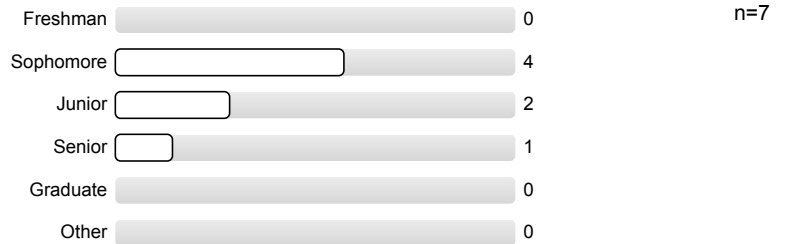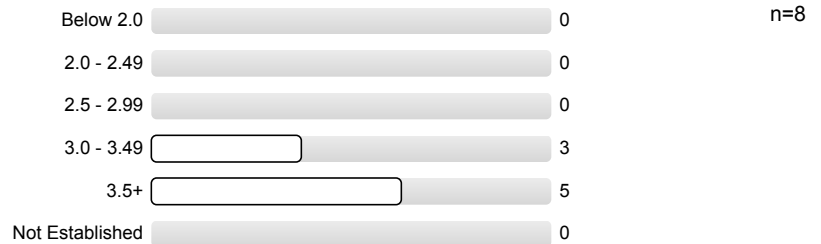**UCLA | EIP**

D. FESSLER
Evaluation of Instruction Program Report
20W: ANTHRO 194 SEM 1: RESEARCH GROUP SEM
No. of responses = 8
Enrollment = 15
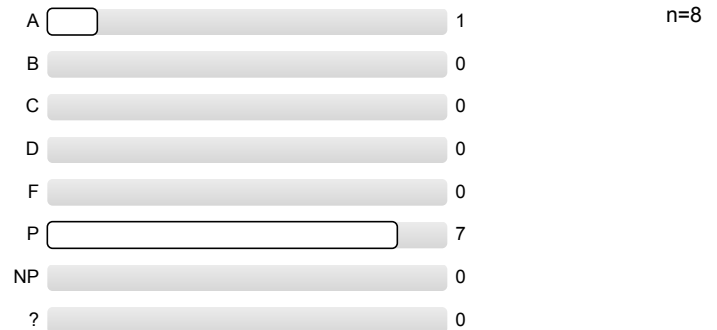Response Rate = 53.33%

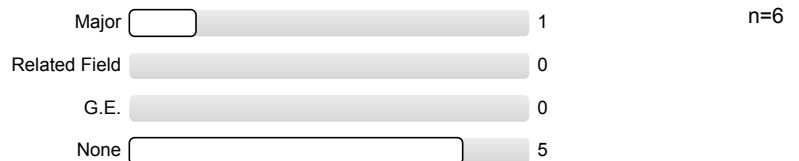## 1. Background Information:

1.1) Year in School:

		n=7
Freshman	0	
Sophomore	4	
Junior	2	
Senior	1	
Graduate	0	
Other	0	

1.2) UCLA GPA:

		n=8
Below 2.0	0	
2.0 - 2.49	0	
2.5 - 2.99	0	
3.0 - 3.49	3	
3.5+	5	
Not Established	0	

1.3) Expected Grade:

		n=8
A	1	
B	0	
C	0	
D	0	
F	0	
P	7	
NP	0	
?	0	

1.4) What requirements does this course fulfill?

		n=6
Major	1	
Related Field	0	
G.E.	0	
None	5	

2. To What Extent Do You Feel That:

2.1) Instructor Concern – The instructor was concerned about student learning.

Very Low or Never — Very High or Always

	1	2	3	4	5	6	7	8	9
	0	0	0	0	1	0	0	0	7

n=8
av.=8.5
md=9
dev.=1.41

2.2) Organization – Class presentations were well prepared and organized.

