1. Background Information:

1.1) Year in School:

- Freshman: 0
- Sophomore: 0
- Junior: 0
- Senior: 0
- Graduate: 2
- Other: 0

1.2) UCLA GPA:

- Below 2.0: 0
- 2.0 - 2.49: 0
- 2.5 - 2.99: 0
- 3.0 - 3.49: 0
- 3.5+: 2
- Not Established: 0

1.3) Expected Grade:

- A: 0
- B: 0
- C: 0
- D: 0
- F: 0
- P: 2
- NP: 0
- ?: 0

1.4) What requirements does this course fulfill?

- Major: 0
- Related Field: 1
- G.E.: 0
- None: 1
2. To What Extent Do You Feel That:

### Instructor Concern – The instructor was concerned about student learning.

<table>
<thead>
<tr>
<th>Very Low or Never</th>
<th>Very High or Always</th>
<th>n</th>
<th>Mean</th>
<th>Median</th>
<th>Standard Deviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>0 0 0 0 0 0 0 0 0</td>
<td>2</td>
<td>2</td>
<td>9</td>
<td>9</td>
<td>0</td>
</tr>
</tbody>
</table>

### Organization – Class presentations were well prepared and organized.

<table>
<thead>
<tr>
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<th>Mean</th>
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<td>2</td>
<td>2</td>
<td>9</td>
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<td>0</td>
</tr>
</tbody>
</table>

### Interaction – Students felt welcome in seeking help in or outside of the class.

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<td>2</td>
<td>2</td>
<td>9</td>
<td>9</td>
<td>0</td>
</tr>
</tbody>
</table>

### Communication Skills – The instructor had good communication skills.

<table>
<thead>
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<th>Mean</th>
<th>Median</th>
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<td>2</td>
<td>2</td>
<td>9</td>
<td>9</td>
<td>0</td>
</tr>
</tbody>
</table>

### Value – You have learned something you consider valuable.

<table>
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<th>Mean</th>
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<tbody>
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<td>2</td>
<td>2</td>
<td>9</td>
<td>9</td>
<td>0</td>
</tr>
</tbody>
</table>

### Overall – Your overall rating of the instructor.

<table>
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<tr>
<th>Very Low or Never</th>
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<th>n</th>
<th>Mean</th>
<th>Median</th>
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<tbody>
<tr>
<td>0 0 0 0 0 0 0 0 0</td>
<td>2</td>
<td>2</td>
<td>9</td>
<td>9</td>
<td>0</td>
</tr>
</tbody>
</table>

### Overall – Your overall rating of the course.

<table>
<thead>
<tr>
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<th>Very High or Always</th>
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<td>2</td>
<td>2</td>
<td>9</td>
<td>9</td>
<td>0</td>
</tr>
</tbody>
</table>

3. Your View of Course Characteristics:

### Subject interest before course

<table>
<thead>
<tr>
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<th>n</th>
<th>Mean</th>
<th>Median</th>
<th>Standard Deviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>2</td>
<td>2</td>
<td>3</td>
<td>3</td>
<td>0</td>
</tr>
</tbody>
</table>

### Subject interest after course

<table>
<thead>
<tr>
<th>Low</th>
<th>High</th>
<th>n</th>
<th>Mean</th>
<th>Median</th>
<th>Standard Deviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>2</td>
<td>2</td>
<td>3</td>
<td>3</td>
<td>0</td>
</tr>
</tbody>
</table>

### Mastery of course material

The evaluation will not be displayed due to low response rate.

### Difficulty (relative to other courses)

<table>
<thead>
<tr>
<th>Low</th>
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<th>n</th>
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<th>Median</th>
<th>Standard Deviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>1</td>
<td>2</td>
<td>2</td>
<td>2</td>
<td>0.71</td>
</tr>
</tbody>
</table>

### Workload/pace was

The evaluation will not be displayed due to low response rate.

### Texts, required readings

The evaluation will not be displayed due to low response rate.

### Homework assignments

The evaluation will not be displayed due to low response rate.
Graded materials, examinations

The evaluation will not be displayed due to low response rate.

Lecture presentations

<table>
<thead>
<tr>
<th>Poor</th>
<th>0</th>
<th>0</th>
<th>1 Excellent</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
</tbody>
</table>

Class discussions

<table>
<thead>
<tr>
<th>Poor</th>
<th>0</th>
<th>0</th>
<th>2 Excellent</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
</tbody>
</table>

n=1
av.=3
md=3
dev.=0
ab.=1

n=2
av.=3
md=3
dev.=0
Profile

Subunit: ANTHRO
Name of the instructor: D. FESSLER
Name of the course: 16F: ANTHRO 297 SEM 5: SLCTD TOPICS-ANTHRO

Values used in the profile line: Mean

2. To What Extent Do You Feel That:

2.1) Instructor Concern – The instructor was concerned about student learning.
   Very Low or Never | | | | | | | | | | Very High or Always
   n=2 av.=9.00

2.2) Organization – Class presentations were well prepared and organized.
   Very Low or Never | | | | | | | | | | Very High or Always
   n=2 av.=9.00

2.3) Interaction – Students felt welcome in seeking help in or outside of the class.
   Very Low or Never | | | | | | | | | | Very High or Always
   n=2 av.=9.00

2.4) Communication Skills – The instructor had good communication skills.
   Very Low or Never | | | | | | | | | | Very High or Always
   n=2 av.=9.00

2.5) Value – You have learned something you consider valuable.
   Very Low or Never | | | | | | | | | | Very High or Always
   n=2 av.=9.00

2.6) Overall – Your overall rating of the instructor.
   Very Low or Never | | | | | | | | | | Very High or Always
   n=2 av.=9.00

2.7) Overall – Your overall rating of the course.
   Very Low or Never | | | | | | | | | | Very High or Always
   n=2 av.=9.00

3. Your View of Course Characteristics:

3.1) Subject interest before course
   Low | | | | | | | | | | High
   n=2 av.=3.00

3.2) Subject interest after course
   Low | | | | | | | | | | High
   n=2 av.=3.00

3.3) Mastery of course material (*)
   Low | | | | | | | | | | High
   n=2 av.=2.50

3.4) Difficulty (relative to other courses)
   Too Slow | | | | | | | | | | Too Much
   n=2 av.=2.50

3.5) Workload/pace was (*)
   Poor | | | | | | | | | | Excellent
   n=1 av.=3.00

3.6) Texts, required readings (*)
   Poor | | | | | | | | | | Excellent
   n=2 av.=3.00

3.7) Homework assignments (*)
   Poor | | | | | | | | | | Excellent
   n=2 av.=3.00

3.8) Graded materials, examinations (*)
   Poor | | | | | | | | | | Excellent
   n=2 av.=3.00

3.9) Lecture presentations
   Poor | | | | | | | | | | Excellent

3.10) Class discussions
   Poor | | | | | | | | | | Excellent

(*) Note: If the number of responses to a question is too low the evaluation will not be displayed in the profile line.
4. Comments:

4.1) Please identify what you perceive to be the real strengths and weaknesses of this instructor and course.

- Dan did a nice job of encouraging productive and useful dialogue for presenters. XBA was valuable, as it has been, and I look forward to receiving similar feedback in the coming quarters.