### Class Summary for RESEARCH GROUP SEM

**Instructor:** FESSLER, D.  
**ID:** 802816826  
**Department:** ANTHRO  
**ID:** 111865200  
**Course:** RESEARCH GROUP SEM 194  
**Type:** SEM 001  
**Enrollment:** 29  
**Processed:** 23 forms... 79.3% response rate  
**Date:** 06-23-2011 01:32:17

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### 2011 SPRING
Form A

**Summary for Department: ANTHRO**
All Courses

**Processed:** 1463 Forms... 67.61% Response Rate
06-23-2011 01:18:11

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## Summary for Department: ANTHRO

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**06-23-2011 01:20:11**

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### Questions and Responses

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### Summary for Department: ANTHRO

**Under Graduate Courses**

**Processed:** 1384 Forms... 66.73% Response Rate  
**06-23-2011 01:19:31**

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### Summary for Department: ANTHRO

#### Graduate Courses

**2011 SPRING**  
**Form A**

Processed: 79 Forms, 87.78% Response Rate  
06-23-2011 01:18:56

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INSTRUCTOR NAME: FESSLER, D.
YEAR: 2011 SPRING
COURSE: ANTHRO 0194
SECTION: 001
ENROLLMENT: 29
UNIVERSITY OF CALIFORNIA, LOS ANGELES
EVALUATION OF INSTRUCTION PROGRAM

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<th><strong>5. INSTRUCTOR CONCERN</strong></th>
<th><strong>6. ORGANIZATION</strong></th>
<th><strong>7. INTERACTION</strong></th>
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**YOUR VIEW OF COURSE CHARACTERISTICS**

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<th><strong>16. SUBJECT INTEREST BEFORE COURSE</strong></th>
<th><strong>17. SUBJECT INTEREST AFTER COURSE</strong></th>
<th><strong>18. MASTERY OF COURSE MATERIAL</strong></th>
<th><strong>19. DIFFICULTY (RELATIVE TO OTHER COURSES)</strong></th>
<th><strong>20. WORKLOAD/PACE WAS</strong></th>
<th><strong>21. TEXTS, REQUIRED READINGS</strong></th>
<th><strong>22. HOMEWORK ASSIGNMENTS</strong></th>
<th><strong>23. GRADED MATERIALS, EXAMINATIONS</strong></th>
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SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.
A highly enjoyable experience to work in this lab. I feel like I learned both academically and non-academically, although I missed Dr. Reynolds' presentations. The meetings this quarter, Dr. Reynolds back up reading and information, especially the poem.
UNIVERSITY OF CALIFORNIA, LOS ANGELES
EVALUATION OF INSTRUCTION PROGRAM

**BACKGROUND INFORMATION**

1. **Year in School**
   - Freshman
   - Sophomore
   - Junior
   - Senior
   - Graduate
   - Other

2. **UCLA GPA**
   - Below 2.0
   - 2.0 - 2.49
   - 2.5 - 2.99
   - 3.0 - 3.49
   - 3.5 +
   - Not established

3. **Expected Grade**
   - A
   - B
   - C
   - D
   - F
   - P
   - NP
   - ?

4. **What requirements does this course fulfill?**
   - Major
   - Related Field
   - G.E.
   - None

**COURSE INFORMATION**

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**Fessler, D**

**INSTRUCTOR**

**Anthro 194**

**COURSE**

**DATE**

5/24/11

---

Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

**To What Extent Do You Feel That?**

1. **INSTRUCTOR CONCERN** . . . The instructor was concerned about student learning.

2. **ORGANIZATION** . . . Class presentations were well prepared and organized.

3. **INTERACTION** . . . Students felt welcome in seeking help in or outside of class.

4. **COMMUNICATION SKILLS** . . . The instructor had good communication skills.

5. **VALUE** . . . You have learned something which you consider valuable.

6. **OVERALL** . . . Your overall rating of the instructor.

7. **OVERALL** . . . Your overall rating of the course.

8. **WORKLOAD/PACE WAS**
   - N/A
   - LOW
   - MEDIUM
   - HIGH

9. **TEXTS, REQUIRED READINGS**
   - N/A
   - POOR
   - AVERAGE
   - EXCELLENT

10. **HOMEWORK ASSIGNMENTS**
    - N/A
    - POOR
    - AVERAGE
    - EXCELLENT

11. **GRADED MATERIALS, EXAMINATIONS**
    - N/A
    - POOR
    - AVERAGE
    - EXCELLENT

12. **LECTURE PRESENTATIONS**
    - N/A
    - POOR
    - AVERAGE
    - EXCELLENT

13. **CLASS DISCUSSIONS**
    - N/A
    - POOR
    - AVERAGE
    - EXCELLENT

---

**YOUR VIEW OF COURSE CHARACTERISTICS**

16. **SUBJECT INTEREST BEFORE COURSE**

17. **SUBJECT INTEREST AFTER COURSE**

18. **MASTERY OF COURSE MATERIAL**

19. **DIFFICULTY (RELATIVE TO OTHER COURSES)**

20. **WORKLOAD/PACE WAS**

21. **TEXTS, REQUIRED READINGS**

22. **HOMEWORK ASSIGNMENTS**

23. **GRADED MATERIALS, EXAMINATIONS**

24. **LECTURE PRESENTATIONS**

25. **CLASS DISCUSSIONS**

---

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.
Dr. Fessler's many pearls of wisdom that he likes to share with us students are very enjoyable and instructive. I feel I'm definitely learning a lot about evolutionary psychology and the process of doing research in this class. I am also glad he discusses grad school (useful info).
Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

5. **INSTRUCTOR CONCERN**... The instructor was concerned about student learning.

6. **ORGANIZATION**... Class presentations were well prepared and organized.

7. **INTERACTION**... Students felt welcome in seeking help in or outside of class.

8. **COMMUNICATION SKILLS**... The instructor had good communication skills.

