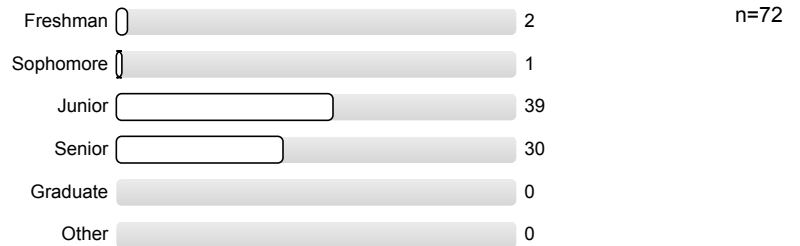




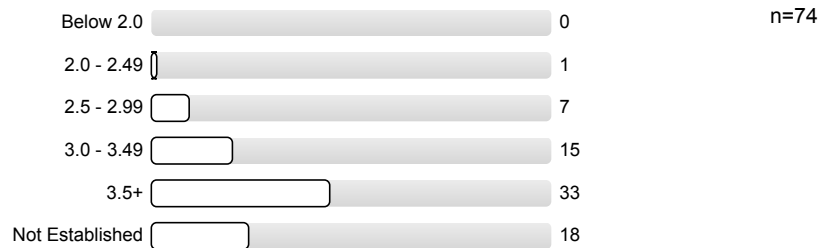
D. FESSLER
Evaluation of Instruction Program Report
 20F: ANTHRO 124S LEC 1: HUMAN SEXUAL BEHAVR
 No. of responses = 74
 Enrollment = 167
 Response Rate = 44.31%

1. Background Information:

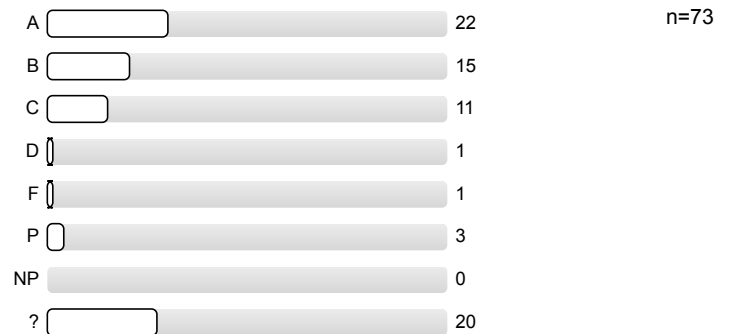
1.1) Year in School:



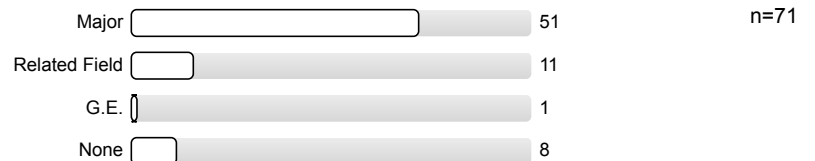
1.2) UCLA GPA:



1.3) Expected Grade:

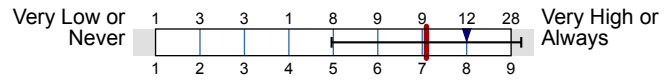


1.4) What requirements does this course fulfill?



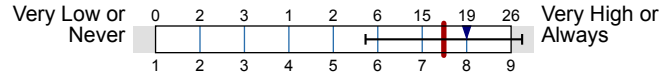
2. To What Extent Do You Feel That:

2.1) Instructor Concern – The instructor was concerned about student learning.



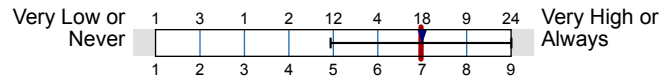
n=74
av.=7.09
md=8
dev.=2.13

2.2) Organization – Class presentations were well prepared and organized.



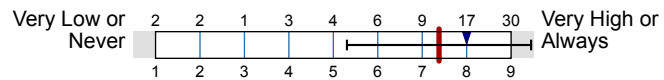
n=74
av.=7.49
md=8
dev.=1.76

2.3) Interaction – Students felt welcome in seeking help in or outside of the class.



