:** [Name]
- **Course:** [Course Name]
- **Dates:** [Start/End Date]

### To What Extent Do You Feel That:
5. **INSTRUCTOR CONCERN**...The instructor was concerned about student learning.
   - [Rating]
6. **ORGANIZATION**...Class presentations were well prepared and organized.
   - [Rating]
7. **INTERACTION**...Students felt welcome in seeking help in or outside of class.
   - [Rating]
8. **COMMUNICATION SKILLS**...The instructor had good communication skills.
   - [Rating]
9. **VALUE**...You have learned something which you consider valuable.
   - [Rating]
10. **OVERALL**...Your overall rating of the instructor.
    - [Rating]
11. **OVERALL**...Your overall rating of the course.
    - [Rating]
12.
13.
14.
15.

### Your View of Course Characteristics
16. **SUBJECT INTEREST BEFORE COURSE**
    - □ N/A
    - □ LOW
    - □ MEDIUM
    - □ HIGH
17. **SUBJECT INTEREST AFTER COURSE**
    - □ N/A
    - □ LOW
    - □ MEDIUM
    - □ HIGH
18. **MASTERY OF COURSE MATERIAL**
    - □ N/A
    - □ LOW
    - □ MEDIUM
    - □ HIGH
19. **DIFFICULTY (RELATIVE TO OTHER COURSES)**
    - □ N/A
    - □ LOW
    - □ MEDIUM
    - □ HIGH
20. **WORKLOAD/PACE WAS**
    - □ N/A
    - □ TOO SLOW
    - □ ABOUT RIGHT
    - □ TOO MUCH
21. **TEXTS, REQUIRED READINGS**
    - □ N/A
    - □ POOR
    - □ AVERAGE
    - □ EXCELLENT
22. **HOMEWORK ASSIGNMENTS**
    - □ N/A
    - □ POOR
    - □ AVERAGE
    - □ EXCELLENT
23. **GRADED MATERIALS, EXAMINATIONS**
    - □ N/A
    - □ POOR
    - □ AVERAGE
    - □ EXCELLENT
24. **LECTURE PRESENTATIONS**
    - □ N/A
    - □ POOR
    - □ AVERAGE
    - □ EXCELLENT
25. **CLASS DISCUSSIONS**
    - □ N/A
    - □ POOR
    - □ AVERAGE
    - □ EXCELLENT

*Space is provided on the back of this form for your written comments on the course.*
PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.
Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

To What Extent Do You Feel That:

5. INSTRUCTOR CONCERN... The instructor was concerned about student learning.
6. ORGANIZATION... Class presentations were well prepared and organized.
7. INTERACTION... Students felt welcome in seeking help in or outside of class.
8. COMMUNICATION SKILLS... The instructor had good communication skills.
9. VALUE... You have learned something which you consider valuable.
10. OVERALL... Your overall rating of the instructor.
11. OVERALL... Your overall rating of the course.
12. 
13. 
14. 
15. 

YOUR VIEW OF COURSE CHARACTERISTICS

| 16. SUBJECT INTEREST BEFORE COURSE | LOW | MEDIUM | HIGH |
| 17. SUBJECT INTEREST AFTER COURSE | LOW | MEDIUM | HIGH |
| 18. MASTERY OF COURSE MATERIAL | LOW | MEDIUM | HIGH |
| 19. DIFFICULTY (RELATIVE TO OTHER COURSES) | LOW | MEDIUM | HIGH |
| 20. WORKLOAD/PACE WAS | TOO SLOW | ABOUT RIGHT | TOO MUCH |
| 21. TEXTS, REQUIRED READINGS | POOR | AVERAGE | EXCELLENT |
| 22. HOMEWORK ASSIGNMENTS | POOR | AVERAGE | EXCELLENT |
| 23. GRADED MATERIALS, EXAMINATIONS | POOR | AVERAGE | EXCELLENT |
| 24. LECTURE PRESENTATIONS | POOR | AVERAGE | EXCELLENT |
| 25. CLASS DISCUSSIONS | POOR | AVERAGE | EXCELLENT |

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.
clearly very knowledgeable. Articulated material well. Sometimes found myself lost because I didn't have prior knowledge that the lecture called on. Professor used advanced scientific analysis & jargon.

Overall very interesting class - I found myself applying learned material outside of class (which is always exciting!) & great professor.

Willem was an amazing TA!
### Background Information

1. **Year in School**
   - Freshman
   - Sophomore
   - Junior
   - Senior
   - Other

2. **UCLA GPA**
   - Below 2.0
   - 2.0 - 2.49
   - 2.5 - 2.99
   - Not established

3. **Expected Grade**
   - A
   - B
   - C
   - D
   - F
   - NP
   - Other

4. **What requirements does this course fulfill?**
   - Major
   - Related Field
   - G.E.
   - None

### Course Information

- **Instructor**: Fosler
- **Course**: Anthro 24P
- **Date**: 12/1/10
- **Cours ID Number**: [Blank]

---

**Your carefull and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.**

#### To what extent do you feel that:

5. **Instructor Concern**
   - The instructor was concerned about student learning.

6. **Organization**
   - Class presentations were well prepared and organized.

7. **Interaction**
   - Students felt welcome in seeking help in or outside of class.

8. **Communication Skills**
   - The instructor had good communication skills.

9. **Value**
   - You have learned something which you consider valuable.

10. **Overall**
    - Your overall rating of the instructor.

11. **Overall**
    - Your overall rating of the course.

12.  

13.  

14.  

15.  

---

### Your View of Course Characteristics

16. **Subject Interest Before Course**
    - N/A

17. **Subject Interest After Course**
    - Low

18. **Mastery of Course Material**
    - Low

19. **Difficulty (Relative to Other Courses)**
    - Too Slow

20. **Workload/Pace Was**
    - N/A

21. **Texts, Required Readings**
    - Poor

22. **Homework Assignments**
    - N/A

23. **Graded Materials, Examinations**
    - N/A

24. **Lecture Presentations**
    - N/A

25. **Class Discussions**
    - N/A

---

**Space is provided on the back of this form for your written comments on the course.**
GREAT COURSE, GREAT PROFESSOR

I was recommended to take this course by a friend and I would do the same to anyone with similar interest.

Really stimulated critical thinking.

Especially with exam format.

One bad thing: 8 AM, I see the purpose... but I had to use a voice recorder so I could listen to lecture when not drowsy.
**Background Information**

1. Year in School
   - Freshman
   - Sophomore
   - Junior
   - Senior
   - Graduate
   - Other
2. UCLA GPA
   - Below 2.0
   - 2.0 - 2.49
   - 2.5 - 2.99
   - 3.0 - 3.49
   - 3.5 -
   - Not established
3. Expected Grade
   - A
   - B
   - C
   - D
   - F
   - P
   - NP
   - ?
4. What requirements does this course fulfill?
   - Major
   - Related Field
   - G.E.
   - None

**Course Information**

- Instructor: Lessler
- Course: ANTHRO 124P
- Date: 12/1/10

Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

**To What Extent Do You Feel That:**

5. INSTRUCTOR CONCERN . . . The instructor was concerned about student learning.  
   - NA (1) (2) (3) (4) (5) (6) (7) (8)  

6. ORGANIZATION . . . Class presentations were well prepared and organized.  
   - NA (1) (2) (3) (4) (5) (6) (7) (8)  

7. INTERACTION . . . Students felt welcome in seeking help in or outside of class.  
   - NA (1) (2) (3) (4) (5) (6) (7) (8)  

8. COMMUNICATION SKILLS . . . The instructor had good communication skills.  
   - NA (1) (2) (3) (4) (5) (6) (7) (8)  

9. VALUE . . . You have learned something which you consider valuable.  
   - NA (1) (2) (3) (4) (5) (6) (7) (8)  

10. OVERALL . . . Your overall rating of the instructor.  
    - NA (1) (2) (3) (4) (5) (6) (7) (8)  

11. OVERALL . . . Your overall rating of the course.  
    - NA (1) (2) (3) (4) (5) (6) (7) (8)  

12.  
    - NA (1) (2) (3) (4) (5) (6) (7) (8)  

13.  
    - NA (1) (2) (3) (4) (5) (6) (7) (8)  

14.  
    - NA (1) (2) (3) (4) (5) (6) (7) (8)  

15.  
    - NA (1) (2) (3) (4) (5) (6) (7) (8)  

**Your View of Course Characteristics**

16. SUBJECT INTEREST BEFORE COURSE  
    - N/A
    - LOW
    - MEDIUM
    - HIGH

17. SUBJECT INTEREST AFTER COURSE  
    - N/A
    - LOW
    - MEDIUM
    - HIGH

18. MASTERY OF COURSE MATERIAL  
    - N/A
    - LOW
    - MEDIUM
    - HIGH

19. DIFFICULTY (RELATIVE TO OTHER COURSES)  
    - N/A
    - LOW
    - MEDIUM
    - HIGH

20. WORKLOAD/PACE WAS  
    - N/A
    - TOO SLOW
    - ABOUT RIGHT
    - TOO MUCH

21. TEXTS, REQUIRED READINGS  
    - N/A
    - POOR
    - AVERAGE
    - EXCELLENT

22. HOMEWORK ASSIGNMENTS  
    - N/A
    - POOR
    - AVERAGE
    - EXCELLENT

23. GRADED MATERIALS, EXAMINATIONS  
    - N/A
    - POOR
    - AVERAGE
    - EXCELLENT

24. LECTURE PRESENTATIONS  
    - N/A
    - POOR
    - AVERAGE
    - EXCELLENT

25. CLASS DISCUSSIONS  
    - N/A
    - POOR
    - AVERAGE
    - EXCELLENT

Space is provided on the back of this form for your written comments on the course.
The professor strongly cares about the subject, but can also so about his students. He had us to a high standard, which I appreciated.

He has a good sense of humor and explained concepts, which I thought helped the fact that we class was long to it.

Weaknesses:

While I know students were successful in class work, the content was not immediately clear or meaningful. I had to work to understand and see the answers.

The quizzes seemed like they were meant to hire students, even if they did well.

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.
### Background Information

<table>
<thead>
<tr>
<th>1. Year in School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshman</td>
</tr>
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<td>Sophomore</td>
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<tr>
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<tr>
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<table>
<thead>
<tr>
<th>2. UCLA GPA</th>
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<tbody>
<tr>
<td>Below 2.0</td>
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<td>3.0 - 3.49</td>
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<td>3.5 - 4.0</td>
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<td>B</td>
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<tr>
<td>C</td>
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<td>D</td>
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<tr>
<td>F</td>
</tr>
<tr>
<td>P</td>
</tr>
<tr>
<td>N/P</td>
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<table>
<thead>
<tr>
<th>4. What requirements does this course fulfill?</th>
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<tbody>
<tr>
<td>Major</td>
</tr>
<tr>
<td>Related Field</td>
</tr>
<tr>
<td>G.E.</td>
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<tr>
<td>None</td>
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### Course Information

<table>
<thead>
<tr>
<th>Instructor Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>[Name]</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Course Name</th>
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<tbody>
<tr>
<td>[Course Name]</td>
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<table>
<thead>
<tr>
<th>Course Level</th>
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<table>
<thead>
<tr>
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<td>[Time]</td>
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<table>
<thead>
<tr>
<th>Course Credit</th>
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<tbody>
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<td>[Credit]</td>
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<table>
<thead>
<tr>
<th>Course Date</th>
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<tbody>
<tr>
<td>[Date]</td>
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</tbody>
</table>

### To What Extent Do You Feel That:

5. Instructor Concern . . . The instructor was concerned about student learning.

6. Organization . . . Class presentations were well prepared and organized.

7. Interaction . . . Students felt welcome in seeking help in or outside of class.

8. Communication Skills . . . The instructor had good communication skills.

9. Value . . . You have learned something which you consider valuable.

10. Overall . . . Your overall rating of the instructor.

11. Overall . . . Your overall rating of the course.

12. 

13. 

14. 

15. 

### Your View Of Course Characteristics

<table>
<thead>
<tr>
<th>16. Subject Interest Before Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>N/A</td>
</tr>
<tr>
<td>Low</td>
</tr>
<tr>
<td>Medium</td>
</tr>
<tr>
<td>High</td>
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</table>

<table>
<thead>
<tr>
<th>17. Subject Interest After Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>N/A</td>
</tr>
<tr>
<td>Low</td>
</tr>
<tr>
<td>Medium</td>
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<tr>
<td>High</td>
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</table>

<table>
<thead>
<tr>
<th>18. Mastery Of Course Material</th>
</tr>
</thead>
<tbody>
<tr>
<td>N/A</td>
</tr>
<tr>
<td>Low</td>
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<tr>
<td>Medium</td>
</tr>
<tr>
<td>High</td>
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</table>

<table>
<thead>
<tr>
<th>19. Difficulty (Relative To Other Courses)</th>
</tr>
</thead>
<tbody>
<tr>
<td>N/A</td>
</tr>
<tr>
<td>Low</td>
</tr>
<tr>
<td>Medium</td>
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<table>
<thead>
<tr>
<th>20. Workload/Pace Was</th>
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<tbody>
<tr>
<td>N/A</td>
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<tr>
<td>Too Slow</td>
</tr>
<tr>
<td>About Right</td>
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<tr>
<td>Too Much</td>
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<table>
<thead>
<tr>
<th>21. Texts, Required Readings</th>
</tr>
</thead>
<tbody>
<tr>
<td>N/A</td>
</tr>
<tr>
<td>Poor</td>
</tr>
<tr>
<td>Average</td>
</tr>
<tr>
<td>Excellent</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>22. Homework Assignments</th>
</tr>
</thead>
<tbody>
<tr>
<td>N/A</td>
</tr>
<tr>
<td>Poor</td>
</tr>
<tr>
<td>Average</td>
</tr>
<tr>
<td>Excellent</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>23. Graded Materials, Examinations</th>
</tr>
</thead>
<tbody>
<tr>
<td>N/A</td>
</tr>
<tr>
<td>Poor</td>
</tr>
<tr>
<td>Average</td>
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<tr>
<td>Excellent</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>24. Lecture Presentations</th>
</tr>
</thead>
<tbody>
<tr>
<td>N/A</td>
</tr>
<tr>
<td>Poor</td>
</tr>
<tr>
<td>Average</td>
</tr>
<tr>
<td>Excellent</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>25. Class Discussions</th>
</tr>
</thead>
<tbody>
<tr>
<td>N/A</td>
</tr>
<tr>
<td>Poor</td>
</tr>
<tr>
<td>Average</td>
</tr>
<tr>
<td>Excellent</td>
</tr>
</tbody>
</table>

### Space Is Provided On The Back Of This Form For Your Written Comments On The Course.
Thank you for presenting a potentially explosive subject in a very academic and compelling manner. I chose to take this course because I hope one way to me because I hope to counsel couples in regards to their relationship and sex life and I feel this course will make me a better, more informed therapist.
Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

<table>
<thead>
<tr>
<th>INSTRUCTOR CONCERN</th>
<th>RATING</th>
</tr>
</thead>
<tbody>
<tr>
<td>The instructor was concerned about student learning.</td>
<td>RATING</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ORGANIZATION</th>
<th>RATING</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class presentations were well prepared and organized.</td>
<td>RATING</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>INTERACTION</th>
<th>RATING</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students felt welcome in seeking help in or outside of class.</td>
<td>RATING</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>COMMUNICATION SKILLS</th>
<th>RATING</th>
</tr>
</thead>
<tbody>
<tr>
<td>The instructor had good communication skills.</td>
<td>RATING</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>VALUE</th>
<th>RATING</th>
</tr>
</thead>
<tbody>
<tr>
<td>You have learned something which you consider valuable.</td>
<td>RATING</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>OVERALL</th>
<th>RATING</th>
</tr>
</thead>
<tbody>
<tr>
<td>Your overall rating of the instructor.</td>
<td>RATING</td>
</tr>
</tbody>
</table>

<table>
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<td>RATING</td>
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</table>

<table>
<thead>
<tr>
<th>YOUR VIEW OF COURSE CHARACTERISTICS</th>
<th>RATING</th>
</tr>
</thead>
<tbody>
<tr>
<td>SUBJECT INTEREST BEFORE COURSE</td>
<td>RATING</td>
</tr>
<tr>
<td>SUBJECT INTEREST AFTER COURSE</td>
<td>RATING</td>
</tr>
<tr>
<td>MASTERY OF COURSE MATERIAL</td>
<td>RATING</td>
</tr>
<tr>
<td>DIFFICULTY (RELATIVE TO OTHER COURSES)</td>
<td>RATING</td>
</tr>
<tr>
<td>WORKLOAD/PACE WAS</td>
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</tr>
<tr>
<td>TEXTS, REQUIRED READINGS</td>
<td>RATING</td>
</tr>
<tr>
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<td>RATING</td>
</tr>
<tr>
<td>CLASS DISCUSSIONS</td>
<td>RATING</td>
</tr>
</tbody>
</table>

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.
I came to this school just to take this class. I came across Professor Feaster's articles and loved the methodology, arguments and rationale.

I was so pleased with the class, it was so much more than I expected. Excellent lectures, amazing material and very good way to present argument.

The class was well structured.

I loved the class and would recommend it to anyone.
### UNIVERSITY OF CALIFORNIA, LOS ANGELES
EVALUATION OF INSTRUCTION PROGRAM

<table>
<thead>
<tr>
<th>BACKGROUND INFORMATION</th>
<th>COURSE INFORMATION</th>
</tr>
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<tbody>
<tr>
<td>1. Year in School</td>
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</tr>
<tr>
<td>- Freshman</td>
<td></td>
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<td>- Sophomore</td>
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<tr>
<td>- Junior</td>
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<tr>
<td>- Senior</td>
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<tr>
<td>- Graduate</td>
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<tr>
<td>- Other</td>
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<tr>
<td>2. UCLA GPA</td>
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<tr>
<td>- Below 2.0</td>
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<tr>
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<tr>
<td>- Not established</td>
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<tr>
<td>3. Expected Grade</td>
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<td>- A</td>
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<tr>
<td>- NP</td>
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<td>- ?</td>
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<tr>
<td>4. What requirements does this course fulfill?</td>
<td></td>
</tr>
<tr>
<td>- Major</td>
<td></td>
</tr>
<tr>
<td>- Related Field</td>
<td></td>
</tr>
<tr>
<td>- G.E.</td>
<td></td>
</tr>
<tr>
<td>- None</td>
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</table>

**INSTRUCTOR**

D. Fessler

**INSTRUCTOR NUMBER**

D. Fessler

**DATE**

12/1/10

**COURSE ID NUMBER**

[Table with specific values]

---

Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

### To What Extent Do You Feel That:

5. **INSTRUCTOR CONCERN**... The instructor was concerned about student learning.

RA: (1) (2) (3) (4) (5) (6) (7) (8)

6. **ORGANIZATION**... Class presentations were well prepared and organized.

RA: (1) (2) (3) (4) (5) (6) (7) (8)

7. **INTERACTION**... Students felt welcome in seeking help in or outside of class.

RA: (1) (2) (3) (4) (5) (6) (7) (8)

8. **COMMUNICATION SKILLS**... The instructor had good communication skills.

RA: (1) (2) (3) (4) (5) (6) (7) (8)

9. **VALUE**... You have learned something which you consider valuable.

RA: (1) (2) (3) (4) (5) (6) (7) (8)

10. **OVERALL**... Your overall rating of the instructor.

RA: (1) (2) (3) (4) (5) (6) (7) (8)

11. **OVERALL**... Your overall rating of the course.