9. **VALUE**... You have learned something which you consider valuable.

10. **OVERALL**... Your overall rating of the instructor.

11. **OVERALL**... Your overall rating of the course.

12.  

13.  

14.  

15.  

16. **SUBJECT INTEREST BEFORE COURSE**

17. **SUBJECT INTEREST AFTER COURSE**

18. **MASTERY OF COURSE MATERIAL**

19. **DIFFICULTY (RELATIVE TO OTHER COURSES)**

20. **WORKLOAD/FACE TIME**

21. **TEXTS, REQUIRED READINGS**

22. **HOMEWORK ASSIGNMENTS**

23. **GRADED MATERIALS, EXAMINATIONS**

24. **LECTURE PRESENTATIONS**

25. **CLASS DISCUSSIONS**

**YOUR VIEW OF COURSE CHARACTERISTICS**

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<td>( ) ABOUT RIGHT</td>
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<td>( ) AVERAGE</td>
<td>( ) Excellent</td>
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SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.
PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.
### Background Information

1. **Year in School**
   - Freshman
   - Sophomore
   - Junior
   - Senior
   - Graduate
   - Other

2. **UCLA GPA**
   - Below 2.0
   - 2.0 - 2.49
   - 2.5 - 2.99
   - 3.0 - 3.49
   - 3.5+
   - Not established

3. **Expected Grade**
   - A
   - B
   - C
   - D
   - F
   - P
   - NP

4. **What requirements does this course fulfill?**
   - Major
   - Related Field
   - G.E.
   - None

---

### Course Information

- **Instructor:** [Name]
- **Course:** [Course Name]
- **Semester:** [Semester]
- **Date:** [Date]

---

### To What Extent Do You Feel That:

5. **INSTRUCTOR CONCERN**
   - The instructor was concerned about student learning.

6. **ORGANIZATION**
   - Class presentations were well prepared and organized.

7. **INTERACTION**
   - Students felt welcome in seeking help in or outside of class.

8. **COMMUNICATION SKILLS**
   - The instructor had good communication skills.

9. **VALUE**
   - You have learned something which you consider valuable.

10. **OVERALL**
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11. **OVERALL**
    - Your overall rating of the course.

12. 

13. 

14. 

15. 

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### Your View of Course Characteristics

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**Space is provided on the back of this form for your written comments on the course.**
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# UNIVERSITY OF CALIFORNIA, LOS ANGELES
EVALUATION OF INSTRUCTION PROGRAM

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<td>4. What requirements does this course fulfill?</td>
<td>Major</td>
</tr>
</tbody>
</table>

To What Extent Do You Feel That:

5. INSTRUCTOR CONCERN .. The instructor was concerned about student learning.

6. ORGANIZATION .. Class presentations were well prepared and organized.

7. INTERACTION .. Students felt welcome in seeking help in or outside of class.

8. COMMUNICATION SKILLS .. The instructor had good communication skills.

9. VALUE .. You have learned something which you consider valuable.

10. OVERALL .. Your overall rating of the instructor.

11. OVERALL .. Your overall rating of the course.

12. 

13. 

14. 

15. 

YOUR VIEW OF COURSE CHARACTERISTICS

16. SUBJECT INTEREST BEFORE COURSE

17. SUBJECT INTEREST AFTER COURSE

18. MASTERY OF COURSE MATERIAL

19. DIFFICULTY (RELATIVE TO OTHER COURSES)

20. WORKLOAD/PACE WAS

21. TEXTS, REQUIRED READINGS

22. HOMEWORK ASSIGNMENTS

23. GRADED MATERIALS, EXAMINATIONS

24. LECTURE PRESENTATIONS

25. CLASS DISCUSSIONS

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.
PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.
UNIVERSITY OF CALIFORNIA, LOS ANGELES
EVALUATION OF INSTRUCTION PROGRAM

1. Year in School
   - Freshman
   - Sophomore
   - Junior
   - Senior
   - Graduate
   - Other

2. UCLA GPA
   - Below 2.0
   - 2.0 - 2.49
   - 2.5 - 2.99
   - 3.0 - 3.49
   - 3.5 +
   - Not established

3. Expected Grade
   - A
   - B
   - C
   - D
   - F
   - P
   - NP
   - ?

4. What requirements does this course fulfill?
   - Major
   - Related Field
   - G.E.
   - None

5. INSTRUCTOR CONCERN
   - The instructor was concerned about student learning.

6. ORGANIZATION
   - Class presentations were well prepared and organized.

7. INTERACTION
   - Students felt welcome in seeking help in or outside of class.

8. COMMUNICATION SKILLS
   - The instructor had good communication skills.

9. VALUE
   - You have learned something which you consider valuable.

10. OVERALL
    - Your overall rating of the instructor.

11. OVERALL
    - Your overall rating of the course.

12. WORKLOAD/PACE WAS
    - Too slow
    - About right
    - Too much

13. TEXTS, REQUIRED READINGS
    - Poor
    - Average
    - Excellent

14. HOMEWORK ASSIGNMENTS
    - Poor
    - Average
    - Excellent

15. GRANTED MATERIALS, EXAMINATIONS
    - Poor
    - Average
    - Excellent

16. LECTURE PRESENTATIONS
    - Poor
    - Average
    - Excellent

17. CLASS DISCUSSIONS
    - Poor
    - Average
    - Excellent

To What Extent Do You Feel That:

Not Applicable
Very Low or Never
Low or Infrequently
Average
High or Frequently
Very High or Always

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.
PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

Strengths: made course interesting + kept attention to material very entertaining + fun

Weaknesses: not enough time for all lecture + discussion.

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THANK YOU. Your assistance in improving teaching is appreciated.
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### To What Extent Do You Feel That:

1. **INSTRUCTOR CONCERN**... The instructor was concerned about student learning.

2. **ORGANIZATION**... Class presentations were well prepared and organized.