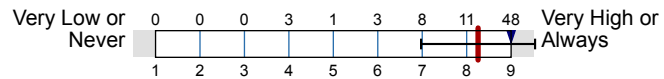
n=74
av.=6.97
md=7
dev.=2.03

2.4) Communication Skills – The instructor had good communication skills.



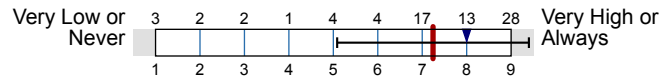
n=74
av.=7.38
md=8
dev.=2.07

2.5) Value – You have learned something you consider valuable.



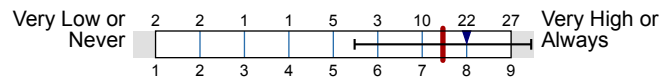
n=74
av.=8.26
md=9
dev.=1.28

2.6) Overall – Your overall rating of the instructor.



n=74
av.=7.24
md=8
dev.=2.16

2.7) Overall – Your overall rating of the course.



n=73
av.=7.47
md=8
dev.=1.99

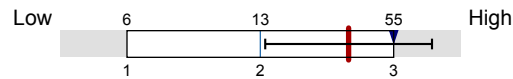
3. Your View of Course Characteristics:

3.1) Subject interest before course



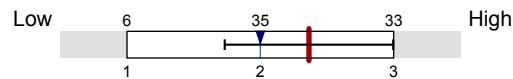
n=74
av.=2.45
md=3
dev.=0.67

3.2) Subject interest after course



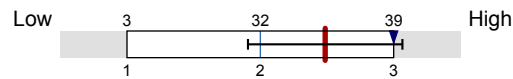
n=74
av.=2.66
md=3
dev.=0.63

3.3) Mastery of course material

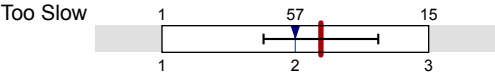
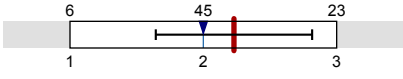

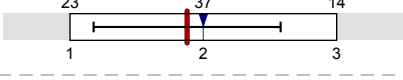
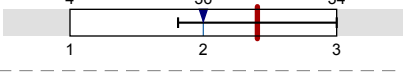



n=74
av.=2.36
md=2
dev.=0.63

3.4) Difficulty (relative to other courses)



n=74
av.=2.49
md=3
dev.=0.58

3.5)	Workload/pace was	Too Slow		Too Much	n=73 av.=2.19 md=2 dev.=0.43 ab.=1
3.6)	Texts, required readings	Poor		Excellent	n=74 av.=2.23 md=2 dev.=0.59
3.7)	Homework assignments	Poor		Excellent	n=68 av.=2.16 md=2 dev.=0.66 ab.=6
3.8)	Graded materials, examinations	Poor		Excellent	n=74 av.=1.88 md=2 dev.=0.7
3.9)	Lecture presentations	Poor		Excellent	n=74 av.=2.41 md=2 dev.=0.59
3.10)	Class discussions	Poor		Excellent	n=68 av.=2.51 md=3 dev.=0.59 ab.=6

