### OID/Evaluation of Instruction Program

**CLASS SUMMARY FOR RESEARCH GROUP SEM**

**Instructor:** FESSLER, D.  
**ID:** 802816826  
**Department:** ANTHRO  
**Course:** RESEARCH GROUP SEM 194  
**ID:** 111865200  
**Type:** SEM 001  
**Enrollment:** 30  
**Processed:** 21 forms... 70.0% response rate  
**03-30-2011 04:34:33**

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## Course Characteristics

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**Course Characteristics**

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## Summary for Department: ANTHRO

Under Graduate Courses

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### INSTRUCTOR NAME

FESSLER, D.

### YEAR

2011 WINTER

### COURSE

ANTHRO 0194

### SECTION

001

### ENROLLMENT

30
### Background Information

1. **Year in School**
   - Freshman
   - Sophomore
   - Junior
   - Senior
   - Graduate
   - Other

2. **UCLA GPA**
   - Below 2.0
   - 2.0 - 2.49
   - 2.5 - 2.99
   - 3.0 - 3.49
   - 3.5 +
   - Not established

3. **Expected Grade**
   - A
   - B
   - C
   - D
   - F
   - P
   - NP
   - ?

4. **What requirements does this course fulfill?**
   - Major
   - Related Field
   - G.E.
   - None

### Course Information

- **Instructor**: [Name]
- **Course**: [Course Name]
- **Semester**: [Semester]
- **Date**: [Date]
- **Course ID Number**: [ID]

### To What Extent Do You Feel That:

5. **INSTRUCTOR CONCERN**... The instructor was concerned about student learning.

6. **ORGANIZATION**... Class presentations were well prepared and organized.

7. **INTERACTION**... Students felt welcome in seeking help in or outside of class.

8. **COMMUNICATION SKILLS**... The instructor had good communication skills.

9. **VALUE**... You have learned something which you consider valuable.

10. **OVERALL**... Your overall rating of the instructor.

11. **OVERALL**... Your overall rating of the course.

12. 

13. 

14. 

15. 

### Your View of Course Characteristics

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<th>Medium</th>
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<td>Poor</td>
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<td>Excellent</td>
</tr>
<tr>
<td>Lecture Presentations</td>
<td>Poor</td>
<td>Average</td>
<td>Excellent</td>
</tr>
<tr>
<td>Class Discussions</td>
<td>Poor</td>
<td>Average</td>
<td>Excellent</td>
</tr>
</tbody>
</table>

### Notice

Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

### Instructions

Space is provided on the back of this form for your written comments on the course.
Loved it!
# Background Information

1. **Year in School**
   - Freshman
   - Sophomore
   - Junior
   - Senior
   - Graduate
   - Other

2. **UCLA GPA**
   - Below 2.0
   - 2.0 - 2.49
   - 2.5 - 2.99
   - 3.0 - 3.49
   - 3.5 +
   - Not established

3. **Expected Grade**
   - A
   - B
   - C
   - D
   - F
   - P
   - NP
   - ?

4. **What requirements does this course fulfill?**
   - Major
   - Related Field
   - G.E.
   - None

---

# Course Information

**INSTRUCTOR**

**DATE**

**COURSE ID NUMBER**

---

Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

### To What Extent Do You Feel That:

5. **INSTRUCTOR CONCERN** The instructor was concerned about student learning.

6. **ORGANIZATION** Class presentations were well prepared and organized.

7. **INTERACTION** Students felt welcome in seeking help in or outside of class.

8. **COMMUNICATION SKILLS** The instructor had good communication skills.

9. **VALUE** You have learned something which you consider valuable.

10. **OVERALL** Your overall rating of the instructor.

11. **OVERALL** Your overall rating of the course.

12. 

13. 

14. 

15. 

---

### Your View of Course Characteristics

16. **SUBJECT INTEREST BEFORE COURSE**
   - N/A
   - Low
   - Medium
   - High

17. **SUBJECT INTEREST AFTER COURSE**
   - N/A
   - Low
   - Medium
   - High

18. **MASTERY OF COURSE MATERIAL**
   - N/A
   - Low
   - Medium
   - High

19. **DIFFICULTY (RELATIVE TO OTHER COURSES)**
   - N/A
   - Low
   - Medium
   - High

20. **WORKLOAD/PACE WAS**
   - N/A
   - Too slow
   - About right
   - Too much

21. **TEXTS, REQUIRED READINGS**
   - N/A
   - Poor
   - Average
   - Excellent

22. **HOMEWORK ASSIGNMENTS**
   - N/A
   - Poor
   - Average
   - Excellent

23. **GRADED MATERIALS, EXAMINATIONS**
   - N/A
   - Poor
   - Average
   - Excellent

24. **LECTURE PRESENTATIONS**
   - N/A
   - Poor
   - Average
   - Excellent

25. **CLASS DISCUSSIONS**
   - N/A
   - Poor
   - Average
   - Excellent

---

**Space is provided on the back of this form for your written comments on the course.**
Really great cause! Thanks for the invite!

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.
Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

To What Extent Do You Feel That:

5. INSTRUCTOR CONCERN . . . The instructor was concerned about student learning.

6. ORGANIZATION . . . Class presentations were well prepared and organized.

7. INTERACTION . . . Students felt welcome in seeking help in or outside of class.

8. COMMUNICATION SKILLS . . . The instructor had good communication skills.

9. VALUE . . . You have learned something which you consider valuable.

10. OVERALL . . . Your overall rating of the instructor.

11. OVERALL . . . Your overall rating of the course.

12. .

13. .