Very Low or Never — Very High or Always

	1	2	3	4	5	6	7	8	9
	0	0	0	0	1	0	0	0	7

n=8
av.=8.5
md=9
dev.=1.41

2.3) Interaction – Students felt welcome in seeking help in or outside of the class.

Very Low or Never — Very High or Always

	1	2	3	4	5	6	7	8	9
	0	0	0	0	0	0	1	0	7

n=8
av.=8.75
md=9
dev.=0.71

2.4) Communication Skills – The instructor had good communication skills.

Very Low or Never — Very High or Always

	1	2	3	4	5	6	7	8	9
	0	0	0	0	0	1	0	0	7

n=8
av.=8.63
md=9
dev.=1.06

2.5) Value – You have learned something you consider valuable.

Very Low or Never — Very High or Always

	1	2	3	4	5	6	7	8	9
	0	0	0	0	1	0	0	0	7

n=8
av.=8.5
md=9
dev.=1.41

2.6) Overall – Your overall rating of the instructor.

Very Low or Never — Very High or Always

	1	2	3	4	5	6	7	8	9
	0	0	0	0	1	0	0	0	7

n=8
av.=8.5
md=9
dev.=1.41

2.7) Overall – Your overall rating of the course.

Very Low or Never — Very High or Always

	1	2	3	4	5	6	7	8	9
	0	0	0	0	1	0	0	1	6

n=8
av.=8.38
md=9
dev.=1.41

3. Your View of Course Characteristics:

3.1) Subject interest before course

Low — High

	1	2	3
	0	2	6

n=8
av.=2.75
md=3
dev.=0.46

3.2) Subject interest after course

Low — High

	1	2	3
	1	0	7

n=8
av.=2.75
md=3
dev.=0.71

3.3) Mastery of course material

Low — High

	1	2	3
	0	3	4

n=7
av.=2.57
md=3
dev.=0.53
ab.=1

3.4) Difficulty (relative to other courses)

Low — High

	1	2	3
	3	3	0

n=6
av.=1.5
md=1.5
dev.=0.55
ab.=2

3.5) Workload/pace was

Too Slow — Too Much

	1	2	3
	0	8	0

n=8
av.=2
md=2
dev.=0

3.6) Texts, required readings

Poor — Excellent

	1	2	3
	0	0	2

n=2
av.=3
md=3
dev.=0
ab.=6

3.7) Homework assignments

Poor ————— Excellent

0 2 2
1 2 3

n=4
av.=2.5
md=2.5
dev.=0.58
ab.=4

3.8) Graded materials, examinations

Poor ————— Excellent

0 0 1
1 2 3

n=1
av.=3
md=3
dev.=0
ab.=7

3.9) Lecture presentations

Poor ————— Excellent

0 0 7
1 2 3

n=7
av.=3
md=3
dev.=0
ab.=1

3.10) Class discussions

Poor ————— Excellent

0 2 6
1 2 3

n=8
av.=2.75
md=3
dev.=0.46

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4. Comments:

4.1) Please identify what you perceive to be the real strengths and weaknesses of this instructor and course.

- As always Professor Fessler's lab meetings were compelling and full of useful information and dynamic discussions. Perhaps it was the launching of multiple time-sensitive projects at once, but there were some feelings among RA's that the lab was "less chill" than in previous quarters. It was still enjoyable though, and the consistently supportive environment is much appreciated.

- Dr. Fessler is one of the best lecturers I have encountered at UCLA. I would strongly advise anyone to join FessLab and take this course if given the opportunity. Class discussions are dynamic and provide students an opportunity to see the "behind the scenes" of real research. Dr. Fessler clearly cares about the students in his lab and will not only teach you a lot in terms of psychology and anthropology, but also happily advise you on matters academic and beyond.

