



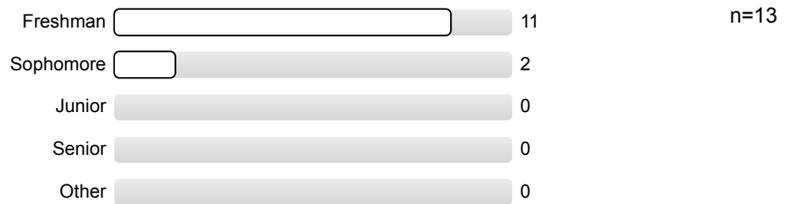
## D. FESSLER Evaluation of Instruction Program Report

15S: ANTHRO 19 SEM 2: FIAT LUX FRSHMN SEM  
 No. of responses = 13  
 Enrollment = 20  
 Response Rate = 65%

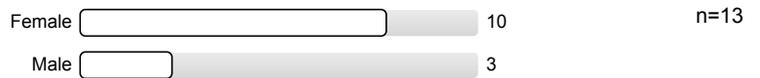
### Survey Results

#### 1. Student Demographic Information:

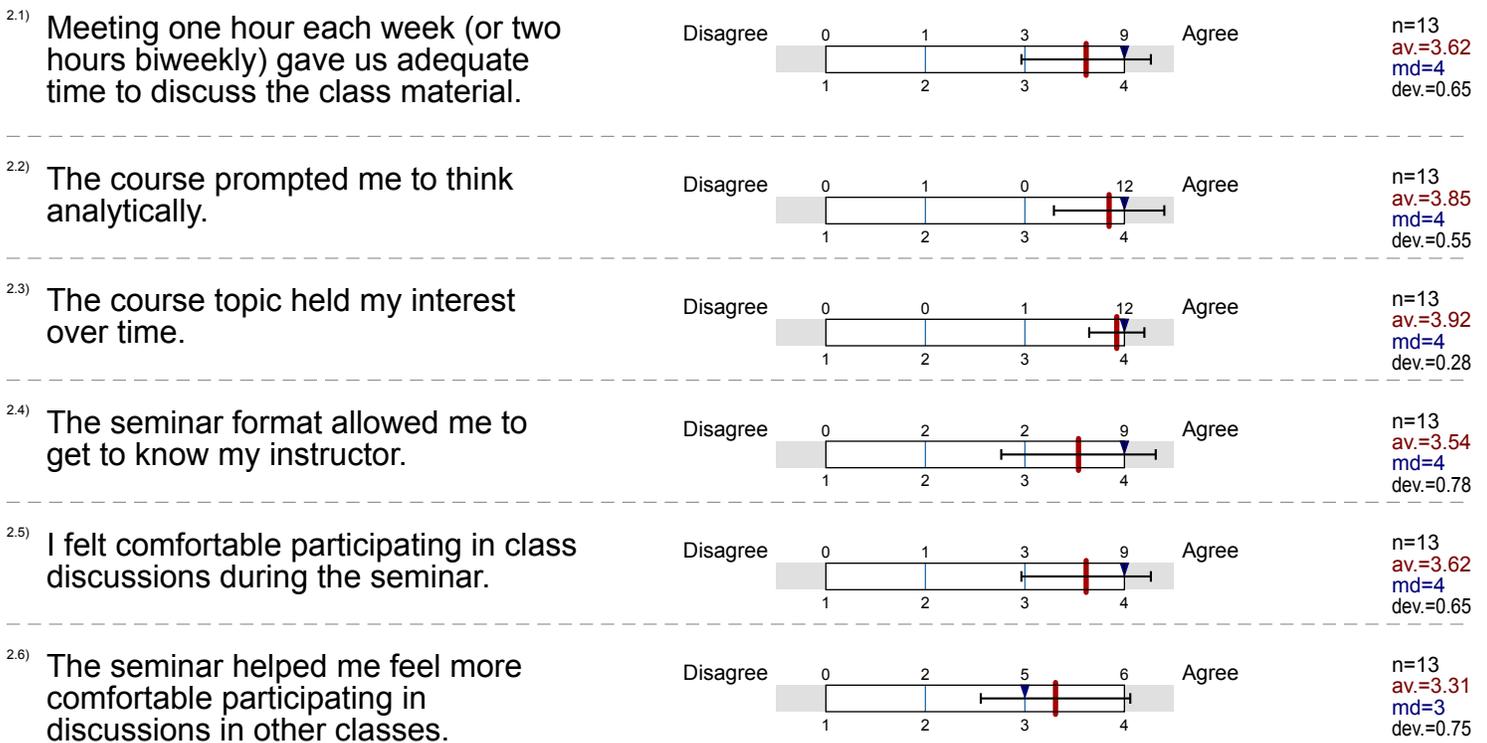
##### 1.1) Year in School:



##### 1.2) Gender:



#### 2. General Questions:



2.7)	I was exposed to new ideas from other students.		n=13 av.=3.62 md=4 dev.=0.65
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2.8)	The seminar format helped me get to know other students.		n=13 av.=3.08 md=3 dev.=0.86
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2.9)	I would recommend this seminar to other students.		n=13 av.=3.85 md=4 dev.=0.38