14. .

15. .

YOUR VIEW OF COURSE CHARACTERISTICS

16. SUBJECT INTEREST BEFORE COURSE

17. SUBJECT INTEREST AFTER COURSE

18. MASTERY OF COURSE MATERIAL

19. DIFFICULTY (RELATIVE TO OTHER COURSES)

20. WORKLOAD/PACE WAS

21. TEXTS, REQUIRED READINGS

22. HOMEWORK ASSIGNMENTS

23. GRADED MATERIALS, EXAMINATIONS

24. LECTURE PRESENTATIONS

25. CLASS DISCUSSIONS

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.
- was really interesting. Glad to have been a part of it!
**UNIVERSITY OF CALIFORNIA, LOS ANGELES**  
**EVALUATION OF INSTRUCTION PROGRAM**

### BACKGROUND INFORMATION
1. **Year in School**
   - Freshman
   - Sophomore
   - Junior
   - Other
2. **UCLA GPA**
   - Below 2.0
   - 2.0 - 2.49
   - 2.5 - 2.99
   - Not established
3. **Expected Grade**
   - A
   - B
   - C
   - D
   - F
   - P
   - NP
   - ?
4. **What requirements does this course fulfill?**
   - Major
   - Related Field
   - G.E.
   - None

### COURSE INFORMATION
- **Instructor**: Fesler  
- **Course**: Anthro 199  
- **Date**: 2-28-11

---

**To What Extent Do You Feel That:**

5. **INSTRUCTOR CONCERN** .. The instructor was concerned about student learning.
6. **ORGANIZATION** .. Class presentations were well prepared and organized.
7. **INTERACTION** .. Students felt welcome in seeking help in or outside of class.
8. **COMMUNICATION SKILLS** .. The instructor had good communication skills.
9. **VALUE** .. You have learned something which you consider valuable.
10. **OVERALL** .. Your overall rating of the instructor.
11. **OVERALL** .. Your overall rating of the course.
12. 
13. 
14. 
15. 

---

**YOUR VIEW OF COURSE CHARACTERISTICS**

16. **SUBJECT INTEREST BEFORE COURSE**
17. **SUBJECT INTEREST AFTER COURSE**
18. **MASTERY OF COURSE MATERIAL**
19. **DIFFICULTY (RELATIVE TO OTHER COURSES)**
20. **WORKLOAD/FACE WAS**
21. **TEXTS, REQUIRED READINGS**
22. **HOMEWORK ASSIGNMENTS**
23. **GRADED MATERIALS, EXAMINATIONS**
24. **LECTURE PRESENTATIONS**
25. **CLASS DISCUSSIONS**

---

**SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.**
PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.
# Background Information

1. Year in School
   - Freshman
   - Sophomore
   - Junior
   - Senior
   - Graduate
   - Other

2. UCLA GPA
   - Below 2.0
   - 2.0 - 2.49
   - 2.5 - 2.99
   - 3.0 - 3.49
   - 3.5 +
   - Not Established

3. Expected Grade
   - A
   - B
   - C
   - D
   - F
   - P
   - NP

4. What requirements does this course fulfill?
   - Major
   - Related Field
   - G.E.
   - None

# Course Information

- Instructor: Feissler
- Course Code: 111.865 2.00
- Date: 2/28/2011

---

Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

### To What Extent Do You Feel That:

5. **INSTRUCTOR CONCERN**... The instructor was concerned about student learning.

6. **ORGANIZATION**... Class presentations were well prepared and organized.

7. **INTERACTION**... Students felt welcome in seeking help in or outside of class.

8. **COMMUNICATION SKILLS**... The instructor had good communication skills.

9. **VALUE**... You have learned something which you consider valuable.

10. **OVERALL**... Your overall rating of the instructor.

11. **OVERALL**... Your overall rating of the course.

12. 

13. 

14. 

15. 

---

### Your View of Course Characteristics

16. **SUBJECT INTEREST BEFORE COURSE**
   - N/A
   - Low
   - Medium
   - High

17. **SUBJECT INTEREST AFTER COURSE**
   - N/A
   - Low
   - Medium
   - High

18. **MASTERY OF COURSE MATERIAL**
   - N/A
   - Low
   - Medium
   - High

19. **DIFFICULTY (RELATIVE TO OTHER COURSES)**
   - N/A
   - Low
   - Medium
   - High

20. **WORKLOAD/PACE WAS**
   - N/A
   - Too Slow
   - About Right
   - Too Much

21. **TEXTS, REQUIRED READINGS**
   - N/A
   - Poor
   - Average
   - Excellent

22. **HOMWORK ASSIGNMENTS**
   - N/A
   - Poor
   - Average
   - Excellent

23. **GRADED MATERIALS, EXAMINATIONS**
   - N/A
   - Poor
   - Average
   - Excellent

24. **LECTURE PRESENTATIONS**
   - N/A
   - Poor
   - Average
   - Excellent

25. **CLASS DISCUSSIONS**
   - N/A
   - Poor
   - Average
   - Excellent

---

**SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.**
Great seminar and intro into animal research.

I wish there were more opportunities to get involved at a higher level (writing, protocol, abstract).

however.