3. **INTERACTION**... Students felt welcome in seeking help in or outside of class.

4. **COMMUNICATION SKILLS**... The instructor had good communication skills.

5. **VALUE**... You have learned something which you consider valuable.

6. **OVERALL**... Your overall rating of the instructor.

7. **OVERALL**... Your overall rating of the course.

8. **WORKLOAD/PACE WAS**

9. **TEXTS, REQUIRED READINGS**

10. **HOMEWORK ASSIGNMENTS**

11. **GRADED MATERIALS, EXAMINATIONS**

12. **LECTURE PRESENTATIONS**

13. **CLASS DISCUSSIONS**

### YOUR VIEW OF COURSE CHARACTERISTICS

- **SUBJECT INTEREST BEFORE COURSE**
- **MASTERY OF COURSE MATERIAL**
- **DIFFICULTY (RELATIVE TO OTHER COURSES)**
- **WORKLOAD/PACE WAS**
- **TEXTS, REQUIRED READINGS**
- **HOMEWORK ASSIGNMENTS**
- **GRADED MATERIALS, EXAMINATIONS**
- **LECTURE PRESENTATIONS**
- **CLASS DISCUSSIONS**

- **LOW**
- **MEDIUM**
- **HIGH**

- **POOR**
- **AVERAGE**
- **EXCELLENT**

- **NA**
- **TWO IN CIRCLE ONLY**

### SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.
Prof. Foster and Colin are a fantastic, entertaining, encouraging, and witty intelligent duo! Thanks a ton — I love the life advice.
**UNIVERSITY OF CALIFORNIA, LOS ANGELES**  
**EVALUATION OF INSTRUCTION PROGRAM**

**BACKGROUND INFORMATION**

1. **Year in School**  
   - Freshman  
   - Sophomore  
   - Junior  
   - Senior  
   - Graduate  
   - Other

2. **UCLA GPA**  
   - Below 2.0  
   - 2.0 - 2.49  
   - 3.0 - 3.49  
   - 3.5+  
   - Not established

3. **Expected Graduation**  
   - A  
   - B  
   - C  
   - D  
   - F  
   - P  
   - NP  
   - ?

4. **What requirements does this course fulfill?**  
   - Major  
   - Related Field  
   - G.E.  
   - None

**COURSE INFORMATION**

- **Instructor**: Fersleb, I.D.
- **Course**: Anthro 0194
- **Semester**: Serm.1
- **Date**: 5/23/11

**YOUR VIEW OF COURSE CHARACTERISTICS**

- **Subject Interest Before Course**: N/A
- **Subject Interest After Course**: N/A
- **Mastery of Course Material**: N/A
- **Difficulty (Relative to Other Courses)**: N/A
- **Workload/Pace Was**: N/A
- **Texts, Required Readings**: N/A
- **Homework Assignments**: N/A
- **Graded Materials, Examinations**: N/A
- **Lecture Presentations**: N/A
- **Class Discussions**: N/A

- **Not Applicable**: N/A
- **Very Low or Never**: N/A
- **Low or Infrequently**: N/A
- **Average**: N/A
- **High or Frequently**: N/A
- **Very High or Always**: N/A

---

Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

**To What Extent Do You Feel That?**

5. **Instructor Concern**: The instructor was concerned about student learning.

6. **Organization**: Class presentations were well prepared and organized.

7. **Interaction**: Students felt welcome in seeking help in or outside of class.

8. **Communication Skills**: The instructor had good communication skills.

9. **Value**: You have learned something which you consider valuable.

10. **Overall**: Your overall rating of the instructor.

11. **Overall**: Your overall rating of the course.

---

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.
Thank you for all of your efforts, Professor!
The page contains an evaluation form for a course, specifically for a course led by Manson. The form is structured with sections for background information, course information, and evaluation criteria. The form is filled out with various responses and ratings. Here is a transcription of the form:

### Background Information
- **Year in School**
  - Freshman
  - Sophomore
  - Junior
  - Senior
  - Graduate
  - Other
- **UCLA GPA**
  - Below 2.0
  - 2.0 - 2.49
  - 2.5 - 2.99
  - 3.0 - 3.49
  - 3.5 -
  - Not established
- **Expected Grade**
  - A
  - B
  - C
  - D
  - F
  - P
  - NP
  - N

### Course Information
- **COURSE INFORMATION**
  - **Manson**
  - **INSTRUCTOR**
  - **COURSE**
  - **DATE**

### Evaluation Criteria
**To What Extent Do You Feel That:**
1. **INSTRUCTOR CONCERN**
   - The instructor was concerned about student learning.
2. **ORGANIZATION**
   - Class presentations were well prepared and organized.
3. **INTERACTION**
   - Students felt welcome in seeking help in or outside of class.
4. **COMMUNICATION SKILLS**
   - The instructor had good communication skills.
5. **VALUE**
   - You have learned something which you consider valuable.
6. **OVERALL**
   - Your overall rating of the instructor.
7. **OVERALL**
   - Your overall rating of the course.

### Your View of Course Characteristics
- **SUBJECT INTEREST BEFORE COURSE**
- **SUBJECT INTEREST AFTER COURSE**
- **MASTERY OF COURSE MATERIAL**
- **DIFFICULTY (RELATIVE TO OTHER COURSES)**
- **WORKLOAD/PACE WAS**
- **TEXTS, REQUIRED READINGS**
- **HOMEWORK ASSIGNMENTS**
- **GRADED MATERIALS, EXAMINATIONS**
- **LECTURE PRESENTATIONS**
- **CLASS DISCUSSIONS**

**SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.**
PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.
1. Year in School
   - Freshman
   - Sophomore
   - Junior
   - Senior
   - Graduate
   - Other

2. UCLA GPA
   - Below 2.0
   - 2.0 - 2.49
   - 2.5 - 2.89
   - 3.0 - 3.49
   - 3.5 -
   - Not established

3. Expected Grade
   - A
   - B
   - C
   - D
   - F
   - NP
   - ?

4. What requirements does this course fulfill?
   - Major
   - Related Field
   - G.E.
   - None

---

Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

---

**To What Extent Do You Feel That:**

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9. VALUE .. You have learned something which you consider valuable.