RA: (1) (2) (3) (4) (5) (6) (7) (8)

12. **WORKLOAD/PACE**... The workload/pace was:

RA: (1) (2) (3) (4) (5) (6) (7) (8)

13. **TEXTS, REQUIRED READINGS**... The texts, required readings were:

RA: (1) (2) (3) (4) (5) (6) (7) (8)

14. **HOMEWORK ASSIGNMENTS**... The homework assignments were:

RA: (1) (2) (3) (4) (5) (6) (7) (8)

15. **LECTURE PRESENTATIONS**... The lecture presentations were:

RA: (1) (2) (3) (4) (5) (6) (7) (8)

16. **CLASS DISCUSSIONS**... The class discussions were:

RA: (1) (2) (3) (4) (5) (6) (7) (8)

---

**YOUR VIEW OF COURSE CHARACTERISTICS**

| 16. SUBJECT INTEREST BEFORE COURSE | ( ) N/A | ( ) LOW | ( ) MEDIUM | ( ) HIGH |
| 17. SUBJECT INTEREST AFTER COURSE  | ( ) N/A | ( ) LOW | ( ) MEDIUM | ( ) HIGH |
| 18. MASTERY OF COURSE MATERIAL    | ( ) N/A | ( ) LOW | ( ) MEDIUM | ( ) HIGH |
| 19. DIFFICULTY (RELATIVE TO OTHER COURSES) | ( ) N/A | ( ) LOW | ( ) MEDIUM | ( ) HIGH |
| 20. WORKLOAD/PACE WAS             | ( ) N/A | ( ) TOO SLOW | ABOUT RIGHT | TOO MUCH |
| 21. TEXTS, REQUIRED READINGS      | ( ) N/A | ( ) POOR | ( ) AVERAGE | EXCELLENT |
| 22. HOMEWORK ASSIGNMENTS          | ( ) N/A | ( ) POOR | ( ) AVERAGE | EXCELLENT |
| 23. GRADED MATERIALS, EXAMINATIONS| ( ) N/A | ( ) POOR | ( ) AVERAGE | EXCELLENT |
| 24. LECTURE PRESENTATIONS         | ( ) N/A | ( ) POOR | ( ) AVERAGE | EXCELLENT |
| 25. CLASS DISCUSSIONS             | ( ) N/A | ( ) POOR | ( ) AVERAGE | EXCELLENT |

---

**SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.**
The class title was extremely misleading, it should have been titled "Reproductive Strategies" instead. I expected to learn about sexual behavior TODAY not where it came from. I understand that reproducing was the original (or only) goal of Sex, but today it is so much more. The course should say something about being biological & should address that there is hardly any cultural implications.

Also, for an 8 am class there needs to be more stimulation in a powerpoint or discussion because it is far too easy to fall asleep.

I also wish there was more uniformity in the TA's teaching styles. Because there were holidays, I attended other discussions & they were all vastly different. This was also manifested in their grading.

Overall, English majors should be warned not to take this course. Biology majors would likely find this the most interesting.
**BACKGROUND INFORMATION**

1. **Year in School**
   - Freshman
   - Sophomore
   - Junior
   - Senior
   - Graduate
   - Other

2. **UCLA GPA**
   - Below 2.0
   - 2.0 - 2.49
   - 2.5 - 2.99
   - 3.0 - 3.49
   - 3.5 +
   - Not established

3. **Expected Grade**
   - A
   - B
   - C
   - D
   - F
   - P
   - NP
   - ?

4. **What requirements does this course fulfill?**
   - Major
   - Related Field
   - G.E.
   - None

**COURSE INFORMATION**

- **Instructor**: Fessler
- **Course**: 124-P
- **Date**: 2-1-10

---

**To What Extent Do You Feel That?**

5. **INSTRUCTOR CONCERN**. The instructor was concerned about student learning.

6. **ORGANIZATION**. Class presentations were well prepared and organized.

7. **INTERACTION**. Students felt welcome in seeking help in or outside of class.

8. **COMMUNICATION SKILLS**. The instructor had good communication skills.

9. **VALUE**. You have learned something which you consider valuable.

10. **OVERALL**. Your overall rating of the instructor.

11. **OVERALL**. Your overall rating of the course.

12. 

13. 

14. 

15. 

---

**YOUR VIEW OF COURSE CHARACTERISTICS**

16. **SUBJECT INTEREST BEFORE COURSE**
17. **SUBJECT INTEREST AFTER COURSE**
18. **MASTERY OF COURSE MATERIAL**
19. **DIFFICULTY (RELATIVE TO OTHER COURSES)**
20. **WORKLOAD/PACE WAS**
21. **TEXTS, REQUIRED READINGS**
22. **HOMEWORK ASSIGNMENTS**
23. **GRADED MATERIALS, EXAMINATIONS**
24. **LECTURE PRESENTATIONS**
25. **CLASS DISCUSSIONS**

---

**SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.**
This I feel was one of the most informative classes I have taken at UCLA. It really helped illuminate certain aspects of human behavior and bodily functions. The course as well as the instructor helped me think critically on my own life as well as the world around me. I do not feel like what I learned will be forgotten easily. I would take this class again in a heartbeat. I still feel like I could learn so much.

The instructor was fantastic. His presentation of the material was excellent. His ability to make it relevant to concepts outside the course was wonderful. He communicated and taught well. I would love to take another course with him.

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.
Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

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<tbody>
<tr>
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<td>8. COMMUNICATION SKILLS</td>
<td>The instructor had good communication skills.</td>
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<tr>
<td>9. VALUE</td>
<td>You have learned something which you consider valuable.</td>
</tr>
<tr>
<td>10. OVERALL</td>
<td>Your overall rating of the instructor.</td>
</tr>
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<td>11. OVERALL</td>
<td>Your overall rating of the course.</td>
</tr>
</tbody>
</table>

### YOUR VIEW OF COURSE CHARACTERISTICS

<table>
<thead>
<tr>
<th>16. SUBJECT INTEREST BEFORE COURSE</th>
<th>N/A</th>
<th>LOW</th>
<th>MEDIUM</th>
<th>HIGH</th>
</tr>
</thead>
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<td>17. SUBJECT INTEREST AFTER COURSE</td>
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<td>MEDIUM</td>
<td>HIGH</td>
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<td>18. MASTERY OF COURSE MATERIAL</td>
<td>N/A</td>
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<td>MEDIUM</td>
<td>HIGH</td>
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<td>MEDIUM</td>
<td>HIGH</td>
</tr>
<tr>
<td>20. WORKLOAD/PACE WAS</td>
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<td>TOO MUCH</td>
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</tr>
<tr>
<td>23. GRADED MATERIALS, EXAMINATIONS</td>
<td>N/A</td>
<td>POOR</td>
<td>AVERAGE</td>
<td>EXCELLENT</td>
</tr>
<tr>
<td>24. LECTURE PRESENTATIONS</td>
<td>N/A</td>
<td>POOR</td>
<td>AVERAGE</td>
<td>EXCELLENT</td>
</tr>
<tr>
<td>25. CLASS DISCUSSIONS</td>
<td>N/A</td>
<td>POOR</td>
<td>AVERAGE</td>
<td>EXCELLENT</td>
</tr>
</tbody>
</table>

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.
I thought he was an excellent professor and I learned a lot. The class was challenging and so were the exams but the exams were fair. My T.A., Bailey House, was also very helpful.

No weaknesses.
Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

### To What Extent Do You Feel That:

5. **INSTRUCTOR CONCERN**... The instructor was concerned about student learning.

6. **ORGANIZATION**... Class presentations were well prepared and organized.

7. **INTERACTION**... Students felt welcome in seeking help in or outside of class.

8. **COMMUNICATION SKILLS**... The instructor had good communication skills.

9. **VALUE**... You have learned something which you consider valuable.

10. **OVERALL**... Your overall rating of the instructor.

11. **OVERALL**... Your overall rating of the course.

### SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.
I really wanted to enjoy the class, but Fessler's quarks were a bit too much for me and his bizarre sense of humor made it hard for me to take him and the class seriously. Also, I appreciated the purpose of the quizzes, but even after doing the reading, I was surprised that I didn't get the majority of questions right.

Celebrity doppelgänger: Tobias Funke of Arrested Development
**UNIVERSITY OF CALIFORNIA, LOS ANGELES**

**EVALUATION OF INSTRUCTION PROGRAM**

<table>
<thead>
<tr>
<th>BACKGROUND INFORMATION</th>
<th>COURSE INFORMATION</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1. Year in School</strong></td>
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<td>Junior</td>
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<td>Other</td>
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<td><strong>2. UCLA GPA</strong></td>
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</tr>
<tr>
<td>Below 2.0</td>
<td>2.0 - 2.49</td>
</tr>
<tr>
<td>2.5 - 2.99</td>
<td>Not established</td>
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<td>3.0 - 3.49</td>
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<td>3.5 +</td>
<td></td>
</tr>
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<td><strong>3. Expected Grade</strong></td>
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<tr>
<td>A</td>
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</tr>
<tr>
<td>NP</td>
<td>7</td>
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<td><strong>4. What requirements does this course fulfill?</strong></td>
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<td>Major</td>
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<td>Related Field</td>
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<tr>
<td>G.E.</td>
<td></td>
</tr>
<tr>
<td>None</td>
<td></td>
</tr>
</tbody>
</table>

**FEYER**

**INSTRUCTOR**

**Anthro 124F**

**DATE**

12/1/10

---

Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

**To What Extent Do You Feel That:**

5. **INSTRUCTOR CONCERN**... The instructor was concerned about student learning.

6. **ORGANIZATION**... Class presentations were well prepared and organized.

7. **INTERACTION**... Students felt welcome in seeking help in or outside of class.

8. **COMMUNICATION SKILLS**... The instructor had good communication skills.

9. **VALUE**... You have learned something which you consider valuable.

10. **OVERALL**... Your overall rating of the instructor.

11. **OVERALL**... Your overall rating of the course.

12. 

13. 

14. 

15. 

---

**YOUR VIEW OF COURSE CHARACTERISTICS**

<table>
<thead>
<tr>
<th>16. SUBJECT INTEREST BEFORE COURSE</th>
<th>( ) N/A</th>
<th>( ) LOW</th>
<th>( ) MEDIUM</th>
<th>( ) HIGH</th>
</tr>
</thead>
<tbody>
<tr>
<td>17. SUBJECT INTEREST AFTER COURSE</td>
<td>( ) N/A</td>
<td>( ) LOW</td>
<td>( ) MEDIUM</td>
<td>( ) HIGH</td>
</tr>
<tr>
<td>18. MASTERY OF COURSE MATERIAL</td>
<td>( ) N/A</td>
<td>( ) LOW</td>
<td>( ) MEDIUM</td>
<td>( ) HIGH</td>
</tr>
<tr>
<td>19. DIFFICULTY (RELATIVE TO OTHER COURSES)</td>
<td>( ) N/A</td>
<td>( ) LOW</td>
<td>( ) MEDIUM</td>
<td>( ) HIGH</td>
</tr>
<tr>
<td>20. WORKLOAD/pace was</td>
<td>( ) N/A</td>
<td>( ) TOO SLOW</td>
<td>( ) ABOUT RIGHT</td>
<td>( ) TOO MUCH</td>
</tr>
<tr>
<td>21. TEXTS, REQUIRED READINGS</td>
<td>( ) N/A</td>
<td>( ) POOR</td>
<td>( ) AVERAGE</td>
<td>( ) EXCELLENT</td>
</tr>
<tr>
<td>22. HOMEWORK ASSIGNMENTS</td>
<td>( ) N/A</td>
<td>( ) POOR</td>
<td>( ) AVERAGE</td>
<td>( ) EXCELLENT</td>
</tr>
<tr>
<td>23. GRADED MATERIALS, EXAMINATIONS</td>
<td>( ) N/A</td>
<td>( ) POOR</td>
<td>( ) AVERAGE</td>
<td>( ) EXCELLENT</td>
</tr>
<tr>
<td>24. LECTURE PRESENTATIONS</td>
<td>( ) N/A</td>
<td>( ) POOR</td>
<td>( ) AVERAGE</td>
<td>( ) EXCELLENT</td>
</tr>
<tr>
<td>25. CLASS DISCUSSIONS</td>
<td>( ) N/A</td>
<td>( ) POOR</td>
<td>( ) AVERAGE</td>
<td>( ) EXCELLENT</td>
</tr>
</tbody>
</table>

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

---
PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

Exams are ridiculous. Why give q's in advance if we can't ask questions about them?! So many random tangents and inappropriate comments. Nobody cares about your sex life/fetishes. Grow up. Wear pants when it's 750F outside. Quizzes are insane, 30 seconds isn't enough time to even read the question let alone answer it. Just because you wrote the question doesn't mean everyone already knows what it's asking and doesn't need to read it.

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.
# UNIVERSITY OF CALIFORNIA, LOS ANGELES
# EVALUATION OF INSTRUCTION PROGRAM

## BACKGROUND INFORMATION
1. Year in School
   - Freshman
   - Sophomore
   - Junior
   - Senior
   - Graduate
   - Other

2. UCLA GPA
   - Below 2.0
   - 2.0 - 2.49
   - 2.5 - 2.99
   - 3.0 - 3.49
   - 3.5 +
   - Not established

3. Expected Grade
   - A
   - B
   - C
   - D
   - F
   - NP
   - ?

4. What requirements does this course fulfill?
   - Major
   - Related Field
   - G.E.
   - None

## COURSE INFORMATION
- INSTRUCTOR
- ANTHRO 124P
- COURSE
- DATE

Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

### To What Extent Do You Feel That:

5. INSTRUCTOR CONCERN... The instructor was concerned about student learning.
   - (1) Never
   - (2) Rarely
   - (3) Occasionally
   - (4) Regularly
   - (5) Frequently
   - (6) Always
   - N/A

6. ORGANIZATION... Class presentations were well prepared and organized.
   - (1) Never
   - (2) Rarely
   - (3) Occasionally
   - (4) Regularly
   - (5) Frequently
   - (6) Always
   - N/A

7. INTERACTION... Students felt welcome in seeking help in or outside of class.
   - (1) Never
   - (2) Rarely
   - (3) Occasionally
   - (4) Regularly
   - (5) Frequently
   - (6) Always
   - N/A

8. COMMUNICATION SKILLS... The instructor had good communication skills.
   - (1) Never
   - (2) Rarely
   - (3) Occasionally
   - (4) Regularly
   - (5) Frequently
   - (6) Always
   - N/A

9. VALUE... You have learned something which you consider valuable.
   - (1) Never
   - (2) Rarely
   - (3) Occasionally
   - (4) Regularly
   - (5) Frequently
   - (6) Always
   - N/A

10. OVERALL... Your overall rating of the instructor.
    - (1) Never
    - (2) Rarely
    - (3) Occasionally
    - (4) Regularly
    - (5) Frequently
    - (6) Always
    - N/A

11. OVERALL... Your overall rating of the course.
    - (1) Never
    - (2) Rarely
    - (3) Occasionally
    - (4) Regularly
    - (5) Frequently
    - (6) Always
    - N/A

12. 
    - N/A

13. 
    - N/A

14. 
    - N/A

15. 
    - N/A

### YOUR VIEW OF COURSE CHARACTERISTICS

16. SUBJECT INTEREST BEFORE COURSE
    - N/A
    - Low
    - Medium
    - High

17. SUBJECT INTEREST AFTER COURSE
    - N/A
    - Low
    - Medium
    - High

18. MASTERY OF COURSE MATERIAL
    - N/A
    - Low
    - Medium
    - High

19. DIFFICULTY (RELATIVE TO OTHER COURSES)
    - N/A
    - Too Slow
    - About Right
    - Too Much

20. WORKLOAD/PACE WAS
    - N/A
    - Too Slow
    - Average
    - Too Much

21. TEXTS, REQUIRED READINGS
    - N/A
    - Poor
    - Average
    - Excellent

22. HOMEWORK ASSIGNMENTS
    - N/A
    - Poor
    - Average
    - Excellent

23. GRADED MATERIALS, EXAMINATIONS
    - N/A
    - Poor
    - Average
    - Excellent

24. LECTURE PRESENTATIONS
    - N/A
    - Poor
    - Average
    - Excellent

25. CLASS DISCUSSIONS
    - N/A
    - Poor
    - Average
    - Excellent

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.
I enjoyed the class a lot, even though it was an exam class. The information learned always made it worth going to class. I was not crazy about reading the Daly and Wilson text. It was a bit boring however, the articles were all interesting. I did notice the reading load was high. I did notice the reading load on Thursday for Wednesday was higher than Monday. Since we have the weekend to read, I would have preferred more reading for Monday. As far as quizzes go, I think having a two point quiz would be fair. I think one point should be given for taking the quiz and a second for getting the answer correct. This would not only give incentive for students to read but it would also give students who actually show up to class more participation points.

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.
### UNIVERSITY OF CALIFORNIA, LOS ANGELES
EVALUATION OF INSTRUCTION PROGRAM

**BACKGROUND INFORMATION**

1. Year in School
   - Freshman
   - Sophomore
   - Junior
   - Senior
   - Graduate
   - Other
2. UCLA GPA
   - Below 2.0
   - 2.0 - 2.49
   - 2.5 - 2.99
   - 3.0 - 3.49
   - 3.5 - 4.0
   - Not established
3. Expected Grade
   - A
   - B
   - C
   - D
   - F
   - P
   - NP
   - ?
4. What requirements does this course fulfill?
   - Major
   - Related Field
   - G.E.
   - None

**COURSE INFORMATION**

- **INSTRUCTOR:** D. Fostler
- **DATE:** 12/11/05
- **CLASS:** Lec., 001
- **COURSE ID NUMBER:** [Insert ID]

---

**To What Extent Do You Feel That:**

5. **INSTRUCTOR CONCERN**... The instructor was concerned about student learning.
   - **B+ (1.7 - 2.0)**
   - **B (2.0 - 2.3)**
   - **B- (2.3 - 2.6)**
   - **C+ (2.6 - 2.9)**
   - **C (2.9 - 3.2)**
   - **C- (3.2 - 3.5)**
   - **D+ (3.5 - 3.8)**
   - **D (3.8 - 4.0)**

6. **ORGANIZATION**... Class presentations were well prepared and organized.
   - **NA (0)**
   - **1 (1 - 2)**
   - **2 (2 - 3)**
   - **3 (3 - 4)**
   - **4 (4 - 5)**
   - **5 (5 - 6)**
   - **6 (6 - 7)**
   - **7 (7 - 8)**

7. **INTERACTION**... Students felt welcome in seeking help in or outside of class.
   - **NA (0)**
   - **1 (1 - 2)**
   - **2 (2 - 3)**
   - **3 (3 - 4)**
   - **4 (4 - 5)**
   - **5 (5 - 6)**
   - **6 (6 - 7)**
   - **7 (7 - 8)**

8. **COMMUNICATION SKILLS**... The instructor had good communication skills.
   - **NA (0)**
   - **1 (1 - 2)**
   - **2 (2 - 3)**
   - **3 (3 - 4)**
   - **4 (4 - 5)**
   - **5 (5 - 6)**
   - **6 (6 - 7)**
   - **7 (7 - 8)**

9. **VALUE**... You have learned something which you consider valuable.
   - **NA (0)**
   - **1 (1 - 2)**
   - **2 (2 - 3)**
   - **3 (3 - 4)**
   - **4 (4 - 5)**
   - **5 (5 - 6)**
   - **6 (6 - 7)**
   - **7 (7 - 8)**

10. **OVERALL**... Your overall rating of the instructor.
    - **NA (0)**
    - **1 (1 - 2)**
    - **2 (2 - 3)**
    - **3 (3 - 4)**
    - **4 (4 - 5)**
    - **5 (5 - 6)**
    - **6 (6 - 7)**
    - **7 (7 - 8)**

11. **OVERALL**... Your overall rating of the course.
    - **NA (0)**
    - **1 (1 - 2)**
    - **2 (2 - 3)**
    - **3 (3 - 4)**
    - **4 (4 - 5)**
    - **5 (5 - 6)**
    - **6 (6 - 7)**
    - **7 (7 - 8)**

12. **CLASS DISCUSSIONS**
    - **NA (0)**
    - **1 (1 - 2)**
    - **2 (2 - 3)**
    - **3 (3 - 4)**
    - **4 (4 - 5)**
    - **5 (5 - 6)**
    - **6 (6 - 7)**
    - **7 (7 - 8)**

**YOUR VIEW OF COURSE CHARACTERISTICS**

16. **SUBJECT INTEREST BEFORE COURSE**
    - **N/A**
    - **LOW**
    - **MEDIUM**
    - **HIGH**

17. **SUBJECT INTEREST AFTER COURSE**
    - **N/A**
    - **LOW**
    - **MEDIUM**
    - **HIGH**

18. **MASTERY OF COURSE MATERIAL**
    - **N/A**
    - **LOW**
    - **MEDIUM**
    - **HIGH**

19. **DIFFICULTY (RELATIVE TO OTHER COURSES)**
    - **N/A**
    - **LOW**
    - **MEDIUM**
    - **HIGH**

20. **WORKLOAD/PACE WAS**
    - **N/A**
    - **TOO SLOW**
    - **ABOUT RIGHT**
    - **TOO MUCH**

21. **TEXTS, REQUIRED READINGS**
    - **N/A**
    - **POOR**
    - **AVERAGE**
    - **EXCELLENT**

22. **HOMEWORK ASSIGNMENTS**
    - **N/A**
    - **POOR**
    - **AVERAGE**
    - **EXCELLENT**

23. **GRADED MATERIALS, EXAMINATIONS**
    - **N/A**
    - **POOR**
    - **AVERAGE**
    - **EXCELLENT**

24. **LECTURE PRESENTATIONS**
    - **N/A**
    - **POOR**
    - **AVERAGE**
    - **EXCELLENT**

25. **CLASS DISCUSSIONS**
    - **N/A**
    - **POOR**
    - **AVERAGE**
    - **EXCELLENT**

---

**SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.**
Strengths:
- Seemed concerned about students doing well
- Didn't give busy work
- Readings related to lectures and exams
- Interesting and engaging lectures
- Was able to relate topics to real life, not too dry and uninteresting
- The quizzes actually did work

Weaknesses:
- The questions for discussions didn't help and were tedious.
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### To What Extent Do You Feel That

5. **INSTRUCTOR CONCERN** . . . The instructor was concerned about student learning.