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.
UNIVERSITY OF CALIFORNIA, LOS ANGELES
EVALUATION OF INSTRUCTION PROGRAM

<table>
<thead>
<tr>
<th>BACKGROUND INFORMATION</th>
<th>COURSE INFORMATION</th>
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<td>1. Year in School</td>
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<td>D</td>
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<td>F</td>
<td></td>
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<td>P</td>
<td>NP</td>
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<td>4. What requirements does this course fulfill?</td>
<td></td>
</tr>
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<td>Major</td>
<td>Related Field</td>
</tr>
<tr>
<td>G.F.</td>
<td>None</td>
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</table>

**INSTRUCTOR**

Fessler

**INSTRUCTOR**

1/30

**COURSE**

2/28/11

**DATE**

Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

**To What Extent Do You Feel That?**

5. **INSTRUCTOR CONCERN**. The instructor was concerned about student learning.

6. **ORGANIZATION**. Class presentations were well prepared and organized.

7. **INTERACTION**. Students felt welcome in seeking help in or outside of class.

8. **COMMUNICATION SKILLS**. The instructor had good communication skills.

9. **VALUE**. You have learned something which you consider valuable.

10. **OVERALL**. Your overall rating of the instructor.

11. **OVERALL**. Your overall rating of the course.

12.

13.

14.

15.

**YOUR VIEW OF COURSE CHARACTERISTICS**

16. **SUBJECT INTEREST BEFORE COURSE**

17. **SUBJECT INTEREST AFTER COURSE**

18. **MASTERY OF COURSE MATERIAL**

19. **DIFFICULTY (RELATIVE TO OTHER COURSES)**

20. **WORKLOAD/PACE WAS**

21. **TEXTS, REQUIRED READINGS**

22. **HOMEWORK ASSIGNMENTS**

23. **GRADED MATERIALS, EXAMINATIONS**

24. **LECTURE PRESENTATIONS**

25. **CLASS DISCUSSIONS**

**SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.**
PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.
1. Year in School
   - Freshman
   - Sophomore
   - Junior
   - Senior
   - Graduate
   - Other

2. UCLA GPA
   - Below 2.0
   - 2.0 - 2.49
   - 2.5 - 2.99
   - 3.0 - 3.49
   - 3.5 +
   - Not established

3. Expected Grade
   - A
   - B
   - C
   - D
   - F
   - NP

4. What requirements does this course fulfill?
   - Major
   - Related Field
   - G.E.
   - None

5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning.

6. ORGANIZATION . . Class presentations were well prepared and organized.

7. INTERACTION . . Students felt welcome in seeking help in or outside of class.

8. COMMUNICATION SKILLS . . The instructor had good communication skills.

9. VALUE . . You have learned something which you consider valuable.

10. OVERALL . . Your overall rating of the instructor.

11. OVERALL . . Your overall rating of the course.

12.

13.

14.

15.

16. SUBJECT INTEREST BEFORE COURSE
   - N/A
   - LOW
   - MEDIUM
   - HIGH

17. SUBJECT INTEREST AFTER COURSE
   - N/A
   - LOW
   - MEDIUM
   - HIGH

18. MASTERY OF COURSE MATERIAL
   - N/A
   - LOW
   - MEDIUM
   - HIGH

19. DIFFICULTY (RELATIVE TO OTHER COURSES)
   - N/A
   - LOW
   - MEDIUM
   - HIGH

20. WORKLOAD/PACE WAS
   - N/A
   - TOO SLOW
   - ABOUT RIGHT
   - TOO MUCH

21. TEXTS, REQUIRED READINGS
   - N/A
   - POOR
   - AVERAGE
   - EXCELLENT

22. HOMEWORK ASSIGNMENTS
   - N/A
   - POOR
   - AVERAGE
   - EXCELLENT

23. GRADED MATERIALS, EXAMINATIONS
   - N/A
   - POOR
   - AVERAGE
   - EXCELLENT

24. LECTURE PRESENTATIONS
   - N/A
   - POOR
   - AVERAGE
   - EXCELLENT

25. CLASS DISCUSSIONS
   - N/A
   - POOR
   - AVERAGE
   - EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.
Please identify what you perceive to be the real strengths and weaknesses of this instructor and course.

Very happy I participated and will be continuing next quarter.

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Thank you. Your assistance in improving teaching is appreciated.
**UNIVERSITY OF CALIFORNIA, LOS ANGELES**
**EVALUATION OF INSTRUCTION PROGRAM**

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<td>4. What requirements does this course fulfill?</td>
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**REVIEWER'S EVALUATION**

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**To What Extent Do You Feel That:**

5. INSTRUCTOR CONCERN... The instructor was concerned about student learning.
6. ORGANIZATION... Class presentations were well prepared and organized.
7. INTERACTION... Students felt welcome in seeking help in or outside of class.
8. COMMUNICATION SKILLS... The instructor had good communication skills.
9. VALUE... You have learned something which you consider valuable.
10. OVERALL... Your overall rating of the instructor.
11. OVERALL... Your overall rating of the course.
12. 
13. 
14. 
15. 

**YOUR VIEW OF COURSE CHARACTERISTICS**

16. SUBJECT INTEREST BEFORE COURSE
17. SUBJECT INTEREST AFTER COURSE
18. MASTERY OF COURSE MATERIAL
19. DIFFICULTY (RELATIVE TO OTHER COURSES)
20. WORKLOAD/PACE WAS
21. TEXTS, REQUIRED READINGS
22. HOMEWORK ASSIGNMENTS
23. GRADED MATERIALS, EXAMINATIONS
24. LECTURE PRESENTATIONS
25. CLASS DISCUSSIONS

**SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.**
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THANK YOU. Your assistance in improving teaching is appreciated.
**BACKGROUND INFORMATION**

