D. FESSLER
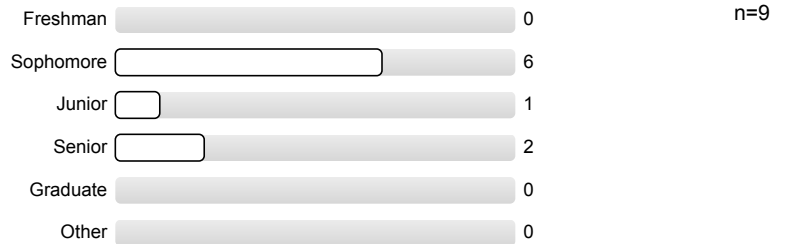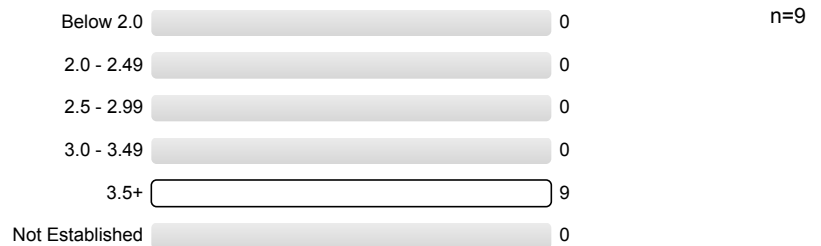## Evaluation of Instruction Program Report
19F: ANTHRO 194 SEM 1: RESEARCH GROUP SEM
No. of responses = 9
Enrollment = 12
Response Rate = 75%

1. Background Information:

1.1) Year in School:

		n=9
Freshman	0	
Sophomore	6	
Junior	1	
Senior	2	
Graduate	0	
Other	0	

1.2) UCLA GPA:

		n=9
Below 2.0	0	
2.0 - 2.49	0	
2.5 - 2.99	0	
3.0 - 3.49	0	
3.5+	9	
Not Established	0	

1.3) Expected Grade:

		n=9
A	1	
B	0	
C	0	
D	0	
F	0	
P	7	
NP	1	
?	0	
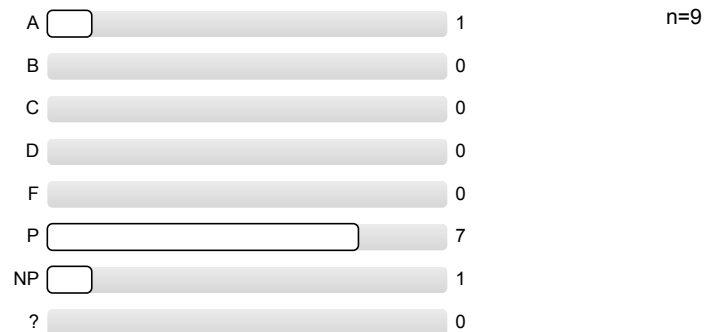
1.4) What requirements does this course fulfill?

		n=8
Major	0	
Related Field	1	
G.E.	0	
None	7	

2. To What Extent Do You Feel That:

2.1) Instructor Concern – The instructor was concerned about student learning.

Very Low or Never | Very High or Always

	0	0	0	0	0	0	0	0	9
	1	2	3	4	5	6	7	8	9

n=9
av.=9
md=9
dev.=0

2.2) Organization – Class presentations were well prepared and organized.

Very Low or Never | Very High or Always

	0	0	0	0	0	0	1	3	5
	1	2	3	4	5	6	7	8	9

n=9
av.=8.44
md=9
dev.=0.73

2.3) Interaction – Students felt welcome in seeking help in or outside of the class.

Very Low or Never | Very High or Always

	0	0	0	0	0	0	0	0	9
	1	2	3	4	5	6	7	8	9

n=9
av.=9
md=9
dev.=0

2.4) Communication Skills – The instructor had good communication skills.

Very Low or Never | Very High or Always

	0	0	0	0	0	0	0	0	9
	1	2	3	4	5	6	7	8	9

n=9
av.=9
md=9
dev.=0

2.5) Value – You have learned something you consider valuable.

Very Low or Never | Very High or Always

	0	0	0	0	0	0	0	1	8
	1	2	3	4	5	6	7	8	9

n=9
av.=8.89
md=9
dev.=0.33

2.6) Overall – Your overall rating of the instructor.

Very Low or Never | Very High or Always

	0	0	0	0	0	0	0	0	9
	1	2	3	4	5	6	7	8	9

n=9
av.=9
md=9
dev.=0

2.7) Overall – Your overall rating of the course.