6. **ORGANIZATION** . . . Class presentations were well prepared and organized.

7. **INTERACTION** . . . Students felt welcome in seeking help in or outside of class.

8. **COMMUNICATION SKILLS** . . . The instructor had good communication skills.

9. **VALUE** . . . You have learned something which you consider valuable.

10. **OVERALL** . . . Your overall rating of the instructor.

11. **OVERALL** . . . Your overall rating of the course.

12. 

13. 

14. 

15. 

### YOUR VIEW OF COURSE CHARACTERISTICS

16. **SUBJECT INTEREST BEFORE COURSE**

17. **SUBJECT INTEREST AFTER COURSE**

18. **MASTERY OF COURSE MATERIAL**

19. **DIFFICULTY (RELATIVE TO OTHER COURSES)**

20. **WORKLOAD/PACE WAS**

21. **TEXTS, REQUIRED READINGS**

22. **HOMEWORK ASSIGNMENTS**

23. **GRADED MATERIALS, EXAMINATIONS**

24. **LECTURE PRESENTATIONS**

25. **CLASS DISCUSSIONS**

---

**SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.**
Dr. Hester's energy and enthusiasm are great. Especially for a 2pm class.

He's very knowledgeable and it was a great pleasure taking his class.

His tests were difficult to grasp because although, we have lots of questions ahead of time, they seem to expect a specific answer.

Those who learned something from the class or applied concepts, can get the correct answers because their answers aren't just what is specifically in their answer sheet.

May we better do just have a small test - no grade.

Given in advance, a grade on concept application and grasp and understanding.

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THANK YOU. Your assistance in improving teaching is appreciated.
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1. **Year in School**
   - Freshman
   - Sophomore
   - Junior
   - Senior
   - Graduate
   - Other

2. **UCLA GPA**
   - Below 2.0
   - 2.0 - 2.49
   - 2.5 - 2.99
   - 3.0 - 3.49
   - 3.5 - 3.99
   - 4.0

3. **Expected Grade**
   - A
   - B
   - C
   - D
   - F
   - Not established

4. **What requirements does this course fulfill?**
   - Major
   - Related Field
   - G.E.
   - None

5. **INSTRUCTOR CONCERN**
   - The instructor was concerned about student learning.

6. **ORGANIZATION**
   - Class presentations were well prepared and organized.

7. **INTERACTION**
   - Students felt welcome in seeking help in or outside of class.

8. **COMMUNICATION SKILLS**
   - The instructor had good communication skills.

9. **VALUE**
   - You have learned something which you consider valuable.

10. **OVERALL**
    - Your overall rating of the instructor.

11. **OVERALL**
    - Your overall rating of the course.

12. **WORKLOAD/PACE WAS**
    - Too slow
    - Low
    - Medium
    - High

13. **TEXTS, REQUIRED READINGS**
    - N/A
    - Poor
    - Fair
    - Good
    - Excellent

14. **HOMEWORK ASSIGNMENTS**
    - N/A
    - Poor
    - Fair
    - Good
    - Excellent

15. **LECTURE PRESENTATIONS**
    - N/A
    - Poor
    - Fair
    - Good
    - Excellent

16. **CLASS DISCUSSIONS**
    - N/A
    - Poor
    - Fair
    - Good
    - Excellent

**YOUR VIEW OF COURSE CHARACTERISTICS**

<table>
<thead>
<tr>
<th>Item</th>
<th>Rating</th>
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</thead>
<tbody>
<tr>
<td>Subject Interest Before Course</td>
<td>NA</td>
</tr>
<tr>
<td>Subject Interest After Course</td>
<td>NA</td>
</tr>
<tr>
<td>Mastery of Course Material</td>
<td>NA</td>
</tr>
<tr>
<td>Difficulty (Relative to Other Courses)</td>
<td>NA</td>
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<tr>
<td>Workload/Pace Was</td>
<td>NA</td>
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<td>Texts, Required Readings</td>
<td>NA</td>
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<td>Homework Assignments</td>
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<td>Graded Materials, Examinations</td>
<td>NA</td>
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<tr>
<td>Lecture Presentations</td>
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**COURSE INFORMATION**

- **Instructor**: Daniel Heiser
- **Course**: AMMS 124 P
- **Date**: 12/11

**COURSE ID NUMBER**

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<th>Letter</th>
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Space is provided on the back of this form for your written comments on the course.
Fessler is a great lecturer. His exams were very difficult, in the point of giving me a nightmare. I think the quizzes were a little unnecessary, but I understand why he has them. Discussion was a waste of time.
**UNIVERSITY OF CALIFORNIA, LOS ANGELES**

**EVALUATION OF INSTRUCTION PROGRAM**

**BACKGROUND INFORMATION**

1. Year in School
   - Freshman
   - Sophomore
   - Junior
   - Senior
   - Graduate
   - Other

2. UCLA GPA
   - Below 2.0
   - 2.0 - 2.49
   - 2.5 - 2.99
   - 3.0 - 3.49
   - 3.5 +
   - Not established

3. Expected Grade
   - A
   - B
   - C
   - D
   - E
   - F
   - P
   - NP
   - ?

4. What requirements does this course fulfill?
   - Major
   - Related Field
   - G.E.
   - None

**COURSE INFORMATION**

- Instructor: Fessler
- Course: Anthro 124P
- Date: 12/14/10

**YOUR VIEW OF COURSE CHARACTERISTICS**

- Subject Interest Before Course
  - N/A
  - Low
  - Medium
  - High

- Subject Interest After Course
  - N/A
  - Low
  - Medium
  - High

- Mastery of Course Material
  - N/A
  - Low
  - Medium
  - High

- Difficulty (Relative to Other Courses)
  - N/A
  - Low
  - Medium
  - High

- Workload/Pace Was
  - N/A
  - Too Slow
  - About Right
  - Too Much

- Texts, Required Readings
  - N/A
  - Poor
  - Average
  - Excellent

- Homework Assignments
  - N/A
  - Poor
  - Average
  - Excellent

- Graded Materials, Examinations
  - N/A
  - Poor
  - Average
  - Excellent

- Lecture Presentations
  - N/A
  - Poor
  - Average
  - Excellent

- Class Discussions
  - N/A

**To What Extent Do You Feel That:**

5. Instructor Concern... The instructor was concerned about student learning.

6. Organization... Class presentations were well prepared and organized.

7. Interaction... Students felt welcome in seeking help in or outside of class.

8. Communication Skills... The instructor had good communication skills.

9. Value... You have learned something which you consider valuable.

10. Overall... Your overall rating of the instructor.

11. Overall... Your overall rating of the course.

12. 

13. 

14. 

16. 

**SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.**
Fessler does an excellent job in presenting his lecture materials. I really was engaged and learned a lot as well. His sense of humor also keeps you aware and paying attention which is helpful in an early morning class!

I would recommend maybe going over how to answer a potential midterm/final question before the exams. I think it would help students understand what the professor/two are looking for.

Overall, I really liked this course.

Glad to have had him as a professor!
### UNIVERSITY OF CALIFORNIA, LOS ANGELES
EVALUATION OF INSTRUCTION PROGRAM

#### BACKGROUND INFORMATION

1. **Year in School**
   - Freshman
   - Sophomore
   - Junior
   - Senior
   - Graduate
   - Other

2. **UCLA GPA**
   - Below 2.0
   - 2.0 - 2.49
   - 2.5 - 2.99
   - 3.0 - 3.49
   - 3.5 +
   - Not established

3. **Expected Grade**
   - A
   - B
   - C
   - D
   - F
   - NP
   - ?

4. **What requirements does this course fulfill?**
   - Major
   - Related Field
   - G.E.
   - None

#### COURSE INFORMATION

- **Instructor**: Fessler
- **Course**: AMBU 124 P
- **Date**: Dec. 1, 2010

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Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

#### To What Extent Do You Feel That:

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5. **INSTRUCTOR CONCERN**... The instructor was concerned about student learning.

1. **INSTRUCTOR CONCERN**... The instructor was concerned about student learning.

6. **ORGANIZATION**... Class presentations were well prepared and organized.

7. **INTERACTION**... Students felt welcome in seeking help in or outside of class.

8. **COMMUNICATION SKILLS**... The instructor had good communication skills.

9. **VALUE**... You have learned something which you consider valuable.

10. **OVERALL**... Your overall rating of the instructor.

11. **OVERALL**... Your overall rating of the course.

12. 

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15. 

#### YOUR VIEW OF COURSE CHARACTERISTICS

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16. **SUBJECT INTEREST BEFORE COURSE**

17. **SUBJECT INTEREST AFTER COURSE**

18. **MASTERY OF COURSE MATERIAL**

19. **DIFFICULTY (RELATIVE TO OTHER COURSES)**

20. **WORKLOAD/PACE WAS**

21. **TEXTS, REQUIRED READINGS**

22. **HOMEWORK ASSIGNMENTS**

23. **GRADED MATERIALS, EXAMINATIONS**

24. **LECTURE PRESENTATIONS**

25. **CLASS DISCUSSIONS**

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.
Loved the class!! Dr. Fessler is very informed about the subject. Material + he made the course extremely interesting.
Also, as a personal note to Dr. F, the course is not difficult, but you explain everything clearly and concisely; only people who aren't paying attention/coming to lecture would have a hard time keeping up. You did an excellent job of breaking down the material + making it accessible to the student.
### UNIVERSITY OF CALIFORNIA, LOS ANGELES
EVALUATION OF INSTRUCTION PROGRAM

<table>
<thead>
<tr>
<th>BACKGROUND INFORMATION</th>
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<td>4. What requirements does this course fulfill?</td>
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Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

**To What Extent Do You Feel That:**

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**YOUR VIEW OF COURSE CHARACTERISTICS**

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<td>HIGH</td>
<td>ABOUT RIGHT</td>
<td>TOO MUCH</td>
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SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.
PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE:

Courses - good & valuable.
I felt the questions were specific enough but also clear enough to accurately test my knowledge but I didn't have to kill myself over it or memorize things.

* My biggest problem was upon getting my midterm back & realizing that despite having a very thorough knowledge of the material, the way I answered questions was not good enough & therefore my score was not indicative of my level of knowledge.

A workshop before the midterm would be helpful in addressing how you want us to write & the sequence of logic expected. I felt very inadequately prepared for the harshness in grading. I think this also had something to do with my lack of mastery of the English language in which she could not correct terminology or prepare us for the level of logical reasoning.

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.
UNIVERSITY OF CALIFORNIA, LOS ANGELES
EVALUATION OF INSTRUCTION PROGRAM

BACKGROUND INFORMATION
1. Year in School
   - Freshman
   - Sophomore
   - Junior
   - Senior
   - Graduate
   - Other

2. UCLA GPA
   - Below 2.0
   - 2.0 - 2.49
   - 2.5 - 2.99
   - 3.0 - 3.49
   - 3.5 - 3.99
   - 4.0 - 4.99

3. Expected Grade
   - A
   - B
   - C
   - D
   - F
   - P
   - NP
   - ?

4. What requirements does this course fulfill?
   - Major
   - Related Field
   - G.E.
   - None

COURSE INFORMATION
1. Course ID Number
   - 711
   - 712
   - 713
   - 714

2. Instructor
   - Fessler

3. Course Title
   - Anthro 124

4. Date
   - 12/1/10

Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

To What Extent Do You Feel That:

5. INSTRUCTOR CONCERN . The instructor was concerned about student learning.
   - Not Applicable
   - Very Low
   - Low
   - More Than Average
   - High
   - Very High
   - High
   - Very High

6. ORGANIZATION . Class presentations were well prepared and organized.
   - Not Applicable
   - Very Low
   - Low
   - More Than Average
   - High
   - Very High
   - High
   - Very High

7. INTERACTION . Students felt welcome in seeking help in or outside of class.
   - Not Applicable
   - Very Low
   - Low
   - More Than Average
   - High
   - Very High
   - High
   - Very High

8. COMMUNICATION SKILLS . The instructor had good communication skills.
   - Not Applicable
   - Very Low
   - Low
   - More Than Average
   - High
   - Very High
   - High
   - Very High

9. VALUE . You have learned something which you consider valuable.
   - Not Applicable
   - Very Low
   - Low
   - More Than Average
   - High
   - Very High
   - High
   - Very High

10. OVERALL . Your overall rating of the instructor.
    - Not Applicable
    - Very Low
    - Low
    - More Than Average
    - High
    - Very High

11. OVERALL . Your overall rating of the course.
    - Not Applicable
    - Very Low
    - Low
    - More Than Average
    - High
    - Very High

12. 
    - Not Applicable
    - Very Low
    - Low
    - More Than Average
    - High
    - Very High

13. 
    - Not Applicable
    - Very Low
    - Low
    - More Than Average
    - High
    - Very High

14. 
    - Not Applicable
    - Very Low
    - Low
    - More Than Average
    - High
    - Very High

15. 
    - Not Applicable
    - Very Low
    - Low
    - More Than Average
    - High
    - Very High

YOUR VIEW OF COURSE CHARACTERISTICS

16. SUBJECT INTEREST BEFORE COURSE
    - N/A
    - Low
    - Medium
    - High

17. SUBJECT INTEREST AFTER COURSE
    - N/A
    - Low
    - Medium
    - High

18. MASTERY OF COURSE MATERIAL
    - N/A
    - Low
    - Medium
    - High

19. DIFFICULTY (RELATIVE TO OTHER COURSES)
    - N/A
    - Low
    - Medium
    - High

20. WORKLOAD/PACE WAS
    - N/A
    - Too Slow
    - About Right
    - Too Much

21. TEXTS, REQUIRED READINGS
    - N/A
    - Poor
    - Average
    - Excellent

22. HOMEWORK ASSIGNMENTS
    - N/A
    - Poor
    - Average
    - Excellent

23. GRADED MATERIALS, EXAMINATIONS
    - N/A
    - Poor
    - Average
    - Excellent

24. LECTURE PRESENTATIONS
    - N/A
    - Poor
    - Average
    - Excellent

25. CLASS DISCUSSIONS
    - N/A
    - Poor
    - Average
    - Excellent

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.
I am sooo awed over the amount of knowledge Fessler has. It is so obvious how much he enjoys what he studies/teaches and it makes the class so enjoyable.

And I did love how he rode his scooter into class. I wore his biking stuff some days! I seriously love his confidence & how comfortable he is just being himself 😊.
Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

**To What Extent Do You Feel That:**

5. **INSTRUCTOR CONCERN..** The instructor was concerned about student learning.

6. **ORGANIZATION..** Class presentations were well prepared and organized.

7. **INTERACTION..** Students felt welcome in seeking help in or outside of class.

8. **COMMUNICATION SKILLS..** The instructor had good communication skills.

9. **VALUE..** You have learned something which you consider valuable.

10. **OVERALL..** Your overall rating of the instructor.

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**YOUR VIEW OF COURSE CHARACTERISTICS**

16. **SUBJECT INTEREST BEFORE COURSE**

17. **SUBJECT INTEREST AFTER COURSE**

18. **MASTERY OF COURSE MATERIAL**

19. **DIFFICULTY (RELATIVE TO OTHER COURSES)**

20. **WORKLOAD/PACE WAS**

21. **TEXTS, REQUIRED READINGS**

22. **HOMEWORK ASSIGNMENTS**

23. **GRADED MATERIALS, EXAMINATIONS**

24. **LECTURE PRESENTATIONS**

25. **CLASS DISCUSSIONS**

---

**BACKGROUND INFORMATION**

1. **Year in School**
   - Freshman
   - Sophomore
   - Junior
   - Senior
   - Graduate
   - Other

2. **UCLA GPA**
   - Below 2.0
   - 2.0 - 2.49
   - 2.5 - 2.99
   - 3.0 - 3.49
   - 3.5 - 3.99
   - 4.0 - 4.0
   - Not established

3. **Expected Graduation**
   - A
   - B
   - C
   - D
   - F

4. **What requirements does this course fulfill?**
   - Major
   - Related Field
   - G.E.
   - None

---

**COURSE INFORMATION**

- **Instructor:** Fossler
- **Course:** 129P
- **Date:** 12/1/10

---

**SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.**
Fossler is an amazing professor who is extremely knowledgeable and explains the information clearly.

This course has taught me a great deal and has opened my eyes to critical and useful information which pertains to my daily life.

The exams feel like → NO MERCY 😊

I just wish we had longer discussion classes to really comprehend such an amazing amount of information. I want to retain and understand as much as possible.

Thanks, Prof. Fossler.
### UNIVERSITY OF CALIFORNIA, LOS ANGELES
### EVALUATION OF INSTRUCTION PROGRAM

#### BACKGROUND INFORMATION
1. **Year in School**
   - Freshman
   - Sophomore
   - Junior
   - Senior
   - Graduate
   - Other

2. **UCLA GPA**
   - Below 2.0
   - 2.0 - 2.49
   - 2.5 - 2.99
   - 3.0 - 3.49
   - 3.5 - 4.0
   - Not established

3. **Expected Grade**
   - A
   - B
   - C
   - D
   - F
   - P
   - NP
   - ?

4. **What requirements does this course fulfill?**
   - Major
   - Related Field
   - G.E.
   - None

#### COURSE INFORMATION
- **Instructor:** Fessler, D.
- **Course:** Anthro 124P
- **Date:** 12-1-10

#### To What Extent Do You Feel That:

5. **INSTRUCTOR CONCERN** . . . The instructor was concerned about student learning.
   - Not Applicable
   - Very Low or Never
   - Low or Inadequately
   - Average
   - High or Frequently
   - Very High or Always

6. **ORGANIZATION** . . . Class presentations were well prepared and organized.
   - Not Applicable
   - Very Low or Never
   - Low or Inadequately
   - Average
   - High or Frequently
   - Very High or Always

7. **INTERACTION** . . . Students felt welcome in seeking help in or outside of class.
   - Not Applicable
   - Very Low or Never
   - Low or Inadequately
   - Average
   - High or Frequently
   - Very High or Always

8. **COMMUNICATION SKILLS** . . . The instructor had good communication skills.
   - Not Applicable
   - Very Low or Never
   - Low or Inadequately
   - Average
   - High or Frequently
   - Very High or Always

9. **VALUE** . . . You have learned something which you consider valuable.
   - Not Applicable
   - Very Low or Never
   - Low or Inadequately
   - Average
   - High or Frequently
   - Very High or Always

10. **OVERALL** . . . Your overall rating of the instructor.
    - Not Applicable
    - Very Low or Never
    - Low or Inadequately
    - Average
    - High or Frequently
    - Very High or Always

11. **OVERALL** . . . Your overall rating of the course.
    - Not Applicable
    - Very Low or Never
    - Low or Inadequately
    - Average
    - High or Frequently
    - Very High or Always

12. **SUBJECT INTEREST BEFORE COURSE**
    - Not Applicable
    - Very Low or Never
    - Low or Inadequately
    - Average
    - High or Frequently
    - Very High or Always

13. **SUBJECT INTEREST AFTER COURSE**
    - Not Applicable
    - Very Low or Never
    - Low or Inadequately
    - Average
    - High or Frequently
    - Very High or Always

14. **MASTERY OF COURSE MATERIAL**
    - Not Applicable
    - Very Low or Never
    - Low or Inadequately
    - Average
    - High or Frequently
    - Very High or Always

15. **DIFFICULTY (RELATIVE TO OTHER COURSES)**
    - Not Applicable
    - Very Low or Never
    - Low or Inadequately
    - Average
    - High or Frequently
    - Very High or Always

16. **WORKLOAD/PACE WAS**
    - Not Applicable
    - Too Slow
    - About Right
    - Too Much

17. **TEXTS, REQUIRED READINGS**
    - Not Applicable
    - Poor
    - Average
    - Excellent

18. **HOMEWORK ASSIGNMENTS**
    - Not Applicable
    - Poor
    - Average
    - Excellent

19. **GRADED MATERIALS, EXAMINATIONS**
    - Not Applicable
    - Poor
    - Average
    - Excellent

20. **LECTURE PRESENTATIONS**
    - Not Applicable
    - Poor
    - Average
    - Excellent

21. **CLASS DISCUSSIONS**
    - Not Applicable
    - Poor
    - Average
    - Excellent

---

**SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.**
I greatly enjoyed this class. It was very interesting to me. You could ask my fam + friends which I shared the material with. I enjoyed the prof. sense of humor and felt that having an 8 am class was worthwhile. However trying to follow attentively listening & taking notes was a bit difficult. I did not want to stop lecture though because I admired the way knowledge would just continue to pour out. Something I think would be helpful though would be to once in a while address critical thinking thoughts in class as you ask us to do on test. Just so we have an example to draw from. Obviously they would not be same as naming on the exams but allow us to have an idea of how our thinking process should go.
### UNIVERSITY OF CALIFORNIA, LOS ANGELES
EVALUATION OF INSTRUCTION PROGRAM

#### BACKGROUND INFORMATION
- **1. Year in School**
  - [ ] Freshman
  - [ ] Sophomore
  - [ ] Junior
  - [ ] Senior
  - [ ] Graduate
  - [ ] Other
- **2. UCLA GPA**
  - Below 2.0
  - 2.0 - 2.49
  - 2.5 - 2.99
  - Not established
  - 3.0 - 3.49
  - 3.5 +
- **3. Expected Grade**
  - [ ] A
  - [ ] B
  - [ ] C
  - [ ] D
  - [ ] F
  - [ ] P
  - [ ] NP
  - [ ] Not Applicable
- **4. What requirements does this course fulfill?**
  - [ ] Major
  - [ ] Related Field
  - [ ] G.E.
  - [ ] None

#### COURSE INFORMATION
- **COURSE ID NUMBER**
  - [ ] 101
  - [ ] 401
  - [ ] 201
  - [ ] 121
  - [ ] 111
  - [ ] 123
  - [ ] 404
  - [ ] 405
  - [ ] 555
  - [ ] 666
  - [ ] 777
  - [ ] 888
  - [ ] 999

#### INSTRUCTOR
- **Instructor**
  - [ ] Teissier, D.
- **Anthro 12110**
- **DATE**
  - [ ] 12/11/10

---

Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

### To What Extent Do You Feel That:

5. **INSTRUCTOR CONCERN**.. The instructor was concerned about student learning.

