



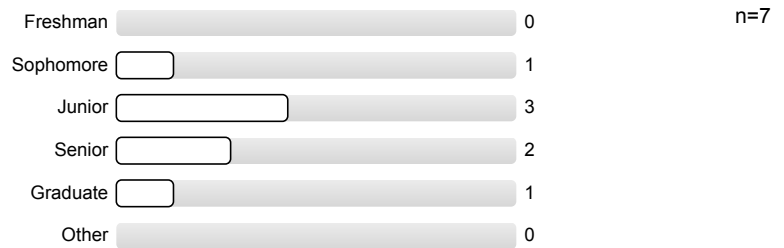
D. FESSLER Evaluation of Instruction Program Report

16F: ANTHRO 194 SEM 1: RESEARCH GROUP SEM
 No. of responses = 7
 Enrollment = 10
 Response Rate = 70%

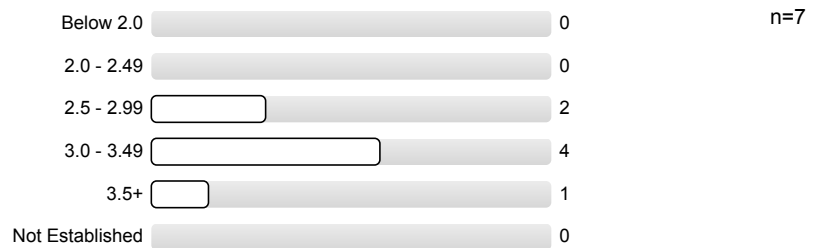
Survey Results

1. Background Information:

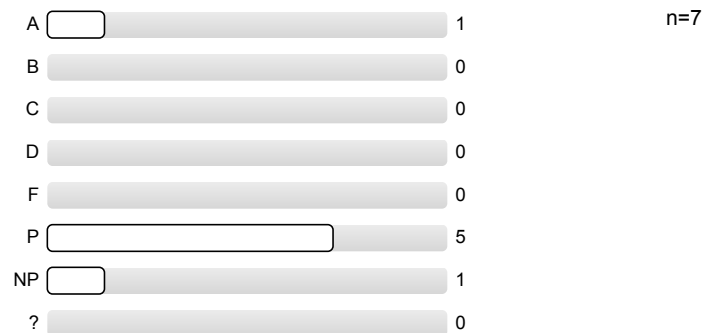
1.1) Year in School:



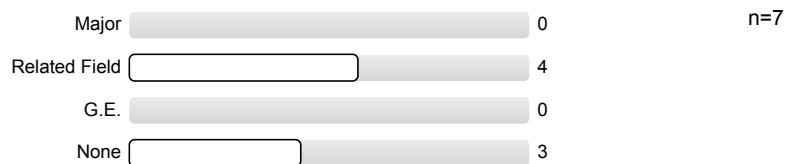
1.2) UCLA GPA:



1.3) Expected Grade:



1.4) What requirements does this course fulfill?



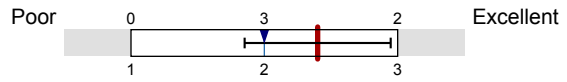
2. To What Extent Do You Feel That:

2.1)	Instructor Concern – The instructor was concerned about student learning.	Very Low or Never		Very High or Always	n=7 av.=8.86 md=9 dev.=0.38
2.2)	Organization – Class presentations were well prepared and organized.	Very Low or Never		Very High or Always	n=7 av.=8.14 md=8 dev.=0.9
2.3)	Interaction – Students felt welcome in seeking help in or outside of the class.	Very Low or Never		Very High or Always	n=7 av.=8.86 md=9 dev.=0.38
2.4)	Communication Skills – The instructor had good communication skills.	Very Low or Never		Very High or Always	n=7 av.=9 md=9 dev.=0
2.5)	Value – You have learned something you consider valuable.	Very Low or Never		Very High or Always	n=7 av.=9 md=9 dev.=0
2.6)	Overall – Your overall rating of the instructor.	Very Low or Never		Very High or Always	n=7 av.=9 md=9 dev.=0
2.7)	Overall – Your overall rating of the course.	Very Low or Never		Very High or Always	n=7 av.=9 md=9 dev.=0