Very Low or Never | Very High or Always

	0	0	0	0	0	0	0	2	7
	1	2	3	4	5	6	7	8	9

n=9
av.=8.78
md=9
dev.=0.44

3. Your View of Course Characteristics:

3.1) Subject interest before course

Low | High

0	1	8
1	2	3

n=9
av.=2.89
md=3
dev.=0.33

3.2) Subject interest after course

Low | High

0	0	9
1	2	3

n=9
av.=3
md=3
dev.=0

3.3) Mastery of course material

Low | High

0	2	5
1	2	3

n=7
av.=2.71
md=3
dev.=0.49
ab.=2

3.4) Difficulty (relative to other courses)

Low | High

1	6	0
1	2	3

n=7
av.=1.86
md=2
dev.=0.38
ab.=2

3.5) Workload/pace was

Too Slow | Too Much

0	9	0
1	2	3

n=9
av.=2
md=2
dev.=0

3.6) Texts, required readings

Poor | Excellent

0	2	0
1	2	3

n=2
av.=2
md=2
dev.=0
ab.=7

3.7) Homework assignments

Poor | | Excellent

n=6
av.=2.33
md=2
dev.=0.52
ab.=3

3.8) Graded materials, examinations

Poor | | Excellent

n=1
av.=3
md=3
dev.=0
ab.=8

3.9) Lecture presentations

Poor | | Excellent

n=6
av.=2.83
md=3
dev.=0.41
ab.=3

3.10) Class discussions

Poor | | Excellent

n=8
av.=2.88
md=3
dev.=0.35
ab.=1

4. Comments:

4.1) Please identify what you perceive to be the real strengths and weaknesses of this instructor and course.

- Dr. Fessler does a great job explaining experimental techniques and terminology to students, like myself, who have had no prior experience in the lab setting. He does all this with humor and a genuine regard for his students. He is thorough in explaining his reasoning behind particular research projects and methodologies and seeks to leave no gaps for his students to feel confused.

- Dr. Fessler is a fantastic professor, who not only clearly knows and has mastered the anthropological content covered in this course, but also takes an active and engaging approach to relaying this passion over to all his students. This seminar comprised selected students from Dr. Fessler's larger anthropology lectures at UCLA (as well as some students from other classes/schools), who together reinforced my passion for human behavior research and forced me to stretch my existing concept of scientific research, data collection, and analysis. Dr. Fessler and Dr. Adam Sparks (post-doc working with Dr. Fessler) are both excellent mentors and this seminar was well worth my time; both the course and professors are incredible, kudos!

- Dr. Fessler is probably the best teacher I've ever had. He actually cares about his students and makes sure that we know that our opinions are valued.

- He values our learning. Whenever I show up to lab, I feel that I have a purpose there and that I will learn something. He explains the purpose of our assignments, and that motivates us to be passionate about what we are researching. I feel really lucky to be able to work with him and learn from him. I think every student could gain a lot just from speaking with Dr. Fessler.

- Meetings were very informative and I learned a great deal more about the process of scientific research than I thought; I assumed it we would do some work without a full understanding of the rationale behind the work, but I liked how the bigger picture/rationale of the tasks was always explained.

- Professor Fessler has a wide array of knowledge so I feel like I get a lot out of the 2-hour seminars that this research lab has. Everyone in this group is very intelligent and through listening, I feel like I am able to learn a great deal not only about the research we are doing but how research is completed.

- Professor Fessler, as always, was great--very informative, passionate, and entertaining. I enjoyed being in Fesslab again, but was a little disappointed that lab meeting discussions were rarely related to the project I worked on (Itchy Squirrel). I began to feel a bit disinterested and detached from discussions, especially when they became in-depth debates regarding the details of other projects. I understand these discussions are helpful to the other RAs, entirely necessary to the functioning of the lab, and a good way to learn about the research process, but at times I wondered if my 2 hours would have been better spent working on my assignment. That aside, assignments were totally manageable, the group of

students were friendly, and I felt like I learned a lot.

- great way to get involved in research and learn about anthropology

Profile

2. To What Extent Do You Feel That:

2.1)	Instructor Concern – The instructor was concerned about student learning.	Very Low or Never — Very High or Always	n=9	av.=9.00
2.2)	Organization – Class presentations were well prepared and organized.	Very Low or Never — Very High or Always	n=9	av.=8.44
2.3)	Interaction – Students felt welcome in seeking help in or outside of the class.	Very Low or Never — Very High or Always	n=9	av.=9.00
2.4)	Communication Skills – The instructor had good communication skills.	Very Low or Never — Very High or Always	n=9	av.=9.00
2.5)	Value – You have learned something you consider valuable.	Very Low or Never — Very High or Always	n=9	av.=8.89
2.6)	Overall – Your overall rating of the instructor.	Very Low or Never — Very High or Always	n=9	av.=9.00
2.7)	Overall – Your overall rating of the course.	Very Low or Never — Very High or Always	n=9	av.=8.78

3. Your View of Course Characteristics:

3.1)	Subject interest before course	Low — High	n=9	av.=2.89
3.2)	Subject interest after course	Low — High	n=9	av.=3.00
3.3)	Mastery of course material	Low — High	n=7	av.=2.71
3.4)	Difficulty (relative to other courses)	Low — High	n=7	av.=1.86
3.5)	Workload/pace was	Too Slow — Too Much	n=9	av.=2.00
3.6)	Texts, required readings	Poor — Excellent	n=2	av.=2.00
3.7)	Homework assignments	Poor — Excellent	n=6	av.=2.33
3.8)	Graded materials, examinations	Poor — Excellent	n=1	av.=3.00
3.9)	Lecture presentations	Poor — Excellent	n=6	av.=2.83
3.10)	Class discussions	Poor — Excellent	n=8	av.=2.88