6. **ORGANIZATION**.. Class presentations were well prepared and organized.

7. **INTERACTION**.. Students felt welcome in seeking help in or outside of class.

8. **COMMUNICATION SKILLS**.. The instructor had good communication skills.

9. **VALUE**.. You have learned something which you consider valuable.

10. **OVERALL**.. Your overall rating of the instructor.

11. **OVERALL**.. Your overall rating of the course.

12. 

13. 

14. 

15. 

### YOUR VIEW OF COURSE CHARACTERISTICS

16. **SUBJECT INTEREST BEFORE COURSE**

17. **SUBJECT INTEREST AFTER COURSE**

18. **MASTERY OF COURSE MATERIAL**

19. **DIFFICULTY (RELATIVE TO OTHER COURSES)**

20. **WORKLOAD/PACE WAS**

21. **TEXTS, REQUIRED READINGS**

22. **HOMEWORK ASSIGNMENTS**

23. **GRADED MATERIALS, EXAMINATIONS**

24. **LECTURE PRESENTATIONS**

25. **CLASS DISCUSSIONS**

---

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.
Fessler was unquestionably knowledgeable and quite effective at communicating the material. Their was potentially controversial material discussed that he handled very well and always supported in an academic and mature context. While this class was more difficult than many other Anthropology classes I have taken, I do feel I learned many valuable things about the nature and development of human behavior.
## Background Information

1. **Year in School**
   - [ ] Freshman
   - [ ] Sophomore
   - [ ] Senior
   - [ ] Graduate
   - [ ] Junior
   - [ ] Other

2. **UCLA GPA**
   - [ ] Below 2.0
   - [ ] 2.0 - 2.49
   - [ ] 2.5 - 2.99
   - [ ] 3.0 - 3.49
   - [ ] 3.5 - 4.0
   - [ ] Not established

3. **Expected Grade**
   - [ ] A
   - [ ] B
   - [ ] C
   - [ ] D
   - [ ] F
   - [ ] P
   - [ ] NP

4. **What requirements does this course fulfill?**
   - [ ] Major
   - [ ] Related Field
   - [ ] G.E.
   - [ ] None

---

### Course Information

- **Instructor:**
- **Course:**
- **Date:** 12/1/10

---

**To What Extent Do You Feel That:**

5. **Instructor Concern:** The instructor was concerned about student learning.

6. **Organization:** Class presentations were well prepared and organized.

7. **Interaction:** Students felt welcome in seeking help in or outside of class.

8. **Communication Skills:** The instructor had good communication skills.

9. **Value:** You have learned something which you consider valuable.

10. **Overall:** Your overall rating of the instructor.

11. **Overall:** Your overall rating of the course.

---

## Your View of Course Characteristics

- **Subject Interest Before Course**
- **Subject Interest After Course**
- **Mastery of Course Material**
- **Difficulty (Relative to Other Courses)**
- **Workload/Pace**
- **Texts, Required Readings**
- **Homework Assignments**
- **Graded Materials, Examinations**
- **Lecture Presentations**
- **Class Discussions**

---

**SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.**
I am a fourth year Anthro student who had, before this class, completed all my biological requirements, but I saw this class on the registrar and could not help but take it although it fulfilled none of my requirements. Also, everyone in the dept. told me that I could not graduate without taking a Field Course. This has honestly been the best decision of my college career. The class was perfect, and I could only wish that every class at UCLA was taught with such enthusiasm. Please don't stop doing what you're doing, your class inspired me and has convinced me that knowledge is power and what defines us.
### UNIVERSE OF CALIFORNIA, LOS ANGELES
EVALUATION OF INSTRUCTION PROGRAM

#### BACKGROUND INFORMATION

<table>
<thead>
<tr>
<th>1. Year in School</th>
<th>Freshman</th>
<th>Sophomore</th>
<th>Junior</th>
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<td>C</td>
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<td>P</td>
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<td>4. What requirements does this course fulfill?</td>
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#### COURSE INFORMATION

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<tbody>
<tr>
<td>Fessler</td>
<td>1/1/10</td>
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#### COURSE ID NUMBER

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#### To What Extent Do You Feel That:

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<th>5. INSTRUCTOR CONCERN</th>
<th>The instructor was concerned about student learning.</th>
</tr>
</thead>
<tbody>
<tr>
<td>6. ORGANIZATION</td>
<td>Class presentations were well prepared and organized.</td>
</tr>
<tr>
<td>7. INTERACTION</td>
<td>Students felt welcome in seeking help in or outside of class.</td>
</tr>
<tr>
<td>8. COMMUNICATION SKILLS</td>
<td>The instructor had good communication skills.</td>
</tr>
<tr>
<td>9. VALUE</td>
<td>You have learned something which you consider valuable.</td>
</tr>
<tr>
<td>10. OVERALL</td>
<td>Your overall rating of the instructor.</td>
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<td>14.</td>
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<td>15.</td>
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</table>

#### YOUR VIEW OF COURSE CHARACTERISTICS

| 16. SUBJECT INTEREST BEFORE COURSE | N/A | LOW | MEDIUM | HIGH |
| 17. SUBJECT INTEREST AFTER COURSE  | N/A | LOW | MEDIUM | HIGH |
| 18. MASTERY OF COURSE MATERIAL     | N/A | LOW | MEDIUM | HIGH |
| 19. DIFFICULTY (RELATIVE TO OTHER COURSES) | N/A | LOW | MEDIUM | HIGH |
| 20. WORKLOAD/SPACE WAS | N/A | TOO SLOW | ABOUT RIGHT | TOO MUCH |
| 21. TEXTS, REQUIRED READINGS       | N/A | POOR | AVERAGE | EXCELLENT |
| 22. HOMEWORK ASSIGNMENTS           | N/A | POOR | AVERAGE | EXCELLENT |
| 23. GRADED MATERIALS, EXAMINATIONS  | N/A | POOR | AVERAGE | EXCELLENT |
| 24. LECTURE PRESENTATIONS          | N/A | POOR | AVERAGE | EXCELLENT |
| 25. CLASS DISCUSSIONS               | N/A | POOR | AVERAGE | EXCELLENT |

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.
Pros - Class was very interesting, organized, and Professor was friendly.

Cons - Grading was unfair. Questions were way too rigid when lectures gave many possibilities for the right answer. Grading depended on who got your paper and NOT what you wrote.
- Professor talks too fast. Lots of information missed.
- Discussion completely unnecessary, did not help, waste of time, and lowered grade.
- Class extremely detrimental to GPA and graduate school. Professor determined not to give A's due to "inflation".
- Loved the material but would NEVER recommend this class to anyone.

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.
### Background Information

1. **Year in School**
   - ( ) Freshman
   - ( ) Sophomore
   - ( ) Junior
   - ( ) Senior
   - ( ) Graduate
   - ( ) Other

2. **UCLA GPA**
   - ( ) Below 2.0
   - ( ) 2.0 - 2.49
   - ( ) 2.5 - 2.99
   - ( ) 3.0 - 3.49
   - ( ) 3.5 +
   - ( ) Not established

3. **Expected Grade**
   - ( ) A
   - ( ) B
   - ( ) C
   - ( ) D
   - ( ) F
   - ( ) P
   - ( ) NP
   - ( ) ?

4. **What requirements does this course fulfill?**
   - ( ) Major
   - ( ) Related Field
   - ( ) G.E.
   - ( ) None

### Course Information

- **Instructor:** Fessler
- **Course:**
- **Date:** 12/01/10

---

**To What Extent Do You Feel That:**

5. **INSTRUCTOR CONCERN**... The instructor was concerned about student learning.

6. **ORGANIZATION**... Class presentations were well prepared and organized.

7. **INTERACTION**... Students felt welcome in seeking help in or outside of class.

8. **COMMUNICATION SKILLS**... The instructor had good communication skills.

9. **VALUE**... You have learned something which you consider valuable.

10. **OVERALL**... Your overall rating of the instructor.

11. **OVERALL**... Your overall rating of the course.

12.

13.

14.

15.

---

### Your View of Course Characteristics

<table>
<thead>
<tr>
<th>Item</th>
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<td>16. SUBJECT INTEREST BEFORE COURSE</td>
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<tr>
<td>25. CLASS DISCUSSIONS</td>
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</tbody>
</table>

---

**Space is provided on the back of this form for your written comments on the course.**
This course was never dull. Out of all the classes I've taken in my university career (I'm a 3rd year), this has been the most challenging. It really helped me think critically about scientific research and challenge ideas. This class has been the most valuable.

Thank you.
### UNIVERSITY OF CALIFORNIA, LOS ANGELES
EVALUATION OF INSTRUCTION PROGRAM

#### BACKGROUND INFORMATION

1. **Year in School**
   - Freshman
   - Sophomore
   - Junior
   - Senior
   - Graduate
   - Other

2. **UCLA GPA**
   - Below 2.0
   - 2.0 - 2.49
   - 2.5 - 2.99
   - 3.0 - 3.49
   - 3.5 +
   - Not established

3. **Expected Grade**
   - A
   - B
   - C
   - D
   - F
   - P
   - NP
   - ?

4. **What requirements does this course fulfill?**
   - Major
   - Related Field
   - G.E.
   - None

#### COURSE INFORMATION

- **Instructor**
- **Course Title**

#### COURSE ID NUMBER

- **Not Applicable**
- **Very Low or Never**
- **Low or Infrequently**
- **Average**
- **High or Frequent**
- **Very High or Always**

---

Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

### To What Extent Do You Feel That:

5. **INSTRUCTOR CONCERN** . The instructor was concerned about student learning.

6. **ORGANIZATION** . Class presentations were well prepared and organized.

7. **INTERACTION** . Students felt welcome in seeking help in or outside of class.

8. **COMMUNICATION SKILLS** . The instructor had good communication skills.

9. **VALUE** . You have learned something which you consider valuable.

10. **OVERALL** . Your overall rating of the instructor.

11. **OVERALL** . Your overall rating of the course.

12. 

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14. 

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### YOUR VIEW OF COURSE CHARACTERISTICS

16. **SUBJECT INTEREST BEFORE COURSE**
   - N/A
   - Low
   - Medium
   - High

17. **SUBJECT INTEREST AFTER COURSE**
   - N/A
   - Low
   - Medium
   - High

18. **MASTERY OF COURSE MATERIAL**
   - N/A
   - Low
   - Medium
   - High

19. **DIFFICULTY (RELATIVE TO OTHER COURSES)**
   - N/A
   - Low
   - Medium
   - High

20. **WORKLOAD/PACE WAS**
   - N/A
   - Too Slow
   - About Right
   - Too Much

21. **TEXTS, REQUIRED READINGS**
   - N/A
   - Poor
   - Average
   - Excellent

22. **HOMEWORK ASSIGNMENTS**
   - N/A
   - Poor
   - Average
   - Excellent

23. **GRADED MATERIALS, EXAMINATIONS**
   - N/A
   - Poor
   - Average
   - Excellent

24. **LECTURE PRESENTATIONS**
   - N/A
   - Poor
   - Average
   - Excellent

25. **CLASS DISCUSSIONS**
   - N/A
   - Poor
   - Average
   - Excellent

---

**SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.**
The subject was very interesting and I thoroughly enjoyed the material. However, for the material seemed like there was more than one answer and too subjective. Also, I do not think the class needs to be at 8 am for you to get committed, serious students. The course load and subject matter are enough to draw committed students and it would prevent exclusion of students who commute.
### Your View of Course Characteristics

<table>
<thead>
<tr>
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<th>N/A</th>
<th>Low</th>
<th>Medium</th>
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<td>25. Class Discussions</td>
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</table>

**SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.**
The course material was challenging because I am a transfer student, but all that was covered was great. Professor really helped me understand course material during office hours. A weakness will be changing slides quickly because it was hard to fully understand and try to write the material. But overall it was a great course as a sociology major.

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.
**UNIVERSITY OF CALIFORNIA, LOS ANGELES**
**EVALUATION OF INSTRUCTION PROGRAM**

<table>
<thead>
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<th>BACKGROUND INFORMATION</th>
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### To What Extent Do You Feel That?

5. INSTRUCTOR CONCERN .. The instructor was concerned about student learning.

6. ORGANIZATION .. Class presentations were well prepared and organized.

7. INTERACTION .. Students felt welcome in seeking help in or outside of class.

8. COMMUNICATION SKILLS .. The instructor had good communication skills.

9. VALUE .. You have learned something which you consider valuable.

10. OVERALL .. Your overall rating of the instructor.

11. OVERALL .. Your overall rating of the course.

12.                             

13.                             

14.                             

15.                             

**YOUR VIEW OF COURSE CHARACTERISTICS**

16. SUBJECT INTEREST BEFORE COURSE

17. SUBJECT INTEREST AFTER COURSE

18. MASTERY OF COURSE MATERIAL

19. DIFFICULTY (RELATIVE TO OTHER COURSES)

20. WORKLOAD/PACE WAS

21. TEXTS, REQUIRED READINGS

22. HOMEWORK ASSIGNMENTS

23. GRADED MATERIALS, EXAMINATIONS

24. LECTURE PRESENTATIONS

25. CLASS DISCUSSIONS

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.
PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

Strengths: lecture
study guides
relevant readings
intellectually stimulating/challenging

Weakness: midterm required more extrapolation, I like the way the final are set up better
questions
homework questions weren't that helpful for preparation for the class

-all of discussion was on these hw questions
rather than subject material and topics we expanding on didn't fully understand.
**UNIVERSITY OF CALIFORNIA, LOS ANGELES**  
**EVALUATION OF INSTRUCTION PROGRAM**

### BACKGROUND INFORMATION
1. Year in School  
   - Freshman  
   - Sophomore  
   - Junior  
   - Senior  
   - Graduate  
   - Other
2. UCLA GPA  
   - Below 2.0  
   - 2.0 - 2.49  
   - 2.5 - 2.99  
   - 3.0 - 3.49  
   - 3.5+  
   - Not Established
3. Expected Grade  
   - A  
   - B  
   - C  
   - D  
   - F  
   - P  
   - NP  
   - ?
4. What requirements does this course fulfill?  
   - Major  
   - Related Field  
   - G.E.  
   - None

### COURSE INFORMATION
- **Instructor:**  
  
- **Course:**  
  
- **Date:** DEC. 1, 2010

### COURSE ID NUMBER

<table>
<thead>
<tr>
<th>Course</th>
<th>Instructor</th>
<th>Date</th>
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</thead>
<tbody>
<tr>
<td>124P</td>
<td>Fessler</td>
<td>DEC. 1, 2010</td>
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Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

---

### To What Extent Do You Feel That:

5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning.

6. ORGANIZATION . . Class presentations were well prepared and organized.

7. INTERACTION . . Students felt welcome in seeking help in or outside of class.

8. COMMUNICATION SKILLS . . The instructor had good communication skills.

9. VALUE . . You have learned something which you consider valuable.

10. OVERALL . . Your overall rating of the instructor.

11. OVERALL . . Your overall rating of the course.

12.  

13.  

14.  

15.  

---

### YOUR VIEW OF COURSE CHARACTERISTICS

| 16. SUBJECT INTEREST BEFORE COURSE | N/A | LOW | MEDIUM | HIGH |
| 17. SUBJECT INTEREST AFTER COURSE | N/A | LOW | MEDIUM | HIGH |
| 18. MASTERY OF COURSE MATERIAL | N/A | LOW | MEDIUM | HIGH |
| 19. DIFFICULTY (RELATIVE TO OTHER COURSES) | N/A | LOW | MEDIUM | HIGH |
| 20. WORKLOAD/PACE WAS | N/A | TOO SLOW | ABOUT RIGHT | TOO MUCH |
| 21. TEXTS, REQUIRED READINGS | N/A | POOR | AVERAGE | EXCELLENT |
| 22. HOMEWORK ASSIGNMENTS | N/A | POOR | AVERAGE | EXCELLENT |
| 23. GRADED MATERIALS, EXAMINATIONS | N/A | POOR | AVERAGE | EXCELLENT |
| 24. LECTURE PRESENTATIONS | N/A | POOR | AVERAGE | EXCELLENT |
| 25. CLASS DISCUSSIONS | N/A | POOR | AVERAGE | EXCELLENT |

---

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.
Although annoying, the use of the projector was helpful in keeping focus with the instructor. It drove me to try to be inventive and devise methods of doing things differently in the lectures. I'm sorry not to be very helpful as this is the first quarter here, but I found this class challenging and enjoyable.
**UNIVERSITY OF CALIFORNIA, LOS ANGELES**
**EVALUATION OF INSTRUCTION PROGRAM**

<table>
<thead>
<tr>
<th>BACKGROUND INFORMATION</th>
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<td><strong>3. Expected Grade</strong></td>
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<td><strong>4. What requirements does this course fulfill?</strong></td>
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<tr>
<td>( ) Major</td>
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<td>( ) Related Field</td>
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<tr>
<td>( ) G.E.</td>
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Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

**To What Extent Do You Feel That:**

5. INSTRUCTOR CONCERN . . . The instructor was concerned about student learning.

6. ORGANIZATION . . . Class presentations were well prepared and organized.

7. INTERACTION . . . Students felt welcome in seeking help in or outside of class.

8. COMMUNICATION SKILLS . . . The instructor had good communication skills.

9. VALUE . . . You have learned something which you consider valuable.

10. OVERALL . . . Your overall rating of the instructor.

11. OVERALL . . . Your overall rating of the course.

12.

13.

14.

15.

**YOUR VIEW OF COURSE CHARACTERISTICS**

| **16. SUBJECT INTEREST BEFORE COURSE** | ( ) N/A | ( ) LOW | ( ) MEDIUM | ( ) HIGH |
| **17. SUBJECT INTEREST AFTER COURSE** | ( ) N/A | ( ) LOW | ( ) MEDIUM | ( ) HIGH |
| **18. MASTERY OF COURSE MATERIAL** | ( ) N/A | ( ) LOW | ( ) MEDIUM | ( ) HIGH |
| **19. DIFFICULTY (RELATIVE TO OTHER COURSES)** | ( ) N/A | ( ) LOW | ( ) MEDIUM | ( ) HIGH |
| **20. WORKLOAD/PACE WAS** | ( ) N/A | ( ) TOO SLOW | ( ) ABOUT RIGHT | ( ) TOO MUCH |
| **21. TEXTS, REQUIRED READINGS** | ( ) N/A | ( ) POOR | ( ) AVERAGE | ( ) EXCELLENT |
| **22. HOMEWORK ASSIGNMENTS** | ( ) N/A | ( ) POOR | ( ) AVERAGE | ( ) EXCELLENT |
| **23. GRADED MATERIALS, EXAMINATIONS** | ( ) N/A | ( ) POOR | ( ) AVERAGE | ( ) EXCELLENT |
| **24. LECTURE PRESENTATIONS** | ( ) N/A | ( ) POOR | ( ) AVERAGE | ( ) EXCELLENT |
| **25. CLASS DISCUSSIONS** | ( ) N/A | ( ) POOR | ( ) AVERAGE | ( ) EXCELLENT |

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.
Please identify what you perceive to be the real strengths and weaknesses of this instructor and course.