1. Year in School
   - [ ] Freshman
   - [ ] Sophomore
   - [x] Junior
   - [ ] Senior
   - [ ] Graduate
   - [ ] Other

2. UCLA GPA
   - [ ] Below 2.0
   - [ ] 2.0 - 2.49
   - [ ] 2.5 - 2.99
   - [x] 3.0 - 3.49
   - [ ] 3.5 +
   - [ ] Not established

3. Expected Grade
   - [ ] A
   - [ ] B
   - [ ] C
   - [ ] D
   - [ ] F
   - [ ] P
   - [ ] NP
   - [ ] ?

4. What requirements does this course fulfill?
   - [ ] Major
   - [ ] Related Field
   - [ ] G.E.
   - [x] None

---

**COURSE INFORMATION**

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**YOUR VIEW OF COURSE CHARACTERISTICS**

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<thead>
<tr>
<th>16. SUBJECT INTEREST BEFORE COURSE</th>
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<th>[ ] LOW</th>
<th>[ ] MEDIUM</th>
<th>[x] HIGH</th>
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<tr>
<td>17. SUBJECT INTEREST AFTER COURSE</td>
<td>[ ] N/A</td>
<td>[ ] LOW</td>
<td>[ ] MEDIUM</td>
<td>[x] HIGH</td>
</tr>
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<td>18. MASTERY OF COURSE: MATERIAL</td>
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<td>[ ] LOW</td>
<td>[ ] MEDIUM</td>
<td>[x] HIGH</td>
</tr>
<tr>
<td>19. DIFFICULTY (RELATIVE TO OTHER COURSES)</td>
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</tr>
<tr>
<td>20. WORKLOAD/pace was</td>
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<td>[ ] TOO SLOW</td>
<td>[x] ABOUT RIGHT</td>
<td>[ ] TOO MUCH</td>
</tr>
<tr>
<td>21. TEXTS, REQUIRED READINGS</td>
<td>[ ] N/A</td>
<td>[ ] POOR</td>
<td>[ ] AVERAGE</td>
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</tr>
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<td>22. HOMEWORK ASSIGNMENTS</td>
<td>[ ] N/A</td>
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<tr>
<td>23. GRADED MATERIALS, EXAMINATIONS</td>
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<td>24. LECTURE PRESENTATIONS</td>
<td>[ ] N/A</td>
<td>[ ] POOR</td>
<td>[ ] AVERAGE</td>
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<td>25. CLASS DISCUSSIONS</td>
<td>[ ] N/A</td>
<td>[ ] POOR</td>
<td>[ ] AVERAGE</td>
<td>[x] EXCELLENT</td>
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---

**YOUR CEE Department Advisor's Evaluation:**

Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

---

**To What Extent Do You Feel That:**

5. INSTRUCTOR CONCERN... The instructor was concerned about student learning.

6. ORGANIZATION... Class presentations were well prepared and organized.

7. INTERACTION... Students felt welcome in seeking help in or outside of class.

8. COMMUNICATION SKILLS... The instructor had good communication skills.

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15.

---

**SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.**
PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.
1. Year in School
   - Freshman
   - Sophomore
   - Junior
   - Senior
   - Graduate
   - Other

2. UCLA GPA
   - Below 2.0
   - 2.0 - 2.49
   - 2.5 - 2.99
   - 3.0 - 3.49
   - 3.5 +
   - Not established

3. Expected Grade
   - A
   - B
   - C
   - D
   - F
   - P
   - NP

4. What requirements does this course fulfill?
   - Major
   - Related Field
   - G.E.
   - None

---

Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

To What Extent Do You Feel That:

5. INSTRUCTOR CONCERN . . . The instructor was concerned about student learning.
   - NA

6. ORGANIZATION . . . Class presentations were well prepared and organized.
   - NA

7. INTERACTION . . . Students felt welcome in seeking help in or outside of class.
   - NA

8. COMMUNICATION SKILLS . . . The instructor had good communication skills.
   - NA

9. VALUE . . . You have learned something which you consider valuable.
   - NA

10. OVERALL . . . Your overall rating of the instructor.
    - NA

11. OVERALL . . . Your overall rating of the course.
    - NA

12. 
    - NA

13. 
    - NA

14. 
    - NA

15. 
    - NA

---

YOUR VIEW OF COURSE CHARACTERISTICS

16. SUBJECT INTEREST BEFORE COURSE
    - NA

17. SUBJECT INTEREST AFTER COURSE
    - NA

18. MASTERY OF COURSE MATERIAL
    - NA

19. DIFFICULTY (RELATIVE TO OTHER COURSES)
    - NA

20. WORKLOAD/PACE WAS
    - NA

21. TEXTS, REQUIRED READINGS
    - NA

22. HOMEWORK ASSIGNMENTS
    - NA

23. GRADED MATERIALS, EXAMINATIONS
    - NA

24. LECTURE PRESENTATIONS
    - NA

25. CLASS DISCUSSIONS
    - NA

---

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.
Most INTERESTING LAB
EVER!
WAHOOO!
AND BEST PROFESSOR!
**BACKGROUND INFORMATION**

1. Year in School
   - Freshman
   - Sophomore
   - Junior
   - Senior
   - Graduate
   - Other

2. UCLA GPA
   - Below 2.0
   - 2.0 - 2.49
   - 2.5 - 2.99
   - 3.0 - 3.49
   - 3.5 +
   - Not established

3. Expected Grade
   - A
   - B
   - C
   - D
   - F
   - P
   - NP

4. What requirements does this course fulfill?
   - Major
   - Related Field
   - G.E.
   - None

**COURSE INFORMATION**

- **Instructor**: Fessler
- **Course**: Anthro 194
- **Date**: 2/28/11

**SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.**
I always enjoy coming to the Monday meetings and being exposed to such interesting and compelling research studies and concepts. Thank you and see you next quarter!
### UNIVERSITY OF CALIFORNIA, LOS ANGELES
**EVALUATION OF INSTRUCTION PROGRAM**