3. Your View of Course Characteristics:

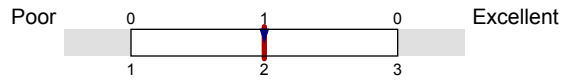
3.1)	Subject interest before course	Low		High	n=7 av.=2.71 md=3 dev.=0.76
3.2)	Subject interest after course	Low		High	n=7 av.=3 md=3 dev.=0
3.3)	Mastery of course material	Low		High	n=5 av.=2.6 md=3 dev.=0.55 ab.=2
3.4)	Difficulty (relative to other courses)	Low		High	n=5 av.=1.4 md=1 dev.=0.55 ab.=2
3.5)	Workload/pace was	Too Slow		Too Much	n=7 av.=2 md=2 dev.=0
3.6)	Texts, required readings	Poor		Excellent	n=1 av.=3 md=3 dev.=0 ab.=6

3.7) Homework assignments



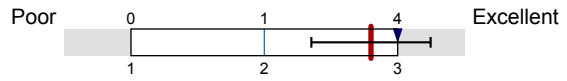
n=5
 av.=2.4
 md=2
 dev.=0.55
 ab.=2

3.8) Graded materials, examinations



n=1
 av.=2
 md=2
 dev.=0
 ab.=6

3.9) Lecture presentations



n=5
 av.=2.8
 md=3
 dev.=0.45
 ab.=2

3.10) Class discussions



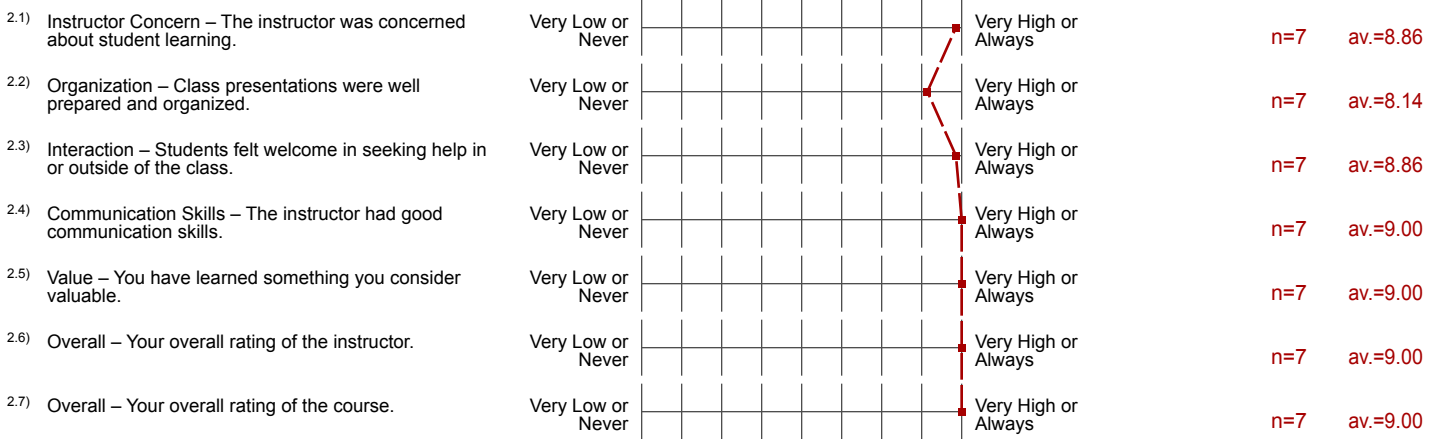
n=7
 av.=2.86
 md=3
 dev.=0.38

Profile

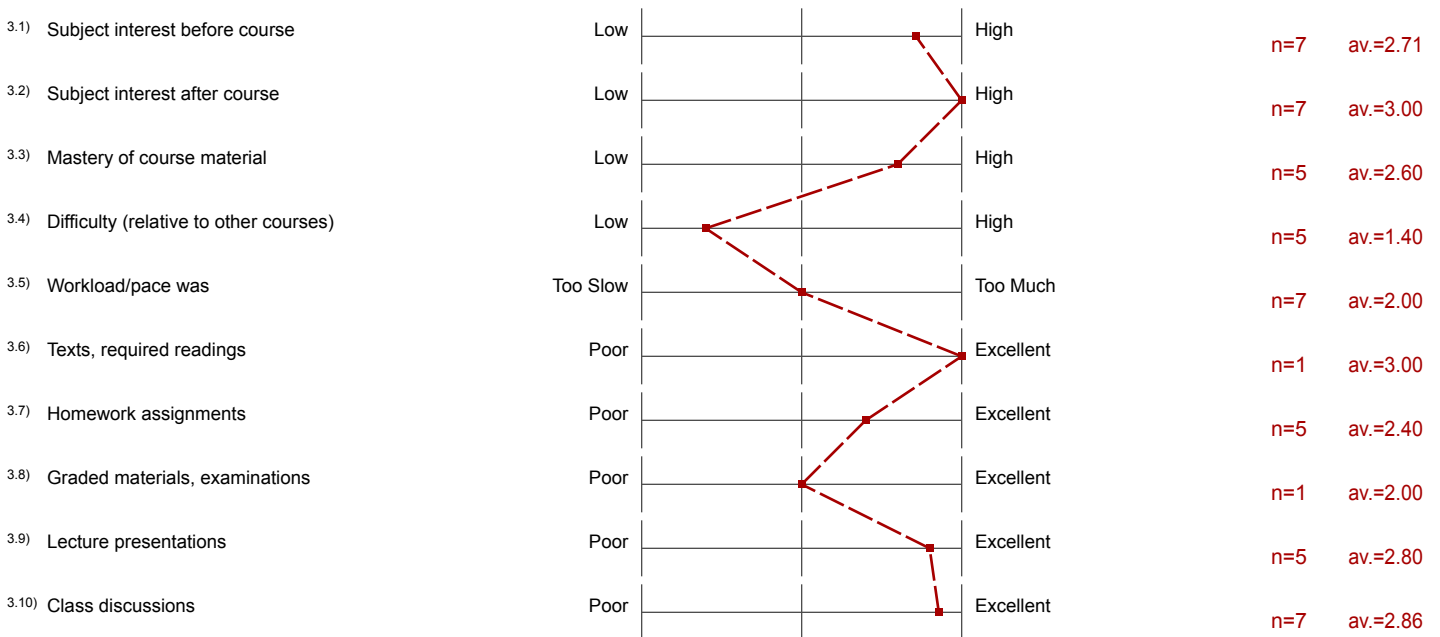
Subunit: ANTHRO
 Name of the instructor: D. FESSLER
 Name of the course: 16F: ANTHRO 194 SEM 1: RESEARCH GROUP SEM
 (Name of the survey)

Values used in the profile line: Mean

2. To What Extent Do You Feel That:



3. Your View of Course Characteristics:



Comments Report

4. Comments:

- 4.1) Please identify what you perceive to be the real strengths and weaknesses of this instructor and course.
- As always, this seminar has been a pleasure. I am constantly learning more about different evolutionary concepts and about conducting research. The work we do in this lab is interesting and incredibly relevant to events taking place in our world.
 - Dr. Fessler is awesome, super knowledgeable and also caring when it comes to students and their understanding of the material. I recommend any class he teaches.
 - One of the best things about this course is that Dr. Fessler, Dr. Holbrook, and Dr. Sparks all care about student success. They are eager to give students opportunities to lead research studies. They all want students to understand the methods behind the hypothesis, so they spend time explaining their reasoning. They don't just lecture at us either. Each of them, including our resident grad student Theo Samore, invites us to critique their reasoning and offer better alternatives. This gives students invaluable experience in constructing a study from beginning to end. This course helps prepare future researchers by repeatedly walking us through the formation and execution of studies and inviting us to think through each step and improve it.
 - Professor Fessler is a great lecturer. He is really passionate about his research.
 - Strengths: I really enjoy the things we learn in this lab and I do not find the work load to be too stressful. Weaknesses: I wish we spent more time discussing things as a class rather than just listening to Dr. Fessler, Sparks, and Holbrook discuss things. I want to actually be helpful rather than a passive consumer of knowledge. The last meeting (November 21) was great because everyone contributed.
 - strengths- very applicable to real world experiences, great experience for lab work, and amazing lab environment and reasonable amounts of work. Lots of fun and would love to take again