This has been the most rewarding class I have taken in my 3 yrs at UCLA. I find myself constantly talking to my boyfriend and roommates about what I have learned. Thank you!

Sometimes I wish you would have spoken a little slower or reiterated your point, especially when it came to explaining the results from studies.

Thank you. Your assistance in improving teaching is appreciated.
### UNIVERSITY OF CALIFORNIA, LOS ANGELES
EVALUATION OF INSTRUCTION PROGRAM

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<td>( ) P             ( ) NP ( ) ?</td>
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<td><strong>4. What requirements does this course fulfill?</strong></td>
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<td>( ) Major ( ) Related Field ( ) G.E. ( ) None</td>
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Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

### To What Extent Do You Feel That:

5. **INSTRUCTOR CONCERN**... The instructor was concerned about student learning.

6. **ORGANIZATION**... Class presentations were well prepared and organized.

7. **INTERACTION**... Students felt welcome in seeking help in or outside of class.

8. **COMMUNICATION SKILLS**... The instructor had good communication skills.

9. **VALUE**... You have learned something which you consider valuable.

10. **OVERALL**... Your overall rating of the instructor.

11. **OVERALL**... Your overall rating of the course.

12. 

13. 

14. 

15. 

### YOUR VIEW OF COURSE CHARACTERISTICS

16. **SUBJECT INTEREST BEFORE COURSE**

17. **SUBJECT INTEREST AFTER COURSE**

18. **MASTERY OF COURSE MATERIAL**

19. **DIFFICULTY (RELATIVE TO OTHER COURSES)**

20. **WORKLOAD/PACE WAS**

21. **TEXTS, REQUIRED READINGS**

22. **HOMEWORK ASSIGNMENTS**

23. **GRADED MATERIALS, EXAMINATIONS**

24. **LECTURE PRESENTATIONS**

25. **CLASS DISCUSSIONS**

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.
Teacher's class was very interesting and insightful. I felt the content to be most engaging and informative of all my other courses. I felt that he should be considerate to the amount of reading because we do unfortunately have lives and other obligations. I felt like my TA wasn't at the level she should be at so I didn't get much from the discussion. He should look for quality TA's.
# BACKGROUND INFORMATION

1. **Year In School**
   - Freshman
   - Sophomore
   - Junior
   - Senior
   - Graduate
   - Other

2. **UCLA GPA**
   - Below 2.0
   - 2.0 - 2.49
   - 2.5 - 2.99
   - Not established
   - 3.0 - 3.49
   - 3.5 +

3. **Expected Grade**
   - A
   - B
   - C
   - D
   - F
   - P
   - NP
   - ?

4. **What requirements does this course fulfill?**
   - Major
   - Related Field
   - G.E.
   - None

---

# COURSE INFORMATION

**INSTRUCTOR**

**DATE**

---

**YOUR VIEW OF COURSE CHARACTERISTICS**

16. **SUBJECT INTEREST BEFORE COURSE**
   - N/A
   - Low
   - Medium
   - High

17. **SUBJECT INTEREST AFTER COURSE**
   - N/A
   - Low
   - Medium
   - High

18. **MASTERY OF COURSE MATERIAL**
   - N/A
   - Low
   - Medium
   - High

19. **DIFFICULTY (RELATIVE TO OTHER COURSES)**
   - N/A
   - Low
   - Medium
   - High

20. **WORKLOAD/PACE WAS**
   - N/A
   - Too Slow
   - About Right
   - Too Much

21. **TEXTS, REQUIRED READINGS**
   - N/A
   - Poor
   - Average
   - Excellent

22. **HOMEWORK ASSIGNMENTS**
   - N/A
   - Poor
   - Average
   - Excellent

23. **GRADED MATERIALS, EXAMINATIONS**
   - N/A
   - Poor
   - Average
   - Excellent

24. **LECTURE PRESENTATIONS**
   - N/A
   - Poor
   - Average
   - Excellent

25. **CLASS DISCUSSIONS**
   - N/A
   - Poor
   - Average
   - Excellent

---

**SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.**
Fessler's class is very entertaining. I liked his lectures a lot, especially for an exam class. He's enthusiastic which helps me learn better.
**BACKGROUND INFORMATION**

1. **Year in School**
   - Freshman
   - Sophomore
   - Junior
   - Senior
   - Graduate
   - Other

2. **UCLA GPA**
   - Below 2.0
   - 2.0 - 2.49
   - 2.5 - 2.99
   - 3.0 - 3.49
   - 3.5 +
   - Not established

3. **Expected Grade**
   - A
   - B
   - C
   - D
   - F
   - P
   - NP
   - ?

4. **What requirements does this course fulfill?**
   - Major
   - Related Field
   - G.E.
   - None

**COURSE INFORMATION**

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**INSTRUCTOR CONCERN**

The instructor was concerned about student learning.

**ORGANIZATION**

Class presentations were well prepared and organized.

**INTERACTION**

Students felt welcome in seeking help in or outside of class.

**COMMUNICATION SKILLS**

The instructor had good communication skills.

**VALUE**

You have learned something which you consider valuable.

**OVERALL**

Your overall rating of the instructor.

**OVERALL**

Your overall rating of the course.

**YOUR VIEW OF COURSE CHARACTERISTICS**

16. **SUBJECT INTEREST BEFORE COURSE**
   - N/A
   - Low
   - Medium
   - High

17. **SUBJECT INTEREST AFTER COURSE**
   - N/A
   - Low
   - Medium
   - High

18. **MASTERY OF COURSE MATERIAL**
   - N/A
   - Low
   - Medium
   - High

19. **DIFFICULTY (RELATIVE TO OTHER COURSES)**
   - N/A
   - Low
   - Medium
   - High

20. **WORKLOAD/PACE WAS**
   - N/A
   - Too Slow
   - About Right
   - Too Much

21. **TEXTS, REQUIRED READINGS**
   - N/A
   - Poor
   - Average
   - Excellent

22. **HOMEWORK ASSIGNMENTS**
   - N/A
   - Poor
   - Average
   - Excellent

23. **GRADED MATERIALS, EXAMINATIONS**
   - N/A
   - Poor
   - Average
   - Excellent

24. **LECTURE PRESENTATIONS**
   - N/A
   - Poor
   - Average
   - Excellent

25. **CLASS DISCUSSIONS**
   - N/A
   - Poor
   - Average
   - Excellent

**SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.**
PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.
### Background Information
1. **Year in School**
   - Freshman
   - Sophomore
   - Junior
   - Senior
   - Graduate
   - Other

2. **UCLA GPA**
   - Below 2.0
   - 2.0 - 2.49
   - 2.5 - 2.99
   - 3.0 - 3.49
   - 3.5 +
   - Not established

3. **Expected Grade**
   - A
   - B
   - C
   - D
   - F
   - P
   - NP
   - ?

4. **What requirements does this course fulfill?**
   - Major
   - Related Field
   - G.E.
   - None

### Course Information
- **Instructor**: Fessler D
- **Course**: Anthropology 124 E
- **Date**: 12/01/2010

### To What Extent Do You Feel That:

5. **Instructor Concern**
   - The instructor was concerned about student learning.

6. **Organization**
   - Class presentations were well prepared and organized.

7. **Interaction**
   - Students felt welcome in seeking help in or outside of class.

8. **Communication Skills**
   - The instructor had good communication skills.

9. **Value**
   - You have learned something which you consider valuable.

10. **Overall**
    - Your overall rating of the instructor.

11. **Overall**
    - Your overall rating of the course.

12. **Overall**
    - Your overall rating of instructor help in exam preparation.

13. 

14. 

15. 

### Your View of Course Characteristics

16. **Subject Interest Before Course**
    - N/A
    - Low
    - Medium
    - High

17. **Subject Interest After Course**
    - N/A
    - Low
    - Medium
    - High

18. **Mastery of Course Material**
    - N/A
    - Low
    - Medium
    - High

19. **Difficulty (Relative to Other Courses)**
    - N/A
    - Low
    - Medium
    - High

20. **Workload/Pace**
    - N/A
    - Too Slow
    - About Right
    - Too Much

21. **Texts, Required Readings**
    - N/A
    - Poor
    - Average
    - Excellent

22. **Homework Assignments**
    - N/A
    - Poor
    - Average
    - Excellent

23. **Graded Materials, Examinations**
    - N/A
    - Poor
    - Average
    - Excellent

24. **Lecture Presentations**
    - N/A
    - Poor
    - Average
    - Excellent

25. **Class Discussions**
    - N/A
    - Poor
    - Average
    - Excellent

---

**Space is provided on the back of this form for your written comments on the course.**
I really enjoyed taking the course. I feel like I learned a lot that I consider value, it has enriched my passion for anthropology. I wish the class was later on in the day, as I'm not a morning person! I had a little trouble with the homework and the grading wasn't that great even though I turned in assignments. All in all, I will most definitely recommend this course to others and hope to take more courses with Fessler.
UNIVERSITY OF CALIFORNIA, LOS ANGELES
EVALUATION OF INSTRUCTION PROGRAM

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<td>- 3.0 - 3.49</td>
<td>3.5+</td>
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<td>NP</td>
<td>?</td>
</tr>
<tr>
<td>4. What requirements does this course fulfill?</td>
<td>Major    Related Field   G.E. None</td>
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</table>

Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty promotion and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

**To What Extent Do You Feel That:**

5. **INSTRUCTOR CONCERN**... The instructor was concerned about student learning.

6. **ORGANIZATION**... Class presentations were well prepared and organized.

7. **INTERACTION**... Students felt welcome in seeking help in or outside of class.

8. **COMMUNICATION SKILLS**... The instructor had good communication skills.

9. **VALUE**... You have learned something which you consider valuable.

10. **OVERALL**... Your overall rating of the instructor.

11. **OVERALL**... Your overall rating of the course.

12. ___________

13. ___________

14. ___________

15. ___________

**YOUR VIEW OF COURSE CHARACTERISTICS**

16. **SUBJECT INTEREST BEFORE COURSE**

17. **SUBJECT INTEREST AFTER COURSE**

18. **MASTERY OF COURSE MATERIAL**

19. **DIFFICULTY (RELATIVE TO OTHER COURSES)**

20. **WORKLOAD/PACE WAS**

21. **TEXTS, REQUIRED READINGS**

22. **HOMEWORK ASSIGNMENTS**

23. **GRADED MATERIALS, EXAMINATIONS**

24. **LECTURE PRESENTATIONS**

25. **CLASS DISCUSSIONS**

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.
PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

- Awesome, valuable, interesting course.
- Fast paced advantageous in ensuring keep up and pay attention to details.
- Longer discussion sections would be beneficial to encourage more in depth/clarification of topics.

THANK YOU Dr. Fessler!
Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

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9. **VALUE**... You have learned something which you consider valuable.

10. **OVERALL**... Your overall rating of the instructor.

11. **OVERALL**... Your overall rating of the course.

12. 

13. 

14. 

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**YOUR VIEW OF COURSE CHARACTERISTICS**

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<td>24. LECTURE PRESENTATIONS</td>
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<tr>
<td>25. CLASS DISCUSSIONS</td>
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</table>

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.
PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.
# UNIVERSITY OF CALIFORNIA, LOS ANGELES
# EVALUATION OF INSTRUCTION PROGRAM

## BACKGROUND INFORMATION

1. **Year in School**
   - Freshman
   - Sophomore
   - Junior
   - Senior
   - Graduate
   - Other

2. **UCLA GPA**
   - Below 2.0
   - 2.0 - 2.49
   - 2.5 - 2.99
   - 3.0 - 3.49
   - 3.5 +
   - Not established

3. **Expected Grade**
   - 

4. **What requirements does this course fulfill?**
   - Major
   - Related Field
   - G.E.
   - None

## COURSE INFORMATION

- **Instructor**
- **COURSE ID NUMBER**
- **DATE**

---

Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

### To What Extent Do You Feel That:

5. **INSTRUCTOR CONCERN** . The instructor was concerned about student learning.

6. **ORGANIZATION** . Class presentations were well prepared and organized.

7. **INTERACTION** . Students felt welcome in seeking help in or outside of class.

8. **COMMUNICATION SKILLS** . The instructor had good communication skills.

9. **VALUE** . You have learned something which you consider valuable.

10. **OVERALL** . Your overall rating of the instructor.

11. **OVERALL** . Your overall rating of the course.

12.

13.

14.

15.

### YOUR VIEW OF COURSE CHARACTERISTICS

16. **SUBJECT INTEREST BEFORE COURSE**

17. **SUBJECT INTEREST AFTER COURSE**

18. **MASTERY OF COURSE MATERIAL**

19. **DIFFICULTY (RELATIVE TO OTHER COURSES)**

20. **WORKLOAD/pace was**

21. **TEXTS, REQUIRED READINGS**

22. **HOMEWORK ASSIGNMENTS**

23. **GRADED MATERIALS, EXAMINATIONS**

24. **LECTURE PRESENTATIONS**

25. **CLASS DISCUSSIONS**

---

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.
- brilliant professor, I learned an immense amount of knowledge.
- wonderful, engaging lectures.
- happy to have pop quizzes every morning.
- near perfect course & instructor!
- pointer: I found Prof. Kessler's reading aloud the quiz questions made it hard for me to concentrate/think and increased stress level.
Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

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5. **INSTRUCTOR CONCERN.** The instructor was concerned about student learning.

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7. **INTERACTION.** Students felt welcome in seeking help in or outside of class.

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9. **VALUE.** You have learned something which you consider valuable.

10. **OVERALL.** Your overall rating of the instructor.

11. **OVERALL.** Your overall rating of the course.

12.

13.

14.

15.

### YOUR VIEW OF COURSE CHARACTERISTICS

16. **SUBJECT INTEREST BEFORE COURSE**
   - N/A
   - LOW
   - MEDIUM
   - HIGH

17. **SUBJECT INTEREST AFTER COURSE**
   - N/A
   - LOW
   - MEDIUM
   - HIGH

18. **MASTERY OF COURSE MATERIAL**
   - N/A
   - LOW
   - MEDIUM
   - HIGH

19. **DIFFICULTY (RELATIVE TO OTHER COURSES)**
   - N/A
   - TOO SLOW
   - ABOUT RIGHT
   - TOO MUCH

20. **WORKLOAD/PACE WAS**
   - N/A
   - POOR
   - AVERAGE
   - EXCELLENT

21. **TEXTS, REQUIRED READINGS**
   - N/A
   - POOR
   - AVERAGE
   - EXCELLENT

22. **HOMEWORK ASSIGNMENTS**
   - N/A
   - POOR
   - AVERAGE
   - EXCELLENT

23. **GRADED MATERIALS, EXAMINATIONS**
   - N/A
   - POOR
   - AVERAGE
   - EXCELLENT

24. **LECTURE PRESENTATIONS**
   - N/A
   - POOR
   - AVERAGE
   - EXCELLENT

25. **CLASS DISCUSSIONS**
   - N/A
   - POOR
   - AVERAGE
   - EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.
Material is great but you can be very harsh with students. It sometimes seems like a purpose behind it.

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.
### University of California, Los Angeles
#### Evaluation of Instruction Program

**Background Information**

1. **Year in School**
   - Bachelor: Sophomore
   - Junior
   - Other

2. **UCLA GPA**
   - Below 2.0
   - 2.0 - 2.49
   - 2.5 - 2.99
   - 3.0 - 3.49
   - 3.5 -

3. **Expected Grade**
   - A
   - B
   - C
   - D
   - F
   - P
   - NP

4. **What requirements does this course fulfill?**
   - Major
   - Related Field
   - G.E.
   - Other
   - None

**Course Information**

- **Instructor**: [Name]
- **Course**: [Course Name]
- **Instructor**: [Name]
- **Date**: [Date]

---

**To What Extent Do You Feel That?**

5. **INSTRUCTOR CONCERN** . The instructor was concerned about student learning.

6. **ORGANIZATION** . Class presentations were well prepared and organized.

7. **INTERACTION** . Students felt welcome in seeking help in or outside of class.

8. **COMMUNICATION SKILLS** . The instructor had good communication skills.

9. **VALUE** . You have learned something which you consider valuable.

10. **OVERALL** . Your overall rating of the instructor.

11. **OVERALL** . Your overall rating of the course.

12. 

13. 

14. 

15. 

---

**Your View of Course Characteristics**

16. **SUBJECT INTEREST BEFORE COURSE**
    - N/A
    - Low
    - Medium
    - High

17. **SUBJECT INTEREST AFTER COURSE**
    - N/A
    - Low
    - Medium
    - High

18. **MASTERY OF COURSE MATERIAL**
    - N/A
    - Low
    - Medium
    - High

19. **DIFFICULTY (RELATIVE TO OTHER COURSES)**
    - N/A
    - Low
    - Medium
    - High

20. **WORKLOAD/PACE WAS**
    - N/A
    - Too Slow
    - About Right
    - Too Much

21. **TEXTS, REQUIRED READINGS**
    - N/A
    - Poor
    - Average
    - Excellent

22. **HOMEWORK ASSIGNMENTS**
    - N/A
    - Poor
    - Average
    - Excellent

23. **GRADED MATERIALS, EXAMINATIONS**
    - N/A
    - Poor
    - Average
    - Excellent

24. **LECTURE PRESENTATIONS**
    - N/A
    - Poor
    - Average
    - Excellent

25. **CLASS DISCUSSIONS**
    - N/A
    - Poor
    - Average
    - Excellent

---

**Space is Provided on the Back of This Form for Your Written Comments on the Course.**
Professor Tester is a phenomenal instructor—he encourages learning and acquiring knowledge. He also challenges his students to think critically.

The only critique I have of the course is that at most of the grade is based on two exams. I found this discouraging and pressuring.

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.
### BACKGROUND INFORMATION

1. **Year In School**
   - Freshman
   - Sophomore
   - Junior
   - Senior
   - Graduate
   - Other

2. **UCLA GPA**
   - Below 2.0
   - 2.0 - 2.49
   - 2.5 - 2.99
   - 3.0 - 3.49
   - 3.5 - 3.99
   - 4.0
   - Not established

3. **Expected Grade**
   - A
   - B
   - C
   - D
   - F
   - P
   - NP

4. **What requirements does this course fulfill?**
   - Major
   - Related Field
   - G.E.
   - None

### COURSE INFORMATION

- **Instructor**: Hel. Flegler
- **Course**: 1045
- **Date**: 2/1/10

---

Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

### To What Extent Do You Feel That:

5. **INSTRUCTOR CONCERN**. The instructor was concerned about student learning.
6. **ORGANIZATION**. Class presentations were well prepared and organized.
7. **INTERACTION**. Students felt welcome in seeking help in or outside of class.
8. **COMMUNICATION SKILLS**. The instructor had good communication skills.
9. **VALUE**. You have learned something which you consider valuable.
10. **OVERALL**. Your overall rating of the instructor.
11. **OVERALL**. Your overall rating of the course.
12. 
13. 
14. 
15. 

---

### YOUR VIEW OF COURSE CHARACTERISTICS

16. **SUBJECT INTEREST BEFORE COURSE**
   - N/A
   - Low
   - Medium
   - High
17. **SUBJECT INTEREST AFTER COURSE**
   - N/A
   - Low
   - Medium
   - High
18. **MASTERY OF COURSE MATERIAL**
   - N/A
   - Low
   - Medium
   - High
19. **DIFFICULTY (RELATIVE TO OTHER COURSES)**
   - N/A
   - Low
   - Medium
   - High
20. **WORKLOAD/PACE WAS**
   - N/A
   - Too slow
   - About right
   - Too much
21. **TEXTS, REQUIRED READINGS**
   - N/A
   - Poor
   - Average
   - Excellent
22. **HOMEWORK ASSIGNMENTS**
   - N/A
   - Poor
   - Average
   - Excellent
23. **GRADED MATERIALS, EXAMINATIONS**
   - N/A
   - Poor
   - Average
   - Excellent
24. **LECTURE PRESENTATIONS**
   - N/A
   - Poor
   - Average
   - Excellent
25. **CLASS DISCUSSIONS**
   - N/A
   - Poor
   - Average
   - Excellent

---

*SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.*
Professor Fessler is extremely knowledgeable and is really good at maintaining my interest during early morning classes. The readings were interesting, and the quizzes were the main thing that helped me keep up with them. Overall, I feel like I learned a lot from the course.
### UNIVERSITY OF CALIFORNIA, LOS ANGELES
EVALUATION OF INSTRUCTION PROGRAM

#### BACKGROUND INFORMATION

1. **Year in School**
   - Freshman
   - Sophomore
   - Junior
   - Senior
   - Graduate
   - Other

2. **UCLA GPA**
   - Below 2.0
   - 2.0 - 2.49
   - 2.5 - 2.99
   - 3.0 - 3.49
   - 3.5 +
   - Not established

3. **Expected Grade**
   - A
   - B
   - C
   - D
   - F
   - P
   - NP
   - ?