4. Comments:

- 4.1) Please identify what you perceive to be the real strengths and weaknesses of this instructor and course.
- Although the lectures were pretty thorough and organized, there was really no communication with the professor or other students during lecture time to help expand on some topics and readings. Additionally, our grades truly only relied on two exams which makes it more difficult to succeed in the class, as we have on other vessel to showcase our mastery of the topic, as we see in other courses. I did appreciate the large time slots given to complete the tests, as they were quite lengthy. I would suggest more activities so that students can earn more points throughout the quarter and that can also encourage more communication within class time with the professor and students.
 - Amazing instructor, every class was exciting to attend. The material is engaging and the professor is able to bounce between academic jargon and the simple metaphors/ examples.
 - As a sexual assault survivor and a girl who grew up with an absent father, this class has helped me make so much sense of my own life and I respect Dr. Fessler tremendously for his efforts in recognizing sensitive topics in this class while also empowering students that “knowledge is power” and even though some topics might be difficult they are so important to understand and know that we can think above our evolved psychology. This course was so interesting and one of the most impactful courses I’ve taken at UCLA. I love how this class was structured— that sections were a week behind so material stayed fresh in my mind, and I enjoyed how essay questions on exams were posed to help challenge me and make me really think about the material from the overall course.
 - Before this course I was not sure what to expect, however now I am very intrigued about the new topics we learn during lecture and I find myself applying these concepts outside of class and have integrated them in the way I think and perceive things to a certain extent, overall very interesting course!
 - Creating digital slides and posting them after lectures would be very helpful. Also, I believe that it would be best to give more than 1 midterm so there are more items in the grade book. Also that when grading, grading should be done on the understanding of concepts covered in this class, not concepts that we incorporate into the concepts we learn.
 - Dr. Fessler is an amazing, smart, witty professor! Definitely loves what he teaches and seems

passionate about student learning. However, this class was quite challenging. I thought the grading for the midterm and final were pretty rough, considering the exam format and questions were quite vague/open for interpretation. Class is extremely interesting material, just quite difficult.

- Dr. Fessler is wise, compassionate, and direct. The way he explains science itself as an ever-evolving process is a testament to the way he teaches. This course has change the very way in which I function and think, particularly in my intimate relationships. Learning to not commit the naturalistic fallacy, as Dr. Fessler says, is one of the biggest takeaways from my entire college career.
- Exams are challenging and I think students would benefit from some sort of rubric because I feel like my classmates and I did not grasp the extent to which we were supposed to understand the material. Otherwise, TA's were all great and helpful. Professor is so intelligent and caring which really makes the course more meaningful.
- Explains material thoroughly and in an efficient way, but sometimes does not answer student questions because of time constraints. However, if you need to ask a question office hours are always accessible.
- Fessler is not very approachable despite telling students that he is an accessible resource. During his office hours, he often belittles students and has a very clear bias against transfer students. While I did find the course material to be interesting and overall, enjoyed this course, I would not take another course with this professor nor recommend my peers to take any of his classes.
- Fessler was awesome and had a wealth of info
- From other students' testimonies, there seems to be an agreement that the structure of the course is heavily weighed in exams instead of equally distributing other grading opportunities throughout the quarter. There seems to not be enough window of opportunities to improve one's ability to succeed which may explain a trend of students falling around the 'C' range in exams.

Students have expressed general fatigue of the exam's heaviness and some suggested that having relevant homework assigned every week or so to test our knowledge in a particular lecture would be ideal. Perhaps exercise-centered assignments would provide a better reflection of the class's mastery of the course. I also think that the current assignment, where we have to provide two questions every week to the TAs, did not help contribute towards my understanding of the material nor have they provided additional preparation for the midterm and final exams.

The majority of the quarter material is essentially condensed in the exams and must be submitted within a certain amount of hours irregardless of students who may have commitments or personal circumstances during these difficult/unfamiliar times. Personally, recent circumstances out of my control have led to a decline in my health which left me temporarily incapacitated. I have not requested any personal accommodations during exams and I believe the general consensus as our role as students in this class is to plainly and simply do the exam and submit it in a timely fashion. In a way, I felt oddly afraid of receiving repercussions; it does not feel as approachable to ask anyone for any arrangements or other forms of support to work around certain issues.

I believe information allocation should again be equally distributed throughout the term. Other ways to test a students' knowledge, while also challenging them, can be to switch up the exam by also providing some multiple choice sections/short answers and still keeping most of the long essay format.

And finally, office hours seem to not be as efficient when it comes to group settings in particular. In a course like this, a student would be bound to have multiple questions. During office hours where space is 'limited' and there are time constraints, a person could only ask ~1-2 questions. Others may not have the chance to speak at all and the entire meeting may seem very convoluted with everyone crowded around. Maybe it's just the structure of remote learning, but having individualized office hours with appointment times may be efficient to address these issues.

Thank you for your time in reading my comments.

