

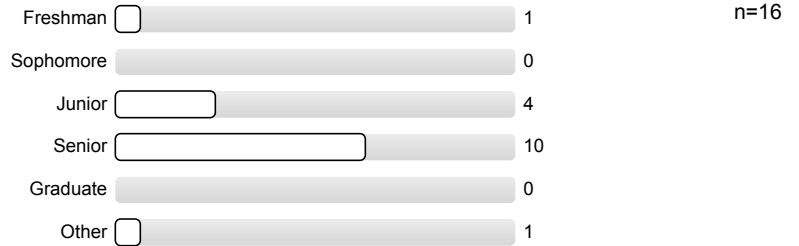


**D. FESSLER**  
**Evaluation of Instruction Program Report**  
 18W: ANTHRO 194 SEM 1: RESEARCH GROUP SEM  
 No. of responses = 16  
 Enrollment = 24  
 Response Rate = 66.67%

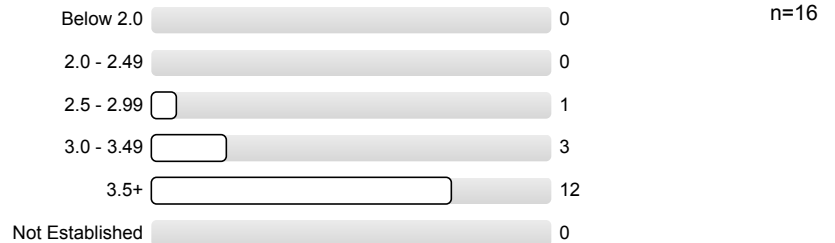
Survey Results

1. Background Information:

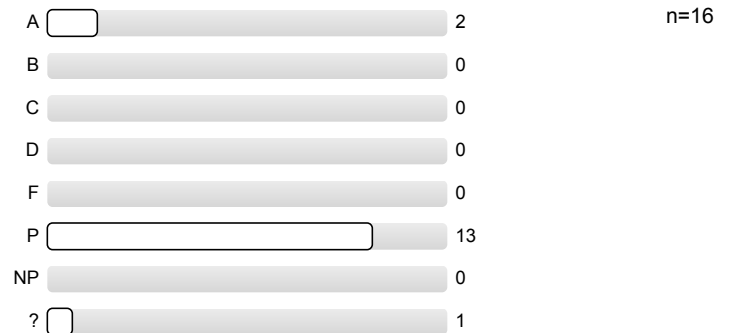
1.1) Year in School:



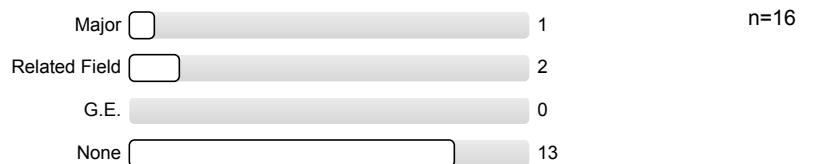
1.2) UCLA GPA:



1.3) Expected Grade:



1.4) What requirements does this course fulfill?



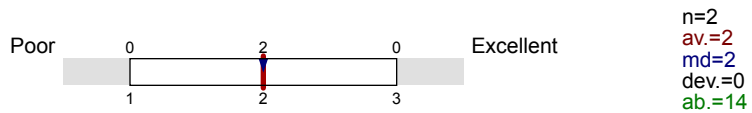
2. To What Extent Do You Feel That:

2.1)	Instructor Concern – The instructor was concerned about student learning.		n=16 av.=8.94 md=9 dev.=0.25
2.2)	Organization – Class presentations were well prepared and organized.		n=14 av.=8.43 md=9 dev.=1.28 ab.=2
2.3)	Interaction – Students felt welcome in seeking help in or outside of the class.		n=16 av.=8.81 md=9 dev.=0.54
2.4)	Communication Skills – The instructor had good communication skills.		n=16 av.=9 md=9 dev.=0
2.5)	Value – You have learned something you consider valuable.		n=16 av.=8.69 md=9 dev.=0.79
2.6)	Overall – Your overall rating of the instructor.		n=16 av.=8.81 md=9 dev.=0.4
2.7)	Overall – Your overall rating of the course.		n=15 av.=8.67 md=9 dev.=0.62

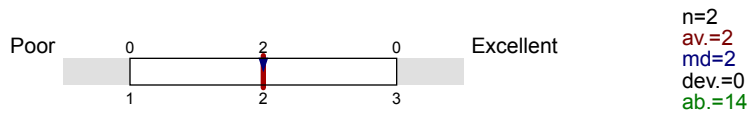
3. Your View of Course Characteristics:

3.1)	Subject interest before course		n=16 av.=2.69 md=3 dev.=0.6
3.2)	Subject interest after course		n=16 av.=2.88 md=3 dev.=0.34
3.3)	Mastery of course material		n=14 av.=2.64 md=3 dev.=0.5 ab.=2
3.4)	Difficulty (relative to other courses)		n=10 av.=1.8 md=2 dev.=0.79 ab.=6
3.5)	Workload/pace was		n=11 av.=2.18 md=2 dev.=0.4 ab.=5
3.6)	Texts, required readings		n=2 av.=2.5 md=2.5 dev.=0.71 ab.=14

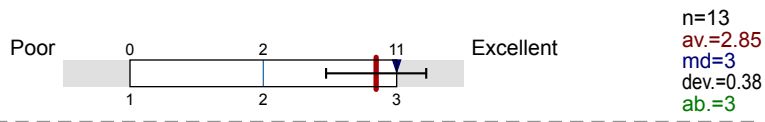
3.7) Homework assignments



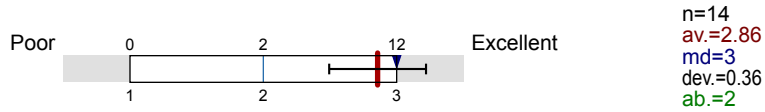
3.8) Graded materials, examinations



3.9) Lecture presentations



3.10) Class discussions

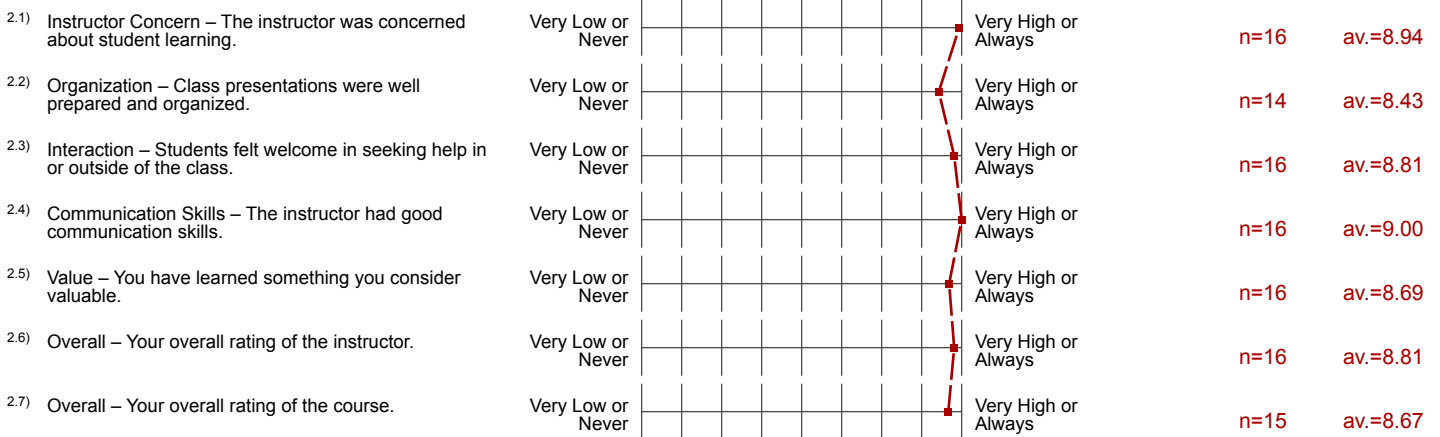


# Profile

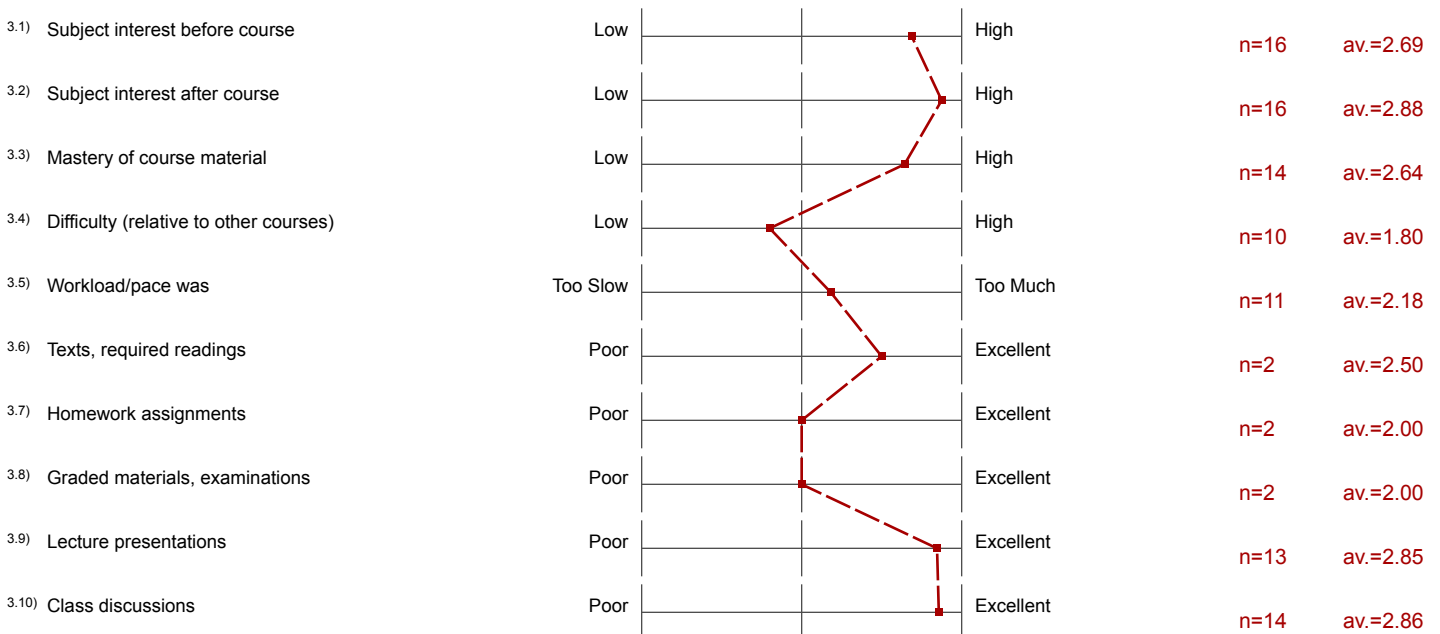
Subunit: ANTHRO  
 Name of the instructor: D. FESSLER  
 Name of the course: 18W: ANTHRO 194 SEM 1: RESEARCH GROUP SEM  
 (Name of the survey)

Values used in the profile line: Mean

## 2. To What Extent Do You Feel That:



## 3. Your View of Course Characteristics:



## Comments Report

### 4. Comments:

- 4.1) Please identify what you perceive to be the real strengths and weaknesses of this instructor and course.
- Apparently, it only takes two hours a week of listening to and interacting with Dr.'s Fessler and Sparks to become a better scientist, communicator, and student--all at once. The format is unique (seminar/meeting), the experiences are memorable, and the lessons are invaluable.
  - Dr. Fessler runs a fine a lab. He selected a find mixture of enthusiastic and intelligent students and it was nice to work alongside them. The only criticism I have is regarding his presentation style. His presentations can come off a little rambling or disorganized, but that might be more a result of an informal atmosphere in class than lack of preparation.