4. **What requirements does this course fulfill?**
   - Major
   - Related Field
   - G.E.
   - None

#### COURSE INFORMATION

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**INSTRUCTOR**

Fessler, D.

**INSTRUCTOR**

Anthro 124 P

**DATE**

12 - 1 - 10

---

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11. **OVERALL**... Your overall rating of the course.

12.

13.

14.

15.

---

#### YOUR VIEW OF COURSE CHARACTERISTICS

| 16. SUBJECT INTEREST BEFORE COURSE | N/A | LOW | MEDIUM | HIGH |
| 17. SUBJECT INTEREST AFTER COURSE | N/A | LOW | MEDIUM | HIGH |
| 18. MASTERY OF COURSE MATERIAL | N/A | LOW | MEDIUM | HIGH |
| 19. DIFFICULTY (RELATIVE TO OTHER COURSES) | N/A | LOW | MEDIUM | HIGH |
| 20. WORKLOAD/PACE WAS | N/A | TOO SLOW | ABOUT RIGHT | TOO MUCH |
| 21. TEXTS, REQUIRED READINGS | N/A | POOR | AVERAGE | EXCELLENT |
| 22. HOMEWORK ASSIGNMENTS | N/A | POOR | AVERAGE | EXCELLENT |
| 23. GRADED MATERIALS, EXAMINATIONS | N/A | POOR | AVERAGE | EXCELLENT |
| 24. LECTURE PRESENTATIONS | N/A | POOR | AVERAGE | EXCELLENT |
| 25. CLASS DISCUSSIONS | N/A | POOR | AVERAGE | EXCELLENT |

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.
How wonderful it is to be in a classroom, where I am learning and even рам himself using the information as a topic of conversation! I have yet to point out an unalterable fact in this class. This is the epitome of what being in a TECH class should be, learning to become knowledgeable and not for a grade. Thank you and thank you for all the dedication shown in this class. I hope to see you all again in the fall.

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor’s department.

THANK YOU. Your assistance in improving teaching is appreciated.
### Background Information

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<th>4. What requirements does this course fulfill?</th>
<th>Major</th>
<th>Related Field</th>
<th>G.E.</th>
<th>None</th>
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### Course Information

**Instructor**

**Course**

**Date**

### To What Extent Do You Feel That:

5. **Instructor Concern**... The instructor was concerned about student learning.  

<table>
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<th>Not Applicable</th>
<th>Very Low or Never</th>
<th>Low or Infrequently</th>
<th>Average</th>
<th>Frequently</th>
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6. **Organization**... Class presentations were well prepared and organized.  

<table>
<thead>
<tr>
<th>Not Applicable</th>
<th>Very Low or Never</th>
<th>Low or Infrequently</th>
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</table>

7. **Interaction**... Students felt welcome in seeking help in or outside of class.  

<table>
<thead>
<tr>
<th>Not Applicable</th>
<th>Very Low or Never</th>
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</table>

8. **Communication Skills**... The instructor had good communication skills.  

<table>
<thead>
<tr>
<th>Not Applicable</th>
<th>Very Low or Never</th>
<th>Low or Infrequently</th>
<th>Average</th>
<th>Frequently</th>
<th>Very High or Always</th>
</tr>
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<tbody>
<tr>
<td>NA</td>
<td>(1) (2) (3) (4) (5) (6) (7) (8) (9)</td>
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</tbody>
</table>

9. **Value**... You have learned something which you consider valuable.  

<table>
<thead>
<tr>
<th>Not Applicable</th>
<th>Very Low or Never</th>
<th>Low or Infrequently</th>
<th>Average</th>
<th>Frequently</th>
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<td>NA</td>
<td>(1) (2) (3) (4) (5) (6) (7) (8) (9)</td>
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</table>

10. **Overall**... Your overall rating of the instructor.  

<table>
<thead>
<tr>
<th>Not Applicable</th>
<th>Very Low or Never</th>
<th>Low or Infrequently</th>
<th>Average</th>
<th>Frequently</th>
<th>Very High or Always</th>
</tr>
</thead>
<tbody>
<tr>
<td>NA</td>
<td>(1) (2) (3) (4) (5) (6) (7) (8) (9)</td>
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</tbody>
</table>

11. **Overall**... Your overall rating of the course.  

<table>
<thead>
<tr>
<th>Not Applicable</th>
<th>Very Low or Never</th>
<th>Low or Infrequently</th>
<th>Average</th>
<th>Frequently</th>
<th>Very High or Always</th>
</tr>
</thead>
<tbody>
<tr>
<td>NA</td>
<td>(1) (2) (3) (4) (5) (6) (7) (8) (9)</td>
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### Your View of Course Characteristics

<table>
<thead>
<tr>
<th>16. Subject Interest Before Course</th>
<th>N/A</th>
<th>Low</th>
<th>Medium</th>
<th>High</th>
</tr>
</thead>
<tbody>
<tr>
<td>17. Subject Interest After Course</td>
<td>N/A</td>
<td>Low</td>
<td>Medium</td>
<td>High</td>
</tr>
<tr>
<td>18. Mastery of Course Material</td>
<td>N/A</td>
<td>Low</td>
<td>Medium</td>
<td>High</td>
</tr>
<tr>
<td>19. Difficulty (Relative to Other Courses)</td>
<td>N/A</td>
<td>Low</td>
<td>Medium</td>
<td>High</td>
</tr>
<tr>
<td>20. Workload/Pace Was</td>
<td>N/A</td>
<td>Too Slow</td>
<td>About Right</td>
<td>Too Much</td>
</tr>
<tr>
<td>21. Texts, Required Readings</td>
<td>N/A</td>
<td>Poor</td>
<td>Average</td>
<td>Excellent</td>
</tr>
<tr>
<td>22. Homework Assignments</td>
<td>N/A</td>
<td>Poor</td>
<td>Average</td>
<td>Excellent</td>
</tr>
<tr>
<td>23. Graded Materials, Examinations</td>
<td>N/A</td>
<td>Poor</td>
<td>Average</td>
<td>Excellent</td>
</tr>
<tr>
<td>24. Lecture Presentations</td>
<td>N/A</td>
<td>Poor</td>
<td>Average</td>
<td>Excellent</td>
</tr>
<tr>
<td>25. Class Discussions</td>
<td>N/A</td>
<td>Poor</td>
<td>Average</td>
<td>Excellent</td>
</tr>
</tbody>
</table>

**SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.**
great attitude, very knowledgeable. concerned for students
clarity of subject. great sense of humor. all
material and personal stories correlated in a
relevant manner.

Would love to have this professor again,
even at 8 am!
UNIVERSITY OF CALIFORNIA, LOS ANGELES
EVALUATION OF INSTRUCTION PROGRAM

BACKGROUND INFORMATION
1. Year in School
   ☐ Freshman ☐ Sophomore ☐ Junior
   ☐ Senior ☐ Graduate ☐ Other
2. UCLA GPA
   ☐ Below 2.0 ☐ 2.0 - 2.49 ☐ 2.5 - 2.99
   ☐ 3.0 - 3.49 ☐ 3.5 + ☐ Not established
3. Expected Grade
   ☐ A ☐ B ☐ C ☐ D ☐ F
   ☐ P ☐ NP ☐ ?
4. What requirements does this course fulfill?
   ☐ Major ☐ Related Field ☐ G.E. ☐ None

COURSE INFORMATION

INSTRUCTOR

DATE

COURSE ID NUMBER

Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

To What Extent Do You Feel That:

5. INSTRUCTOR CONCERN . . . The instructor was concerned about student learning.

6. ORGANIZATION . . . Class presentations were well prepared and organized.

7. INTERACTION . . . Students felt welcome in seeking help in or outside of class.

8. COMMUNICATION SKILLS . . . The instructor had good communication skills.

9. VALUE . . . You have learned something which you consider valuable.

10. OVERALL . . . Your overall rating of the instructor.

11. OVERALL . . . Your overall rating of the course.

12.

13.

14.

15.

YOUR VIEW OF COURSE CHARACTERISTICS

16. SUBJECT INTEREST BEFORE COURSE
   ☐ N/A ☐ LOW ☐ MEDIUM ☐ HIGH

17. SUBJECT INTEREST AFTER COURSE
   ☐ N/A ☐ LOW ☐ MEDIUM ☐ HIGH

18. MASTERY OF COURSE MATERIAL
   ☐ N/A ☐ LOW ☐ MEDIUM ☐ HIGH

19. DIFFICULTY (RELATIVE TO OTHER COURSES)
   ☐ N/A ☐ LOW ☐ MEDIUM ☐ HIGH

20. WORKLOAD/PACE WAS
   ☐ N/A ☐ TOO SLOW ☐ ABOUT RIGHT ☐ TOO MUCH

21. TEXTS, REQUIRED READINGS
   ☐ N/A ☐ POOR ☐ AVERAGE ☐ EXCELLENT

22. HOMEWORK ASSIGNMENTS
   ☐ N/A ☐ POOR ☐ AVERAGE ☐ EXCELLENT

23. GRADED MATERIALS, EXAMINATIONS
   ☐ N/A ☐ POOR ☐ AVERAGE ☐ EXCELLENT

24. LECTURE PRESENTATIONS
   ☐ N/A ☐ POOR ☐ AVERAGE ☐ EXCELLENT

25. CLASS DISCUSSIONS
   ☐ N/A ☐ POOR ☐ AVERAGE ☐ EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.
Professor Feasler is very funny and I thoroughly enjoyed the course. I think submitting readings was unnecessary, but obviously not difficult. Would recommend this course to a friend!

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.
Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

**To What Extent Do You Feel That:**

5. **INSTRUCTOR CONCERN** . The instructor was concerned about student learning.

6. **ORGANIZATION** . Class presentations were well prepared and organized.

7. **INTERACTION** . Students felt welcome in seeking help in or outside of class.

8. **COMMUNICATION SKILLS** . The instructor had good communication skills.

9. **VALUE** . You have learned something which you consider valuable.

10. **OVERALL** . Your overall rating of the instructor.

11. **OVERALL** . Your overall rating of the course.

12. 

13. 

14. 

15. 

---

**YOUR VIEW OF COURSE CHARACTERISTICS**

16. **SUBJECT INTEREST BEFORE COURSE**

17. **SUBJECT INTEREST AFTER COURSE**

18. **MASTERY OF COURSE MATERIAL**

19. **DIFFICULTY (RELATIVE TO OTHER COURSES)**

20. **WORKLOAD/ PACE WAS**

21. **TEXTS, REQUIRED READINGS**

22. **HOMEWORK ASSIGNMENTS**

23. **GRADED MATERIALS, EXAMINATIONS**

24. **LECTURE PRESENTATIONS**

25. **CLASS DISCUSSIONS**

---

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.
Strengths

- wonderful lecturer & presentations
- very organized, entertaining, informative
- material was presented in a way that was easy to understand & were very interesting
<table>
<thead>
<tr>
<th>BACKGROUND INFORMATION</th>
<th>COURSE INFORMATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Year in School</td>
<td>Fessler</td>
</tr>
<tr>
<td>Freshman</td>
<td>Instructor</td>
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<tr>
<td>Sophomore</td>
<td>Anthro 124 P</td>
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<tr>
<td>Senior</td>
<td>Lec 007 Course</td>
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<tr>
<td>Other</td>
<td>12/1/10</td>
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<tr>
<td>2. UCLA GPA</td>
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<td>Below 2.0</td>
<td></td>
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<td>2.0 - 2.49</td>
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<td>2.5 - 2.99</td>
<td></td>
</tr>
<tr>
<td>3.0 - 3.49</td>
<td></td>
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<tr>
<td>3.5 +</td>
<td></td>
</tr>
<tr>
<td>Not established</td>
<td></td>
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<tr>
<td>3. Expected Grade</td>
<td></td>
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<td>B</td>
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<tr>
<td>NP</td>
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<td>?</td>
<td></td>
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<tr>
<td>4. What requirements does this course fulfill?</td>
<td></td>
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<tr>
<td>Major</td>
<td></td>
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<tr>
<td>Related Field</td>
<td></td>
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<tr>
<td>G.E.</td>
<td></td>
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<tr>
<td>None</td>
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</table>

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To What Extent Do You Feel That:

5. INSTRUCTOR CONCERN ... The instructor was concerned about student learning.

6. ORGANIZATION ... Class presentations were well prepared and organized.

7. INTERACTION ... Students felt welcome in seeking help in or outside of class.

8. COMMUNICATION SKILLS ... The instructor had good communication skills.

9. VALUE ... You have learned something which you consider valuable.

10. OVERALL ... Your overall rating of the instructor.

11. OVERALL ... Your overall rating of the course.

12.                                 |

13.                                 |

14.                                 |

15.                                 |

YOUR VIEW OF COURSE CHARACTERISTICS

16. SUBJECT INTEREST BEFORE COURSE

17. SUBJECT INTEREST AFTER COURSE

18. MASTERY OF COURSE MATERIAL

19. DIFFICULTY (RELATIVE TO OTHER COURSES)

20. WORKLOAD/PACE WAS

21. TEXTS, REQUIRED READINGS

22. HOMEWORK ASSIGNMENTS

23. GRADED MATERIALS, EXAMINATIONS

24. LECTURE PRESENTATIONS

25. CLASS DISCUSSIONS

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.
The course was too fast, at times.

Please try to use powerpoint/slides in general more, it was very easy to get lost in auditory lectures.

Also, try to stick to lesson plans. But great job!
### Background Information

1. **Year in School**
   - Freshman
   - Sophomore
   - Junior
   - Senior
   - Graduate
   - Other

2. **UCLA GPA**
   - Below 2.0
   - 2.0 - 2.49
   - 2.5 - 2.99
   - 3.0 - 3.49
   - 3.5 - 4.0
   - Not established

3. **Expected Grade**
   - A
   - B
   - C
   - D
   - F
   - P
   - NP
   - ?

4. **What requirements does this course fulfill?**
   - Major
   - Related Field
   - G.E.
   - None

### Course Information

- Instructor: **Pessl**
- Course: **ANTRO 434P**
- Section: 111 - Spring 2003
- Date: **3/1/10**

### Evaluation of Instruction Program

Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

#### To What Extent Do You Feel That:

<p>| | | | | | | |</p>
<table>
<thead>
<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>5.</td>
<td>INSTRUCTOR CONCERN</td>
<td>The instructor was concerned about student learning.</td>
<td>NA</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>6.</td>
<td>ORGANIZATION</td>
<td>Class presentations were well prepared and organized.</td>
<td>NA</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>7.</td>
<td>INTERACTION</td>
<td>Students felt welcome in seeking help in or outside of class.</td>
<td>NA</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>8.</td>
<td>COMMUNICATION SKILLS</td>
<td>The instructor had good communication skills.</td>
<td>NA</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>9.</td>
<td>VALUE</td>
<td>You have learned something which you consider valuable.</td>
<td>NA</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>10.</td>
<td>OVERALL</td>
<td>Your overall rating of the instructor.</td>
<td>NA</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>11.</td>
<td>OVERALL</td>
<td>Your overall rating of the course.</td>
<td>NA</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
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#### Your View of Course Characteristics

<p>| | | | | | | | | | | | | |</p>
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<tbody>
<tr>
<td>16.</td>
<td>SUBJECT INTEREST BEFORE COURSE</td>
<td></td>
<td>NA</td>
<td></td>
<td>LOW</td>
<td></td>
<td>MEDIUM</td>
<td></td>
<td>HIGH</td>
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<tr>
<td>17.</td>
<td>SUBJECT INTEREST AFTER COURSE</td>
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<td>MEDIUM</td>
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<td>HIGH</td>
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<tr>
<td>18.</td>
<td>MASTERY OF COURSE MATERIAL</td>
<td></td>
<td>NA</td>
<td></td>
<td>LOW</td>
<td></td>
<td>MEDIUM</td>
<td></td>
<td>HIGH</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>19.</td>
<td>DIFFICULTY (RELATIVE TO OTHER COURSES)</td>
<td></td>
<td>NA</td>
<td></td>
<td>LOW</td>
<td></td>
<td>MEDIUM</td>
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<td>HIGH</td>
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<tr>
<td>20.</td>
<td>WORKLOAD/pace WAS</td>
<td></td>
<td>NA</td>
<td></td>
<td>TOO SLOW</td>
<td></td>
<td>ABOUT RIGHT</td>
<td></td>
<td>TOO MUCH</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>21.</td>
<td>TEXTS, REQUIRED READINGS</td>
<td></td>
<td>NA</td>
<td></td>
<td>POOR</td>
<td></td>
<td>AVERAGE</td>
<td></td>
<td>EXCELLENT</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>22.</td>
<td>HOMEWORK ASSIGNMENTS</td>
<td></td>
<td>NA</td>
<td></td>
<td>POOR</td>
<td></td>
<td>AVERAGE</td>
<td></td>
<td>EXCELLENT</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>23.</td>
<td>GRADED MATERIALS, EXAMINATIONS</td>
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<td>NA</td>
<td></td>
<td>POOR</td>
<td></td>
<td>AVERAGE</td>
<td></td>
<td>EXCELLENT</td>
<td></td>
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<td>24.</td>
<td>LECTURE PRESENTATIONS</td>
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<td>NA</td>
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<td>POOR</td>
<td></td>
<td>AVERAGE</td>
<td></td>
<td>EXCELLENT</td>
<td></td>
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</tr>
<tr>
<td>25.</td>
<td>CLASS DISCUSSIONS</td>
<td></td>
<td>NA</td>
<td></td>
<td>POOR</td>
<td></td>
<td>AVERAGE</td>
<td></td>
<td>EXCELLENT</td>
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</tbody>
</table>

Space is provided on the back of this form for your written comments on the course.
**UNIVERSITY OF CALIFORNIA, LOS ANGELES**

**EVALUATION OF INSTRUCTION PROGRAM**

<table>
<thead>
<tr>
<th>BACKGROUND INFORMATION</th>
<th>COURSE INFORMATION</th>
<th>COURSE ID NUMBER</th>
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</thead>
<tbody>
<tr>
<td>1. Year in School</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Freshman</td>
<td></td>
<td></td>
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<tr>
<td>Sophomore</td>
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<td></td>
</tr>
<tr>
<td>Junior</td>
<td></td>
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<tr>
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<tr>
<td>Graduate</td>
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<tr>
<td>Other</td>
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<tr>
<td>2. UCLA GPA</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Not established</td>
<td></td>
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<tr>
<td>Below 2.0</td>
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<tr>
<td>2.0 - 2.49</td>
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<td>2.5 - 2.99</td>
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<td>3.0 - 3.49</td>
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<td>3.5+</td>
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<td>3. Expected Grade</td>
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<tr>
<td>A</td>
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<td>?</td>
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<tr>
<td>4. What requirements does this course fulfill?</td>
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<tr>
<td>Major</td>
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<td>Related Field</td>
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<tr>
<td>G.E.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>None</td>
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</tbody>
</table>

---

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7. **INTERACTION** .. Students felt welcome in seeking help in or outside of class.
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9. **VALUE** .. You have learned something which you consider valuable.
10. **OVERALL** .. Your overall rating of the instructor.
11. **OVERALL** .. Your overall rating of the course.

---

**YOUR VIEW OF COURSE CHARACTERISTICS**

| 16. SUBJECT INTEREST BEFORE COURSE | ( ) N/A | ( ) LOW | ( ) MEDIUM | ( ) HIGH |
| 17. SUBJECT INTEREST AFTER COURSE | ( ) N/A | ( ) LOW | ( ) MEDIUM | ( ) HIGH |
| 18. MASTERY OF COURSE MATERIAL   | ( ) N/A | ( ) LOW | ( ) MEDIUM | ( ) HIGH |
| 19. DIFFICULTY (RELATIVE TO OTHER COURSES) | ( ) N/A | ( ) LOW | ( ) MEDIUM | ( ) HIGH |
| 20. WORKLOAD/PACE WAS            | ( ) N/A | ( ) TOO SLOW | ( ) ABOUT RIGHT | ( ) TOO MUCH |
| 21. TEXTS, REQUIRED READINGS     | ( ) N/A | ( ) POOR | ( ) AVERAGE | ( ) EXCELLENT |
| 22. HOMEWORK ASSIGNMENTS         | ( ) N/A | ( ) POOR | ( ) AVERAGE | ( ) EXCELLENT |
| 23. GRADED MATERIALS, EXAMINATIONS | ( ) N/A | ( ) POOR | ( ) AVERAGE | ( ) EXCELLENT |
| 24. LECTURE PRESENTATIONS        | ( ) N/A | ( ) POOR | ( ) AVERAGE | ( ) EXCELLENT |
| 25. CLASS DISCUSSIONS             | ( ) N/A | ( ) POOR | ( ) AVERAGE | ( ) EXCELLENT |

---

*SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.*
It would be better if there was a tip for exams how would be graded.