- He cares a lot about his subject, and he cared a lot about teaching. It didn't feel like he cared about students individually, but he is a good lecturer and was very passionate about his subject. Super knowledgeable
- He had a hard time explaining exactly what he was looking for on the exams that he gave us. He also expected us to be masters of this course like himself even though we are not professors.
- I absolutely adore Fessler. He's passionate and interesting and funny. I just wish he had slides or something to follow along with for my notes . . . just some bullet points with a title would be nice. Other than that, one of my favorite professors. Though I do feel his grading is unnecessarily harsh, which is why I changed to P/NP.
- I found the course to be very organized, straight forward, no complications. However, I had a troubled time learning the course materials through zoom, and trying to connect with my classmates and TA's through the structure of learning.
- I learned so much valuable information in this course! I will take it with me for the rest of my life. However, I felt so isolated and stressed about this class. I never felt comfortable asking questions in lecture or office hours, and our lectures did not really have any structure. Their only structure would be outlining by papers/research when I think the class should have had very explicit definitions of the terms and the categorizations over different reasons for why the phenomenon occurs. I just need more visual direction from the professor about vocabulary and the different concepts and how they relate to each other explicitly! We also went through the scientific process and saw how evidence changes over time, which is super useful! But, a lot of times studies would be disproven and then all of the students were confused if we were supposed to or able to use that information on our exams or not. I also felt like Professor Fessler did not really care if I learned anywhere near how much my TAs did. And finally, asking him questions in office hours is often unhelpful because he goes on longwinded explanations and doesn't really answer straight to the point the question that was asked (i.e. one question get a 7 minute answer). I am so grateful overall to Dr. Fessler because I learned some of my own harmful behaviors and tendencies and how to overcome them! I'm definitely going to refer back to this class the next time I am grieving, trying to communicate the dangers and reasons of risky behavior to young men, and when thinking about my appearance/body positivity and how beauty standards don't define me!
- I like the organization of course materials. I learned a lot about evolutionary psychology theories and how they can be applied to human sex behaviors. I like it when professor explains reading in lectures to help understand and connect with concepts. However, I do think that the exams can be a little bit too long.
- I liked this class a lot
- I loved this class. It felt like I was peeking behind the curtain of humanity and seeing the inner workings of our species. I learned a lot and I definitely view us humans in a different light (not necessarily bad or good, just true). Professor Fessler was an amazing lecturer and presented the material in a clear and concise manner. He also made me cry at the end of the last class lecture! Thank you for an amazing quarter.
- I think he tried to be considerate of student's learning during the pandemic but that ultimately failed us. His examinations didn't really test our knowledge well and his idea of grades being inflated impaired his judgement.
- I think the professor should provide slides that they can then share their screen and talk about. Not having slides to go off of can make it difficult to focus on what is important and should be taken away from the lesson. Discussions were amazing though to help clarify that.
- I took Professor Fessler's lower div Anthro 1 class my sophomore year and really enjoyed it. He is an engaging lecturer and his research interests and courses are among my favourites at UCLA. His course played a huge part in my decision to pursue an Anthro minor and when I saw this course offered, I had to take it. It did not disappoint. I enjoyed the material a lot more than Anthro 1. I think Professor Fessler's passion about the subject is so important and the topic about human sexuality is so related to

everyday life, I really enjoyed this course.

