

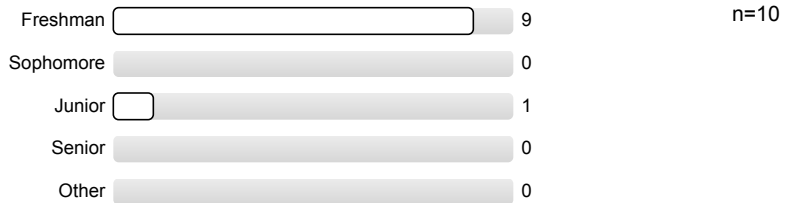


D. FESSLER
Evaluation of Instruction Program Report
 15W: ANTHRO 19 SEM 3: FIAT LUX FRSHMN SEM
 No. of responses = 10
 Enrollment = 19
 Response Rate = 52.63%

Survey Results

1. Student Demographic Information:

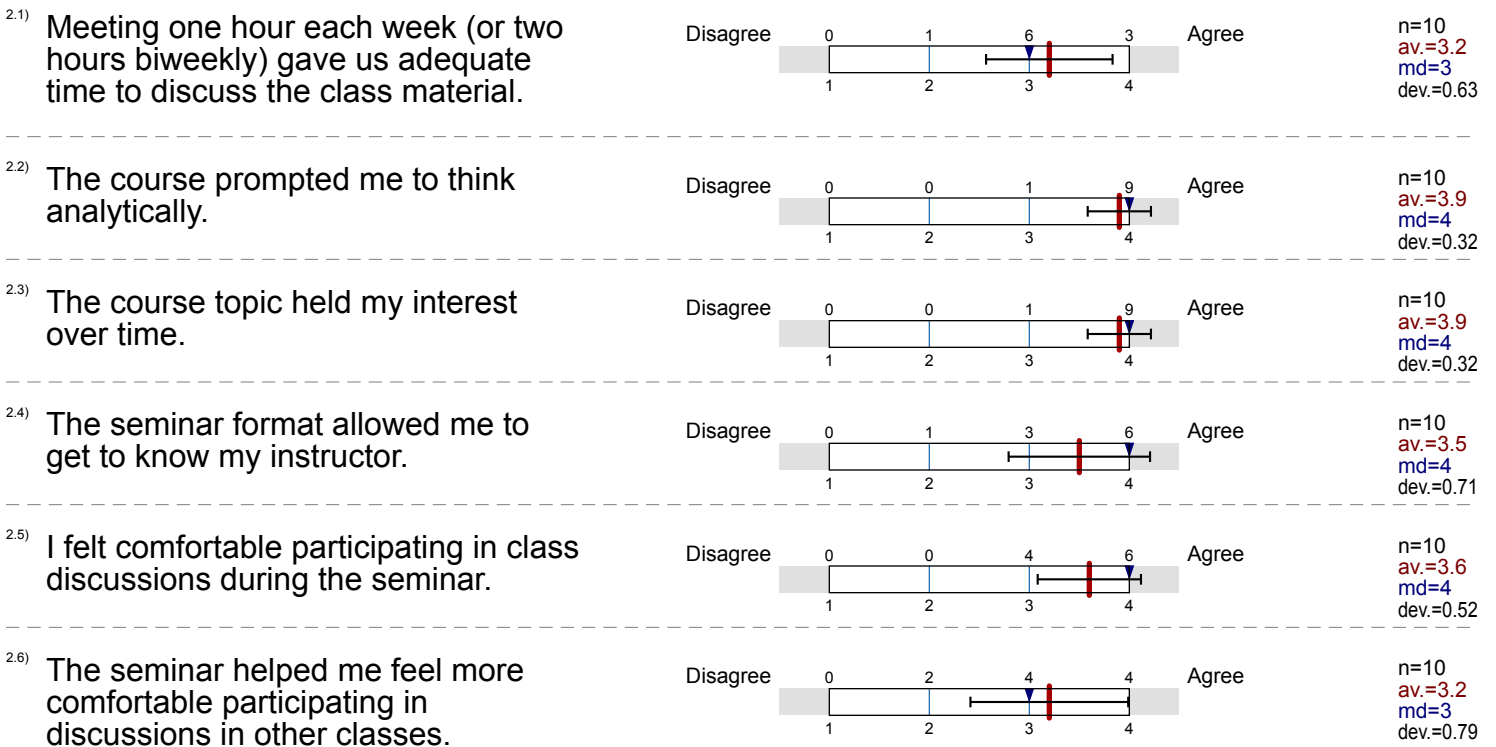
1.1) Year in School:

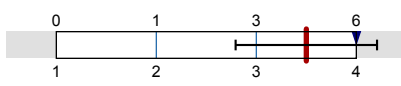
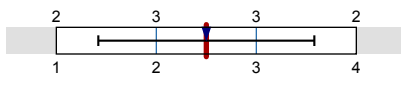
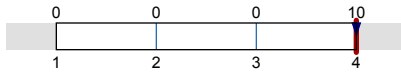


1.2) Gender:



2. General Questions:


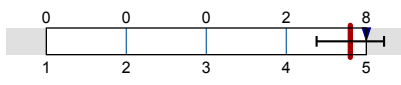


2.7)	I was exposed to new ideas from other students.	Disagree		Agree	n=10 av.=3.5 md=4 dev.=0.71
2.8)	The seminar format helped me get to know other students.	Disagree		Agree	n=10 av.=2.5 md=2.5 dev.=1.08
2.9)	I would recommend this seminar to other students.	Disagree		Agree	n=10 av.=4 md=4 dev.=0

3. Seminar Format:

3.1)	Which category best describes your seminar format?				
	All lecture	<input type="text" value="0"/>			n=10
	Primarily lecture	<input type="text" value="6"/>			
	Even balance between lecture and discussion	<input type="text" value="2"/>			
	Primarily discussion	<input type="text" value="2"/>			
	All discussion	<input type="text" value="0"/>			
	Other	<input type="text" value="0"/>			

4. Overall Rating:

4.1)	Your overall rating of the instructor(s).	Very Low		Very High	n=10 av.=4.9 md=5 dev.=0.32
4.2)	Your overall rating of the seminar.	Very Low		Very High	n=10 av.=4.8 md=5 dev.=0.42

Profile

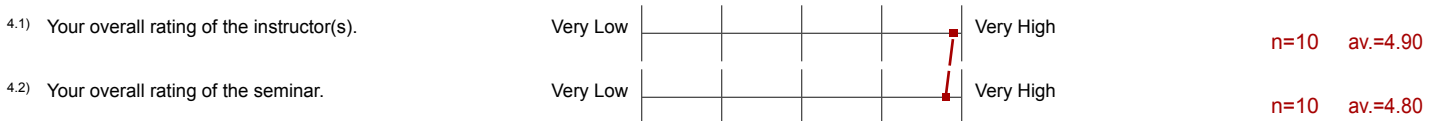
Subunit: ANTHRO
 Name of the instructor: D. FESSLER
 Name of the course: 15W: ANTHRO 19 SEM 3: FIAT LUX FRSHMN SEM
 (Name of the survey)

Values used in the profile line: Mean

2. General Questions:



4. Overall Rating:



Comments Report

5. Open Questions:

5.1) What did you learn in this seminar that you consider valuable?

- I knew many reasons why animals behave the way they do.
- I learned a lot about animal behavior and its connection to the way autistic people think by reading the required text. During the seminar, we mostly talked about animals and perspectives. I believe these concepts were valuable because having sympathy for autistic people, animals, and other humans allows us to better interact with them and treat them in civil, fair manners.
- I learned fascinating concepts about psychology and the way human and animals perceive the world.
- I learned much more about, not only how animals and people with autism think and experience the world, but also how I view the world and why humans do some of the things that we do. Very interesting!
- I learned the correlation between autistic people and animals and how animals think and function.
- I really enjoyed the book and the tack the professor took in discussing it
- It put into perspective of human and animal thinking in the real world as well has in relation to each other over time. It also made me think analytically about how to connect ideas for seemingly very different topics such as autism and animal thinking.

5.2) Please comment on the amount and quality of intellectual engagement you had with other students, noting what effect the exchange of ideas had on your seminar experience.

- I found the intellectual engagement to be of high quality in this seminar. Feeling free to input our own thoughts and hypotheses, as well as how our different ethnic or geographic backgrounds can add to the experience of talking about the topic and understanding it better.
- Our section wasn't very talkative, although Dr. Fessler did attempt to engage us to some success.
- The seminar had very little discussion between/among students; it was very much so what you make of it, so if you wanted to participate, you would answer questions asked by the professor or contribute an idea to him that he could expand upon. Only some of us students made comments throughout the class.
- We did not interact much with each other because it was mostly Professor Fessler who spoke.

5.3) Please comment on the amount and quality of interaction you had with your seminar instructor, noting what effect it had on your seminar experience.

- I never actually spoke to Dr. Fessler during the course of the seminar.
- I really enjoyed having the opportunity to interact with Prof. Fessler; he is an incredibly smart man and is very easy to understand and listen to. I had lots of fun participating in the seminar.
- I think more open ended discussion would be beneficial
- Our instructor called each of us by name, which made the interaction within the class to be much more relaxed and open.
- The professor was very one on one with class and enjoyed asking interesting questions based on the

reading and was willing to answer any questions which made the course easy to participate in.

- There was not much interaction with Professor Fessler because he mostly lectured on the book.

^{5.4)} How could your seminar be improved?

- I can't think of any way it could be improved; the book stopped holding my attention after a while, but Dr. Fessler is an excellent lecturer. The examples he gives are interesting and applicable to the real world; although they may seem irrelevant at first, he would build up an overarching concept using examples and new questions, a teaching style and rhetoric I could easily follow and found pretty interesting.
- I think it was great the way it was
- I would suggest doing some ice breakers for the students in the early weeks of the class to get them more comfortable with one another so that discussions between/among them are made easier throughout the rest of the seminar. Knowing one another would have made discussing things much easier and more fun for the students and professor. Otherwise, excellent seminar!
- N/A
- Professor Fessler could have encouraged more interaction between students. Otherwise, I really enjoyed this fiat lux.