10. OVERALL .. Your overall rating of the instructor.

11. OVERALL .. Your overall rating of the course.

12.

13.

14.

15.

---

**YOUR VIEW OF COURSE CHARACTERISTICS**

16. SUBJECT INTEREST BEFORE COURSE

17. SUBJECT INTEREST AFTER COURSE

18. MASTERY OF COURSE MATERIAL

19. DIFFICULTY (RELATIVE TO OTHER COURSES)

20. WORKLOAD/PACE WAS

21. TEXTS, REQUIRED READINGS

22. HOMEWORK ASSIGNMENTS

23. GRADED MATERIALS, EXAMINATIONS

24. LECTURE PRESENTATIONS

25. CLASS DISCUSSIONS

---

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.
I highly value the advice given to us at the beginning of the meeting.
UNIVERSITY OF CALIFORNIA, LOS ANGELES
EVALUATION OF INSTRUCTION PROGRAM

BACKGROUND INFORMATION
1. Year in School
   - Freshman
   - Sophomore
   - Junior
   - Senior
   - Graduate
   - Other
2. UCLA GPA
   - Below 2.0
   - 2.0 - 2.49
   - 3.0 - 3.49
   - 3.5 +
   - Not established
3. Expected Grade
   - A
   - B
   - C
   - D
   - F
   - NP
   - N/A
4. What requirements does this course fulfill?
   - Major
   - Related Field
   - G.E.
   - None

YOUR VIEW OF COURSE CHARACTERISTICS
16. Subject Interest Before Course
17. Subject Interest After Course
18. Mastery of Course Material
19. Difficulty (Relative to Other Courses)
20. Workload/Pace Was
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22. Homework Assignments
23. Graded Materials, Examinations
24. Lecture Presentations
25. Class Discussions

INSTRUCTOR INFORMATION
INSTRUCTOR

COURSE INFORMATION
COURSE

DATE

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PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

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THANK YOU. Your assistance in improving teaching is appreciated.
UNIVERSITY OF CALIFORNIA, LOS ANGELES  
EVALUATION OF INSTRUCTION PROGRAM

<table>
<thead>
<tr>
<th>BACKGROUND INFORMATION</th>
<th>COURSE INFORMATION</th>
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<tbody>
<tr>
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**To What Extent Do You Feel That:**

5. INSTRUCTOR CONCERN ... The instructor was concerned about student learning.

6. ORGANIZATION ... Class presentations were well prepared and organized.

7. INTERACTION ... Students felt welcome in seeking help in or outside of class.

8. COMMUNICATION SKILLS ... The instructor had good communication skills.

9. VALUE ... You have learned something which you consider valuable.

10. OVERALL ... Your overall rating of the instructor.

11. OVERALL ... Your overall rating of the course.

12. 

13. 

14. 

15. 

**YOUR VIEW OF COURSE CHARACTERISTICS**

| 16. SUBJECT INTEREST BEFORE COURSE | N/A | LOW | MEDIUM | HIGH |
| 17. SUBJECT INTEREST AFTER COURSE | N/A | LOW | MEDIUM | HIGH |
| 18. MASTERY OF COURSE MATERIAL    | N/A | LOW | MEDIUM | HIGH |
| 19. DIFFICULTY (RELATIVE TO OTHER COURSES) | N/A | LOW | MEDIUM | HIGH |
| 20. WORKLOAD/pace was            | N/A | TOO SLOW | ABOUT RIGHT | TOO MUCH |
| 21. TEXTS, REQUIRED READINGS     | N/A | POOR | AVERAGE | EXCELLENT |
| 22. HOMEWORK ASSIGNMENTS         | N/A | POOR | AVERAGE | EXCELLENT |
| 23. GRADED MATERIALS, EXAMINATIONS| N/A | POOR | AVERAGE | EXCELLENT |
| 24. LECTURE PRESENTATIONS        | N/A | POOR | AVERAGE | EXCELLENT |
| 25. CLASS DISCUSSIONS             | N/A | POOR | AVERAGE | EXCELLENT |

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<tr>
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SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.
Professor Fessler, you were my favorite professor in all my 4 years here (my only A+ in a class too!).

I learned so much from research and your class. All except 2 quarters, I helped out just for the fun of it (for the past 2 years!) I'm sad this class is over! Hopefully I'll help in the future. Thanks so much!
Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

To What Extent Do You Feel That

5. INSTRUCTOR CONCERN. The instructor was concerned about student learning.

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Your View of Course Characteristics

16. SUBJECT INTEREST BEFORE COURSE

17. SUBJECT INTEREST AFTER COURSE

18. MASTERY OF COURSE MATERIAL

19. DIFFICULTY (RELATIVE TO OTHER COURSES)

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23. GRADED MATERIALS, EXAMINATIONS

24. LECTURE PRESENTATIONS

25. CLASS DISCUSSIONS

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.
* Strength: Fessler is very approachable, honest and willing to help.

Colin: able to explain things well + thoroughly.

Jeff: approachable, helpful, and concerned with how you’re doing in class.

All are timely in their email responses.

Really great experience for me - want to continue it cp. Knowing it makes a difference + meet great + smart people!