#### BACKGROUND INFORMATION
1. **Year in School**
   - Freshman
   - Sophomore
   - Junior
   - Senior
   - Graduate
   - Other
2. **UCLA GPA**
   - Below 2.0
   - 2.0 - 2.49
   - 3.0 - 3.49
   - 3.5 - 3.99
   - 4.0
   - Not established
3. **Expected Graduation Year**
   - A
   - B
   - C
   - D
   - F
   - P
   - NP
   - ?
4. **What requirements does this course fulfill?**
   - Major
   - Related Field
   - G.E.
   - None

#### COURSE INFORMATION

<table>
<thead>
<tr>
<th>Course ID Number</th>
<th>D. Fessleca</th>
<th>INSTRUCTOR</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>12/4</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2 - 25/10</td>
</tr>
<tr>
<td>DATE</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

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### To What Extent Do You Feel That:

5. **INSTRUCTOR CONCERN** The instructor was concerned about student learning.
6. **ORGANIZATION** Class presentations were well prepared and organized.
7. **INTERACTION** Students felt welcome in seeking help in or outside of class.
8. **COMMUNICATION SKILLS** The instructor had good communication skills.
9. **VALUE** You have learned something which you consider valuable.
10. **OVERALL** Your overall rating of the instructor.
11. **OVERALL** Your overall rating of the course.
12.            
13.            
14.            
15.            

#### YOUR VIEW OF COURSE CHARACTERISTICS

| 16. SUBJECT INTEREST BEFORE COURSE | N/A | LOW | MEDIUM | HIGH |
| 17. SUBJECT INTEREST AFTER COURSE | N/A | LOW | MEDIUM | HIGH |
| 18. MASTERY OF COURSE MATERIAL | N/A | LOW | MEDIUM | HIGH |
| 19. DIFFICULTY (RELATIVE TO OTHER COURSES) | N/A | LOW | MEDIUM | HIGH |
| 20. WORKLOAD/PACE WAS | N/A | TOO SLOW | ABOUT RIGHT | TOO MUCH |
| 21. TEXTS, REQUIRED READINGS | N/A | POOR | AVERAGE | EXCELLENT |
| 22. HOMEWORK ASSIGNMENTS | N/A | POOR | AVERAGE | EXCELLENT |
| 23. GRADED MATERIALS, EXAMINATIONS | N/A | POOR | AVERAGE | EXCELLENT |
| 24. LECTURE PRESENTATIONS | N/A | POOR | AVERAGE | EXCELLENT |
| 25. CLASS DISCUSSIONS | N/A | POOR | AVERAGE | EXCELLENT |

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.
PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

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**To What Extent Do You Feel That:**

5. **INSTRUCTOR CONCERN** . The instructor was concerned about student learning.

6. **ORGANIZATION** . Class presentations were well prepared and organized.

7. **INTERACTION** . Students felt welcome in seeking help in or outside of class.

8. **COMMUNICATION SKILLS** . The instructor had good communication skills.

9. **VALUE** . You have learned something which you consider valuable.

10. **OVERALL** . Your overall rating of the instructor.

11. **OVERALL** . Your overall rating of the course.

12.

13.

14.

15.

---

**YOUR VIEW OF COURSE CHARACTERISTICS**

| 16. SUBJECT INTEREST BEFORE COURSE | N/A | LOW | MEDIUM | HIGH |
| 17. SUBJECT INTEREST AFTER COURSE | N/A | LOW | MEDIUM | HIGH |
| 18. MASTERY OF COURSE MATERIAL | N/A | LOW | MEDIUM | HIGH |
| 19. DIFFICULTY (RELATIVE TO OTHER COURSES) | N/A | LOW | MEDIUM | HIGH |
| 20. WORKLOAD/pace WAS | N/A | TOO SLOW | ABOUT RIGHT | TOO MUCH |
| 21. TEXTS, REQUIRED READINGS | N/A | POOR | AVERAGE | EXCELLENT |
| 22. HOMEWORK ASSIGNMENTS | N/A | POOR | AVERAGE | EXCELLENT |
| 23. GRADED MATERIALS, EXAMINATIONS | N/A | POOR | AVERAGE | EXCELLENT |
| 24. LECTURE PRESENTATIONS | N/A | POOR | AVERAGE | EXCELLENT |
| 25. CLASS DISCUSSIONS | N/A | POOR | AVERAGE | EXCELLENT |

**SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.**
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Background Information:

1. Year in School
   - Freshman
   - Sophomore
   - Junior
   - Senior
   - Graduate
   - Other
2. UCLA GPA
   - Below 2.0
   - 2.0 - 2.49
   - 2.5 - 2.99
   - 3.0 - 3.49
   - 3.5 +
   - Not established
3. Expected Grade
   - A
   - B
   - C
   - D
   - F
   - P
   - NP
   - ?
4. What requirements does this course fulfill?
   - Major
   - Related Field
   - G.E.
   - None

Course Information:

<table>
<thead>
<tr>
<th>Instructor</th>
<th>Course</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fessler</td>
<td>194</td>
<td>2/27/11</td>
</tr>
</tbody>
</table>

To What Extent Do You Feel That:

5. INSTRUCTOR CONCERN. The instructor was concerned about student learning.

6. ORGANIZATION. Class presentations were well prepared and organized.

7. INTERACTION. Students felt welcome in seeking help in or outside of class.

8. COMMUNICATION SKILLS. The instructor had good communication skills.

9. VALUE. You have learned something which you consider valuable.

10. OVERALL. Your overall rating of the instructor.

11. OVERALL. Your overall rating of the course.

12. 