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.
UNIVERSITY OF CALIFORNIA, LOS ANGELES
EVALUATION OF INSTRUCTION PROGRAM

BACKGROUND INFORMATION

1. Year in School
   - Freshman
   - Sophomore
   - Junior
   - Senior
   - Graduate
   - Other

2. UCLA GPA
   - Below 2.0
   - 2.0 - 2.49
   - 2.5 - 2.99
   - 3.0 - 3.49
   - 3.5 +
   - Not established

3. Expected Grade
   - A
   - B
   - C
   - D
   - F
   - P
   - NP
   - Y

4. What requirements does this course fulfill?
   - Major
   - Related Field
   - G.E.
   - None

COURSE INFORMATION

Fessler
INSTRUCTOR

Ammro 124p
COURSE

12/1/10
DATE

Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

To What Extent Do You Feel That:

5. INSTRUCTOR CONCERN . . . The instructor was concerned about student learning.

6. ORGANIZATION . . . Class presentations were well prepared and organized.

7. INTERACTION . . . Students felt welcome in seeking help in or outside of class.

8. COMMUNICATION SKILLS . . . The instructor had good communication skills.

9. VALUE . . . You have learned something which you consider valuable.

10. OVERALL . . . Your overall rating of the instructor.

11. OVERALL . . . Your overall rating of the course.

12. 

13. 

14. 

15. 

YOUR VIEW OF COURSE CHARACTERISTICS

16. SUBJECT INTEREST BEFORE COURSE
    - N/A
    - LOW
    - MEDIUM
    - HIGH

17. SUBJECT INTEREST AFTER COURSE
    - N/A
    - LOW
    - MEDIUM
    - HIGH

18. MASTERY OF COURSE MATERIAL
    - N/A
    - LOW
    - MEDIUM
    - HIGH

19. DIFFICULTY (RELATIVE TO OTHER COURSES)
    - N/A
    - LOW
    - MEDIUM
    - HIGH

20. WORKLOAD/PACE WAS
    - N/A
    - TOO SLOW
    - ABOUT RIGHT
    - TOO MUCH

21. TEXTS, REQUIRED READINGS
    - N/A
    - POOR
    - AVERAGE
    - EXCELLENT

22. HOMEWORK ASSIGNMENTS
    - N/A
    - POOR
    - AVERAGE
    - EXCELLENT

23. GRADED MATERIALS, EXAMINATIONS
    - N/A
    - POOR
    - AVERAGE
    - EXCELLENT

24. LECTURE PRESENTATIONS
    - N/A
    - POOR
    - AVERAGE
    - EXCELLENT

25. CLASS DISCUSSIONS
    - N/A
    - POOR
    - AVERAGE
    - EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.
This was one of the most relevant classes I have ever taken. It was the only class that in which I took enough of an interest in the material to talk about it with others because everyone should know this information.
Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

<table>
<thead>
<tr>
<th>To What Extent Do You Feel That:</th>
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<tr>
<td>5. INSTRUCTOR CONCERN... The instructor was concerned about student learning.</td>
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<td>6. ORGANIZATION... Class presentations were well prepared and organized.</td>
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<td>7. INTERACTION... Students felt welcome in seeking help in or outside of class.</td>
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<tr>
<td>8. COMMUNICATION SKILLS... The instructor had good communication skills.</td>
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<td>9. VALUE... You have learned something which you consider valuable.</td>
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<td>10. OVERALL... Your overall rating of the instructor.</td>
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<td>11. OVERALL... Your overall rating of the course.</td>
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**YOUR VIEW OF COURSE CHARACTERISTICS**

| 16. SUBJECT INTEREST BEFORE COURSE | ( ) N/A | ( ) LOW | ( ) MEDIUM | ( ) HIGH |
| 17. SUBJECT INTEREST AFTER COURSE | ( ) N/A | ( ) LOW | ( ) MEDIUM | ( ) HIGH |
| 18. MASTERY OF COURSE MATERIAL | ( ) N/A | ( ) LOW | ( ) MEDIUM | ( ) HIGH |
| 19. DIFFICULTY (RELATIVE TO OTHER COURSES) | ( ) N/A | ( ) LOW | ( ) MEDIUM | ( ) HIGH |
| 20. WORKLOAD/PACE WAS | ( ) N/A | ( ) TOO SLOW | ( ) ABOUT RIGHT | ( ) TOO MUCH |
| 21. TEXTS, REQUIRED READINGS | ( ) N/A | ( ) POOR | ( ) AVERAGE | ( ) EXCELLENT |
| 22. HOMEWORK ASSIGNMENTS | ( ) N/A | ( ) POOR | ( ) AVERAGE | ( ) EXCELLENT |
| 23. GRADED MATERIALS, EXAMINATIONS | ( ) N/A | ( ) POOR | ( ) AVERAGE | ( ) EXCELLENT |
| 24. LECTURE PRESENTATIONS | ( ) N/A | ( ) POOR | ( ) AVERAGE | ( ) EXCELLENT |
| 25. CLASS DISCUSSIONS | ( ) N/A | ( ) POOR | ( ) AVERAGE | ( ) EXCELLENT |

**SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.**
Love, love, love! Very intelligent and well-versed in his field. His lectures were very engaging. I suggest using PowerPoint—his lectures were a bit hard to ingest because he would talk really fast and I couldn't take notes fast enough.
**BACKGROUND INFORMATION**

1. **Year in School**
   - Freshman
   - Sophomore
   - Junior
   - Senior
   - Graduate
   - Other
2. **UCLA GPA**
   - Below 2.0
   - 2.0 - 2.49
   - 2.5 - 2.99
   - 3.0 - 3.49
   - 3.5 +
   - Not established
3. **Expected Grade**
   - A
   - B
   - C
   - D
   - F
   - P
   - NP
   - NA
4. **What requirements does this course fulfill?**
   - Major
   - Related Field
   - G.E.
   - None

**COURSE INFORMATION**

- **Instructor:** [Name]
- **Course:** [Course Name]
- **Date:** 12/10/10

**COURSE ID NUMBER**

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Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

**To What Extent Do You Feel That:**

- **5. INSTRUCTOR CONCERN**... The instructor was concerned about student learning.
  - Not Applicable
  - Very Low or Never
  - Low or Inadequately
  - Average
  - High or Frequently
  - Very High or Always
  - NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

- **6. ORGANIZATION**... Class presentations were well prepared and organized.
  - Not Applicable
  - Very Low or Never
  - Low or Inadequately
  - Average
  - High or Frequently
  - Very High or Always
  - NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

- **7. INTERACTION**... Students felt welcome in seeking help in or outside of class.
  - Not Applicable
  - Very Low or Never
  - Low or Inadequately
  - Average
  - High or Frequently
  - Very High or Always
  - NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

- **8. COMMUNICATION SKILLS**... The instructor had good communication skills.
  - Not Applicable
  - Very Low or Never
  - Low or Inadequately
  - Average
  - High or Frequently
  - Very High or Always
  - NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

- **9. VALUE**... You have learned something which you consider valuable.
  - Not Applicable
  - Very Low or Never
  - Low or Inadequately
  - Average
  - High or Frequently
  - Very High or Always
  - NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

- **10. OVERALL**... Your overall rating of the instructor.
  - Not Applicable
  - Very Low or Never
  - Low or Inadequately
  - Average
  - High or Frequently
  - Very High or Always
  - NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

- **11. OVERALL**... Your overall rating of the course.
  - Not Applicable
  - Very Low or Never
  - Low or Inadequately
  - Average
  - High or Frequently
  - Very High or Always
  - NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

- **12.**
  - Not Applicable
  - Very Low or Never
  - Low or Inadequately
  - Average
  - High or Frequently
  - Very High or Always
  - NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

- **13.**
  - Not Applicable
  - Very Low or Never
  - Low or Inadequately
  - Average
  - High or Frequently
  - Very High or Always
  - NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

- **14.**
  - Not Applicable
  - Very Low or Never
  - Low or Inadequately
  - Average
  - High or Frequently
  - Very High or Always
  - NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

- **15.**
  - Not Applicable
  - Very Low or Never
  - Low or Inadequately
  - Average
  - High or Frequently
  - Very High or Always
  - NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

**YOUR VIEW OF COURSE CHARACTERISTICS**

- **16. SUBJECT INTEREST BEFORE COURSE**
  - N/A
  - Low
  - Medium
  - High

- **17. SUBJECT INTEREST AFTER COURSE**
  - N/A
  - Low
  - Medium
  - High

- **18. MASTERY OF COURSE MATERIAL**
  - N/A
  - Low
  - Medium
  - High

- **19. DIFFICULTY (RELATIVE TO OTHER COURSES)**
  - N/A
  - Low
  - Medium
  - High

- **20. WORKLOAD/SPEED WAS**
  - N/A
  - Too Slow
  - About Right
  - Too Much

- **21. TEXTS, REQUIRED READINGS**
  - N/A
  - Poor
  - Average
  - Excellent

- **22. HOMEWORK ASSIGNMENTS**
  - N/A
  - Poor
  - Average
  - Excellent

- **23. GRADED MATERIALS, EXAMINATIONS**
  - N/A
  - Poor
  - Average
  - Excellent

- **24. LECTURE PRESENTATIONS**
  - N/A
  - Poor
  - Average
  - Excellent

- **25. CLASS DISCUSSIONS**
  - N/A
  - Poor
  - Average
  - Excellent

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.
PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.
**BACKGROUND INFORMATION**

1. **Year in School**
   - [ ] Freshman
   - [ ] Sophomore
   - [ ] Junior
   - [x] Senior
   - [ ] Graduate
   - [ ] Other

2. **UCLA GPA**
   - [ ] Below 2.0
   - [ ] 2.0 - 2.49
   - [ ] 2.5 - 2.99
   - [ ] 3.0 - 3.49
   - [x] 3.5 +
   - [ ] Not established

3. **Expected Grade**
   - [x] A
   - [ ] B
   - [ ] C
   - [ ] D
   - [ ] F
   - [ ] P
   - [ ] NP
   - [ ] ?

4. **What requirements does this course fulfill?**
   - [ ] Major
   - [ ] Related Field
   - [ ] G.E.
   - [ ] None

**COURSE INFORMATION**

- Instructor: Fessler
- Course: 121 (P)
- Date: 10/11/10

---

**To What Extent Do You Feel That:**

5. **INSTRUCTOR CONCERN**. The instructor was concerned about student learning.
   - [ ] Not Applicable
   - [ ] Very Low or Never
   - [ ] Low or Infrequently
   - [ ] Average
   - [x] High or Frequently
   - [ ] Very High or Always

6. **ORGANIZATION**. Class presentations were well prepared and organized.
   - [ ] Not Applicable
   - [ ] Very Low or Never
   - [ ] Low or Infrequently
   - [ ] Average
   - [x] High or Frequently
   - [ ] Very High or Always

7. **INTERACTION**. Students felt welcome in seeking help in or outside of class.
   - [ ] Not Applicable
   - [ ] Very Low or Never
   - [ ] Low or Infrequently
   - [ ] Average
   - [x] High or Frequently
   - [ ] Very High or Always

8. **COMMUNICATION SKILLS**. The instructor had good communication skills.
   - [ ] Not Applicable
   - [ ] Very Low or Never
   - [ ] Low or Infrequently
   - [ ] Average
   - [x] High or Frequently
   - [ ] Very High or Always

9. **VALUE**. You have learned something which you consider valuable.
   - [ ] Not Applicable
   - [ ] Very Low or Never
   - [ ] Low or Infrequently
   - [ ] Average
   - [x] High or Frequently
   - [ ] Very High or Always

10. **OVERALL**. Your overall rating of the instructor.
    - [ ] Not Applicable
    - [ ] Very Low or Never
    - [ ] Low or Infrequently
    - [ ] Average
    - [x] High or Frequently
    - [ ] Very High or Always

11. **OVERALL**. Your overall rating of the course.
    - [ ] Not Applicable
    - [ ] Very Low or Never
    - [ ] Low or Infrequently
    - [ ] Average
    - [x] High or Frequently
    - [ ] Very High or Always

12. 

13. 

14. 

15. 

---

**YOUR VIEW OF COURSE CHARACTERISTICS**

16. **SUBJECT INTEREST BEFORE COURSE**
    - [ ] N/A
    - [ ] Low
    - [x] Medium
    - [ ] High

17. **SUBJECT INTEREST AFTER COURSE**
    - [ ] N/A
    - [ ] Low
    - [x] Medium
    - [ ] High

18. **MASTERY OF COURSE MATERIAL**
    - [ ] N/A
    - [ ] Low
    - [x] Medium
    - [ ] High

19. **DIFFICULTY (RELATIVE TO OTHER COURSES)**
    - [ ] N/A
    - [ ] Low
    - [x] Medium
    - [ ] High

20. **WORKLOAD/PACE WAS**
    - [ ] N/A
    - [ ] Too Slow
    - [x] About Right
    - [ ] Too Much

21. **TEXTS, REQUIRED READINGS**
    - [ ] N/A
    - [ ] Poor
    - [x] Average
    - [ ] Excellent

22. **HOMEWORK ASSIGNMENTS**
    - [ ] N/A
    - [ ] Poor
    - [x] Average
    - [ ] Excellent

23. **GRADED MATERIALS, EXAMINATIONS**
    - [ ] N/A
    - [ ] Poor
    - [x] Average
    - [ ] Excellent

24. **LECTURE PRESENTATIONS**
    - [ ] N/A
    - [ ] Poor
    - [x] Average
    - [ ] Excellent

25. **CLASS DISCUSSIONS**
    - [ ] N/A
    - [ ] Poor
    - [x] Average
    - [ ] Excellent

---

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.
more explanations needed for exams and grading process. Questions need more specific explanation and difficulty level is too high.
# Background Information

1. **Year in School**
   - Freshman
   - Sophomore
   - Junior
   - Senior
   - Graduate
   - Other

2. **UCLA GPA**
   - Below 2.0
   - 2.0 - 2.49
   - 2.5 - 2.99
   - 3.0 - 3.49
   - 3.5 +
   - Not established

3. **Expected Grades**
   - A
   - B
   - C
   - D
   - F

4. **What requirements does this course fulfill?**
   - Major
   - Related Field
   - G.E.
   - None

---

# Course Information

<table>
<thead>
<tr>
<th>Instructor</th>
<th>Course</th>
<th>Date</th>
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<tbody>
<tr>
<td>Fessler</td>
<td>Antmd 124</td>
<td>12/11/11</td>
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</table>

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# To What Extent Do You Feel That?

5. **INSTRUCTOR CONCERN**... The instructor was concerned about student learning.

6. **ORGANIZATION**... Class presentations were well prepared and organized.

7. **INTERACTION**... Students felt welcome in seeking help in or outside of class.

8. **COMMUNICATION SKILLS**... The instructor had good communication skills.

9. **VALUE**... You have learned something which you consider valuable.

10. **OVERALL**... Your overall rating of the instructor.

11. **OVERALL**... Your overall rating of the course.

12. 

13. 

14. 

15. 

---

# Your View of Course Characteristics

16. **SUBJECT INTEREST BEFORE COURSE**
    - N/A

17. **SUBJECT INTEREST AFTER COURSE**
    - N/A

18. **MASTERY OF COURSE MATERIAL**
    - N/A

19. **DIFFICULTY (RELATIVE TO OTHER COURSES)**
    - N/A

20. **WORKLOAD/PACE WAS**
    - TOO SLOW
    - ABOUT RIGHT
    - TOO MUCH

21. **TEXTS, REQUIRED READINGS**
    - POOR
    - AVERAGE
    - EXCELLENT

22. **HOMEWORK ASSIGNMENTS**
    - POOR
    - AVERAGE
    - EXCELLENT

23. **GRADED MATERIALS, EXAMINATIONS**
    - POOR
    - AVERAGE
    - EXCELLENT

24. **LECTURE PRESENTATIONS**
    - POOR
    - AVERAGE
    - EXCELLENT

25. **CLASS DISCUSSIONS**
    - POOR
    - AVERAGE
    - EXCELLENT

---

*Space is provided on the back of this form for your written comments on the course.*
I really enjoyed your class. Thank you for being so awake and enthusiastic in the morning.
**UNIVERSITY OF CALIFORNIA, LOS ANGELES**
**EVALUATION OF INSTRUCTION PROGRAM**

**BACKGROUND INFORMATION**

1. Year in School
   - Freshman
   - Sophomore
   - Junior
   - Senior
   - Graduate
   - Other

2. UCLA GPA
   - Below 2.0
   - 2.0 - 2.49
   - 2.5 - 2.99
   - 3.0 - 3.49
   - 3.5 -
   - Not established

3. Expected Grade
   - A
   - B
   - C
   - D
   - F
   - P
   - NP
   - ?

4. What requirements does this course fulfill?
   - Major
   - Related Field
   - G.E.
   - None

**COURSE INFORMATION**

- Instructor: Feixler
- Course: Anthro 124P
- Date: 12/1/10

**COURSE ID NUMBER**

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</tr>
</tbody>
</table>

**To What Extent Do You Feel That:**

5. INSTRUCTOR CONCERN: The instructor was concerned about student learning.

6. ORGANIZATION: Class presentations were well prepared and organized.

7. INTERACTION: Students felt welcome in seeking help in or outside of class.

8. COMMUNICATION SKILLS: The instructor had good communication skills.

9. VALUE: You have learned something which you consider valuable.

10. OVERALL: Your overall rating of the instructor.

11. OVERALL: Your overall rating of the course.

12. 

13. 

14. 

15. 

**YOUR VIEW OF COURSE CHARACTERISTICS**

<table>
<thead>
<tr>
<th></th>
<th>N/A</th>
<th>LOW</th>
<th>MEDIUM</th>
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</thead>
<tbody>
<tr>
<td>16. SUBJECT INTEREST BEFORE COURSE</td>
<td></td>
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<tr>
<td>17. SUBJECT INTEREST AFTER COURSE</td>
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<tr>
<td>18. MASTERY OF COURSE MATERIAL</td>
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<tr>
<td>19. DIFFICULTY (RELATIVE TO OTHER COURSES)</td>
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<tr>
<td>20. WORKLOAD/PACE WAS</td>
<td>TOO SLOW</td>
<td>AVERAGE</td>
<td>EXCELLENT</td>
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<tr>
<td>21. TEXTS, REQUIRED READINGS</td>
<td>POOR</td>
<td>AVERAGE</td>
<td>EXCELLENT</td>
<td></td>
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<tr>
<td>22. HOMEWORK ASSIGNMENTS</td>
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<td>EXCELLENT</td>
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<tr>
<td>23. GRADED MATERIALS, EXAMINATIONS</td>
<td>POOR</td>
<td>AVERAGE</td>
<td>EXCELLENT</td>
<td></td>
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<tr>
<td>24. LECTURE PRESENTATIONS</td>
<td>POOR</td>
<td>AVERAGE</td>
<td>EXCELLENT</td>
<td></td>
</tr>
<tr>
<td>25. CLASS DISCUSSIONS</td>
<td>POOR</td>
<td>AVERAGE</td>
<td>EXCELLENT</td>
<td></td>
</tr>
</tbody>
</table>

**SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.**
Being a playwriting major, science-y classes are difficult for me—this is by far the only GE Five actually taken something valuable away from. I loved this course.
### Background Information
1. **Year in School**
   - Freshman
   - Sophomore
   - Junior
   - Senior
   - Graduate
   - Other
2. **UCLA GPA**
   - Below 2.0
   - 2.0 - 2.49
   - 2.5 - 2.99
   - 3.0 - 3.49
   - 3.5 +
   - Not established
3. **Expected Grade**
   - A
   - B
   - C
   - D
   - F
   - P
   - NP
   - ?
4. **What requirements does this course fulfill?**
   - Major
   - Related Field
   - G.E.
   - None

### Course Information
- **Instructor**: Fessler
- **Course**: AA 104P
- **Date**: 12/11/10

---

Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

### Instructor Concern
5. **Instructor Concern**: The instructor was concerned about student learning.

### Organization
6. **Organization**: Class presentations were well prepared and organized.

### Interaction
7. **Interaction**: Students felt welcome in seeking help in or outside of class.

### Communication Skills
8. **Communication Skills**: The instructor had good communication skills.

### Value
9. **Value**: You have learned something which you consider valuable.

### Overall Instructor Rating
10. **Overall Instructor Rating**: Your overall rating of the instructor.

### Overall Course Rating
11. **Overall Course Rating**: Your overall rating of the course.

### Your View of Course Characteristics
16. **Subject Interest Before Course**: [ ] N/A [ ] Low [ ] Medium [ ] High
17. **Subject Interest After Course**: [ ] N/A [ ] Low [ ] Medium [ ] High
18. **Mastery of Course Material**: [ ] N/A [ ] Low [ ] Medium [ ] High
19. **Difficulty (Relative to Other Courses)**: [ ] N/A [ ] Too Slow [ ] About Right [ ] Too Much
20. **Workload/Pace Was**: [ ] N/A [ ] Poor [ ] Average [ ] Excellent
21. **Texts, Required Readings**: [ ] N/A [ ] Poor [ ] Average [ ] Excellent
22. **Homework Assignments**: [ ] N/A [ ] Poor [ ] Average [ ] Excellent
23. **Graded Materials, Examinations**: [ ] N/A [ ] Poor [ ] Average [ ] Excellent
24. **Lecture Presentations**: [ ] N/A [ ] Poor [ ] Average [ ] Excellent
25. **Class Discussions**: [ ] N/A [ ] Poor [ ] Average [ ] Excellent

---

Space is provided on the back of this form for your written comments on the course.
I was recommended to take this course based solely on Professor Fessler and they were correct! Great course, great professor!
## Background Information
1. **Year in School**
   - Freshman
   - Sophomore
   - Junior
   - Senior
   - Graduate
   - Other

2. **UCLA GPA**
   - Below 2.0
   - 2.0 - 2.49
   - 2.5 - 2.99
   - 3.0 - 3.49
   - 3.5 -
   - Not established

3. **Expected Grade**
   - A
   - B
   - C
   - D
   - F
   - P
   - NP
   - ?