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.
### Background Information

1. **Year in School**
   - Freshman
   - Sophomore
   - Junior
   - Senior
   - Graduate
   - Other
2. **UCLA GPA**
   - Below 2.0
   - 2.0 - 2.49
   - 2.5 - 2.99
   - 3.0 - 3.49
   - 3.5 - 4.0
   - Not established
3. **Expected Grade**
   - A
   - B
   - C
   - D
   - F
   - P
   - NP
   - ?
4. **What requirements does this course fulfill?**
   - Major
   - Related Field
   - G.E.
   - None

### Course Information

- **Instructor**
- **Course**
- **Date**

### To What Extent Do You Feel That:

5. **INSTRUCTOR CONCERN**... The instructor was concerned about student learning.
6. **ORGANIZATION**... Class presentations were well prepared and organized.
7. **INTERACTION**... Students felt welcome in seeking help in or outside of class.
8. **COMMUNICATION SKILLS**... The instructor had good communication skills.
9. **VALUE**... You have learned something which you consider valuable.
10. **OVERALL**... Your overall rating of the instructor.
11. **OVERALL**... Your overall rating of the course.

### Your View of Course Characteristics

<table>
<thead>
<tr>
<th>Subject Interest Before Course</th>
<th>Low</th>
<th>Medium</th>
<th>High</th>
</tr>
</thead>
<tbody>
<tr>
<td>Subject Interest After Course</td>
<td>Low</td>
<td>Medium</td>
<td>High</td>
</tr>
<tr>
<td>Mastery of Course Material</td>
<td>Low</td>
<td>Medium</td>
<td>High</td>
</tr>
<tr>
<td>Difficulty (Relative to Other Courses)</td>
<td>Low</td>
<td>Medium</td>
<td>High</td>
</tr>
<tr>
<td>Workload/Pace Was</td>
<td>Too Slow</td>
<td>About Right</td>
<td>Too Much</td>
</tr>
<tr>
<td>Texts, Required Readings</td>
<td>Poor</td>
<td>Average</td>
<td>Excellent</td>
</tr>
<tr>
<td>Homework Assignments</td>
<td>Poor</td>
<td>Average</td>
<td>Excellent</td>
</tr>
<tr>
<td>Graded Materials, Examinations</td>
<td>Poor</td>
<td>Average</td>
<td>Excellent</td>
</tr>
<tr>
<td>Lecture Presentations</td>
<td>Poor</td>
<td>Average</td>
<td>Excellent</td>
</tr>
</tbody>
</table>

### Space is provided on the back of this form for your written comments on the course.
Great course! This is a great resource for undergrads and it's really cool to be a part of research.

It would be cool to have a longer meeting period.
Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

To What Extent Do You Feel That:

5. **INSTRUCTOR CONCERN**  The instructor was concerned about student learning.

6. **ORGANIZATION**  Class presentations were well prepared and organized.

7. **INTERACTION**  Students felt welcome in seeking help in or outside of class.

8. **COMMUNICATION SKILLS**  The instructor had good communication skills.

9. **VALUE**  You have learned something which you consider valuable.

10. **OVERALL**  Your overall rating of the instructor.

11. **OVERALL**  Your overall rating of the course.

12.  

13.  

14.  

15.  

**YOUR VIEW OF COURSE CHARACTERISTICS**

16. **SUBJECT INTEREST BEFORE COURSE**

17. **SUBJECT INTEREST AFTER COURSE**

18. **MASTERY OF COURSE MATERIAL**

19. **DIFFICULTY (RELATIVE TO OTHER COURSES)**

20. **WORKLOAD/PACE WAS**

21. **TEXTS, REQUIRED READINGS**

22. **HOMEWORK ASSIGNMENTS**

23. **GRADED MATERIALS, EXAMINATIONS**

24. **LECTURE PRESENTATIONS**

25. **CLASS DISCUSSIONS**

**SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.**
It was great to be a part of the team.
It would have been nice to have been more socially connected however my motivation was in connecting to others & group lunches/dinners/field trips would have been great!

More learning about the subject matter would have fulfilled my motivation & passion for a good experience overall.
### Background Information
1. **Year in School**
   - Freshman
   - Sophomore
   - Junior
   - Senior
   - Graduate
   - Other

2. **UCLA GPA**
   - Below 2.0
   - 2.0 - 2.49
   - 2.5 - 2.99
   - 3.0 - 3.49
   - 3.5 +
   - Not established

3. **Expected Grade**
   - A
   - B
   - C
   - D
   - F
   - P
   - NP
   - ?

4. **What requirements does this course fulfill?**
   - Major
   - Related Field
   - G.E.
   - None

### Course Information
- **Instructor**: Fessler
- **Course**: Anth 194
- **Date**: May 23, 2011

---

**Your caren and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.**

#### To What Extent Do You Feel That:

5. **Instructor Concern**... The instructor was concerned about student learning.

6. **Organization**... Class presentations were well prepared and organized.

7. **Interaction**... Students felt welcome in seeking help in or outside of class.

8. **Communication Skills**... The instructor had good communication skills.

9. **Value**... You have learned something which you consider valuable.

10. **Overall**... Your overall rating of the instructor.

11. **Overall**... Your overall rating of the course.

12.

13.

14.

15.

---

**Your View of Course Characteristics**

16. **Subject Interest Before Course**
   - N/A
   - Low
   - Medium
   - High

17. **Subject Interest After Course**
   - N/A
   - Low
   - Medium
   - High

18. **Mastery of Course Material**
   - N/A
   - Low
   - Medium
   - High

19. **Difficulty (Relative to Other Courses)**
   - N/A
   - Low
   - Medium
   - High

20. **Workload/ Pace Was**
   - N/A
   - Too Slow
   - About Right
   - Too Much

21. **Texts, Required Readings**
   - N/A
   - Poor
   - Average
   - Excellent

22. **Homework Assignments**
   - N/A
   - Poor
   - Average
   - Excellent

23. **Graded Materials, Examinations**
   - N/A
   - Poor
   - Average
   - Excellent

24. **Lecture Presentations**
   - N/A
   - Poor
   - Average
   - Excellent

25. **Class Discussions**
   - N/A
   - Poor
   - Average
   - Excellent

---

**Space is provided on the back of this form for your written comments on the course.**
Thank you for the opportunity to learn more about research development and practices. I wouldn't change a thing.