  - Even though this seminar is largely unrelated to pretty much any career or academic path I will take in the future, I really value being a part of Fessler's lab. I think that it is a great space to learn what happens behind the curtain of scientific review, as well as a unique opportunity to become involved in research! Fessler is humorous, thoughtful, and I appreciate how he is invested in the interests/lives of his individual research assistants. My one critique of this course is that sometimes I think meetings run ~15 minutes longer than need be because the seminar can easily get off topic. Which isn't always a bad thing, now that I'm typing this out. Well anyway, I'm just going to conclude this evaluation now.
  - Fantastic professor and class as always. I've participated in this seminar with Dr. Fessler for a year now and every quarter I learn something new and become even more interested in this field.
  - I adore this seminar, a year and a half later and I am not leaving :)
  - I love being a part of this class, and I think the work that we do together is very interesting. However, the seminars can get a bit repetitive, especially as someone who has been in this class for a while now. I realize it is necessary to accomodate for the new people, but as a veteran, it can get a bit monotonous. However, I do enjoy when people present their work or papers. I also love the fireside chats, and I wish Dr. Fessler did more of them, because I actually gain a lot from listening to them. In conclusion, Fesslab is amazing, and I will be in it until I graduate.
  - Prof. Fessler is very knowledgeable and he's eager to help and teach others and welcomes feedback. Very interesting, interactive, and a great opportunity to learn outside the box. It is a hands on research course.
  - This is a great opportunity to get research experience by interacting closely with professors. I just wish it would be more than one unit since this class takes up at least 5 hours each week
  - This was my first quarter in FessLab, and it was a great way to keep up with interesting material we covered in Anthro 124S. Lab dynamics were very fun, I enjoyed the work hard-play hard mentality, and I truly believe that the skills I am learning about how to recruit people for studies will come in very handy in my career.