13. 

14. 

15. 

Your View of Course Characteristics:

<table>
<thead>
<tr>
<th>Subject Interest Before Course</th>
<th>Low</th>
<th>Medium</th>
<th>High</th>
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<tbody>
<tr>
<td>Subject Interest After Course</td>
<td>N/A</td>
<td>Low</td>
<td>Medium</td>
</tr>
<tr>
<td>Mastery of Course Material</td>
<td>N/A</td>
<td>Low</td>
<td>Medium</td>
</tr>
<tr>
<td>Difficulty (Relative to Other Courses)</td>
<td>N/A</td>
<td>Low</td>
<td>Medium</td>
</tr>
<tr>
<td>Workload/pace Was</td>
<td>N/A</td>
<td>Too slow</td>
<td>About Right</td>
</tr>
<tr>
<td>Texts, Required Readings</td>
<td>N/A</td>
<td>Poor</td>
<td>Average</td>
</tr>
<tr>
<td>Homework Assignments</td>
<td>N/A</td>
<td>Poor</td>
<td>Average</td>
</tr>
<tr>
<td>Graded Materials, Examinations</td>
<td>N/A</td>
<td>Poor</td>
<td>Average</td>
</tr>
<tr>
<td>Lecture Presentations</td>
<td>N/A</td>
<td>Poor</td>
<td>Average</td>
</tr>
<tr>
<td>Class Discussions</td>
<td>N/A</td>
<td>Poor</td>
<td>Average</td>
</tr>
</tbody>
</table>

Space is provided on the back of this form for your written comments on the course.
PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

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### To What Extent Do You Feel That:

5. **INSTRUCTOR CONCERN** . The instructor was concerned about student learning.
   - Not Applicable
   - Very Low or Never
   - Low or Infrequently
   - Average
   - High or Frequently
   - Very High or Always

6. **ORGANIZATION** . Class presentations were well prepared and organized.

7. **INTERACTION** . Students felt welcome in seeking help in or outside of class.

8. **COMMUNICATION SKILLS** . The instructor had good communication skills.

9. **VALUE** . You have learned something which you consider valuable.

10. **OVERALL** . Your overall rating of the instructor.

11. **OVERALL** . Your overall rating of the course.

12. 

13. 

14. 

15. 

### Your View of Course Characteristics

<table>
<thead>
<tr>
<th>16. Subject Interest Before Course</th>
<th>N/A</th>
<th>Low</th>
<th>Medium</th>
<th>High</th>
</tr>
</thead>
<tbody>
<tr>
<td>17. Subject Interest After Course</td>
<td>N/A</td>
<td>Low</td>
<td>Medium</td>
<td>High</td>
</tr>
<tr>
<td>18. Mastery of Course Material</td>
<td>N/A</td>
<td>Low</td>
<td>Medium</td>
<td>High</td>
</tr>
<tr>
<td>19. Difficulty (Relative to Other Courses)</td>
<td>N/A</td>
<td>Low</td>
<td>Medium</td>
<td>High</td>
</tr>
<tr>
<td>20. Workload/Pace Was</td>
<td>N/A</td>
<td>Too Slow</td>
<td>About Right</td>
<td>Too Much</td>
</tr>
<tr>
<td>21. Texts, Required Readings</td>
<td>N/A</td>
<td>Poor</td>
<td>Average</td>
<td>Excellent</td>
</tr>
<tr>
<td>22. Homework Assignments</td>
<td>N/A</td>
<td>Poor</td>
<td>Average</td>
<td>Excellent</td>
</tr>
<tr>
<td>23. Graded Materials, Examinations</td>
<td>N/A</td>
<td>Poor</td>
<td>Average</td>
<td>Excellent</td>
</tr>
<tr>
<td>24. Lecture Presentations</td>
<td>N/A</td>
<td>Poor</td>
<td>Average</td>
<td>Excellent</td>
</tr>
<tr>
<td>25. Class Discussions</td>
<td>N/A</td>
<td>Poor</td>
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<td>Excellent</td>
</tr>
</tbody>
</table>

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### Background Information

1. **Year In School**
   - Freshman
   - Sophomore
   - Junior
   - Senior
   - Graduate
   - Other

2. **UCLA GPA**
   - Below 2.0
   - 2.0 - 2.49
   - 2.5 - 2.99
   - 3.0 - 3.49
   - 3.5 - 3.99
   - 4.0 - 4.00
   - Not established

3. **Expected Grade**
   - A
   - B
   - C
   - D
   - F
   - P
   - NP
   - ?