- Personally, I had issues with note-taking because he would often cover up half of the notes with his hand, sometimes by accident. He doesn't always look at the chat so when this happens, it isn't fixed until it's too late. I'm grateful for the recordings because of this. I feel like we wouldn't have these issues if we were on campus. Also, there was a slight issue with the midterm because of vague wording but it's not really his fault. If we were on campus we probably would have been able to ask him to clarify... We were still given a whole day to complete the midterm, though.
- Prof. Fessler is charismatic, entertaining, and incredibly inviting when it comes to engaging students with the material of the course. I think the only weakness is the course NOT being in person (something something, can't read a crowd out of zoom boxes, that much is evident), so some of the humor I came to enjoy from Anthro 1 was lost, but that didn't stop the lectures from being highly engaging and interesting in terms of content.
- Professor Fessler did a phenomenal job of teaching this course via an online platform. I have never felt more driven to wake up for an 8 am class in my life, and that during a pandemic where every lecture was recorded and posted to the website for viewing at my leisure. What stands out most about his teaching is his obvious passion for the material and his desire to help us students understand it in whatever way makes it most accessible. His vulnerability in making the course content as relatable as possible and his daily weaving in of national events truly tied everything we learned together - I could not recommend this course more highly. What I have learned from his lectures will stay with me for the rest of my life, and for that I am sincerely grateful.
- Professor Fessler is a great lecturer, and the subject of the class is extremely interesting although not the easiest. I really enjoyed taking this class and will highly recommend it, as I believe the material to be extremely important in life. Class is very well organized, and I never had issues understanding where to find anything, which has been a challenge in some classes. The remote learning in this class was very flawless, thank you for creating a clear and easily understandable environment. HOWEVER, the grading and the content of the midterm exam were absolutely appalling. I understand that it being a take home exam means that the content can be a bit harder, however, the average of the class was a C-/D? I think there goes without saying (and this was a general consensus) that this was just not fair. Especially considering this was the first semester for many people dealing with the new online system because of COVID as well as many other issues related to the pandemic. It's not because this is a serious subject that we can't show empathy and a bit of humanity. A great bummer, because I have learned a lot. But for someone who was mastering the material (after sections and office hours) to receive a D on the exam (after it being curved), seems very contradicting. The anxiety I have in anticipation of this final is at an all time high...
- Professor Fessler is a great professor, but I wish he would understand that we are in a pandemic and wish he would've toned it down on the work. First off, the midterm was extremely difficult i can only imagine what the final will be like. I think he could've just been lighter with the difficulty of the material.
- Professor Fessler is a great teacher, and this will be a much treasured course that I will always remember. I've learned really incredible and important things in this class that I am very thankful of. However, I wish the professor was more understanding of the current times. He was very inflexible, and the workload was unmanageable. The homework assignments made things so much worse.
- Professor Fessler is an incredible lecturer with the ability to keep his audience attentive. Despite this being a challenging course, I'm glad I chose to take it because I learned so much.
- Professor Fessler is my favorite professor at UCLA. The midterm was quite difficult but the 24 hour period made it very do able. The material discussed was extremely fascinating!
- Professor Fessler is very well spoken and really connects the ideas he's teaching through a story. This really helped me understand why I was learning and in what order we learned things. However, sometimes the readings frustrated me because they seemed out dated and it wasn't until I got to class and that I learned they in fact were out dated and disproven. I think maybe prefacing the reading or something would help show me that it's about learning the flow of science instead of trying to take

meticulous notes on something that's not as relevant.