3. Seminar Format:

3.1)	Which category best describes your seminar format?	All lecture <input type="text" value="0"/> 0 Primarily lecture <input type="text" value="9"/> 9 Even balance between lecture and discussion <input type="text" value="4"/> 4 Primarily discussion <input type="text" value="0"/> 0 All discussion <input type="text" value="0"/> 0 Other <input type="text" value="0"/> 0	n=13
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4. Overall Rating:

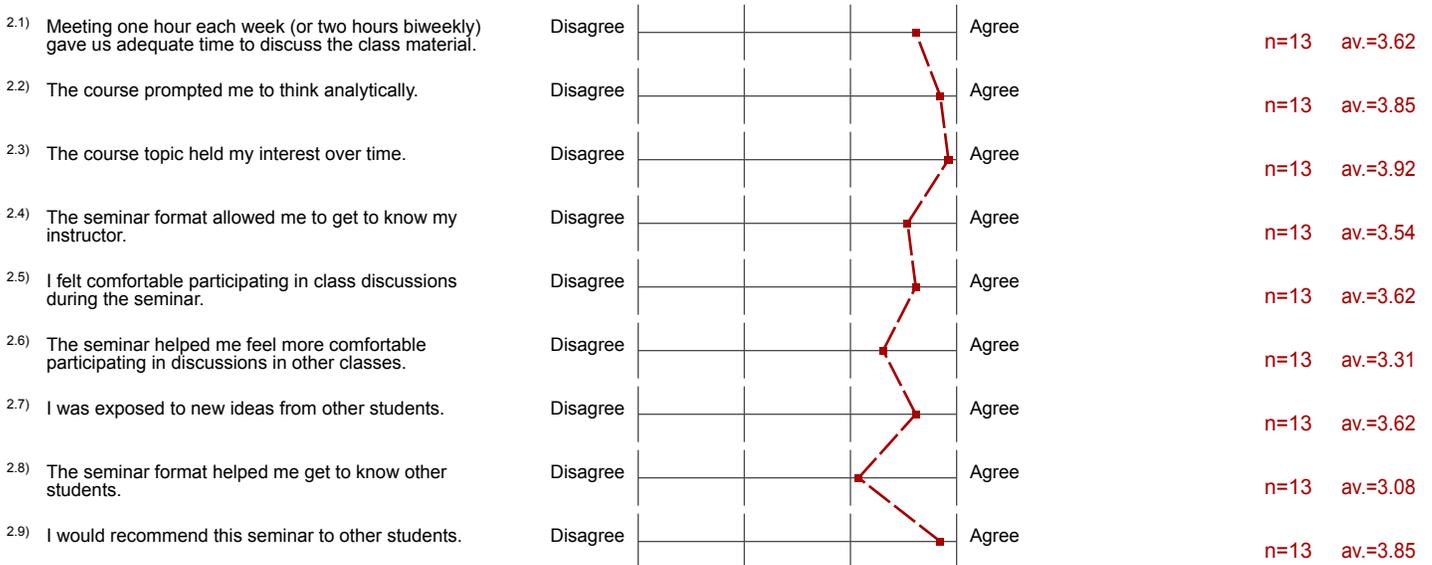
4.1)	Your overall rating of the instructor(s).		n=13 av.=4.69 md=5 dev.=0.48
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4.2)	Your overall rating of the seminar.		n=12 av.=4.67 md=5 dev.=0.49

# Profile

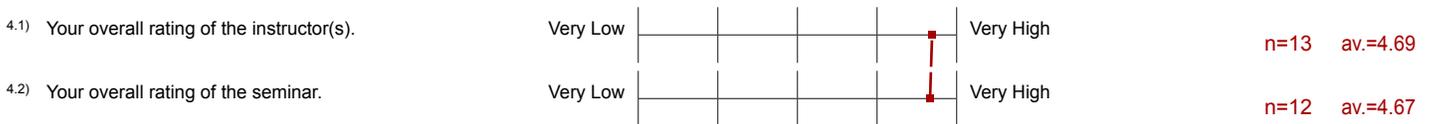
Subunit: ANTHRO  
 Name of the instructor: D. FESSLER  
 Name of the course: 15S: ANTHRO 19 SEM 2: FIAT LUX FRSHMN SEM  
 (Name of the survey)

Values used in the profile line: Mean

## 2. General Questions:



## 4. Overall Rating:



## Comments Report

## 5. Open Questions:

5.1) What did you learn in this seminar that you consider valuable?