4. **What requirements does this course fulfill?**
   - Major
   - Related Field
   - G.E.
   - None

### Course Evaluation

<table>
<thead>
<tr>
<th>Instructor</th>
<th>Course</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fessler</td>
<td>Anthro 194 C</td>
<td>Feb 28, 2011</td>
</tr>
</tbody>
</table>

### To What Extent Do You Feel That:

5. **INSTRUCTOR CONCERN**
   - The instructor was concerned about student learning.
   - N/A

6. **ORGANIZATION**
   - Class presentations were well prepared and organized.
   - N/A

7. **INTERACTION**
   - Students felt welcome in seeking help in or outside of class.
   - N/A

8. **COMMUNICATION SKILLS**
   - The instructor had good communication skills.
   - N/A

9. **VALUE**
   - You have learned something which you consider valuable.
   - N/A

10. **OVERALL**
    - Your overall rating of the instructor.
    - N/A

11. **OVERALL**
    - Your overall rating of the course.
    - N/A

12. N/A

13. N/A

14. N/A

15. N/A

### Your View of Course Characteristics

16. **SUBJECT INTEREST BEFORE COURSE**
   - N/A
   - Low
   - Medium
   - High

17. **SUBJECT INTEREST AFTER COURSE**
   - N/A
   - Low
   - Medium
   - High

18. **MASTERY OF COURSE MATERIAL**
   - N/A
   - Low
   - Medium
   - High

19. **DIFFICULTY (RELATIVE TO OTHER COURSES)**
   - N/A
   - Low
   - Medium
   - High

20. **WORKLOAD/PACE WAS**
   - N/A
   - Too slow
   - About right
   - Too much

21. **TEXTS, REQUIRED READINGS**
   - N/A
   - Poor
   - Average
   - Excellent

22. **HOMEWORK ASSIGNMENTS**
   - N/A
   - Poor
   - Average
   - Excellent

23. **GRADED MATERIALS, EXAMINATIONS**
   - N/A
   - Poor
   - Average
   - Excellent

24. **LECTURE PRESENTATIONS**
   - N/A
   - Poor
   - Average
   - Excellent

25. **CLASS DISCUSSIONS**
   - N/A
   - Poor
   - Average
   - Excellent

---

**Space is provided on the back of this form for your written comments on the course.**
PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

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**UNIVERSITY OF CALIFORNIA, LOS ANGELES**
**EVALUATION OF INSTRUCTION PROGRAM**

<table>
<thead>
<tr>
<th>BACKGROUND INFORMATION</th>
<th>COURSE INFORMATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Year in School</td>
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</tr>
<tr>
<td>- Freshman</td>
<td></td>
</tr>
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<td>- Sophomore</td>
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<td>- Junior</td>
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<td>- Senior</td>
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<td>- 3.5 +</td>
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<td>- Not established</td>
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<td>3. Expected Grade</td>
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<tr>
<td>- NP</td>
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<tr>
<td>- ?</td>
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</tr>
<tr>
<td>4. What requirements does this course fulfill?</td>
<td>Major: Related Field: G.E.: None</td>
</tr>
</tbody>
</table>

**CURSE ID NUMBER**

<table>
<thead>
<tr>
<th>Instructor</th>
<th>COURSE</th>
<th>DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fessier</td>
<td>A 194</td>
<td>2.28.11</td>
</tr>
</tbody>
</table>

**To What Extent Do You Feel That:**

5. **INSTRUCTOR CONCERN**. The instructor was concerned about student learning.
6. **ORGANIZATION**. Class presentations were well prepared and organized.
7. **INTERACTION**. Students felt welcome in seeking help in or outside of class.
8. **COMMUNICATION SKILLS**. The instructor had good communication skills.
9. **VALUE**. You have learned something which you consider valuable.
10. **OVERALL**. Your overall rating of the instructor.
11. **OVERALL**. Your overall rating of the course.
12.          
13.          
14.          
15.          

**YOUR VIEW OF COURSE CHARACTERISTICS**

- **SUBJECT INTEREST BEFORE COURSE**: N/A
- **SUBJECT INTEREST AFTER COURSE**: N/A
- **MASTERY OF COURSE MATERIAL**: N/A
- **DIFFICULTY (RELATIVE TO OTHER COURSES)**: N/A
- **WORKLOAD/PACE WAS**: N/A
- **TEXTS, REQUIRED READINGS**: N/A
- **HOMEWORK ASSIGNMENTS**: N/A
- **GRADED MATERIALS, EXAMINATIONS**: N/A
- **LECTURE PRESENTATIONS**: N/A
- **CLASS DISCUSSIONS**: N/A

**RATING**

- Low
- Medium
- High

**NOTES**

- Not Applicable
- Very Low or Never
- Low or Inadequate
- Average
- High or Frequently
- Very High or Always

**SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.**
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   - Junior
   - Senior
   - Graduate
   - Other

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   - Above 2.0
   - 2.0 - 2.49
   - 2.5 - 2.99
   - Not established
   - 3.0 - 3.49
   - 3.5
   - 4.0

3. **Expected Grade**
   - A
   - B
   - C
   - D
   - F
   - P
   - NP
   - N

4. **What requirements does this course fulfill?**
   - Major
   - Related Field
   - G.E.
   - None

**COURSE INFORMATION**

**INSTRUCTOR**

**DATE**

**COURSE ID NUMBER**

---

**To What Extent Do You Feel That:**

5. **INSTRUCTOR CONCERN**... The instructor was concerned about student learning.

6. **ORGANIZATION**... Class presentations were well prepared and organized.

7. **INTERACTION**... Students felt welcome in seeking help in or outside of class.

8. **COMMUNICATION SKILLS**... The instructor had good communication skills.

9. **VALUE**... You have learned something which you consider valuable.

10. **OVERALL**... Your overall rating of the instructor.

11. **OVERALL**... Your overall rating of the course.

12. **OVERALL**...

13. **OVERALL**...

14. **OVERALL**...

15. **OVERALL**...