- Professor Fessler was a great professor overall. His exams, however, are a bit hard and require extremely specific answers. Even with the readings and lectures done and rewatched/reread, it is still hard to score well on exams. Aside from that, the actual course material was very interesting.
- Professor Fessler was extremely engaging with the class and enthusiastic when explaining different concepts, which pulled students in to be attentive during lectures. The use of different examples to describe different concepts was very helpful and made the course more relatable. Professor Fessler's empathy made the class feel like a safe-space, especially during this challenging time. His encouragement toward students and learning created an enthusiastic environment where students were not afraid to ask questions and thoroughly absorbed the material.
- Strength: made connections to materials in a very organized fashion. It was very step-by-step and as you learned one thing it was a base for the next thing. I felt that the material was all very intriguing as well. Weakness: did not facilitate discussion (but maybe there's not a place for that in a course like this). I took issue with some of the readings as well. Some of them were so old and outdated that they contained hurtful ideas (specifically the LGBT+ article). There should be a note (ideally beforehand) that when a reading may be particularly dated and may be offensive. And you should mention in class saying that this is the science in the article that is relevant and this is simply incorrect (you did that sometimes but I felt you ignored a lot of what those reading said all together). Next, I would emphasize that most of your studies are in a WEIRD demographic and to be careful to not pathologize people (specifically I was thinking about the Type 1 and 2 development cycles, and women's birth control not allowing them to evolutionarily function as well). Also, the grading system (especially for the midterm) is confusing (this may be because I do not believe that creating tests so student scores fall into the bell shaped curve should be the basis of grades). Overall I learned a lot from this class and I am grateful I took it.
- Strengths, engaging material that is taught well. Weaknesses, lack of assignments and overly difficult exams.
- Thank you for your support and commitment to my learning. I felt encouraged and challenged in the classroom setting and your office hours. The course was challenging, but I feel accomplished, and I know I have learned a lot. You push students to go as far as they can, and I appreciate that. My only "complaint" would be that the exams took a tremendous amount of time. I wrote all of my answers without looking anything up, and it took longer than the 3 hours that would have been customarily allotted. Furthermore, with the online format, many professors give 24- 48 hour windows for exam completion. It coincided with my windows for two other exams, which made it extremely difficult and emotionally taxing. I was able to sleep only 1 hour to complete all of the work. I am only saying this to provide some feedback for this new format, as I know we are still adjusting.
- The course covers really interesting topics, however it would be more beneficial if notes were posted online, therefore students could annotate slides and pay more attention to lecture. The assigned readings are outdated and I am not sure how us students are to utilize disproven studies/readings on the midterm and finals. The midterm covered a topic that was not covered in depth. Briefly reviewing (or allowing TA's to review) topics that students did not demonstrate proper knowledge of on the exam would be very helpful in creating a successful learning experience that we graciously pay so much for.
- The course in general was great, and I loved attending Professor Fessler's lectures! Unfortunately, our first midterm proved to reveal an area that could use further evaluation. The class average on our midterm was 60-70. While I understand the course to be difficult, and expected to greatly apply myself... it seemed that myself (and many other students) didn't know exactly WHERE they could have improved on their answers. After reviewing my midterm with a TA, I was confirmed to understand the material, and they apologized for how harshly I was graded.
- The course was great, the professor explain the concepts very clearly. There was no weaknesses
- The instructor communicated clearly and was easy to understand. Also, the course stimulated my interest by relating it to everyday instances.

- The instructor needs to have study guides or tell the TA's how to best approach midterms.
- The instructor presented the material in a way that made it interesting. He explained it in good terms that were easy to understand. However, he did veer off topic at times during lectures which made it difficult to follow. However, the overall course was great and helped me learn more about the evolution of human sexual behavior.
- The professor really was knowledgeable about this subject and was able to give both simple and complex explanations for concepts that were difficult to comprehend. There were quite a few instances where he went off on tangents, which I usually wouldn't mind, but since it was a hard class it made it harder to study for exams when looking through my notes. The tangents were related to lecture material at least, but sometimes it was hard to tell what was a tangent and what was going to be on the exam.
- The reading was a lot, I wish that there were slides with bullet points so I knew what I was supposed to focus on for the exam because so much material is covered. Absolutely love the course content.
- The strength of the class is the examples applied to the concepts of the course and the instructor is an honest grader.

The weaknesses are associated with the course materials. It would have been nice to have a study guide because it could have helped us better understand the material. The expressed philosophy within this course is to help the students learn the subjects taught, yet an optional study guide could have been one way. It would have made the midterm so much easier. The guide doesn't have to have all the concepts written out and defined, it could have been a list of concepts we would define while we go through our readings (that could have been a homework assignment). The general consensus, at least for my section, was that the midterm was difficult which shouldn't be the case, especially for being a take-home/open book test. They would have benefitted from a guide.