- Dr. Fessler, Dr. Sparks, and Theo are excellent instructors who facilitate a knowledgable, informed and relevant discussion every seminar. The class is extremely rewarding and provides students with a thorough background into social sciences research ('how the sausage gets made' understanding the pitfalls, obstacles and challenges in research and working within these constraints to make the best possible conclusions from collected data). An amazing class taught by amazing, qualified instructors.

- I cannot recommend Dr. Fessler enough as a professor, researcher, and mentor. Despite being enormously busy, he is more than willing to take extra time to help his students in whatever way he can. He truly cares about his students, treating them all with respect and dignity. He is extremely intelligent, and tries to teach his students as much as he can about not only science, but life as well. I am very lucky to have the chance to learn from Dr. Fessler.

- I think much of the studies conducted were not very relevant or designed well. Many times students may see an issue with the experiment design, and the prof would just say "I dont think we need to worry about that." It was also a hugeeeeee waste of paste for the unplugged study. Just to run the simulation for time estimate, there was absolutely no need to print out a crate full pf packets just to throw they away; you could have just stapled white paper together or something. And there was no need to print separate packets for each class (bc many students don't show up for class and we end up throwing way so much paper; the students could have eaily just filled out their course name.

- Professor Fessler Is amazing and the chance to work in his lab is incredible! Having his lab give us a credit is really nice and he definitely teaches us quite a lot!

- Professor Fessler is a great teacher, and his passion for what he teaches to us is obvious. He teaches us more than just evolutionary phycology, but about life after college and how to apply evolutionary theory to what we see everyday. He cares a lot about our learning and offers his assistance to us for

anything that we might need. He is one of my all time favorite professors, and I love going to lab every week.

- This seminar was great for introducing me to how scientific research is conducted from a project's inception virtually until its finish, because I was able to work on multiple projects which were at different stages in the research process. I liked how the academic component was accompanied by a social aspect, as well as valuable fire-side chats which provided instruction is practical life skills. My one critique would be that research assignments were somewhat inconsistent from week to week, and they varied by project, so although assignments were supposed to be around three hours each week, it was difficult to gauge how much time to set aside to complete weekly assignments. Overall, however, this was a valuable seminar and I learned skills that will be applicable to many future endeavors.

Profile

2. To What Extent Do You Feel That:

2.1)	Instructor Concern – The instructor was concerned about student learning.	Very Low or Never — Very High or Always	n=8 av.=8.50
2.2)	Organization – Class presentations were well prepared and organized.	Very Low or Never — Very High or Always	n=8 av.=8.50
2.3)	Interaction – Students felt welcome in seeking help in or outside of the class.	Very Low or Never — Very High or Always	n=8 av.=8.75
2.4)	Communication Skills – The instructor had good communication skills.	Very Low or Never — Very High or Always	n=8 av.=8.63
2.5)	Value – You have learned something you consider valuable.	Very Low or Never — Very High or Always	n=8 av.=8.50
2.6)	Overall – Your overall rating of the instructor.	Very Low or Never — Very High or Always	n=8 av.=8.50
2.7)	Overall – Your overall rating of the course.	Very Low or Never — Very High or Always	n=8 av.=8.38

3. Your View of Course Characteristics:

3.1)	Subject interest before course	Low — High	n=8 av.=2.75
3.2)	Subject interest after course	Low — High	n=8 av.=2.75
3.3)	Mastery of course material	Low — High	n=7 av.=2.57
3.4)	Difficulty (relative to other courses)	Low — High	n=6 av.=1.50
3.5)	Workload/pace was	Too Slow — Too Much	n=8 av.=2.00
3.6)	Texts, required readings	Poor — Excellent	n=2 av.=3.00
3.7)	Homework assignments	Poor — Excellent	n=4 av.=2.50
3.8)	Graded materials, examinations	Poor — Excellent	n=1 av.=3.00
3.9)	Lecture presentations	Poor — Excellent	n=7 av.=3.00
3.10)	Class discussions	Poor — Excellent	n=8 av.=2.75