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.
<table>
<thead>
<tr>
<th>BACKGROUND INFORMATION</th>
<th>COURSE INFORMATION</th>
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<tbody>
<tr>
<td><strong>1. Year in School</strong></td>
<td><strong>Fessler, D</strong></td>
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<tr>
<td>Freshman</td>
<td>Instructor</td>
</tr>
<tr>
<td>Sophomore</td>
<td><strong>Anthr 0194, Ssm</strong></td>
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<tr>
<td>Junior</td>
<td>DATE</td>
</tr>
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<td>Senior</td>
<td>5/23/11</td>
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<tr>
<td>Graduate</td>
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<td>Other</td>
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<td><strong>2. UCLA GPA</strong></td>
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<td>2.0 - 2.49</td>
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<td>3.0 - 3.49</td>
<td><strong>1</strong></td>
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<tr>
<td>3.5 +</td>
<td><strong>1</strong></td>
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<tr>
<td><strong>3. Expected Grade</strong></td>
<td></td>
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<tr>
<td>A</td>
<td><strong>9</strong></td>
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</tr>
<tr>
<td>NP</td>
<td><strong>9</strong></td>
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<td><strong>4. What requirements does this course fulfill?</strong></td>
<td></td>
</tr>
<tr>
<td>Major</td>
<td><strong>9</strong></td>
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<tr>
<td>Related Field</td>
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<tr>
<td>G.E.</td>
<td><strong>9</strong></td>
</tr>
<tr>
<td>None</td>
<td><strong>9</strong></td>
</tr>
</tbody>
</table>

Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

**To What Extent Do You Feel That:**

5. **INSTRUCTOR CONCERN** . The instructor was concerned about student learning.

6. **ORGANIZATION** . Class presentations were well prepared and organized.

7. **INTERACTION** . Students felt welcome in seeking help in or outside of class.

8. **COMMUNICATION SKILLS** . The instructor had good communication skills.

9. **VALUE** . You have learned something which you consider valuable.

10. **OVERALL** . Your overall rating of the instructor.

11. **OVERALL** . Your overall rating of the course.

12. 

13. 

14. 

15. 

16. **YOUR VIEW OF COURSE CHARACTERISTICS**

<table>
<thead>
<tr>
<th><strong>SUBJECT INTEREST BEFORE COURSE</strong></th>
<th><strong>LOW</strong></th>
<th><strong>MEDIUM</strong></th>
<th><strong>HIGH</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>SUBJECT INTEREST AFTER COURSE</strong></td>
<td><strong>LOW</strong></td>
<td><strong>MEDIUM</strong></td>
<td><strong>HIGH</strong></td>
</tr>
<tr>
<td><strong>MASTERY OF COURSE MATERIAL</strong></td>
<td><strong>LOW</strong></td>
<td><strong>MEDIUM</strong></td>
<td><strong>HIGH</strong></td>
</tr>
<tr>
<td><strong>DIFFICULTY (RELATIVE TO OTHER COURSES)</strong></td>
<td><strong>LOW</strong></td>
<td><strong>MEDIUM</strong></td>
<td><strong>HIGH</strong></td>
</tr>
<tr>
<td><strong>WORKLOAD/PACE</strong></td>
<td><strong>TOO SLOW</strong></td>
<td><strong>ABOUT RIGHT</strong></td>
<td><strong>TOO MUCH</strong></td>
</tr>
<tr>
<td><strong>TEXTS, REQUIRED READINGS</strong></td>
<td><strong>POOR</strong></td>
<td><strong>AVERAGE</strong></td>
<td><strong>EXCELLENT</strong></td>
</tr>
<tr>
<td><strong>HOMEWORK ASSIGNMENTS</strong></td>
<td><strong>POOR</strong></td>
<td><strong>AVERAGE</strong></td>
<td><strong>EXCELLENT</strong></td>
</tr>
<tr>
<td><strong>GRADED MATERIALS, EXAMINATIONS</strong></td>
<td><strong>POOR</strong></td>
<td><strong>AVERAGE</strong></td>
<td><strong>EXCELLENT</strong></td>
</tr>
<tr>
<td><strong>LECTURE PRESENTATIONS</strong></td>
<td><strong>POOR</strong></td>
<td><strong>AVERAGE</strong></td>
<td><strong>EXCELLENT</strong></td>
</tr>
<tr>
<td><strong>CLASS DISCUSSIONS</strong></td>
<td><strong>POOR</strong></td>
<td><strong>AVERAGE</strong></td>
<td><strong>EXCELLENT</strong></td>
</tr>
</tbody>
</table>

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

Mark Bekoff 3/15/03 12:29  E006
PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.
### Background Information

1. **Year in School**
   - Freshman
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   - Junior
   - Senior
   - Graduate
   - Other

2. **UCLA GPA**
   - Below 2.0
   - 2.0 - 2.49
   - 2.5 - 2.99
   - 3.0 - 3.49
   - 3.5 - 4.0
   - Not established

3. **Expected Grade**
   - A
   - B
   - C
   - D
   - F
   - P
   - NP

4. **What requirements does this course fulfill?**
   - Major
   - Related Field
   - G.E.
   - None

### Course Information

- **Instructor**:
  - (Signature)
  - (Name)
  - (Date: 5/23/11)

<table>
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</tr>
</tbody>
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---

**To What Extent Do You Feel That:**

5. **INSTRUCTOR CONCERN** .. The instructor was concerned about student learning.

6. **ORGANIZATION** .. Class presentations were well prepared and organized.

7. **INTERACTION** .. Students felt welcome in seeking help in or outside of class.

8. **COMMUNICATION SKILLS** .. The instructor had good communication skills.

9. **VALUE** .. You have learned something which you consider valuable.

10. **OVERALL** .. Your overall rating of the instructor.

11. **OVERALL** .. Your overall rating of the course.