---

**YOUR VIEW OF COURSE CHARACTERISTICS**

16. **SUBJECT INTEREST BEFORE COURSE**
17. **SUBJECT INTEREST AFTER COURSE**
18. **MASTERY OF COURSE MATERIAL**
19. **DIFFICULTY (RELATIVE TO OTHER COURSES)**
20. **WORKLOAD/PACE WAS**
21. **TEXTS, REQUIRED READINGS**
22. **HOMEWORK ASSIGNMENTS**
23. **GRADED MATERIALS, EXAMINATIONS**
24. **LECTURE PRESENTATIONS**
25. **CLASS DISCUSSIONS**

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**SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.**
PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.
Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

To What Extent Do You Feel That:

5. INSTRUCTOR CONCERN... The instructor was concerned about student learning.

6. ORGANIZATION... Class presentations were well prepared and organized.

7. INTERACTION... Students felt welcome in seeking help in or outside of class.

8. COMMUNICATION SKILLS... The instructor had good communication skills.

9. VALUE... You have learned something which you consider valuable.

10. OVERALL... Your overall rating of the instructor.

11. OVERALL... Your overall rating of the course.

12.

13.

14.

15.

YOUR VIEW OF COURSE CHARACTERISTICS

16. SUBJECT INTEREST BEFORE COURSE

17. SUBJECT INTEREST AFTER COURSE

18. MASTERY OF COURSE MATERIAL

19. DIFFICULTY (RELATIVE TO OTHER COURSES)

20. WORKLOAD/pace was

21. TEXTS, REQUIRED READINGS

22. HOMEWORK ASSIGNMENTS

23. GRADED MATERIALS, EXAMINATIONS

24. LECTURE PRESENTATIONS

25. CLASS DISCUSSIONS

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### Background Information

1. **Year in School**
   - Freshman
   - Sophomore
   - Junior
   - Senior
   - Graduate
   - Other

2. **UCLA GPA**
   - Below 2.0
   - 2.0 - 2.49
   - 2.5 - 2.99
   - 3.0 - 3.49
   - 3.5+
   - Not established

3. **Expected Grade**
   - A
   - B
   - C
   - D
   - F
   - P
   - NP
   - ?

4. **What requirements does this course fulfill?**
   - Major
   - Related Field
   - GE
   - None

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### Course Information

- **Instructor**: Feesler
- **Course**: YTH 191\(\text{(s)}\)
- **Date**: 2/28/\(\text{(s)}\)

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### To What Extent Do You Feel That:

5. **INSTRUCTOR CONCERN** .. The instructor was concerned about student learning.

6. **ORGANIZATION** .. Class presentations were well prepared and organized.

7. **INTERACTION** .. Students felt welcome in seeking help in or outside of class.

8. **COMMUNICATION SKILLS** .. The instructor had good communication skills.

9. **VALUE** .. You have learned something which you consider valuable.

10. **OVERALL** .. Your overall rating of the instructor.

11. **OVERALL** .. Your overall rating of the course.

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### Your View of Course Characteristics

16. **SUBJECT INTEREST BEFORE COURSE**

17. **SUBJECT INTEREST AFTER COURSE**

18. **MASTERY OF COURSE MATERIAL**

19. **DIFFICULTY (RELATIVE TO OTHER COURSES)**

20. **WORKLOAD/SPACE WAS**

21. **TEXTS, REQUIRED READINGS**

22. **HOMEWORK ASSIGNMENTS**

23. **GRADED MATERIALS, EXAMINATIONS**

24. **LECTURE PRESENTATIONS**

25. **CLASS DISCUSSIONS**

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### Background Information

1. Year in School:
   - Freshman
   - Sophomore
   - Junior
   - Senior
   - Graduate
   - Other

2. UCLA GPA:
   - Below 2.0
   - 2.0 - 2.49
   - 2.5 - 2.99
   - 3.0 - 3.49
   - 3.5+
   - Not established

3. Expected Grade:
   - A
   - B
   - C
   - D
   - F
   - P
   - NP
   - ?

4. What requirements does this course fulfill?
   - Major
   - Related Field
   - G.E.
   - None

### Course Information

- Instructor: Fessler
- Course: MATH 194
- Date: 2/28/11

### To What Extent Do You Feel That:

5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning.

6. ORGANIZATION . . Class presentations were well prepared and organized.

7. INTERACTION . . Students felt welcome in seeking help in or outside of class.

8. COMMUNICATION SKILLS . . The instructor had good communication skills.

9. VALUE . . You have learned something which you consider valuable.

10. OVERALL . . Your overall rating of the instructor.

11. OVERALL . . Your overall rating of the course.

12.

13.

14.

15.

### Your View of Course Characteristics

- SUBJECT INTEREST BEFORE COURSE: N/A, LOW, MEDIUM, HIGH
- SUBJECT INTEREST AFTER COURSE: N/A, LOW, MEDIUM, HIGH
- MASTERY OF COURSE MATERIAL: N/A, LOW, MEDIUM, HIGH
- DIFFICULTY (RELATIVE TO OTHER COURSES): N/A, LOW, MEDIUM, HIGH
- WORKLOAD/PACE WAS: N/A, TOO SLOW, ABOUT RIGHT, TOO MUCH
- TEXTS, REQUIRED READINGS: N/A, POOR, AVERAGE, EXCELLENT
- HOMEWORK ASSIGNMENTS: N/A, POOR, AVERAGE, EXCELLENT
- GRADED MATERIALS, EXAMINATIONS: N/A, POOR, AVERAGE, EXCELLENT
- LECTURE PRESENTATIONS: N/A, POOR, AVERAGE, EXCELLENT
- CLASS DISCUSSIONS: N/A, POOR, AVERAGE, EXCELLENT

Space is provided on the back of this form for your written comments on the course.
PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

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