4. **What requirements does this course fulfill?**
   - Major
   - Related Field
   - G.E.
   - None

---

## Course Information

### Instructor
- **Fessler**

### Course
- **154P**

### Date
- **12/11/10**

---

Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

### To What Extent Do You Feel That:

5. **INSTRUCTOR CONCERN**... The instructor was concerned about student learning.

6. **ORGANIZATION**... Class presentations were well prepared and organized.

7. **INTERACTION**... Students felt welcome in seeking help in or outside of class.

8. **COMMUNICATION SKILLS**... The instructor had good communication skills.

9. **VALUE**... You have learned something which you consider valuable.

10. **OVERALL**... Your overall rating of the instructor.

11. **OVERALL**... Your overall rating of the course.

12. 

13. 

14. 

15. 

---

## Your View of Course Characteristics

<table>
<thead>
<tr>
<th>Subject Interest Before Course</th>
<th>Low</th>
<th>Medium</th>
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<tr>
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<td>High</td>
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<tr>
<td>Difficulty (Relative to Other Courses)</td>
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<td>High</td>
</tr>
<tr>
<td>Workload/Space Was</td>
<td>Too Slow</td>
<td>About Right</td>
<td>Too Much</td>
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<tr>
<td>Texts, Required Readings</td>
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<td>Excellent</td>
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<tr>
<td>Graded Materials, Examinations</td>
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<td>Excellent</td>
</tr>
<tr>
<td>Lecture Presentations</td>
<td>Poor</td>
<td>Average</td>
<td>Excellent</td>
</tr>
</tbody>
</table>

---

*Space is provided on the back of this form for your written comments on the course.*
Professor is really passionate. Although the class is really early, he's a fun lecturer. My only concern is that he's really intimidating during office hours otherwise it's a very fun and challenging class.
UNIVERSITY OF CALIFORNIA, LOS ANGELES  
EVALUATION OF INSTRUCTION PROGRAM

<table>
<thead>
<tr>
<th>BACKGROUND INFORMATION</th>
<th>COURSE INFORMATION</th>
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<tbody>
<tr>
<td>1. Year in School</td>
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<td>Freshman</td>
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<td>3.0 - 3.49</td>
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<td>4. What requirements does this course fulfill?</td>
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<td>G.E.</td>
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Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

To What Extent Do You Feel That:

5. INSTRUCTOR CONCERN... The instructor was concerned about student learning.
   ( ) NA ( ) LOW ( ) MEDIUM ( ) HIGH

6. ORGANIZATION... Class presentations were well prepared and organized.
   ( ) NA ( ) LOW ( ) MEDIUM ( ) HIGH

7. INTERACTION... Students felt welcome in seeking help in or outside of class.
   ( ) NA ( ) LOW ( ) MEDIUM ( ) HIGH

8. COMMUNICATION SKILLS... The instructor had good communication skills.
   ( ) NA ( ) LOW ( ) MEDIUM ( ) HIGH

9. VALUE... You have learned something which you consider valuable.
   ( ) NA ( ) LOW ( ) MEDIUM ( ) HIGH

10. OVERALL... Your overall rating of the instructor.
    ( ) NA ( ) LOW ( ) MEDIUM ( ) HIGH

11. OVERALL... Your overall rating of the course.
    ( ) NA ( ) LOW ( ) MEDIUM ( ) HIGH

YOUR VIEW OF COURSE CHARACTERISTICS

16. SUBJECT INTEREST BEFORE COURSE
    ( ) NA ( ) LOW ( ) MEDIUM ( ) HIGH

17. SUBJECT INTEREST AFTER COURSE
    ( ) NA ( ) LOW ( ) MEDIUM ( ) HIGH

18. MASTERY OF COURSE MATERIAL
    ( ) NA ( ) LOW ( ) MEDIUM ( ) HIGH

19. DIFFICULTY (RELATIVE TO OTHER COURSES)
    ( ) NA ( ) LOW ( ) MEDIUM ( ) HIGH

20. WORKLOAD/PACE WAS
    ( ) NA ( ) TOO SLOW ( ) ABOUT RIGHT ( ) TOO MUCH

21. TEXTS, REQUIRED READINGS
    ( ) NA ( ) POOR ( ) AVERAGE ( ) EXCELLENT

22. HOMEWORK ASSIGNMENTS
    ( ) NA ( ) POOR ( ) AVERAGE ( ) EXCELLENT

23. GRADED MATERIALS, EXAMINATIONS
    ( ) NA ( ) POOR ( ) AVERAGE ( ) EXCELLENT

24. LECTURE PRESENTATIONS
    ( ) NA ( ) POOR ( ) AVERAGE ( ) EXCELLENT

25. CLASS DISCUSSIONS
    ( ) NA ( ) POOR ( ) AVERAGE ( ) EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.
PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

knows material well

good lecturer

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.
**BACKGROUND INFORMATION**

1. **Year in School**
   - Freshman
   - Sophomore
   - Junior
   - Senior
   - Graduate
   - Other

2. **UCLA GPA**
   - Below 2.0
   - 2.0 - 2.49
   - 2.5 - 2.99
   - 3.0 - 3.49
   - 3.5 - 3.99
   - 4.0

3. **Expected Grade**
   - A
   - B
   - C
   - D
   - F
   - P
   - NP
   - ?

4. **What requirements does this course fulfill?**
   - Major
   - Related Field
   - G.E.
   - None

**COURSE INFORMATION**

- **INSTRUCTOR**
- **COURSE**
- **DATE**

---

Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

**To What Extent Do You Feel That:**

5. **INSTRUCTOR CONCERN...** The instructor was concerned about student learning.

6. **ORGANIZATION...** Class presentations were well prepared and organized.

7. **INTERACTION...** Students felt welcome in seeking help in or outside of class.

8. **COMMUNICATION SKILLS...** The instructor had good communication skills.

9. **VALUE...** You have learned something which you consider valuable.

10. **OVERALL...** Your overall rating of the instructor.

11. **OVERALL...** Your overall rating of the course.

12. 

13. 

14. 

15. 

**YOUR VIEW OF COURSE CHARACTERISTICS**

- **SUBJECT INTEREST BEFORE COURSE**
  - N/A
  - LOW
  - MEDIUM
  - HIGH

- **SUBJECT INTEREST AFTER COURSE**
  - N/A
  - LOW
  - MEDIUM
  - HIGH

- **MASTERY OF COURSE MATERIAL**
  - N/A
  - LOW
  - MEDIUM
  - HIGH

- **DIFFICULTY (RELATIVE TO OTHER COURSES)**
  - N/A
  - LOW
  - MEDIUM
  - HIGH

- **WORKLOAD/SPACE WAS**
  - N/A
  - TOO SLOW
  - ABOUT RIGHT
  - TOO MUCH

- **TEXTS, REQUIRED READINGS**
  - N/A
  - POOR
  - AVERAGE
  - EXCELLENT

- **HOMEWORK ASSIGNMENTS**
  - N/A
  - POOR
  - AVERAGE
  - EXCELLENT

- **GRADED MATERIALS, EXAMINATIONS**
  - N/A
  - POOR
  - AVERAGE
  - EXCELLENT

- **LECTURE PRESENTATIONS**
  - N/A
  - POOR
  - AVERAGE
  - EXCELLENT

- **CLASS DISCUSSIONS**
  - N/A
  - POOR
  - AVERAGE
  - EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.
I very much enjoyed 124P. Professor Fessler's knowledge of the material was impressive. It was a joy to come to lecture. I feel the course was well paced and the exams were challenging but manageable.
### Background Information

<table>
<thead>
<tr>
<th>1. Year in School</th>
<th>2. UCLA GPA</th>
<th>3. Expected Grade</th>
<th>4. What requirements does this course fulfill?</th>
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</thead>
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<td>Junior</td>
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### Course Information

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<tr>
<td>Fessler</td>
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Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

#### To What Extent Do You Feel That

<table>
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<tbody>
<tr>
<td>The instructor was concerned about student learning.</td>
<td>Class presentations were well prepared and organized.</td>
<td>Students felt welcome in seeking help in or outside of class.</td>
<td>The instructor had good communication skills.</td>
<td>You have learned something which you consider valuable.</td>
<td>Your overall rating of the instructor.</td>
<td>Your overall rating of the course.</td>
</tr>
</tbody>
</table>

#### Your View of Course Characteristics

<table>
<thead>
<tr>
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<td>MEDIUM</td>
<td>MEDIUM</td>
<td>MEDIUM</td>
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<td>TOO MUCH</td>
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<td>EXCELLENT</td>
<td>EXCELLENT</td>
<td>EXCELLENT</td>
<td>EXCELLENT</td>
</tr>
</tbody>
</table>

Space is provided on the back of this form for your written comments on the course.
Difficult, but full of knowledge.
Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning.

6. ORGANIZATION . . Class presentations were well prepared and organized.

7. INTERACTION . . Students felt welcome in seeking help in or outside of class.

8. COMMUNICATION SKILLS . . The instructor had good communication skills.

9. VALUE . . You have learned something which you consider valuable.

10. OVERALL . . Your overall rating of the instructor.

11. OVERALL . . Your overall rating of the course.

12.

13.

14.

15. 

YOUR VIEW OF COURSE CHARACTERISTICS

16. SUBJECT INTEREST BEFORE COURSE
    ( ) NA  ( ) LOW  ( ) MEDIUM  ( ) HIGH

17. SUBJECT INTEREST AFTER COURSE
    ( ) NA  ( ) LOW  ( ) MEDIUM  ( ) HIGH

18. MASTERY OF COURSE MATERIAL
    ( ) NA  ( ) LOW  ( ) MEDIUM  ( ) HIGH

19. DIFFICULTY (RELATIVE TO OTHER COURSES)
    ( ) NA  ( ) TOO SLOW  ( ) ABOUT RIGHT  ( ) TOO MUCH

20. WORKLOAD/PACE WAS
    ( ) NA  ( ) POOR  ( ) AVERAGE  ( ) EXCELLENT

21. TEXTS, REQUIRED READINGS
    ( ) NA  ( ) POOR  ( ) AVERAGE  ( ) EXCELLENT

22. HOMEWORK ASSIGNMENTS
    ( ) NA  ( ) POOR  ( ) AVERAGE  ( ) EXCELLENT

23. GRADED MATERIALS, EXAMINATIONS
    ( ) NA  ( ) POOR  ( ) AVERAGE  ( ) EXCELLENT

24. LECTURE PRESENTATIONS
    ( ) NA  ( ) POOR  ( ) AVERAGE  ( ) EXCELLENT

25. CLASS DISCUSSIONS
    ( ) NA  ( ) POOR  ( ) AVERAGE  ( ) EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.
Really enjoyed the class, professor was entertaining & knowledgeable

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.
### Background Information

1. **Year in School**
   - Freshman
   - Sophomore
   - Junior
   - Senior
   - Graduate
   - Other

2. **UCLA GPA**
   - Below 2.0
   - 2.0 - 2.49
   - 2.5 - 2.99
   - 3.0 - 3.49
   - 3.5 +
   - Not established

3. **Expected Grade**
   - A
   - B
   - C
   - D
   - F
   - P
   - NP
   - I
   - W

4. **What requirements does this course fulfill?**
   - Major
   - Related Field
   - G.E.
   - None

### Course Information

- **Title**: Feagle
- **Instructor**: Feagle
- **Course Code**: 12-47
- **COURSE ID NUMBER**: 00
- **DATE**: 12-01-10

---

**To What Extent Do You Feel That?**

5. **INSTRUCTOR CONCERN**. The instructor was concerned about student learning.

6. **ORGANIZATION**. Class presentations were well prepared and organized.

7. **INTERACTION**. Students felt welcome in seeking help in or outside of class.

8. **COMMUNICATION SKILLS**. The instructor had good communication skills.

9. **VALUE**. You have learned something which you consider valuable.

10. **OVERALL**. Your overall rating of the instructor.

11. **OVERALL**. Your overall rating of the course.

12. 

13. 

14. 

15. 

### Your View of Course Characteristics

- **Subject Interest Before Course**
  - N/A
  - Low
  - Medium
  - High

- **Subject Interest After Course**
  - N/A
  - Low
  - Medium
  - High

- **Mastery of Course Material**
  - N/A
  - Low
  - Medium
  - High

- **Difficulty (Relative to Other Courses)**
  - N/A
  - Low
  - Medium
  - High

- **Workload/pace was**
  - N/A
  - Too slow
  - About right
  - Too much

- **Texts, Required Readings**
  - N/A
  - Poor
  - Average
  - Excellent

- **Homework Assignments**
  - N/A
  - Poor
  - Average
  - Excellent

- **Graded Materials, Examinations**
  - N/A
  - Poor
  - Average
  - Excellent

- **Lecture Presentations**
  - N/A
  - Poor
  - Average
  - Excellent

- **Class Discussions**
  - N/A
  - Poor
  - Average
  - Excellent

---

**Space is provided on the back of this form for your written comments on the course.**

---

**Mark Rotto** MM090091-1200 E300
PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

Strengths: Well designed lectures

Weaknesses: Grading harshly on tests

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.
## UNIVERSITY OF CALIFORNIA, LOS ANGELES
### EVALUATION OF INSTRUCTION PROGRAM

### BACKGROUND INFORMATION

1. **Year in School**
   - Freshman
   - Sophomore
   - Junior
   - Senior
   - Graduate
   - Other

2. **UCLA GPA**
   - Below 2.0
   - 2.0 - 2.49
   - 2.5 - 2.99
   - 3.0 - 3.49
   - 3.5 - 4.0
   - Not established

3. **Expected Grade**
   - A
   - B
   - C
   - D
   - F
   - P
   - NP
   - I
   - S
   - Other

4. **What requirements does this course fulfill?**
   - Major
   - Related Field
   - G.E.
   - None

### COURSE INFORMATION

- **Instructor:**
- **Course:**
- **Date:** Dec. 1 2010

### COURSE ID NUMBER

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### Feedback Sheet

Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

### To What Extent Do You Feel That:

5. **INSTRUCTOR CONCERN** The instructor was concerned about student learning.

6. **ORGANIZATION** Class presentations were well prepared and organized.

7. **INTERACTION** Students felt welcome in seeking help in or outside of class.

8. **COMMUNICATION SKILLS** The instructor had good communication skills.

9. **VALUE** You have learned something which you consider valuable.

10. **OVERALL** Your overall rating of the instructor.

11. **OVERALL** Your overall rating of the course.

12. 

13. 

14. 

15. 

### YOUR VIEW OF COURSE CHARACTERISTICS

<table>
<thead>
<tr>
<th>Subject Interest Before Course</th>
<th>N/A</th>
<th>Low</th>
<th>Medium</th>
<th>High</th>
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<tr>
<td>Subject Interest After Course</td>
<td>N/A</td>
<td>Low</td>
<td>Medium</td>
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<tr>
<td>Difficulty (Relative to Other Courses)</td>
<td>N/A</td>
<td>Low</td>
<td>Medium</td>
<td>High</td>
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<td>Workload/Pace Was</td>
<td>N/A</td>
<td>Too Slow</td>
<td>About Right</td>
<td>Too Much</td>
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<tr>
<td>Texts, Required Readings</td>
<td>N/A</td>
<td>Poor</td>
<td>Average</td>
<td>Excellent</td>
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<td>Excellent</td>
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<tr>
<td>Graded Materials, Examinations</td>
<td>N/A</td>
<td>Poor</td>
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<td>Excellent</td>
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<tr>
<td>Lecture Presentations</td>
<td>N/A</td>
<td>Poor</td>
<td>Average</td>
<td>Excellent</td>
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<tr>
<td>Class Discussions</td>
<td>N/A</td>
<td>Poor</td>
<td>Average</td>
<td>Excellent</td>
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</tbody>
</table>

Space is provided on the back of this form for your written comments on the course.
I loved this class. Fessor is by far one of the best teachers I have had. I wouldn't change anything about the course.

Thank you!!!

S
UNIVERSITY OF CALIFORNIA, LOS ANGELES
EVALUATION OF INSTRUCTION PROGRAM

BACKGROUND INFORMATION

1. Year in School
   - Freshman
   - Sophomore
   - Junior
   - Senior
   - Graduate
   - Other

2. UCLA GPA
   - Below 2.0
   - 2.0 - 2.49
   - 2.5 - 2.99
   - 3.0 - 3.49
   - 3.5 -
   - Not established

3. Expected Grade
   - A
   - B
   - C
   - D
   - F
   - P
   - NP
   - ?

4. What requirements does this course fulfill?
   - Major
   - Related Field
   - G.E.
   - None

COURSE INFORMATION

- Instructor: Fessly
- Course: Animal 244D
- Date: 12/1/92

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12.

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14.

15.

YOUR VIEW OF COURSE CHARACTERISTICS

16. SUBJECT INTEREST BEFORE COURSE

17. SUBJECT INTEREST AFTER COURSE

18. MASTERY OF COURSE MATERIAL

19. DIFFICULTY (RELATIVE TO OTHER COURSES)

20. WORKLOAD/PACE WAS

21. TEXTS, REQUIRED READINGS

22. HOMEWORK ASSIGNMENTS

23. GRADED MATERIALS, EXAMINATIONS

24. LECTURE PRESENTATIONS

25. CLASS DISCUSSIONS

- N/A
- Low
- Medium
- High
- Too Slow
- About Right
- Too Much
- Average
- Excellent

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.
The best class I have taken in college! Very interesting, I learned a lot that I can apply to my life. Nothing I would want changed about this class. It was wonderful! Great lectures, very clear and pretty concise. Thank you!
**UNIVERSITY OF CALIFORNIA, LOS ANGELES**  
**EVALUATION OF INSTRUCTION PROGRAM**

### BACKGROUND INFORMATION

1. **Year in School**
   - [ ] Freshman  
   - [ ] Sophomore  
   - [ ] Junior  
   - [ ] Senior  
   - [ ] Graduate  
   - [ ] Other  
2. **UCLA GPA**
   - [ ] Below 2.0  
   - [ ] 2.0 - 2.49  
   - [ ] 2.5 - 2.99  
   - [ ] 3.0 - 3.49  
   - [ ] 3.5+  
   - [ ] Not established  
3. **Expected Grade**
   - [ ] A  
   - [ ] A-  
   - [ ] B+  
   - [ ] B  
   - [ ] B-  
   - [ ] C+  
   - [ ] C  
   - [ ] C-  
   - [ ] D+  
   - [ ] D  
   - [ ] D-  
   - [ ] F  
   - [ ] P  
   - [ ] NP  
   - [ ] W  
4. **What requirements does this course fulfill?**
   - [ ] Major  
   - [ ] Related Field  
   - [ ] G.E.  
   - [ ] None

### COURSE INFORMATION

- **Instructor:**  
- **Course:**  
- **Date:**  

### YOUR VIEW OF COURSE CHARACTERISTICS

16. **Subject Interest Before Course**
17. **Subject Interest After Course**
18. **Mastery of Course Material**
19. **Difficulty (Relative to Other Courses)**
20. **Workload/Pace**
21. **Texts, Required Readings**
22. **Homework Assignments**
23. **Graded Materials, Examinations**
24. **Lecture Presentations**
25. **Class Discussions**

**SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.**
PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE

Strengths: Prof. was extremely knowledgeable about subject and seemed to love what he does.

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.