---

**Your View of Course Characteristics**

<table>
<thead>
<tr>
<th>Feature</th>
<th>N/A</th>
<th>Low</th>
<th>Medium</th>
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</thead>
<tbody>
<tr>
<td>16. Subject Interest Before Course</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>17. Subject Interest After Course</td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>18. Mastery of Course Material</td>
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<td></td>
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<tr>
<td>19. Difficulty (Relative to Other Courses)</td>
<td></td>
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<tr>
<td>20. Workload/pace Was</td>
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</tr>
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<td>21. Texts, Required Readings</td>
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<tr>
<td>24. Lecture Presentations</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>25. Class Discussions</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

---

Space is provided on the back of this form for your written comments on the course.
It has been a pleasure working with all of you this past year. I learned so much about the world that I wouldn’t have in any other classroom. Thank you for the opportunities and I look forward to working with you again next year! 😊
UNIVERSITY OF CALIFORNIA, LOS ANGELES
EVALUATION OF INSTRUCTION PROGRAM

**BACKGROUND INFORMATION**

1. **Year in School**
   - Freshman
   - Sophomore
   - Junior
   - Senior
   - Graduate
   - Other

2. **UCLA GPA**
   - Below 2.0
   - 2.0-2.49
   - 2.5-2.99
   - 3.0-3.49
   - 3.5+
   - Not established

3. **Expected Grade**
   - A
   - B
   - C
   - D
   - F
   - P
   - NP
   - N/A

4. **What requirements does this course fulfill?**
   - Major
   - Related Field
   - G.E.
   - None

---

**BACKGROUND INFORMATION**

**COURSE INFORMATION**

**FESSICK, D.**

**ANTHRO 0194**

**DATE**

**SCORE**

---

**YOUR VIEW OF COURSE CHARACTERISTICS**

16. **SUBJECT INTEREST BEFORE COURSE**
   - N/A
   - LOW
   - MEDIUM
   - HIGH

17. **SUBJECT INTEREST AFTER COURSE**
   - N/A
   - LOW
   - MEDIUM
   - HIGH

18. **MASTERY OF COURSE MATERIAL**
   - N/A
   - LOW
   - MEDIUM
   - HIGH

19. **DIFFICULTY (RELATIVE TO OTHER COURSES)**
   - N/A
   - LOW
   - MEDIUM
   - HIGH

20. **WORKLOAD/PACE WAS**
   - N/A
   - TOO SLOW
   - ABOUT RIGHT
   - TOO MUCH

21. **TEXTS, REQUIRED READINGS**
   - N/A
   - POOR
   - AVERAGE
   - EXCELLENT

22. **HOMEWORK ASSIGNMENTS**
   - N/A
   - POOR
   - AVERAGE
   - EXCELLENT

23. **GRADED MATERIALS, EXAMINATIONS**
   - N/A
   - POOR
   - AVERAGE
   - EXCELLENT

24. **LECTURE PRESENTATIONS**
   - N/A
   - POOR
   - AVERAGE
   - EXCELLENT

25. **CLASS DISCUSSIONS**
   - N/A
   - POOR
   - AVERAGE
   - EXCELLENT

**SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.**
Great seminar. I love learning about these studies/theories & Professor Fessler's lessons on life.
**UNIVERSITY OF CALIFORNIA, LOS ANGELES**  
**EVALUATION OF INSTRUCTION PROGRAM**

**BACKGROUND INFORMATION**
1. **Year in School**
   - Freshman
   - Senior
   - Graduate
   - Other
2. **UCLA GPA**
   - Below 2.0
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3. **Expected Grade**
   - A
   - B
   - C
   - D
   - F
   - P
   - NP
   - ?
4. **What requirements does this course fulfill?**
   - Major
   - Related Field
   - G.E.
   - None

**INSTRUCTOR INFORMATION**
- **Fessler**
- Instructor
- **5/23/11**
- Date

**COURSE INFORMATION**
- **Course Title**: [Info]
- **Number**: [Info]
- **Location**: [Info]
- **Time**: [Info]
- **Date**: 5/23/11
- **Time**: [Info]

**YOUR VIEW OF COURSE CHARACTERISTICS**
16. **Subject Interest Before Course**
   - N/A
   - Low
   - Average
   - Medium
   - High
17. **Subject Interest After Course**
   - N/A
   - Low
   - Average
   - Medium
   - High
18. **Mastery of Course Material**
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   - Low
   - Average
   - Medium
   - High
19. **Difficulty (Relative to Other Courses)**
   - N/A
   - Low
   - Average
   - Medium
   - High
20. **Workload/Pace Was**
   - N/A
   - Too Slow
   - About Right
   - Too Much
21. **Texts, Required Readings**
   - N/A
   - Poor
   - Average
   - Excellent
22. **Homework Assignments**
   - N/A
   - Poor
   - Average
   - Excellent
23. **Graded Materials, Examinations**
   - N/A
   - Poor
   - Average
   - Excellent
24. **Lecture Presentations**
   - N/A
   - Poor
   - Average
   - Excellent
25. **Class Discussions**
   - N/A
   - Poor
   - Average
   - Excellent

**SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.**
I really enjoyed Professor Tessler's talks on LIFE. Participating in the studies has also been really fun.
### Background Information

1. **Year in School**
   - Freshman
   - Sophomore
   - Junior
   - Senior
   - Graduate
   - Other

2. **UCLA GPA**
   - Below 2.0: 2.0 - 2.49
   - 3.0 - 3.49
   - Not established
   - 2.5 - 2.99

3. **Expected Grade**
   - A
   - B
   - C
   - D
   - F
   - P
   - NP

4. **What requirements does this course fulfill?**
   - Major
   - Related Field
   - G.E.
   - None

### Course Information

<table>
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<td>9 9 9</td>
</tr>
</tbody>
</table>

### To What Extent Do You Feel That:

5. **INSTRUCTOR CONCERN** . The instructor was concerned about student learning.

6. **ORGANIZATION** . Class presentations were well prepared and organized.

7. **INTERACTION** . Students felt welcome in seeking help in or outside of class.

8. **COMMUNICATION SKILLS** . The instructor had good communication skills.

9. **VALUE** . You have learned something which you consider valuable.

10. **OVERALL** . Your overall rating of the instructor.

11. **OVERALL** . Your overall rating of the course.

12. **OVERALL**

13. **OVERALL**

14. **OVERALL**

15. **OVERALL**

### Your View of Course Characteristics

<table>
<thead>
<tr>
<th>Subject Interest Before Course</th>
<th>N/A</th>
<th>Low</th>
<th>Medium</th>
<th>High</th>
</tr>
</thead>
<tbody>
<tr>
<td>Subject Interest After Course</td>
<td>N/A</td>
<td>Low</td>
<td>Medium</td>
<td>High</td>
</tr>
<tr>
<td>Mastery of Course Material</td>
<td>N/A</td>
<td>Low</td>
<td>Medium</td>
<td>High</td>
</tr>
<tr>
<td>Difficulty (Relative to Other Courses)</td>
<td>N/A</td>
<td>Low</td>
<td>Medium</td>
<td>High</td>
</tr>
<tr>
<td>Workload/Pace Was</td>
<td>N/A</td>
<td>Too Slow</td>
<td>About Right</td>
<td>Too Much</td>
</tr>
<tr>
<td>Texts, Required Readings</td>
<td>N/A</td>
<td>Poor</td>
<td>Average</td>
<td>Excellent</td>
</tr>
<tr>
<td>Homework Assignments</td>
<td>N/A</td>
<td>Poor</td>
<td>Average</td>
<td>Excellent</td>
</tr>
<tr>
<td>Graded Materials, Examinations</td>
<td>N/A</td>
<td>Poor</td>
<td>Average</td>
<td>Excellent</td>
</tr>
<tr>
<td>Lecture Presentations</td>
<td>N/A</td>
<td>Poor</td>
<td>Average</td>
<td>Excellent</td>
</tr>
<tr>
<td>Class Discussions</td>
<td>N/A</td>
<td>Poor</td>
<td>Average</td>
<td>Excellent</td>
</tr>
</tbody>
</table>

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**Space is provided on the back of this form for your written comments on the course.**
PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor’s department.

THANK YOU. Your assistance in improving teaching is appreciated.
UNIVERSITY OF CALIFORNIA, LOS ANGELES
EVALUATION OF INSTRUCTION PROGRAM

<table>
<thead>
<tr>
<th>BACKGROUND INFORMATION</th>
<th>COURSE INFORMATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Year in School</td>
<td>D. Fasskur</td>
</tr>
<tr>
<td>Freshman</td>
<td>Instructor</td>
</tr>
<tr>
<td>Sophomore</td>
<td>Anthro 019A</td>
</tr>
<tr>
<td>Senior</td>
<td>COURSE</td>
</tr>
<tr>
<td>Graduate</td>
<td>5/23/11</td>
</tr>
<tr>
<td>Other</td>
<td>DATE</td>
</tr>
</tbody>
</table>

2. UCLA GPA
- Below 2.0: 2.0 - 2.49
- 3.0 - 3.49: 3.5 +
- 2.5 - 2.99: Not established

3. Expected Grade
- A
- B
- C
- D
- F
- P
- NP
- ?

4. What requirements does this course fulfill?
- Major
- Related Field
- G.E.
- None

Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

To What Extent Do You Feel That:

5. INSTRUCTOR CONCERN. . . The instructor was concerned about student learning.
- NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

6. ORGANIZATION. . . Class presentations were well prepared and organized.
- NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

7. INTERACTION. . . Students felt welcome in seeking help in or outside of class.
- NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

8. COMMUNICATION SKILLS. . . The instructor had good communication skills.
- NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

9. VALUE. . . You have learned something which you consider valuable.
- NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

10. OVERALL. . . Your overall rating of the instructor.
- NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

11. OVERALL. . . Your overall rating of the course.
- NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

12.
- NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

13.
- NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

14.
- NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

15.
- NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

YOUR VIEW OF COURSE CHARACTERISTICS

| 16. SUBJECT INTEREST BEFORE COURSE | ( ) N/A | ( ) LOW | ( ) MEDIUM | ( ) HIGH |
| 17. SUBJECT INTEREST AFTER COURSE  | ( ) N/A | ( ) LOW | ( ) MEDIUM | ( ) HIGH |
| 18. MASTERY OF COURSE MATERIAL    | ( ) N/A | ( ) LOW | ( ) MEDIUM | ( ) HIGH |
| 19. DIFFICULTY (RELATIVE TO OTHER COURSES) | ( ) N/A | ( ) LOW | ( ) MEDIUM | ( ) HIGH |
| 20. WORKLOAD/PACE WAS             | ( ) N/A | ( ) TOO SLOW | ( ) ABOUT RIGHT | ( ) TOO MUCH |
| 21. TEXTS, REQUIRED READINGS      | ( ) N/A | ( ) POOR | ( ) AVERAGE | ( ) EXCELLENT |
| 22. HOMEWORK ASSIGNMENTS         | ( ) N/A | ( ) POOR | ( ) AVERAGE | ( ) EXCELLENT |
| 23. GRADED MATERIALS, EXAMINATIONS| ( ) N/A | ( ) POOR | ( ) AVERAGE | ( ) EXCELLENT |
| 24. LECTURE PRESENTATIONS         | ( ) N/A | ( ) POOR | ( ) AVERAGE | ( ) EXCELLENT |
| 25. CLASS DISCUSSIONS             | ( ) N/A | ( ) POOR | ( ) AVERAGE | ( ) EXCELLENT |

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

Mark Holley/MA40024-1/29 E005
PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

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