- The strengths are in lecture skills as I was always very interested and learned a lot. I liked how an old school projector was used as it kept students engaged to see active pointing to slides. Some weaknesses may include over explaining information which sometimes lead to more confusion, but overall I really enjoyed every lecture.
- There were only 2 exams and both were EXTREMELY difficult, draining, and legitimately depressed me. The homework of submitting 2 questions based on the readings was not conducive to actually learning the material and preparing for the tests. There is also no textbook in this class, just the professor submitted readings which I didn't prefer. The professor and TA's were constantly encouraging us to come to office hours and ask questions but I didn't know if I had any considering there wasn't any critical thinking type homework or activities to clue me in on whether or not I was confused about something.
- This class was super interesting! The assessments felt unreasonably hard though.
- This class was one of the best I have taken here. Dr. Fessler is an expert in the field, and he is great at presenting the information to his students. The course is very cohesive and delves into specific topics within an overarching framework of the evolutionary psychology of sexuality. The readings were incredibly interesting and the added context from lecture was captivating. I have nothing negative to say about this course, it is excellent.
- This course was super interesting, HOWEVER, the strengths of the instructor: great speaker, funny and smart do not outweigh the weaknesses. This course made me less concerned with the material and more for my grade :(

I love Anthro and was really excited for this course, the stress of my grade riding on only TWO exams was at times too overwhelming for me. I did reach out, but was told my problem may be within the way I study which does not help me as I review the material, take extensive notes and make flashcards. I don't know, I wish the teacher well but I think ALOT needs to change to encourage real learning.

- This professor was very did not consider the students when structuring the course. The way the course is designed it seems like it is structured for his benefit rather than to encourage students to succeed.

The grading in this class was the most disappointing, as per conversation with many of my peers. Very disappointed in my decision to take this class, because after all the stress and worry I only have myself to blame for not dropping the course.

- This was my favorite class this quarter. Fessler was amazing at keeping lecture engaging (because the material itself is really interesting and his pacing kept me on my toes) even though it was an 8AM. I really loved learning from him because he is so articulate and the material of this class overall was something I really valued and wanted to learn. I did good on the first midterm even though the average was a C and I think that's because I was always thoroughly involved with the material. Overall, fantastic class I truly will recommend this to everyone I really enjoyed it.
- This was one my favorite classes at UCLA and Proffessler does an amazing job at teaching us about information as well as 'meta' concepts like why we are learning what we're learning, what is applicable to our lives, and where scientific knowledge comes from. He is extremely eloquent and exudes knowledge. I found listening to his lectures a lot like listening to an engaging podcast because of how well his lessons flow and how good he is at explaining concepts in a digestible way.
- This was probably one of my favorite, most interesting, and memerable courses taken at UCLA.
- Though this course has been one of the most difficult classes I have taken in my college career, I would take it again for the knowledge alone! The tests were a biiiit long but because there are no other assignments, I felt it was more or less fair. Professor Fessler's clear, concise teaching style is a big part of what makes this class good. Every lecture I came away from like "WOAH" and wished to share the info with someone, anyone, because it was THAT interesting. Thanks for a great quarter and all the new knowledge, Professor!
- Very intelligent and personable professor. I feel like I learned a great deal during this class, but mostly did it by myself with the professors lectures. The instructor's lectures are HEAVY with jargon and I think it's an intentional attempt to make students pay better attention. Sometimes however, i wish he would just put it in simpler terms. Also not very accomadating in regard to the coronavirus and the circumstances forming as a result of it.
- Very knowledgeable and passionate but also very pretentious. I know we've been in this pandemic for some time now, but there was no understanding or compassion for student's situations. Very strict rules and unnecessarily hard course material and testing. All around very hard class for no reason. Maybe if he tried being less rigid and incorporating real like into it, student's would receive it better.
- While I will address this class had a very different lecturing style than anything I've experienced it was such an engaging and interesting way of delivering information. Fessler definitely made it feel like a conversation and while his tangents were not always applicable, the information was almost always deeply engaging and fascinating information. I always looked forward to class as it seemed I always left with a plethora of new information and contextual detail that was grounding in its intrinsic worth. I was expecting to enjoy the class, but it completely went beyond my expectations. Fessler was fairly hilarious and the material covered had me engaged long after class ended. While the grading trends seemed a bit harsh, I think the material and information is worth a potential GPA hit. I may not be an anthropology major but this course has enriched my care for the subject and I am deeply grateful for all of the beneficial information it has provided me with.
- You can tell Fessler is very passionate about this class and about the material. I believe he is a difficult grader for the right purposes but in my opinion is a bit extreme. Because of this it caused a great deal of stress among the students and even created a great amount of compettion between students, which I believe can be a good thing but not when it becomes super negative. My TA's are what really kept me encouraged through out the course. Course material was at times interesting but I also have lost interest in the subject matter. All in all this course was okay. Fessler is a great, highly knowledgeable instructor, just very intense. For some, Im sure that is fine, for me it was a bit off-putting.
- You seem to not be transfer-friendly or welcoming. You should not be letting the students that go to your office hours that they will most likely not succeed in your class solely because they are a transfer student and that they do not have the appropriate skills necessary. You should be creating a welcoming