- I consider everything I learned from this Fiat Lux valuable. I enjoyed learning extensively about autism from the course related book and from the professor because I knew hardly anything beforehand. I learned a lot about animals and their characteristics that I did not learn in ap biology. Several things were brought up throughout the course that weren't in the book as well such as some psychology theories.
- I gained a new view on the way the autistic brain works.
- I have always been very interested in animal minds. This course, while short, answered many of the questions I had about animal behaviors and animal minds.
- I learned a lot more about autistic individuals by taking this seminar. Coming into the seminar, I was not well educated about autism and its effects. After taking this seminar, I learned not only about the way in which the brains of autistic individuals function, but also about the behavior of animals, and the connection with autistic individuals and animals.
- I learned how animals think like autistic individuals. This seminar really gave me insight to think of animals and their abilities with a different perspective. Many interesting facts on how the performance of animals were the main focus of the course.
- I learned how to think more critically about human cognitive function and behavior, relating some particular points to animals.
- I learned that there are correlations between autistic individuals and animals. I also learned that people really do see the world differently. Autistics, for example, see the world and make decisions by depending on visuals and not in words.
- I've always found animals interesting so discovering how exactly they connect to humans was rather engaging.
- It opened my eyes to other types of thinking other than my own, through the eyes of an autistic individual and the way she (Temple Grandin) views her similarities and relationship to animals. Before I started I didn't really know what the difference was between perception in neurotypical and autistic individuals, and I understand them better now.
- The course is truly an interesting topic that not only relates to animals and autism, but how this correlates to our everyday lives. Very relevant topics and an eye-opening discussion.
- This seminar made me pause and think deeper into the wonders of human intelligence and adaptations. The professor raised questions that changed the way I looked at things that normally don't think twice about.
- there were many aspects of animal behavior that were completely new to me and were very interesting.

5.2) Please comment on the amount and quality of intellectual engagement you had with other students, noting what effect the exchange of ideas had on your seminar experience.

- Having been among other students that come from different backgrounds and personal experiences with autism, the discussions were extremely interesting.
- I did not have too much engagement with other students

- I didn't have much interaction with other students but the professor's discussions were plenty enough in inspiring interest and contemplation.
- I didn't have much interaction with other students in the class but I don't think it affected the learning environment within the classroom. Rather, it probably enhanced it because the professor (the one with the right answers) was discussing the book and our questions. I couldn't imagine this Fiat Lux being taught any other way as I don't think there is much to discuss. Facts are facts and frankly I don't think I could tell any other students what flawed knowledge Temple Grandin has throughout her book.
- I loved my time in class and the interaction between the class, though sparse, was of high quality.
- It was really interesting to learn about others' experiences with autistic people.
- There was minimal discussion among students.
- We all had different ideas when it came to talk about eating meat. Some of us were not vegetarian while others were. We all gave our input and respected one another's opinions. It really allowed me to become more open-minded.

5.3) Please comment on the amount and quality of interaction you had with your seminar instructor, noting what effect it had on your seminar experience.

- Dr. Fessler is a true educator and understands how to communicate with his students. He is very approachable and seems to want to be here (unlike many other professors I may add).
- Fessler is one of the best instructors I've had so far at UCLA, it's almost a shame that this course was a Fiat Lux, not an actual lecture, because that's how excellent he is! Most professors on this campus is more focused on their research and may not be the best teacher, but Fessler does both. Although I am a pre-health student, his analytic topics and ideas were relatable to everyday life. He is a brilliant person, and I must say, it was a privilege to have been enrolled in this class.
- He did a lot of lecturing but also did a good job of answering our questions.
- I did not personally interact with the professor but the information he shared with us was very helpful
- My instructor made seminar quite interesting. When we would not understand a certain topic, he would make sure to go over it again with interesting analogies. I was not able to interact with him outside of class, but he indeed was very welcoming and open to answering any questions and concerns I had.
- The class was primarily lecture which I enjoyed because I learned more that way. Students submitted questions throughout the course and they were discussed when we met once a week. I thought this was an interesting approach to the class because it did create a lack of discussion. However, students were getting the correct answers to their questions direct from the professor which was pretty cool!
- The instructor is very knowledgeable about the content, and introduced many interesting concepts in class. He was also very engaging and able to make the things he was talking about very interesting. It was overall a good seminar experience!
- The professor had us post any questions on an online discussion forum the Saturday before class which was a very smart way for us to be efficient with the limited amount of time we had yet engage us directly into quality discussions and answer questions that we were interested in.

5.4) How could your seminar be improved?

- I think this seminar is fine just how it is. Overall, it was quite intriguing which made it efficient to keep up with the weekly material.
- Ill get back to you on that lol

- It could be better with more discussion and input from the students rather than mainly the professor.
- Maybe different books to read and study for the future?
- None, just a shame the class was only once a week because it wasn't enough!
- One way it could be improved was to address the questions we asked as homework more, or allow more student participation in the discussion, leaving some time for students to ask questions in class. Maybe the instructor could cover less of the material (not cover the whole book), but identify the most interesting concepts and go deeper into them.
- The seminar could be improved by incorporating more student-based discussions.
- more discussion, more days a week, I am very interested in this subject and I would have liked to learn more about it.
- n/a very fun and interesting class! Great professor filled with lots of important knowledge and cool topics to discuss! Definitely hope to keep as a resource throughout my time here at UCLA!