space and not a hostile one. If you are seeing a stark trend in the number of transfer students not succeeding in the class then maybe the class structure is the issue and it sets transfer students up for failure. I was very disappointed taking this class because of how un-welcomed I felt. If you are going around telling the transfer students that they will not succeed then you are NOT PROPERLY SUPPORTING THEM.

I did notice that there seems to be favoritism between the TA's. During the quarter you only talked to Dani during lectures and not the other TA's. I know that the TA's are all capable but you only ever turn to Dani when you need help.

I did enjoy that you gave emotions in your lectures.

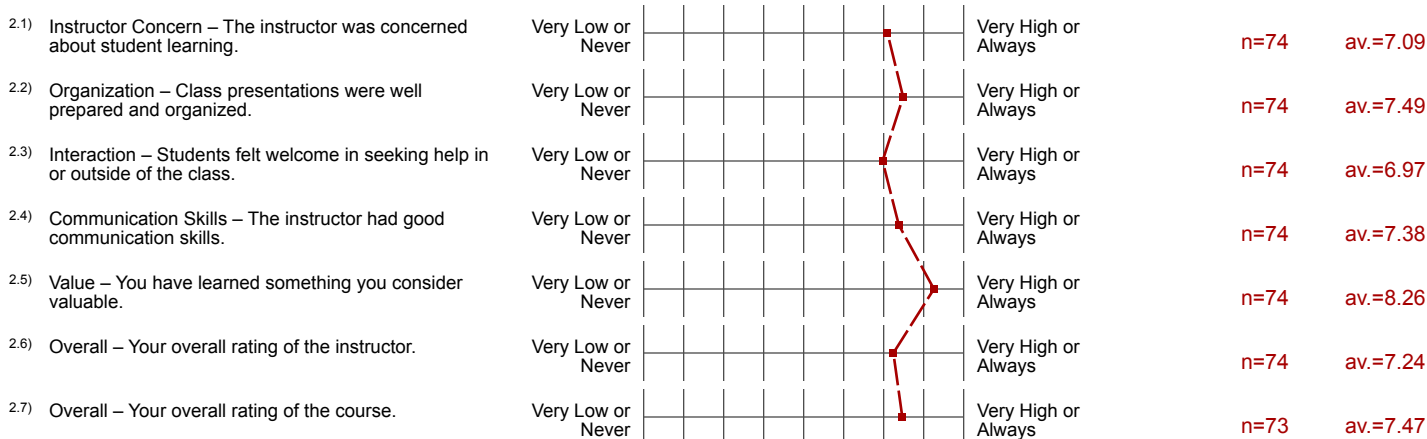
- fessler definitely knows his stuff, and his passion makes it fun to learn. he often goes too fast, especially when showing his slides. if i didn't watch the recorded lectures over i would miss crucial information as he speaks very robustly with words that are sometimes hard to decipher quickly (especially when learning a new topic). but overall fessler is an amazing professor, i would love to take another course by him again.
- he really does care about the subject at hand but can occasionally go on tangents that get confusing to distinguish what is material we need and what we don't... but overall really amazing class and great professor
- no study guides, no leniency, DEEP in depth readings hard to focus on what we need to know
- thank you!

Profile

Subunit: ANTHRO
 Name of the instructor: D. FESSLER
 Name of the course: 20F: ANTHRO 124S LEC 1: HUMAN SEXUAL BEHAVR
 (Name of the survey)

Values used in the profile line: Mean

2. To What Extent Do You Feel That:



3. Your View of Course Characteristics:

